

School of Art and Humanities



Ordinance & Academic Regulations
Bachelor of Arts – Hindi, English, Political Science,
Economics, Psychology, History and Sociology
Bachelor of Arts with Honours - Business Economics,
English and Psychology

IIMT UNIVERSITY, MEERUT
SCHOOL OF ARTS & HUMANITIES
ORDINANCE FOR B.A/B.A (HONS.) PROGRAMME

1. Preamble

School of Arts and Humanities of IIMT University was established in 2019 with the courses of Bachelor of Arts in Hindi, English, Political Science, Economics, Psychology, History and Sociology. The Endeavour of IIMT University, Meerut programme is to prepare its students to be upright and productive citizens. Accordingly, IIMT University, Meerut is molding its undergraduate programmes to a Learning Outcome-based Curriculum Framework (LOCF). The LOCF approach is envisioned to provide a focussed, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The undergraduate Programmes such as Bachelor of Arts with Honours Subjects will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it aims to inculcate at the point of graduation. These attributes encompass values related to wellbeing, emotional stability, critical thinking, social justice and skills for employability. In short, each programme prepares students for sustainability and lifelong learning.

The new curriculum of B.A Hindi, English, Political Science, Economics, Psychology, History and Sociology and later on B.A (Hons) Business Economics, B.A (Hons.) English and B.A (Hons.) Psychology offers a rigorous basis for much of the advanced thinking in all disciplines of Arts and Humanities Subject. It provides the student with a logical paradigm for conceptualising and interpreting the behaviour and interactions of households, firms, and government institutions.

School of Arts & Humanities shall offer following courses in Bachelor of Arts with Honours Subjects:

- (i) Bachelor of Arts - (Hindi, English, Political Science, Economics, Psychology, History and Sociology)
- (ii) Bachelor of Arts (B.A.) Hons – Business Economics
- (iii) Bachelor of Arts (B.A.) Hons – English
- (iv) Bachelor of Arts (B.A.) Hons – Psychology

In view of the National Educational Policy 2020 of the Government of India and the University Grants Commission's Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), School of Arts & Humanities of IIMT University hereby makes this Ordinance for undergraduate academic programmes in Arts and Humanities.

2. Definitions and Nomenclatures:

This Ordinance shall be called the Ordinance of School of Arts & Humanities for Undergraduate Programmes such as Bachelor of Arts and Bachelor of Arts with Honours (Business Economics) in 2019 and 2021 respectively.

Later on Bachelor of Arts with Honours in Psychology and English was also developed and designed in 2022-23. This Ordinance shall come into force as per the above mentioned Academic Sessions.

3. Vision and mission of the Schools

Vision

“To be recognized nationally and internationally for its excellent contribution in education, research and community work in humanities, social sciences and arts”

Mission

- a. The education and training of highly competent, enquiring and critically minded students in the Arts and Humanities by ensuring that the teaching programmes are internationally competitive and locally relevant;
- b. The production of excellent teaching and research results in the Arts and Humanities, by employing the best qualified academics and support staff and ensuring that they are developed to their fullest potential;
- c. The application of management principles, guidelines, processes and practices to maintain and improve excellent academic performance in teaching, research;
- d. To ensure, through our work performance and service rendering, that humanistic values are pursued to the benefit of the individual, the University and the communities (including the global community) we serve.

4. Program Educational Objectives

The Objective of the Bachelor of Arts with Honours is to help students become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study at the Master's or PhD level.

5. Program Outcome:

The Programme Outcomes for Bachelor of Arts with Honours are as follow:

- Students would possess both subject specific and generic skills.
- Demonstrate professional skills so as to work more effectively.
- Conduct quantitative assessment of business situations.
- Learn Core competencies such as communication skills, ethical integrity and computer literacy.
- Demonstrate computational skills, logical thinking, analytical approach with humanity.
- Recognise the importance of key theories and practices in the areas of Bachelor of Arts with Honours Subjects.

6. Program Specific Outcome:

- PSO1:** Exploring topics across a range of subject boundaries to pursue new knowledge in different subject areas.
- PSO2:** Appreciate social values, ethics, and develop interpersonal skills essential in different fields, both academic and non-academic.
- PSO3:** Develop an understanding of the contemporary Society, with special reference to subject opted in honors.

7. Admission

- (i) Candidate seeking admission in Bachelor of Arts and Bachelor of Arts with Honours courses must have passed basic eligibility criteria i.e. 10 + 2 with minimum 40% marks and 50% marks respectively or its equivalent from any recognized Central / State Board with any stream. Further,
- (ii) Candidate appeared in the qualifying examination and awaiting the result may also apply and may be admitted provisionally.
- (iii) The admission shall be confirmed only after the declaration of the result and passing the examination and fulfilling the admission eligibility criteria within 30 days of admission.

8. Eligibility in all years NEP (entry & exit) as per NEHQF and NSQF (if applicable)

Students who want to enrollment in the BA/BA (Hons.) programme will be eligible to take admission as per eligibility criteria of NEP 2020.

9. Curriculum

The curriculum of BA/BA (Hons.) programme allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia, law, management, journalism, government, and many other fields. The programme is consistent with global standards in the different discipline. IIMT University, Meerut hopes that the LOCF approach of the BA/BA (Hons.) programme will help students in making an informed decision regarding the goals that they wish to pursue in further education and life.

10. Medium of Instruction:

The student has to opt either Hindi or English as a medium of studying BA/BA (Hons.) programme.

11. Choice base Credit system (CBCS)/LOCF/OBE

- a. The course curriculum and syllabus of BA/BA (Hons.) programme shall be developed by the concerned School Board of Studies/Department Board of Studies / Board of Under-Graduate Studies of the University and they shall be implemented after obtaining approval from the Academic Council.
- b. IIMT University, Meerut offers a number of choices for the papers under Generic Elective Courses (GEC), Discipline Specific Elective (DSE) courses, Skill Enhancement Courses (SEC) and Value Addition Courses (VAC), as per the availability of the courses and faculty.

- c. The University may evolve a system/policy about Extra Curricular Activities/ General Interest and Hobby Courses/Sports/NCC/NSS/Vocational courses/related courses, for adding them under Value Addition Courses (VAC).
- d. Dissertation/Project Work/Internship is optional and it may be offered in lieu of a discipline specific elective paper in 6th Semester.
- e. The curriculum of BA/BA (Hons.) programme shall be in conformity with the University Grants Commission's Guidelines for the Learning Outcomes- based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS).

The following mechanism shall be adopted for computation of work-load as per the credit system for theory and practicals both.

- (a) 1- Credit =1Theory period of one hour duration/week/semester;
- (b) 1- Credit =1Tutorial period of one hour duration/week/semester;
- (c) 1- Credit =1Practical period of two hours duration/week/semester;
- (d) 1- Credit = Internship of 1 week/semester.

Following the UGC's nomenclature, qualification titles such as degree of BA/BA (Hons.) programme for the undergraduate programmes are organized as per the following guidelines:

- **Level: BA/BA (Hons.) programme.**

The minimum credit requirements for these qualification types shall be as under:

Levels	Qualification Title	Minimum Credit Requirements
Level-1	Bachelor of Arts	174
Level - 2	Bachelor of Arts with Honours in a discipline	132

12. Registration for course in a semester

- The students can register themselves by filling the application form available at the IIMT University reception or through online mode.
- To register online, a registration fee is payable at the time of registration. The payment can be made through paytm, bank draft, NEFT and other online payment services.
- The application form should be duly filled and complete in all aspects. The completed application form can be submitted online. The Candidate can also send the hard copy of the downloaded filled application form along with the bank draft or the proof of payment (if paid through any other mode) to the University address.
- The candidates are shortlisted based on the eligibility criteria of the course applied for and called for a Personal Interview (PI).
- Admission is granted based on the final evaluation done by the PI team that includes members from the respective programs as well.

13. Attendance

As per IIMT University norms 75% attendance is mandatory to appear in the examinations.

13.1 Condonation of medical cases

The condonation on medical grounds shall be granted only when the student is incapacitated, such that he/she cannot attend classes. IIMT University, Meerut shall verify the same. No condonation will be granted if the doctor/hospital fails to certify such illness.

13.2 **Additional Condonation**

Additional Condonation may be given as per the term and condition of the students. Competent authority will look after the entire process of attendance.

14. **Assessment procedure**

14.1 **Internal Assessment (IA)**

Internal Assessment is done by conducting minimum two Sessional Examinations and practicals. Class test, assignment and presentation are also key part of the internal assessment.

External Assessment (EA)

The external assessment is done by conducting the End term Examinations as per evaluation scheme. After this proper evaluation will be done by the external examiners.

14.2 **Practical Assessment**

Practical Assessment plays a pivotal role in Academics. The school conducts Practicals on internal and external basis as per the evaluation scheme.

Internal Assessment (IA)

The internal assessment is done on the basis of files and presentation.

External Assessment (EA)

The external assessment is done on the basis of files, presentation and viva-voice assessed by the external examiners.

15. **Research Project/Semester project Assessment Criteria**

In School of Arts & Humanities particular research project are not including in the Curriculum.

16. **Internship-Research/Industrial Internship**

In School of Arts & Humanities particular Internship-Research/Industrial Internship are not the part of Curriculum. Still research activities related to the subjects may be conducted by the School of Arts & Humanities time to time.

17. **For Non-Credit Course/Audit Course**

Candidates will be offered RP course in V and VI semesters. It will be non credit course.

1. Physical education and Yoga/Sports (Vth Semester)
2. Sports/Physical education (VIth Semester)

18. **Credit Weightage**

Candidates will be offered Credits for Core Courses, Ability Enhancement Compulsory Course (AECC), Skill Enhancement Course (SEC), Discipline Specific Elective (DSE), Generic Elective (GE) SWAYAM/MOOCs/ NCC. The credits are well defined in the evaluation scheme as per the weightage of the course.

19. **Maximum Duration of Programme/Promotion Policy**

The duration of programme Bachelor of Arts with Honours is of three years which is divided into the semesters from 1st Semester upto the 6th Semesters. The duration of Bachelor of Arts with Honours the Semester may be 6th month as per the Academic Calendar.

20. Maximum gaps between semester/year

It is usually a constructive 24 month break taken from study or work in order for the individual to pursue other interests, generally markedly different from their regular life or line of work. At least two years gap may be considered as per the norms of IIMT University, Meerut.

21. Credit System & grading CGPA/SGPA

Credit: Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.

Credit Point: It is the product of grade point and number of credits for a course.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

22. Class/Division

Class/Division may be done as per the choice of subjects by the students. Subject may be classified as per the evaluation scheme for preparing the subject combination list according to the division.

23. Transfer of Credit/Academic Credit Bank

A candidate who has earned the minimum number of credits prescribed in the concerned Syllabi and Scheme of Teaching and Examination, either entirely from the School of Arts & Humanities, IIMT University, Meerut credits which have been transferred after earning them for one semester/ semesters from any other University operating in and outside India and with which MoU has been entered by the IIMT University, shall be declared to have passed the programme, and shall be eligible for the award of the relevant degree. The Syllabi and Scheme of Teaching and Examination shall clearly specify the minimum credits to be earned to qualify for a degree in Bachelor of Arts with Honours. The credits included in the Syllabi and Scheme of Teaching and Examination of a programme shall generally be 5 – 10% more than such minimum specified credits, subject to prescribed guidelines of the concerned authority of IIMT University, Meerut.

a Change of Discipline

After taking the admission in any course Students can change the discipline as per own choice under the rules and regulation of IIMT University, Meerut. Change of Discipline is the right of Students as per the law of NEP 2020.

24. Use of technological Intervention

- SoAH has been currently using technology for teaching the students, conducting the regular classes, scheduling meeting, organizing webinars, and conducting all academic and cultural activities.
- All the students have been taught through various technological apps such as Google classroom, Zoom, Google Meet, Microsoft team etc...
- Faculty as well as Students have been given regular training to acquaint with technology, its use and functions to work in a friendly manner.
- We are also promoting students for online courses like NPTEL/SWAYAM/MOOCs.
- Students have been trained for giving presentations through technology.

25. Student Discipline

School of Arts & Humanities believes in providing professional education with human values. Ragging is form of brutality that can never be tolerated in an educational institution with ethics.

It is the practice of the faculty members as well as the Proctorial board to guide the Students about the disciplined activities In – Campus and out Side Campus.

26. Student Welfare

School of Arts & Humanities believes in providing a great learning atmosphere where students can generate, enable and progress inspiration. Students are also supported for everything that works well for their welfare. Our Vision is to follow and provide professionalism, Positive Attitude towards Growth and Enablement of the Students besides anticipated reaching 100 percent Placement with the support of advanced way of learning.

27. Ragging

School of Arts & Humanities provides learning in ragging free atmosphere to our Students as ragging is strictly prohibited in the campus. The Students follow the guidelines properly regarding the same.

28. Power of modify

School of Arts & Humanities of IIMT University, Meerut has the power to modify the syllabus/Curriculum as per the guidelines of Academic counsel instruction of the competent authority as per the need to modify the same.

29. Exit Point

Students can exit after one year with a certificate, after two years with a diploma and a Bachelor's degree after three years and Bachelor's with research after 4 years.

30. NC/Credit Course

Candidates will be offered RP course in V and VI semesters. It will be non credit course.

1. Physical Education and Yoga/Sports (Vth Semester)
2. Sports/Physical education (VIth Semester)

Candidates will be offered Credits for Core Courses, Ability Enhancement Compulsory Course (AECC), Skill Enhancement Course (SEC), Discipline Specific Elective (DSE), Generic Elective (GE) SWAYAM/MOOCs/ NCC. The credits are well defined in the evaluation scheme as per the weightage of the course.

Evaluation Scheme OF BA/BA (Hons.)

Semester – I
BA (Hons.) ENGLISH

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	ENG-001	English Communication Module-I (Language: English/MIL)	Ability Enhancement - Compulsory	3	1	0	25	75	100	4
2.	ENGH-101	Indian English Fiction and Prose Literature	Core Theory	4	2	0	25	75	100	4
3.	ENGH-102	British Poetry and Drama: 14 th to 17 th centuries	Core Theory	4	2	0	25	75	100	4
4.	ENGH-111	Moocs / Swayam	SEC	2	0	0	25	-	25	2
5.	ENGRP-111	VIVA-VOCE	PRACTICAL	-	-	2	50	-	50	2
6.	BAHG-101	Computer Applications in Business	General Elective	5	1	0	25	75	100	4
7.	SPT-111	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				18	6	3	225	300	475	22

General Elective paper will be selected by the choice of students from other schools.

NOTE: As per the students' choice (from other departments)

Media and Communication skills –GE-ENGH-105 (INTERNAL MARKS 15 + EXTERNAL MARKS 35= 50 TOTAL)

**SEMESTER-II
BA (Hons.) ENGLISH**

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	ENGH—002	English Communication Module-II (Language: English/MIL)	Ability Enhancement-Compulsory	3	1	0	25	75	100	4
2.	ENGH—103	Indian Writing in English Poetry & Drama	Core Theory	4	2	0	25	75	100	4
3.	ENGH -104	British Poetry and Drama: 17 th to 18 th Centuries	Core Theory	4	2	0	25	75	100	4
4.	ENGE-106	Language and Linguistics		4	2	0	25	75	100	4
5.	ENGH--112	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	ENGRP-112	VIVA VOCE/ PROJECT	PRACTICAL	-	-	-	50			2
7.	SPT-112	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				17	7	1	225	300	425	22

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

**SEMESTER-III
BA (Hons.) ENGLISH**

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	ENGH -105	American Literature	Core Theory	4	2	0	25	75	100	4
2	ENGH -106	British Literature:19 th Centuries	Core Theory	4	2	0	25	75	100	4
3	ENGH -107	Popular Literature	Core Theory	4	2	0	25	75	100	4
4	ENGRP-211	Viva Voce	PRACTICAL	-	-	2	50	-	50	2
5	ENGE-107	Contemporary India: Women and Empowerment	General Elective	5	1	0	25	75	100	4
6	ENGH--211	Moocs / Swayam	SEC	2	0	0	25	-	25	2
7	SPT-211	**Sports/Yoga/ NCC	-	0	0	1	50	-	-	2
Total				19	7	3	225	300	475	22

NOTE:

- General Elective paper will be selected by the choice of students from other schools.
- As per the students choice (from other departments)
- Language and Linguistics –GEENGH-106 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

SEMESTER - IV
BA (Hons.) ENGLISH

Sl. No.	Sub Code	Subjects Title	Course Category	Periods	Evaluation Schemes					
				L	T	P	IA	EA	Total	Credit
1	ENGH -108	Women`s Writing	Core Theory	4	2	0	25	75	100	4
2	ENGH -109	British Literature: The Early 20 th Century	Core Theory	4	2	0	25	75	100	4
3	ENGH-110	Translation Studies	CORE THEORY	4	2	0	25	75	100	4
4	UVE-401	Universal Human Values & Professional Ethics	AECC	3	1	-	15	35	50	3
5	ENGRP-212	Viva Voce	PRACTICAL	-	-	2	50	-	50	2
6	ENGH--212	Moocs / Swayam	SEC	2	0	0	25	-	25	2
7	ENGE-108	Personality Development	General Elective	5	1	0	25	75	100	2
8	SPT-212	**Sports/Yoga/Ncc	-	0	0	1	50	-	-	2
Total				22	8	3	240	335	525	23

L	Lecture	EA	External Assessment
T	Tutorial	AECC	Ability Enhancement Compulsory Course
P	Practical	SEC	Skill Enhancement Elective Course
IA	Internal Assessment	GE	Generic Elective

**SEMESTER-V
BA (Hons.) ENGLISH**

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	ENGH -111	Post colonial literature	Core Theory	4	2	0	25	75	100	4
2	ENGH -112	Literary Terms and Theory	Core Theory	4	2	0	25	75	100	4
3	ENGH-511	European Classical Literature	DSE	5	1	0	25	75	100	4
4	ENGH-512	British Romantic Literature	DSE	5	1	0	25	75	100	4
5	ENGH -311	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6	ENGRP-311	VIVA VOCE/ PROJECT	PRACTICAL	-	-	2	50		50	2
7	ENGH-513	Partition Literature	SEC	3	1	-	25	75	100	4
8	SPT-311	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				23	7	3	250	375	575	26

NOTE: As per the student's choice (from other departments General Elective paper will be selected by the choice of students from other schools.

Contemporary India: Women and Empowerment-GEENGH-305 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

**SEMESTER-VI
BA (Hons.) ENGLISH**

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	ENGH -113	Literature of the Indian Diaspora	Core Theory	4	2	0	25	75	100	4
2	ENGH -114	British Literature: Post World War-II	Core Theory	4	2	0	25	75	100	4
3	ENGH-613	Science Fiction and Detective Literature	DSE	5	1	0	25	75	100	4
4	ENGH-614	Literary Criticism	DSE	5	1	0	25	75	100	4
5	ENGH -312	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6	ENGRP--312	PROJECT /FIELD SURVEY/ DISSERTATION	PRACTICAL	0	0	2	15	35	-	2
7	ENGH-615	Academic writing and Composition	SEC	3	1	0	25	75	100	4
8	SPT-312	**Sports/Yoga/NCC	SEC	0	0	1	50	-	-	2
Total				23	7	3	215	410	525	26
Project Work/ Dissertation in lieu of one of the Elective Core discipline papers										

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

List of General Elective papers –Interdisciplinary

- GE 1: Computer Applications in Business
- GE 2: Introduction to Marketing Management
- GE 3: Fundamentals of Finance and its Applications
- GE 4: Organization Behaviour
- GE 5: Microeconomics
- GE 6: Macroeconomics

Note: All the above mentioned elective papers will be allocated as per the options taken by number of students.

SEMESTER-I
BA (Hons.) Business Economics

Sl. No.	Sub: Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	BAEC-101	Business Communication (Language: English/MIL)	Ability Enhancement - Compulsory	3	1	1	25	75	100	4
2	BAHC-101	Microeconomics and Applications- I	Core Theory	4	2	0	25	75	100	4
3	BAHC-102	Mathematics for Business Economics	Core Theory	4	2	0	25	75	100	4
4	BAHG-101	Computer Applications in Business	Elective Course – Interdisciplinary	2	1	1	25	75	100	4
5	BECC-114	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6	GENCC-101	NCC	Generic Elective Course	1	0	1	15	35	50	2
7	SPT-111	**Sports/yoga	-	0	0	1	50	-	-	2
Total				16	6	4	190	335	475	22

SEMESTER-II
BA (Hons.) Business Economics

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	BAEC-102	Environmental Studies	Ability Enhancement - Compulsory	3	1	0	25	75	100	4
2.	BAHC-103	Microeconomics and Applications - II	Core Theory	4	2	0	25	75	100	4
3.	BAHC-104	Statistics for Business Economics	Core Theory	4	2	0	25	75	100	4
4.	BAHG-102	Introduction to Marketing Management	Elective Course – Interdisciplinary	3	1	1	25	75	100	4
5.	BECC-114	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	GENCC-102	NCC	Generic Elective Course	1	0	1	15	35	50	2
7.	SPT-112	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				17	6	3	190	335	475	22

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

SEMESTER-III
BA (Hons.) Business Economics

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	BAHC-205	Macroeconomics and Applications – I	Core Theory	4	2	0	25	75	100	4
2	BAHC-206	Basic Econometrics	Core Theory	4	2	0	25	75	100	4
3	BAHC-207	Money & Banking	Core Theory	4	2	0	25	75	100	4
4	BAHG-203	Fundamentals of Finance and its Applications	Elective Course – Interdisciplinary	3	1	0	25	75	100	4
5	BSEC-201	Entrepreneurship and Innovation	SEC	3	1	0	25	75	100	4
6	GENCC-201	NCC	Generic Elective Course	1	0	1	15	35	50	2
7	UVE-301	Universal Human Values	Universal Human Values & Professional Ethics	-	-	-	15	35	50	3
	SPT-211	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				19	8	2	205	445	600	27

Note: Universal Human Values Course is mandatory to all students. This is Audit / Qualifying paper. It will be the Choice to select this paper in any one Semester out of three Semesters such as (Semester 3rd / 4th / 6th).

SEMESTER-IV
BA (Hons.) Business Economics

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	BAHC-208	Macroeconomics and Applications – II	Core Theory	4	2	0	25	75	100	4
2	BAHC-209	Accounting for Managers	Core Theory	4	2	0	25	75	100	4
3	BAHC-210	Public Finance	Core Theory	4	2	0	25	75	100	4
4	BAHG-204	Organization Behaviour	Elective Course – Interdisciplinary	3	1	0	25	75	100	4
5	BSEC-202	Introductory Research Methods	Skill Enhancement Course	3	1	0	25	75	100	4
6	GENCC-202	NCC	Generic Elective Course	1	0	1	15	35	50	2
7	UVE-401	Universal Human Values	Universal Human Values & Professional Ethics	-	-	-	15	35	50	3
8	SPT-212	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				19	8	2	205	445	600	27

Note:- Universal Human Values Course is mandatory to all students. This is Audit / Qualifying paper. It will be the Choice to select this paper in any one Semester out of three Semesters such as (Semester 3rd / 4th /6th).

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

SEMESTER-V
BA (Hons.) Business Economics

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	BAHC-311	Quantitative Techniques for Management	Core Theory	4	1	1	25	75	100	4
2.	BAHC-312	Economic Growth and Development	Core Theory	4	2	0	25	75	100	4
3.	BDSE-301	Indian Financial Markets and Services	DSE	3	1	0	25	75	100	4
4.	BDSE-302	Industrial Economics	DSE	3	1	0	25	75	100	4
5.	BECC-314	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	BECC-314	Moocs / Swayam	SEC	2	0	0	25	-	25	2
7.	GENCC-301	NCC	Generic Elective Course	1	0	1	15	35	50	2
	SPT-311	**Sports/yoga	-	0	0	1	50	-	-	2
Total				19	5	3	215	335	500	24

**SEMESTER-VI
BA (Hons.) Business Economics**

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	BAHC-313	International Economics	Core Theory	4	2	0	25	75	100	4
2.	BAHC-314	Legal Aspects of Business	Core Theory	4	2	0	25	75	100	4
3.	BDSE-303	Indian Economy & Economy of Uttar Pradesh	DSE	3	1	0	25	75	100	4
4.	BDSE-304	Environmental Economics	DSE	3	1	0	25	75	100	4
5.	BECC-311	**Industrial Visit/ Seminar or Presentation the report of Visits	SEC	0	0	1	25	-	-	NC
6.	GENCC-301		Generic Elective Course	1	0	1	15	35	50	2
7.	UVE-601	Universal Human Values	Universal Human Values & Professional Ethics	-	-	-	15	35	50	3
8.	SPT-312	**Sports/yoga	SEC	0	0	1	50	-	-	2
Total				15	6	2	155	370	500	21
Project Work/ Dissertation in lieu of one of the Elective Core discipline papers										

**** Marks will not be added in TOTAL, if it is qualifying paper.**

* Industrial Visit/ Seminar or Presentation the report of Visits/ University Social Responsibility/Sports will be offered as a compulsory audit course in End Semester Examination.

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

B.A. (HONS.) BUSINESS ECONOMICS:
Three-Year (Six Semesters)

SEMESTER-WISE ALLOCATION

Paper Code	Semester I	
BAEC-101	Business Communication (Language: English/MIL)	Ability Enhancement - Compulsory
BAHC-101	Microeconomics and Applications- I	Core Discipline
BAHC-102	Mathematics for Business Economics	Core Discipline
BAHG-101	Computer Applications in Business	Elective Course – Interdisciplinary
	Semester II	
BAEC-102	Environmental Studies	Ability Enhancement - Compulsory
BAHC-103	Microeconomics and Applications – II	Core Discipline
BAHC-104	Statistics for Business Economics	Core Discipline
BAHG-102	Introduction to Marketing Management	Elective Course – Interdisciplinary
	Semester III	
BAHC-205	Macroeconomics and Applications – I	Core Discipline
BAHC-206	Basic Econometrics	Core Discipline
BAHC-207	Money & Banking	Core Discipline
BAHG-203	Fundamentals of Finance and its Applications	Elective Course – Interdisciplinary
BSEC-201	Entrepreneurship and Innovation	Skill Enhancement Course
	Semester IV	
BAHC-208	Macroeconomics and Applications – II	Core Discipline
BAHC-209	Accounting for Managers	Core Discipline
BAHC-210	Public Finance	Core Discipline
BAHG-204	Organization Behaviour	Elective Course – Interdisciplinary
BSEC-202	Introductory Research Methods	Skill Enhancement Course
	Semester V	
BAHC-311	Quantitative Techniques for Management	Core Discipline
BAHC-312	Economic Growth and Development	Core Discipline

BDSE-303	Indian financial Markets and Services	Discipline Specific Elective
DES-II	Industrial Economics	Discipline Specific Elective
Semester VI		
BAHC-313	International Economics	Core Discipline
BAHC-314	Legal Aspects of Business	Core Discipline
BDSE-303	Indian Economy & Economy of Uttar Pradesh	Discipline Specific Elective
BDSE-304	Environmental Economics	Discipline Specific Elective
Project Work/ Dissertation in lieu of one of the Elective Core discipline papers		

LIST OF SKILL ENHANCEMENT COURSES (SEC)

Entrepreneurial Skills
Introductory Research Methods
Applied Econometrics
Data Base and Statistical Packages

LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE): A Student would be free to choose any FOUR papers

Indian Financial Markets and Services
Industrial Economics
Indian Economy & Economy of Uttar Pradesh
Environmental Economics
Advertising & Consumer Behaviour
Investment and Risk Management
Research Methods in Business Economics

SEMESTER-I
BA (Hons) PSYCHOLOGY

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	PSYH-001	English/MIL Communication	Ability Enhancement - Compulsory	3	1	0	25	75	100	4
2.	PSYH-101	Psychological Processes: Applied Perspective-1	Core Theory	4	2	0	25	75	100	4
3.	PSYH-103	Health Psychology	Core Theory	4	2	0	25	75	100	4
4.	PSYH-111	Moocs / Swayam	SEC	2	0	0	25	-	25	2
5.	PSRP-111	VIVA-VOCE	PRACTICAL	-	-	2	50		50	2
6.	PSYH-105	Introduction to Psychology and its Applications	General Elective	5	1	0	25	75	100	4
7.	SPT-111	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				18	6	3	225	300	475	22

General Elective paper will be selected by the choice of students from other schools.

NOTE: As per the student's choice (from other departments)

Introduction to Psychology and its application –psych-105 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

BA (Hons) PSYCHOLOGY SEMESTER-II

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	ENGH—002	English Communication Module-II (Language: English/MIL)	Ability Enhancement - Compulsory	3	1	0	25	75	100	4
2.	PSYH-102	Psychological Processes: Applied Perspective	Core Theory	4	2	0	25	75	100	4
3.	PSYH-104	Life Span Development	Core Theory	4	2	0	25	75	100	4
4.	PSYH-106	Family and Developmental applications of Psychology	General Elective	5	1	0	25	75	100	4
5.	PSYH--112	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	PSRP-112	VIVA VOCE/ PROJECT	PRACTICAL	-	-	2	50	-	50	2
7.	112	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				18	6	3	225	300	475	22

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

BA (Hons) PSYCHOLOGY SEMESTER-III

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	PSYH-201	Applied Social Psychology	Core Theory	4	2	0	25	75	100	4
2.	PSYH-203	Clinical Psychology and Mental Health Problems	Core Theory	4	2	0	25	75	100	4
3.	PSYH-205	Applied Research Methods and Data Processing-1	Core Theory	4	2	0	25	75	100	4
4.	PSRP-211	VIVA VOCE	PRACTICAL	-	-	2	50	-	50	2
5.	PSYH-209	Application of Psychology in Social issues	General Elective	5	1	0	25	75	100	4
6.	PSYH—211	Mooocs / Swayam	SEC	2	0	0	25	-	25	2
7.	SPT-211	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				19	7	3	225	300	475	22

General Elective paper will be selected by the choice of students from other schools.

NOTE: As per the students choice (from other departments)

Application of Psychology in social issues –psych-209 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

BA (Hons) PSYCHOLOGY SEMESTER-IV

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	PSYH-202	Applied Research Methods and Data Processing	Core Theory	4	2	0	25	75	100	4
2.	PSYH-204	Living in Media World	Core Theory	4	2	0	25	75	100	4
3.	PSYH-206	Applied Clinical Psychology	CORE THEORY	4	2	0	25	75	100	4
4.	UVE-401	Universal Human Values	Universal Human Values & Professional Ethics	3	0	0	15	35	50	3
5.	PSYH--212	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	Environmental Psychology	Generic Elective	5	1	0	25	75	-	100	4
7.	SPT-212	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
8.	PSRP-212	VIVA -VOCE		0	0	2	50		50	2
Total				18	6	28	290	260	525	25

Universal Human Values Course is mandatory to all students. This is Audit / Qualifying paper. It will be the Choice to select this paper in any one Semester out of three Semesters such as (Semester 3rd / 4th / 6th).

Note:- Universal Human Values Course is mandatory to all students. This is Audit / Qualifying paper. It will be the Choice to select this paper in any one Semester out of three Semesters such as (Semester 3rd / 4th / 6th).

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

BA (Hons) PSYCHOLOGY SEMESTER-V

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1.	PSYH-301	Organizational Behaviour	Core Theory	4	2	0	25	75	100	4
2.	PSYH-303	Community Psychology	Core Theory	4	2	0	25	75	100	4
3.	PSYH-511	Psycho-Diagnostic	DSE	5	1	0	25	75	100	4
4.	PSYH-512	Selection & Training	DSE	5	1	0	25	75	100	4
5.	PSYH-311	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6.	PSRP-311	VIVA VOCE/ PROJECT	PRACTICAL	-	-	2	50		50	2
7.	PSYH-306	Personality Development	SEC	3	1	-	25	75	100	4
8.	SPT-311	**Sports/Yoga/NCC	-	0	0	1	50	-	-	2
Total				23	7	3	250	375	575	26

General Elective paper will be selected by the choice of students from other schools.

NOTE: As per the students choice (from other departments)

* Psycho-diagnostics–psych-305 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

* selection and training-Psyh-307 (INTERNAL MARKS15 + EXTERNAL MARKS 35= 50 TOTAL)

BA (Hons) PSYCHOLOGY SEMESTER-VI

Sl. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
1	PSYH-302	Counselling Psychology	Core Theory	4	2	0	25	75	100	4
2	PSYH-304	Human Resource Management	Core Theory	4	2	0	25	75	100	4
3	PSYH-613	Positive Psychology	DSE	5	1	0	25	75	100	4
4	PSYH-614	Cross Cultural Psychology	DSE	5	1	0	25	75	100	4
5	PSYH-312	Moocs / Swayam	SEC	2	0	0	25	-	25	2
6	PSRP--312	PROJECT /FIELD SURVEY/ DISSERTATION	PRACTICAL	0	0	2	15	35	-	2
7	PSYH-307	Relaxation Therapy	SEC	3	1	0	25	75	100	4
8	SPT-312	**Sports/Yoga/NCC	SEC	0	0	1	50	-	-	2
Total				23	7	3	215	410	525	26
Project Work/ Dissertation in lieu of one of the Elective Core discipline papers										

L	Lecture
T	Tutorial
P	Practical
IA	Internal Assessment
EA	External Assessment
AECC	Ability Enhancement Compulsory Course
SEC	Skill Enhancement Elective Course
GE	Generic Elective

BACHELOR OF ARTS (B.A.) SIX SEMESTERS

Semester: I

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core-1						
English						
	BAENG-101	English Prose, Computer & Writing Skills	25	75	100	4
Hindi						
	BAHIN-101	हिन्दी काव्य	25	75	100	4
Core-2						
Political Science						
First	BAPOL-101 (T)	Indian National Movement & Constitution of India	20	30	50	4
Second	BAPOL-101 (P)	Awareness of Rights & Laws	20	30	50	2
Psychology						
First	BAPSY-101 (T)	Foundation of Psychology	20	30	50	4
Practical	BAPSY-101 (P)	Lab work/ Psychological testing	-	50	50	2
Economics						
	BAECO-101	Principles of Micro Economics-I	25	75	100	4
AECC	AECC-1	English Communication MODULE-I	15	35	50	3
SEC-1	SEC-1	SWAYM/MOOCs		As per the NPTEL		2/As per the NPTEL
DSE-1						
History						
	BAHIS-101	Ancient & early medieval India Till 1206 A.D	25	75	100	4
Sociology						
	BASOC-101	Introduction to basic concept of sociology	25	75	100	4
General Elective		NCC				2
*GE-1 (Mandatory)		Anyone				4

***Note: As per the students choice (form other departments)**

Social Psychology- GEPSY-101 (Internal Marks 15+External Marks 35 = total 50)

Indian Government and politics- GEPOL-101 (Internal Marks 15+External Marks 35 = total 50)

BACHELOR OF ARTS (B.A.) Semester : II

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core-3						
English						
	BAENG-201	Readings in English Poetry	25	75	100	4
Hindi						
	BAHIN-201	Karyalayi Hindi Aur Computer	25	75	100	4
Core-4						
Political Science						
	BAPOL-201	Political Theory and concepts	25	75	100	4
Psychology						
First	BAPSY-201 (T)	Research Methodology & Statistics	20	30	50	4
Second	BAPSY-201 (P)	Lab work/Psychological testing	-	50	50	2
Economics						
	BAECO-201	Principles of Micro Economics-II	25	75	100	4
AECC	AECC-2	English Communication MODULE-II	15	35	50	3
SEC-2	SEC-2	SWAYM/MOOCs	As per the NPTEL			2/As per the NPTEL
DSE-2						
History						
	BAHIS-201	History of medieval India 1257-1757A.D.	25	75	100	4
Sociology						
	BASOC-201	Society in India: Structure, Organization and change	25	75	100	4

BACHELOR OF ARTS (B.A.) Semester : III

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core-5						
English	BAENG-301	British and American Drama	25	75	100	4
Hindi	BAHIN-301	हिन्दी गद्य	25	75	100	4
Core-6						
Political Science						
First	BAPOL-301 (T)	Political Processes in India	20	30	50	4
Second	BAPOL-301 (P)	Field Work in Tradition in Social Sciences	20	30	50	2
Psychology						
First	BAPSY-301 (T)	Psychology of Social Behaviour	20	30	50	4
Second	BAPSY-301 (P)	Lab work and Measurement of Social Behavior	-	50	50	2
Economics						
First	BAECO-301	Principles of Macro Economics-I	25	75	100	4
AECC	AECC-3	English Communication MODULE-III	15	35	50	3
SEC-3	SEC-3	SWAYM/MOOCs	As per the NPTEL			2/As per the NPTEL
DSE-3						
History	BAHIS-301	History of Modern India 1757-1857 A.D	25	75	100	4
Sociology	BASOC-301	Social Change & Social Movements	25	75	100	4
General Elective						
*GE-2 (Mandatory)	GE-2	Anyone				44

***Note: As per the students choice (form other departments)**

Courses offered by SOAH department as GE-2

Basics of Economics- GEECO-301 (Internal Marks 15+External Marks 35 = total 50)

Rural Sociology- GESOC- 301 (Internal Marks 15+External Marks 35 = total 50)

BACHELOR OF ARTS (B.A.) Semester : IV

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core-7						
English						
	BAENG-401	Indian Literature in Translation and Translation practice	25	75	100	4
Hindi						
	BAHIN-401	हिन्दी अनुवाद	25	75	100	4
Core-8						
Political Science	BAPOL- 401	Western Political Thought	25	75	100	4
Psychology						
First	BAPSY- 401(T)	Abnormal Psychology	20	30	50	4
Second	BAPSY- 401(P)	Screening and Assessment /Survey and field Visit/Project Work / Research Project	-	50	50	2
Economics						
	BAECO- 401	Principles of Macro Economics-II	25	75	100	4
AECC	AECC-4	English Communication MODULE-IV	15	35	50	3
SEC-4	SEC-4	SWAYM/MOOCs	As per the NPTEL			2/As per the NPTEL
History						
	BAHIS-401	History of Modern India 1857-1950 A.D	25	75	100	4
Sociology						
First	BASOC- 401 (T)	Social Problems & Social Development in India/	20	30	50	4
Second	BASOC- 401 (P)	Projects on Sustainable Society		50	50	2
Universal Human Values	UVE-401	Universal Human Values & Professional Ethics	15	35	50	3

Note:-
 Universal Human Values Course is mandatory to all students. It will be the Choice to select this paper in any one Semester out of three Semesters such as (Semester 3rd / 4th /6th).
 SOAH finally decided to select Universal Human Values in 4th sem.

BACHELOR OF ARTS (B.A.) Semester : V

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core-9						
English						
	BAENG- 501	Classical Literature and History of English Literature OR British, American and Indian Popular Fiction	25	75	100	4
Hindi						
	BAHIN- 501	साहित्यशास्त्र और हिन्दी आलोचना अथवा हिन्दी का राष्ट्रीय काव्य	25	75	100	4
Core-10						
Political Science						
First	BAPOL- 501 (T)	Any one of these Comparative Government And Politics (UK, USA, Switzerland & China)/ Principles of Public Administration/ Public Policy Formulation and Administration in India	20	30	50	4
Second	BAPOL- 501 (P)	Field Work in Tradition in Social Sciences	20	30	50	2
Psychology						
First	BAPSY- 501 (T)	(1) Human Development or (2) Positive Psychology	20	30	50	4
Second	BAPSY- 501(P)	Lab work/Survey/field Visit	-	50	50	2
Economics						
	BAECO- 501	Economic Growth and Development	25	75	100	4
DSE 5						
History	BAHIS- 501	Any one of these Nationalism in India History of Modern World (1453-1815 A.D) Social & economic history of Medieval India (1200- 1700 A.D)	25	75	100	4

		Ethics in History & Project				
Sociology	BASOC-501	Any one of these- Pioneers of Western Sociological Thought Research Methodology in Social Sciences Practical Application of Research Methodology & Project Work	25	75	100	4
*GE-3 (Mandatory)	GE-3	Anyone				4
SEC-5	SEC-5	SWAYM/MOOCs	As per NPTEL			2/As per the NPTEL
RP		Physical education and Yoga/Sports				NC

***Note: As per the students choice (form other departments)**

Courses offered by SOAH department as GE-3

Social Psychology - GEPSY-501 (Internal Marks 15+External Marks 35 = total 50)

Indian Government and Politics - GEPOL-501 (Internal Marks 15+External Marks 35 = total 50)

BACHELOR OF ARTS (B.A.) Semester : VI

Paper	Course code	Course Name	Internal Marks	External Marks	Total Marks	Credit
Core -11						
English						
First	BAENG- 601	Any one of the followings: Literature in Films & Media Studies Media and Journalistic Writing Indian and New Literature in English	25	75	100	4
Hindi						
Core-12						
First	BAHIN- 601	भाषा विज्ञान, हिन्दी भाषा तथा देवनागरी लिपि अथवा लोक साहित्य एवं लोक संस्कृति	25	75	100	4
Political Science						
First	BAPOL- 601	Any one of these: Indian Political Thought/ International Relations & Politics/ Project-2	25	75	100	4
Psychology						
First	BAPSY- 601 (T)	Counseling Psychology or Abnormal Psychology	20	30	50	4
Second	BAPSY- 601 (P)	Survey/field Visit /Project Work	-	50	50	2
Economics						
First	BAECO- 601 (T)	International Economics	20	30	50	4
Second	BAECO- 601 (P)	Optional Paper(Any 1) Environmental Economics Indian Economy& Economy of Uttar Pradesh Dissertation/Project on the local issues with economic focus plus presentation on ppt of the dissertation	20	30	50	2

DSE 6						
History	BAHIS- 601	Any one of these- Era of Gandhi & mass movement History of modern world 1815 A.D- 1945 A.D Social and economic history of medieval India 1700 – 1900 A.D History and its professional utility & Project 2	25	75	100	4
Sociology	BASOC- 601	Any one of these- Pioneers of Indian Sociology Gender and Society & Field Work/Case Study/Project Work	25	75	100	4
SEC-6	SEC-6	SWAYM/MOOCs	As per NPTEL			2/As per the NPTEL
RPE		Sports/Physical education				NC

Format-1

IIMTU-NEP IMPLEMENTATION

CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Programme: Under Graduate(B.A.) C1- English/Hindi C2- Pol. Science/Psychology/Economics/Drawing and Painting DSE- History/Sociology/Education Note:- Students can choose one individual subject from all major. Duration: 3 Years Annual/Semester : Semester	Credit range: 120 – 134 (suggested by CBCS Committee) 2 to 6
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Attached guidelines to be followed:

	Cr.	Sem.	Core Course/ Foundation Course Th (4cr)	Ability Enhancement Compulsory Course (AECC) Th (4cr)	Skill Enhancement Course (SEC) Th (4cr)	Discipline Specific Elective (DSE) Th (4cr)	Generic Elective (GE) (From other Faculty) Th (4cr)	Research Project (RP) Th (2cr)	Prerequisite
Course Names as per UGC	B.A,	6	4	AECC-1 (Credit) 3 Cr./Each	SEC-1 (Credit) 2 Cr./Each	DSE-1 (Credit) 3 or 4/5/6 Cr.	GE-1 (Credit) 3 or 4/5/6 Cr. 4 Cr./6 Cr.	Industry Training/ Internship Survey (4 Cr.)	
Course Names as per Higher Education (HE)	NA		MAJOR-1 4/5/6 Cr.	Vocational 3 Cr.	Co-Curricular 2 Cr.	MAJOR-2 4/5/6 Cr.	MAJOR-3 4/5/6 Cr.	4 Cr.	
Decided Credits for implementation	26		6 Cr.	3 Cr.	2 Cr.	6 Cr.	4/6 Cr.	4 Cr.	

Certificate (46)	46	I	<p>C-1 English Prose and 'Computer & Writing Skills'</p> <p>C-1-2-हिन्दी काव्य-1</p> <p>C-2. 1(1)-Indian National Movement & Constitution of India</p> <p>(2) Awareness of Rights & Laws</p> <p>C-2-2(1).Foundation of Psychology</p> <p>(2) Lab work/Psychological testing</p> <p>C-2-3 / Principle of Micro Economics</p> <p>C-2-4-history of Indian art-1/drawing and color studies</p>	AECC-1 English Communication MODULE-1	SEC-1 Swayam/MOOCs	<p>DSE1 1-Ancient & Early medieval India Till 1206 A.D</p> <p>2-Introduction to basic concept of sociology /</p> <p>3. Conceptual Framework of Education/ Practical: Read the Preamble of Indian Constitution, understand and analyses its basic ideas of Justice, Equality, Liberty and Fraternity. Prepare a report and present what you have conceptualized</p>	<p>GE1 (Mandatory)</p> <p>Social Psychology</p>	10+2 In any stream with 40 percent.
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		II	<p>C-3-1- Readings in English Poetry /</p> <p>C-3-2- कार्यालयी हिन्दी और कम्प्यूटर -2</p> <p>C-4-1- Political Theory & Concepts</p> <p>C-4.2(1) Research Methodology And Statistics Lab work/</p> <p>C-4.2(2) Psychological testing</p> <p>C-4-3- Principles of Macro Economics</p> <p>4-fundamental of art/</p>	<p>AECC-2 English Communication</p> <p>MODULE-2</p>	<p>SEC-2 Courses from Swayam portal</p>	<p>DSE2</p> <p>1.History of medieval India 1257-1757A.D/</p> <p>2.i. Sociology in India; structure, origination and change/</p> <p>2.ii. Writing skill developme nt on topics of contempora ry sociologica l importance/</p> <p>3.Develop ment and challenges of Indian Education System/</p>			
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			drawing and sketching II			Prepare a profile of any School (Class 6th - 12th) - Government / aided / Private.			
Total			24	6	4	12	4	50	
Provision to change the stream									
Diploma (92)	46	III	C-5-1. British and American Drama C-5-2. हिन्दी गद्य-3 C-6 -1(1) Political Processes in India (2) Field Work in Tradition in Social Sciences C-6-2(1).Psychology of Social Behavior (2)Lab work and Measurement of Social Behavior C-6-3- History of Economic Thought C-6-4-history of Indian sculpture art/ still life with color	1.AECC-3 English Communication MODULE-3 2. UNIVERSAL HUMAN VALUES-301	SEC-3 Swayam/MOO CS	DSE3 1.History of Modern India 1757-1857 A.D 2.Social Change& Social Movements/ 3.Philosophical-Sociological-Political-Economic Perspectives of Education/ Practical: Review a book written by prominent educational thinkers included in the	GE2 (Mandatory) Indian Government and Politics		NA

		IV	C-7-1 British and American Drama C-7-2-हिन्दी अनुवाद -4 C-8-1(1) Political Processes in India (2) Field Work in Tradition in Social Sciences C-8-2(1) Abnormal Psychology (2) Screening and Assessment (3) Survey/field Visit/Project Work (4) Research Project C-8-3-History of Economic Thought. C-8-4-history of Indian sculpture art/ still life with color	AECC-4 English Communication MODULE-4 2. UNIVERSAL HUMAN VALUES-401	SEC-4 Swayam/Moocs	course DSE4 1.History of Modern India1857-1950 A.D 2.i.Social Problems & Social Development in India/ 2ii. Projects on Sustainable Society 3.Psychological Perspectives of Education/ Course Title: Practical: Prepare a Case study of a Special Child			NA
Total			24	6	4	12	4	=50 =100	
Provision to change the Core Papers (Main Subject)									
UG (132)	40	V	C-9-1- Indian & New Literature in English C-9-2- साहित्यशास्त्र और हिन्दी आलोचना अथवा हिन्दी का		SEC-5 MOOC/Swayam		GE 3 (Optional) Basic of Economics	RP1 (NC audit) Physical education and Yoga/Sp	

		राष्ट्रीय काव्य .5 C-10-1(1) any one of these 1. Comparative Government And Politics (UK, USA, Switzerland & China)/ 2.Principles of Public Administration/ Public Policy 3.Formulation and Administration in India/ Project. C-10-2 (1)Human Development/ (2) Positive Psychology/ (3) Lab work/Survey/field Visit (4) Research Project C-10-3-(1) Economic Growth and Development/ (2) Optional Paper (Any1) i. Environmental Economics ii. International Economics/ Elementary Statistics based Project/ C-10-4-						orts	
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			history of Indian architecture/ history of Indian art-2/ head study with pencil and color both/ copy and study from old masters					
	VI	<p>C-11-1- Any one of the followings: Literature in Films & Media Studies Media and Journalistic Writing</p> <p>C-11-2-भाषा विज्ञान, हिन्दी भाषा तथा देवनागरी लिपि अथवा लोक साहित्य एवं लोक संस्कृति.6</p> <p>C-12-1- any one of these: i. Indian Political Thought/ ii. International Relations & Politics/ iii. Project-2</p> <p>C-12-2-(1) Counseling Psychology (2)Abnormal Psychology/ (3)Survey/field Visit /Project Work</p>	UNIVERSAL HUMAN VALUES-601	SEC-6 NPTEL/Swayam			RP2 (NC audit) Sports/ Physical education	

			(4)/Research Project/ I C-12-3- (1) Indian Economy & Economy of Uttar Pradesh/ (2) Optional Paper(Any 1) i. Agriculture Economics ii. Elementary Mathematics / iii. Dissertation/Project On the Local Issues with Economic Focus plus Presentation on Ppt of the Dissertation/ C-12-4- renaissance period in Indian art/ modern Indian art and artist/ composition/ landscape						
Total Credit			24		4	4		2	34+100 =134

Format-1

IIMTU-NEP IMPLEMENTATIONCBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Programme: B.A –(H) English Duration: 3 Years Annual/Semester- Semester	Credit range: 150-154 (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Se m.	Core Course/ Foundation Course Th (4 cr)	Ability Enhancement Compulsory Course (AECC) Th (4 cr)	Skill Enhancement Course (SEC) Th (4 cr)	Discipline Specific Elective (DSE) Th (4 cr)	Generic Elective (GE) (From other Faculty) Th (4 cr)	Research Project (RP) Th (2 cr)	Prerequisite
Certificate (46)	48	I	1. Indian Classical Literature ENGH-101 2. British Poetry and Drama: 14 th to 17 th EngH-102	English Communication Module – I Language: English/MIL	Moocs / Swayam- ENGH-111	--N.A	1. Media and Communication Skills – ENGH- 101	ENGRP-111 VIVA VOCE/	45% in 12 th and must have studied English at 10 +2 level.
		II	1. Indian Writing in English ENGH-103 British Poetry and Drama: 14 th to 17 th Centuries ENGH-104	Environmental Studies- ENGH-002	Moocs / Swayam- ENGH-112	-N.A	1. Language and Linguistics- ENGH-106	-ENGRP-112 VIVA VOCE/ PROJECT	--N.A

Provision to change the stream									
Diploma (92)	52	III	American Literature - ENGH-105 British Poetry and Drama: 17th and 18th Centuries ENGH-106 3.popular literature:ENGH-107	N.A	1. UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS UVE-301/401/601	N.A	1. CONTEMPORARY INDIA:WOMEN AND EMPOWERMENT ENGH-211	ENGRP-211 VIVA VOCE	A student needs 40 percent of total credits in preceding years to take admission in next year.
		IV	WOMEN'S WRITING ENGH-108 BRITISH LITERATURE: THE EARLY 20 TH CENTURY ENGH-109 TRANSLATION STUDIES: ENGH-110	N.A	MOOCS/ SWAYAM ENGH-212	N.A	1. Contemporary India: Women and Empowerment - 210	ENGRP-212 VIVA VOCE	N.A
Provision to change the Core Papers (Main Subject)									
UG (132) UG (H)(148)	46	V	1. POST COLONIAL LITERATURE ENGH-111 2. LITERARY TERMS AND THEORY :ENGH-112	N.A	Moocs / Swayam-ENGH-311	CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT ENGH-305	NCC-BNCC	ENGRP-311 VIVA VOCE/ PROJECT	A student needs 40 percent of total credits in preceding years to take admission in next year.
		VI	LITERATURE OF INDIAN DIASPORA ENGH-113 BRITISH LITERATURE : POST WORLD WAR II ENGH-114		Moocs / Swayam-ENGH-312	2. Research Methodology - ENGH-306	NCC-BNCC	ENGRP-312 PROJECT/ FIELD SURVEY/ DISSERTATION	N.A

Format-1

IIMTU-NEP IMPLEMENTATIONCBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Programme: B.A –(H) Psychology Duration: 3 Years Annual/Semester- Semester	Credit range: 150-154 (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/ Foundation Course Th (6 Th (4CR)	Ability Enhancement Compulsory Course (AECC) Th (4CR)	Skill Enhancement Course (SEC) Th (4CR)	Discipline Specific Elective Th (4CR) (DSE)	Generic Elective (GE) (From other Faculty) Th (4CR)	Research Project (2 cr) Th (4CR) (RP)	Prerequisite
Certificate (46)	48	I	1. Psychological Processes: Applied Perspectives- I Course Code: PSYH-101. 2. Health Psychology Course Code: PSYH-103	English/MIL Communication PSYH-001	Moocs / Swayam- PSYH-111	-N.A	1. Introduction to Psychology and its Applications Course Code: PSYH-105 2. NCC-PSYH-1	Practical Course Code- PSRP-111	45% in 12 th and must have studied English at 10 +2 level.
		II	1. Psychological Processes: Applied Perspectives-II Course Code: PSYH-102 2. Life Span Development Course Code: PSYH-104	Environmental Studies- PSYH-002	Moocs / Swayam- PSYH-112	-N.A	1. Family and Developmental applications of Psychology Course Code: PSYH-106 2. NCC-PSYH-2	Practical Course Code- PSRP-112	--N.A

Provision to change the stream									
Diploma (92)	52	III	1. Applied Social Psychology Course Code:PSYH-201 2. Clinical Psychology and Mental Health Problems Course Code:PSYH-203 3. Applied Research Methods and Data Processing-I Course Code:PSYH-205	N.A	Moocs / Swayam-PSYH-211	N.A	1. Application of Psychology in Social Issues Course Code:PSYH-209 2. NCC-PSYH-3	Practical Course Code-PSRP-211	A student needs 40 percent of total credits in preceding years to take admission in next year.
		IV	4. 1.Applied Research Methods and Data Processing-II Course Code: PSYH-202 5. Living in Media World Course Code:PSYH-204 7. 3.AppliedClinical Psychology Course Code:PSTH-206	N.A	Moocs / Swayam-PSYH-212	N.A	1. Environmental Psychology Course Code:PSYH-210 2. 2.Educational Psychology Course Code:PPYH-212 3. 3. NCC-PSYH-4	Practical Course Code-PSRP-212	N.A
Provision to change the Core Papers (Main Subject)									
UG (132) UG (H)(148)	46	V	1. Organizational Behavior Course Code:PSYH-301 2. Community Psychology Course Code:PSYH-303	N.A	Moocs / Swayam-PSYH-311	1. Psycho-diagnostics Course Code:PSYH-305 2. Selection and Training Course	1.NCC-PSYH-5 2.SPORTS -111	Practical Course Code-PSRP-311	A student needs 40 percent of total credits in preceding years to take admission in next year.

					Code: PPYH-307			
	VI	1 Counselling Psychology Course Code:PSYH-302 2. Human Resource Management Course Code:PSYH-304		Moocs / Swayam- PSYH-312	1. Positive Psychology Course Code:PSYH-306 2. Cross Cultural Psychology Course Code:PEYH-308	1.NCC-PSYH-6 2. SPORTS-112	Project work Course Code-312	N.A

Format-2

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
CERTIFICATE COURSE	FIRSTYEAR	SEMESTER-I	B.A(101)	4	5	60	English Prose and 'Computer & Writing Skills'	60	10+2 in any discipline	Foundation-1	
		SEMESTER-II	BA(201)	4	5	60	Readings in English Poetry	60	Open to all	Human values and Environment Science	
PO1:	Develop an appreciation of language, its connotations and interpret and appreciate the didactic purpose in literature					PSO1:	Develop an understanding of the various connotations of the term 'New Literatures' and the difference from other terms like Commonwealth Literature etc.				
PO2	Take cognizance of the historical, social and cultural context of each literary work and thereby make connections between literature and society & appreciate literature's ability to stimulate feeling					PSO2	Develop an insight regarding the idea of world literature and the pertinent issues of feminism, racism and diasporic relocations				
PO3.	To sensitize students to the aesthetic, cultural and social aspects of literature					PSO3	Provide job opportunities through 'skill-based' courses				
PO4	Present an extensive view of the cultural and social patterns of the society in specific time and situations in which it flourished by covering all walks of human life- rational, irrational, carnal, and emotional					PSO4	Instill in students a new zeal and a new vision of life to make them a better citizen				
PO5	Make the students aware of literature written/translated in English speaking countries like UK/ USA					PSO5	Engage students with various strategies of drafting and revising, style of writing and analytical skills, diagnosing and developing scholarly methodologies, use of language as a means of creative expression, will make them effective thinkers and communicators				
PO6	Develop a more complex understanding of the history, literature, narrative techniques, drama techniques, kind of fiction and drama existing in Britain, America and India					PSO6	Demonstrate comprehension of and listener response to aural and visual information				
PO7	Augment the understanding of fundamental tenets of classical literature					PSO7	Comprehend and contextualize contemporary films adapted from literature, to describe objectively its importance and usefulness for the society while analysing its plot and characters.				

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
CERTIFICATE COURSE	Second Year	SEMESTER-3	(BA-301)	4	5	60	British and American Drama	60	Open to all	Foundation-II	
		SEMESTER-4	(BA-401)	4	5	60	Indian Literature in Translation & Translation Practice	60	Open to all	Political System	
PO1:	To provide the students with an examination of Indian Writing in English within the broader spectrum of English literature					PSO1:	Critical Thinking: The undergraduate students will be able to process information, discern patterns, identify problems and provide solutions				
PO2	To provide the students with a consideration of the works of several pioneering Indian authors writing in English					PSO2	Cultural Integration: Enabling students to be aware of the importance of the coexistence of different cultural perspectives and be tolerant to views different from their own.				
PO3.	To provide the students with a detailed study of one of the landmark works of modern American drama					PSO3	The primary outcome of students is capability of understanding important literature of the past and contemporary cultures and capability to find connections and continuities as well as to identify disjuncture in these traditions.				
PO4	To provide the students with a selection of prose, written by some of the canonical American authors					PSO4	Enabling students to read, analyze, and interpret works of literature, acquainting them with the forms, structures and the aesthetics of style and techniques of literary works				
PO5	To provide the students with a grounding in the works of stalwarts of Indian literature					PSO5	Improvement in the ability to reason and think critically and develop a sense of appreciation for the aesthetics.				
PO6	To provide the students with encouragement to compare and analyze works in the original with their translations					PSO6	practical experience in different kinds of translation (free translation, trans creation, transliteration) through extensive exercises.				
PO7	To provide the students with a holistic understanding of society and social issues like freedom, caste, gender roles etc. through the various representations in drama, novels and poetry					PSO7	a grasp of the social and intellectual backgrounds to the study of British verse and drama within the relevant time-frame				

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
CERTIFICATE COURSE	Third YEAR	SEMESTER-5	B.A(501) Option-1	4	5	60	Classical Literature & History of English Literature	60	Open to all	Basic Economics	
			BA(501) Option-2	4	5	60	British, American & Indian Popular Fiction	60			
		SEMESTER-6	B.A(601) Option-1	4	5	60	Indian & New Literature in English	60	Open to all	Information Security	
			B.A(601) Option-2				Literature in Films & Media Studies		Open to all	Indian heritage and culture	
			B.A(601) Option-3				Media and Journalistic Writing				
		PO1:	Students will be able to read and comprehend matter written in English.					PSO1:	Students will be able to develop an argument in writing, state facts clearly and cogently and recognize and use the formats of different forms of writing like letters and essays.		
PO2	Students will be able to write letters in the correct format.					PSO2	The students will be able to respond appropriately in discussion, interrupt politely, state their views clearly and accept differences in opinion amicably.				
PO3.	Students will be able to formulate appropriate curriculum vitae applicable for practical Purpose					PSO3	The students will be trained in accessing information and knowledge independently				
PO4	Students will be able to express themselves effectively in speech and writing.					PSO4	Improvement of communication skills -- through discussion, seminars and written work				
PO5	To provide students with an introduction to mass communication in an age of globalization as well as in the Indian context					PSO5	Inculcation of the skills of interpretation, analysis, appreciation of literature as well as writing and presentation skills that would eventually help in careers like journalism and media, publishing, research and teaching				
PO6	To provide students with learning how to write reports and pamphlets to enable efficient communication of ideas					PSO6	an in-depth theoretical understanding of translation studies through critical engagement with key sociolinguistic and translation theories.				
PO7	effective techniques of writing advertisements and posters which could improve their future career prospects in fields like copywriting for the digital media, journalism or advertising					PSO7	a survey of the history of English literature from Old English times to the Modern period, with particular reference to the major literary movements and authors				

Format-2

Under Graduate- Hindi

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRST YEAR	SEMESTER-I	C1 B.A.(101) English	4	5	60	English Prose and Computer and Writing Skill	60	10+2 in any discipline with 40 percent	Social Psychology
			B.A.(101) हिन्दी	4	5	60	हिन्दी काव्य	60		
			C2 B.A.(101) Psychology	4+2	4+2	60+30	(i) Foundation of Psychology (ii) Lab Work	90		
			B.A.(101) Political Science	4+2	4+2	60+30	(i) Indian National Movement and Constitution of India (ii) Awareness of Rights & Laws	90		
			B.A.(101) Economics	4	5	60	Principle of Micro Economics	60		
			B.A.(101) Drawing and Painting	4	5	45	History of Indian art-I	45		
			ii. AECC-I	4	5	45	English Communication MODULE-I Swayam/MOOCs	45		
			iii. SEC-1	2	2	30	1. Ancient & Early medieval India	30		
			iv. DSE-1	4	5	60	Till 1206 A.D	60		
			BA (101) History				2. Introduction to basic concept of			

			BA (101) Sociology	4	5	60	sociology	60		
			v. GE1 (Mandatory)	4	5	60	Social Psychology	60		
			Research Project/industry Training/ Internship Survey	NA	NA	NA	NA	NA	NA	NA
		SEMESTER- II	C3 B.A.(201) English	4	5	60	Readings in English Poetry /	60		
			B.A.(201) fgUnh	4	5	60	कार्यालयी हिन्दी और कम्प्यूटर	60		
			C4 B.A.(201) Psychology	4+2	4+2	60+30	i Research Methodology And Statistics	90		
							ii Lab work/ Psychological testing			
			B.A.(201) Political Science	4	5	60	Political Theory & Concepts	60		
			B.A.(201) Economics	4	5	60	Principles of Macro Economics	60		
			B.A.(201) Drawing and Painting	4	5	60	Fundamental of Art/ Drawing and Sketching II	60		
			ii. AECC-2	2	2	45	English Communication MODULE-2	45		
							Swayam/MOOCs			

			iii. SEC-2	2	2	30				
			iv. DSE2 BA (201) History	4	5	60	History of medieval India 1257-1757A.D	30		
			BA (201) Sociology	4	5	60	Sociology in India; structure, origination and change/Writing skill development on topics of contemporary sociological importance/	60		
			BA (201) Education	4	5	60	Development and challenges of Indian Education System/ Prepare a profile of any School (Class 6th - 12th) - Government / aided / Private.	60		
			Research Project/industry Training/ Internship Survey	NA	NA	NA	NA	NA	NA	NA

English

PO1:	Develop an appreciation of language, its connotations and interpret and appreciate the didactic purpose in literature	PSO1:	Develop an understanding of the various connotations of the term 'New Literatures' and the difference from other terms like Commonwealth Literature etc.
PO2	Take cognizance of the historical, social and cultural context of each literary work and thereby make connections between literature and society & appreciate literature's ability to stimulate	PSO2	Develop an insight regarding the idea of world literature and the pertinent issues of feminism, racism and diasporic relocations

	feeling		
PO3.	To sensitize students to the aesthetic, cultural and social aspects of literature	PSO3	Provide job opportunities through ‘skill-based’ courses
PO4	Present an extensive view of the cultural and social patterns of the society in specific time and situations in which it flourished by covering all walks of human life- rational, irrational, carnal, and emotional	PSO4	Instill in students a new zeal and a new vision of life to make them a better citizen
PO5	Make the students aware of literature written/translated in English speaking countries like UK/ USA	PSO5	Engage students with various strategies of drafting and revising, style of writing and analytical skills, diagnosing and developing scholarly methodologies, use of language as a means of creative expression, will make them effective thinkers and communicators
PO6	Develop a more complex understanding of the history, literature, narrative techniques, drama techniques, kind of fiction and drama existing in Britain, America and India	PSO6	Demonstrate comprehension of and listener response to aural and visual information
PO7	Augment the understanding of fundamental tenets of classical literature	PSO7	Comprehend and contextualize contemporary films adapted from literature, to describe objectively its importance and usefulness for the society while analysing its plot and characters.

हिन्दी-

PO1:	हिन्दी काव्य के प्रतिनिधि कवियों की कविताओं के विषय में जानकारी देना	PSO1:	इससे विद्यार्थियों को भारतीय ज्ञान परम्परा के आदिकालीन साहित्य को समझने में सहायता मिलेगी तथा हिन्दी साहित्य के मध्यकाल के दोनों कालों- भक्तिकाल और रीतिकाल को समझने में सहायता मिलेगी।
PO2	आधुनिक कालीन काव्य के इतिहास की जानकारी देना	PSO2	इसके अध्ययन से विद्यार्थियों के जीवन में आधुनिक कालीन काव्य के प्रारम्भ और आजादी के प्रथम स्वतन्त्रता संग्राम की जानकारी प्राप्त होगी। समाज सुधार के क्षेत्र में पुनर्जागरण के महत्त्व की जानकारी से समझ विकसित होगी।
PO3.	आदिकालीन कवियों के काव्य का अध्ययन कराना भक्तिकालीन निर्गुण कवियों के काव्य का अध्ययन कराना भक्तिकालीन सगुण कवियों के काव्य का अध्ययन कराना	PSO3	आदिकालीन कवियों के काव्य को पढ़कर विद्यार्थियों में प्रेम के वास्तविक स्वरूप की जानकारी होगी। इसी के साथ गोरखनाथ व अमीर खुसरो को पढ़कर विभिन्न प्रकार की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन निर्गुण कवियों कबीर, मलिक मुहम्मद जायसी के काव्य को पढ़कर समाज सुधार, धार्मिक एकता, ईश्वर के निराकार स्वरूप आदि की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन सगुण कवियों सूरदास व तुलसीदास को पढ़कर विद्यार्थियों में

			श्रीकृष्ण की बाल-लीला, गोपियों के प्रेम, सूरदास की वाग्विदग्धता तथा तुलसीदास का अध्ययन करने से भगवान श्रीराम के मर्यादा पुरुषोत्तम स्वरूप की उत्तम जानकारी होगी।
PO4	हिन्दी साहित्य के रीतिकाल और आधुनिक काल की जानकारी देना	PSO4	इससे विद्यार्थियों में रीतिकाल की कविता कामिनी और रीतिकाल के कवियों की काव्य-दृष्टि के बारे में ज्ञान प्राप्त होगा। आधुनिक काल के कवियों में भारतेन्दु हरिश्चन्द्र, जयशंकर प्रसाद, सूर्यकांत त्रिपाठी निराला, सुमित्रानन्दन पन्त तथा महादेवी वर्मा जैसे कवियों की रचनाओं को पढ़कर उसके जीवन में अभूतपूर्व परिवर्तन देखने को मिलेगा।
PO5	हिन्दी के विद्यार्थियों को कार्यालय के कार्यों की मूलभूत जानकारी प्रदान	PSO5	कार्यालय के कार्यों की जानकारी प्राप्त करके विद्यार्थी कार्यालय के कार्यों को सुगमतापूर्वक कर सकेगा।
PO6	कम्प्यूटर का मूलभूत ज्ञान प्रदान किया जाएगा	PSO6	इससे विद्यार्थी कम्प्यूटर पर हिन्दी में काम कर सकेगा और कम्प्यूटर के विभिन्न फॉण्ट्स आदि की जानकारी प्राप्त होने से उसके व्यावहारिक जीवन में भी परिवर्तन देखने को मिलेगा ताकि विद्यार्थी कम्प्यूटर में दक्षता हासिल कर रोजगार प्राप्त कर सके।
PO7	कार्यालय में प्रयोग में आने वाले विभिन्न पत्रों के बारे में जानकारी देना	PSO7	इससे विद्यार्थियों में समस्त प्रकार के पत्रों आदि की जानकारी मिलेगी और वे इसमें अन्तर करना सीख जाएंगे कि कौन पत्र सरकारी है अथवा कौन पत्र सरकारी नहीं है।

Psychology-

PO1:	Students will learn about fundamental processes and theories of psychology.	PSO1:	Students will be able to apply core classical theories to understand themselves and others.
PO2	Understanding of intelligence tests like-Stanford Binnet, Wechsler test of intelligence and various culture free tests and its application.	PSO2	Students will be able to measure intelligence of subjects.
PO3.	Students will gain knowledge of psychological concepts and principles	PSO3	An understanding of the concepts like- intelligence, motivation, emotion and personality.
PO4	Students will learn about various psychological tests and scales.	PSO4	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.
PO5	Student can understand the behavior patterns of people.	PSO5	Students can interpretate behavior of themselves and others.
PO6	Students will be introduced to basic psychological statistics.	PSO6	Knowledge of parametric and non parametric tests.
PO7	Development of critical analytical skill among students.	PSO7	Critical thinking will improve their reasoning capacity.

Political Science:

PO1	To understand the national movement and Indian Constitution.	PSO1	After completing the lesson students will be able to Identify the causes that led to the rise of nationalism in India.
PO2	To provide a historical overview of the formation of Constituent Assembly of India and it's functioning and To provide standards of conduct, citizenship, justice, and fair play. Philosophy of Indian	PSO2	They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution and about Indian Constitution and citizenship.

	Constitution, Citizenship		
PO3	Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.	PSO3	Student will be able to understand the responsibility of the legislature to provide fundamental rights rather more importantly to safeguard them and status of Directive Principles and Fundamental Duties
PO4	To make history of Conflict Between Fundamental Rights & Directive Principles.	PSO4	Will understand the Fundamental Rights which are the rights of the individual citizens guaranteed by the Constitution and directive principles lay down various tenets of a welfare state. The conflict arises when the State needs to implement a directive principle and it infringes/ abridges the fundamental rights of the citizens.
PO5	To understand the Union and State executive.	PSO5	Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
PO6	Assessing Judicial system in India with particular reference to Composition, Powers & Jurisdiction of Supreme Court, High Court and District Court.	PSO6	They will understand the role of Judiciary in the smooth running of the Government and explain about Supreme Court, High Court, its system, Jurisdiction and its role. Interpretation and analyzing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.
PO7	Examining Indian federalism through Centre-state relations.	PO7	Student will understand about a federal constitution establishes the dual polity with the Union at the centre and the States at the periphery, each endowed with the sovereign powers to be exercised in the field assigned to them respectively by the constitution.
PO8	To analyzing what is Politics and explaining the approaches to the Study of Political Science.	PSO8	The students would be able to explain different approaches to politics and build their own understanding of politics.
PO9	To examine theories of state	PSO9	They will be able to answer why the state plays so much central place in the discourses on politics and will be able to understand the theories of State (Origin, Nature, Functions)..
PO10	To explain the Concept of Sovereignty	PSO10	The student will be able to understand the Concept of Sovereignty and analyzing the changing concept of Sovereignty.
PO11	To examine concepts of Liberty, Equality, Rights, Law and Justice.	PSO11	Student will get knowledge about to understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

History:

PO1:	Adding value in society and human life by knowing History.	PSO1:	Understanding of how foreign invaders ruled over Indians and what was the Greek's impact on Indian Art, architecture and culture.
PO2	It helps the students to develop their ethical and social value.	PSO2	Understanding of Mauryan Empire, Sathvahans, Shungs and Kanvas Dynasty.
PO3.	They could gather knowledge about the heritage and tradition of their own country and the others.	PSO3	Understanding the concept of Impact of Persians and Greeks on Indian Society.
PO4	History is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary,	PSO4	Students build the knowledge of Indo-Greek and Indo-Persian.

	secondary and post-secondary schools.		
PO5	History is also helpful for those who are preparing for WBCS and SSC.	PSO5	Examine the Arab conquest of Sindu and the battle of Tarain.
PO6	History student may choose his/her career in journalism or any other editorial board. They may get job in museum, archives and libraries.	PSO6	Identify the administration of Guptas and their contribution to Nalanda University. Visualize the administration of Mauryas and the art and architecture of Mauryas.
PO7	Beside those, in the field of research and archaeology they may proceed.	PSO7	Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for Wholesome development; historical fundamentals.

Sociology:

PO1	To Introduce the Students to the Discipline of Sociology	PSO1:	Students understood discipline and basic concept in sociology.
PO2	To familiarize students with the basic concepts in sociology.	PSO2	Student will know about the society, community, institutions, association, social group etc.
PO3.	To familiarize students with social institutions.	PSO3	Student will know about family, kinship, marriage, education, state and religion.
PO4	To Provide basic understanding of the social structure of Society	PSO4	Student will know the structure and composition of Indian society eg. Village, town ,city rural urban linkages.
PO5	To Sensitive the student to the Emerging social issues in India	PSO5	Students are able to understand social issues
PO6	To Enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding.	PSO6	Students are able to understand social issues and are empowered to face social problems.
PO7	To Provide an Introduction of Social Structure & Social	PSO7	Student will know about structure, unity and diversity in India.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
DIPLOMA COURSE	Second YEAR	SEMESTER-3	C5 i. B.A.(301) English	4	5	60	British and American Drama	60	CERTIFICATE COURSE	Indian Government and Politics
			B.A.(301) हिन्दी	4	5	60	हिन्दी गद्य	60		
			C6 B.A.(301) Psychology	4+2	40+30	90	Psychology of Social Behavior (2)Lab work and Measurement of Social Behavior	90		
			B.A.(301) Political Science	4+2	40+30	90	Political Processes in India (2) Field Work in Tradition in Social Sciences	90		
			B.A.(301) Economics	4	5	60	History of Economic Thought	60		
			B.A.(301) Drawing and Painting	4	5	60	History of Indian sculpture art/ still life with color	60		
			ii. AECC-3	2	3	45	English Communication	45		
			iii. SEC-3	2	2	30	MODULE-3 Swayam/MOOCs	30		
			iv. DSE3	4	5	60	History of Modern India	60		

			BA (301) History	4	5	60	1757-1857 A.D	60		
			BA (301) Sociology	4	5	50	Social Change & Social Movements	60		
			BA (301) Education				Philosophical- Sociological- Political-Economic Perspectives of Education/ Practical: Review a book written by prominent educational thinkers included in the course	60		
			GE-2 (Mandatory)	4	4	60	Indian Government and Politics			
		SEMESTER-4	C7 i. B.A.(401) English	4	5	60	British and American Drama	60		
			B.A.(401) हिन्दी	4	5	60	हिन्दी अनुवाद	60		
			C8 B.A.(401) Psychology	4+2	4+2	60+30	Abnormal Psychology Screening and Assessment Survey/field Visit/Project Work Research Project Political Processes in	90		

							India		
			B.A.(401) Political Science	4+2	4+2	60+30	Field Work in Tradition in Social Sciences	90	
			B.A.(401) Economics	4	5	60	History of Economic Thought	60	
			B.A.(401) Drawing and Painting	4	5	60	History of Indian sculpture art/ still life with color English Communication MODULE-4 Swayam/Moocs	60	
			ii. AECC-4	4	4	60		45	
			iii. SEC-4	2	2	30	History of Modern India 1857- 1950 A.D	30	
			iv. DSE-4 BA (401) History	4	5	60	Social Problems & Social Development in India	60	
			BA (401) Sociology	4	5	60	Projects on Sustainable Society	60	
			BA (401) Education	4	5	60	Psychological Perspectives of Education/ Course Title: Practical: Prepare a Case study of a Special Child	60	

English:

PO1:	Develop an appreciation of language, its connotations and interpret and appreciate the didactic purpose in literature	PSO1:	Develop an understanding of the various connotations of the term ‘New Literatures’ and the difference from other terms like Commonwealth Literature etc.
PO2	Take cognizance of the historical, social and cultural context of each literary work and thereby make connections between literature and society & appreciate literature’s ability to stimulate feeling	PSO2	Develop an insight regarding the idea of world literature and the pertinent issues of feminism, racism and diasporas relocations
PO3.	To sensitize students to the aesthetic, cultural and social aspects of literature	PSO3	Provide job opportunities through ‘skill-based’ courses
PO4	Present an extensive view of the cultural and social patterns of the society in specific time and situations in which it flourished by covering all walks of human life- rational, irrational, carnal, and emotional	PSO4	Instill in students a new zeal and a new vision of life to make them a better citizen
PO5	Make the students aware of literature written/translated in English speaking countries like UK/ USA	PSO5	Engage students with various strategies of drafting and revising, style of writing and analytical skills, diagnosing and developing scholarly methodologies, use of language as a means of creative expression, will make them effective thinkers and communicators
PO6	Develop a more complex understanding of the history, literature, narrative techniques, drama techniques, kind of fiction and drama existing in Britain, America and India	PSO6	Demonstrate comprehension of and listener response to aural and visual information
PO7	Augment the understanding of fundamental tenets of classical literature	PSO7	Comprehend and contextualize contemporary films adapted from literature, to describe objectively its importance and usefulness for the society while analyzing its plot and characters.

Hindi:

PO1:	हिन्दी गद्य के विद्यार्थियों को हिन्दी गद्य की सभी विधाओं का सम्यक् ज्ञान देना	PSO1:	इससे विद्यार्थियों को हिन्दी गद्य की सम्पूर्ण विधाओं का परिचय प्राप्त होगा
PO2	हिन्दी गद्य के प्रतिनिधि उपन्यासकारों, कथाकारों, नाटककारों एवं एकांकीकारों, निबन्धकारों सहित अन्य गद्य विधाओं के लेखकों के महत्वपूर्ण योगदान से परिचित कराना	PSO2	इससे विद्यार्थियों को रुझान हिन्दी गद्य की ओर होगा और इन विभिन्न गद्य विधाओं में अपना कैरियर बना सकेंगे।
PO3.	हिन्दी गद्य की विविध विधाओं के लेखकों, कहानीकारों, नाटककारों, एकांकीकारों की विभिन्न रचनाओं को पढ़ाना	PSO3	इससे विद्यार्थियों को इन रचनाकारों की रचनाओं को पढ़कर एक नवीन दृष्टिकोण विकसित होगा। उनकी मानवीय संवेदनाओं को जागृत करने का कार्य भी होगा।
PO4	अन्य गद्य विधाओं में रेखाचित्र, संस्मरण, जीवनी, रिपोर्टाज, व्यंग्य आदि विधाओं की जानकारी देना	PSO4	हिन्दी की अन्य विधाओं की जानकारी प्राप्त करके विद्यार्थियों के मन में इन विधाओं में कैरियर बनाने की संभावना का जागरण हो सकेगा।
PO5	विद्यार्थियों को हिन्दी के साथ-साथ अंग्रेजी की प्रारम्भिक जानकारी प्रदान करना	PSO5	इससे विद्यार्थी को जीवन में वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य स्थापित करने में सहायता प्राप्त होगी।

PO6	अनुवाद और उसकी अवधारणा की जानकारी देना	PSO6	इससे विद्यार्थियों को अनुवाद के क्षेत्र में कैरियर बनाने की सम्भावनाओं की जानकारी होगी।
PO7	अनुवाद करने के साधनों, पारिभाषिक शब्दावली और ज्ञान-विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली की जानकारी देना	PSO7	अनुवाद करते समय प्रयोग में आने वाले साधनों की जानकारी प्राप्त करके विद्यार्थी अनुवाद के क्षेत्र में पारंगत हो सकता है। पारिभाषिक शब्दावली के निर्माण के सिद्धान्त और विभिन्न ज्ञान-विज्ञान के क्षेत्रों की पारिभाषिक शब्दावली के अवलोकन से उनके शब्दकोश में वृद्धि होगी।

Psychology:

PO1:	Students will learn about fundamental theories of social psychology.	PSO1:	Students will be able to apply theories to understand social relationships.
PO2	Understanding of Social Cognitions, person perception.	PSO2	Students can apply social psychology to health, law, and environmental field.
PO3.	Students will gain knowledge of pro –social behavior.	PSO3	An understanding of the concepts like- Motives, Conformity.
PO4	Students will learn about abnormal psychology	PSO4	Students will be able to understand criteria of abnormality.
PO5	Various psychological disorders will be introduced.	PSO5	Students will be able to identify symptoms, etiology of disorders.
PO6	Students will be introduced to diagnostic criteria-DSM-5 and ICD-10.	PSO6	Knowledge of assessment, diagnosis, and classification system.
PO7	Understanding of neurodevelopment disorders.	PSO7	Students will develop the sensitivity towards individual diversity and clinical features of symptoms and causes.

Political Science:

PO1	Examine normative political values, concepts and debates centered on these along with political processes	PSO1	Educate students about normative political values, concepts and debates centered on these along with political processes, theories, governments in India and other countries and about international relations between those countries.
PO2	To discuss Process of Democratization in Post colonial India.	PSO2	It also familiarizes students about the process of democratization in post-colonial, post-authoritarian and post-communist countries.
PO3	It discusses how actual politics taken place.	PSO3	Student will understand that how actual politics taken place in these countries which significantly different or similar with Indian political process.
PO4	To enhances the knowledge regarding party system, types of party system and federation and confederation	PSO4	It enhances the knowledge regarding party system, types of party system (one-party, bi-party and multi-party system) available in these countries and also equips students to debate about various historical context of territorial division of power like federation and confederation.
PO5	To examine various procedures of electoral system.	PSO5	Students will understand various procedures of electoral system.
PO6	To examining Medieval Political Thought.	PSO6	It highlights the medieval political thought, features and Renaissance; political thought of Reformation; and Machiavelli.

PO7	To introduces the idea of nation-state and examine the historical evolution of Post colonial India	PSO7	It introduces students to understand the idea of nation-state and understand the historical evolution of Post colonial India
PO8	To analyze the dominant features of Ancient Western Political Thought	PSO8	Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.
PO9	To examine the ideas of all political scientist	PSO9	The students will know the key ideas of all the political philosophers given in the course
PO10	To make a distinction between Hobbes, Locke, and Rousseau	PSO10	They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
PO11	Examining Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.	PSO11	Student will be able to understand Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.
PO12	To prepare our students with the political ideologies of Plato and Aristotle.	PSO12	Students will be able for a better understanding about the vision and theories of Political thinkers.
PO13	To make understanding about different Political ideologies	PSO13	Students will be able to understand different political ideologies.

History:

PO1:	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.	PSO1:	Develop historical outlook to resolve the day to day life struggles in the society and nation.
PO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	PSO2	Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
PO3.	Students will be familiar with the political and cultural development of ancient India.	PSO3	Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
PO4	Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.	PSO4	Explore and decide upon viable avenues of self-employment and entrepreneurship.
PO5	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The	PSO5	Learn more about human and community & relationship.

	course presented will inspire the ability of knowledge generation in the students.		
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Sociology:

PO1:	Discuss how social problems are defined and how they differ from personal issues.	PSO1:	Student will know the nature and causes of social problems.
PO2	Identify problems and frame research questions relating to humans and their experience.	PSO2	Student will identify the nature of social problems.
PO3.	Understand and apply theories about mobilization and movement formation	PSO3	Process of social change sanskritisation westernization student will also know about linear and cyclical theories of social change.
PO4	Development of a case history of a social movement.	PSO4	It will increase the knowledge about reform , rebellion, revival, revolution, counter movement
PO5	History of social movements in India	PSO5	Student will know about pleasant movement, labour movement, dalit movement, women's movement
PO6	To empower them to deal with these issues and problem	PSO6	Students are able to understand social issues
PO7	To Sensitive the student to the Emerging social issues in India	PSO7	Students understood discipline and basic concept in sociology

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods Hours) Per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
Degree COURSE	Third year Third YEAR	SEMESTER-V	C9 BA(501) English	4	5	60	Indian & New Literature in English	60	Students who have completed their diploma	Basics of Economics
			BA(501) Hindi	4	5	60	साहित्यशास्त्र और हिन्दी आलोचना अथवा हिन्दी का राष्ट्रीय काव्य	60		
			C 10	4 4	4 4	60 60	(1)Human Development/	60 60		

			BA(501) Psychology	2	2	30	(2)Positive Psychology/ (3)Lab work/Survey/field Visit	30		
			BA(501) Political Science	4 4 2	6	90	Anyone of these 1. Comparative Government And Politics (UK, USA, Switzerland & China) 2.Principles of Public Administration/ Public Policy 3.Formulation and Administration in India/	90		
			BA(501) Economics	4	5	60	Economic Growth and Development Optional Paper (Anyone) Environmental Economics International Economics/ Elementary Statistics based Project	60		
			BA(501) Drawing and Painting	4	5	60	history of Indian architecture/ history of Indian art- 2/ head study with pencil and color both/ copy and study from old masters	60		

			ii.SEC-5	2	2	30	Swayam/Moocs Basics of Economics	30		
			iii.GE3	2	2	30	Physical education and Yoga/Sports	30		
			iii.RP1 (NC audit) Research Project/Industry training/Internship (in all the subjects)	3	3	45	i. Project (Poli.sci ii. Research Project (psychology) iii. Formulation and Administration in India/ Project. (Political Science) iv. International Economics/Elementary Statistics based Project. (Economics)	45		
	SEMESTER- VI	C 11 BA(601) English		4	5	60	Anyone of the followings: i. Literature in Films & Media Studies ii. Media and Journalistic Writing	60		
		BA(601) Hindi		4	5	60	भाषा विज्ञान, हिन्दी भाषा तथा देवनागरी लिपि अथवा	60		

						लोक साहित्य एवं लोक संस्कृति			
			C 12 BA(601) Political Science	4 4	5 5	60 60	any one of these: i. Indian Political Thought/ ii. International Relations & Politics/	60 60	
			BA(601) Psychology	4 4 2	4 4 2	60 60 30	(1) Counseling Psychology (2) Abnormal Psychology (3) Survey/field Visit /Project Work	60 60 30	
			BA(601) Economics	4	5	600	(1) Indian Economy & Economy of Uttar Pradesh (2) Optional Paper (Any One) i. Agriculture Economics	60	
			BA(601) Drawing and Painting	4	5	60	ii. Elementary Mathematics / Renaissance period in Indian art/ modern Indian art and artist/ composition/ landscape	60	
			SEC-6	2	2	30	NPTL/Swayam	30	

			RP2 (NC audit)				Sports/Physical education			
			Research Project/Industry training/Internship (In all Subjects)	4	4	60	i. Project-2 (Pol. Sci) ii. Research Project/ (Psychology) iii. Dissertation/Project - On the Local Issues with Economic Focus plus Presentation on Ppt of the Dissertation (Economics)	60		

English:

PO1:	Students will be able to read and comprehend matter written in English.	PSO1:	Students will be able to develop an argument in writing, state facts clearly and cogently and recognize and use the formats of different forms of writing like letters and essays.
PO2	Students will be able to write letters in the correct format.	PSO2	The students will be able to respond appropriately in discussion, interrupt politely, state their views clearly and accept differences in opinion amicably.
PO3.	Students will be able to formulate appropriate curriculum vitae applicable for practical purpose	PSO3	The students will be trained in accessing information and knowledge independently
PO4	Students will be able to express themselves effectively in speech and writing.	PSO4	Improvement of communication skills -- through discussion, seminars and written work
PO5	To provide students with an introduction to mass communication in an age of globalization as well as in the Indian context	PSO5	Inculcation of the skills of interpretation, analysis, appreciation of literature as well as writing and presentation skills that would eventually help in careers like journalism and media, publishing, research and teaching
PO6	To provide students with learning how to write reports and pamphlets to enable efficient communication of ideas	PSO6	an in-depth theoretical understanding of translation studies through critical engagement with key sociolinguistic and translation theories.
PO7	effective techniques of writing advertisements and posters which could improve their future career prospects in fields like copywriting for the digital media, journalism or advertising	PSO7	a survey of the history of English literature from Old English times to the Modern period, with particular reference to the major literary movements and authors

Hindi:

PO1:	विद्यार्थियों को साहित्यशास्त्र और आलोचना के अर्थ, महत्व और उनके विषय क्षेत्र से परिचय कराया जाएगा	PSO1:	इसके अध्ययन से विद्यार्थियों को भारतीय काव्यशास्त्र और काव्य के लक्षणों, प्रयोजनों, काव्य हेतु और काव्य के स्वरूप की जानकारी होने से काव्य करने की प्रवृत्ति का विकास होगा।
PO2	विद्यार्थियों को भारतीय काव्य सिद्धान्तों की जानकारी देना नाट्यशास्त्र की जानकारी देना पाष्चात्य काव्यशास्त्र की जानकारी देना	PSO2	भारतीय काव्य सिद्धान्तों के अध्ययन से विद्यार्थियों में अलंकार, रीति, रस, ध्वनि, वक्रोक्ति तथा औचित्य सिद्धान्तों के अध्ययन से नवीनतम और महत्वपूर्ण जानकारी प्राप्त होगी। नाटक के तत्त्वों की जानकारी होगी। इससे बच्चों में पाष्चात्य काव्यशास्त्रियों की काव्य-दृष्टि को समझने में मदद मिलेगी।
PO3.	हिन्दी के राष्ट्रीय काव्य का अध्ययन कराना	PSO3	इससे विद्यार्थियों में राष्ट्रीय भावना और देशभक्ति की प्रेरणा का जन्म होगा और उनके अन्दर देशभक्तों के प्रति समर्पण की भावना का प्रस्फुटन होगा।
PO4	भाषा के अंगों, हिन्दी भाषा के उद्भव और विकास की जानकारी देना	PSO4	इससे भाषा और भाषा से सम्बन्धित अवयवों का सामान्य परिचय होगा। भाषिक संरचना के अन्तर्गत ध्वनि, षब्द, रूप, वाक्य आदि का ज्ञान होने से विद्यार्थियों में भाषा सम्बन्धी ज्ञान की वृद्धि होगी। हिन्दी भाषा की उत्पत्ति और विकास की जानकारी होगी। इसके साथ हिन्दी के विकास क्रम की जानकारी होने से विभिन्न प्रकार की प्रतियोगी परीक्षाओं की तैयारी करने में सहायता प्राप्त होगी।
PO5	हिन्दी की बोलियों का सामान्य परिचय दिया जाएगा। हिन्दी की संवैधानिक स्थिति की जानकारी देना।	PSO5	विद्यार्थियों को हिन्दी और हिन्दी की विभिन्न बोलियों का परिचय प्राप्त होने से उसके भाषिक स्तर का विकास होगा। संविधान में हिन्दी की स्थिति और भारत सरकार व विभिन्न भाषा संस्थाओं की जानकारी होगी।
PO6	भारतीय संस्कृति में जनश्रुति के आधार पर निर्मित साहित्य की जानकारी	PSO6	इससे विद्यार्थियों का परिचय लोक साहित्य और लोक संस्कृति से होगा।
PO7	लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता की जानकारी देना। लोक साहित्य की विविध विधाओं का सामान्य परिचय देना। हिन्दी लोक साहित्य के विकास क्रम की जानकारी देना।	PSO7	इससे विद्यार्थियों में लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता के प्रति समझ विकसित होगी। विद्यार्थियों में लोक साहित्य की समस्त विधाओं की जानकारी हो सकेगी और ज्ञान संवर्द्धन में वृद्धि होगी।

Psychology:

PO1:	Students will learn about development on various stages of life span.	PSO1:	Students will be able to identify milestones of different stages.
PO2	Understanding of types of development-Social, Emotional, cognitive, physical and language development.	PSO2	Students will be understand importance and need of overall development.
PO3.	Students will gain knowledge of perspectives of positive psychology.	PSO3	Students will be able to understand the basic principals of positive psychology.
PO4	Students will learn about positive emotional state.	PSO4	Can apply positive psychology tools in own and others' life.
PO5	Students will conduct research projects.	PSO5	Students will have comprehensive understanding about research, how to frame research objectives and plan.
PO6	Students will learn about perspectives of community psychology	PSO6	Students will be able to recognize reciprocal effect of communities on individuals.

PO7	Students will have knowledge of various goals, stages, and techniques of Counseling.	PSO7	Students will be able to understand how to establish rapport and use various approaches in counseling
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Political Science:

PO1:	The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems.	PSO1:	The study of comparative politics helps us understand political events and developments in different countries.
PO2	Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.	PSO2	Student will be able to understand the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
PO3.	To examine the nature and scope of Comparative Politics.	PSO3	Student will know about the nature and scope of Comparative Politics.
PO4	Analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.	PSO4	Student will be get information about the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
PO5	Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.	PSO5	Student will be benefitted by getting knowledge about the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
PO6	Discussing making of Public Policy Making and methods of Implementation.	PSO6	Students will get knowledge for making of Public Policy Making and methods of Implementation.
PO7	To Trace the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.	PSO7	Students will understand the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
PO8	Analyzing the Gandhian Movements such as the Khilafat, Non Cooperation, Civil Disobedience movements.	PSO8	Study about the Gandhian Movements such as the Khilafat, Non Cooperation, Civil Disobedience movements.
PO9	Assessing the alternatives to the Indian National Congress- the Forward Bloc, Congress Socialist Party, Communist Parti of India.	PSO9	Will get knowledge about the Indian National Congress- the Forward Bloc, Congress Socialist Party, Communist Parti of India.
PO10	Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.	PSO10	Will do study about the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.
PO11	Analyzing the Administrative Processes: decision making; communication and control; leadership; co-ordination.	PSO11	Student will understand about the Administrative Processes: decision making; communication and control; leadership; co-ordination.
PO12	Explaining scope and subject matter of International Relations as an autonomous academic discipline.	PSO12	Will get knowledge for scope and subject matter of International Relations as an autonomous academic discipline.
PO13	To examine approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.	PSO13	Will get knowledge about the approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.

PO14	Describing the Cold War phases and understanding the post Cold War era.	PSO14	Will know about the Cold War phases and understanding the post Cold War era.
PO15	Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.	PSO15	Will get information about the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.
PO16	Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War	PSO16	Will be able to know about the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRSTYEAR	SEMESTER-I	BAH 101	4	5	60	Ancient & early medieval India Till 1206 A.D	60	10+2 in any discipline	Foundation-I
		SEMESTER-II	BAH201	4	5	60	History of medieval India 1257-1757A.D	60	Only for those who opt History as a subject	Human values and Environment Science

PO1:	Adding value in society and human life by knowing History.	PSO1:	Understanding of how foreign invaders ruled over Indians and what was the Greek's impact on Indian Art, architecture and culture.
PO2	It helps the students to develop their ethical and social value.	PSO2	Understanding of Mauryan Empire, Sathvahans, Shungs and Kanvas Dynasty.
PO3.	They could gather knowledge about the heritage and tradition of their own country and the others.	PSO3	Understanding the concept of Impact of Persians and Greeks on Indian Society.
PO4	History is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and post=secondary schools.	PSO4	Students build the knowledge of Indo-Greek and Indo-Persian.
PO5	History is also helpful for those who are preparing for WBCS and SSC.	PSO5	Examine the Arab conquest of Sindu and the battle of Tarain.
PO6	History student may choose his/her career in journalism or any other editorial	PSO6	Identify the administration of Guptas and their contribution to Nalanda

	board. They may get job in museum, archives and libraries.		University. Visualize the administration of Mauryas and the art and architecture of Mauryas.
PO7	Beside those, in the field of research and archaeology they may proceed.	PSO7	Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for Wholesome development; historical fundamentals.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	Second YEAR	SEMESTER-III	BAH301	4	5	60	History of modern India 1757-1857-A.D	60	Only History students for	Foundation-II
		SEMESTER-IV	BAH401	4	5	60	History of Modern India 1857-1950 A.D	60	Only History students for	Political System

PO1:	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.	PSO1:	Develop historical outlook to resolve the day to day life struggles in the society and nation.
PO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	PSO2	Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
PO3.	Students will be familiar with the political and cultural development of ancient India.	PSO3	Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
PO4	Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.	PSO4	Explore and decide upon viable avenues of self-employment and entrepreneurship.
PO5	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.	PSO5	Learn more about human and community & relationship.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	Third YEAR	SEMESTER-V	BAH501	4	5	60	Nationalism in India	60	Only for History students	Basic Economics
			BAH502a Option-1	4	5	60	History of Modern World 1453-1815 A.D	60	Only for History students	NI.P.R.
			BAH502b Option-2	4	5	60	Social & economic history of Medieval India 1200- 1700 A.D	60	Only for History students	
			BAH502c Option-3	4	5	60	Ethics in History	60	Only for History students	
			BAH503P	4	5	60	Project 1	60	Only for History students	
		SEMESTER-VI	BAH601	4	5	60	Era of Gandhi & mass movement	60	Only for History students	Information Security
			BAH602a Option-1	4	5	60	History of modern world 1815A.D- 1945 A.D	60	Only for History students	Indian heritage and culture
			BAH602b Option-2	4	5	60	Social and economic history of medieval India 1700 – 1900 A.D	60	Only for History students	
			BAH602c Option-3	4	5	60	History and its professional utility	60	Only for History students	
			BAH603	2	2	30	Project 2	30	Only for History students	
PO1:	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.					PSO1:	Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World.			
PO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.					PSO2	Programme is designed to encourage Ethical and Environmental values for sustainable development in the society.			
PO3.	Students will be familiar with the political and cultural development of					PSO3	Programme is designed to encourage a genre of responsible students with a passion for			

	ancient India.		lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.
PO4	Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs.	PSO4	Promote research, innovation and design (map and atlas) development favoring all the disciplines in History.
PO5	It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD.	PSO5	Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of History.
PO6	Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.	PSO6	After this degree programme students can be benefitted by getting jobs in various fields like government sector, working with NGOs, jobs as a journalist, Tourism Manager etc. and also they can feel the sense of entrepreneurship as well.

Format-2

Program B.A SOCIOLOGY	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) Per Semester	Paper Title	Unit (Periods Per semester)	Prerequisite	Elective (For other faculty)
DIPLOMA COURSE	FIRSTYEAR	SEMESTER-I	B.A(105)	4	5	60	Introduction to basic concepts of Sociology	60		NCC/sports
		SEMESTER-II	BA(205)	4(theory) +2(practical)	6	90	Society in india: structure organizatio n and change	90		NCC/sports

PO1	To Introduce the Students to the Discipline of Sociology	PSO1	Students understood discipline and basic concept in sociology.
PO2	To familiarize students with the basic concepts in sociology.	PSO2	Student will know about the society,community,institutions, association, social group etc.
PO3	To familiarize students with social institutions.	PSO3	Student will know about family, kinship, marriage, education,state and religion.
PO4	To Provide basic understanding of the social structure of Society	PSO4	Student will know the structure and composition of Indian society eg. Village,town ,city rural urban linkages.
PO5	To Sensitive the student to the Emerging social issues in india	PSO5	Students are able to understand social issues
PO6	ToEnablethemtoacquiresociologicalunderstandingoftheseissuesandproblemsovera ndabovetheircommonsenseunderstanding.	PSO6	Students are able to understand social issues and are empowered to face social problems.
PO7	To Provide an Introduction of Social Structure & Social	PSO7	Student will know about structure, unity and diversity in india.

Program B.A Sociology	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) Per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
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DEGREE COURSE	Second YEAR	SEMESTER-3	(BA-305)	4	5	60	Social change and social movements	60		NCC/Sports	
		SEMESTER-4	(BA-405)	4 theory 2 Practical	6	90	Social problems and social development in India	90		NCC/Sports	
PO1:	Discuss how social problems are defined and how they differ from personal issues.					PSO1:	Student will know the nature and causes of social problems.				
PO2	Identify problems and frame research questions relating to humans and their experience.					PSO2	Student will identify the nature of social problems.				
PO3.	Understand and apply theories about mobilization and movement formation					PSO3	Process of social change sanskritisation westernization student will also know about linear and cyclical theories of social change.				
PO4	Development of a case history of a social movement.					PSO4	It will increase the knowledge about reform , rebellion, revival, revolution, counter movement				
PO5	History of social movements in India					PSO5	Student will know about pleasant movement, labour movement, dalit movement, women's movement				
PO6	To empower them to deal with these issues and problem					PSO6	Students are able to understand social issues				
PO7	To Sensitive the student to the Emerging social issues in india					PSO7	Students understood discipline and basic concept in sociology				

Program	Year	Semester (15 weeks)	Paper	Credit	Periods Per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
B.A SOCIOLOGY	Third YEAR	SEMESTER-5	B.A(505) Option-1	4	5	60	Pioneers of Western sociological thought	60		NCC/Sports	
BA(505) Option-2			4	5	60	Research methodology in social science	60				
SEMESTER-6		B.A(605) Option-	4	5	60	Pioneers of Indian sociology	60		NCC/Sports		
		B.A(605) Option-2				Gender and society'					
PO1:	To familiarize the students with the Social, Political, Economic and Intellectual Context's in which sociology.					PSO1:	Students are familiarized with social, political, economical and intellectual context's				
PO2	To Unrderstand the development of Sociological thought					PSO2	Student will know about western social Thinker about Auguste Comte, Emile Durkheim, Karl marx, Pareto, Max Weber etc.				
PO3.	To Introduce Students to the Nature of Scientific Method in Social Science Research.					PSO3	Students understood Nature of Scientific Method in Social Science Research.				
PO4	To give Understanding about the quantitative and qualitative approach to Research.					PSO4	Student will know the difference between quantitative and qualitative methods.				
PO5	To enhance the Research interests and inculcate the Spirit of inquiry among students, who may be motivated to continue higher studies in research					PSO5	Student will know about the research methods and will take intrest in research after higher education.				
PO6	To Understand Women in India Society With Special Reference to Their Changing Status and Role.					PSO6	Students understood women in India Society With Special Reference to Their Changing Status and Role.				
PO7	To Introduce the Contributions of Select Indian Sociologist and Social Thinkers to the student					PSO7	Students understood Contributions of Select Indian Sociologist and Social Thinkers.				

Political Science

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRST YEAR	SEMESTER-I	A060101T	4	5	60	1- Indian National Movement & Constitution of India	60	10+2 in any discipline	Social Psychology
			A060102P	2	2	30	2- Awareness of Rights & Laws	30		
		SEMESTER-II	A060201T	4	5	60	Political Theory & Concepts	60		

PO1	To understand the national movement and Indian Constitution.	PSO1	After completing the lesson students will be able to Identify the causes that led to the rise of nationalism in India.
PO2	To provide a historical overview of the formation of Constituent Assembly of India and it's functioning and To provide standards of conduct, citizenship, justice, and fair play. Philosophy of Indian Constitution, Citizenship	PSO2	They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution and about Indian Constitution and citizenship.
PO3	Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.	PSO3	Student will be able to understand the responsibility of the legislature to provide fundamental rights rather more importantly to safeguard them and status of Directive Principles and Fundamental Duties
PO4	To make history of Conflict Between Fundamental Rights & Directive Principles.	PSO4	Will understand the Fundamental Rights which are the rights of the individual citizens guaranteed by the Constitution and directive principles lay down various tenets of a welfare state. The conflict arises when the State needs to implement a directive principle and it infringes/ abridges the fundamental rights of the citizens.
PO5	To understand the Union and State executive.	PSO5	Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
PO6	Assessing Judicial system in India with particular reference to Composition, Powers & Jurisdiction of Supreme Court, High Court and District Court.	PSO6	They will understand the role of Judiciary in the smooth running of the Government and explain about Supreme Court, High Court, its system,

			Jurisdiction and its role. Interpretation and analyzing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.
PO7	Examining Indian federalism through Centre-state relations.	PO7	Student will understand about a federal constitution establishes the dual polity with the Union at the centre and the States at the periphery, each endowed with the sovereign powers to be exercised in the field assigned to them respectively by the constitution.
PO8	To analyzing what is Politics and explaining the approaches to the Study of Political Science.	PSO8	The students would be able to explain different approaches to politics and build their own understanding of politics.
PO9	To examine theories of state	PSO9	They will be able to answer why the state plays so much central place in the discourses on politics and will be able to understand the theories of State (Origin, Nature, Functions).
PO10	To explain the Concept of Sovereignty	PSO10	The student will be able to understand the Concept of Sovereignty and analyzing the changing concept of Sovereignty.
PO11	To examine concepts of Liberty, Equality, Rights, Law and Justice.	PSO11	Student will get knowledge about to understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
DIPLOMA COURSE	Second YEAR	SEMESTER-3	A060301T	4	5	60	1- Political Processes in India	60	Certificate Course	Indian Governments & Politics
			A060302P	2	2	30	2- Field Work in Tradition in Social Sciences	30		
		SEMESTER-4	A060401T	4	5	60	Western Political Thought	60		

PO1	Examine normative political values, concepts and debates centred on these along with political processes	PSO1	Educate students about normative political values, concepts and debates centred on these along with political processes, theories, governments in India and other countries and about international relations between those countries.
PO2	To discuss Process of Democratization in Post colonial India.	PSO2	It also familiarizes students about the process of democratization in post-colonial, post-authoritarian and post-communist countries.
PO3	It discusses how actual politics taken place.	PSO3	Student will understand that how actual politics taken place in these countries

			which significantly different or similar with Indian political process.
PO4	To enhances the knowledge regarding party system, types of party system and federation and confederation	PSO4	It enhances the knowledge regarding party system, types of party system (one-party, bi-party and multi-party system) available in these countries and also equips students to debate about various historical context of territorial division of power like federation and confederation.
PO5	To examine various procedures of electoral system.	PSO5	Students will understand various procedures of electoral system.
PO6	To examining Medieval Political Thought.	PSO6	It highlights the medieval political thought, features and Renaissance; political thought of Reformation; and Machiavelli.
PO7	To introduces the idea of nation-state and examine the historical evolution of Post colonial India	PSO7	It introduces students to understand the idea of nation-state and understand the historical evolution of Post colonial India
PO8	To analyze the dominant features of Ancient Western Political Thought	PSO8	Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.
PO9	To examine the ideas of all political scientist	PSO9	The students will know the key ideas of all the political philosophers given in the course
PO10	To make a distinction between Hobbes, Locke, and Rousseau	PSO10	They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
PO11	Examining Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.	PSO11	Student will be able to understand Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.
PO12	To prepare our students with the political ideologies of Plato and Aristotle.	PSO12	Students will be able for a better understanding about the vision and theories of Political thinkers.
PO13	To make understanding about different Political ideologies	PSO13	Students will be able to understand different political ideologies.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
DEGREE COURSE	Third YEAR	SEMESTER-5	A060501T Option-1	4	5	60	Comparative Government And Politics (UK, USA, Switzerland & China)	60	Diploma Course	Basics of Economics
			A060502T Option-2	4	5	60	Principles of Public Administration	60		
			A060503P Option-3	2	2	30	Public Policy Formulation and Administration in India	30		
			A060504R Option-4	4	4	60	Project-1	60		
		SEMESTER-6	A060601T Option-1	4	5	60	Indian Political Thought	60		
			A060602T Option-2	4	5	60	International Relations & Politics	60		
			A060603R Option-3	4	5	60	Project-2	60		

PO1:	The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems.	PSO1:	The study of comparative politics helps us understand political events and developments in different countries.
PO2	Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.	PSO2	Student will be able to understand the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
PO3.	To examine the nature and scope of Comparative Politics.	PSO3	Student will know about the nature and scope of Comparative Politics.
PO4	Analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.	PSO4	Student will be get information about the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
PO5	Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.	PSO5	Student will be benefitted by getting knowledge about the nature, scope and evolution of Public Administration; Private and Public Administration; Principles

			of Socialist Management.
PO6	Discussing making of Public Policy Making and methods of Implementation.	PSO6	Students will get knowledge for making of Public Policy Making and methods of Implementation.
PO7	To Trace the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.	PSO7	Students will understand the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
PO8	Analyzing the Gandhian Movements such as the Khilafat, Non Cooperation, Civil Disobedience movements.	PSO8	Study about the Gandhian Movements such as the Khilafat, Non Cooperation, Civil Disobedience movements.
PO9	Assessing the alternatives to the Indian National Congress- the Forward Bloc, Congress Socialist Party, Communist Parti of India.	PSO9	Will get knowledge about the Indian National Congress- the Forward Bloc, Congress Socialist Party, Communist Parti of India.
PO10	Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.	PSO10	Will do study about the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.
PO11	Analyzing the Administrative Processes: decision making; communication and control; leadership; co-ordination.	PSO11	Student will understand about the Administrative Processes: decision making; communication and control; leadership; co-ordination.
PO12	Explaining scope and subject matter of International Relations as an autonomous academic discipline.	PSO12	Will get knowledge for scope and subject matter of International Relations as an autonomous academic discipline.
PO13	To examine approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.	PSO13	Will get knowledge about the approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
PO14	Describing the Cold War phases and understanding the post Cold War era.	PSO14	Will know about the Cold War phases and understanding the post Cold War era.
PO15	Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.	PSO15	Will get information about the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.
PO16	Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War	PSO16	Will be able to know about the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War

Under Graduate-Economics

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
BA Economics Degree Course	FIRSTYEAR	SEMESTER-I	BAECO-101	4	5	60	Principles of Micro Economics-I	60	10+2 in any discipline	Economics
		SEMESTER-II	BAECO-102	4	5	60	Principles of Micro Economics-II	60		

1	The students are familiarized with basic concepts of micro economics such as laws of demand and supply and elasticity etc. so that he/she can comprehend them & familiarize with day to day happenings.
2	The students learn and understand the concepts of consumer behavior like card in alutility and ordinal utility analysis.
3	The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
4	The students learn and understand the Theory of production-is-quants, laws of returns to scale, law of variable proportion.
5	The students learn, understand and compare between the Traditional and modern theory of cost.
6	Demonstrate an understanding, usage and application of basic economic principles.
7	Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and margin alutility.
8	To analyze the behavioral patterns of different economic a gentsre grading profit, price, cost etc.
9	The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
BA Economics Degree Course	Second YEAR	SEMESTER-3	BAECO-201	4	5	60	Principles of Macro Economics-I	60	Degree Course	Basics of Economics
		SEMESTER-4	BAECO-202	4	5	60	Principles of Macro Economics-II	60		

1	The students are familiarized with basic concepts of micro economics such as laws of demand and supply and elasticity etc. so tha the/she can compreh end them & familiarize with day to day happenings.
2	The students learn and understand the concepts of consumer behavior like cardinal utility and ordinal utility analysis.
3	The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
4	The students learn and understand the Theory of production-iso-quants, laws of returns to scale, law of variable proportion.
5	The students learn, understand and compare between the Traditional and modern theory of cost.
6	Demonstrate an understanding, usage and application of basic economic principles.
7	Describe and apply them methods for analyzing consumer behavior through demand and supply, elasticity and margin alutility.
8	To analyze the behavioral patterns of different economic agents regarding profit, price, costetc.
9	The decision-making process indifferent market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
BA Economics DEGREE COURSE	Third YEAR	SEMESTER-5	BAECO-301	4	5	60	Economic Growth and Development	60	Degree Course	Basics of Economics
		SEMESTER-6	BAECO-401	4	5	60	International Economics	60		
				4	5	60	Optional Paper (Any1) Environmental Economics Or Indian Economy & Economy of Uttar Pradesh	60		

	To make the students aware of the concepts and basic model of economic growth and development. To introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real-world cases. Acquire a basic understanding of the issues and on-going debates on development economics. Discuss the important models and theories in economic development and their policy implications. Apply an analytical framework to understand the important structural characteristics of development. Understand and evaluate the unevenness in development. Acquire skills in conducting research related to development issues.
	Have a good conceptual understanding of the key concepts and practical applications of both international trade and international finance. Outline the development trade theory historically, differentiating standard classical and orthodox trade theories. Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries. Critically comment on and participate in current debates on international economic policy.
	Understand the different sources of agricultural finance.
	Evaluate the achievements and problems of the agriculture sector in India.
	Explain the present features of the Indian Economy.
	Identify the challenges faced by the Micro, Small and Medium Enterprises.
	Describe the composition of the Indian Industrial Sector.
	Identify the corrective measures taken by the government to improve agricultural marketing in India.
	To understand the effects of trade on Environment.
	To understand the nature of environmental problems in developing countries
	To understand the importance of forest in keeping environmental balance
	To understand the causes and problems of water pollution.
	Substitute the use of renewable resources to that of non-renewable resources.
	Apply sound knowledge and undertake such practices which will reduce the problem of water pollution..
	Follow good practices which will lead to keeping intact our forest resources.
	Apply desired practices in day to day life which will cause no harm to the environment.
	undertake trade practices as per the international trade agreements

Under Graduate-Psychology

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRSTYEAR	SEMESTER-I	A090101T	4	4	60	Foundation of Psychology	60	10+2 in any discipline with 40 Percent	Social Psychology
			A090102P	2	2	30	Lab work/Psychological testing	30	Only for those who opt Psychology as a subject	
		SEMESTER-II	A090201T	4	4	60	Research Methodology And Statistics	60		
			A090202P	2	2	30	Lab work/Psychological testing	30		

PO1:	Students will learn about fundamental processes and theories of psychology.	PSO1:	Students will be able to apply core classical theories to understand themselves and others.
PO2	Understanding of intelligence tests like-Stanford Binnet, Wachsler test of intelligence and various culture free tests and its application.	PSO2	Students will be able to measure intelligence of subjects.
PO3.	Students will gain knowledge of psychological concepts and principles	PSO3	An understanding of the concepts like- intelligence, motivation, emotion and personality.
PO4	Students will learn about various psychological tests and scales.	PSO4	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.
PO5	Student can understand the behavior patterns of people.	PSO5	Students can interpretate behavior of themselves and others.
PO6	Students will be introduced to basic psychological statistics.	PSO6	Knowledge of parametric and non parametric tests.
PO7	Development of critical analytical skill among students.	PSO7	Critical thinking will improve their reasoning capacity.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
Diploma COURSE	Second YEAR	SEMESTER- III	A090301T	4	4	60	Psychology of Social Behaviour	60	Students who have completed their certificate course with core subject psychology	Indian Government and Politics
			A090302P	2	2	30	Lab work and Measurement of Social Behavior	30		
		SEMESTER- IV	A090401T	4	4	60	Abnormal Psychology	60		
			A090402P	2	2	30	Screening and Assessment	30		

PO1:	Students will learn about fundamental theories of social psychology.	PSO1:	Students will be able to apply theories to understand social relationships.
PO2	Understanding of Social Cognitions, person perception.	PSO2	Students can apply social psychology to health, law, and environmental field.
PO3.	Students will gain knowledge of pro –social behavior.	PSO3	An understanding of the concepts like- Motives, Conformity.
PO4	Students will learn about abnormal psychology	PSO4	Students will be able to understand criteria of abnormality.
PO5	Various psychological disorders will be introduced.	PSO5	Students will be able to identify symptoms, etiology of disorders.
PO6	Students will be introduced to diagnostic criteria-DSM-5 and ICD-10.	PSO6	Knowledge of assessment, diagnosis, and classification system.
PO7	Understanding of neurodevelopment disorders.	PSO7	Students will develop the sensitivity towards individual diversity and clinical features of symptoms and causes.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
Degree COURSE	Third YEAR	SEMESTER-V	A090501T	4	4	60	Human Development	60	Students who have completed their diploma course with core subject psychology	Basics of Economics
			A090502T	4	4	60	Positive Psychology	60		
			A090503P	2	2	30	Lab work/Survey/field Visit	30		
		SEMESTER-VI	A090504R	4	60	60	Research Project	60		
			A090601T	4	4	60	Community and Health Psychology	60		
			A090602T	4	4	60	Counselling Psychology	60		
			A090603P	2	2	30	Survey/field Visit/Project Work	30		
			A090604R	4	4	60	Research Project	60		

PO1:	Students will learn about development on various stages of life span.	PSO1:	Students will be able to identify milestones of different stages.
PO2	Understanding of types of development-Social, Emotional, cognitive, physical and language development.	PSO2	Students will be understand importance and need of overall development.
PO3.	Students will gain knowledge of perspectives of positive psychology.	PSO3	Students will be able to understand the basic principals of positive psychology.
PO4	Students will learn about positive emotional state.	PSO4	Can apply positive psychology tools in own and others' life.
PO5	Students will conduct research projects.	PSO5	Students will have comprehensive understanding about research, how to frame research objectives and plan.
PO6	Students will learn about perspectives of community psychology	PSO6	Students will be able to recognize reciprocal effect of communities on individuals.
PO7	Students will have knowledge of various goals, stages, and techniques of Counselling.	PSO7	Students will be able to understand how to establish rapport and use various approaches in counselling

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
Audit Paper	Second Year of all Schools of IIMT University	SEMESTER-IIIrd/IVth	Core Papers				Core Papers		Student must be passed in First year	Open to all
			AECC 1.UVE-301/ UVE-401	2	2	30	AECC Universal Human Values	30		
			SEC NA	2	2	30	SEC NA	30		
			DSE NA				DSE NA			
			GE NA				GE NA			
	RP N.A	RP NA								
	Third Year of all Schools of IIMT University	SEMESTER-VIth	Core Papers				Core Papers		Student must be passed in Second Year	Open to all
			AECC 1.UVE-601	2	2	30	AECC 1. Universal Human Values	30		
			SEC NA	2	2	30	SEC NA	30		
			DSE N.A.				DSE N.A.			
GE NA			GE NA							
RP NA	RP NA									

PO1:	Students will learn about fundamental processes and theories of Human Values and Professional Ethics.	PSO1:	Students will be able to know the learning process for holistic development.
PO2	Understanding about Professional ethics which are broader indicator of desirable actions vis-à-vis undesirable actions.	PSO2	Students will be able to understand impeccable governance.
PO3.	Students will gain knowledge of lay down broader guidelines of values and ethics for internal and external stakeholders.	PSO3	An understanding of the concepts like- intelligence, motivation, emotion, personality and effective institutional management.
PO4	Students will learn about operational guidelines for value-based and ethical practices in the higher educational institutions leading to implementation and monitoring.	PSO4	Students will be able to maintain well laid system of rewards and chastisement.
PO5	Student can understand the outcomes of creating a value-based and ethical culture in HEIs.	PSO5	Students can interpret behavior of themselves and others. They can judge Institutional climate where 'rights' enjoy and 'wrongs' are discouraged.
PO6	Students will learn about indicative reinforcement programmes for nurturing human values and ethics in HEIs.	PSO6	

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSES Business Economics	FIRST YEAR	SEMESTER -I	BAHC-101	4	5	60	Microeconomics and Applications- I	5		
			BAEC-001	4	4	60	Business Communication	5		
			BAHG-1	4	4	60	Computer Applications in Business	5		
			BECC-114	2	1	15	Moocs / Swayam			
			BNCC	2	1	15	NCC			
			SPT-111	0	1	15	Sports/Yoga			
			BAHC-102	6	6	90	Mathematics for Business Economics	5		
Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A		

SEMESTER - II	BAHC-103	6	6	90	Microeconomics and Applications – II	5		
	BAEC-002	4	4	60	Environmental Studies	5		
	BAHG-2	4	4	60	Introduction to Marketing Management	5		
	BECC-114	2	1	15	Mooocs / Swayam	5		
	BNCC	2	1	15	NCC			
	SPT-111				Sports/Yoga			
	BAHC-104	6	6	90	Statistics for Business Economics	5		
	Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A

Programme Outcome: PO1 Values for life and character building PO2 Disciplinary knowledge PO3 Communication skills PO4 Critical thinking	Programme Specific Outcome: PSO1 Understand the basic concept of microeconomics. PSO2 The behavioural patterns of different economic agents, advance theoretical issues and their applications. PSO3 Familiarise and acquaint with the characteristics of the economy of Uttar Pradesh PSO4 Acquaint with some basic mathematical methods to be applied in economics.
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Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
DIPLOMA COURSE (92 Credits) Business Economics-----	SECOND YEAR	SEMESTER -III	BAHC-105	4	5	60	Macroeconomics and Applications – I	5		
			BSEC-I	4	4	60	Entrepreneurial Skills	5		
			BAHG-3	4	4	60	Fundamentals of Finance and its Applications	5		
			BNCC	2	1	15	NCC			
			SPT-111	0	0	0	Sports/Yoga			
			BAHC-106	6	6	90	Basic Econometrics	5		
			BAHC-107	6	6	90	Money & Banking			
			Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A

SEMESTER - IV	BAHC-108	4	5	60	Macroeconomics and Applications – II Introductory Research Methods Organization Behaviour NCC Sports/Yoga	5			
	BSEC-2	4	4	60					
	BAHG-4	4	4	60					
	BNCC						5		
	SPT-111	2	1	15					
		0	1	15					
	BAHC-109	6	6	90	Accounting for Managers	5			
	BAHC-110	6	6	90	Public Finance	5			
	Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A	

Programme Outcome:

PO1 Professional Skills

PO2 Problem Solving

PO3 Application Skills

PO4 Decision Making Skills

Programme Specific Outcome:

PSO1 Learn the basic concept of monetary analysis and financial marketing in Indian financial markets.

PSO2 Acquaint with some basic statistical methods to be applied in economics.

PSO3 Acquaint with some basic concept of environmental economics along with the solution of the environmental problems.

PSO4. Understanding basic concepts of Macroeconomics.

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (132 Credits) BA(Hons) Business Economics	THIRD YEAR	SEMESTER - V	BAHC-111	4	5	60	Quantitative Techniques for Management	5		
			BDSE-101	4	4	60	Indian Financial Markets and Services	5		
			BDSE-102	4	4	60	Industrial Economics	5		
			BECC-114	4	1	15	Moocs / Swayam			
			BNCC	2	1	15	NCC			
			SPT-111	0	1	15	Sports/Yoga			
			BAHC-112	6	6	90	Economic Growth and Development	5		
		*Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
		SEMESTER - VI	BAHC-113	4	5	60	International Economics	5		
			BDSE-103	4	4	60	Indian Economy & Economy of Uttar Pradesh	5		
			BDSE-104	4	4	60	Environmental Economics	5		
			BECC-114	4	1	15	Moocs / Swayam			
			BNCC	2	1	15	NCC			
			SPT-111	0	1	15	Sports/Yoga			
BAHC-114	4		5	60	Legal Aspects of Business	5				

			*Research project/ Industry Training/ Internship Survey	2	0	0				
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*Research Topic may be selected from any one of 02 core papers.

<p>Programme Outcome: PO1 Research related skills PO2 Cooperation/Teamwork PO3 Employability</p> <p>Note: Correlation between CO/PO/PSO3 are to be established by bloom taxonomy:</p>	<p>Programme Specific Outcome: PSO1 Acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspectives. PSO2 Learn the real and monetary sides of International economics. PSO3 Acquaint with some basic theoretical concept of public finance PSO4 Delineate the fiscal policies designed for developed and developing economics.</p>
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Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRSTYEAR	SEMESTER-I	Core Papers				Core Papers		45% in 12 th and must have studied English at 10 +2 level.	Open to all
			1. ENGH- 101	4	4	60	1. Indian English fiction and prose Literature	60		
			2.ENGH-1 02	4	4	60	British Poetry and Drama: 14 th to 17 th centauries	60		
			AECC ENG-001	2	2	30	AECC English/MIL Communication	30		
			SEC 2.ENGH-111	2	2	30	SEC Moocs / Swayam	30		
			DSE N.A.				DSE N.A.			
		GE 1. Media and Communication Skills – ENGH-105	2	2	30	GE 1. Media and Communication Skills - ENGH- 105	30			
		RP ENGRP-111	2	2	30	RP VIVA VOCE	30			
		SEMESTER-II	Core Papers				Core Papers		Open to all	Open to all
			1.ENGH– 103	4	4	60	1. Indian Writing in English Poetry and Drama	60		
			2.ENGH-104	4	4	60	2. British Poetry and Drama: 17th to 18th Centuries	60		

			AECC 1.ENGH -002	2	2	30	AECC ENGLISH COMMUNICATION MODULE-II			
			SEC ENGH-112	2	2	30	Moocs / Swayam			
			DSE N.A.				DSE N.A.			
			GE ENGH-106	2	2	30	GE LANGUAGE AND LINGUISTICS	30		
			RP ENGRP-112	2	2	30	RP VIVA VOCE/ PROJECT	30	Open to all	Open to all

PO1:	Students will learn about fundamental processes and theories of psychology.	PSO1:	Students will be able to apply core classical theories to understand themselves and others.
PO2	Understanding of intelligence tests like-Stanford Binet, Wechsler test of intelligence and various culture free tests and its application.	PSO2	Students will be able to measure intelligence of subjects.
PO3.	Students will gain knowledge of psychological concepts and principles	PSO3	An understanding of the concepts like- intelligence, motivation, emotion, and personality.
PO4	Students will learn about various psychological tests and scales.	PSO4	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.
PO5	Student can understand the behavior patterns of people.	PSO5	Students can interpretate behavior of themselves and others.
PO6	Students will be introduced to basic psychological statistics.	PSO6	Knowledge of parametric and nonparametric tests.
PO7	Development of critical analytical skill among students.	PSO7	Critical thinking will improve their reasoning capacity.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
Diploma COU RSE	Second Year	SEMESTER-3	Degree Course				Degree Course				
			1. ENGH-105	4	5	60	1.American Literature	60	A student needs 40 percent of total credits in preceding years to take admission in next year.	Open to all	
			2.ENGH-106	4	5	60	.British Literature: 19 th Century	60			
			3.ENGH-107	4	5	60	Popular Literature	60			
			SEC				SEC				
			1. ENGH-211	2	2	30	1. Moocs / Swayam	30	Open to all	Open to all	
			AECC UVE-301	4	4	60	UNIVERSAL HUMAN VALUESAND PROFESSIONAL ETHICS	60	MANDATORY TO ALL	MANDATORY TO ALL	
			DSE	N.A	N.A	N.A	DSE				
			NA								
						GE			GE		
			ENGH-211	2	2	30	Contemporary India: Women and Empowerment -	30	Open to all	Open to all	
			RPE			RPE					
			ENGRP-211	2	2	30	VIVA VOCE	30	Open to all	Open to all	
			Degree Course			Core Course					
			1.ENGH-108	4	5	60	Women's Writing	60	Open to all	Open to all	
			2.ENGH-109	4	5	60	British Literature: the early 20 th century	60			
			3.ENGH-110	4	5	60	Translational studies	60			
			AECC			AECC					
			1 UVE-401	4	4	60	UNIVERSAL HUMAN VALUESAND PROFESSIONAL	60	OPEN TO ALL	OPEN TO ALL	

							ETHICS			
			SEC ENGH-212	2	2	30	SEC 1. Moocs / Swayam	30	Open to all	Open to all
			DSE NA				DSE NA			
			GE ENGH-210	2	2	30	GE Contemporary India: Women and Empowerment	30	Open to all	Open to all
			RP ENGRP-212	2	2	30	RP VIVA VOCE/ PRACTICAL	30	Open to all	Open to all

PO1:	Students will learn about fundamental theories of social psychology.	PSO1:	Students will be able to apply theories to understand social relationships.
PO2	Understanding of Social Cognitions, person perception.	PSO2	Students can apply social psychology to health, law, and environmental field.
PO3.	Students will gain knowledge of pro –social behavior.	PSO3	An understanding of the concepts like- Motives, Conformity.
PO4	Students will learn about abnormal psychology	PSO4	Students will be able to understand criteria of abnormality.
PO5	Various psychological disorders will be introduced.	PSO5	Students will be able to identify symptoms, etiology of disorders.
PO6	Students will be introduced to diagnostic criteria-DSM-5 and ICD-10.	PSO6	Knowledge of assessment, diagnosis, and classification system.
PO7	Understanding of neurodevelopment disorders.	PSO7	Students will develop the sensitivity towards individual diversity and clinical features of symptoms and causes.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
Degree COURSE		SEMESTER-5	Degree Course							
			1.ENGH-111	4	5	60	Post-Colonial literature	60	Open to all	Open to all
			ENGH-112 AECC	4	5	60	Literary Terms and Theory	60		
			SEC ENGH-311	2	2	30	2.Moocs / Swayam	30	Open to all	Open to all
			DSE	NA	NA	NA	NA	NA	NA	NA

			GE ENGH-305	2	2	30	Contemporary India: Women and Empowerment	30	Open to all	Open to all
			RPE ENGRP-311	2	2	30	RPE VIVA VOCE/ROJECT	30	Open to all	Open to all
		SEMESTER-6	Degree Course				Core Course		Open to all	Open to all
			1.ENGH-113	4	5	60	1. Literture of the Indian diaspora	60		
			2. ENGH- 114	4	5	60	2 British Literature: Post World War II	60		
			AECC UVE-601	4	4	60	UNIVERSAL HUMAN VALUES	60		
			SEC ENGH-312	2	2	30	2.Moocs / Swayam-	30	Open to all	Open to all
			GE ENGH-306	2	2	30	GE Research Methodology	30	Open to all	Open to all
			DSE				DSE	30	Open to all	Open to all
			RPE ENGRP-312	2	2	30	RPE PROJECT/ FIELD SURVEY/ DISSERTATION	NA	NA	NA

PO1:	Students will learn about development on various stages of life span.	PSO1:	Students will be able to identify milestones of different stages.
PO2	Understanding of types of development-Social, Emotional, cognitive, physical and language development.	PSO2	Students will be understand importance and need of overall development.
PO3.	Students will gain knowledge of perspectives of positive psychology.	PSO3	Students will be able to understand the basic principles of positive psychology.
PO4	Students will learn about positive emotional state.	PSO4	Can apply positive psychology tools in own and others' life.
PO5	Students will conduct research projects.	PSO5	Students will have comprehensive understanding about research, how to frame research objectives and plan.
PO6	Students will learn about perspectives of community psychology	PSO6	Students will be able to recognize reciprocal effect of communities on individuals.
PO7	Students will have knowledge of various goals, stages, and techniques of Counselling.	PSO7	Students will be able to understand how to establish rapport and use various approaches in counselling

Format-2

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
CERTIFICATE COURSE	FIRSTYEAR	SEMESTER-I	Core Papers				Core Papers		45% in 12 th and must have studied English at 10 +2 level.	Open to all
			PSYH-101	4	5	60	Psychological Processes: Applied Perspectives- I	60		
			PSYH-103	4	5	60	Health Psychology	60		
			AECC PSYH- 001	2	2	30	AECC English/MIL Communication	30		
			SEC PSYH-111	2	2	30	SEC Moocs / Swayam	30		
			DSE N.A.				DSE N.A.			
			GE PSYH-105	2	2	30	GE Introduction to Psychology and its Applications	30		
		RP PSRP-111	2	2	30	RP Practical	30			
		SEMESTER-II	Core Papers				Core Papers		Open to all	Open to all
			PSYH-102	4	5	60	Psychological Processes: Applied Perspectives-II	60		
			PSYH-104	2	2	30	Life Span Development	60		
					AECC PSYH -002	2	2	30	AECC Environmental Studies	

			SEC PSYH-112	2	2	30	Moocs / Swayam		
			DSE N.A.				DSE N.A.		
			GE PSYH-106	2	2	30	GE Family and Developmental applications of Psychology	30	
			RP PSRP-112	2	2	30	RP Practical	30	Only for those who opt Psychology as a subject
									Only for Psychology students

PO1:	Students will learn about fundamental processes and theories of psychology.	PSO1:	Students will be able to apply core classical theories to understand themselves and others.
PO2	Understanding of intelligence tests like-Stanford Binet, Wechsler test of intelligence and various culture free tests and its application.	PSO2	Students will be able to measure intelligence of subjects.
PO3.	Students will gain knowledge of psychological concepts and principles	PSO3	An understanding of the concepts like- intelligence, motivation, emotion, and personality.
PO4	Students will learn about various psychological tests and scales.	PSO4	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.
PO5	Student can understand the behavior patterns of people.	PSO5	Students can interpretate behavior of themselves and others.
PO6	Students will be introduced to basic psychological statistics.	PSO6	Knowledge of parametric and nonparametric tests.
PO7	Development of critical analytical skill among students.	PSO7	Critical thinking will improve their reasoning capacity.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
Diploma COURSE	Second Year	SEMESTER-3	Core Papers				Core Papers				
			1.PSYH-201	4	5	60	1. Applied Social Psychology	60	A student needs 40 percent of total credits in preceding years to take admission in next year.	Open to all	
			2.PSTH-203	4	5	60	2. Clinical Psychology and Mental Health Problems	60			
			3.PSTH-205	4	5	60	3. Applied Research Methods and Data Processing-I	60			
			AECC	NA	NA	NA	NA		NA		
			SEC PSYH-211	2	2	30	SEC Moocs / Swayam	30	Open to all	Open to all	
			DSE	NA	NA	NA	DSE NA				
			GE PSYH-209	2	2	30	GE 1. Application of Psychology in Social Issues	30	Open to all	Open to all	
			RPE PSRP-211	2	2	30	RPE Practical	30	Only for Psychology students		

		Forth semester	Core Course 1.PSYH-202	4	5	60	Core Course 2. Applied Research Methods and Data Processing-II	60	Open to all	
			2.PSYH-204	4	5	60	3. Living in Media World	60		
			3.PSTH-206	4	5	60	4. AppliedClinical Psychology	60		
			AECC NA	NA	NA	NA	AECC NA	NA	NA	NA
			SEC				SEC		Open to all	Open to all
			PSYH-212	2	2	30	Moocs/ Swayam-	30		
			DSE NA				NA			
			GE 1.PSYH-210	2	2	30	1. Environmental Psychology	30	Open to all	Open to all
			2.PPYH-212	2	2	30	2. Educational Psychology			
			RP PSRP-212	2	2	30	Practical	30		Only for psychology students

PO1:	Students will learn about fundamental theories of social psychology.	PSO1:	Students will be able to apply theories to understand social relationships.
PO2	Understanding of Social Cognitions, person perception.	PSO2	Students can apply social psychology to health, law, and environmental field.
PO3.	Students will gain knowledge of pro –social behavior.	PSO3	An understanding of the concepts like- Motives, Conformity.
PO4	Students will learn about abnormal psychology	PSO4	Students will be able to understand criteria of abnormality.
PO5	Various psychological disorders will be introduced.	PSO5	Students will be able to identify symptoms, etiology of disorders.
PO6	Students will be introduced to diagnostic criteria-DSM-5 and ICD-10.	PSO6	Knowledge of assessment, diagnosis, and classification system.

PO7	Understanding of neurodevelopment disorders.	PSO7	Students will develop the sensitivity towards individual diversity and clinical features of symptoms and causes.
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Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
Degree COURSE	Third YEAR	SEMESTER-5	Core Paper 1.PSYH-301	4	5	60	1. Organizational Behavior	60	Open to all	Open to all	
			2.PSYH-303	4	5	60	2. Community Psychology	60			
			AECC	NA			NA	NA	NA	NA	
			SEC							Open to all	Open to all
			PSYH-311	2	2	30	Moocs / Swayam	30			
			DSE	NA	NA	NA	NA	NA	NA	NA	NA
			GE 1.PSYH-305	2	2	30	1. Psycho- diagnostics	30	Open to all	Open to all	
		2.PSYH-307	2	2	30	3. Selection and Training	30				
		RPE PSRP-311	2	2	30	Practical	30	Only for Psychology students	Only for Psychology students		
		SEMESTER-6	Core course 1.PSYH-302	4	5	60	Core Course 1. Counselling Psychology 2. Human Resource Management	60	Open to all	Open to all	
			2.PSYH-304	4	5	60					
			AECC NA	NA	NA	NA	NA	NA	NA	NA	
			SEC PSYH-312	2	2	30	Moocs / Swayam-	30	Open to all	Open to all	
			GE 1.PSYH-306	2	2	30	GE 1.Positive Psychology	30	Open to all	Open to all	

			2.PEYH-308			30	2.Cross Cultural Psychology			
			DSE NA	NA	NA	NA	DSE NA	NA	NA	NA
			RPE PSRP-312	2	2	30	RPE Project work	30	Only for psychology student	Only for psychology student

PO1:	Students will learn about development on various stages of life span.	PSO1:	Students will be able to identify milestones of different stages.
PO2	Understanding of types of development-Social, Emotional, cognitive, physical and language development.	PSO2	Students will be understand importance and need of overall development.
PO3.	Students will gain knowledge of perspectives of positive psychology.	PSO3	Students will be able to understand the basic principals' of positive psychology.
PO4	Students will learn about positive emotional state.	PSO4	Can apply positive psychology tools in own and others' life.
PO5	Students will conduct research projects.	PSO5	Students will have comprehensive understanding about research, how to frame research objectives and plan.
PO6	Students will learn about perspectives of community psychology	PSO6	Students will be able to recognize reciprocal effect of communities on individuals.
PO7	Students will have knowledge of various goals, stages, and techniques of Counselling.	PSO7	Students will be able to understand how to establish rapport and use various approaches in counselling

Format-3

IIMTU-NEP IMPLEMENTATION
Year- I/ Semester- I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R) Class: B.A.		Year: I Semester: I
Credits 4 Theory:04 Practical:0	Subject: Principles Of Micro Economics-I	
Course Code: BAECO-101	Title: Principles of Micro Economics-I	
Course Objectives:		
<ol style="list-style-type: none"> 1. The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them & familiarize with day today happenings. 2. The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis. 3. The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect. 4. The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion. 5. The students learn, understand and compare between the Traditional and modern theory of cost 6. Demonstrate an understanding, usage and application of basic economic principles 7. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility 8. To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc. 9. The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P- (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, market equilibrium. Applications of demand and supply: price rationing, price floors;	15

	consumer surplus, producer surplus. Elasticity: price elasticity of demand, calculating elasticity, determinants of price elasticity, other elasticities.	
II	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, derivation of demand curve from indifference curve and budget constraint. Theory of Revealed Preference	15
III	Production and Costs: a Production: behaviour of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and iso-cost lines, cost minimizing equilibrium condition. b Costs: costs in the short run, costs in the long run, revenue and profit Maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	15
IV	Market Structures a Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition. b Imperfect Competition c Monopolistic competition: Assumptions, SR& LR price and output determinations under monopolistic competition, economic efficiency and resource allocation; d oligopoly: assumptions, oligopoly models, game theory, contestable markets, role of government.	15

Reference / Text Books:

1. Ahuja, H.L (2013) : Advanced Economic Theory, S.Chand & Company. Shastri, Rahul. A (1999) : Microeconomics, Orient Blackswan.
2. Ahuja, H.L (2012) : Uchchar Arthik Siddhant, S.Chand & Company, New Delhi.
3. Dwivedi, D.N (2011) : Microeconomics-Theory & Applications, Pearson.
4. Lal, S.N (2013): Arthshastra Ke Siddhant, Shiva Publishing House, Allahabad. Seth,M.L (2012) : Arthshastra Ke Siddhant, Laxmi Narayan Publications, Agra
5. Lipsey, Richard & Chrystal, Alec (2011) : Economics, Oxford University Press Publications, New Delhi.
6. Pindyck, Robert. S., Rubinfeld. Daniel. L., Mehta.Prem.L (2009): Microeconomics, Pear son.
7. Salvatore, Dominic (2010) : Principles of Microeconomics, Oxford University Press Publications, New Delhi.
8. Samuelson, Paul.A& Nordhaus, William.D(2010): Economics, Tata McGraw Hill. Koutsoyiannis,

A (2008) (2nded): Modern Microeconomics, Macmillan. Stonier, A.W & Hague, Douglas. C (2003) (5th ed): A Text Book of Economic Theory, Pearson.	
If the course is available as Generic Elective then the students of following departments may opt it. Anyone can opt	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	75
Seminar On Research Project Report	-
5) ESE	-
Total:	IA -25+ EA -75 = 100
Prerequisites for the course:	
Course Learning Outcomes: On the successful completion of this course, the students should be able to	
CO1	Describe how microeconomic models can be used to consider fundamental economic choices of households and firms.
CO2	Interpret and use economic models, diagrams and tables to analyse economic situations.
CO3	Explain how microeconomic factors influence production.

Format-3

IIMTU-NEP IMPLEMENTATION
Year - I / Semester- II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R) Class: B.A.		Year: I Semester: II
Credits:4 Theory:4 Practical:0	Subject: Principles Of Micro Economics-II	
Course Code: BAECO-102	Title: Principles Of Micro Economics-II	
Course Objectives:		
<ol style="list-style-type: none"> 1. The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them & familiarize with day today happenings. 2. The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis. 3. The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect. 4. The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion. 5. The students learn, understand and compare between the Traditional and modern theory of cost 6. Demonstrate an understanding, usage and application of basic economic principles 7. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility 8. To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc. 9. The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theory of a Monopoly Firm Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly.	15
II	Consumer and Producer Theory	15

	<p>a Consumer and Producer Theory in Action Externalities, marginal cost pricing, internalising externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency.</p> <p>b Markets and Market Failure Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism.</p>	
III	<p>Income Distribution and Factor pricing Input markets: demand for inputs; labour markets, land markets, profit maximisation condition in input markets, input demand curves, distribution of Income.</p>	15
IV	<p>Welfare Economics: Concept & Definition of Welfare Economics. Normative & Positive Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare Economics, Individual & Social Welfare. Pareto Optimality, Conditions of Pareto Optimality. New Welfare Economics: Kaldor-Hicks Welfare Criterion. Scitovsky Paradox & Scitovsky's Double Criterion. Grand Utility Possibility Frontier. Social Welfare Function. Theories of Social Choice.</p>	15

Reference / Text Books:

1. Ahuja, H.L (2013) : Advanced Economic Theory, S.Chand & Company. Shastri, Rahul. A (1999) : Microeconomics, Orient Blackswan.
2. Ahuja, H.L (2012) : Uchchar Arthik Siddhantll, S.Chand & Company, New Delhi.
3. Dwivedi, D.N (2011) : Microeconomics-Theory & Applications, Pearson.
4. Lal, S.N (2013): Arthshastra Ke Siddhant, Shiva Publishing House, Allahabad. Seth, M.L (2012) : Arthshastra Ke Siddhant,Laxmi Narayan Publications,Agra
5. Lipsey, Richard &Chrystal, Alec (2011) : Economics, Oxford University Press Publications, New Delhi.
6. Pindyck, Robert. S., Rubinfeld. Daniel. L., Mehta.Prem. L (2009): Microeconomics, Pear son.
7. Salvatore, Dominic(2010) : Principles of Microeconomics, Oxford University Press Publications, New Delhi.
8. Samuelson, Paul. A & Nordhaus, William. D (2010): Economics, Tata McGraw Hill. Koutsoyiannis, A (2008) (2nded): Modern Microeconomics, Macmillan. Stonier, A.W&Hague.Douglas.C (2003) (5th ed) : A Text Book of Economic Theory, Pearson.

If the course is available as Generic Elective then the students of following departments may opt it.
 Anyone can opt

Evaluation/Assessment Methodology	
Max. Marks	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	75
Seminar On Research Project Report	-
5) ESE	
Total:	IA -25 +EA -75 = 100
Prerequisites for the course:	
Course Learning Outcomes:	
On the successful completion of this course, the students should be able to	
CO1	Describe how microeconomic models can be used to consider fundamental economic choices of households and firms.
CO2	Interpret and use economic models, diagrams and tables to analyse economic situations.
CO3	Explain how microeconomic factors influence production.

**IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R) Class: B.A.		Year: II Semester: III
Credits:4 Theory:04 Practical:0	Subject: Principles Of Macro Economics-I	
Course Code: BAECO-201	Title: Principles Of Macro Economics-I	
Course Objectives: Course Learning Outcomes		
<ul style="list-style-type: none"> • Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income. • Students are able to comprehend classical theory of employment and the Keynesian approach. • Students are able to comprehend the concept of multiplier and it's working. • Students are able to understand the relationship between inflation and employment. • Students are able to relate factors determining national income such as consumption, saving and investment. • Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: What is macroeconomics? Macroeconomic issues in an economy. Macro vs. Micro Economics, Limitations of Macroeconomics; Introduction to National Income. Concepts of GDP,	15
II	National Income Accounting: Concepts of GDP GNP, NDP and NNP at market price and factor cost; Personal Income and Disposable Personal Income. Measurement of National Income-Income, expenditure, product or Value added Methods and related aggregates; nominal and real income; limitations of the GDP concept.	15
III	Circular Flow of Income and expenditure in two, three, and four-sector economy. National Income and Economic Welfare; Green Accounting.	15
IV	Classical Theory of Employment. Say's Law of Markets. Keynes'	15

	Objection to the Classical Theory; Aggregate Demand and Aggregate Supply Functions; The Principle of Effective Demand; Consumption Function - Average and Marginal Propensity to Consume; Factors influencing Consumption Spending	
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Ackley.G (1976) : Macroeconomics: Theory And Policy, Macmillan, New York. 2. Ahuja,H.L (2012) : Macroeconomics: Theory and Policy , S. Chand &Company, New Delhi. 3. Ahuja,H.L (2012) : Samasti Arthshastra , S. Chand &Company, New Delhi. Lal,S.N (2012) : SamastibhaviVisleshan , Shiva Publishing House,Allahabad. 4. Branson,W.A (1989) : Macroeconomics Theory And Policy, Harper & Row. 5. D.L (1969) : Advanced Macroeconomics, McGraw Hill, New York. 6. Dornbusch, Rudiger&startz, Richard (2012): Macroeconomics , Tata McGraw Hill Education. 7. Dwivedi,D.N (2010) : Macroeconomics: Theory and Policy , Tata McGraw Hill Education. 8. Gupta,R.D.&Rana,A.S (2009) : Keynes post-Keynesian Economics , Kalyani Publishers, New Delhi &Ludhiana. 9. Hansen,A.H (1953) : A Guide To Keynes, McGraw Hill. 10. Jhingan, M.L (2010): Macroeconomics , Vrinda Publications, New Delhi. 11. Jhingan, M.L (2012) :SamastiArthshastra , Vrinda Publications, New Delhi. 12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi. 13. Sikdar,Saumyen (2011) : Principles of Macroeconomics , Oxford University Press, New Delhi. 		
If the course is available as Generic Elective then the students of following departments may opt it.		
Any one can opt		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report		75
Seminar On Research Project Report		-
5) ESE		
	Total:	IA -25+ EA -75 = 100
Prerequisites for the course:		
Course Learning Outcomes:		
On the successful completion of this course, the students should be able to		
CO1	Describe how macroeconomic models can be used to consider fundamental economic choices of households and firms.	
CO2	Interpret and use economic models, diagrams and tables to analyse economic situations.	
CO3	Explain how macroeconomic factors influence production.	

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R) Class: B.A.		Year: II Semester: IV
Credits:4 Theory:04 Practical:0	Subject: Principles Of Macro Economics-II	
Course Code: BAECO-202	Title: Principles Of Macro Economics-II	
Course Objectives: Course Learning Outcomes		
<ul style="list-style-type: none"> • Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income. • Students are able to comprehend classical theory of employment and the Keynesian approach. • Students are able to comprehend the concept of multiplier and it's working. • Students are able to understand the relationship between inflation and employment. • Students are able to relate factors determining national income such as consumption, saving and investment. • Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	15
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	15
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve.	15
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.influencing Consumption Spending	15

Reference / Text Books:

1. Ackley.G (1976) : Macroeconomics: Theory And Policy, Macmillan, New York.
 2. Ahuja, H.L (2012) : Macroeconomics: Theory and Policy , S. Chand &Company, New Delhi.
 3. Ahuja, H.L (2012) : Samasti Arthshastra , S. Chand &Company, New Delhi. Lal,S.N (2012) : SamastibhaviVisleshan , Shiva Publishing House,Allahabad.
 4. Branson,W.A (1989) : Macroeconomics Theory And Policy, Harper & Row.
 5. D.L (1969) : Advanced Macroeconomics, McGraw Hill, New York.
 6. Dornbusch, Rudiger&startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education.
 7. Dwivedi,D.N (2010) : Macroeconomics: Theory and Policy , Tata McGraw Hill Education.
 8. Gupta, R.D. & Rana, A.S (2009) : Keynes post-Keynesian Economics , Kalyani Publishers, New Delhi &Ludhiana.
 9. Hansen, A.H (1953) : A Guide To Keynes, McGraw Hill.
 10. Jhingan, M.L (2010): Macroeconomics,Vrinda Publications, New Delhi.
 11. Jhingan, M.L (2012) :SamastiArthshastra , Vrinda Publications, New Delhi.
 12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.
 13. Sikdar,Saumyen (2011) : Principles of Macroeconomics , Oxford University Press, New Delhi.
- Surrey,M.J.C (1976) : Macroeconomic Themes, Oxford University Press. Romer

If the course is available as Generic Elective then the students of following departments may opt it.

Any one can opt

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	75
Seminar On Research Project Report	-
5) ESE	
Total:	IA -25+EA -75 = 100

Prerequisites for the course:

Course Learning Outcomes:

On the successful completion of this course, the students should be able to

CO1	Describe how macroeconomic models can be used to consider fundamental economic choices of households and firms.
CO2	Interpret and use economic models, diagrams and tables to analyse economic situations.
CO3	Explain how macroeconomic factors influence production.

**IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R)		Year:III
Class: B.A.		Semester: V
Credits:4 Theory:4 Practical:0	Subject: Economic Growth and Development	
Course Code: BAECO-301	Title: Economic Growth and Development	
Course Objectives:		
<ol style="list-style-type: none"> 1. To make the students aware of the concepts and basic model of economic growth and development. 2. To introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real- world cases. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning and Measurement of Economic Growth and Development Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic growth and Development.	15
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve, Gini Coefficient Concept of Human Development, Human Development Index, Physical Quality of Life Index, Quality of Life Indices. Hunger Index, Happiness Index, Development and Sustainability. Concept of Sustainable Development.	15
III	Theory of Demographic Transition, Population as Limits to Growth. The Concept of Inclusive Growth- with Reference to India. Market Failure and Government Failure, Food Security, Education, Health and Nutrition, Gender and Development	15
IV	Development & Underdevelopment: an Overview; the Characteristics and Explanations of Underdevelopment- Vicious Circle of Poverty, Circular Causation, Dualism-Social, Technological, Financial, Organizational.	15
V	Accumulation Endogenous growth, Intellectual capital, Role of Learning, Education and Research, Explanations of Cross country Differentials in Economic Growth, Information Paradigm-Stiglitz	15

Reference / Text Books:

1. gCom Company, Jalandhar (New Delhi). Basu, Kaushik (2010): *Analytical Development Economics: The Less Developed Economy*, Oxford University Press.
2. Dasgupta, Dipankar: *Growth Theory*, Oxford University Press, 2007
3. Ghatak, S., *An Introduction to Development Economics*. Allen and Unwin London, latest edition.
4. Hayami, Y., *Development Economics*, Oxford University Press, New York, 2010 (5th Impression)
5. Hayami, Yujiro Goto, Yoshihisa (2005) : *Development Economics: From the Poverty to the Wealth of Nations*, Oxford University Press.
6. Hendrik Van Den Berg, *Economic Growth and Development*, McGraw-Hill International Edition, 2005 ❖ Jhingan, M.L (2013): *Economics of Development and Planning*, Vrinda Publications, New Delhi.
7. Jhingan, M.L (2013): *Vikas Ka Arthashastra Evam Niyojan*, Vrinda Publications, New Delhi.
8. Lal, S.N (2012): *Vikas, Niyojan Awam Paryavaran*, Shiva Publishing House, Allahabad.
9. Lekhi, R.K (2013): *Economics of Development and Planning*, Kalyani Publishers, New Delhi.
10. Meier, G.M., *Leading Issues in Economics Development*, Oxford University Press, New Delhi, Latest edition.
11. Mishra, SK Puri, V.K (2012): *Economics of Development and Planning*, Himalaya Publishers, Mumbai.
12. Ray Debraj, *Development Economics*, Oxford University Press, Latest Edition.
13. Singh, Kartar Shishodia (2007): *Environmental Economics: Theory and Applications*, Sage India.
14. Singh, S.R (2012): *Environmental Economics*, APH Publishing Corporation, Delhi.
15. Somashekar, NT: *Developmental Economics*, New Age Publication (Latest edition)
16. Taneja, M.L & Myer, R.M (2011): *Arthashastra Ki Yojnaye Awam Vistaar*, Visha Publishin

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement any one can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1	Acquire a basic understanding of the issues and on-going debates on development economics.
CO2	Discuss the important models and theories in economic development and their policy implications.
CO3	Apply an analytical framework to understand the important structural characteristics of development.
CO4	Understand and evaluate the unevenness in development.
CO5	Acquire skills in conducting research related to development issues.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R)		Year: III
Class: B.A.		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: INTERNATIONAL ECONOMICS	
Course Code: BAECO-401	Title: INTERNATIONAL ECONOMICS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide a critical overview of theoretical, empirical and policy issues relating to international economics. 2. To help to analyze international trade such as the effects of trade on income distribution and poverty, the debate about import substitution and trade protection, and alternative approaches to trade policy. 3. To analyze international macroeconomics and finance, including inter alia, the balance of payments, exchange rate policy, globalization and international capital flows, financial crises and regionalism. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Need, Significance and Scope of International Economics. Early Trade Theory-Mercantilism; The Classical Theories of Trade - Adam Smith, David Ricardo; Opportunity Cost Approach; Terms of Trade-Meaning and Concepts, Factors affecting Terms of Trade	15
II	Free Trade and Protection -Meaning of Free Trade, Arguments For and Against Free Trade, Meaning of Protection, Arguments for Protection Economic and Non-Economic Arguments; Protection and Less Developed Countries	15
III	Theories and Forms of Economics Integration -Meaning & Benefits; Forms of Economic Integration- Custom Union: Production and Consumption Effects of Customs Union; Problems Involved in the Formation of Customs Union; Political Economy of Protection; SAFTA,BRICS,IBSA	15
IV	Foreign Exchange -Meaning and Instruments, Exchange Rate Determination, Mint Par Parity theory, Purchasing Power Parity Theory, Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple Exchange Rate System; Convertibility of Rupee in Current	13

	Account and Capital Account.	
V	Balance of Payments-Concepts ; Adjustment Mechanisms of Balance of Payments- Adjustment Through Variations in Exchange Rates, Devaluation and Balance of Payments Adjustment	12
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Bhatia,H.L (2006) :<i>International Economics</i>, Vikas Publishing House. 2. Cherunilam,Francis (2008) :<i>International Economics</i>” Tata McGraw Hill Education 3. Salvatore-<i>International Economics-8th Edition</i> 4. JagdishBhagwati, T.N. Srinivasan: <i>Lectures on International Trade</i>, MIT Press 5. W.M.Corden <i>Trade Policy and Welfare</i>, Clarendon Oxford. 6. <i>Handbook of Development, Trade & WTO: World Bank Publication.</i> 7. Paul Krugman and Maurice Obstfeld: <i>International Economics</i>, 10th Edition: Pearson 8. Levi, Maurice: <i>International Finance</i>, McGraw Hill Inc., New York, 1996 9. Madura, Jeff : <i>International Financial Management</i>, 12th Edition, Cengage Learning 10. Shapiro, Allen C., <i>Multinational Financial Management</i>, Prentice Hall India Pvt Ltd., New Delhi, 1995. 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+EA-75=100
Prerequisites for the course: basic knowledge of economics required		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1	Have a good conceptual understanding of the key concepts and practical applications of both international trade and international finance.	
CO2	Outline the development trade theory historically, differentiating standard classical and orthodox trade theories.	
CO3	Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries.	
CO4	Critically comment on and participate in current debates on international economic policy.	

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R)		Year:III
Class: B.A.		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: Indian Economy & Economy of Uttar Pradesh	
Course Code: BDSE-103	Title: Indian Economy & Economy of Uttar Pradesh	
Course Objectives:		
<ol style="list-style-type: none"> 1. To recognize the different sources of agricultural finance. 2. To evaluate the achievements and problems of the agriculture sector in India. 3. To detail upon the present features of the Indian Economy. 4. To identify the challenges faced by the Micro, Small and Medium Enterprises. 5. To explain the composition of the Indian Industrial Sector. 6. To identify the corrective measures taken by the government to improve agricultural marketing in India. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	10
II	Agricultural Sector: Institutional Reforms, Technological change in Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for Sustainable Agriculture. Agrarian Crisis and Agricultural Labour.	15
III	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance, Privatization and Disinvestment debate, Small, Medium and Large-scale Sector, Industrial Labour, trade Union Movement	15
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of Inclusive Growth, Resource mobilization for Development.	10
V	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh	10

Reference / Text Books:

1. Agarwal,,M K (2009): *Uttar Pradesh kaArthikVikas*. New Royal Book Company
2. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
3. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
4. *Annual Financial Statement (Budget) various years & latest published by the Government of India.*
5. *Economic Surveys, Government of India (Hindi/English)*
6. *Indian Economy by Mishra &Puri. Himalaya Publishing House (Hindi /English)*
7. *Indian Economy by Uma Kapila, Academic Foundation*
8. *Indian Economy. RudraDutt&Sunderam. S. Chand & Company (Hindi /English)*
9. Mishra, Arvind Narayan &Atul Chandra (2018):*The Economy of Uttar Pradesh. Gutenberg Publication ISBN: 9789386240224, 9789386240224*
10. Mishra, Arvind Narayan &Atul Chandra (2018):*The Economy of Uttar Pradesh. Gutenberg Publication ISBN: 9789386240224, 9789386240224*
11. *Publications of the Government of Uttar Pradesh.*

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1	Understand the different sources of agricultural finance.
CO2	Evaluate the achievements and problems of the agriculture sector in India.
CO3	Explain the present features of the Indian Economy.
CO4	Identify the challenges faced by the Micro, Small and Medium Enterprises.
CO5	Describe the composition of the Indian Industrial Sector.
CO6	Identify the corrective measures taken by the government to improve agricultural marketing in India.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D: UG (R)		Year:III
Class: B.A.		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: ENVIRONMENTAL ECONOMICS	
Course Code: BDSE-104	Title: ENVIRONMENTAL ECONOMICS	
Course Objectives: 1. To understand the effects of trade on Environment. 2. To understand the nature of environmental problems in developing countries 3. To understand the importance of forest in keeping environmental balance 4. To understand the causes and problems of water pollution.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>ENVIRONMENTAL PROBLEMS AND ISSUES</u> Role of Economics in Environmental Management Environmental Problems: Public Goods and Externalities -Analyzing Market Failure.	10
II	<u>SOLUTIONS TO ENVIRONMENTAL PROBLEMS</u> 1. Conventional Policy – Environmental Standards, Efficiency of Environmental Standards, Command and Control Approach 2. Market Based Policy – Pollution Charges and Environmental Subsidies, Deposit Refund System, Pollution Permit Trading Systems 3. Environmental Regulations in India	15
III	<u>ANALYTICAL TOOLS FOR ENVIRONMENTAL PLANNING</u> 1. Environmental Risk Analysis – Concept of Risk, Risk Assessment and Risk Management 2. Assessing Benefits for Environmental Decision Making – Environmental Benefits – Conceptual Issues, Approaches To Measuring Environmental Benefits – Physical Linkage Approach, 3. Behavioral Linkage Approach – Direct and Indirect Estimation Methods Benefit – Cost Analysis	15
IV	<u>SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL ACCOUNTING</u>	10

	1. Sustainable Development – Concept and Measurement 2. Environmental Accounting – Concept, Common Property Resources and LDCs	
V	<u>GLOBAL ENVIRONMENTAL MANAGEMENT</u> 1. International Trade and International Agreements 2. A Case of Global Air Quality- Policies for Ozone Depletion and Global Warming	10

Reference / Text Books:

1. Thomas Callan, (2007) - Environmental Economics, Thompson Learning Inc. Indian Edition
2. R. N. Bhattacharya: Environmental Economics, An Indian Perspective (Edited), 2001 Oxford University Press
3. Charles D. Kolstad (2014) - Intermediate Environmental Economics - OUP Indian Editio
4. ParthaDasgupta (2007) - Measuring Sustainable Development: Theory and Application, Asian Development Review, vol.24, no.1, pp.1-10
5. Robert M. Solow, Sustainability: An Economist's Perspective (this paper was presented at the Eighteenth J. Steward Johnson Lecture to the Marine Policy Centre, Woods Hole Oceanographic Institution, at Woods Hole, Massachusetts, on June 14, 1991.
6. Robert Solow, An Almost Practical Step Toward Sustainability,(this paper was first presented at the Resource and Conservation Centre in Washington, D.C. on October 8, 1992, on the Occasion of the Fortieth Anniversary of Resources for the Future
7. William Nordhaus, (2007), Critical Assumptions in the Stern Review on Climate Change, Science vol. 317, 13 July
8. Nicholas Stern and Chris Taylor, (2007), Climate Change: Risk, Ethics, and the Stern Review, Science, vol. 317, 13 July
9. Economic Survey, Government of India, Chapter – 12 - 2012-2013 & 2013-14

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement any student can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to:

- CO1 Undertake trade practices as per the international trade agreements
- CO2 Apply desired practices in day to day life which will cause no harm to the environment.
- CO3 Follow good practices which will lead to keeping intact our forest resources.
- CO4 Apply sound knowledge and undertake such practices which will reduce the problem of water pollution.
- CO5 Substitute the use of renewable resources to that of non-renewable resources.

IIMTU-NEP IMPLEMENTATION
Year-1 / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:1
Class: B.A. (Honors) Business Economics		Semester: I
Credits:4 Theory : 4 Practical :	Subject: Business Communication	
Course Code : BAEC-101	Title: Business Communication	
Course Objectives :		
<ol style="list-style-type: none"> 1. To detail about the importance of effective communication in the business world 2. To make them analyse about different methods of communication 3. To explain the importance of ethical communication, Ethics in Business Communication 4. To offer sound knowledge about staying connected with colleagues, other professionals, and customers in the digital age. 5. To improve students' vocabulary, written communication and inculcate presentation skills. 		
Nature of Paper: AECC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction : Nature of Communication, Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.	10
II	Business Correspondence : Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter - office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.	10
III	Report Writing : Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, check lists for reports.	15
IV	Vocabulary : Words often confused, Words often misspelt, Common errors in English.	15
V	Oral Presentation : Importance, Characteristics, Presentation Plan, Powerpoint presentation, Visual aids.	10
Reference / Text Books:		
1. Bovee, and Thill, Business Communication Essentials, Pearson Education		

2. Shirley Taylor, Communication for Business, Pearson Education
3. Locker and Kaczmarek, Business Communication: Building Critical Skills, McGraw Hill Education
4. Herta A Murphy, Herbert W Hildebrandt, Jane P. Thomas, Effective Business Communication (SIE), McGraw Hill Education
5. Dona Young, Foundations of Business Communication: An Integrative Approach, McGraw Hill Education
6. Raymond V. Lesikar, Marie E. Flatley, Kathryn Rentz, Paula Lentz, and Neerja Pande, Business Communication: Connecting in a Digital World (SIE), McGraw Hill Education

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA -25+EA -75 = 100

Prerequisites for the course: Student having basic knowledge of English can opt

Course Learning Outcomes:

After successful completion of the course, the students should be able to:

CO1	Apply business communication theory to solve workplace communication issues.
CO2	Demonstrate the communication skills required in the workplace.
CO3	Understand complex ideas in written and spoken formats.
CO4	Express complex ideas accurately in written and spoken formats.
CO5	Manage resources effectively and efficiently in an academic context.
CO6	Obtain information from a variety of sources and use it ethically.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree, UG(R)		Year:I
Class: B.A. (Hons) Business Economics		Semester: I
Credits:4 Theory: 4 Practical:0	Subject: Microeconomics and Applications - I	
Course Code: BAHC-101	Title: Microeconomics and Applications - I	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide an introduction to a broad range of economic concepts and theories. 2. To highlight various economic factors and make students familiar with the fundamentals of economics. 3. To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, consumer surplus, and producer surplus. Elasticity: price elasticity of demand, calculating elasticity, determinants of price elasticity, other elasticities.	12
II	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, derivation of demand curve from indifference curve and budget constraint. Theory of Revealed Preference	12
III	Production: Production behavior of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and isocost lines, cost minimizing equilibrium condition.	12
IV	Costs: Costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	12
V	Market Structures; a. Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand	12

<p>and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition. b. Imperfect Competition Monopolistic competition: Assumptions, price and output determinations under monopolistic competition</p>	
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Dr. Robert E. Hall and Dr. Marc Lieberman : Microeconomics- Principles and applications 2. Joseph E. Stiglitz and Carl E. Walsh: Principles of Microeconomics 3. Arthur O’ Sullivan and Steven M. Sheffrin: Microeconomics- Principles, Applications and Tools (for Application Purposes) 4. Varian, Hal R.: Intermediate Microeconomics (Sixth edition) 5. Mankiw, Gregory N.: Principles of Economics (Sixth edition) 6. Pindyck, Robert S. & Rubinfeld, Daniel L.: Microeconomics Sixth Edition [PHI] 	
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1) School of Journalism and Mass Communication. 2) School of Commerce and Management. 3) School of Computer Science and Application. 4) School of Engineering and Technology. 	
<p>Evaluation/Assessment Methodology</p>	
	<p>Max. Marks</p>
<ol style="list-style-type: none"> 1) Class tasks / Sessional Examination 2) Presentations / Seminar 3) Assignments 4) Research Project Report Seminar On Research Project Report 5) ESE 	<p>10 5 10 - 75</p>
<p>Total: IA -25+EA -75 = 100</p>	
<p>Prerequisites for the course: Students must have basic knowledge of microeconomics. Knowledge of mathematics will be an added advantage</p>	
<p>Course Learning Outcomes: On the successful completion of this course, the students should be able to CO1 Describe how microeconomic models can be used to consider fundamental economic choices of households and firms. CO2 Interpret and use economic models, diagrams and tables to analyse economic situations. CO3 Explain how microeconomic factors influence production.</p>	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R) Class: BA (Hons) Business Economics		Year:I Semester: I
Credits: 4 Theory: 4 Practical:0	Subject: Mathematics for Business Economics	
Course Code: BAHC-102	Title: Mathematics for Business Economics	
Course Objectives: 1. To understand the basic concepts of Mathematics. 2. To have a proper understanding of mathematical applications in Economics, Finance, Commerce and Management		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours/Week) Practical - 2 Hrs. = 1 Credit (4 Hrs./Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Basic Concepts: Variables, Sets, Functions, Equations, Identities, Systems of Equations, Basics of Calculus: Rules of Differentiation of a Function; Maxima and Minima.	12
II	Application of Straight Line System, Slope of the Line, Homogeneous Function.	12
III	Role of Mathematical Techniques in Economic Analysis, Theory of Numbers, Indices and Factorization.	12
IV	Elasticities; Inter-relationships among Total, Marginal, and Average Cost and Revenues; Constrained Optimization Problem; Integration of a Function, Consumer and Producer Surplus	12
V	Matrix and Determinants: Various types of Matrices, Determinants, Inverse of a Matrix, Cramer's Rule.	12
Reference / Text Books: 1. Agarwal, D.R. (2009): Mathematics for Economics, Vrinda Publications, Delhi. Livernois, John., Rees, Ray., & Hoy, Michael (2012) 2. Mathematics for Economics, PHI Learning. 3. Agarwal, D.R. "Prarambhik Ganitiya Arthshastra (Hindi), Vrinda Publications, Delhi. 4. Allen, R.G.D (2008) : Mathematical Analysis for Economics, AITBS. 5. Bhardwaj, R.S (2006): Mathematics for Economics and Business, Excel Books. 6. Chiang, A.C& Wainwright, Kevin (2013): Fundamental Methods of Mathematical Economics" Mc Graw Hill Publication. 7. Dowling, Edward T. (2005): Schaum's easy Outliner of Introduction to Mathematical Economics,		

Tata Mcgraw Hill Education.	
8. Madnani, G M K: Mathematics for Economics. Sultan Chand & Sons.	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA – 25+EA-75 =100
Prerequisites for the course: Students must have basic knowledge of mathematics.	
Course Learning Outcomes:	
The successful completion of this course will help the students To	
CO1 To explain the concepts and use equations, formulae, and mathematical expressions and relationships in variety of contexts	
CO2 To Apply the knowledge in mathematics (algebra, matrices, calculus) in solving business problems.	
CO3 To Analyse and demonstrate mathematical skills required in mathematically intensive areas in Economics and business.	
CO4 To Integrate concept in international business concepts with functioning of global trade.	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:I
Class: B.A. (Hons) Business Economics		Semester: I
Credits:4 Theory: 4 Practical:0	Subject: Computer Application in Business	
Course Code: BAHG-101	Title: Computer Application in Business	
Course Objectives:		
<ol style="list-style-type: none"> 1. The main objective of this course is to offer students sound knowledge about computer application in business and the essential skills and training required. 2. It aims to to enhance the student's understanding of usefulness of information technology tools for business operations. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs. = 1 Credit (4 Hrs./Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Word Processing Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents	15
II	Preparing Presentations, Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.	15
III	Spreadsheet and its Business Applications Spreadsheet concepts, Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs Generally used Spreadsheet functions: Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions	10
IV	Creating Business Spreadsheet Creating spreadsheet in the area of: Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression	10

V	Database Management System Database Designs for Accounting and Business Applications: Reality- Expressing the Application; Creating Initial design in Entity Relationship(ER) Model; Transforming ER Model to Relational data model concepts; Implementing RDM design using an appropriate DBMS. SQL and Retrieval of Information: Basic Queries in SQL;	10
Reference / Text Books:		
1. Sanjay Saxena, A First Course in Computers, Vikas Publishing House, New Delhi 2. Pradeep K. Sinha and Preeti Sinha, Foundation of Computing, BPB, Publication. 3. Deepak Bharihoka, Fundamentals of Information Technology, Excel Book, New Delhi. 4. V. Rajaraman, Introduction to Information Technology, PHI. New Delhi. 5. R. Hunt, J. Shelley, Computers and Commonsense, Prentice Hall of India New Delhi.		
If the course is available as Generic Elective then the students of following departments may opt it. N.A.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: No specific requirement, anyone can opt		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1	Identify Computer Concepts terminology and concepts; basic operating system functionality and terminology; and internet browsers functionality	
CO2	Apply basic and advanced formatting techniques skills to produce word processing documents, including Letters and Memos, Business Reports, Flyers, Newsletters.	
CO3	Develop a database; create and format tables, queries, and reports; and enter and modify table data.	
CO4	Develop and deliver business presentations using presentation software; Create presentations using text, visual and/or sound elements; use techniques as slide layout, themes, transitions and animations, charts and tables.	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A. (Honors) Business Economics Degree UG		Year: I
Class: B.A. (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical: 0	Subject: Environmental Studies	
Course Code: BAEC-102	Title: Environmental Studies	
Course Objectives:		
<ol style="list-style-type: none"> 1. Recognize the interconnectedness of multiple factors in environmental challenges. 2. Engage constructively with diverse forms of knowledge and experience. 3. Identify the multiple scales, actors, and stakes of an issue. 4. Recognize and apply methodological approaches of the social sciences, natural sciences, and humanities. 5. Identify assumptions inherent in arguments and perspectives 6. Evaluate and interpret various forms of evidence, including text, data, and other media about the environment. 7. Work productively with those within and beyond the academy on interdisciplinary collaborative projects. 8. Communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms. 		
Nature of Paper: AEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to environmental studies Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development.	15
II	Ecosystems What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems : a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	15
III	Natural Resources: Renewable and Non-renewable Resources Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on	10

	environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.	
IV	Biodiversity and Conservation Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hotspots India as a mega-biodiversity nation; Endangered and endemic species of India Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.	10
V	Environmental Pollution Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks Solid waste management: Control measures of urban and industrial waste. Pollution case studies.	10

Reference / Text Books:

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.

If the course is available as Generic Elective then the students of following departments may opt it.
N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement, anyone can opt

Course Learning Outcomes:

The Environmental Studies major prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:

CO1	Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
CO2	Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
CO3	Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
CO4	Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
CO5	Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
CO6	Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
CO7	Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and or practitioners.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:I
Class: BA (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical:0	Subject: Microeconomics and application - II	
Course Code: BAHC-103	Title: Microeconomics and application - II	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide an introduction to a broad range of economic concepts and theories. 2. To highlight various economic factors and make students familiar with the fundamentals of economics. 3. To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theory of a Monopoly Firm Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly. Oligopoly	12
II	Consumer Theory in Action Externalities, marginal cost pricing, internalising externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency.	12
III	Producer Theory Markets and Market Failure Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism	12
IV	Income Distribution and Factor pricing Input markets: demand for inputs; labor markets, land markets, profit maximization condition in input markets, input demand curves, distribution of Income.	12
V	Welfare Economics: Concept & Definition of Welfare Economics. Normative & Positive Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare Economics, Individual & Social Welfare.	12

Pareto Optimality, Conditions of Pareto Optimality.	
Reference / Text Books:	
<ol style="list-style-type: none"> 1. Dr. Robert E. Hall and Dr. Marc Lieberman : Microeconomics- Principles and applications 2. Joseph E. Stiglitz and Carl E. Walsh: Principles of Microeconomics 3. Arthur O’ Sullivan and Steven M. Sheffrin: Microeconomics- Principles, Applications and Tools (for Application Purposes) 4. Varian, Hal R.: Intermediate Microeconomics (Sixth edition) 5. Mankiw, Gregory N.: Principles of Economics (Sixth edition) 6. Pindyck, Robert S. & Rubinfeld, Daniel L.: Microeconomics Sixth Edition [PHI] 7. Browning, Edgar K. & Zupan,.: Microeconomic Theory and Applications 	
If the course is available as Generic Elective then the students of following departments may opt it.	
<ol style="list-style-type: none"> 1. School of Journalism and Mass Communication 2. School of Commerce and Management 3. School of Computer Science and Application 4. School of Engineering and Technology 	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA -25+ EA -75 = 100
Prerequisites for the course: Students must have basic knowledge of microeconomics.	
Course Learning Outcomes:	
The successful completion of this course will enable the student to	
CO1	Know different forms of market imperfections and market failures observed in real life situations.
CO2	Understand the environment where the standard market mechanism fails to generate the desirable outcomes.
CO3	Analyse how the production is distributed among the different factors of production and the demand for inputs.
CO4	Understand some preliminary concepts of international trade

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A (H) Business Economics Degree UG(R)		Year: I
Class: B.A. (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical:	Subject: Statistics for Business Economics	
Course Code: BAHC-104	Title: Statistics for Business Economics	
Course Objectives: 1. To provide an understanding to the students on statistical concepts 2. To provide knowledge about measurements of location & dispersion, probability, probability distributions, sampling, estimation, hypothesis testing, regression, and correlation analysis, multiple regression.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Basic Concepts in Statistics: Population, Sample, Parameter, Data-Meaning & types. Questionnaire, Schedule & Interview Schedule (meaning, concept & types), Frequency Distribution, Cumulative frequency; Graphic and Diagrammatic representation of data.	12
II	Measures of Central Tendency - Mean, Median, Mode, Geometric mean and Harmonic mean. (Meaning, concept, properties & methods of measurement-in brief). Measure of Dispersion: Range, Mean Deviation, Standard deviation, Coefficient of Variation, Quartile deviation, Skewness and Kurtosis (Meaning, concept, properties & methods of measurement-in brief)	12
III	Skewness and kurtosis -Absolute and relative Measures of dispersion; Range, Mean deviation, Standard deviation, Coefficient of variation, Quartile deviation, relation between various measures of dispersion, Skewness and Kurtosis: symmetrical vs asymmetrical distribution.	12
IV	Correlation: Meaning, Concept, Types & Properties. Methods of measurement of Correlation: Karl Pearson and Spearman. Coefficient of Correlation Regression: Meaning and Concept. Least squares method, Interpretation of Regression Coefficients. Meaning, concept & types of Sampling.	12
V	Time Series: Concept, Meaning & Components - Determination of Regular, Trend and Seasonal Indices.	12

	Index Number: Concept, Classification of Index Numbers-price relative, quantity relative, value relative & special purpose (in brief). Consumer Price Index (CPI), WholeSale Price Index (WPI)	
Reference / Text Books:		
1. Elhance, D.L (2010) : Sankhiki Ke Siddhant (Hindi), Kitab Mahal. 2. Greenlaw, Steven A (2005): Doing Economics: A Guide to Understanding and Carrying Out Economic Research. 3. Gupta, S.P (2011) : Statistical Methods, Sultan Chand & Sons, Delhi. 4. Hazarika, Padmalochan (2006) : Essential Statistics for Economics and Commerce, Akansha Publishing House. 5. Kothari, C.R: Research Methodology: Methods & Techniques. New Age International Publishers ISBN (13) : 978-81-224-2488-1		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: Students must have basic knowledge of statistics.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Analyse how the problem of business economics can be handled using the methods of statistics.		
CO2 Know how to use the modern techniques along with their significance in the area of business economics.		

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A (H) Business Economics Degree UG(R) Class: BA (Hons) Business Economics		Year:I Semester: II
Credits:4 Theory: 4 Practical:	Subject: Introduction to Marketing Management	
Course Code: BAHG-102	Title: Introduction to Marketing Management	
Course Objectives: 1. To understand the concepts of marketing management 2. To learn about marketing process for different types of products and services 3. To understand the tools used by marketing managers in decision situations 4. To understand the marketing environment		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Nature, Scope and importance of marketing, core marketing concepts, Company orientation - Production concept, Product concept, Selling concept, Marketing concept, Holistic marketing concept.	12
II	Overview of consumer buying process and factors influencing consumer behavior. Segmentation: Levels of Market Segmentation, bases for segmenting consumer markets. Targeting and Positioning (briefly).	12
III	Concept of Product Life Cycle (PLC), Product Classification, concept of services - unique characteristics of services, Product Line & Mix Decisions, Packaging. Pricing Decisions: Determinants of Price, Pricing Methods (non-mathematical treatment), Market penetration and skimming strategies, Geographical Pricing, Promotional, Psychological and Differential Pricing.	12
IV	Eight elements of the Promotion Mix: basics of Advertising (5M's), Sales Promotion, Events & Experiences, Public Relations & Publicity, Direct Marketing, Interactive Marketing, Word of Mouth Marketing and Personal Selling. Factors affecting the promotion mix. Significance of branding, Brand positioning (briefly), Brand Equity, Branding Strategy.	12
V	Channel functions, Channel Levels, Types of Retailers, Store	12

	atmosphere, Types of Wholesalers.	
VI	Marketing Environment: demographic, economic, political, legal, socio cultural, technological environment. Porter's Model of Competition, BCG matrix.	12
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Kotler, P. & Keller, K. L. (2012). <i>Marketing Management</i> (14th ed.). Pearson. 2. Kotler, P., Armstrong, G., Agnihotri, P. Y., & Ul Haq, E. (2010). <i>Principles of Marketing – A South Asian Perspective</i>. (13th ed.). Pearson. 3. Ramaswamy, V.S., Namakumari, S. (2009). <i>Marketing Management: Global Perspective-Indian Context</i>. (4th ed.). Macmillan Publishers India Limited. 4. Zikmund, W.G., D' Amico, M. (1999). <i>Marketing</i>. (6th ed.). Ohio: South-Western College Publishing. 5. Etzel, Michael J, Walker, Bruce J, Stanton William J and Pandit, Ajay (2009). <i>Marketing</i> (14th ed.). Tata McGraw Hill 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75= 100
Prerequisites for the course: No specific requirement any one can opt.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1	Demonstrate strong conceptual knowledge in the functional area of marketing management.	
CO2	Demonstrate effective understanding of relevant functional areas of marketing management and its application.	
CO3	Demonstrate analytical skills in identification and resolution of problems pertaining to marketing management.	

**IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III**

Programme:BA (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: III
Credits:4 Theory: 4 Practical:	Subject: MACROECONOMICS AND APPLICATIONS – II	
Course Code: BAHC-205	Title: MACROECONOMICS AND APPLICATIONS – II	
Course Objectives:		
<ol style="list-style-type: none"> To help students learn the fundamentals of economics and they can apply these concepts to their lives and to the world in which they live. To give greater understanding about economic news and issues around the world. To help students in decision making in order to achieve desired economic goals. To improve the ability of the students to apply economic concepts to complex business realities. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	12
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	12
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD and AS curve.	12
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	12
V	Balance of Payments and Exchange Rate Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate.	12
Reference / Text Books:		
<ol style="list-style-type: none"> D'Souza, E. (2008): "Macroeconomics", Pearson Education: New Delhi. Blanchard, O. (2006) : "Macroeconomics" (IVth Edition), Pearson Education : New Delhi. N. Gregory Mankiw (2005)-Vth Edition, Macroeconomics, Worth Publishers Dornbusch Rudiger, Fischer Stanley and Startz Richard (Latest Edition): Macroeconomics Charles Jones, Introduction to Economic Growth, (Latest Edition) Froyen (2013): Macroeconomics:- Theories and Policies Pearson New Delhi 		

If the course is available as Generic Elective then the students of following departments may opt it.

- 1) School of Journalism and Mass Communication.
- 2) School of Commerce and Management.
- 3) School of Computer Science and Application.
- 4) School of Engineering and Technology.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Explain the concepts of Macroeconomics and its interrelations with Microeconomics.
- CO2 Associate the current economic phenomenon with existing theory and put their views on contemporary economic issues.
- CO3 Apply the principle of Macroeconomics in explaining the behaviour of Macroeconomic variables at national as well as global level.
- CO4 Extend the concepts of Macroeconomics in unfolding the dynamics of energy sectors.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits: 4 Theory: 4 Practical:	Subject: Basic Econometrics	
Course Code: BAHC-206	Title: Basic Econometrics	
Course Objectives: 1. To provide the students with some useful tools for his/her future research. 2. To help the student to develop a way of thinking in quantitative terms. 3. To help with analysis of cross-sectional and panel data that is based on alternative regression models.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Basic concepts of econometrics: Definition and scope of econometrics; Methodology of econometric research; Basic concepts of estimation; desirable properties of estimators; Types of Data: Time Series, Cross Section and Panel Data.	12
II	Linear Regression model Methodology of econometric research; Simple Linear Regression Model: assumptions, estimation (through OLS method), Gauss-Markov Theorem.	12
III	Problems in OLS Estimation Problems of Heteroscedasticity; Autocorrelation (first order) and Multicollinearity – their consequences, tests and remedies, Specification error.	12
IV	Lag Models and Summary Variables Lags econometric models – Concepts, Koyck model; Partial adjustment and adaptive expectation models;	12
V	Dummy variables and its uses- D.V. as an alternative to Chow test, the interaction effects, use of D.V. in seasonal analysis. Proxy variables – Concept and uses.	12
Reference / Text Books: 1. Daugherty, C (2011) : Introduction to Econometrics, OUP Oxford; 4 edition 2. Dimitrios Asteriou and (2007) : Applied Econometrics: A Modern Approach, Palgrave Stephen		

Hall Macmillan

3. Greene, W. (1997), : Econometric Analysis, Prentice Hall, New York.
4. Griffith, W.F., R.H. Hill), : Learning and Practicing Econometrics, John Wiley, and G.G. Judge (1993) New York.
5. Gujarati, D. (2007), : Basic Econometrics, (4th Edition), McGraw Hill, New Delhi.
6. Hatikar, N. R.(2010) : Principles of econometrics, Sage India
7. Jeffrey M. Wooldridge, (2014) : Econometrics, Cengage Learning, India Edition,
8. Johnston, J. (1985), : Econometric Methods, McGraw Hill, New York.
9. Johnston, J. : Econometric Methods, McGraw Hill, New York. and J.D. Nardo (1997),
10. Kmenta, J. (1997), : Elements of Econometrics, Michigan Press, New York.
11. Koutsoyiannis, A. (1977), : Theory of Econometrics, (2nd Edition), The Macmillan Press Ltd., Hampshire.
12. Maddala, G.S. (1993), : Econometrics – An Introduction, McGraw Hill,

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: Students must have basic knowledge of math's and statistics.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Explain core concepts and techniques in econometrics, with a special focus on the classical linear regression model.
- CO2 Understand the assumptions upon which different econometric methods are based and their implications.
- CO3 Use statistical software to implement the various techniques taught employing secondary data and demonstrate ability to analyse and assess empirical results.
- CO4 Interpret and critically evaluate applied work and econometric findings.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits 4 Theory: 4 Practical:	Subject: Money and Banking	
Course Code: BAHC-207	Title: Money and Banking	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course is designed to analyze the impact of money on some of the economy's key variables such as interest rates, inflation, and the banking industry. 2. Students will learn the role of central and commercial banks in the process of money creation and control. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Money and Value of Money: Money - Meaning, Functions and Classification; Gresham's Law; Role of Money in Capitalist, Socialist and Mixed Economies; Monetary Standards -Metallic and Paper Systems of Note Issue. Quantity Theory of Money - Cash Transaction and Cash Balance Approaches; the Keynesian Approach.	12
II	Supply of Money: Definitions —Determinants of Money Supply—High Powered Money and Money Multiplier—Indian Currency system.	12
III	Commercial Banking: Meaning and types; Functions of Commercial Banks; The process of Credit Creation - Purpose and Limitations; Liabilities and Assets of banks; Evolution of Commercial Banking in India after Independence; A Critical Appraisal of the Progress Of Commercial Banking after Nationalization; Recent Reforms in Banking Sector in India.	12
IV	Functions of a Central Bank; Quantitative and Qualitative Methods of Credit Control - Bank Rate Policy, Open Market Operations, Variable Reserve Ratio and Selective Methods; Role and Functions of the Reserve Bank of India; Objectives and Limitations of Monetary Policy with Special Reference to India.	12
V	Financial Institutions and Financial Markets Role of Financial Markets and Institutions; Problem of Asymmetric Information, Money and Capital Markets: Organization, Structure.	12

Reference / Text Books:

1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.
2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.
4. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: No Specific requirement anyone can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Analyses the impact of money on some of the economy's key variables such as interest rates, inflation, and the banking industry.

CO2 Knows the role of central and commercial banks in the process of money creation and control.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme:BA (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: III
Credits:4 Theory: 4 Practical:	Subject: Fundamentals of Finance and its Applications	
Course Code: BAHG-103	Title: Fundamentals of Finance and its Applications	
<p>Course Objectives: This course aims to provide finance information which will help students to:</p> <ol style="list-style-type: none"> 1. Apply financial management concepts and tools to the decisions faced by a manager in investment decisions. 2. Apply financial management concepts and tools to the financing decisions and dividend decisions faced by the firm. 3. Evaluate the corporate governance structure of firms and examine the interactions, from a governance perspective, between firm management, financial markets and stakeholders. 4. Appraise the risk profile of firms; specifically, estimate the costs of capital, including debt and equity capital using financial data. 5. Discuss the operations of three distinct capital markets: the equity market, the bond market and the derivatives market, and the financial assets traded in each of these markets. 6. Explain the global financial environment and the globalization process experienced by multinational corporations. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
<p>L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs.= 1 Credit (4 Hrs. / Week = 4 Credits)</p>		
Unit	Contents	No. of Lectures Allotted
I	Introduction & Sources of Finance Nature, scope and objectives of Finance. Meaning of Cash Flows, Risk and Return. Meaning of Discounting and How to Discount Cash flows. Sources of Finance: Equity & Preference Capital, Dividends and Retained earnings, Debt & Bonds & Long term loans. Short term advances from banks, public deposits, & advances from customers and trade creditors.	15
II	Financial Markets: Role and Importance of Financial Markets, Types of Financial Markets, Financial Markets vs. Capital Markets vs. Stock Markets, Linkages Between Economy and Financial Markets, Players in Financial Markets, Regulator of Financial Markets (RBI and SEBI)	15
III	Financial Services	10

	Lease Financing: Concept of leasing, Types of lease agreements, Difference between hire purchase and leasing, Advantages and Disadvantages of Leasing. Banking & Financial Institutions: Commercial and Development Banks: Meaning , their roles (Traditional and New /Changing roles), Challenges Ahead, Conversion of Financial Institutions into banks, Mergers and Acquisitions in the banking sector in India , Concept of Universal Banking, Non-Performing Assets in the Banking Sector.	
IV	Housing Finance: Meaning and rise of housing finance in India, Fixing the amount of loan, EMI, floating vs. fixed rate, factors which drive the demand for residential houses Insurance Introduction, types, reinsurance, riders , life and non-life insurance, new types of insurance , LIC vs. private players Credit Rating: Introduction, Meaning, and Methodology of rating, Credit rating and the banking sector. CIBIL & Various Credit Rating Agencies in India and their performance and Different Symbols used by them. Credit rating of Non-Debt Instruments	10
V	Mutual Funds Introduction, NAV of a Fund, Classification of Mutual Fund Schemes (Open end & closed end, income & growth schemes), sectoral schemes, index Schemes, Fund of Funds Schemes, ETF & Gold ETF, faith based and arbitrage funds.	10

Reference / Text Books:

1. M. Y Khan. and P. K Jain(2007)., Financial Management, Text and Problems, Tata McGraw Hill New Delhi.
2. Monga, J.R., “Financial Accounting: Concepts and Applications”, Mayoor Paper Backs, New Delhi.
3. Prasanna Chandra (2011), Financial Management-Theory and Practice, Tata McGraw Hill.
4. Rustagi, R.P, Financial Management(2006) : Theory Concepts and Problems : 3rd Edition Galgotia Publishing Co.
5. Shahani, Rakesh (2014)‘Financial Markets in India : A Research Initiative’, Anamica Pub Co, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Understand how to use financial concepts such as the time value of money, pro forma financial statements, financial ratio analysis, capital budgeting analysis, capital structure, and the cost of capital.

CO2 Knows the concepts and functions of bonds and stocks and uses.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits:4 Theory:4 Practical:	Subject: Entrepreneurship and Innovation	
Course Code: BSEC-201	Title: Entrepreneurship and Innovation	
Course Objectives: The course aims to encourage the students 1. To acquire necessary knowledge and skills required for organizing and carrying out entrepreneurial activities, 2. To develop the ability of analysing and understanding business situations in which entrepreneurs act and 3. To master the knowledge necessary to plan entrepreneurial.		
Nature of Paper: SEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.= 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>The Entrepreneurial Mindset</u> Concept of an entrepreneur, Concept and Evolution of entrepreneurship, Distinction between entrepreneur and manager, Distinction between entrepreneur and intrapreneur, Attributes of entrepreneurs, Core elements of entrepreneurship, Entrepreneurship in a Developing economy, Factors affecting Entrepreneurship development, Entrepreneurship as a Process, Role of entrepreneurship in the developing economy.	15
II	<u>Launching Entrepreneurial Ventures</u> Generation of ideas: Methods and process of generating ideas, sources of ideas and screening process Assessing opportunities: Challenges, pitfalls and critical factors of new venture; Business and Entrepreneurial development organizations Determining and acquiring required resources (Financial, Physical and Human): Search for entrepreneurial capital- Debt vs. Equity; Venture Capital Market; Angel Financing and Alternative sources of finance for Entrepreneurs Business Plan Preparation for new Ventures: Meaning of a business plan, benefits, elements and presentation	15
III	<u>Role of Creativity</u>	10

	Creativity: Concept and process of creativity; role and importance of creativity and mental blocks to creativity Innovation:	
IV	Role of Innovation Meaning and importance of innovation; Types of innovation; Sources of innovation; Conditions for effective innovation at Organization level and Methods of protecting innovation and creativity: branding, trademarks, patents, copyrights and registered design protection	10
V	Case Study of selected Indian Business Houses Note: Case Studies and examples of successful entrepreneurs and entrepreneurial ventures should be discussed at relevant places.	10
Reference / Text Books:		
1. Entrepreneurship: A South Asian Perspective, Donald. F Kuratko & T.V Rao, Cengage Learning Publications, 2012		
2. Family Business, Ernesto J. Poza, 3rd ed., 2010		
3. Entrepreneurship and Small Business Management, C.B Gupta and S.S Khanka, Sultan Chand Publications, 2014		
4. Entrepreneur Development, Taneja & Gupta, Galgotia Publishing Company, 2nd ed., 2012		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: No Specific requirement anyone can opt.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Understand the nature of entrepreneurship		
CO2 Understand the function of the entrepreneur in the successful, commercial application of innovations		
CO3 Confirm an entrepreneurial business idea		
CO4 Identify personal attributes that enable best use of entrepreneurial opportunities		
CO5 Explore entrepreneurial leadership and management style.		

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG(R)		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits-4 Theory:4 Practical:	Subject: Macroeconomics and application - II	
Course Code: BAHC-208	Title: Macroeconomics and application - II	
Course Objectives:		
<ol style="list-style-type: none"> 1. To help students learn the fundamentals of economics and they can apply these concepts to their lives and to the world in which they live. 2. To give greater understanding about economic news and issues around the world. 3. To help students in decision making in order to achieve desired economic goals. 4. To improve the ability of the students to apply economic concepts to complex business realities. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	10
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory.	15
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD and AS curve.	10
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	15
V	Balance of Payments and Exchange Rate Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate.	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. D'Souza, E. (2008): "Macroeconomics", Pearson Education: New Delhi. 2. Blanchard, O. (2006) : "Macroeconomics" (IVth Edition), Pearson Education : New Delhi. 3. N. Gregory Mankiw (2005)-Vth Edition, Macroeconomics, Worth Publishers 4. Dornbusch Rudiger, Fischer Stanley and Startz Richard (Latest Edition): Macroeconomics 5. Charles Jones, Introduction to Economic Growth, (Latest Edition) 6. Froyen (2013): Macroeconomics:- Theories and Policies Pearson New Del 		

If the course is available as Generic Elective then the students of following departments may opt it.

- 1) School of Journalism and Mass Communication.
- 2) School of Commerce and Management.
- 3) School of Computer Science and Application.
- 4) School of Engineering and Technology.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Students must have basic knowledge of macroeconomics.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Explain the concepts of Macroeconomics and its interrelations with Microeconomics.
 CO2 Associate the current economic phenomenon with existing theory and put their views on contemporary economic issues.
 CO3 Apply the principle of Macroeconomics in explaining the behaviour of Macroeconomic variables at national as well as global level.
 CO4 Extend the concepts of Macroeconomics in unfolding the dynamics of energy sectors.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: Accounting for Managers	
Course Code: BAHC-209	Title: Accounting for Managers	
Course Objectives: 1. To understand the concepts and principles of financial accounting. 2. To understand the financial accounting process. 3. To develop skills necessary to evaluate an enterprise's financial position.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>Accounting Fundamentals</u> Concept of Financial Accounting. Types of Accounting: Financial, Cost and Management Accounting. Accounting as an Information System. Advantages and Limitations of Financial Accounting. Basis of Accounting; Cash basis and Accrual basis. The nature of Financial Accounting Principles – Basic Concepts and Conventions: Entity, Money Measurement, Going Concern, Cost, Realisation, Accruals, Periodicity, Consistency, Prudence (Conservatism), Materiality and Full Disclosures. Financial Accounting Standards: concept, benefits, procedure for issuing Accounting Standards in India.	15
II	<u>Double entry Bookkeeping</u> Data Entry in the primary and secondary books of accounts - Preparation of Trial Balance. Preparation of Final Accounts (Sole Trader); Trading and Profit and Loss account, Balance Sheet.	15
III	<u>Cost and Management Accounting</u> Basics of cost and management accounting. Elements of cost and cost determination. Cost Classification by Business Function. Cost Classification for Planning, Control and Decision Making. Cost Control. Cost Reduction. Cost Management. Cost Sheet.	10
IV	<u>Financial Analysis</u> Meaning and Types of Financial Statements. Nature of Financial	10

	Statements. Limitations of Financial Statements. Analysis and Interpretation of Financial Statements. Techniques of Financial Analysis; Ratio Analysis; Advantages of Ratio Analysis. Limitations of ratio Analysis. Meaning of Cash Flow Statement. Preparation of Cash Flow Statement as per Accounting Standard (AS)	
V	Planning and Control Budget and Budgetary control — basic concepts. Classification of Budgets. Master budget. Fixed and Flexible Budgeting. Revision of Budgets. Zero Base Budgeting. Performance Report. Cost Volume Profit Analysis-- Concepts and Techniques. Contribution Margin Analysis. Break even Analysis.	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. S.N Maheshwari, "Accounting for Management", Vikas Publishing House 2. I.M. Pandey, "Management Accounting", Vikas Publishing House 3. R.S.N. Pillai and Bagavathi, "Management Accounting", S.Chand Publishing 4. Dr. R. P. Rustagi, "Fundamentals of Management Accounting", Taxmann Publications Pvt. Ltd. 5. Bibhu Prasad Sahoo and J.C. Varshney, "Accounting for Managers" Wisdom Publication 6. Jan Williams, "Financial and Managerial Accounting" – The basis for business decisions, Tata McGraw Hill Publishers 7. Horngren, Surdem, Stratton, Burgstahler, Schatzberg, "Introduction to Management Accounting", PHI Learning 8. Stice Stice, "Financial Accounting Reporting and Analysis", 7th edition, Cengage Learning 9. Singhvi Bodhanwala, "Management Accounting" -Text and cases, PHI Learning 10. J.R. Monga, "Basic Corporate Accounting" 11. Monga, J.R., ‘Financial Accounting: Concepts and Applications’, Mayur Paperbacks, New Delhi 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+EA-75=100
Prerequisites for the course: No specific requirement any can opt.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Develop the skills needed to analyse financial statements effectively.		
CO2 Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences. Develop the ability to use accounting information to solve a.		

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: Public Finance	
Course Code: BAHC-210	Title: Public Finance	
Course Objectives:		
<ol style="list-style-type: none"> 1. To understand the economics of government expenditure and taxation. 2. To use economic analysis to predict and verify the effects of government intervention on behavior of individuals, households, and firms. 3. To critically analyze fiscal policies and its implication in the Indian Economy. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Nature and Scope of Public Finance: Meaning and scope of Public Finance; Distinction between Private and Public Finance; Public Goods Vs. Private Goods; The Principle of Maximum Social Advantage; Market Failure; Role of the Government	10
II	Public Expenditure: Meaning, Classification and Principle of Public Expenditure; Canons and Effects of Public Expenditure; Trends in Public Expenditure and Causes of Growth of Public Expenditure in India.	15
III	Taxation: Sources of Public Revenue; Taxation — Meaning, Canons and Classification of Taxes; Division of Tax Burden — The Benefit and Ability-To-Pay Approaches; Impact and Incidence of Taxes; Taxable Capacity; Effects of Taxation; Characteristics of A Good Tax System.	10
IV	Fiscal policy: Components, Instruments, Objectives. Role of Fiscal Policy in Developed and Developing Countries, Budget Structure of the Government of India, State Budget- Sources of Revenues and Expenditures.	15
V	Fiscal Federalism in India: Union-State Fiscal Relations, Federal Fiscal Imbalances and the Role of Finance Commission. Finances of Local Bodies.	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Musgrave, R.A. and P.B. Musgrave, Public Finance in Theory and Practice, Mc-Graw Hill, 1989. 2. Mahesh Purohit, "Value Added Tax: Experience of India and Other Countries", Gayatri 		

Publications, 2007.

3. Kaushik Basu, and A. Maertens (ed.), The Oxford Companion to Economics in India, Oxford University Press, 2007.
4. M.M Sury, Government Budgeting in India, Commonwealth Publishers, 1990.
5. Shankar Acharya, “Thirty years of tax reform” in India, Economic and Political Weekly, May 2005.
6. Government of India, Report of the 13th Finance Commission.
7. Economic Survey, Government of India (latest).
8. State Finances: A Study of Budgets, Reserve Bank of India (latest).

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1. To have conceptual clarity of public expenditure and revenue theories;
- CO2. To apply the principle of optimal taxation in analysing various governments tax policies
- CO3. To know the application of public economics in analysing various energy policies;
- CO4. To comprehend various types of public goods and its real world application;
- CO5. To apply and integrate Equity and Efficiency Economics principles to analyse Energy consumption

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits:4 Theory: 4 Practical:	Subject: Organizational Behaviour	
Course Code: BAHG-204	Title:Organizational Behaviour	
Course Objectives:		
<ol style="list-style-type: none"> 1. To learn the basic concepts of Organizational Behavior and its applications in contemporary organizations. 2. To understand how individuals, groups and structure have impacts on organizational effectiveness and efficiency. 3. To appreciate the theories and models of organizations in the workplace. 4. To creatively and innovatively engage in solving organizational challenges. 5. To learn and appreciate different cultures and diversity in the workplace. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Concept of OB; Management roles, skills and activities; Disciplines that contribute to OB; Opportunities for OB (Globalization, Indian workforce diversity, customer service, innovation and change, networked organizations, work-life balance, people skills, positive work environment, ethics)	15
II	Individual Behavior Learning, attitude and job satisfaction: Concept of learning, conditioning, shaping and reinforcement Concept of attitude, components, behaviour and attitude Job satisfaction: causation; impact of satisfied employees on workplace Comparison of job satisfaction amongst Indian employees with other cultures Motivation: Concept; Theories (Hierarchy of needs, X and Y, Two factor, Self-efficacy, Personality and Values: Concept of personality;. Relevance of values; Indian values Perception, Decision Making and Emotions: Perception and judgments; Factors; Linking perception to individual	15

	decision making; Decision making in organizations, Ethics in decision making.	
III	<p><u>Group Behavior</u> Groups and Work Teams: Concept; Five stage model of group development; Group think and shift; Indian perspective on group norms Groups and teams; Types of teams; Creating team players from individuals; Team building and team based work (TBW). Leadership: Concept; Trait theories; Behavioural theories (Ohio and Michigan studies); Contingency theories (Fiedler, Hersey and Blanchard, Path-Goal); Authentic leadership; Mentoring, self-leadership, online leadership. Exercises, games and role plays may be conducted to develop team and leadership skills.</p>	10
IV	<p><u>Organizational Culture and Structure</u> Concept of culture; Impact (functions and liability); Creating and sustaining culture; Employees and culture; creating positive and ethical cultures. Concept of structure; Prevalent Organization designs; new design options.</p>	10
V	<p><u>Organizational Change, Conflict and Power</u> Forces of change; <u>Planned change; Resistance; Learning organization; Organizational change in Indian businesses.</u> Concept of conflict; Traditional view and integrationist's view of conflict; Conflict process</p>	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Lathan's Fred., "Organizational Behaviour", McGraw Hill. 2. Hellriegel, Slocum and Woodman, Organisational Behavior, South-Western, Thomson Learning, 9th edition, 2001. 3. BehaviourIn Organizations, Jerald Greenberg, 8th ed, Pearson Education. 4. Arnold, John, Robertson, Ivan t. and Cooper, Cary, l., "Work psychology: understanding human behavior in the workplace", Macmillan India Ltd., Delhi. 5. Dwivedi, R. S., "Human relations and organizational behaviour: a global perspective", Macmillan India Ltd., Delhi. 6. Stephen P. Robbins, Timothy A. Judge and Seema Sanghi, "OrganisationalBehaviour", 13th Ed, Pearson Education ltd. 		
<p>If the course is available as Generic Elective then the students of following departments may opt it. N.A</p>		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+EA-75=100

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG(R)		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits:4 Theory:4 Practical:	Subject: INTRODUCTORY RESEARCH METHODS	
Course Code: BSEC-202	Title:INTRODUCTORY RESEARCH METHODS	
Course Objectives: 1. To equip students with basic methods of scientific research. 2. To help the students know and learn frame hypothesis. 3. To make the students able to conduct empirical investigations.		
Nature of Paper: SEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Survey Design: Focus should be given to the analysis and evaluation of corporate and Government policies Data Collection: Designing a Questionnaire, Sampling, threats to external validity, random and non-random sampling, random sampling methods, sampling bias and error, sample size	15
II	Data: variables measurement levels and types, Importing Data in Excel or SPSS, Use of If, Conditional Formatting, V lookup and Filter in Excel. Data Transformations (Log, Difference and other arithmetic)	15
III	Data representation: Cross Tabulations, Bar and Column Diagram, Histogram, Line chart etc.	10
IV	Data Analysis: Use of Basic Statistical Functions in Excel or SPSS, correlation and causality (Concept only), Hypothesis Formulation, Report writing	10
V	Secondary Source of Survey data: NSSO, CSO, DLHS, DISE, AIHES, structure, extraction and use, Review of Literature (Studies Evaluating Government Policies)	10
Reference / Text Books: 1. Social science research: principles, methods, and practices: Anol Bhattacharjee, Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty: Abhijit Banerjee, Esther Duflo 2. http://www.povertyactionlab.org/methodology Accessed on 27/03/2015 http://www.fao.org/docrep/003/x6831e/x6831e08.htm Accessed on 27/03/2015		
If the course is available as Generic Elective then the students of following departments may opt		

N.A	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100
Prerequisites for the course: No specific requirement any one can opt.	
Course Learning Outcomes: The successful completion of this course will enable the student to CO1 Identify basic methods of scientific research. CO2 Frame research hypothesis. CO3 Conduct empirical investigations.	

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits: 4 Theory: 4 Practical:	Subject: QUANTITATIVE TECHNIQUES FOR MANAGEMENT	
Course Code: BAHC-311	Title: QUANTITATIVE TECHNIQUES FOR MANAGEMENT	
Course Objectives: 1. To equip students with quantitative skills which are required to make business decisions. 2. To improve their essential skills required like using statistical, forecasting and estimation techniques. 3. To help them know about formulation and application of mathematical models in business decision making scenarios.		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	INTRODUCTION TO OPERATIONS RESEARCH AND LINEAR PROGRAMMING (i) Introduction Operations research, Meaning of a model, steps in building a model. (ii) Linear Programming Linear Introduction, terminology and applications, Mathematical formulation of a linear programming problem, Graphical solution.	10
II	TRANSPORTATION & ASSIGNMENT (i) Transportation Introduction, Balanced & Unbalanced Problem, formulation as Linear Programming Problem and solution using excel solver, Initial basic feasible solution (only LCM & VAM methods).	15
III	DYNAMIC PROGRAMING AND INTEGER PROGRAMMING (i) Dynamic Programming: Meaning, applications, Construction and problem solving in stages deterministic and probabilistic programming	10
IV	THEORY OF GAMES, SIMULATION & MARKOV PROCESSES (i) Game Theory: Introduction and basic terminology, Pure strategy games (including identification of saddle point and value of the game), Principle of dominance, Mixed strategy games, Formulation as a linear programming problem.	15
V	NETWORK ANALYSIS	10

	Meaning and applications, Fundamental concepts & Construction, Time estimates in network analysis –earliest finish, latest finish, critical path, Float (Independent , free and total float).	
Reference / Text Books:		
Suggested Readings:’		
1. Vohra N.D. (2006) <i>Quantitative techniques in management 3rd Ed</i> , Mc. Graw Hill Co.		
2. KantiSwarup, P.K. Gupta and Man Mohan(2001). <i>Operations Research (9th ed.)</i> .Sultan Chand & Sons.		
3. Hamdy A. Taha (2007). <i>Operations Research-An Introduction (9th ed.)</i> . Prentice Hall.		
4. Sharma J K (2013). <i>Operations Research : Theory and Applications</i> ,(5th ed..Macmillan India Ltd.		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: Student must have basic knowledge of math’s		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Understand statistical inference in relation to international business decision-making		
CO2 Analyse output from both specialist and general office software		
CO3 Produce quantitative analysis using specialist software		
CO4 Convey the results of quantitative analysis		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory: 4 Practical:	Subject: Economic Growth and Development	
Course Code: BAHC-312	Title: Economic Growth and Development	
Course Objectives: 1. To make the students aware of the concepts and basic model of economic growth and development. 2. To introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real- world cases.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning and Measurement of Economic Growth and Development Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic growth and Development.	15
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve, Gini Coefficient Concept of Human Development, Human Development Index, Physical Quality of Life Index, Quality of Life Indices. Hunger Index, Happiness Index, Development and Sustainability. Concept of Sustainable Development.	10
III	Theory of Demographic Transition, Population as Limits to Growth. The Concept of Inclusive Growth- with Reference to India. Market Failure and Government Failure, Food Security, Education, Health and Nutrition, Gender and Development	15
IV	Development & Underdevelopment: an Overview; the Characteristics and Explanations of Underdevelopment- Vicious Circle of Poverty, Circular Causation, Dualism-Social, Technological, Financial, Organizational.	10
V	Accumulation Endogenous growth, Intellectual capital, Role of Learning, Education and Research, Explanations of Cross country Differentials in Economic Growth, Information Paradigm-Stiglitz	10

Reference / Text Books:

1. Basu, Kaushik (2010): *Analytical Development Economics: The Less Developed Economy*, Oxford University Press.
2. Dasgupta, Dipankar: *Growth Theory*, Oxford University Press, 2007
3. Ghatak, S., *An Introduction to Development Economics*. Allen and Unwin London, latest edition.
4. Hayami, Y., *Development Economics*, Oxford University Press, New York, 2010 (5th Impression)
5. Hayami, Yujiro Goto, Yoshihisa (2005) : *Development Economics: From the Poverty to the Wealth of Nations*, Oxford University Press.
6. Hendrik Van Den Berg, *Economic Growth and Development*, McGraw-Hill International Edition, 2005 ❖Jhingan ,M.L (2013): *Economics of Development and Planning*, Vrinda Publications, NewDelhi.
7. Jhingan ,M.L (2013): *VikasKaArthashastraEvamNiyojan*, Vrinda Publications, NewDelhi.
8. Lal ,S.N (2012):*Vikas, NiyojanAwamParyavaran*, Shiva Publishing House, Allahabad.
9. Lekhi, R.K (2013): *Economics of Development and Planning*, Kalyani Publishers, New Delhi.
10. Meier, G.M., *Leading Issues in Economics Development*, Oxford University Press, New Delhi, Latest edition.
11. Mishra,SKPuri,V.K (2012): *Economics of Development and Planning*, Himalaya Publishers, Mumbai.
12. Ray Debraj, *Development Economics*, Oxford University Press, Latest Edition.
13. Singh, Kartar Shishodia (2007): *Environmental Economics: Theory and Applications*, SageIndia.
14. Singh,S.R(2012):*Environmental Economics*, APH Publishing Corporation,Delhi.
15. Somashekar, NT: *Developmental Economics*, New Age Publication (Latest edition)
16. Taneja, M.L & Myer, R.M (2011): *Arthashastra Ki Yojnaye Awam Vistaar*, Visha Publishing Com Company, Jalandhar (New Delhi).

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: No specific requirement any one can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Acquire a basic understanding of the issues and on-going debates on development economics.
CO2 Discuss the important models and theories in economic development and their policy implications.
CO3 Apply an analytical framework to understand the important structural characteristics of development.
CO4 Understand and evaluate the unevenness in development.
CO5 Acquire skills in conducting research related to development issues.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme: BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory:4 Practical:	Subject: INDIAN FINANCIAL MARKETS AND SERVICES	
Course Code: BDSE-301	Title: INDIAN FINANCIAL MARKETS AND SERVICES	
Course Objectives:		
<ol style="list-style-type: none"> 1. Understand the role and function of the financial system in reference to the macro economy. 2. Demonstrate an awareness of the current structure and regulation of the Indian financial services sector. 3. Evaluate and create strategies to promote financial products and services. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>FINANCIAL MARKETS IN INDIA</u> Role and Importance of Financial Markets, Major Instruments traded in financial markets: Equity Shares, Debentures, Bonds & Derivatives, Financial Markets vs. Capital Markets vs. Stock Markets, Linkages between Economy and Financial Markets. Role of Regulator (RBI and SEBI)	15
II	<u>PRIMARY MARKET FOR CORPORATE SECURITIES IN INDIA</u> Issue of Corporate Securities: Public Issue through Prospectus, Green shoe option, Offer for sale, Private Placement Rights Issue, On-Line IPO, Book Building of Shares, Disinvestment of PSU, Employees Stock Options, Preferential Issue of Shares, Venture Capital, Private Equity.	15
III	<u>SECONDARY MARKET IN INDIA</u> Introduction to Stock Markets: Regional and Modern Stock Exchanges, International Stock Exchanges, Demutualization of exchanges, Competition amongst major exchanges in India, Raising of funds in International Markets : ADRs and GDRs, FCCB and Euro Issues Indian Stock Indices and their construction, free float vs. full float methodology, Classification of Securities to be included in the Index, impact of corporate actions (rights, bonus and stock split) on index Bulls and Bears in Stock Markets, Factors influencing the movement of stock markets, indicators of maturity of stock markets.	10

IV	<p><u>MONEY MARKETS & DEBT MARKET IN INDIA</u> Money Market: Meaning, role and participants in money markets, Segments of money markets, Call Money Markets, Repos and reverse Repo concepts, Treasury Bill Markets, Market for Commercial Paper, Commercial Bills and Certificate of Deposit. Debt Market: Introduction and meaning, Market for Government/Debt Securities in India, When issued market, Secondary market for government/debt securities, Oversubscription and devolvement of Government Securities, Fiscal Responsibility Act, Government securities issued by State Governments.</p>	10
V	<p><u>FINANCIAL SERVICES</u> Banking: Recent Developments: Commercial and Development Banks: Meaning , their roles (Traditional and New /Changing roles), Challenges Ahead, Conversion of Financial Institutions into banks, Mergers and Acquisitions in the banking sector in India , Concept of Universal Banking, Non-Performing Assets in the Banking Sector Credit Rating: Introduction, Meaning, and Methodology of rating, Credit rating and the banking sector.</p>	10

Reference / Text Books:

1. National Stock Exchange of India (2003) ‘Indian Securities Market: A Review’ 6th Edition NSE, Mumbai.
2. RanaNisha et. al (2015) Emerging Trends in Business & Management: Shaping the future, Anamica Pub Co. Delhi
3. Rustagi, R.P, Financial Management (2006) : Theory Concepts and Problems : 3rd Edition Galgotia Publishing Co.
4. S.G. Eakins, S.G.(1999) ‘Finance: Investments, Institutions and Management’., Addison Wesley Longman Inc, USA.
5. Shahani, Rakesh (2014)‘Financial Markets in India : A Research Initiative’, Anamica Pub Co, New Delhi

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:NIL

Course Learning Outcomes:

The successful completion of this course will enable the student to

1. Understand the structure and functions of the Indian financial system
2. Analyse development of Indian financial system.
3. Evaluate the functioning of different financial institutions
4. Develop rich knowledge about Capital Market: Functions, organisation and instruments.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year: III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory:4 Practical:0	Subject: INDUSTRIAL ECONOMICS	
Course Code: BDSE-302	Title: INDUSTRIAL ECONOMICS	
Course Objectives: 1. The course aims to provide a general understanding of economics and management 2. It covers internal economical work, book-keeping and accounting and the area of external economic information 3. It gives a deeper understanding of financial information.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>STRUCTURE - CONDUCT - PERFORMANCE PARADIGM</u> Definition of Industrial Economics, The Structure, Conduct, Performance model/framework with and without feedbacks and its critique, Schools of thought: The Harvard, Chicago and Austrian Schools The Firm: Principal-Agent problem, Hold Up Problem, Tapered Integration, Franchising, Sustainable Competitive Advantage, Casual Ambiguity	15
II	<u>MARKET STRUCTURE, POWER AND CONCENTRATION</u> - Theories of Measurement of Concentration: deterministic and Stochastic Approach - Lerner and Herfindahl Index, Concentration and Market Power: Theory and Empirical Estimation, Conduct and Market Power: Empirical Estimation, Collusion and Efficiency Hypothesis	15
III	<u>BARRIERS TO ENTRY</u> - Entry Cost and Market Structure, Endogenous versus Exogenous Entry Cost, Free Entry and Social Welfare - Strategic Behavior, Entry and Exit: Entry deterrence, Predation, Mergers and Acquisitions	10
IV	<u>VERTICAL INTEGRATION, PRODUCT DIFFERENTIATION AND ADVERTISING</u> - Double Marginalization and Two Part Tariffs, Retailers	10

	<p>Competition, Investment Externalities, Indirect control, Manufacturer Competition, Vertical Restraints</p> <ul style="list-style-type: none"> - Horizontal and Vertical Differentiation, Product differentiation and Market power, Product Positioning, Imperfect Information and Switching cost 	
V	<p><u>TECHNICAL PROGRESS & PERFORMANCE</u></p> <ul style="list-style-type: none"> - Market Structure and Incentives for Research and Development, The Dynamics of R&D Competition, Public Policy, Organizational Inertia, Patent and Copyright Protection 	10
<p>Reference / Text Books: Roger Clarke, Industrial Economics (Oxford: Basil Blackwell, 1985) 1. Luis M Cabral, Introduction to Industrial Organization, The MIT Press 2. Stephen Martin, Industrial Economics, Blackwell Publishers 3. Ferguson and Ferguson, Industrial Economics. 4. Stephen Martin, Advanced Industrial Economics</p>		
<p>If the course is available as Generic Elective then the students of following departments may opt it. N.A</p>		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report		-
Seminar On Research Project Report		75
5) ESE		
Total:		IA-25+ EA-75=100
Prerequisites for the course: No specific requirement anyone can opt		
<p>Course Learning Outcomes: The successful completion of this course will enable the student to CO1 Detail about the determinants of the size, structure of firms and the implications of the separation of ownership and control CO2 Describe and explain the pricing behaviour by firms with market power and its welfare implications CO3 Apply analytical models of firm behaviour and strategic interaction to evaluate various business practices, including tacit collusion, entry deterrence, product differentiation, price discrimination and vertical restraints CO4 Recognise and explain the basic determinants of market structure and the key issues in competition policy and regulation.</p>		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory: 4 Practical:	Subject: INTERNATIONAL ECONOMICS	
Course Code:BAHC-313	Title: INTERNATIONAL ECONOMICS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide a critical overview of theoretical, empirical and policy issues relating to international economics. 2. To help to analyze international trade such as the effects of trade on income distribution and poverty, the debate about import substitution and trade protection, and alternative approaches to trade policy. 3. To analyze international macroeconomics and finance, including inter alia, the balance of payments, exchange rate policy, globalization and international capital flows, financial crises and regionalism. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Need, Significance and Scope of International Economics. Early Trade Theory-Mercantilism; The Classical Theories of Trade -Adam Smith, David Ricardo; Opportunity Cost Approach; Terms of Trade-Meaning and Concepts, Factors affecting Terms of Trade	10
II	Free Trade and Protection -Meaning of Free Trade, Arguments For and Against Free Trade, Meaning of Protection, Arguments for Protection Economic and Non-Economic Arguments; Protection and Less Developed Countries	15
III	Theories and Forms of Economics Integration -Meaning & Benefits; Forms of Economic Integration- Custom Union: Production and Consumption Effects of Customs Union; Problems Involved in the Formation of Customs Union; Political Economy of Protection; SAFTA, BRICS, IBSA	10
IV	Foreign Exchange -Meaning and Instruments, Exchange Rate Determination, Mint Par Parity theory, Purchasing Power Parity Theory, Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple Exchange Rate System; Convertibility of Rupee in Current Account and Capital Account.	15
V	Balance of Payments-Concepts ; Adjustment Mechanisms of Balance of	10

Payments- Adjustment Through Variations in Exchange Rates, Devaluation and Balance of Payments Adjustment	
Reference / Text Books:	
<ol style="list-style-type: none"> 1. Bhatia, H.L (2006) :<i>International Economics</i>, Vikas Publishing House. 2. Cherunilam, Francis (2008) :<i>International Economics</i>” Tata McGraw Hill Education 3. Salvatore-<i>International Economics-8th Edition</i> 4. Jagdish Bhagwati, T.N. Srinivasan: <i>Lectures on International Trade</i>, MIT Press 5. W.M.Corden <i>Trade Policy and Welfare</i>, Clarendon Oxford. 6. <i>Handbook of Development, Trade & WTO: World Bank Publication.</i> 7. Paul Krugman and Maurice Obstfeld: <i>International Economics, 10th Edition: Pearson</i> 8. Levi, Maurice: <i>International Finance</i>, McGraw Hill Inc., New York, 1996 9. Madura, Jeff : <i>International Financial Management, 12th Edition, Cengage Learning</i> 10. Shapiro, Allen C., <i>Multinational Financial Management, Prentice Hall India Pvt Ltd., New Delhi, 1995.</i> 	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100
Prerequisites for the course: Basic knowledge of economics required	
Course Learning Outcomes:	
The successful completion of this course will enable the student to	
CO1 Have a good conceptual understanding of the key concepts and practical applications of both international trade and international finance.	
CO2 Outline the development trade theory historically, differentiating standard classical and orthodox trade theories.	
CO3 Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries.	
CO4 Critically comment on and participate in current debates on international economic policy.	

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: LEGAL ASPECTS OF BUSINESS	
Course Code: BAHC-314	Title: LEGAL ASPECTS OF BUSINESS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide an overview of important laws those have a bearing on the conduct of business in India 2. To examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms 3. To understand various modes of dispute resolution in business transactions 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>INDIAN CONTRACT ACT, 1872</u> Contract – meaning, essentials and kinds. Offer, Acceptance, Consideration-essentials and exceptions, Capacity of parties, Free consent, Modes of discharge of a contract, Remedies for breach of a contract	10
II	<u>THE SALE OF GOODS ACT, 1930</u> Meaning and essentials of Contract of Sale, Sale and Agreement to Sell, implied Conditions and Warranties, Transfer of Property in Goods, Unpaid Seller and his Rights	10
III	<u>COMPANIES ACT, 2013</u> Company - meaning, kinds, formation of accompany- promotion, incorporation, on-line registration, commencement of business. Memorandum of association, Articles of Association and Prospectus. Company Meetings and Resolutions. Winding up of a Company – Meaning and modes of winding	10
IV	<u>CONSUMER PROTECTION ACT, 1986</u> Scope and applicability of the Act, Consumer - consumer of goods and consumer of services. Rights of a consumer, Unfair and Restrictive Trade Practices. Complaint- meaning, relief available to a consumer, Consumer Protection Councils, Consumer Disputes Redressal Agencies - District Forum, State Commission and National Commission.	10
V	<u>COMPETITION ACT, 2002</u> Scope and applicability of the Act, Definitions. Prohibition of certain	10

	agreements, abuse of dominant position and regulation of combinations. Competition Commission of India- Composition, duties and powers and Competition Appellate Tribunal- Composition and powers. Appeal to Supreme Court.	
VI	<p><u>INTELLECTUAL PROPERTY RIGHTS</u></p> <p>Patents Act, 1970- Objectives, meaning of Patent and Invention, Procedure for obtaining a patent, Surrender and Revocation of patents</p> <p>Trade Marks Act, 1999– Purpose, meaning of a trademark, goods and service; Conditions for registration of trademark, procedure of registration, Effects of registration, Certification Trademarks Designs Act, 2000 – Definition of Design and Article, registration of Designs, Copyright in registered designs, inspection and cancellation of registered designs, piracy of registered design</p>	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. <i>Kuchhal, M.C.VivekKuchhal , “Business Legislation for Management” , Vikas Publishing, House (P) Ltd.,New Delhi.</i> 2. <i>Chadha, R.,Chadha, S., “Corporate Laws” , Mayur Paperbacks, New Delhi.</i> 3. <i>Bansal, V. and Arora, A., “Corporate Law” , Vikas Publishing, House (P) Ltd., New Delhi.</i> 4. <i>Kumar, A., “Corporate Laws” , International Book House (P) Ltd.</i> 5. <i>Gulshan, S.S.” Business Law” , Excel Books</i> 6. <i>Bare Acts relating to the laws.</i> 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course:		
<p>Course Learning Outcomes:</p> <p>The successful completion of this course will enable the student to</p> <p>CO1 To appreciate the importance of law and legal institutions in business</p> <p>CO2 To have a basic understanding of the laws relating to contract, consumer protection, competition, companies and dispute resolution</p>		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: Indian Economy & Economy of Uttar Pradesh	
Course Code: BDSE-303	Title: Indian Economy & Economy of Uttar Pradesh	
Course Objectives:		
<ol style="list-style-type: none"> 1. To recognize the different sources of agricultural finance. 2. To evaluate the achievements and problems of the agriculture sector in India. 3. To detail upon the present features of the Indian Economy. 4. To identify the challenges faced by the Micro, Small and Medium Enterprises. 5. To explain the composition of the Indian Industrial Sector. 6. To identify the corrective measures taken by the government to improve agricultural marketing in India. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	15
II	Agricultural Sector: Institutional Reforms, Technological change in Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for Sustainable Agriculture. Agrarian Crisis and Agricultural Labour.	15
III	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance, Privatization and Disinvestment debate, Small, Medium and Large-scale Sector, Industrial Labour, trade Union Movement	10
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of Inclusive Growth, Resource mobilization for Development.	10
V	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh	10
Reference / Text Books:		

1. Agarwal,, M K (2009): *Uttar Pradesh ka Arthik Vikas*. New Royal Book Company
2. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
3. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
4. *Annual Financial Statement (Budget) various years & latest published by the Government of India.*
5. *Economic Surveys, Government of India (Hindi/English)*
6. *Indian Economy by Mishra & Puri. Himalaya Publishing House (Hindi /English)*
7. *Indian Economy by Uma Kapila, Academic Foundation*
8. *Indian Economy. Rudra Dutt & Sunderam. S. Chand & Company (Hindi /English)*
9. Mishra, Arvind Narayan & Atul Chandra (2018): *The Economy of Uttar Pradesh*. Gutenberg Publication ISBN: 9789386240224, 9789386240224
10. Mishra, Arvind Narayan & Atul Chandra (2018): *The Economy of Uttar Pradesh*. Gutenberg Publication ISBN: 9789386240224, 9789386240224
11. *Publications of the Government of Uttar Pradesh.*

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Understand the different sources of agricultural finance.

CO2 Evaluate the achievements and problems of the agriculture sector in India.

CO3 Explain the present features of the Indian Economy.

CO4 Identify the challenges faced by the Micro, Small and Medium Enterprises.

CO5 Describe the composition of the Indian Industrial Sector.

CO6 Identify the corrective measures taken by the government to improve agricultural marketing in India.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory: 4 Practical:	Subject: ENVIRONMENTAL ECONOMICS	
Course Code: BDSE-304	Title: ENVIRONMENTAL ECONOMICS	
Course Objectives: 1. To understand the effects of trade on Environment. 2. To understand the nature of environmental problems in developing countries 3. To understand the importance of forest in keeping environmental balance 4. To understand the causes and problems of water pollution.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>ENVIRONMENTAL PROBLEMS AND ISSUES</u> Role of Economics in Environmental Management Environmental Problems: Public Goods and Externalities -Analyzing Market Failure.	15
II	<u>SOLUTIONS TO ENVIRONMENTAL PROBLEMS</u> 1. Conventional Policy – Environmental Standards, Efficiency of Environmental Standards, Command and Control Approach 2. Market Based Policy – Pollution Charges and Environmental Subsidies, Deposit Refund System, Pollution Permit Trading Systems 3. Environmental Regulations in India	15
III	<u>ANALYTICAL TOOLS FOR ENVIRONMENTAL PLANNING</u> 1. Environmental Risk Analysis – Concept of Risk, Risk Assessment and Risk Management 2. Assessing Benefits for Environmental Decision Making – Environmental Benefits – Conceptual Issues, Approaches To Measuring Environmental Benefits – Physical Linkage Approach, Behavioral Linkage Approach – Direct and Indirect Estimation Methods 3. Benefit – Cost Analysis	10
IV	<u>SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL ACCOUNTING</u>	10

	1. Sustainable Development – Concept and Measurement 2. Environmental Accounting – Concept, Common Property Resources and LDCs	
V	<u>GLOBAL ENVIRONMENTAL MANAGEMENT</u> 1. International Trade and International Agreements 2. A Case of Global Air Quality- Policies for Ozone Depletion and Global Warming	10

Reference / Text Books:

1. Thomas Callan, (2007) - Environmental Economics, Thompson Learning Inc. Indian Edition
2. R. N. Bhattacharya: Environmental Economics, An Indian Perspective (Edited), 2001 Oxford University Press
3. Charles D. Kolstad (2014) - Intermediate Environmental Economics - OUP Indian Edition
4. Partha Dasgupta (2007) - Measuring Sustainable Development: Theory and Application, Asian Development Review, vol.24, no.1, pp.1-10
5. Robert M. Solow, Sustainability: An Economist's Perspective (this paper was presented at the Eighteenth J. Steward Johnson Lecture to the Marine Policy Centre, Woods Hole Oceanographic Institution, at Woods Hole, Massachusetts, on June 14, 1991.
6. Robert Solow, An Almost Practical Step Toward Sustainability, (this paper was first presented at the Resource and Conservation Centre in Washington, D.C. on October 8, 1992, on the Occasion of the Fortieth Anniversary of Resources for the Future
7. William Nordhaus, (2007), Critical Assumptions in the Stern Review on Climate Change, Science vol. 317, 13 July
8. Nicholas Stern and Chris Taylor, (2007), Climate Change: Risk, Ethics, and the Stern Review, Science, vol. 317, 13 July
9. Economic Survey, Government of India, Chapter – 12 - 2012-2013 & 2013-14

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement any student can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Undertake trade practices as per the international trade agreements
- CO2 Apply desired practices in day to day life which will cause no harm to the environment.
- CO3 Follow good practices which will lead to keeping intact our forest resources.
- CO4 Apply sound knowledge and undertake such practices which will reduce the problem of water pollution.
- CO5 Substitute the use of renewable resources to that of non-renewable resources.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:I
Class: B.A. (Honors) Business Economics		Semester: I
Credits:4 Theory : 4 Practical :	Subject: Business Communication	
Course Code : BAEC-101	Title: Business Communication	
Course Objectives : 1. To detail about the importance of effective communication in the business world 2. To make them analyse about different methods of communication 3. To explain the importance of ethical communication, Ethics in Business Communication 4. To offer sound knowledge about staying connected with colleagues, other professionals, and customers in the digital age. 5. To improve students' vocabulary, written communication and inculcate presentation skills.		
Nature of Paper: AECC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction In: Nature of Communication, Process of Communication, Types of Communication (verbal & Non Verbal), Importance of Communication, Different forms of Communication Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.	10
II	Business Correspondence: Letter Writing, presentation, Inviting quotations, Sending quotations, Placing orders, Inviting tenders, Sales letters, claim & adjustment letters and social correspondence, Memorandum, Inter - office Memo, Notices, Agenda, Minutes, Job application letter, preparing the Resume.	10
III	Report Writing: Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, check lists for reports.	15
IV	Vocabulary: Words often confused, Words often misspelt, Common errors in English.	15
V	Oral Presentation: Importance, Characteristics, Presentation Plan, Powerpoint presentation, Visual aids.	10
Reference / Text Books: 1. Bovee, and Thill, Business Communication Essentials, Pearson Education		

2. Shirley Taylor, Communication for Business, Pearson Education
3. Locker and Kaczmarek, Business Communication: Building Critical Skills, McGraw Hill Education
4. Herta A Murphy, Herbert W Hildebrandt, Jane P. Thomas, Effective Business Communication (SIE), McGraw Hill Education
5. Dona Young, Foundations of Business Communication: An Integrative Approach, McGraw Hill Education
6. Raymond V. Lesikar, Marie E. Flatley, Kathryn Rentz, Paula Lentz, and Neerja Pande, Business Communication: Connecting in a Digital World (SIE), McGraw Hill Education

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA -25+EA -75 = 100

Prerequisites for the course: Student having basic knowledge of English can opt

Course Learning Outcomes:

After successful completion of the course, the students should be able to:

- CO1 Apply business communication theory to solve workplace communication issues.
- CO2 Demonstrate the communication skills required in the workplace.
- CO3 Understand complex ideas in written and spoken formats.
- CO4 Express complex ideas accurately in written and spoken formats.
- CO5 Manage resources effectively and efficiently in an academic context.
- CO6 Obtain information from a variety of sources and use it ethically.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree, UG(R)		Year:I
Class: B.A. (Hons) Business Economics		Semester: I
Credits:4 Theory: 4 Practical:0	Subject: Microeconomics and Applications - I	
Course Code: BAHC-101	Title: Microeconomics and Applications - I	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide an introduction to a broad range of economic concepts and theories. 2. To highlight various economic factors and make students familiar with the fundamentals of economics. 3. To gain an understanding of core economic principles and how they apply to a wide range of real-world issues. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, consumer surplus, and producer surplus. Elasticity: price elasticity of demand, calculating elasticity, determinants of price elasticity, other elasticities.	12
II	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, derivation of demand curve from indifference curve and budget constraint. Theory of Revealed Preference	12
III	Production: Production behavior of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and isocost lines, cost minimizing equilibrium condition.	12
IV	Costs: Costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	12
V	Market Structures; a. Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand	12

<p>and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition. b. Imperfect Competition Monopolistic competition: Assumptions, price and output determinations under monopolistic competition</p>	
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Dr. Robert E. Hall and Dr. Marc Lieberman : Microeconomics- Principles and applications 2. Joseph E. Stiglitz and Carl E. Walsh: Principles of Microeconomics 3. Arthur O’ Sullivan and Steven M. Sheffrin: Microeconomics- Principles, Applications and Tools (for Application Purposes) 4. Varian, Hal R.: Intermediate Microeconomics (Sixth edition) 5. Mankiw, Gregory N.: Principles of Economics (Sixth edition) 6. Pindyck, Robert S. & Rubinfeld, Daniel L.: Microeconomics Sixth Edition [PHI] 	
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1) School of Journalism and Mass Communication. 2) School of Commerce and Management. 3) School of Computer Science and Application. 4) School of Engineering and Technology. 	
<p>Evaluation/Assessment Methodology</p>	
	<p>Max. Marks</p>
<ol style="list-style-type: none"> 1) Class tasks / Sessional Examination 2) Presentations / Seminar 3) Assignments 4) Research Project Report Seminar On Research Project Report 5) ESE 	<p>10 5 10 - 75</p>
<p>Total: IA -25+EA -75 = 100</p>	
<p>Prerequisites for the course: Students must have basic knowledge of microeconomics. Knowledge of mathematics will be an added advantage</p>	
<p>Course Learning Outcomes: On the successful completion of this course, the students should be able to CO1 Describe how microeconomic models can be used to consider fundamental economic choices of households and firms. CO2 Interpret and use economic models, diagrams and tables to analyse economic situations. CO3 Explain how microeconomic factors influence production.</p>	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R) Class: BA (Hons) Business Economics		Year:I Semester: I
Credits: 4 Theory: 4 Practical:0	Subject: Mathematics for Business Economics	
Course Code: BAHC-102	Title: Mathematics for Business Economics	
Course Objectives: 1. To understand the basic concepts of Mathematics. 2. To have a proper understanding of mathematical applications in Economics, Finance, Commerce and Management		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours/Week) Practical - 2 Hrs. = 1 Credit (4 Hrs./Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Basic Concepts: Variables, Sets, Functions, Equations, Identities, Systems of Equations, Basics of Calculus: Rules of Differentiation of a Function; Maxima and Minima.	12
II	Application of Straight Line System, Slope of the Line, Homogeneous Function.	12
III	Role of Mathematical Techniques in Economic Analysis, Theory of Numbers, Indices and Factorization.	12
IV	Elasticities; Inter-relationships among Total, Marginal, and Average Cost and Revenues; Constrained Optimization Problem; Integration of a Function, Consumer and Producer Surplus	12
V	Matrix and Determinants: Various types of Matrices, Determinants, Inverse of a Matrix, Cramer's Rule.	12
Reference / Text Books: 1. Agarwal, D.R. (2009): Mathematics for Economics, Vrinda Publications, Delhi. Livernois, John., Rees, Ray., & Hoy, Michael (2012) 2. Mathematics for Economics, PHI Learning. 3. Agarwal, D.R. "Prarambhik Ganitiya Arthshastra (Hindi), Vrinda Publications, Delhi. 4. Allen, R.G.D (2008) : Mathematical Analysis for Economics , AITBS. 5. Bhardwaj, R.S (2006): Mathematics for Economics and Business, Excel Books. 6. Chiang, A.C& Wainwright, Kevin (2013): Fundamental Methods of Mathematical Economics" Mc Graw Hill Publication. 7. Dowling, Edward T. (2005): Schaum's easy Outliner of Introduction to Mathematical Economics,		

Tata Mcgraw Hill Education.	
8. Madnani, G M K: Mathematics for Economics. Sultan Chand & Sons.	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA – 25+EA-75 =100
Prerequisites for the course: Students must have basic knowledge of mathematics.	
Course Learning Outcomes: The successful completion of this course will help the students To CO1 To explain the concepts and use equations, formulae, and mathematical expressions and relationships in variety of contexts CO2 To Apply the knowledge in mathematics (algebra, matrices, calculus) in solving business problems. CO3 To Analyse and demonstrate mathematical skills required in mathematically intensive areas in Economics and business. CO4 To Integrate concept in international business concepts with functioning of global trade.	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-I

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:I
Class: B.A. (Hons) Business Economics		Semester: I
Credits:4 Theory: 4 Practical:0	Subject: Computer Application in Business	
Course Code: BAHG-101	Title: Computer Application in Business	
Course Objectives:		
<ol style="list-style-type: none"> 1. The main objective of this course is to offer students sound knowledge about computer application in business and the essential skills and training required. 2. It aims to to enhance the student's understanding of usefulness of information technology tools for business operations. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs. = 1 Credit (4 Hrs./Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Word Processing Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video; Mail Merge: including linking with Database; Printing documents	15
II	Preparing Presentations, Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow.	15
III	Spreadsheet and its Business Applications Spreadsheet concepts, Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs Generally used Spreadsheet functions: Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions	10
IV	Creating Business Spreadsheet Creating spreadsheet in the area of: Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression	10

V	Database Management System Database Designs for Accounting and Business Applications: Reality- Expressing the Application; Creating Initial design in Entity Relationship(ER) Model; Transforming ER Model to Relational data model concepts; Implementing RDM design using an appropriate DBMS. SQL and Retrieval of Information: Basic Queries in SQL;	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Sanjay Saxena, A First Course in Computers, Vikas Publishing House, New Delhi 2. Pradeep K. Sinha and Preeti Sinha, Foundation of Computing, BPB, Publication. 3. Deepak Bharihoka, Fundamentals of Information Technology, Excel Book, New Delhi. 4. V. Rajaraman, Introduction to Information Technology, PHI. New Delhi. 5. R. Hunt, J. Shelley, Computers and Commonsense, Prentice Hall of India New Delhi. 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: No specific requirement, anyone can opt		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Identify Computer Concepts terminology and concepts; basic operating system functionality and terminology; and internet browsers functionality		
CO2 Apply basic and advanced formatting techniques skills to produce word processing documents, including Letters and Memos, Business Reports, Flyers, Newsletters.		
CO3 Develop a database; create and format tables, queries, and reports; and enter and modify table data.		
CO4 Develop and deliver business presentations using presentation software; Create presentations using text, visual and/or sound elements; use techniques as slide layout, themes, transitions and animations, charts and tables.		

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A. (Honors) Business Economics Degree UG		Year: I
Class: B.A. (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical: 0	Subject: Environmental Studies	
Course Code: BAEC-102	Title: Environmental Studies	
Course Objectives:		
<ol style="list-style-type: none"> 1. Recognize the interconnectedness of multiple factors in environmental challenges. 2. Engage constructively with diverse forms of knowledge and experience. 3. Identify the multiple scales, actors, and stakes of an issue. 4. Recognize and apply methodological approaches of the social sciences, natural sciences, and humanities. 5. Identify assumptions inherent in arguments and perspectives 6. Evaluate and interpret various forms of evidence, including text, data, and other media about the environment. 7. Work productively with those within and beyond the academy on interdisciplinary collaborative projects. 8. Communicate clearly and competently matters of environmental concern and understanding to a variety of audiences in appropriate forms. 		
Nature of Paper: AEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to environmental studies Multidisciplinary nature of environmental studies; Scope and importance; Concept of sustainability and sustainable development.	15
II	Ecosystems What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems : a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	15
III	Natural Resources: Renewable and Non-renewable Resources Land resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on	10

	environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.	
IV	Biodiversity and Conservation Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hotspots India as a mega-biodiversity nation; Endangered and endemic species of India Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.	10
V	Environmental Pollution Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks Solid waste management: Control measures of urban and industrial waste. Pollution case studies.	10

Reference / Text Books:

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.

If the course is available as Generic Elective then the students of following departments may opt it.
N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement, anyone can opt

Course Learning Outcomes:

The Environmental Studies major prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:

- CO1 Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- CO2 Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- CO3 Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- CO4 Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- CO5 Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- CO6 Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- CO7 Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and or practitioners.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A. (Honors) Business Economics Degree UG(R)		Year:I
Class: BA (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical:0	Subject: Microeconomics and application - II	
Course Code: BAHC-103	Title: Microeconomics and application - II	
Course Objectives: 1. To provide an introduction to a broad range of economic concepts and theories. 2. To highlight various economic factors and make students familiar with the fundamentals of economics. 3. To gain an understanding of core economic principles and how they apply to a wide range of real-world issues.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theory of a Monopoly Firm Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly. Oligopoly	12
II	Consumer Theory in Action Externalities, marginal cost pricing, internalising externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency.	12
III	Producer Theory Markets and Market Failure Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism	12
IV	Income Distribution and Factor pricing Input markets: demand for inputs; labor markets, land markets, profit maximization condition in input markets, input demand curves, distribution of Income.	12
V	Welfare Economics: Concept & Definition of Welfare Economics. Normative & Positive Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare Economics, Individual & Social Welfare. Pareto Optimality, Conditions of Pareto Optimality.	12

Reference / Text Books:

1. Dr. Robert E. Hall and Dr. Marc Lieberman : Microeconomics- Principles and applications
2. Joseph E. Stiglitz and Carl E. Walsh: Principles of Microeconomics
3. Arthur O’ Sullivan and Steven M. Sheffrin: Microeconomics- Principles, Applications and Tools (for Application Purposes)
4. Varian, Hal R.: Intermediate Microeconomics (Sixth edition)
5. Mankiw, Gregory N.: Principles of Economics (Sixth edition)
6. Pindyck, Robert S. & Rubinfeld, Daniel L.: Microeconomics Sixth Edition [PHI]
7. Browning, Edgar K. & Zupan, : Microeconomic Theory and Applications

If the course is available as Generic Elective then the students of following departments may opt it.

1. School of Journalism and Mass Communication
2. School of Commerce and Management
3. School of Computer Science and Application
4. School of Engineering and Technology

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA -25+ EA -75 = 100

Prerequisites for the course: Students must have basic knowledge of microeconomics.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Know different forms of market imperfections and market failures observed in real life situations.
- CO2 Understand the environment where the standard market mechanism fails to generate the desirable outcomes.
- CO3 Analyse how the production is distributed among the different factors of production and the demand for inputs.
- CO4 Understand some preliminary concepts of international trade

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A (H) Business Economics Degree UG(R)		Year: I
Class: B.A. (Hons) Business Economics		Semester: II
Credits: 4 Theory: 4 Practical:	Subject: Statistics for Business Economics	
Course Code: BAHC-104	Title: Statistics for Business Economics	
Course Objectives: 1. To provide an understanding to the students on statistical concepts 2. To provide knowledge about measurements of location & dispersion, probability, probability distributions, sampling, estimation, hypothesis testing, regression, and correlation analysis, multiple regression.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Basic Concepts in Statistics: Population, Sample, Parameter, Data-Meaning & types. Questionnaire, Schedule & Interview Schedule (meaning, concept & types), Frequency Distribution, Cumulative frequency; Graphic and Diagrammatic representation of data.	12
II	Measures of Central Tendency - Mean, Median, Mode, Geometric mean and Harmonic mean. (Meaning, concept, properties & methods of measurement-in brief). Measure of Dispersion: Range, Mean Deviation, Standard deviation, Coefficient of Variation, Quartile deviation, Skewness and Kurtosis (Meaning, concept, properties & methods of measurement-in brief)	12
III	Skewness and kurtosis -Absolute and relative Measures of dispersion; Range, Mean deviation, Standard deviation, Coefficient of variation, Quartile deviation, relation between various measures of dispersion, Skewness and Kurtosis: symmetrical vs asymmetrical distribution.	12
IV	Correlation: Meaning, Concept, Types & Properties. Methods of measurement of Correlation: Karl Pearson and Spearman. Coefficient of Correlation Regression: Meaning and Concept. Least squares method, Interpretation of Regression Coefficients. Meaning, concept & types of Sampling.	12
V	Time Series: Concept, Meaning & Components - Determination of Regular, Trend and Seasonal Indices.	12

Index Number: Concept, Classification of Index Numbers-price relative, quantity relative, value relative & special purpose (in brief). Consumer Price Index (CPI), WholeSale Price Index (WPI)	
Reference / Text Books: 1. Elhance, D.L (2010) : Sankhiki Ke Siddhant (Hindi), Kitab Mahal. 2. Greenlaw, Steven A (2005): Doing Economics: A Guide to Understanding and Carrying Out Economic Research. 3. Gupta, S.P (2011) : Statistical Methods, Sultan Chand & Sons, Delhi. 4. Hazarika, Padmalochan (2006) : Essential Statistics for Economics and Commerce , Akansha Publishing House. 5. Kothari, C.R: Research Methodology: Methods & Techniques. New Age International Publishers ISBN (13) : 978-81-224-2488-1	
If the course is available as Generic Elective then the students of following departments may opt it. N.A	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100
Prerequisites for the course: Students must have basic knowledge of statistics.	
Course Learning Outcomes: The successful completion of this course will enable the student to CO1 Analyse how the problem of business economics can be handled using the methods of statistics. CO2 Know how to use the modern techniques along with their significance in the area of business economics.	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester-II

Programme: B.A (H) Business Economics Degree UG(R) Class: BA (Hons) Business Economics		Year:I Semester: II
Credits:4 Theory: 4 Practical:	Subject: Introduction to Marketing Management	
Course Code: BAHG-102	Title: Introduction to Marketing Management	
Course Objectives: 1. To understand the concepts of marketing management 2. To learn about marketing process for different types of products and services 3. To understand the tools used by marketing managers in decision situations 4. To understand the marketing environment		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Nature, Scope and importance of marketing, core marketing concepts, Company orientation - Production concept, Product concept, Selling concept, Marketing concept, Holistic marketing concept.	12
II	Overview of consumer buying process and factors influencing consumer behavior. Segmentation: Levels of Market Segmentation, bases for segmenting consumer markets. Targeting and Positioning (briefly).	12
III	Concept of Product Life Cycle (PLC), Product Classification, concept of services - unique characteristics of services, Product Line & Mix Decisions, Packaging. Pricing Decisions: Determinants of Price, Pricing Methods (non-mathematical treatment), Market penetration and skimming strategies, Geographical Pricing, Promotional, Psychological and Differential Pricing.	12
IV	Eight elements of the Promotion Mix: basics of Advertising (5M's), Sales Promotion, Events & Experiences, Public Relations & Publicity, Direct Marketing, Interactive Marketing, Word of Mouth Marketing and Personal Selling. Factors affecting the promotion mix. Significance of branding, Brand positioning (briefly), Brand Equity, Branding Strategy.	12
V	Channel functions, Channel Levels, Types of Retailers, Store atmosphere, Types of Wholesalers.	12

VI	Marketing Environment: demographic, economic, political, legal, socio cultural, technological environment. Porter's Model of Competition, BCG matrix.	12
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Kotler, P. & Keller, K. L. (2012). <i>Marketing Management</i> (14th ed.). Pearson. 2. Kotler, P., Armstrong, G., Agnihotri, P. Y., & Ul Haq, E. (2010). <i>Principles of Marketing – A South Asian Perspective</i>. (13th ed.). Pearson. 3. Ramaswamy, V.S., Namakumari, S. (2009). <i>Marketing Management: Global Perspective-Indian Context</i>. (4th ed.). Macmillan Publishers India Limited. 4. Zikmund, W.G., D' Amico, M. (1999). <i>Marketing</i>. (6th ed.). Ohio: South-Western College Publishing. 5. Etzel, Michael J, Walker, Bruce J, Stanton William J and Pandit, Ajay (2009). <i>Marketing</i> (14th ed.). Tata McGraw Hill 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75= 100
Prerequisites for the course: No specific requirement any one can opt.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Demonstrate strong conceptual knowledge in the functional area of marketing management.		
CO2 Demonstrate effective understanding of relevant functional areas of marketing management and its application.		
CO3 Demonstrate analytical skills in identification and resolution of problems pertaining to marketing management.		

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme:BA (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: III
Credits:4 Theory: 4 Practical:	Subject: MACROECONOMICS AND APPLICATIONS – II	
Course Code: BAHC-205	Title: MACROECONOMICS AND APPLICATIONS – II	
Course Objectives:		
<ol style="list-style-type: none"> To help students learn the fundamentals of economics and they can apply these concepts to their lives and to the world in which they live. To give greater understanding about economic news and issues around the world. To help students in decision making in order to achieve desired economic goals. To improve the ability of the students to apply economic concepts to complex business realities. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	12
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	12
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD and AS curve.	12
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	12
V	Balance of Payments and Exchange Rate Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate.	12
Reference / Text Books:		
<ol style="list-style-type: none"> D'Souza, E. (2008): "Macroeconomics", Pearson Education: New Delhi. Blanchard, O. (2006) : "Macroeconomics" (IVth Edition), Pearson Education : New Delhi. N. Gregory Mankiw (2005)-Vth Edition, Macroeconomics, Worth Publishers Dornbusch Rudiger, Fischer Stanley and Startz Richard (Latest Edition): Macroeconomics Charles Jones, Introduction to Economic Growth, (Latest Edition) Froyen (2013): Macroeconomics:- Theories and Policies Pearson New Delhi 		

If the course is available as Generic Elective then the students of following departments may opt it.

- 1) School of Journalism and Mass Communication.
- 2) School of Commerce and Management.
- 3) School of Computer Science and Application.
- 4) School of Engineering and Technology.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Explain the concepts of Macroeconomics and its interrelations with Microeconomics.
 CO2 Associate the current economic phenomenon with existing theory and put their views on contemporary economic issues.
 CO3 Apply the principle of Macroeconomics in explaining the behaviour of Macroeconomic variables at national as well as global level.
 CO4 Extend the concepts of Macroeconomics in unfolding the dynamics of energy sectors.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits: 4 Theory: 4 Practical:	Subject: Basic Econometrics	
Course Code: BAHC-206	Title: Basic Econometrics	
Course Objectives:		
<ol style="list-style-type: none"> To provide the students with some useful tools for his/her future research. To help the student to develop a way of thinking in quantitative terms. To help with analysis of cross-sectional and panel data that is based on alternative regression models. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Basic concepts of econometrics: Definition and scope of econometrics; Methodology of econometric research; Basic concepts of estimation; desirable properties of estimators; Types of Data: Time Series, Cross Section and Panel Data.	12
II	Linear Regression model Methodology of econometric research; Simple Linear Regression Model: assumptions, estimation (through OLS method), Gauss-Markov Theorem.	12
III	Problems in OLS Estimation Problems of Heteroscedasticity; Autocorrelation (first order) and Multicollinearity – their consequences, tests and remedies, Specification error.	12
IV	Lag Models and Summary Variables Lags econometric models – Concepts, Koyck model; Partial adjustment and adaptive expectation models;	12
V	Dummy variables and its uses- D.V. as an alternative to Chow test, the interaction effects, use of D.V. in seasonal analysis. Proxy variables – Concept and uses.	12
Reference / Text Books:		
<ol style="list-style-type: none"> Daugherty, C (2011) : Introduction to Econometrics, OUP Oxford; 4 edition Dimitrios Asteriou and (2007) : Applied Econometrics: A Modern Approach, Palgrave Stephen 		

Hall Macmillan

3. Greene, W. (1997), : Econometric Analysis, Prentice Hall, New York.
4. Griffith, W.F., R.H. Hill), : Learning and Practicing Econometrics, John Wiley, and G.G. Judge (1993) New York.
5. Gujarati, D. (2007), : Basic Econometrics, (4th Edition), McGraw Hill, New Delhi.
6. Hatikar, N. R.(2010) : Principles of econometrics, Sage India
7. Jeffrey M. Wooldridge, (2014) : Econometrics, Cengage Learning, India Edition,
8. Johnston, J. (1985), : Econometric Methods, McGraw Hill, New York.
9. Johnston, J. : Econometric Methods, McGraw Hill, New York. and J.D. Nardo (1997),
10. Kmenta, J. (1997), : Elements of Econometrics, Michigan Press, New York.
11. Koutsoyiannis, A. (1977), : Theory of Econometrics, (2nd Edition), The Macmillan Press Ltd., Hampshire.
12. Maddala, G.S. (1993), : Econometrics – An Introduction, McGraw Hill,

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: Students must have basic knowledge of math's and statistics.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Explain core concepts and techniques in econometrics, with a special focus on the classical linear regression model.
- CO2 Understand the assumptions upon which different econometric methods are based and their implications.
- CO3 Use statistical software to implement the various techniques taught employing secondary data and demonstrate ability to analyse and assess empirical results.
- CO4 Interpret and critically evaluate applied work and econometric findings.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits 4 Theory: 4 Practical:	Subject: Money and Banking	
Course Code: BAHC-207	Title: Money and Banking	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course is designed to analyze the impact of money on some of the economy's key variables such as interest rates, inflation, and the banking industry. 2. Students will learn the role of central and commercial banks in the process of money creation and control. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4 Hrs. / Week=4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Money and Value of Money: Money - Meaning, Functions and Classification; Gresham's Law; Role of Money in Capitalist, Socialist and Mixed Economies; Monetary Standards -Metallic and Paper Systems of Note Issue. Quantity Theory of Money - Cash Transaction and Cash Balance Approaches; the Keynesian Approach.	12
II	Supply of Money: Definitions —Determinants of Money Supply—High Powered Money and Money Multiplier—Indian Currency system.	12
III	Commercial Banking: Meaning and types; Functions of Commercial Banks; The process of Credit Creation - Purpose and Limitations; Liabilities and Assets of banks; Evolution of Commercial Banking in India after Independence; A Critical Appraisal of the Progress Of Commercial Banking after Nationalization; Recent Reforms in Banking Sector in India.	12
IV	Functions of a Central Bank; Quantitative and Qualitative Methods of Credit Control - Bank Rate Policy, Open Market Operations, Variable Reserve Ratio and Selective Methods; Role and Functions of the Reserve Bank of India; Objectives and Limitations of Monetary Policy with Special Reference to India.	12
V	Financial Institutions and Financial Markets Role of Financial Markets and Institutions; Problem of Asymmetric Information, Money and Capital Markets: Organization, Structure.	12

Reference / Text Books:

1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.
2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.
4. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: No Specific requirement anyone can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Analyses the impact of money on some of the economy's key variables such as interest rates, inflation, and the banking industry.

CO2 knows the role of central and commercial banks in the process of money creation and control.

**IIMTU-NEP IMPLEMENTATION
Year-II / Semester-III**

Programme:BA (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: III
Credits:4 Theory: 4 Practical:	Subject: Fundamentals of Finance and its Applications	
Course Code: BAHG-103	Title: Fundamentals of Finance and its Applications	
Course Objectives: This course aims to provide finance information which will help students to: <ol style="list-style-type: none"> 1. Apply financial management concepts and tools to the decisions faced by a manager in investment decisions. 2. Apply financial management concepts and tools to the financing decisions and dividend decisions faced by the firm. 3. Evaluate the corporate governance structure of firms and examine the interactions, from a governance perspective, between firm management, financial markets and stakeholders. 4. Appraise the risk profile of firms; specifically, estimate the costs of capital, including debt and equity capital using financial data. 5. Discuss the operations of three distinct capital markets: the equity market, the bond market and the derivatives market, and the financial assets traded in each of these markets. 6. Explain the global financial environment and the globalization process experienced by multinational corporations. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs.= 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction & Sources of Finance Nature, scope and objectives of Finance. Meaning of Cash Flows, Risk and Return. Meaning of Discounting and How to Discount Cash flows. Sources of Finance: Equity & Preference Capital, Dividends and Retained earnings, Debt & Bonds & Long term loans. Short term advances from banks, public deposits, & advances from customers and trade creditors.	15
II	Financial Markets: Role and Importance of Financial Markets, Types of Financial Markets, Financial Markets vs. Capital Markets vs. Stock Markets, Linkages Between Economy and Financial Markets, Players in Financial Markets, Regulator of Financial Markets (RBI and SEBI)	15
III	Financial Services Lease Financing: Concept of leasing, Types of lease agreements, Difference	10

	between hire purchase and leasing, Advantages and Disadvantages of Leasing. Banking & Financial Institutions: Commercial and Development Banks: Meaning , their roles (Traditional and New /Changing roles), Challenges Ahead, Conversion of Financial Institutions into banks, Mergers and Acquisitions in the banking sector in India , Concept of Universal Banking, Non-Performing Assets in the Banking Sector.	
IV	Housing Finance: Meaning and rise of housing finance in India, Fixing the amount of loan, EMI, floating vs. fixed rate, factors which drive the demand for residential houses Insurance Introduction, types, reinsurance, riders , life and non-life insurance, new types of insurance , LIC vs. private players Credit Rating: Introduction, Meaning, and Methodology of rating, Credit rating and the banking sector. CIBIL & Various Credit Rating Agencies in India and their performance and Different Symbols used by them. Credit rating of Non-Debt Instruments	10
V	Mutual Funds Introduction, NAV of a Fund, Classification of Mutual Fund Schemes (Open end & closed end, income & growth schemes), sectoral schemes, index Schemes, Fund of Funds Schemes, ETF & Gold ETF, faith based and arbitrage funds.	10

Reference / Text Books:

1. M. Y Khan. and P. K Jain(2007)., Financial Management, Text and Problems, Tata McGraw Hill New Delhi.
2. Monga, J.R., ‘Financial Accounting: Concepts and Applications’, Mayoor Paper Backs, New Delhi.
3. Prasanna Chandra (2011), Financial Management-Theory and Practice, Tata McGraw Hill.
4. Rustagi, R.P, Financial Management (2006) : Theory Concepts and Problems : 3rd Edition Galgotia Publishing Co.
5. Shahani, Rakesh (2014)‘Financial Markets in India : A Research Initiative’, Anamica Pub Co, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 understand how to use financial concepts such as the time value of money, pro forma financial statements, financial ratio analysis, capital budgeting analysis, capital structure, and the cost of capital.

CO2 knows the concepts and functions of bonds and stocks and uses.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester-III

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: B.A. (Hons) Business Economics		Semester: III
Credits:4 Theory:4 Practical:	Subject: Entrepreneurship and Innovation	
Course Code: BSEC-201	Title: Entrepreneurship and Innovation	
Course Objectives: The course aims to encourage the students 1. To acquire necessary knowledge and skills required for organizing and carrying out entrepreneurial activities, 2. To develop the ability of analysing and understanding business situations in which entrepreneurs act and 3. To master the knowledge necessary to plan entrepreneurial.		
Nature of Paper: SEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.= 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>The Entrepreneurial Mindset</u> Concept of an entrepreneur, Concept and Evolution of entrepreneurship, Distinction between entrepreneur and manager, Distinction between entrepreneur and intrapreneur, Attributes of entrepreneurs, Core elements of entrepreneurship, Entrepreneurship in a Developing economy, Factors affecting Entrepreneurship development, Entrepreneurship as a Process, Role of entrepreneurship in the developing economy.	15
II	<u>Launching Entrepreneurial Ventures</u> Generation of ideas: Methods and process of generating ideas, sources of ideas and screening process Assessing opportunities: Challenges, pitfalls and critical factors of new venture; Business and Entrepreneurial development organizations Determining and acquiring required resources (Financial, Physical and Human): Search for entrepreneurial capital- Debt vs. Equity; Venture Capital Market; Angel Financing and Alternative sources of finance for Entrepreneurs Business Plan Preparation for new Ventures: Meaning of a business plan, benefits, elements and presentation	15

III	<u>Role of Creativity</u> Creativity: Concept and process of creativity; role and importance of creativity and mental blocks to creativity Innovation:	10
IV	<u>Role of Innovation</u> Meaning and importance of innovation; Types of innovation; Sources of innovation; Conditions for effective innovation at Organization level and Methods of protecting innovation and creativity: branding, trademarks, patents, copyrights and registered design protection	10
V	<u>Case Study of selected Indian Business Houses</u> Note: Case Studies and examples of successful entrepreneurs and entrepreneurial ventures should be discussed at relevant places.	10

Reference / Text Books:

1. Entrepreneurship: A South Asian Perspective, Donald. F Kuratko& T.V Rao, Cengage Learning Publications, 2012
2. Family Business, Ernesto J. Poza, 3rd ed., 2010
3. Entrepreneurship and Small Business Management, C.B Gupta and S.S Khanka, Sultan Chand Publications, 2014
4. Entrepreneur Development, Taneja& Gupta, Galgotia Publishing Company, 2nd ed., 2012

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No Specific requirement anyone can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Understand the nature of entrepreneurship
- CO2 Understand the function of the entrepreneur in the successful, commercial application of innovations
- CO3 Confirm an entrepreneurial business idea
- CO4 Identify personal attributes that enable best use of entrepreneurial opportunities
- CO5 Explore entrepreneurial leadership and management style.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG(R)		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits-4 Theory:4 Practical:	Subject: Macroeconomics and application - II	
Course Code: BAHC-208	Title: Macroeconomics and application - II	
Course Objectives:		
<ol style="list-style-type: none"> 1. To help students learn the fundamentals of economics and they can apply these concepts to their lives and to the world in which they live. 2. To give greater understanding about economic news and issues around the world. 3. To help students in decision making in order to achieve desired economic goals. 4. To improve the ability of the students to apply economic concepts to complex business realities. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours / Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs.=1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	10
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	15
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD and AS curve.	10
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	15
V	Balance of Payments and Exchange Rate Balance of payments: current account and capital account; market for foreign exchange; determination of exchange rate.	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. D’Souza, E. (2008): “Macroeconomics”, Pearson Education: New Delhi. 2. Blanchard, O. (2006) : “Macroeconomics” (IVth Edition), Pearson Education : New Delhi. 3. N. Gregory Mankiw (2005)-Vth Edition, Macroeconomics, Worth Publishers 4. Dornbusch Rudiger, Fischer Stanley and Startz Richard (Latest Edition): Macroeconomics 		

5. Charles Jones, Introduction to Economic Growth, (Latest Edition)	
6. Froyen (2013): Macroeconomics:- Theories and Policies Pearson New Del	
If the course is available as Generic Elective then the students of following departments may opt it.	
1) School of Journalism and Mass Communication.	
2) School of Commerce and Management.	
3) School of Computer Science and Application.	
4) School of Engineering and Technology.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	
6) ESE	75
Total:	IA-25+EA-75=100
Prerequisites for the course: Students must have basic knowledge of macroeconomics.	
Course Learning Outcomes:	
The successful completion of this course will enable the student to	
CO1 Explain the concepts of Macroeconomics and its interrelations with Microeconomics.	
CO2 Associate the current economic phenomenon with existing theory and put their views on contemporary economic issues.	
CO3 Apply the principle of Macroeconomics in explaining the behaviour of Macroeconomic variables at national as well as global level.	
CO4 Extend the concepts of Macroeconomics in unfolding the dynamics of energy sectors.	

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: Accounting for Managers	
Course Code: BAHC-209	Title: Accounting for Managers	
Course Objectives: 1. To understand the concepts and principles of financial accounting. 2. To understand the financial accounting process. 3. To develop skills necessary to evaluate an enterprise's financial position.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>Accounting Fundamentals</u> Concept of Financial Accounting. Types of Accounting: Financial, Cost and Management Accounting. Accounting as an Information System. Advantages and Limitations of Financial Accounting. Basis of Accounting; Cash basis and Accrual basis. The nature of Financial Accounting Principles – Basic Concepts and Conventions: Entity, Money Measurement, Going Concern, Cost, Realisation, Accruals, Periodicity, Consistency, Prudence (Conservatism), Materiality and Full Disclosures. Financial Accounting Standards: concept, benefits, procedure for issuing Accounting Standards in India.	15
II	<u>Double entry Bookkeeping</u> Data Entry in the primary and secondary books of accounts - Preparation of Trial Balance. Preparation of Final Accounts (Sole Trader); Trading and Profit and Loss account, Balance Sheet.	15
III	<u>Cost and Management Accounting</u> Basics of cost and management accounting. Elements of cost and cost determination. Cost Classification by Business Function. Cost Classification for Planning, Control and Decision Making. Cost Control. Cost Reduction. Cost Management. Cost Sheet.	10
IV	<u>Financial Analysis</u> Meaning and Types of Financial Statements. Nature of Financial	10

	Statements. Limitations of Financial Statements. Analysis and Interpretation of Financial Statements. Techniques of Financial Analysis; Ratio Analysis; Advantages of Ratio Analysis. Limitations of ratio Analysis. Meaning of Cash Flow Statement. Preparation of Cash Flow Statement as per Accounting Standard (AS)	
V	Planning and Control Budget and Budgetary control — basic concepts. Classification of Budgets. Master budget. Fixed and Flexible Budgeting. Revision of Budgets. Zero Base Budgeting. Performance Report. Cost Volume Profit Analysis-- Concepts and Techniques. Contribution Margin Analysis. Break even Analysis.	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. S.N Maheshwari, "Accounting for Management", Vikas Publishing House 2. I.M. Pandey, "Management Accounting", Vikas Publishing House 3. R.S.N. Pillai and Bagavathi, "Management Accounting", S.Chand Publishing 4. Dr. R. P. Rustagi, "Fundamentals of Management Accounting", Taxmann Publications Pvt. Ltd. 5. Bibhu Prasad Sahoo and J.C. Varshney, "Accounting for Managers" Wisdom Publication 6. Jan Williams, "Financial and Managerial Accounting" – The basis for business decisions, Tata McGraw Hill Publishers 7. Horngren, Surdem, Stratton, Burgstahler, Schatzberg, "Introduction to Management Accounting", PHI Learning 8. Stice Stice, "Financial Accounting Reporting and Analysis", 7th edition, Cengage Learning 9. Singhvi Bodhanwala, "Management Accounting" -Text and cases, PHI Learning 10. J.R. Monga, "Basic Corporate Accounting" 11. Monga, J.R., ‘Financial Accounting: Concepts and Applications’, Mayur Paperbacks, New Delhi 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+EA-75=100
Prerequisites for the course: No specific requirement any can opt.		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Develop the skills needed to analyse financial statements effectively.		
CO2 Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences. Develop the ability to use accounting information to solve a.		

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme: B.A. (Hons) Business Economics Degree UG(R)		Year: II
Class: BA (Hons) Business Economics		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: Public Finance	
Course Code: BAHC-210	Title: Public Finance	
Course Objectives:		
<ol style="list-style-type: none"> To understand the economics of government expenditure and taxation. To use economic analysis to predict and verify the effects of government intervention on behavior of individuals, households, and firms. To critically analyze fiscal policies and its implication in the Indian Economy. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical - 2 Hrs. = 1 Credit (4Hrs./Week = 4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Nature and Scope of Public Finance: Meaning and scope of Public Finance; Distinction between Private and Public Finance; Public Goods Vs. Private Goods; The Principle of Maximum Social Advantage; Market Failure; Role of the Government	10
II	Public Expenditure: Meaning, Classification and Principle of Public Expenditure; Canons and Effects of Public Expenditure; Trends in Public Expenditure and Causes of Growth of Public Expenditure in India.	15
III	Taxation: Sources of Public Revenue; Taxation — Meaning, Canons and Classification of Taxes; Division of Tax Burden — The Benefit and Ability-To-Pay Approaches; Impact and Incidence of Taxes; Taxable Capacity; Effects of Taxation; Characteristics of A Good Tax System.	10
IV	Fiscal policy: Components, Instruments, Objectives. Role of Fiscal Policy in Developed and Developing Countries, Budget Structure of the Government of India, State Budget- Sources of Revenues and Expenditures.	15
V	Fiscal Federalism in India: Union-State Fiscal Relations, Federal Fiscal Imbalances and the Role of Finance Commission. Finances of Local Bodies.	10
Reference / Text Books:		
<ol style="list-style-type: none"> Musgrave, R.A. and P.B. Musgrave, Public Finance in Theory and Practice, Mc-Graw Hill, 1989. Mahesh Purohit, "Value Added Tax: Experience of India and Other Countries", Gayatri 		

Publications, 2007.

3. Kaushik Basu, and A. Maertens (ed.), The Oxford Companion to Economics in India, Oxford University Press, 2007.
4. M.M Sury, Government Budgeting in India, Commonwealth Publishers, 1990.
5. Shankar Acharya, “Thirty years of tax reform” in India, Economic and Political Weekly, May 2005.
6. Government of India, Report of the 13th Finance Commission.
7. Economic Survey, Government of India (latest).
8. State Finances: A Study of Budgets, Reserve Bank of India (latest).

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1. To have conceptual clarity of public expenditure and revenue theories;
- CO2. To apply the principle of optimal taxation in analysing various governments tax policies
- CO3. To know the application of public economics in analysing various energy policies;
- CO4. To comprehend various types of public goods and its real world application;
- CO5. To apply and integrate Equity and Efficiency Economics principles to analyse Energy consumption

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits:4 Theory: 4 Practical:	Subject: Organizational Behaviour	
Course Code: BAHG-204	Title:Organizational Behaviour	
Course Objectives:		
<ol style="list-style-type: none"> 1. To learn the basic concepts of Organizational Behavior and its applications in contemporary organizations. 2. To understand how individuals, groups and structure have impacts on organizational effectiveness and efficiency. 3. To appreciate the theories and models of organizations in the workplace. 4. To creatively and innovatively engage in solving organizational challenges. 5. To learn and appreciate different cultures and diversity in the workplace. 		
Nature of Paper: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Concept of OB; Management roles, skills and activities; Disciplines that contribute to OB; Opportunities for OB (Globalization, Indian workforce diversity, customer service, innovation and change, networked organizations, work-life balance, people skills, positive work environment, ethics)	15
II	Individual Behavior Learning, attitude and job satisfaction: Concept of learning, conditioning, shaping and reinforcement Concept of attitude, components, behaviour and attitude Job satisfaction: causation; impact of satisfied employees on workplace Comparison of job satisfaction amongst Indian employees with other cultures Motivation: Concept; Theories (Hierarchy of needs, X and Y, Two factor, Self-efficacy, Personality and Values: Concept of personality;. Relevance of values; Indian values Perception, Decision Making and Emotions: Perception and judgments; Factors; Linking perception to individual	15

	decision making; Decision making in organizations, Ethics in decision making.	
III	<p><u>Group Behavior</u> Groups and Work Teams: Concept; Five stage model of group development; Group think and shift; Indian perspective on group norms Groups and teams; Types of teams; Creating team players from individuals; Team building and team based work (TBW). Leadership: Concept; Trait theories; Behavioural theories (Ohio and Michigan studies); Contingency theories (Fiedler, Hersey and Blanchard, Path-Goal); Authentic leadership; Mentoring, self-leadership, online leadership. Exercises, games and role plays may be conducted to develop team and leadership skills.</p>	10
IV	<p><u>Organizational Culture and Structure</u> Concept of culture; Impact (functions and liability); Creating and sustaining culture; Employees and culture; creating positive and ethical cultures. Concept of structure; Prevalent Organization designs; new design options.</p>	10
V	<p><u>Organizational Change, Conflict and Power</u> Forces of change; <u>Planned change; Resistance; Learning organization; Organizational change in Indian businesses.</u> Concept of conflict; Traditional view and integrationist's view of conflict; Conflict process</p>	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Lathan's Fred., "Organizational Behaviour", McGraw Hill. 2. Hellriegel, Slocum and Woodman, Organisational Behavior, South-Western, Thomson Learning, 9th edition, 2001. 3. Behaviour In Organizations, Jerald Greenberg, 8th ed, Pearson Education. 4. Arnold, John, Robertson, Ivan t. and Cooper, Cary, L., "Work psychology: understanding human behavior in the workplace", Macmillan India Ltd., Delhi. 5. Dwivedi, R. S., "Human relations and organizational behaviour: a global perspective", Macmillan India Ltd., Delhi. 6. Stephen P. Robbins, Timothy A. Judge and Seema Sanghi, "Organisational Behaviour", 13th Ed, Pearson Education ltd. 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+EA-75=100
Prerequisites for the course: No specific requirement any one can opt.		

IIMTU-NEP IMPLEMENTATION
Year-II / Semester-IV

Programme:BA (Hons) Business Economics Degree UG(R)		Year:II
Class: BA (Hons) Business Economics		Semester: IV
Credits:4 Theory:4 Practical:	Subject: INTRODUCTORY RESEARCH METHODS	
Course Code: BSEC-202	Title:INTRODUCTORY RESEARCH METHODS	
Course Objectives: 1. To equip students with basic methods of scientific research. 2. To help the students know and learn frame hypothesis. 3. To make the students able to conduct empirical investigations.		
Nature of Paper: SEC		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Survey Design: Focus should be given to the analysis and evaluation of corporate and Government policies Data Collection: Designing a Questionnaire, Sampling, threats to external validity, random and non-random sampling, random sampling methods, sampling bias and error, sample size	15
II	Data: variables measurement levels and types, Importing Data in Excel or SPSS, Use of If, Conditional Formatting, V lookup and Filter in Excel. Data Transformations (Log, Difference and other arithmetic)	15
III	Data representation: Cross Tabulations, Bar and Column Diagram, Histogram, Line chart etc.	10
IV	Data Analysis: Use of Basic Statistical Functions in Excel or SPSS, correlation and causality (Concept only), Hypothesis Formulation, Report writing	10
V	Secondary Source of Survey data: NSSO, CSO, DLHS, DISE, AIHES, structure, extraction and use, Review of Literature (Studies Evaluating Government Policies)	10
Reference / Text Books: 1. Social science research: principles, methods, and practices: Anol Bhattacharjee, Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty: Abhijit Banerjee, Esther Duflo 2. http://www.povertyactionlab.org/methodology Accessed on 27/03/2015 http://www.fao.org/docrep/003/x6831e/x6831e08.htm Accessed on 27/03/2015		

If the course is available as Generic Elective then the students of following departments may opt
 N.A

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement any one can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Identify basic methods of scientific research.

CO2 Frame research hypothesis.

CO3 Conduct empirical investigations.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits: 4 Theory: 4 Practical:	Subject: QUANTITATIVE TECHNIQUES FOR MANAGEMENT	
Course Code: BAHC-311	Title: QUANTITATIVE TECHNIQUES FOR MANAGEMENT	
Course Objectives: 1. To equip students with quantitative skills which are required to make business decisions. 2. To improve their essential skills required like using statistical, forecasting and estimation techniques. 3. To help them know about formulation and application of mathematical models in business decision making scenarios.		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	INTRODUCTION TO OPERATIONS RESEARCH AND LINEAR PROGRAMMING (i) Introduction Operations research, Meaning of a model, steps in building a model. (ii) Linear Programming Linear Introduction, terminology and applications, Mathematical formulation of a linear programming problem, Graphical solution.	10
II	TRANSPORTATION & ASSIGNMENT (i) Transportation Introduction, Balanced & Unbalanced Problem, formulation as Linear Programming Problem and solution using excel solver, Initial basic feasible solution (only LCM & VAM methods).	15
III	DYNAMIC PROGRAMING AND INTEGER PROGRAMMING (i) Dynamic Programming: Meaning, applications, Construction and problem solving in stages deterministic and probabilistic programming	10
IV	THEORY OF GAMES, SIMULATION & MARKOV PROCESSES (i) Game Theory: Introduction and basic terminology, Pure strategy games (including identification of saddle point and value of the game), Principle of dominance, Mixed strategy games, Formulation	15

	as a linear programming problem.	
V	NETWORK ANALYSIS Meaning and applications, Fundamental concepts & Construction, Time estimates in network analysis –earliest finish, latest finish, critical path, Float (Independent , free and total float).	10
Reference / Text Books:		
Suggested Readings:		
1. Vohra N.D. (2006) <i>Quantitative techniques in management 3rd Ed</i> , Mc. Graw Hill Co.		
2. KantiSwarup, P.K. Gupta and Man Mohan(2001). <i>Operations Research (9th ed.)</i> .Sultan Chand & Sons.		
3. Hamdy A. Taha (2007). <i>Operations Research-An Introduction (9th ed.)</i> . Prentice Hall.		
4. Sharma J K (2013). <i>Operations Research : Theory and Applications</i> ,(5th ed..Macmillan India Ltd.		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course: Student must have basic knowledge of math's		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1 Understand statistical inference in relation to international business decision-making		
CO2 Analyse output from both specialist and general office software		
CO3 Produce quantitative analysis using specialist software		
CO4 Convey the results of quantitative analysis		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory: 4 Practical:	Subject: Economic Growth and Development	
Course Code: BAHC-312	Title: Economic Growth and Development	
Course Objectives:		
1. To make the students aware of the concepts and basic model of economic growth and development.		
2. To introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real- world cases.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning and Measurement of Economic Growth and Development Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic growth and Development.	15
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve, Gini Coefficient Concept of Human Development, Human Development Index, Physical Quality of Life Index, Quality of Life Indices. Hunger Index, Happiness Index, Development and Sustainability. Concept of Sustainable Development.	10
III	Theory of Demographic Transition, Population as Limits to Growth. The Concept of Inclusive Growth- with Reference to India. Market Failure and Government Failure, Food Security, Education, Health and Nutrition, Gender and Development	15
IV	Development & Underdevelopment: an Overview; the Characteristics and Explanations of Underdevelopment- Vicious Circle of Poverty, Circular Causation, Dualism-Social, Technological, Financial, Organizational.	10
V	Accumulation Endogenous growth, Intellectual capital, Role of Learning, Education and Research, Explanations of Cross country Differentials in Economic Growth, Information Paradigm-Stiglitz	10
Reference / Text Books:		
1. Basu, Kaushik (2010): <i>Analytical Development Economics: The Less Developed Economy</i> , Oxford University Press.		

2. Dasgupta, Dipankar: *Growth Theory*, Oxford University Press, 2007
3. Ghatak, S., *An Introduction to Development Economics*. Allen and Unwin London, latest edition.
4. Hayami, Y., *Development Economics*, Oxford University Press, New York, 2010 (5th Impression)
5. Hayami, Yujiro Goto, Yoshihisa (2005) : *Development Economics: From the Poverty to the Wealth of Nations*, Oxford University Press.
6. Hendrik Van Den Berg, *Economic Growth and Development*, McGraw-Hill International Edition, 2005 ❖ Jhingan ,M.L (2013): *Economics of Development and Planning*, Vrinda Publications, NewDelhi.
7. Jhingan ,M.L (2013): *VikasKaArthashastraEvamNiyojan*, Vrinda Publications, NewDelhi.
8. Lal ,S.N (2012):*Vikas, NiyojanAwamParyavaran*, Shiva Publishing House, Allahabad.
9. Lekhi, R.K (2013): *Economics of Development and Planning*, Kalyani Publishers, New Delhi.
10. Meier, G.M., *Leading Issues in Economics Development*, Oxford University Press, New Delhi, Latest edition.
11. Mishra,SKPuri,V.K (2012): *Economics of Development and Planning*, Himalaya Publishers, Mumbai.
12. Ray Debraj, *Development Economics*, Oxford University Press, Latest Edition.
13. Singh, Kartar Shishodia (2007): *Environmental Economics: Theory and Applications*, SageIndia.
14. Singh,S.R(2012):*Environmental Economics*, APH Publishing Corporation,Delhi.
15. Somashekar, NT: *Developmental Economics*, New Age Publication (Latest edition)
16. Taneja, M.L & Myer, R.M (2011): *Arthashastra Ki Yojnaye Awam Vistaar*, Visha Publishing Com Company, Jalandhar (New Delhi).

If the course is available as Generic Elective then the students of following departments may opt it.

N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: No specific requirement any one can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Acquire a basic understanding of the issues and on-going debates on development economics.

CO2 Discuss the important models and theories in economic development and their policy implications.

CO3 Apply an analytical framework to understand the important structural characteristics of development.

CO4 Understand and evaluate the unevenness in development.

CO5 Acquire skills in conducting research related to development issues.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme: Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory:4 Practical:	Subject: INDIAN FINANCIAL MARKETS AND SERVICES	
Course Code: BDSE-301	Title: INDIAN FINANCIAL MARKETS AND SERVICES	
Course Objectives: 1. Understand the role and function of the financial system in reference to the macro economy. 2. Demonstrate an awareness of the current structure and regulation of the Indian financial services sector. 3. Evaluate and create strategies to promote financial products and services.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>FINANCIAL MARKETS IN INDIA</u> Role and Importance of Financial Markets, Major Instruments traded in financial markets: Equity Shares, Debentures, Bonds & Derivatives, Financial Markets vs. Capital Markets vs. Stock Markets, Linkages between Economy and Financial Markets. Role of Regulator (RBI and SEBI)	15
II	<u>PRIMARY MARKET FOR CORPORATE SECURITIES IN INDIA</u> Issue of Corporate Securities: Public Issue through Prospectus, Green shoe option, Offer for sale, Private Placement Rights Issue, On-Line IPO, Book Building of Shares, Disinvestment of PSU, Employees Stock Options, Preferential Issue of Shares, Venture Capital, Private Equity.	15
III	<u>SECONDARY MARKET IN INDIA</u> Introduction to Stock Markets: Regional and Modern Stock Exchanges, International Stock Exchanges, Demutualization of exchanges, Competition amongst major exchanges in India, Raising of funds in International Markets : ADRs and GDRs, FCCB and Euro Issues Indian Stock Indices and their construction, free float vs. full float methodology, Classification of Securities to be included in the Index, impact of corporate actions (rights, bonus and stock split) on index Bulls and Bears in Stock Markets, Factors influencing the movement of stock markets, indicators of maturity of stock markets.	10
IV	<u>MONEY MARKETS & DEBT MARKET IN INDIA</u>	10

	<p>Money Market: Meaning, role and participants in money markets, Segments of money markets, Call Money Markets, Repos and reverse Repo concepts, Treasury Bill Markets, Market for Commercial Paper, Commercial Bills and Certificate of Deposit.</p> <p>Debt Market: Introduction and meaning, Market for Government/Debt Securities in India, When issued market, Secondary market for government/debt securities, Oversubscription and devolvement of Government Securities, Fiscal Responsibility Act, Government securities issued by State Governments.</p>	
V	<p><u>FINANCIAL SERVICES</u></p> <p>Banking: Recent Developments: Commercial and Development Banks: Meaning , their roles (Traditional and New /Changing roles), Challenges Ahead, Conversion of Financial Institutions into banks, Mergers and Acquisitions in the banking sector in India , Concept of Universal Banking, Non-Performing Assets in the Banking Sector</p> <p>Credit Rating: Introduction, Meaning, and Methodology of rating, Credit rating and the banking sector.</p>	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. National Stock Exchange of India (2003) ‘Indian Securities Market: A Review’ 6th Edition NSE, Mumbai. 2. RanaNisha et. al (2015) Emerging Trends in Business & Management: Shaping the future, Anamica Pub Co. Delhi 3. Rustagi, R.P, Financial Management (2006) : Theory Concepts and Problems : 3rd Edition Galgotia Publishing Co. 4. S.G. Eakins, S.G.(1999) ‘Finance: Investments, Institutions and Management’., Addison Wesley Longman Inc, USA. 5. Shahani, Rakesh (2014)‘Financial Markets in India : A Research Initiative’, Anamica Pub Co, New Delhi 		
<p>If the course is available as Generic Elective then the students of following departments may opt it. N.A</p>		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course:NIL		
<p>Course Learning Outcomes:</p> <p>The successful completion of this course will enable the student to</p> <ol style="list-style-type: none"> 1. Understand the structure and functions of the Indian financial system 2. Analyse development of Indian financial system. 3. Evaluate the functioning of different financial institutions 4. Develop rich knowledge about Capital Market: Functions, organisation and instruments. 		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-V

Programme:BA (Hons) Business Economics Degree UG(R)		Year: III
Class: BA (Hons) Business Economics		Semester: V
Credits:4 Theory:4 Practical:0	Subject: INDUSTRIAL ECONOMICS	
Course Code: BDSE-302	Title: INDUSTRIAL ECONOMICS	
Course Objectives: 1. The course aims to provide a general understanding of economics and management 2. It covers internal economical work, book-keeping and accounting and the area of external economic information 3. It gives a deeper understanding of financial information.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>STRUCTURE - CONDUCT - PERFORMANCE PARADIGM</u> Definition of Industrial Economics, The Structure, Conduct, Performance model/framework with and without feedbacks and its critique, Schools of thought: The Harvard, Chicago and Austrian Schools The Firm: Principal-Agent problem, Hold Up Problem, Tapered Integration, Franchising, Sustainable Competitive Advantage, Casual Ambiguity	15
II	<u>MARKET STRUCTURE, POWER AND CONCENTRATION</u> - Theories of Measurement of Concentration: deterministic and Stochastic Approach - Lerner and Herfindahl Index, Concentration and Market Power: Theory and Empirical Estimation, Conduct and Market Power: Empirical Estimation, Collusion and Efficiency Hypothesis	15
III	<u>BARRIERS TO ENTRY</u> - Entry Cost and Market Structure, Endogenous versus Exogenous Entry Cost, Free Entry and Social Welfare - Strategic Behavior, Entry and Exit: Entry deterrence, Predation, Mergers and Acquisitions	10
IV	<u>VERTICAL INTEGRATION, PRODUCT DIFFERENTIATION AND ADVERTISING</u> - Double Marginalization and Two Part Tariffs, Retailers	10

	Competition, Investment Externalities, Indirect control, Manufacturer Competition, Vertical Restraints - Horizontal and Vertical Differentiation, Product differentiation and Market power, Product Positioning, Imperfect Information and Switching cost	
V	<u>TECHNICAL PROGRESS & PERFORMANCE</u> - Market Structure and Incentives for Research and Development, The Dynamics of R & D Competition, Public Policy, Organizational Inertia, Patent and Copyright Protection	10
Reference / Text Books: Roger Clarke, Industrial Economics (Oxford: Basil Blackwell, 1985) 1. Luis M Cabral, Introduction to Industrial Organization, The MIT Press 2. Stephen Martin, Industrial Economics, Blackwell Publishers 3. Ferguson and Ferguson, Industrial Economics. 4. Stephen Martin, Advanced Industrial Economics		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report		-
Seminar On Research Project Report		75
5) ESE		
Total:		IA-25+ EA-75=100
Prerequisites for the course: No specific requirement anyone can opt		
Course Learning Outcomes: The successful completion of this course will enable the student to CO1 Detail about the determinants of the size, structure of firms and the implications of the separation of ownership and control CO2 Describe and explain the pricing behaviour by firms with market power and its welfare implications CO3 Apply analytical models of firm behaviour and strategic interaction to evaluate various business practices, including tacit collusion, entry deterrence, product differentiation, price discrimination and vertical restraints CO4 Recognise and explain the basic determinants of market structure and the key issues in competition policy and regulation.		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG(R)		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory: 4 Practical:	Subject: INTERNATIONAL ECONOMICS	
Course Code:BAHC-313	Title: INTERNATIONAL ECONOMICS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide a critical overview of theoretical, empirical and policy issues relating to international economics. 2. To help to analyze international trade such as the effects of trade on income distribution and poverty, the debate about import substitution and trade protection, and alternative approaches to trade policy. 3. To analyze international macroeconomics and finance, including inter alia, the balance of payments, exchange rate policy, globalization and international capital flows, financial crises and regionalism. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Need, Significance and Scope of International Economics. Early Trade Theory-Mercantilism; The Classical Theories of Trade -Adam Smith, David Ricardo; Opportunity Cost Approach; Terms of Trade-Meaning and Concepts, Factors affecting Terms of Trade	10
II	Free Trade and Protection -Meaning of Free Trade, Arguments For and Against Free Trade, Meaning of Protection, Arguments for Protection Economic and Non-Economic Arguments; Protection and Less Developed Countries	15
III	Theories and Forms of Economics Integration -Meaning & Benefits; Forms of Economic Integration- Custom Union: Production and Consumption Effects of Customs Union; Problems Involved in the Formation of Customs Union; Political Economy of Protection; SAFTA, BRICS, IBSA	10
IV	Foreign Exchange -Meaning and Instruments, Exchange Rate Determination, Mint Par Parity theory, Purchasing Power Parity Theory, Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple Exchange Rate System; Convertibility of Rupee in Current Account and Capital Account.	15
V	Balance of Payments-Concepts ; Adjustment Mechanisms of Balance of	10

Payments- Adjustment Through Variations in Exchange Rates, Devaluation and Balance of Payments Adjustment	
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Bhatia, H.L (2006) :<i>International Economics</i>, Vikas Publishing House. 2. Cherunilam, Francis (2008) :<i>International Economics</i>” Tata McGraw Hill Education 3. Salvatore-<i>International Economics-8th Edition</i> 4. Jagdish Bhagwati, T.N. Srinivasan: <i>Lectures on International Trade</i>, MIT Press 5. W.M.Corden <i>Trade Policy and Welfare</i>, Clarendon Oxford. 6. <i>Handbook of Development, Trade & WTO: World Bank Publication.</i> 7. Paul Krugman and Maurice Obstfeld: <i>International Economics, 10th Edition: Pearson</i> 8. Levi, Maurice: <i>International Finance</i>, McGraw Hill Inc., New York, 1996 9. Madura, Jeff : <i>International Financial Management, 12th Edition, Cengage Learning</i> 10. Shapiro, Allen C., <i>Multinational Financial Management, Prentice Hall India Pvt Ltd., New Delhi, 1995.</i> 	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100
Prerequisites for the course: Basic knowledge of economics required	
<p>Course Learning Outcomes: The successful completion of this course will enable the student to</p> <p>CO1 Have a good conceptual understanding of the key concepts and practical applications of both international trade and international finance.</p> <p>CO2 Outline the development trade theory historically, differentiating standard classical and orthodox trade theories.</p> <p>CO3 Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries.</p> <p>CO4 Critically comment on and participate in current debates on international economic policy.</p>	

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: LEGAL ASPECTS OF BUSINESS	
Course Code: BAHC-314	Title: LEGAL ASPECTS OF BUSINESS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide an overview of important laws those have a bearing on the conduct of business in India 2. To examine the various legal forms that a business entity can take and the relative advantages and disadvantages of each of these forms 3. To understand various modes of dispute resolution in business transactions 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>INDIAN CONTRACT ACT, 1872</u> Contract – meaning, essentials and kinds. Offer, Acceptance, Consideration- essentials and exceptions, Capacity of parties, Free consent, Modes of discharge of a contract, Remedies for breach of a contract	10
II	<u>THE SALE OF GOODS ACT, 1930</u> Meaning and essentials of Contract of Sale, Sale and Agreement to Sell, implied Conditions and Warranties, Transfer of Property in Goods, Unpaid Seller and his Rights	10
III	<u>COMPANIES ACT, 2013</u> Company - meaning, kinds, formation of accompany- promotion, incorporation, on-line registration, commencement of business. Memorandum of association, Articles of Association and Prospectus. Company Meetings and Resolutions. Winding up of a Company – Meaning and modes of winding	10
IV	<u>CONSUMER PROTECTION ACT, 1986</u> Scope and applicability of the Act, Consumer - consumer of goods and consumer of services. Rights of a consumer, Unfair and Restrictive Trade Practices. Complaint- meaning, relief available to a consumer, Consumer Protection Councils, Consumer Disputes Redressal Agencies - District Forum, State Commission and National Commission.	10
V	<u>COMPETITION ACT, 2002</u> Scope and applicability of the Act, Definitions. Prohibition of certain	10

	agreements, abuse of dominant position and regulation of combinations. Competition Commission of India- Composition, duties and powers and Competition Appellate Tribunal- Composition and powers. Appeal to Supreme Court.	
VI	<p><u>INTELLECTUAL PROPERTY RIGHTS</u></p> <p>Patents Act, 1970- Objectives, meaning of Patent and Invention, Procedure for obtaining a patent, Surrender and Revocation of patents</p> <p>Trade Marks Act, 1999- Purpose, meaning of a trademark, goods and service; Conditions for registration of trademark, procedure of registration, Effects of registration, Certification Trademarks Designs Act, 2000 – Definition of Design and Article, registration of Designs, Copyright in registered designs, inspection and cancellation of registered designs, piracy of registered design</p>	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. <i>Kuchhal, M.C.VivekKuchhal</i> , “<i>Business Legislation for Management</i>”, <i>Vikas Publishing, House (P) Ltd.,New Delhi.</i> 2. <i>Chadha, R.,Chadha, S.</i>, “<i>Corporate Laws</i>”, <i>Mayur Paperbacks, New Delhi.</i> 3. <i>Bansal, V. and Arora, A.</i>, “<i>Corporate Law</i>”, <i>Vikas Publishing, House (P) Ltd., New Delhi.</i> 4. <i>Kumar, A.</i>, “<i>Corporate Laws</i>”, <i>International Book House (P) Ltd.</i> 5. <i>Gulshan, S.S.” Business Law</i>”, <i>Excel Books</i> 6. <i>Bare Acts relating to the laws.</i> 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		10
4) Research Project Report Seminar On Research Project Report		-
5) ESE		75
Total:		IA-25+ EA-75=100
Prerequisites for the course:		
<p>Course Learning Outcomes:</p> <p>The successful completion of this course will enable the student to</p> <p>CO1 To appreciate the importance of law and legal institutions in business</p> <p>CO2 To have a basic understanding of the laws relating to contract, consumer protection, competition, companies and dispute resolution</p>		

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory:4 Practical:0	Subject: Indian Economy & Economy of Uttar Pradesh	
Course Code: BDSE-303	Title: Indian Economy & Economy of Uttar Pradesh	
Course Objectives: 1. To recognize the different sources of agricultural finance. 2. To evaluate the achievements and problems of the agriculture sector in India. 3. To detail upon the present features of the Indian Economy. 4. To identify the challenges faced by the Micro, Small and Medium Enterprises. 5. To explain the composition of the Indian Industrial Sector. 6. To identify the corrective measures taken by the government to improve agricultural marketing in India.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	15
II	Agricultural Sector: Institutional Reforms, Technological change in Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for Sustainable Agriculture. Agrarian Crisis and Agricultural Labour.	15
III	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance, Privatization and Disinvestment debate, Small, Medium and Large-scale Sector, Industrial Labour, trade Union Movement	10
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of Inclusive Growth, Resource mobilization for Development.	10
V	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh	10
Reference / Text Books:		

1. Agarwal,, M K (2009): *Uttar Pradesh ka Arthik Vikas*. New Royal Book Company
2. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
3. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
4. *Annual Financial Statement (Budget) various years & latest published by the Government of India.*
5. *Economic Surveys, Government of India (Hindi/English)*
6. *Indian Economy by Mishra & Puri. Himalaya Publishing House (Hindi /English)*
7. *Indian Economy by Uma Kapila, Academic Foundation*
8. *Indian Economy. Rudra Dutt & Sunderam. S. Chand & Company (Hindi /English)*
9. Mishra, Arvind Narayan & Atul Chandra (2018): *The Economy of Uttar Pradesh*. Gutenberg Publication ISBN: 9789386240224, 9789386240224
10. Mishra, Arvind Narayan & Atul Chandra (2018): *The Economy of Uttar Pradesh*. Gutenberg Publication ISBN: 9789386240224, 9789386240224
11. *Publications of the Government of Uttar Pradesh.*

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Understand the different sources of agricultural finance.

CO2 Evaluate the achievements and problems of the agriculture sector in India.

CO3 Explain the present features of the Indian Economy.

CO4 Identify the challenges faced by the Micro, Small and Medium Enterprises.

CO5 Describe the composition of the Indian Industrial Sector.

CO6 Identify the corrective measures taken by the government to improve agricultural marketing in India.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme:BA (Hons) Business Economics Degree UG		Year:III
Class: BA (Hons) Business Economics		Semester: VI
Credits:4 Theory: 4 Practical:	Subject: ENVIRONMENTAL ECONOMICS	
Course Code: BDSE-304	Title: ENVIRONMENTAL ECONOMICS	
Course Objectives: 1. To understand the effects of trade on Environment. 2. To understand the nature of environmental problems in developing countries 3. To understand the importance of forest in keeping environmental balance 4. To understand the causes and problems of water pollution.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>ENVIRONMENTAL PROBLEMS AND ISSUES</u> Role of Economics in Environmental Management Environmental Problems: Public Goods and Externalities -Analyzing Market Failure.	15
II	<u>SOLUTIONS TO ENVIRONMENTAL PROBLEMS</u> 1. Conventional Policy – Environmental Standards, Efficiency of Environmental Standards, Command and Control Approach 2. Market Based Policy – Pollution Charges and Environmental Subsidies, Deposit Refund System, Pollution Permit Trading Systems 3. Environmental Regulations in India	15
III	<u>ANALYTICAL TOOLS FOR ENVIRONMENTAL PLANNING</u> 1. Environmental Risk Analysis – Concept of Risk, Risk Assessment and Risk Management 2. Assessing Benefits for Environmental Decision Making – Environmental Benefits – Conceptual Issues, Approaches To Measuring Environmental Benefits – Physical Linkage Approach, Behavioral Linkage Approach – Direct and Indirect Estimation Methods 3. Benefit – Cost Analysis	10
IV	<u>SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL ACCOUNTING</u> 1. Sustainable Development – Concept and Measurement	10

	2. Environmental Accounting – Concept, Common Property Resources and LDCs	
V	<u>GLOBAL ENVIRONMENTAL MANAGEMENT</u> 1. International Trade and International Agreements 2. A Case of Global Air Quality- Policies for Ozone Depletion and Global Warming	10

Reference / Text Books:

1. Thomas Callan, (2007) - Environmental Economics, Thompson Learning Inc. Indian Edition
2. R. N. Bhattacharya: Environmental Economics, An Indian Perspective (Edited), 2001 Oxford University Press
3. Charles D. Kolstad (2014) - Intermediate Environmental Economics - OUP Indian Editio
4. Partha Dasgupta (2007) - Measuring Sustainable Development: Theory and Application, Asian Development Review, vol.24, no.1, pp.1-10
5. Robert M. Solow, Sustainability: An Economist’s Perspective (this paper was presented at the Eighteenth J. Steward Johnson Lecture to the Marine Policy Centre, Woods Hole Oceanographic Institution, at Woods Hole, Massachusetts, on June 14, 1991.
6. Robert Solow, An Almost Practical Step Toward Sustainability, (this paper was first presented at the Resource and Conservation Centre in Washington, D.C. on October 8, 1992, on the Occasion of the Fortieth Anniversary of Resources for the Future
7. William Nordhaus, (2007), Critical Assumptions in the Stern Review on Climate Change, Science vol. 317, 13 July
8. Nicholas Stern and Chris Taylor, (2007), Climate Change: Risk, Ethics, and the Stern Review, Science, vol. 317, 13 July
9. Economic Survey, Government of India, Chapter – 12 - 2012-2013 & 2013-14

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1. Class tasks/ Sessional Examination	10
2. Presentations /Seminar	5
3. Assignments	10
4. Research Project Report Seminar On Research Project Report	-
5. ESE	75
Total:	IA-25+ EA-75=100

Prerequisites for the course: No specific requirement any student can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1 Undertake trade practices as per the international trade agreements

CO2 Apply desired practices in day to day life which will cause no harm to the environment.

CO3 Follow good practices which will lead to keeping intact our forest resources.

CO4 Apply sound knowledge and undertake such practices which will reduce the problem of water pollution.

CO5 Substitute the use of renewable resources to that of non-renewable resources.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: I Semester: I
Credits : 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-101	Title: English Prose and Computer & Writing Skills	
Course Objectives:		
<ol style="list-style-type: none"> 1. Take cognizance of the historical, social and cultural context of each literary work and thereby make connections between literature and society & appreciate literature's ability to stimulate feeling 2. To sensitize students to the aesthetic, cultural and social aspects of literature 3. Prose is to develop the language ability of the students 4. To understand the passage and grasp its meaning. 5. To develop their imagination. 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	An Introduction to Indian Writing in English: Contributions of Sri Aurobindo, Rabindranath Tagore, K. S. Venkataramani, Bhabani Bhattacharya, R. K. Narayan, Mulk Raj Anand, Sarojini Naidu, Kamala Markandaya and Nayantara Sahgal, etc. towards the growth of Indian writing in English.	8
II	Elements of Short Story: Plot, Characterization, Narrative Technique and Structure Types of Prose & Prose Style: Autobiography, Biography, Memoir; Travelogue; Periodical Essay; Formal Essay; Personal Essay.	7
III	Prose Devices: Theme; Point of View; Sentence Pattern; Imagery; Tone or Mood; Analogy, Anecdote; Antithesis; Aphorism; Diction; Inversion; Humour and Pathos.	8
IV	Short Stories 1. O' Henry- The Last Leaf 2. Anton Chekhov- The Lament 3. Guy de Maupassant- The Terror	8
V	Short Stories 1. M.R. Anand- The Barber's Trade Union	7

	2. R.K Narayan- Under the Banyan Tree 3. Anita Desai- Games at Twilight	
VI	Prose 1. Francis Bacon- *Of Studies 2. Charles Lamb- *Dream Children 3. Joseph Addison- *Sir Roger at the Church	8
VII	Prose 1. Virginia Woolf- *Professions for Women 2. A.P.J. Kalam- *Patriotism Beyond Politics & Religion 3. (from Our Ignited Minds) 4. Amartya Sen- * Tagore & His India (from The Argumentative Indian)	7
VIII	Computer & Writing skills in English 1. Power Point Presentation 2. Letter writing – formal, informal/ Letters of Inquiry/ Complaints, Grievance Redressal Letters & Right to Information (RTI) 3. Preparing Resumes/CV using Microsoft Word/ Letter of Acceptance/ Resignation (Job) 4. Online Writing (Blogging, Content Writing, Effective E- mail Writing)	7

Reference / Text Books:

- Ahluwalia, J.P., “Modern News Structure in Print Media and Electronic Media”, Adyayan Publishers, New Delhi, 2007.
- Daiches, D., “A Critical History of English Literature”, Supernova Publishers, 2010.
- Compton- Rickett, A., “A History of English Literature” Nabu Press, 2010.
- Boulton, M., “The Anatomy of Prose”, Kalyani, New Delhi, 1982.
- Chambers, E., “The Development of English Prose”, Oxford University Press, London, 1957.
- Berman, J., “A Companion to Virginia Woolf”, John Wiley and Sons, 2016.
- Kalam, A.P.J., “Ignited Minds: Unleashing the power within India” Penguin, 2014.
- Sen A., “Tagore and His India”, The New York Review of Books, 1997.
- Dorner, J., “Writing for the Internet”, Oxford University Press, New York, 2002.
- Majumdar, P.K., “Commentary on the Consumer Protection Act”, Prentice Hall, New Delhi, 1992.
- Norton, P., “Introduction to Computers”, Tata McGraw Hill, New Delhi, 2005.
- <http://www.gutenberg.org/files/3090/3090-h/3090-h.htm>
- Read, H., “English Prose Style”, Pantheon, New York, 1981.
- Walker, H., “English Essays and Essayists”, J.M. Dent and Sons Ltd., London, 1928.
- Williams, W.E., “A Book of English Essays”, Penguin Books, Harmondsworth, 1948.
- <https://www.youtube.com/embed/l-kbE7oyUWU>
- <https://www.youtube.com/embed/Cb7IbraaIm4>
- <https://rtionline.gov.in/index.php>
- <http://consumerhelpline.gov.in/consumer-rights.php>
- www.jaagore.com/know-your-police/procedure-of-filing-fir

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	5
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course: This course can be opted as an elective by the students of following subjects: Open to all	
Course Learning Outcomes:	
CO1: Read a variety of texts critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those texts.	
CO2: Write a literary or expository text using the conventions of standard English as stylistically Demonstrate knowledge and comprehension of major texts and traditions of language and	
CO3: literature. Read with interpretive and analytical proficiency one or more creative literary form (poetry,	
CO4: fiction, creative non-fiction)	

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: I Semester: II
Credits:4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-201	Title: Readings in English Poetry	
Course Objectives: 1. Understand the basic terminology and practical elements of poetry 2. Comprehend the meaning of words, phrases and sentences in a given context 3. Analyse the underlying meaning of a poem by using the elements of poetry 4. Be acquainted with the representative poets and writers of 16th ,17th, 18th and 19th and 20th century 5. Examine the difference between Shakespearean and Miltonic sonnet forms		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	I Forms of Poetry 1. The Sonnet 2. The Elegy 3. The Ode 4. The Epic 5. The Ballad 6. The Lyric 7. The Dramatic Monologue 8. Allegory	8
II	Stanza Forms 1. The Heroic Couplet 2. Blank Verse 3. The Spenserian Stanza 4. Terza Rima	7
III	Poetic Device Structure; Tone; Theme; Rhythm; Rhyme Scheme, Kinds of Metre; Stressed & Unstressed Syllables; Figures of Speech; Irony; Inversion; Negative Capability; Juxtaposition	8
IV	William Shakespeare –	8

	*Let Me Not to the Marriage of True Minds (Sonnet No. 116) OR John Milton - *On His Blindness John Donne - *Presence in Absence Alexander Pope - *Essay on Man	
V	1. Thomas Gray- * Elegy written in a Country Churchyard 2. William Wordsworth-* The World is Too Much with Us 3. John Keats-* Ode on a Grecian Urn	7
VI	1. Alfred Lord Tennyson- *Break, Break, Break 2. Matthew Arnold- *Dover Beach 3. Robert Browning- *My Last Duchess	8
VII	1. T.S. Eliot- *The Love Song of J. Alfred Prufrock 2. W.B. Yeats- *The Lake Isle of Innisfree 3. Philip Larkin- *Church Going	7
VIII	Rhetoric & Prosody Practical Criticism Introduction to Practical Criticism One Stanza from Poetry for Practical Criticism	7

Reference / Text Books:

- Abrams, M.H. & Harpham, G.G., “A Glossary of Literary Terms”, Cengage Learning, Delhi, 2015.
- Ford, B., “The New Pelican Guide to English Literature 4: From Dryden to Johnson”, Penguin, 2000.
- Daiches, D., “A Critical History of English Literature”, Supernova Publishers, 2010.
- Compton- Rickett, A., “A History of English Literature” Nabu Press, 2010.
- Abrams, M.H., “English Romantic Poets”, Oxford University Press, New York, 1975.
- Bhattacharyya, A., “Studies in English Rhetoric and Prosody”, Books Way, New Delhi, 2014.
- Boulton, M., “The Anatomy of Poetry”, Kalyani, New Delhi, 1979.
- Bowra, C.M., “The Romantic Imagination”, Oxford University Press, Delhi, 1961
- Chandler, J. (ed.), “The Cambridge History of English Romantic Literature”, Cambridge University Press, Cambridge, 2009.
- Gardener, H., “The Metaphysical Poets”, Penguin Classics, Delhi, 1960.
- Murry, J.M., “The Problems of Style”, Oxford University Press, London, 1922.
- Shakespeare, W., “Shakespeare's Sonnets-Arden Shakespeare”, Bloomsbury, UK, 2013.
- Thwaite, A., “Twentieth-century English Poetry: An Introduction” Heinemann Educational, 1978.

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	05
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course: This course can be opted as an elective by the students of following subjects: Open to all

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: II
Class: BA		Semester: III
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-301	Title: British and American Drama	
Course Objectives:		
<ol style="list-style-type: none"> 1. Comprehend and learn to critically and aesthetically analyse works in British & Americandrama 2. Analyse and evaluate different drama by discussing the significance of the literary age of the particular text and by analysing the effects of major events of that period 3. Understand the social and artistic movements that shaped the British and American drama and theatre 4. Recognize the nature and scope of translation 5. Introduce some of the tools of technology for translation. 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Drama Types Tragedy & Types; Comedy & Types; Tragi-Comedy; Expressionist Drama; Drama of Ideas; Poetic Drama; Closet Drama; The Problem Play; Theatre of Absurd	8
II	Elements of Drama Authorial Intrusion; Cacophony; Circumlocution; Conflict; Diction; Epilogue; Epithet; Euphemism; Euphony; Malapropism	7
III	Literary Terms (Drama) Flashback; Foil; Foreshadowing; Hubris; Hyperbaton; Motif; Nemesis; Periphrasis; Portmanteau; Prologue; Epilogue	8
IV	Literary Terms (Drama) Unity of Time; Place & Action; Setting; Spoonerism; Stage Direction; Syntax; Theme; Understatement; Verisimilitude.	8
V	British Drama William Shakespeare- *Othello	7
VI	British Drama G.B. Shaw- Arms & the Man Goldsmith- She Stoops to Conquer	8

VII	American Drama T.S. Eliot- *Murder in the Cathedral	7
VIII	American Drama Tennessee Williams- A Street Car Named Desire Arthur Miller- The Price	7
Reference / Text Books:		
<ul style="list-style-type: none"> • Bogard, T. & Oliver, W., “Modern Drama: Essays in Criticism”, Oxford University Press, New York, 1965. • Boulton, M., “The Anatomy of Drama”, Kalyani, New Delhi, 1980. • Brooks, V.W., “The Writer in America”, E.P. Dutton and Co. Inc., New York, 1953. • Cohn, R., “Currents in Contemporary Drama”, Indiana University Press, Bloomington, 1969. • Golden, W.C., “A Brief History of English Drama from the Earliest to the Latest Times”, Forgotten Books, London, 2018. • Krasner, D., Ed., “A Companion to Twentieth Century American Drama”, Blackwell Companions, 2007. • Kernan, A.B., “The Modern American Theatre”, Prentice Hall, New Jersey, 1967. • Kitchin, L., “Drama in Sixties”, Faber and Faber, London, 1966. • Nicoll, A., “A History of English Drama”, Cambridge University Press, Cambridge, 2009. • https://www.youtube.com/embed/whvEeYQ3ZKg • https://www.youtube.com/embed/NtsBzRd7Mcs • https://www.youtube.com/embed/ReOOYnIj2mI • https://www.youtube.com/embed/oA78Lh7RGy4 • https://www.youtube.com/embed/ajmt0BLnI14 		
If the course is available as Generic Elective then the students of following departments may opt it. NA		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		05
2) Presentations /Seminar		05
3) Assignments		05
4) Research Project Report Seminar On Research Project Report		10
5) ESE		75
Total:		IA -25 + EA -75=100
Prerequisites for the course: This course can be opted as an elective by the students of following subjects: Open to all		
Course Learning Outcomes:		
CO1 Develop an understanding of various types of drama & related literary terms.		
CO2: Learn the core elements of structure such as exposition, complication and resolution or denouement		
CO3: Comprehend the political, economic, social and intellectual background leading to the rise of drama		
CO4: Comprehend the trends in modern drama through the study of poetic drama and problem plays		

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: II
Class: BA		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-401	Title: Indian Literature in Translation & Translation Practice	
Course Objectives:		
<ol style="list-style-type: none"> 1. Develop a comparative perspective to study the texts. 2. Understand the history of translation and various forms of translations. 3. Analyse the translation tools to make use of technology like computer and mobile in the process of translation. 4. Attain accessibility to regional literary forms. 5. Contextualize the texts of Jaishankar Prasad, Amrita Pritam, and Tagore in their respective social and cultural milieu. 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	1. Introducing Translation: A Brief History and Significance of Translation in a Multilinguistic and Multicultural Society like India 2. Literal translation Versus Free translation	7
II	Using Tools of Technology for Translation: Computer / Mobile Translation, Software or Translating Different Kinds of Texts with Differing Levels of Complexity and for Transliteration	7
III	Fiction Rabindranath Tagore, The Home and the World, tr. Surendranath Tagore OR Amrita Pritam, Pinjar: The Skeleton and Other Stories, tr. Khushwant Singh (New Delhi: Tara Press, 2009)	8
IV	Poetry Jayshankar Prasad, Aanshu (The Garden of Loneliness), tr. Charles S.J. White (Delhi: Motilal Banarasidas, 2006) OR Kabir: The English Writings of Rabindra Nath Tagore (1994,	7

	Vol.1Ed. Sisir Kumar Das, Sahitya Akademi, Verses- 1,2, 8,12, 53, 69)	
V	Short Fiction 1. BhishamSahni- Amritsar Aa Gaya 2. Mahasweta Devi- The Hunt	8
VI	Drama 1. Mohan Rakesh- AdheAdhure (Halfway House) 2. Vijay Tendulkar- Kanyadan	8
VII	Translation Practice 1. One Passage for Translation (Hindi to English) 2. One Stanza for Translation (Hindi to English)	7
VIII	Translation Practice 1. One Passage for Translation (English to Hindi) 2. One Stanza for Translation (Hindi to English)	8

Reference / Text Books:

- Baker, M., “In Other Words: A Course Book on Translation”, Routledge, New York, 2001.
- Chaudhuri, Sukanta, “Translation and Understanding”, OUP, New Delhi.
- Gargesh, R. &Goswami, K.K., “Translation and Interpreting: Reader and Workbook”, Orient Longman, New Delhi, 2007.
- Lakshmi, H., “Problems of Translation”, Booklings Corporation, Hyderabad, 1993.
- Newmark, P., “A Textbook of Translation”, Prentice Hall, London, 1988.
- Toury, G., “Translation Across Cultures”, Bahri Publications, New Delhi, 1984.
- Sukrita P. Kumar, “Narrating Partition”, Indialog, Delhi, 2004.
- Tendulkar, V., “Kanyadan”, OUP, 1996.
- <https://www.ijsr.net/archive/v5i9/ART20161838.pdf>
- <https://www.youtube.com/embed/DNohmWH21OY>
- <https://www.youtube.com/embed/UmDqN7zWPhs>

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	05
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

This course can be opted as an elective by the students of following subjects: Open to all.

Course Learning Outcomes:

- CO1: Develop an insight into the philosophy of Kabir through his verses.
CO2: Gain a historical vision of the partition trauma and the contemporary issues of the tribal people through the writings of Bhisham Sahni and Mahashweta Devi.
CO3: Develop an insight about Indian familial conflicts and social evils.
CO4: Enhance job opportunities by fostering translation skills.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: V
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-501	Title: Classical Literature & History of English Literature OR British, American & Indian Popular Fiction	
Course Objectives:		
<ol style="list-style-type: none"> 1. Develop an understanding of the historical background of Greek and Roman literature and history 2. Recognise the great works of unparalleled classical writers like Plato, Homer and Sophocles 3. Develop an understanding of the evolution of English Literature, the concept, causes and impact of Renaissance and Reformation 4. Be exposed to the origin and development of English drama through Miracle and Morality plays and the plays of University Wits 5. Be acquainted with major religious, political and social movements from 15th to 20th century and their influence on English literature 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Historical Background: <ul style="list-style-type: none"> • The Epic • Birth of Tragedy • Comedy and Tragedy in Classical Drama • The Athenian City State • Literary Cultures in Augustan Rome 	7
II	Prose Plato- The Republic (Book VII)	7
III	Poetry Homer- The Iliad (Book I)	8
IV	Drama Sophocles- Oedipus Rex	7
V	English Literature from Chaucer to Renaissance Chaucer, The Dark Ages, Renaissance and Reformation; Miracle and Morality Play; University Wits; Elizabethan Poetry; Metaphysical Poetry	8

VI	Seventeenth Century & Eighteenth Century Neo-Classicism, Growth of the Novel; Precursors of Romanticism; French Revolution; Growth of Romantic Literature (Prose, Poetry, Drama and Novel)	8
VII	The Romantic Age & Nineteenth Century Growth of Victorian Literature (Prose, Poetry, Drama and Novel); Pre-Raphaelite Poetry; Naughty Nineties	7
VIII	The Twentieth Century Georgian Poetry, Imagism and Symbolism; Twentieth Century Novel-Psychological Novel, Stream of Consciousness Novel; Twentieth Century Drama; Drama of Ideas; Epic Theatre; Feminism.	8
Unit	Contents	No. of Lectures Allotted
I	Literary Terms: Plot, Characterization, Narrative Technique & Structure, Elements of novel,	7
II	Earlier Trends in fiction: Picaresque Novel, Historical Novel, Gothic Novel, Epistolary Novel, Regional Novel, Domestic novel.	7
III	Trends in 20th & 21st Century Fiction: Detective Novel, Science Fiction, Meta Fiction, Utopia, Dystopia, Campus Fiction, Space Fiction, Chic lit, Junk Fiction	8
IV	British Fiction Charles Dickens- A Tale of Two Cities OR Thomas Hardy- Far from the Madding Crowd	7
V	British Fiction Jane Austen- Pride and Prejudice OR George Eliot- Mill on the Floss	8
VI	American Fiction Toni Morrison- The Bluest Eye OR Harper Lee- To Kill a Mocking Bird	8
VII	American Fiction Ernest Hemmingway- The Old Man and the Sea OR John Steinbeck- The Grapes of Wrath	7
VIII	Indian Popular Fiction 1. Arvind Adiga- The White Tiger 2. Sanjay Chitranshi- Dalit, Dynasty and She OR Sudha Murthy- Dollar Bahu	8
Reference / Text Books:		
<ul style="list-style-type: none"> • Albert, E., "History of English Literature", Oxford University Press, London, 2015. • Homer: The Iliad, (Book I) tr. E.V. Rieu Harmondsworth: Penguin, 1985. • Sophocles: Oedipus, the King, tr. Robert Fagles in Sophocles: The Three Theban Plays Harmondsworth: Penguin, 1984. • Gilbert Murray, A History of Ancient Greek Literature, Andesite Press, 2017. 		

- Plato, The Republic, Book X, tr. Desmond Lee London: Penguin, 2007.
- Gregory, J. (ed.) The Blackwell Companion to Greek Tragedy. Oxford, 2005.
- Cuddon, J.A., “Dictionary of Literary Terms and Literary Theory”, Penguin Books, London, 1999.

Reference / Text Books:

- Forster, E.M., “Aspects of the Novel”, Penguin, London, 2005.
- Toliver & Calderwood, “Perspectives on Fiction”, Oxford University Press, New York, 1970.
- Wynne-Davies, M., “The Bloomsbury Guide to English Literature”, Prentice Hall, New York, 1990.
- https://www.youtube.com/embed/O7DeTnf0_yM
- <https://www.youtube.com/embed/4IijTINyHK8>
- <https://www.youtube.com/embed/a4JH8ssrAFY>
- <https://www.youtube.com/embed/HJJIXOS3gJ8>
- https://www.youtube.com/embed/6q9_EbDrUgQ
- https://www.youtube.com/embed/2yN_X-zkC-E
- Bloom, H., “Toni Morrison’s The Bluest Eye”, Chelsea House, 1999.
- Heavilin, Barbara A., “The Critical Response to John Steinbeck's The Grapes of Wrath”, Greenwood Press, 2000.

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	05
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course: To study this course, a student must have passed/opted English in B.A. II

Course Learning Outcomes:

- CO1: Comprehend the basic difference and special characteristics of the major literary tendencies of various ages and develop familiarity with major literary works by British writers in the field of Poetry, Drama and Fiction
- CO2: Be able to understand the characteristics of Elizabethan and Metaphysical poetry and special features of Neo-classical age and its literature
- CO3: Identify the reasons of the emergence of prose and novels and the decline of drama in England in the 18th century
- CO4: Be able to comprehend the role of French Revolution in the evolution of romanticism in English literature

Course Learning Outcomes Title 02:

- CO1: Develop an understanding of the growth of novel form and its various types.
- CO2: Enhance reading skills and understand how to represent their experience and ideas critically, creatively, and persuasively through the medium of language.
- CO3: Get acquainted with different cultures, myths and social conservation through the reading of selected novels of Britain, America and India.
- CO4: Learn human values and behavioural pattern from the prescribed novels and develop an understanding of the human race.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: I Semester: VI
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: BAENG-601	Title: Indian & New Literature in English Title: Literature in Films & Media Studies Title: Media and Journalistic Writing	
Course Objectives:		
<ol style="list-style-type: none"> 1. Develop an understanding of the Indian freedom struggle, the contemporary political, social and economic scenario and the contribution of Mahatma Gandhi 2. Appraise the values and issues arising from colonialism 3. Acknowledge the contribution of Elaine Showalter towards developing the concept of 'gynocritics' and her role as one of the founders of feminist literary criticism 4. Develop an understanding of the themes, styles and poetic sensibilities of poets like Toru Dutt, Nissim Ezekiel, Jayant Mahapatra and Keki N. Daruwala 5. Comprehend and analyse the poetic discourses of poets like Pablo Neruda, Margaret Atwood, Alice Walker, Maya Angelou and Sujata Bhatt and the variations in their themes, styles and responsiveness 		
Course Objectives:		
<ol style="list-style-type: none"> 1. Develop an understanding of the technical terminology associated with film and media studies 2. Interpret films as text and evaluate them critically 3. Appraise the process of adaption of texts into films 		
Course Objectives:		
<ol style="list-style-type: none"> 1. To understand different types of journalism and their importance. 2. To introduce the student to various principles of mass communication. 3. To understand different forms of media & journalistic writing and reporting. 4. To understand the meaning and nature of public speaking. 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Prose Mahatma Gandhi- Hind Swaraj: Chapter VIII- The Condition of India, Chapter, XVII- Passive Resistance, XVIII- Education Elaine Showalter- A Literature of Their Own: Towards Feminist Poetics	7

II	Poetry Toru Dutt: *Lakshman Nissim Ezekiel: *A Poem of Dedication JayantaMahapatra: *Hunger Keki N. Daruwala: *Mother	7
III	Poetry Pablo Neruda: Margaret Atwood: Alice Walker: Maya Angelou: *If You Forget Me *Spellings *Remember *Woman Work	8
IV	Drama Mahesh Dattani- *Seven Steps Around the Fire	7
V	Drama Harold Pinter- *Silence (One-Act Play)	8
VI	Fiction Kamala Markandaya- Nectar in a Sieve OR Nadine Gordimer- A Guest of Honour	8
VII	Fiction V.S. Naipaul- A House for Mr. Biswas OR Indira Goswami- The Moth-Eaten Howdah of the Tusker	7
VIII	Fiction Asif Currimbhoy- The Doldrummers OR Marsha Norman- 'Night, Mother	8
Unit	Contents	No. of Lectures Allotted
I	James Monaco, 'The Language of Film: Signs and Syntax', in How to Read a Film: The World of Movies, Media & Multimedia (New York: OUP, 2009) Chapter-3, pp.170-249	7
II	William Shakespeare- The Comedy of Errors, and its adaptation Angoor (1982 film; Directed by Gulzar)	7
III	Khushwant Singh- Train to Pakistan, and its adaptation Train to Pakistan (1998 film; Directed by Pamela Rooks)	8
IV	R.N.Tagore- Kabuliwala and its adaptation Kabuliwala (1961 film; Directed by Hemen Gupta)	7
V	William Shakespeare- Macbeth, and its adaptation Maqbool (2003 film, directed by Vishal Bhardwaj)	8
VI	Chetan Bhagat- The 3 Mistakes of My Life, and its adaptation Kai Po Che (2013 film, directed by Abhishek Kapoor)	8
VII	Script Writing Dialogue Writing	7
VIII	Movie Review Editing	8

Unit	Contents	No. of Lectures Allotted
I	AN INTRODUCTION TO MEDIA & JOURNALISM Media and Society Principles of Mass Communication & Journalism Tools of Gathering Information Misinformation and Disinformation	7
II	INTRODUCTION TO CYBER MEDIA AND SOCIAL MEDIA Social Media Types of Social Media Online Journalism Basics of Cyber Media	7
III	CORE SKILLS IN PRINT MEDIA Written English: Précis, Paragraph, Essay News Reporting: Parts of a news report, 5Ws, Headline writing, Types of Leads, and Report writing.	8
IV	CORE SKILLS IN ELECTRONIC MEDIA Public Speaking News Production, Reporting and Presentation for Radio News Production/ Reporting for Television News Presentation: Basic principles-objectivity, accuracy, speed, clarity and integrity.	7
V	BASICS OF REPORTING News Value, News Gathering, Readers' interest, qualities and aptitude necessary for a reporter Types of reports	8
VI	BASICS OF FEATURE WRITING Types of features: Obits, Reviews, Columns, Trend stories.	8
VII	BASICS OF EDITING Principles of editing, editorial policy, role of the Editor, role of the News Editor, role of Chief Sub-editor, role of Sub-editors.	7
VIII	ADVERTISEMENT Types of Advertisements Advertising Ethics How to create advertisements/storyboards	8
<p>Reference / Text Books:</p> <ul style="list-style-type: none"> • Boehmer, E., "Empire Writing: An Anthology of Colonial Literature 1870-1918", Oxford University Press, Oxford, 1998. • Chinweizu, I., "Decolonising the African Mind", Pero, Lagos, 1987. • Ngugiwa, T., "Homecoming: Essays on African and Caribbean Literature, Culture and Politics", Heinemann Educational Books, London, 1972. • Rowland, S.W., "Postcolonizing the Commonwealth: Studies in Literature and Culture", Laurier University Press, Ontario, 2000. • Rao, A.V. Krishna and Menon, M., "Kamala Markandaya: A Critical Study of Her Novels 1954-1982 (Indian Writers Series)", BR Publishing Corporation, 1997. • Esslin, M., "The Theatre of the Absurd", Penguin Books, Harmondsworth, 1979. • Goswami I. and Satarawala K., "Indira Goswami and Her Fictional World: The Moth Eaten Howdah of the Tusker", BR Publishing Corporation, 2002. <p>Suggested Readings:</p>		

- Boyum, J.G., “Double Exposure”, Seagull, Calcutta, 1989.
- Cartmell, D. & Whelehan, I., “The Cambridge Companion to Literature on Screen”, Cambridge University Press, Cambridge, 2007.
- Corrigan, Timothy, J. “A Short Guide to Writing about Film”, Pearson India, 2009.
- Dix, Andrew, “Beginning Film Studies”, Viva Books, New Delhi, 2010.
- Hutcheon, L., “A Theory of Adaptation”, Routledge, New York, 2006.
- John, M.D. & Hawkes, P., “Adaptation: Studying Film and Literature”, McGraw-Hill, New York, 2005.
- Mcfarlane, B., “Novel to Film: An Introduction to the Theory of Adaptation”, Clarendon Press, UK, 1996.
- Thomas, L., Adaptation Studies at Crossroads, “Adaptation”, Cambridge University Press, Cambridge, 2007.

Suggested Readings:

- Kamath. M V. Professional Journalism, New Delhi, Vikas Publishing House, 1980.
- Mencher, Melvin. Basic News Writing, New Delhi, Universal Book Stall, 1992.
- Menon, P. K. Practical Journalism, Jaipur, Avishkar Publishers, 2005.
- Parthasarathy, Rangaswami. Basic Journalism, New Delhi, MacMillan India Ltd. 1989.
- Parthasarathy, Rangaswami. Here is the News! Reporting for the Media, New Delhi, Sterling Publishers, 1994.
- Prasad, Sharada. RukunAdvani (et al) Editors on Editing, New Delhi, National Book Trust, 2004.
- Selvaraj, Madhur. News Editing and Reporting, New Delhi, Dominant Publishers, 2005.
- Saxena, Ambrish. Fundamentals of Reporting and Editing, New Delhi, Kanishka Publishers, 2007.
- Bayan, R., Words that Sell: More than 6000 Entries to Help You Promote Your Products, Services, and Ideas, McGraw-Hill Education; 2nd edition, 2006

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	05
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course: This course can be opted as an elective by the students of following subjects: Open to all

Course Learning Outcomes:

- CO1: Address the identity issues and marginalization through a study of the works of Indira Goswami and Naipaul
- CO2: Acquaint the students with the adolescent issues of disorientation, anxiety and moral desolation
- CO3: Distinguish the difference of technical approach in the ‘Absurd Drama’ as opposite to the typical English Drama, through a critical reading and analysis of Harold Pinter’s play
- CO4: Understand the concept of ‘Pinter Pauses’ and its connection to Surrealism

Course Learning Outcomes:

- CO1: Recognize the nuances of film narration
- CO2: Assess various film genres and their characteristics
- CO3: Appreciate the works of prescribed writers and the directors as well who directed their adaptations
- CO4: Students will exercise critical viewing and reading skills in determining the success of adaptations and present their assessments through a variety of mediums including presentations and essays

Course Learning Outcomes:

- CO1: To identify social media norms and online journalism.
- CO2: To write in various journalistic formats effectively.
- CO3: To understand the meaning and nature of public speaking.
- CO4: To edit reports and create engaging advertisements.

IIMTU-NEP IMPLEMENTATION

Year: I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: I
Class: BA		Semester: I
Credits: 04 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-101	Title: हिन्दी काव्य	
Course Objectives:		
<ol style="list-style-type: none"> 1. हिन्दी काव्य के प्रतिनिधि कवियों की कविताओं के विषय में जानकारी देना 2. आधुनिक कालीन काव्य के इतिहास की जानकारी देना 3. आदिकालीन कवियों के काव्य का अध्ययन कराना, भक्तिकालीन निर्गुण कवियों के काव्य का अध्ययन कराना और भक्तिकालीन सगुण कवियों के काव्य का अध्ययन कराना 4. हिन्दी साहित्य के रीतिकाल और आधुनिक काल की जानकारी देना। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भारतीय ज्ञान परम्परा के अन्तर्गत आदिकालीन एवं मध्यकालीन हिन्दी काव्य का इतिहास: इतिहास लेखन की परम्परा एवं विकास : भारतीय ज्ञान परंपरा और हिंदी साहित्य, हिंदी साहित्य का काल विभाजन, नामकरण एवं साहित्यिक प्रवृत्तियाँ। सिद्ध साहित्य, जैन साहित्य, रासो साहित्य, नाथ साहित्य और लौकिक साहित्य, भक्ति आंदोलन के उदय के सामाजिक एवं सांस्कृतिक कारण, भक्तिकाल के मुख्य संप्रदाय और उनका वैचारिक आधार निर्गुण और सगुण कवि और उनका काव्य। रीतिकाल की सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण, प्रवृत्तियाँ एवं परिप्रेक्ष्य। रीतिकालीन साहित्य के मुख भेद। (रीतिबद्ध, रीतिसिद्ध, रीतिमुक्त, मुख्य कवि और उनका काव्य।	8
II	आधुनिक कालीन काव्य का इतिहास : सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण एवं प्रवृत्तियाँ, 1857 का प्रथम स्वतन्त्रता संग्राम और पुनर्जागरण, हिंदी नवजागरण, भारतेन्दु युग, द्विवेदी युग एवं छायावाद की प्रवृत्तियाँ एवं अवदान। उत्तर छायावाद की विविध वैचारिक प्रवृत्तियाँ, प्रगतिवाद, प्रयोगवाद, नई कविता, समकालीन कविता, प्रमुख कवि एवं उनकी रचनाएँ और साहित्यिक विशेषताएँ।	7
III	आदिकालीन कवि : विद्यापति : विद्यापति पदावली – सपा. आचार्य रामलोचनशरण) क. राधा की वंदना, ख. श्रीकृष्ण प्रेम (35), ग. राधा प्रेम – (36) गोरखनाथ : (गोरखबानी : संपादक पीतांबरदत्त बड़थवाल गोरखबानी सबदी (2,4,7,8,16), पद (राग राम श्री 10,11)	8

	अमीर खुसरो : (अमीर खुसरो – व्यक्तित्व एवं कृतित्व : डॉ. परमानन्द पांचाल) कव्वाली – घ (1), गीत–ड. (4), (13), दोहे – च (पृष्ठ 86), 05 दोहे – गोरी सोवे, खुसरो रैन, देख मैं, चकवा चकवी, सेज सूनी	
IV	भक्तिकालीन निर्गुण कवि : कबीर : (कबीरदास – संपा. श्यामसुंदर दास) क. गुरुदेव को अंग –01, 06, 11, 17, 20 ख. बिरह को अंग –04, 10, 12, 20, 33 मलिक मोहम्मद जायसी : मलिक मोहम्मद जायसी – संपा. – आचार्य रामचन्द्र शुक्ल) मानसरोदक खंड (01 से 06 पद तक)	8
V	भक्तिकालीन सगुण कवि : सूरदास : भ्रमरगीत सार—संपा. आचार्यरामचन्द्र शुक्ल) (पद संख्या— 07, 21, 23, 24, 26) गोस्वामी तुलसीदास : (श्रीरामचरत मानस—गोस्वामी तुलसीदास, गीता प्रेस गोरखपुर) अयोध्या काण्ड—दोहा संख्या 28 से 41	7
VI	रीतिकालीन कवि: केशवदास : (कविप्रिया (प्रिया प्रकाश) – लाला भगवानदीन) तृतीय प्रभाव (1, 2, 4, 5) बिहारीलाल : (बिहारी रत्नाकर – जगन्नाथ दास रत्नाकर) प्रारंभ के 10 दोहे घनानंद : (घनानंद ग्रन्थावली – सम्पादक विश्वनाथ प्रसाद मिश्र) सुजानहित 1, 4, 7	8
VII	आधुनिककालीन कवि : भारतेन्दु हरिश्चन्द्र— मातृभाषा प्रेम पर दोहे, रोक हूँ जो तो अमंगल होय, ब्रज के लता पता मोहि कीजे जयशंकर प्रसाद : कामायनी के श्रद्धा सर्ग के प्रथम दस पद, आंसू के प्रथम पांच पद सूर्यकान्त त्रिपाठी निराला : वर दे वीणा वादिनि वर दे, तुलसीदास (प्रारंभ के दस पद), वह तोड़ती पत्थर सुमित्रानन्दन पन्त : मौन निमंत्रण, प्रथम रश्मि, यह धरती कितना देती है महादेवी वर्मा : बीन हूँ मैं तुम्हारी रागिनी भी हूँ फिर विकल हैं प्राण मेरे, यह मन्दिर का दीप इसे नीरव जलने दो	7
VIII	(अ) छायावादोत्तर कवि और हिंदी साहित्य में शोध : अज्ञेय : नदी के द्वीप, नया कवि : आत्म स्वीकार, नंदा देवी – 6 (नंदा बीस तीस – एक मरु दीप) नागार्जुन : अकाल और उसके बाद, बादल को घिरते देखा है धर्मवीर भारती : बोआई का गीत, कविता की मौत (दूसरा सप्तक, सम्पादक अज्ञेय) शमशेर : 1 बात बोलेंगी हम नहीं, भेद खोलेगी बात ही 2 काल तुझसे होड़ है मेरी (कविता) दुष्यंत : 1 हो गयी है पीर पर्वत सी पिंघलनी चाहिए, 2 तो तय था चिरागा हर एक घर के लिए।	7

Reference / Text Books:

1. डॉ. नगेन्द्र, (संपा.), हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाउस, नई दिल्ली, 1976
2. बच्चन सिंह, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, नई दिल्ली, 1996
3. शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, लोक भारती प्रकाशन, इलाहाबाद, 2019
4. तिवारी, रामचंद्र, हिंदी गद्य का इतिहास विश्वविद्यालय प्रकाशन, वाराणसी, 1992
5. चतुर्वेदी, रामरुवरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद, 2019
6. नामवर सिंह, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन, नई दिल्ली, 2011
7. ओझा, डॉ. दुर्गा प्रसाद एवं राय डॉ. अनिल, छायावादोत्तर काव्य प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014

8. ओझा, डॉ. दुर्गा प्रसाद, आधुनिक हिंदी कविता, प्रकाशन केन्द्र, लखनऊ, 2011
9. ओझा, डॉ. दुर्गा प्रसाद एवं कुमार, डॉ. राजेश, आधुनिक का प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014
10. द्विवेदी हजारी प्रसाद, हिंदी साहित्य का आदिकाल, बिहार राष्ट्रभाषा परिषद्, पटना, 1961, तृतीय संस्करण
11. भटनागर, डॉ. रामरतन, प्राचीन हिंदी काव्य, इंडियन प्रेस लिमिटेड, प्रयाग, 1952
12. हजारी प्रसाद द्विवेदी, हिंदी साहित्य की भूमिका, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुम्बई, 1940
13. श्रीवास्तव, डॉ. रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रन्थ निकेतन, नयी दिल्ली, 1991
14. सिंह, डॉ. शिवप्रसाद, विद्यापति, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1957
15. वर्मा, रामकुमार, संत कबीर, साहित्य भवन लिमिटेड, इलाहाबाद, 1943
16. हजारी प्रसाद द्विवेदी, कबीर, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुम्बई, 1946

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/Sessional Examination	5
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे विद्यार्थियों को भारतीय ज्ञान परम्परा के आदिकालीन साहित्य को समझने में सहायता मिलेगी तथा हिन्दी साहित्य के मध्यकाल के दोनों कालों—भक्तिकाल और रीतिकाल को समझने में सहायता मिलेगी।
- CO2: इसके अध्ययन से विद्यार्थियों के जीवन में आधुनिक कालीन काव्य के प्रारम्भ और आजादी के प्रथम स्वतन्त्रता संग्राम की जानकारी प्राप्त होगी। समाज सुधार के क्षेत्र में पुनर्जागरण के महत्त्व की जानकारी से समझ विकसित होगी।
- CO3: आदिकालीन कवियों के काव्य को पढ़कर विद्यार्थियों में प्रेम के वास्तविक स्वरूप की जानकारी होगी। इसी के साथ गोरखनाथ व अमीर खुसरो को पढ़कर विभिन्न प्रकार की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन निर्गुण कवियों कबीर, मलिक मुहम्मद जायसी के काव्य को पढ़कर समाज सुधार, धार्मिक एकता, ईश्वर के निराकार स्वरूप आदि की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन सगुण कवियों सूरदास व तुलसीदास को पढ़कर विद्यार्थियों में श्रीकृष्ण की बाल-लीला, गोपियों के प्रेम, सूरदास की वाग्विदग्धता तथा तुलसीदास का अध्ययन करने से भगवान श्रीराम के मर्यादा पुरुषोत्तम स्वरूप की उत्तम जानकारी होगी।
- CO4: इससे विद्यार्थियों में रीतिकाल की कविता कामिनी और रीतिकाल के कवियों की काव्य-दृष्टि के बारे में ज्ञान प्राप्त होगा। आधुनिक काल के कवियों में भारतेन्दु हरिश्चन्द्र, जयशंकर प्रसाद, सूर्यकांत त्रिपाठी निराला, सुमित्रानन्दन पन्त तथा महादेवी वर्मा जैसे कवियों की रचनाओं को पढ़कर उसके जीवन में अभूतपूर्व परिवर्तन देखने को मिलेगा।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: I Semester: II
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-201	Title: कार्यालयी हिन्दी और कम्प्यूटर	
Course Objectives: 1. हिन्दी के विद्यार्थियों को कार्यालय के कार्यों की मूलभूत जानकारी प्रदान 2. कम्प्यूटर का मूलभूत ज्ञान प्रदान किया जाएगा 3. कार्यालय में प्रयोग में आने वाले विभिन्न पत्रों के बारे में जानकारी देना 4. कम्प्यूटर और हिन्दी से सम्बन्धित समस्त शिक्षण सामग्री तथा हिन्दी भाषा और शिक्षण की जानकारी देना, कम्प्यूटर तकनीकी से सम्बन्धित जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits : 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	कार्यालयी हिंदी का स्वरूप, उद्देश्य एवं क्षेत्र: कार्यालयी हिंदी की संकल्पना उद्देश्य एवं क्षेत्र कार्यालयी हिंदी में संभावनाएं	7
II	कार्यालयी हिंदी में प्रयुक्त पारिभाषिक शब्दावली : शब्दावली निर्माण के सिद्धांत कार्यालयी हिंदी की पारिभाषिक शब्दावली कार्यालयों एवं अधिकारियों के पदनाम, संबोधन आदि प्रशासनिक एवं प्राविधिक शब्दावली	7
III	कार्यालयी हिंदी पत्राचार : आवेदन पत्र सरकारी पत्र अर्द्धसरकारी पत्र कार्यालय आदेश परिपत्र अधिसूचना कार्यालय ज्ञापन विज्ञापन निविदा संकल्प प्रेस विज्ञापित	8

IV	प्रारूपण, टिप्पण, संक्षेपण, पल्लवन एवं प्रतिवेदन : प्रारूपण का अर्थसामान्य परिचय, प्रारूपण लेखन की पद्धति टिप्पण का अर्थसामान्य परिचय, टिप्पण लेखन की पद्धति, टिप्पण और टिप्पणी में अंतर संक्षेपण का अर्थसामान्य परिचय, संक्षेपण की पद्धति पल्लवन का अर्थ सामान्य परिचय, पल्लवन के सिद्धांत, प्रतिवेदन का अर्थसामान्य परिचय एवं प्रयोग	7
V	हिंदी भाषा और कम्प्यूटर का विकास क्रम : कम्प्यूटर का सामान्य परिचय और इतिहास कम्प्यूटर में हिंदी भाषा के विकास का इतिहास कम्प्यूटर में हिंदी का प्रयोग	8
VI	हिंदी भाषा में कम्प्यूटर प्रौद्योगिकी इंटरनेट और हिंदी, ई मेल हिंदी में उपलब्ध सॉफ्टवेयर एवं वेबसाइट सोशल मीडिया पर हिंदी लेखन कौशल	8
VII	हिंदी भाषा और ई शिक्षण : इंटरनेट पर उपलब्ध पत्र-पत्रिकाएं इंटरनेट पर उपलब्ध दृश्य-श्रव्य सामग्री ब्लॉग, फेसबुक पेज, ई पुस्तकालय सामग्री सरकारी तथा गैर सरकारी चैनल (दूरदर्शन, ई पाठशाला, स्वयं, मूक्स आदि), पॉडकास्ट, आभासी कक्षाएं	7
VIII	हिंदी कम्प्यूटर टंकण एवं शार्टहेण्ड का सैद्धान्तिक पक्ष : हिंदी भाषा के विभिन्न फॉण्ट यूनिकोड स्पीच टू टेक्स्ट प्रौद्योगिकी हिंदी पी0पी0टी0 स्लाइड एवं पोस्टर निर्माण	8

Reference / Text Books:

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- शर्मा, चंद्रपाल, कार्यालयी हिंदी की प्रकृति, समता प्रकाशन, नई दिल्ली, 1991
- प्रज्ञा पाठशाला, राजभाषा विभाग, ग्रह मंत्रालय, भारत सरकार, नयी दिल्ली
- गोदरे, डॉ. विनोद, प्रयोजन मूलक हिंदी, वाणी प्रकाशन, नयी दिल्ली, 2009
- झाल्टे, दंगल, प्रयोजन मूलक हिंदी : सिद्धान्त और प्रयोग, वाणी प्रकाशन, नयी दिल्ली, 2016
- सोनटवके, डॉ. माधव, प्रयोजन मूलक हिंदी : प्रयुक्ति और अनुवाद, वाणी प्रकाशन, नयी दिल्ली
- भाटिया, कैलाश चन्द्र, प्रयोजन मूलक हिंदी : प्रक्रिया और स्वरूप, तक्षशिला प्रकाशन, नयी दिल्ली, 2005
- जैन, डॉ. संजीव कुमार, प्रयोजन मूलक कामकाजी हिंदी एवं कम्प्यूटिंग, कैलाश पुस्तक सदन, भोपाल
- मल्होत्रा, विजय कुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन, नयी दिल्ली
- गोयल संतोष, हिंदी भाषा और कम्प्यूटर, श्री नटराज प्रकाशन, नई दिल्ली
- हरिमोहन, आधुनिक जनसंचार और हिंदी, तक्षशिला प्रकाशन, नयी दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: कार्यालय के कार्यों की जानकारी प्राप्त करके विद्यार्थी कार्यालय के कार्यों को सुगमतापूर्वक कर सकेगा।
- CO2: इससे विद्यार्थी कम्प्यूटर पर हिन्दी में काम कर सकेगा और कम्प्यूटर के विभिन्न फॉण्ट्स आदि की जानकारी प्राप्त होने से उसके व्यावहारिक जीवन में भी परिवर्तन देखने को मिलेगा ताकि विद्यार्थी कम्प्यूटर में दक्षता हासिल कर रोजगार प्राप्त कर सके।
- CO3: इससे विद्यार्थियों में समस्त प्रकार के पत्रों आदि की जानकारी मिलेगी और वे इसमें अन्तर करना सीख जाएंगे कि कौन पत्र सरकारी है अथवा कौन पत्र सरकारी नहीं है।

IIMTU-NEP IMPLEMENTATION

Year: II / Semester :III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: II Semester: III
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-301	Title: हिन्दी गद्य	
Course Objectives:		
<ol style="list-style-type: none"> हिन्दी गद्य के विद्यार्थियों को हिन्दी गद्य की सभी विधाओं का सम्यक् ज्ञान देना हिन्दी गद्य के प्रतिनिधि उपन्यासकारों, कथाकारों, नाटककारों एवं एकांकीकारों, निबन्धकारों सहित अन्य गद्य विद्याओं के लेखकों के महत्वपूर्ण योगदान से परिचित कराना हिन्दी गद्य की विविध-विधाओं के लेखकों, कहानीकारों, नाटककारों, एकांकीकारों की विभिन्न रचनाओं को पढ़ाना अन्य गद्य विधाओं में रेखाचित्र, संस्मरण, जीवनी, रिपोर्टाज, व्यंग्य आदि विधाओं की जानकारी देना। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	हिंदी गद्य साहित्य का संक्षिप्त इतिहास : हिंदी कहानी का उद्भव और विकास हिंदी उपन्यास का उद्भव और विकास हिंदी नाटक का उद्भव और विकास हिंदी आलोचना का उद्भव और विकास हिंदी की अन्य गद्य विधाओं का उद्भव और विकास	7
II	हिंदी गद्य की महत्वपूर्ण विधाओं का संक्षिप्त परिचय : तत्व एवं प्रमुख प्रवृत्तियाँ कहानी उपन्यास नाटक एकांकी आलोचना निबंध यात्रा वृत्तान्त संस्मरण रेखाचित्र डायरी रिपोर्टाज आत्मकथा जीवनी व्यंग्य	7

III	हिंदी उपन्यास : गबन : प्रेमचंद	8
IV	हिंदी कहानी पंच परमेश्वर – प्रेमचन्द पाजेब – जैनेन्द्र परदा– यशपाल तीसरी कसम – रेणु विष्णु प्रभाकर – धरती अब भी घूम रही है गंगा प्रसाद विमल –विध्वंस	7
V	हिंदी नाटक एवं एकांकी : नाटक : चंद्रगुप्त – जयशंकर प्रसाद एकांकी : दीपदान – डॉ रामकुमार वर्मा रीढ़ की हड्डी – जगदीश चन्द्र माथुर	8
VI	हिंदी निबन्ध : भारतवर्षोन्नति कैसे हो सकती है – भारतेन्दु हरिश्चन्द्र मित्रता – आचार्य रामचन्द्र शुक्ल अशोक के फूल – हजारी प्रसाद द्विवेदी उत्तरा फाल्गुनी के आसपास – कुबेरनाथ राय तुम चंदन हम पानी – डॉ. विद्यानिवास मिश्र	8
VII	अन्य गद्य विधाएं– प्रथम खण्ड : रेखाचित्र (गिल्लू – महादेवी वर्मा) संस्मरण (तीस बरस का साथी – रामविलास शर्मा) जीवनी अंश (कलम का सिपाही – अमृत राय) रिपोर्ताज (पहाड़ी रिकशा– कन्हैया लाल मिश्र प्रभाकर) व्यंग्य (एक फाइल का सफर – रवीन्द्र नाथ त्यागी)	7
VIII	अन्य गद्य विधाएं – द्वितीय खण्ड : यात्रा वृत्तान्त (मेरी तिब्बत यात्रा – राहुल सांकृत्यायन) डायरी अंश (एक साहित्यिक की डायरी – भूमिका भाग एवं तीसरा क्षण पृष्ठ सं० 7–28 मुक्तिबोध) इण्टरव्यू (मैं इनसे मिला, श्री सूर्यकान्त त्रिपाठी निराला – पदम सिंह शर्मा कमलेश) आत्मकथा अंश (जूठन – ओमप्रकाश वाल्मीकि)	8

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3. तिवारी, हिंदी गद्य का इतिहास, लोक भारती प्रकाशन, प्रयागराज, 2019
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5. चतुर्वेदी, रामस्वरूप, गद्य विन्यास और विकास, लोक भारती प्रकाशन, प्रयागराज, 2018
6. के. सत्यनारायण (संपा.) दृश्य सप्तक, दक्षिण भारत हिंदी प्रचार सभा, मद्रास, प्रथम संस्करण, सन 1975
7. दस एकांकी, श्रीराम मेहरा एंड कंपनी, आगरा
8. वर्मा, डॉ. रामकुमार, आठ एकांकी नाटक, स्रोत : ई पुस्तकालय
9. भारतेन्दु हरिश्चन्द्र – अंधेर नगरी, वाणी प्रकाशन, नयी दिल्ली
10. प्रसाद जयशंकर, ध्रुवस्वामिनी, वाणी प्रकाशन, नयी दिल्ली
11. रस्तोगी गिरीश, हिंदी नाटक का आत्मसंघर्ष, लोकभारती, इलाहाबाद
12. ओझा, डॉ. दशरथ, हिंदी नाटक : उद्भव और विकास, राजपाल एंड संस, दिल्ली
13. त्रिपाठी सत्यवती, आधुनिक हिंदी नाटकों में प्रयोगधर्मिता, राधाकृष्ण प्रकाशन, नयी दिल्ली
14. किशोर ब्रजराज, हिंदी नाटक और रंगमंच, जनप्रिय प्रकाशन
15. रस्तोगी गिरीश, समकालीन हिंदी नाटककार, राजकमल प्रकाशन, नयी दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1: इससे विद्यार्थियों को हिन्दी गद्य की सम्पूर्ण विधाओं का परिचय प्राप्त होगा।	
CO2: इससे विद्यार्थियों को रुझान हिन्दी गद्य की ओर होगा और इन विभिन्न गद्य विधाओं में अपना कैरियर बना सकेंगे।	
CO3: इससे विद्यार्थियों को इन रचनाकारों की रचनाओं को पढ़कर एक नवीन दृष्टिकोण विकसित होगा। उनकी मानवीय संवेदनाओं को जागृत करने का कार्य भी होगा।	
CO4: हिन्दी की अन्य विधाओं की जानकारी प्राप्त करके विद्यार्थियों के मन में इन विधाओं में कैरियर बनाने की संभावना का जागरण हो सकेगा।	

IIMTU-NEP IMPLEMENTATION
Year:II / Semester : IV

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: II Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-401	Title: हिन्दी अनुवाद	
Course Objectives: 1. विद्यार्थियों को हिन्दी के साथ-साथ अंग्रेजी की प्रारम्भिक जानकारी प्रदान करना। 2. अनुवाद और उसकी अवधारणा की जानकारी देना 3. अनुवाद करने के साधनों, पारिभाषिक शब्दावली और ज्ञान-विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	अनुवाद की अवधारणा : अनुवाद : परिभाषा, स्वरूप अनुवाद का महत्व अनुवाद के अन्य रूप : लिप्यंतरण, मशीनी अनुवाद आदि अनुवादक के गुण, दायित्व और अपेक्षाएं अनुवाद में रोजगार की संभावनाएं	7
II	अनुवाद की प्रक्रिया, प्रकार, सीमाएँ, अनुवाद के क्षेत्र : साहित्य, कार्यालयी, विज्ञान, विधि, बैंकिंग आदि अंग्रेजी-हिंदी अनुवाद की समस्याएं और समाधान	7
III	अनुवाद का सामाजिक-सांस्कृतिक संदर्भ : संस्कृति, साहित्य और भाषा अनुवाद और संस्कृति अनुवाद और समाज अनुवाद और भाषा बहुभाषिक समाज में अनुवाद	8
IV	अनुवाद के साधन : अनुवाद में कोश का महत्व कोशों के प्रकार कोशों के उपयोग संकेत प्रणाली शब्दकोश के उपयोग थिसॉरस के उपयोग पर्यायकोश के उपयोग	7

	उच्चारणकोश के उपयोग भाषिककोश के उपयोग विषयकोश के उपयोग परिभाषाकोश के उपयोग विश्वकोश के उपयोग साहित्यकोश के उपयोग मिथककोश के उपयोग पुराणकोश के उपयोग	
V	पारिभाषिक शब्दावली : पारिभाषिक शब्द : तात्पर्य तथा लक्षण सामान्य शब्द तथा पारिभाषिक शब्दों की अनुवाद में भूमिका पारिभाषिक शब्दावली निर्माण के सिद्धांत पारिभाषिक शब्दावली निर्माण की प्रक्रिया	8
VI	अनुवाद का पुनरीक्षण, मूल्यांकन तथा समीक्षा : पुनरीक्षण मूल्यांकन समीक्षा	8
VII	अनुवाद सैद्धान्तिकी- एक : (हिंदी से अंग्रेजी तथा अंग्रेजी से हिंदी) प्रशासनिक अनुवाद बैंकिंग अनुवाद विधि अनुवाद विज्ञान तथा तकनीकी अनुवाद	7
VIII	अनुवाद सैद्धान्तिकी - दो : (हिंदी से अंग्रेजी तथा अंग्रेजी से हिंदी) सामाजिक विषयों का अनुवाद सर्जनात्मक अनुवाद	8

Reference / Text Books:

1. तिवारी भोलानाथ, अनुवाद विज्ञान, शब्दकार प्रकाशन, नई दिल्ली, 1972
2. समीर श्री नारायण, अनुवाद की प्रक्रिया, तकनीक और समस्याएं, राजकमल प्रकाशन, नई दिल्ली, 2012
3. पालीवाल डॉ. रीतारानी, अनुवाद की प्रक्रिया और परिदृश्य, वाणी प्रकाशन, नई दिल्ली, 2016
4. गुप्ता डॉ. गार्गी, तिवारी डॉ. भोलानाथ, अनुवाद का व्याकरण, भारतीय अनुवाद परिषद्, नई दिल्ली, 1994
5. कुमार डॉ. सुरेश, अनुवाद सिद्धान्त की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, 2016
6. तिवारी, भोलानाथ, चतुर्वेदी महेन्द्र, काव्यानुवाद की समस्याएं शब्दकार प्रकाशन, नई दिल्ली, 1980
7. कुमार, डॉ. सुरेश, अनुवाद और पारिभाषिक शब्दावली, केन्द्रीय हिंदी संस्थान, आगरा, 1997
8. तिवारी, भोलानाथ, कुमार कृष्ण, कार्यालयी अनुवाद की समस्याएं, शब्दकार प्रकाशन, नई दिल्ली, 1987
9. अग्रवाल कुसुम, अनुवाद शिल्प: समकालीन सन्दर्भ, साहित्य सहकारप्रकाशन, नई दिल्ली, 1999
10. चौधरी डॉ. प्रवीण, कार्यालयी भाषा और अनुवाद, विनय प्रकाशन, अहमदाबाद, 2012
11. टंडन पूरनचंद, भाषा दक्षता (भाग 01 से 04), किताबघर प्रकाशन, नई दिल्ली, 2018
12. टंडन पूरनचंद एवं सेठी डॉ. हरीश कुमार, अनुवाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, 2005
13. कुंचीपादम सीता, बैंकों में अनुवाद विधि, भारतीय अनुवाद परिषद्, नई दिल्ली, 1991
14. बिसारिया, डॉ. पुनीत, अनुवाद और हिंदी साहित्य, अनंग प्रकाशन, नई दिल्ली, 2018
15. अग्रवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, सहकार प्रकाशन, नई दिल्ली, 1999

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1: इससे विद्यार्थी को जीवन में वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य स्थापित करने में सहायता प्राप्त होगी।	
CO2: इससे विद्यार्थियों को अनुवाद के क्षेत्र में कैरियर बनाने की सम्भावनाओं की जानकारी होगी।	
CO3: अनुवाद करते समय प्रयोग में आने वाले साधनों की जानकारी प्राप्त करके विद्यार्थी अनुवाद के क्षेत्र में पारंगत हो सकता है। पारिभाषिक शब्दावली के निर्माण के सिद्धान्त और विभिन्न ज्ञान-विज्ञान के क्षेत्रों की पारिभाषिक शब्दावली के अवलोकन से उनके शब्दकोष में वृद्धि होगी।	

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : V

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: V
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-501	Title: साहित्यशास्त्र और हिन्दी आलोचना	
Course Objectives: 1. विद्यार्थियों को साहित्यशास्त्र और आलोचना के अर्थ, महत्व और उनके विषय क्षेत्र से परिचय कराया जाएगा। 2. विद्यार्थियों को भारतीय काव्य सिद्धान्तों की जानकारी देना 3. नाट्यशास्त्र की जानकारी देना 4. पाश्चात्य काव्यशास्त्र की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भारतीय काव्यशास्त्र : काव्य प्रयोजन काव्य लक्षण काव्य हेतु काव्य का स्वरूप	7
II	भारतीय काव्य सिद्धान्त : अलंकार सिद्धान्त रीति सिद्धान्त रस सिद्धान्त ध्वनि सिद्धान्त वक्रोक्ति सिद्धान्त औचित्य सिद्धान्त	7
III	साहित्यशास्त्रीय अवधारणाएँ काव्य रूप काव्य गुण काव्य दोष शब्द शक्ति	8
IV	नाट्यशास्त्र : भारतीय नाट्यशास्त्र का सामान्य परिचय वृत्ति अभिनय रूपक कथा	7

	नेता या नायक नायिका रंगमंच के प्रकार रंगमंचीय विशेषताएं	
V	पाश्चात्य काव्यशास्त्र अरस्तू : अनुकरण सिद्धांत, विरेचन सिद्धांत लॉजार्जिनस उदात्त सिद्धांत वर्ड्सवर्थ का काव्य भाषा सिद्धांत रिचर्ड्स का संप्रेषण सिद्धांत टी. एस. इलियट का निर्वैयक्तिकता का सिद्धांत	8
VI	हिंदी आलोचना का इतिहास तथा सैद्धान्तिकी : सामान्य परिचय हिंदी आलोचना का विकास सैद्धान्तिक आलोचना स्वच्छन्दतावादी आलोचना मार्क्सवादी आलोचना मनोविश्लेषणवादी आलोचना	8
VII	समीक्षा की विचारधाराएँ : सामान्य परिचय नयी समीक्षा नवशास्त्रवाद यथार्थवाद अभिजात्यवाद और नवअभिजात्यवाद कलावाद बिम्बवाद प्रतीकवाद संरचनावाद तथा उत्तर संरचनावाद विखण्डन	7
VIII	आलोचक एवं आलोचना दृष्टि : सामान्य परिचय रामचन्द्र शुक्ल : काव्य में लोकमंगल प्रेमचंद : साहित्य का उद्देश्य हजारीप्रसाद द्विवेदी : आधुनिक साहित्य – नई मान्यताएं डॉ. नगेन्द्र : मेरी साहित्यिक मान्यताएं रामविलास शर्मा : तुलसी साहित्य में सामन्त विरोधी मूल्य नामवर सिंह : कहानी : नई और पुरानी मुक्तिबोध : नई कविता का आत्मसंघर्ष	8

Reference / Text Books:

1. शर्मा, देवेन्द्रनाथ, पाश्चात्य काव्यशास्त्र, मयूर पेपर बुक्स, नोएडा, 2002
2. जैन, निर्मल, पाश्चात्य साहित्य चिन्तन, राधाकृष्ण प्रकाशन, नयी दिल्ली, 1990
3. सिंह, बच्चन, भारतीय एवं पाश्चात्य काव्यशास्त्र का तुलनात्मक अध्ययन, हरियाणा साहित्य अकादमी, चंडीगढ़, 1987
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5. मिश्र, भगीरथ, काव्यशास्त्र, विश्वविद्यालय प्रकाशन, वाराणसी,
6. त्रिपाठी, विश्वनाथ, हिंदी आलोचना, राजकमल प्रकाशन, नयी दिल्ली, 1992
7. तिवारी, डॉ. रामचन्द्र, भारतीय एवं पाश्चात्य काव्यशास्त्र की रूपरेखा, लोकभारती प्रकाशन, इलाहाबाद, तृतीय संस्करण, 2010
8. काव्यतत्व विमर्श – राममूर्ति त्रिपाठी
9. सिद्धान्त और अध्ययन – बाबू गुलाबराय
10. साहित्य सिद्धांत – रामअवध द्विवेदी
11. भारतीय काव्यशास्त्र की भूमिका – डॉ. नगेन्द्र
12. रस सिद्धान्त : स्वरूप और विश्लेषण – आनन्दप्रकाश दीक्षित
13. रस सिद्धांत – डा० नगेन्द्र
14. साहित्य का स्वरूप – नित्यानंद तिवारी
15. साहित्य सहचर – आचार्य हजारी प्रसाद द्विवेदी
16. राष्ट्रीय गौरव एवं भारतीय संस्कृति – प्रकाशक – चौधरी चरण सिंह विश्वविद्यालय, मेरठ

If the course is available as Generic Elective then the students of following departments may opt it.

NA

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1: इसके अध्ययन से विद्यार्थियों को भारतीय काव्यशास्त्र और काव्य के लक्षणों, प्रयोजनों, काव्य हेतु और काव्य के स्वरूप की जानकारी होने से काव्य करने की प्रवृत्ति का विकास होगा।	
CO2: भारतीय काव्य सिद्धान्तों के अध्ययन से विद्यार्थियों में अलंकार, रीति, रस, ध्वनि, वक्रोक्ति तथा औचित्य सिद्धान्तों के अध्ययन से नवीनतम और महत्वपूर्ण जानकारी प्राप्त होगी।	
CO3: नाटक के तत्त्वों की जानकारी होगी।	
CO4: इससे विद्यार्थियों में पाश्चात्य काव्यशास्त्रियों की काव्य-दृष्टि को समझने में मदद मिलेगी।	

IIMTU-NEP IMPLEMENTATION

Year: III / Semester : VI

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: VI
Credits:4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-601	Title: भाषा विज्ञान, हिन्दी भाषा तथा देवनागरी लिपि	
Course Objectives: 1. भाषा के अंगों, हिन्दी भाषा के उद्भव और विकास की जानकारी देना। 2. हिन्दी की बोलियों का सामान्य परिचय दिया जाएगा। 3. हिन्दी की संवैधानिक स्थिति की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भाषा एवं भाषा विज्ञान का सामान्य परिचय : भाषा : परिभाषा, स्वरूप, अभिलक्षण भाषा विज्ञान : परिभाषा, प्रकार, क्षेत्र, शाखाएँ	7
II	भाषिक संरचना तथा स्तर : ध्वनि शब्द रूप वाक्य प्रोक्ति अर्थ	7
III	हिंदी भाषा की उत्पत्ति तथा विकास : पृष्ठभूमि अपभ्रंश अवहट्ट पुरानी हिंदी हिंदुस्तानी मानक हिंदी	8
IV	हिंदी शब्द सम्पदा और उसके मूल स्रोत : हिंदी ध्वनियों का वर्गीकरण आधार – बाह्य प्रयत्न, आभ्यंतर प्रयत्न, उच्चारण, स्थान, प्राणत्व और अनुनासिकता	7
V	हिंदी की उपभाषाओं तथा बोलियों का परिचय : पश्चिमी हिंदी पूर्वी हिंदी पहाड़ी हिंदी	8

	राजस्थानी हिंदी बिहारी हिंदी	
VI	हिंदी की वैधानिक तथा संवैधानिक स्थिति : राजभाषा आयोग राजभाषा अधिनियम तथा उनका विश्लेषण संवैधानिक प्रावधान तथा उनका विश्लेषण	8
VII	देवनागरी लिपि : नामकरण उद्भव और विकास विशेषताएं वैज्ञानिकता समस्या सुधार	7
VIII	क्षेत्रीय बोली का विशेष अध्ययन : कोरवी बोली का विकास क्रम कोरवी बोली का साहित्यिक विकास	8

Reference / Text Books:

1. शर्मा, आचार्य देवेन्द्रनाथ, भाषा विज्ञान की भूमिका, राधाकृष्ण प्रकाशन, दरियागंज, नयी दिल्ली, 1972
2. द्विवेदी कपिलदेव, भाषा विज्ञान एवं भाषा शास्त्र, विश्वविद्यालय प्रकाशन, वाराणसी, 1980
3. शर्मा, डॉ. रामकिशोर, हिंदी भाषा का ऐतिहासिक परिप्रेक्ष्य, विद्या प्रकाशन, इलाहाबाद, 1994
4. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, नई दिल्ली, 1987
5. त्रिपाठी सत्यनारायण, हिंदी भाषा और लिपि का ऐतिहासिक विकास, विश्वविद्यालय प्रकाशन, वाराणसी, 1981
6. शर्मा राजमणि, हिंदी भाषा: इतिहास एवं स्वरूप, वाणी प्रकाशन, नई दिल्ली, 2014
7. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, 1999
8. वर्मा डॉ. धीरेन्द्र, हिंदी भाषा और लिपि, हिन्दुस्तानी एकेडमी, प्रयाग, 1951
9. बाहरी हरदेव, हिंदी भाषा, अभिव्यक्ति प्रकाशन, दिल्ली, 2017
10. बाहरी हरदेव, हिंदी उद्भव, विकास और रूप, किताब महल, इलाहाबाद, 42वां संस्करण, 2018
11. हिंदी भाषा— कैलाशचन्द्र भाटिया
12. भाषा विवेचन – भगीरथ मिश्र
13. हिंदी का व्यावहारिक व्याकरण – हरदेव बाहरी
14. हिंदी व्याकरण – कामताप्रसाद गुरु
15. हिंदी भाषा – डॉ. भोलानाथ तिवारी
16. हिंदी भाषा का उद्भव और विकास – उदयनारायण तिवारी
17. हिंदी भाषा की लिपि संरचना – डॉ. भोलानाथ तिवारी
18. देवनागरी लेखन तथा हिंदी वर्तनी व्यवस्था – लक्ष्मी नारायण
19. हिंदी भाषा की वाक्य संरचना – डॉ. भोलानाथ तिवारी
20. हिंदी भाषा की आर्थी संरचना – डॉ. भोलानाथ तिवारी

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे भाषा और भाषा से सम्बन्धित अवयवों का सामान्य परिचय होगा। भाषिक संरचना के अन्तर्गत ध्वनि, शब्द, रूप, वाक्य आदि का ज्ञान होने से विद्यार्थियों में भाषा सम्बन्धी ज्ञान की वृद्धि होगी।
- CO2: हिन्दी भाषा की उत्पत्ति और विकास की जानकारी होगी। इसके साथ हिन्दी के विकास क्रम की जानकारी होने से विभिन्न प्रकार की प्रतियोगी परीक्षाओं की तैयारी करने में सहायता प्राप्त होगी।
- CO3: विद्यार्थियों को हिन्दी और हिन्दी की विभिन्न बोलियों का परिचय प्राप्त होने से उसके भाषिक स्तर का विकास होगा।
- CO4: संविधान में हिन्दी की स्थिति और भारत सरकार व विभिन्न भाषा संस्थाओं की जानकारी होगी।

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : VI

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: VI
Credits : 4 Theory: 4 Practical:	Subject: HINDI	
Course Code:	Title: लोक साहित्य एवं लोक संस्कृति	
Course Objectives: 1. भारतीय संस्कृति में जनश्रुति के आधार पर निर्मित साहित्य की जानकारी। 2. लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता की जानकारी देना। 3. लोक साहित्य की विविध विधाओं का सामान्य परिचय देना। 4. हिन्दी लोक साहित्य के विकास क्रम की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	लोक साहित्य का सामान्य परिचय : लोक साहित्य : परिभाषा, क्षेत्र, वर्गीकरण	7
II	लोक साहित्य और शिष्ट साहित्य : लोक साहित्य और शिष्ट साहित्य का पारस्परिक संबंध	7
III	लोक साहित्य, लोक संस्कृति एवं राष्ट्रीय एकता : लोक साहित्य में लोक संस्कृति का चित्रण, लोक संस्कृति और राष्ट्रीय एकता	8
IV	लोक साहित्य का संकलन, संरक्षण एवं संवर्धन: लोक साहित्य संकलन, संरक्षण एवं संवर्धन, राष्ट्रीय जीवन में लोक साहित्य का महत्त्व।	7
V	लोक साहित्य की विविध विधाएँ : लोक गीत, लोक गाथा, लोक कथा, लोक नाट्य, लोक नृत्य एवं लोक संगीत	8
VI	लोक का प्रकीर्ण साहित्य : लोकोक्तियाँ, मुहावरे एवं पहेलियाँ—परंपरा एवं महत्त्व	8
VII	हिंदी लोक साहित्य का विकास क्रम : हिंदी का लोक साहित्य, इतिहास: अध्ययन क्रम: सीमाएँ एवं आवश्यकताएँ, हिंदी का लोक साहित्य और बोलियाँ	7
VIII	कौरवी लोक साहित्य के मुख्य रचनाकर, रचनाएं एवं कौरवी लोक साहित्य की विशेषताएं (इस इकाई में सम्बन्धित विश्वविद्यालय/संस्था अपनी सुविधानुसार आंचलिक लोक साहित्य के बारे में अध्ययन कराएंगे)	8
Reference / Text Books: 1. प्रसाद, डॉ. दिनेश्वर, लोक साहित्य और संस्कृति, लोक भारती प्रकाशन, प्रयागराज, 1973 2. शर्मा, डॉ. श्रीराम, लोक साहित्य सिद्धान्त और प्रयोग, विनोद पुस्तक मंदिर, आगरा, 1973 3. सक्सेना, डॉ. उषा, लोक साहित्य एवं लोक संस्कृति, राजभाषा प्रकाशन, नई दिल्ली, 2007 4. उपाध्याय, कृष्णदेव, लोक साहित्य की भूमिका, साहित्य भवन प्राइवेट लिमिटेड, प्रयागराज, 1957		

5. सुमन, रामनाथ, सम्पादक, सम्मेलन पत्रिका, लोक संस्कृति विशेषांक, प्रयागराज, संवत् 2010
6. मिश्र, प्रो. चितरंजन एवं ओझा, दुर्गा प्रसाद, समकालीन हिंदी एवं अवधी कविता, प्रकाशन केन्द्र, लखनऊ, 2019
7. मिश्र, डॉ. श्रीधर, भोजपुरी लोक साहित्य : सांस्कृतिक अध्ययन, हिंदुस्तानी एकेडमी, प्रयागराज, 1971
8. यादव, डॉ. वीरसिंह, भारत का लोक सांस्कृतिक विमर्श, कौटिल्य बुक्स, नई दिल्ली, 2018
9. बिसारिया, डॉ. पुनीत एवं यादव, डॉ. वीरसिंह, भोजपुरी विमर्श, निर्मल पब्लिकेशन्स, नई दिल्ली, 2009
10. डॉ. सत्येन्द्र, लोक साहित्य विज्ञान, शिवलाल अग्रवाल कंपनी, आगरा, 1971
11. बिसारिया, डॉ. पुनीत, बुन्देली महिमा, राजकमल प्रकाशन, नयी दिल्ली, 2017
12. बिसारिया, डॉ. पुनीत, बुन्देली काव्यधारा, राजकमल प्रकाशन, नयी दिल्ली, 2019
13. उपाध्याय, कृष्णदेव, भोजपुरी लोक का अध्ययन, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1949
14. सत्येन्द्र ब्रज की लोक कहानियां, ब्रज साहित्य मंडल, मथुरा
15. सत्येन्द्र लोक साहित्य का अध्ययन, साहित्य रत्न भंडार, आगरा
16. हिंदी प्रदेश के लोक गीत – कृष्ण देव उपाध्याय
17. हरियाणा प्रदेश का लोक साहित्य – शंकरलाल यादव

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे विद्यार्थियों का परिचय लोक साहित्य और लोक संस्कृति से होगा।
CO2: इससे विद्यार्थियों में लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता के प्रति समझ विकसित होगी।
CO3: विद्यार्थियों में लोक साहित्य की समस्त विधाओं की जानकारी हो सकेगी और ज्ञान संवर्द्धन में वृद्धि होगी।

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Certificate Class: BA		Year: I Semester: I
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS-101	Title: Ancient and Early Medieval India (Till 1206 A.D.)	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. 2. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. 3. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 4. This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. 5. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. 6. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. 7. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. 8. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits : 40% Marks		
L:90 T: 90 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan, R.C. Majumdar, JadunathSarkar, V.D. Savarkar, K.P. Jaiswal etc., Indian Knowledge System, Short brief History of Pre Historic age.	8
II	Indus Valley Civilization, Vedic and later Vedic period.	7
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt, Bindusar andAshok the Great, Kautilya and his Arthshastra.	8
IV	Gupta Dynasty – Chandragupt, Samudragupt, Chandragupt 'Vikramaditya', Golden Era of Ancient India	8

V	Age of Harsh Vardhan and Rise of Rajput States - Pratihara, Chalukya, Parmar and Chauhan	7
VI	Rise of Feudalism in India.	8
VII	Customs, rituals and beliefs of Hindus.	7
VIII	Advent of Islam: Invasion of Mahmood Ghaznavi and Md. Ghori.	7

Reference / Text Books:

1. Jha D.N., Ancient India an Introductory Outline
2. Basham, A.L., The Wonder that was India
3. Thapar, Romila, History of India,
4. Majumdar, R.C. – History and Culture of Indian People
5. Lunia, B.N. – Evolution of Indian Culture
6. Chopra, P.N. & Puri, V.N., Das, M.N. – Social, Economic & Cultural History of India, Vols I, II & III
7. Majumdar, R.C. – Ancient Indian (Hindi and English)

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

		Max. Marks: 100
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		
4) Research Project Report Seminar On Research Project Report		10
5) ESE		75
Total:		IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Certificate Class: BA		Year: I Semester: II
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS- 201	Title: History of medieval India 1257-1757A.D	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to develop the understanding of India with the advent of Turks, Timurs, Afghans and subsequently the establishment of Mughal rule in some parts of India. 2. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. 3. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Early Turks and The Khiljis.	8
II	The Tugluqs and Lodies.	7
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.	8
IV	Akbar to Shahjahan: Mansabdari, Relation with Rajput and MaharanaPratap, Religious Policy.	8
V	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	7
VI	Rise of Maratha under Shivaji: Administration, Revenue system, Concept of Hindu Pad- Padshahi and later Mughal.	8
VII	Development of Architecture and Painting in Mughal Period.	7
VIII	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. 2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal 3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press 		

4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
6. Singh, Dilbag: Structure of Rural Society in Medieval India
7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co.
8. Srivastava, A.L.: (2017), The Mughal Empire (English or Hindi Version) India, Shivlal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, SurjeetPublications
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan
11. Sarkar, J.N., Shivaji and his Times

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Diploma Class: BA		Year: II Semester: III
Credits Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS- 301	Title: History of Modern India (1757 A.D – 1857 A.D)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. 2. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. 3. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. 4. This paper covers also the colonial land revenue system and Indian Renaissance. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits : 40% Marks		
L:90 T: 90 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Arrival of European Companies: Rivalry for Control.	8
II	Ascendancy of British East India Company: Plassey and Buxar and its Impact.	7
III	Territorial Expansion of East India Company: 1770-1813	8
IV	Territorial Expansion of East India Company: 1813-1856.	8
V	Rise of Punjab under Ranjeetsingh: conquests and administration.	7
VI	Rise of Hyderabad and Mysore in 18 th century.	8
VII	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahaalwari system.	7
VIII	Indian Renaissance: Reform and revivals.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India’s Path of Development, Mumbai, Popular Publication 6. Dodwell: (1925) A Sketch of the History of India, London, Longman’s Green and Co. 7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication 		

8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur AarthikItihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, RajkamalPrakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
24. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
27. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Diploma Class: BA		Year: II Semester: IV
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS-401	Title: History of Modern India 1857-1950 A.D	
Course Objectives: 1) The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. 2) The paper covers the history of British educational and agricultural policy with their impact over India. 3) This paper also covers the development of communalism in India and mergers of Princely states after Independence.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits : 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Lord Lytton and Lord Ripon	8
II	Lord Curzon and Partition of Bengal	7
III	Commercialization of Agriculture and its Impact on India.	8
IV	Development of Railway and its Impact.	8
V	Development of Education in Colonial India.	7
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935.	8
VII	Rise and Development of Comunalism in India.	7
VIII	Mergers of Princely states after Independence and Role of SardarVallabh Bhai Patel.	7
Reference / Text Books: 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India’s Path of Development, Mumbai, Popular Publication 6. Dodwell: (1925) A Sketch of the History of India, London, Longman’s Green and Co. 7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication		

8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh KaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Berbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat KaSaamajikaur AarthikItihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
24. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
25. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford UniversityPress

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

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IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Degree Class: BA		Year: III Semester: V
Credits: 4 Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS-501	Title: Nationalism in India.	
Course Objectives:		
<ol style="list-style-type: none"> 1. Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. 2. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. 3. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits : 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	First war of Independence: Causes, Impact and Nature.	8
II	Factor leading to the growth of Nationalism in India.	7
III	Theories of Nationalism : Views of Gandhi and Tagore	8
IV	Early phase: the Ideology, Programme and Policy of Moderates.	8
V	Extremist phase: Rise and development of Extremist in India.	7
VI	Swadeshi Movement and Congress split at Surat.	8
VII	Rise of Muslim League: Demands and Programme	7
VIII	National awakening during First World War: Lucknow Pact and Home Rule Movement.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House 2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press 3. Chandra, Bipan and Others: Freedom Struggle 4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. 5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan 6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication 		

7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication
8. Jeffery, R. and J Masseloss: From Rebellion to the Republic
9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
10. Majumdar, R.C.: Struggle for Freedom
11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

If the course is available as Generic Elective then the students of following departments may opt it. NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
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IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree		Year: III
Class: BA		Semester: V
Credits 4 Theory : 4 Practical:	Subject: History	
Course Code: BAHIS502a (Option-1)	Title: History of Modern World 1453-1815 A.D	
Course Objectives:		
1. This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context.		
2. This paper covers the Napoleonic era in Europe also.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 75 T: 75 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Political and Religious structure of Europe in the early 15 th Century.	10
II	Renaissance: Its Causes, Feature and Impact.	10
III	Reformation Movement in Europe and Role of Martin Luther.	5
IV	Religious warfare: The Thirty Years War	10
V	Glorious Revolution and Development of Cabinet system in England.	10
VI	Industrial Revolution in 18 th Century.	10
VII	French Revolution: Causes, Significance and Impact on world.	10
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.	10
Reference / Text Books:		
1. Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.		
2. Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode		
3. Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan		
4. Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company		
5. Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.		
6. Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons		
If the course is available as Generic Elective then the students of following departments may opt it.		

NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
CO5	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Degree Class: BA		Year: III Semester: V
Credits 4 Theory : 4 Practical:	Subject: History	
Course Code: BAHIS502b (Option-2)	Title: Social and Economic History of Medieval India (1200A.D-1700 A.D)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. 2. It covers also the condition of women in medieval Indian history. In spite of Turk ,Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 75 T: 75 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Social condition during Sultanate Period.	8
II	Market Control Policy and Revenue system of Allaudin Khilji.	7
III	Sufism and Bhakti Movement in India.	8
IV	Women's Condition during Sultanate Period.	8
V	Land Revenue System during Mughal Period.	7
VI	Trade and Commerce during Mughal Period.	8
VII	Development of Banking system during Mughal Period.	7
VIII	Development of Industry during Mughal Period.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. 2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal 3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press 4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press 5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan 6. Singh, Dilbag: Structure of Rural Society in Medieval India 7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co. 		

8. Srivastava, A.L.: (2017), The Mughal Empire (English or Hindi Version) India, Shivlal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan
11. Sarkar, J.N., Shivaji and his Times

If the course is available as Generic Elective then the students of following departments may opt it. NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
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IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: V
Credits 4 Theory : 4 Practical:		Subject: History
Course Code: BAHIS-502c (Option-3)		Title: Ethics in History
Course Objectives: 1. History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama, Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction of Ethics- History.	8
II	Determinants of Ethics, Normative and Applied Ethics.	7
III	Different early Indian approach to understand Ethics.	8
IV	The survey of early Indian Ethics- study of Ved and Geeta.	8
V	Dharma and Rationality	7
VI	The Bhakti Movement.	8
VII	Ideas and Ethical Philosophy of Aurobindo	7
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan	7
Reference / Text Books: 1. Sreedharan, E. : A Textbook of Histiriography 2. Carr, E.H. : What is History 3. Ali Sheik, : History, Theory and Method. 4. Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training, 5. Collingwood, R.G, (1951),The Idea of History, London; Oxford University Press, 6. Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,		
If the course is available as Generic Elective then the students of following departments may opt it.NA		

Evaluation/Assessment Methodology	
	Max. Marks: 100
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
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IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: V
Credits 2 Theory : 0 Practical: 2	Subject: PROJECT	
Course Code: BAH5IS03P	Title: Research Methodology, Tour and Study of Maps	
Course Objectives: Students will be able to understand : <ul style="list-style-type: none"> • In-depth knowledge of research methodology. • The variation among Historical locations. • Interaction with people with different natural and cultural settings. • Study of Historical area being visited. • Learn to prepare tour report. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 50% Marks		
L: 45 T: P: 45 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	45
Reference / Text Books: <ol style="list-style-type: none"> 1. Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication. 2. Sreedharan,E. : A Textbook of Histiriography 3. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press 4. Mishra, P.K. –(2018) Tourism in India , New Century Publications 5. Roday, Sunetra ,Archana Biwal&Vandana Joshi – Tourism ; Operations and Management 6. Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. 7. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. 8. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. 		

9. Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.	
If the course is available as Generic Elective then the students of following departments may opt it.NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	50
2) Presentations /Seminar	
3) Assignments	50
4) Research Project Report	
Seminar On Research Project Report	
5) ESE	50
Total:	IA- 50 + EA- 50 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: Degree Class: BA		Year: III Semester: VI
Credits: 4 Theory: 4 Practical: 2	Subject: History	
Course Code: BAHIS-601	Title: Era of Gandhi and Mass Movement.	
Course Objectives: This paper is designed to introduce the student regarding the Gandhian Philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits : 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Entry of Gandhi and The Non Co-operation Movement.	8
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.	7
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	8
IV	Simon commission, Nehru report, The Civil Disobedience Movement	8
V	The Quit India Movement.	7
VI	Constitutional Crisis : Cripps and Cabinet Mission.	8
VII	Subhas Chandra Bose and Indian National Army.	7
VIII	Mountbatten Plan, Partition and Independence.	7
Reference / Text Books:		
1. Agrow, D.; (1968), Moderates and Extremists in the Indian National Movement, Asia PublishingHouse		
2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge UniversityPress		
3. Chandra, Bipan and Others: Freedom Struggle		
4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.		
5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan		
6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication		
7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication		

8. Jeffery, R. and J Masseloss: From Rebellion to the Republic
9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
10. Majumdar, R.C.: Struggle for Freedom
11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: VI
Credits 4 Theory : 4 Practical:	Subject: History	
Course Code: BAH602a (Option-1)	Title: History of modern world 1815A.D- 1945 A.D	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. 2. This is era of new ideologies leading to the First World War to which a student of history must be introduced with. This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. 3. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. 4. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Unification of Germany and Italy.	8
II	Causes leading to First world war.	7
III	Paris Peace Convention and treaty of Versailles.	8
IV	League of Nations: Organisation, Achievements and Failure.	8
V	Rise of Communism in Russia: The Bolshevik Revolution.	7
VI	Rise of Dictatorship: Mussolini and Hitler.	8
VII	United states in world affairs: Economic Depression and New Deal policy of F.D. Roosevelt.	7
VIII	Factor leading for Second World War and U.N.O.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Stavrianos.A.J. : History of the Modern World Since 1500 2. Bronski Jacob & Bruce Mazlish : Western Intellectual tradition 3. Robertz. J.M. : Pelican History of the World 4. Fisher. H.A.L : History of Europe 5. Palmer. R.R. : A History of Modern World 		

6. Wallerstine Immanuel : Modern World System
7. Macneill. W.H : History of the World
8. Panikkar. K.M : Asia and Western Dominance
9. Bailey. C.A. : The Birth of Modern World
10. Bennis, F. Lee: Europe since 1914
11. Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillanand Co.
12. Carsten, F.L. (1982), The Rise of Fascism University of California Press
13. Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
14. Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, OxfordUniversity Press
15. Langasm, W.C.: World Since 1919, Surjeet Publication
16. Lowe, Normon: (1982), Masterning Modern World History, Macmillan and Co.
17. Marriot, M.: International Relations between the two world war
18. Parker, R.A.C.: (1969), Europe (1919–1915) London, Weidenfield and Nicolson
19. Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
20. Verma, Dinanath: Aadhunik VishwaKaltihis (Hindi), Jnanada Publication
21. Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century –Crofts
22. Woodroff, C: (1998), Modern World, St. Martin’s
23. Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
24. Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
25. Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
26. Lipson: Europe in the Nineteenth and Twentieth Centuries

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: VI
Credits 4 Theory : 4 Practical:	Subject: History	
Course Code: BAH602b (Option-2)	Title: Social and Economic History of Medieval India (1700A.D-1900 A.D)	
Course Objectives: 1. This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. 2. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19 th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 75 T: 75 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Social and Religious Reformation Movement	8
II	Reforms in Muslim society.	7
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahaalwari system.	8
IV	Decline of Indian Handicraft in British period.	8
V	Commercialisation of Agriculture and its Impact on India.	7
VI	Theory of Drain of Wealth.	8
VII	Development of Railway and its Impact.	7
VIII	Development of Banking System in Colonial Period.	7
Reference / Text Books: 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication 6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co. 7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication		

8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur Aarthik Itihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
24. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
25. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: VI
Credits Theory : 4 Practical:		Subject: History
Course Code: BAH602c (Option-3)		Title: History and its Professional Utility
Course Objectives: 1. This paper is designed to introduce application of history among students of history. 2. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. 3. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 75 T: 75 P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Use of Archives and Museums.	8
II	Use of Map in History.	7
III	Importance of Libraries.	8
IV	Local Heritage, Temples and Shrines.	8
V	Tourism for Architectural Monuments.	7
VI	Preservation of Environment in History.	8
VII	A Historical Survey of development of Science and Technology in India.	7
VIII	Use of History in Journalism: Print and Electronic Media.	7
Reference / Text Books: 1. Sreedharan,E. : A Textbook of Histiriography 2. Carr, E.H. : What is History 3. Ali Sheik, : History ,Theory and Method. 4. Botticelli, Peter , Martha R.Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers 5. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press 6. Koopman , Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries, American Book Company 7. Mishra, P.K. --(2018) Tourism in India, New Century Publications 8. Roday, Sunetra ,Archana Biwal & Vandana Joshi – Tourism ; Operations and Management 9. Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.		

10. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
11. Chakrabarthy D.K.: (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.
12. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
13. Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
14. Agee, Ault & Emery, Introduction to Mass Communication.
15. Asa Briggs, A Social History of Media from Guttenberg to the Internet.
16. Gardiner Lambert, A History of Media.
17. Kamath, M.V., Professional Journalism.
18. Keval J. Kumar, Mass Communication in India.

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: VI
Credits 2 Theory : 0 Practical: 2	Subject: PROJECT	
Course Code: BAHIS-603P	Title: Study of Languages used in Indian History	
Course Objectives: Students will be able to understand: <ul style="list-style-type: none"> • In-depth knowledge of Languages used in Indian History. • The variation among Historical aspect of different languages. • Interaction with people with different languages and cultural settings. • Study of Historical area of different languages being visited. • Learn to prepare language analysis report. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 45 T: P: 45 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	45
Reference / Text Books: 1. Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication. 2. Sreedharan,E. : A Textbook of Histiriography 3. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press		
If the course is available as Generic Elective then the students of following departments may opt it. NA		

Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	50
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report Seminar On Research Project Report	50
5) ESE	
Total:	IA- 50 + EA- 50 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/UG(R)/PG/Ph.D. Certificate Class: BA		Year: I Semester: I
Credits: 4 Theory : 4	Subject: Sociology	
Course Code: Theory –BASOC -101	Title: Introduction to Basic Concepts of Sociology.	
Course Objectives: This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.	8
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).	7
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	8
IV	Social Institutions: Family, Kinship, Marriage, Education, State & Religion.	8
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	7
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	8
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	7
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	7
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. What Is Sociology? Elias, Norbert. 1978. What Is Sociology? New York: Columbia University Press. Hanson, Kenneth and Craig Gundersen. 2002. "How Unemployment Affects the Food Stamp Program." Food Assistance and Nutrition Research Report Number 26-7. USDA. Retrieved January 19, 2012 (http://www.ers.usda.gov/publications/fanrr26/fanrr26-7/fanrr26-7.pdf). 2. The History of Sociology Hannoum, Abdelmajid. 2003. Translation and the Colonial Imaginary: 		

Ibn Khaldun Orientalist. Middletown, CT: Wesleyan University. Retrieved January 19, 2012
 (<http://www.jstor.org/pss/3590803>).

Open to all

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	25+75=75

Prerequisites for the course:10+2 in any discipline.

Course Learning Outcomes:

CO1 Students will be able to apply core classical theories to understand themselves and others

CO2 Students will be able to measure intelligence of subjects

CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills
 to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class: BA		Year: I Semester: II course I (theory)
Credits 4 Theory- 4	Subject: Sociology	
Course Code: Theory -BA 205	Title Society in India: Structure, Organization and change	
Course Objectives: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society	8
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	7
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	8
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and underdevelopment in tribe.	8
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and joint family.	7
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	8
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control	7
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	7
Reference / Text Books: Suggested Readings: For theory 1. Bose, N.K.1967:Culture and Society in India 2. Dube, S.C., 1958: India's Changing Villages.		

3. Karve, Irawati, 1961: Hindu Society: An Interpretation.	
4. Srinivas, M.N., 1963 Social Change in Modern India.	
5. अहूजा आर, 2000, भारतीय समाज रावत पब्लिकेशन	
Open to all for(theory)	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	75
5) ESE	
Total:	25+75=100
Prerequisites for the course:10+2 in any discipline	
Course Learning Outcomes:	
CO1	Students will be able to apply core classical theories to understand themselves and others
CO2	Students will be able to measure intelligence of subjects
CO3	An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class: BA		Year: I Semester: II
Credits 4 Theory- 4	Subject: Sociology	
Course Code: Theory –BASOC-205	Title : Society in India: Structure, Organization and change	
Course Objectives: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian societ	8
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	7
III	Cultural and Ethnic diversity: Diversities in respect of language, caste,region and religious beliefs and practices.	8
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and under development in tribe.	8
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and joint family.	7
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	8
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control	7
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	7
ence / Text Books: Suggested Readings: For theory 1. Bose, N.K.1967: Culture and Society in India 2. Dube, S.C., 1958: India's Changing Villages.		

3. Karve, Irawati, 1961: Hindu Society: An Interpretation.	
4. Srinivas, M.N., 1963 Social Change in Modern India.	
5. अहूजा आर, 2000, भारतीय समाज रावत पब्लिकेशन	
Open to all for (theory)	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	25+75=100
Prerequisites for the course:10+2 in any discipline	
Course Learning Outcomes:	
CO1 Students will be able to apply core classical theories to understand themselves and others	
CO2 Students will be able to measure intelligence of subjects	
CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class: BA		Year:II Semester: III
Credits: 4 Theory: 4 Practical:	Subject: Sociology	
Course Code: Theory –BASOC- 301	Title : Social Change & Social Movement	
Course Objectives: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure	8
II	Types of Social change: Evolution, Development, Progress and revolution	7
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Chang	8
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization parochialisation, and universalization	8
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	7
VI	Social Movement and Social Change, Types of Social Movement:Reform, Rebellion, Revival, Revolution, Insurrection, Counter movement.	8
VII	Theories of Social Movement: Structural –functional, Marxist, Resource Mobilization Theory, New Social Movement.	7
VIII	Social Movement in India: Peasant movement, Labour movement, Dalit movement, Women’s movement, Environmental movement.	7
Reference / Text Books: Suggested Readings: For theory		
1. Social change :W F Ogburn		

2. Social change in India : Crisis and resilience - Yogendra Singh 3. Social movement and Social Transformation -MSA Rao 4. Protest and change : Studies in social movement -T K Oommen 5. Social movements in india- Ghanshyam Shah 6. आधुनिक भारत मेंसामाजिक परिवर्तन जे पी सिंह 7. भारत मेंसामाजिक आंदोलन : वी.एन सिंह, जनमेजय सिंह 8. आधुनिक भारत मेंसामाजिक परिवर्तन :एम एन श्रीनिवास	
1. Open to all for(theory) 2. This course can be opted by the students who has opted psychology as a subject (for Practical)	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	75
5) ESE	
Total:	25+75
Prerequisites for the course:10+2 in any discipline for Theory Prerequisites for the course: Only for those who took sociology as a subject.	
Course Learning Outcomes: CO1 Students will be able to apply core classical theories to understand themselves and others CO2 Students will be able to measure intelligence of subjects CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to CO4 Carry out experiments in lab settings	

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class: BA		Year:II Semester: IV Sem course I (theory)
Credits 4 Theory- 4	Subject: Sociology	
Course Code: BASOC-401 T	Title Social Problems & Social Development in India	
Course Objectives: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Deviance: Concept & Meaning, Definition. Crime and Juvenile Delinquency White Collar crime	8
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism	7
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious Ethnic and Regional, Minorities, Backward Classes and Dalits	8
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.	8
V	Concept of Development, Economic Vs Social Development, Human Development.	7
VI	Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	8
VII	Issues of Development: Agrarian Crisis, Human Resource, Development & Skilled Unemployment.	7
Viii	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development Global Warming and Climate Change.	7

Reference / Text Books: Suggested Readings

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. जे.पी. सिंह आधुनिक भारत का समाज

1. Open to all for **(theory)**

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	10
4) Research Project Report	
Seminar On Research Project Report	5
5) ESE	75
Total:	25+75=100

Prerequisites for the course:10+2 in any discipline for **Theory**

Course Learning Outcomes:

- CO1 Students will be able to apply core classical theories to understand themselves and others
- CO2 Students will be able to measure intelligence of subjects
- CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class: BA		Year: II Semester: IV course II (project)
Credits 2 Project-2	Subject: Sociology	
Course Code: BASOC-401P	Title: Project on Sustainable Society	
Course Objectives: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08
ence / Text Books: Suggested Readings: 1. Goode and Hatt, 2006: Methods in Social Research. 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice. 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology. 4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences. 5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal		
This course can be opted by the students who has opted Sociology as a subject (for Practical)		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	25+75=100
Prerequisites for the course: Only for those who took Sociology as a subject for Practical	
Course Learning Outcomes:	
CO1	Students will be able to apply core classical theories to understand themselves and others
CO2	Students will be able to measure intelligence of subjects
CO3	An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class: BA		Year:III Semester V course I (Theory)
Credits 4 Theory-4	Subject: Sociology	
Course Code:BA -505	Title : Pioneers of Western Sociological Thought	
Course Objectives: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution French Revolution and Industrial Revolution.	8
II	.August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism	7
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity Suicide.	8
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.	8
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.	7
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.	8
VII	G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.	7
VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.	7

Reference / Text Books: Suggested Readings

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Tucker K.N, 2002. Classical Social Theory. एम.एल. दोषी एवं पी.सी. जैन, मुख्य समाजशास्त्री विचारक, रावत पब्लिकेशन

1. Open to all for(**theory**)

2. This course can be opted by the students who has opted Sociology as a subject(**for Practical**)

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	25+75=100

Prerequisites for the course: 10+2 in any discipline for **Theory**

Prerequisites for the course: Only for those who took Psychology as a subject for **Practical**

Course Learning Outcomes:

- CO1 Students will be able to apply core classical theories to understand themselves and others
- CO2 Students will be able to measure intelligence of subjects
- CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year : I / Semester II

Programme: Certificate/Diploma/Degree/UG(R)/PG/Ph.D. Certificate Class: BA.		Year: I Semester: II
Credits Theory)04 Practical:02	Subject: Psychology	
Course Code : Theory-BAPSY-201T Practical-BAPSY-201P	Title – Research Methodology And Statistics(Theory) Lab Work/ Psychological Testing (Practical)	
Course Objectives: 1. Students will learn about various psychological tests and scales. 2. Student can understand the behavior patterns of people. 3. Students will gain knowledge of psychological concepts and principles. 4. Students will be introduced to basic psychological statistics. 5. Development of critical analytical skill among students		
Nature of Paper: Core/DSE/SEC/GE/AECC - Core Course		
Minimum Passing Marks/Credits : 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Measurement; Properties and Functions of Measurement, Tests: Concept and Types.	8
II	Intelligence Testing: History, Measurement of abilities: Stanford Binet, Wechsler Test of Intelligence, Culture Fair Tests, Structure and Application.	7
III	Personality Tests: Self Report Inventories (MMPI, 16 PF, NEOPIR), Projective Techniques: Rorschach Inkblot Test and Thematic Apperception Test.	8
IV	Psychometric Properties of Tests: Validity, Reliability, Nature and Types; Norms: Concepts and Types.	8
V	Scientific Approach: Aim and Functions, Types of Research, Empirical Research Methods; Variable: Concept and Types; Hypothesis: Types and Criteria.	7
VI	Research Designs: Objectives and Criteria, Major Types, Sampling: Concept and Methods.	8
VII	Psychological Statistics: Introduction; The Normal Distribution: meaning and uses, Descriptive Statistics, Significance of Statistics, t test	7
VIII	Correlation; types and interpretation; Univariate Regression Analysis; Non-Parametric Tests: Chi- Square, Mann- Whitney U Test.	7
Unit	Contents(Practical)	No. of

		Lectures Allotted
I	Plan, conduct and report an experiment using between group research design	08
II	Ascertain the Test-retest Reliability of any psychological test	08
III	Administer any one Self-Report Inventory on a subject, score and report	07
IV	Administer any one Intelligence Test on a subject, score and report	07
Suggested Readings: For Theory		
<ol style="list-style-type: none"> Anastasi, A. (1950). Psychological Testing. Prentice Hall. Cronbach, L.J. (1960) (2nd Edition). Essentials of Psychological Testing. New York: Harper. Freeman, F.S. (1962) (3rd Edition). Theory and practice of psychological testing. New York: Holt, Rinehart & Winston. Garrett, H. E. (1966). <i>Statistics in Psychology and Education</i>. Paragon International Publishers. Gregory, R.J. (2014) (6th Edition). Psychological Testing: History, Principles and Applications. New Delhi: Pearson India Education. Guilford, J.P. (1936). Psychometric Methods. London: McGraw Hill Publishing Company. Kerlinger, F.N. (1983). <i>Foundations of Behavioral Research</i>. New Delhi: Surjeet Publications. Singh, A.K. (2006). Tests, Measurement and Research Methods in Behavioural Sciences. Patna: Bharti Bhavan. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx 		
Suggested Readings: For Practical		
<ol style="list-style-type: none"> Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx, www.psytoolkit.org 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		For Theory 10 marks
2) Presentations /Seminar		10 marks Attendance (5 Marks)
3) Assignments		For Practical
4) Research Project Report Seminar On Research Project Report		marks Presentation of Practical file (15 Marks)
5) ESE		Attendance (10 marks)
Total:		25+75 Internal+External
Prerequisites for the course: 10+2 in any discipline - for theory		
Only for those who took Psychology as a subject – for Practical		
Course Learning Outcomes:		
CO1	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.	
CO2	Students can interpret ate behavior of themselves and others.	
CO3	Knowledge of parametric and non parametric tests.	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: II Semester: III
Credits Theory) 04 Practical:02	Subject: Psychology	
Course Code BAPSY-301	Title - Psychology of Social Behaviour	
Course Objectives: 1. Students will learn about fundamental theories of social psychology. 2. Understanding of Social Cognitions, person perception. 3. Students will gain knowledge of pro –social behavior.		
Nature of Paper: Core/DSE/SEC/GE/AECC- core		
Minimum Passing Marks/Credits:40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Social Psychology: Nature, and Scope; Methods of Studying Social Behavior.	8
II	Person Perception: Concept, Determinants of Impression Formation.	7
III	Social Cognition: Schema, Schematic Processing; Attribution of Causality: Harold Kelly and Bernard Weiner	8
IV	Attitude: Nature and Formation; Aggression: Nature, Causes and Control of Human Aggression.	8
V	Pro-social Behavior: Motives to help; Bystander Effect; Determinants; Interpersonal Attraction: Concept and Determinants.	7
VI	Social Influence Processes: Conformity and Compliance; Intergroup Relations: Prejudice and Discrimination; Groups: Norms, Roles, Status & Cohesiveness.	8
VII	Group Influence: Social Facilitation; Social Loafing; and Deindividuation.	7
VIII	Applying Social Psychology to Health, Law and Environment: Health Attitude and Health, Stress and Health; Eyewitness Identification and Testimony, Factors that affect Juror Decision Making; Human Environmental Relationship, Environmental Stress: Types and Characteristics.	7

Unit	Contents (Practical)	No. of Lectures Allotted
I	Measurement of Attitude/ Interpersonal Attraction	08
II	Measurement of Helping Behavior/ Prejudice	08
III	Conduct an experiment on Attribution/Aggression/Impression Formation	07
IV	Impression Formation	07
Reference / Text Books: Theory <ol style="list-style-type: none"> 1. Baron, R.A. & Branscombe, N.R. (2012). <i>Social Psychology</i> (13th ed.) New Delhi: Pearson. 2. Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). <i>Social Psychology</i> (12th ed). New Delhi: Pearson. 3. Baumeister, R.F. & Bushman, B.J.(2013). <i>Social Psychology and Human Nature</i>. (3rd ed.). Wadsworth Pub. Co. 4. Taylor, S.E., Paplau, L.A., & Sears, D.O. (2006). <i>Social Psychology</i> (12thed). New Delhi: Pearson Publications. 5. Suggestive digital platforms web links-http://heecontent.upsdc.gov.in/Home.aspx, http://www.apa.org, http://www.yale.edu 		
Practical Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx , www.psytoolkit.org		
If the course is available as Generic Elective then the students of following departments may opt it. <ol style="list-style-type: none"> 1. This course can be opted by the students who took Psychology as a subject(For both theory and Practical) 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10 marks
2) Presentations /Seminar		10 marks
3) Assignments		
4) Research Project Report Seminar On Research Project Report		
5) ESE		05marks
Total:		25
Prerequisites for the course: Only to Psychology Students		
Course Learning Outcomes: CO1 Students will be able to apply theories to understand social relationships CO2 Students can apply social psychology to health, law, and environmental field. CO3 An understanding of the concepts like- Motives, Conformity.		

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: II Semester: VI
Credits Theory)04 Practical:02	Subject: Psychology	
Course Code Theory -BAPSY-401T Course Code: Practical-BAPSY-401P	Title - Abnormal Psychology (theory) Screening and Assessment (practical)	
Course Objectives: 1. Students will learn about fundamental theories of social psychology. 2. Understanding of Social Cognitions, person perception. 3. Students will gain knowledge of pro –social behavior		
Nature of Paper: Core/DSE/SEC/GE/AECC- core		
Minimum Passing Marks/Credits:40% Marks / 50% Marks(Practical+Theory)		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents -Theory	No. of Lectures Allotted
I	Abnormal Psychology: Concepts and Criteria of Abnormality, Classification of Abnormality (DSM V), Major Approaches to Abnormal Behavior.	8
II	Anxiety Disorders: Types (Generalized Anxiety Disorder, Phobia, Panic Disorder and Obsessive-Compulsive Disorder), Clinical Picture and Etiology.	7
III	Somatic and Dissociative Disorders: Somatic Symptom and Related Disorders, Dissociative Disorders- Types, Clinical Picture and Etiology.	8
IV	Depressive and Bipolar Disorders: Types, Clinical Picture and Etiology.	8
V	Schizophrenia: History, Types, Clinical Picture and Etiology	7
VI	Major and Mild Neurocognitive Disorders: Etiology and Clinical Picture.	8
VII	Substance Related Disorder and other Addictive Disorders: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedatives and Stimulants: Etiology.	7
VIII	Neurodevelopmental Disorders: Tics and Tourette's Disorder, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorders, Intellectual Disability, Learning Disorders: Clinical Picture and Etiology.	7
Unit	Contents- Practical	No. of Lectures Allotted
I	Assessment and report of any one anxiety disorder	7
II	Assessment and report of depressive / bipolar disorders	8

III	Case Study/ Screening of any Intellectual Disability/ Attention Deficit Hyperactivity Disorder and report	7
IV	Case Study/ Screening of any Learning Disability/ Autism Spectrum Disorder and report	8
Reference / Text Books: Theory 1. Barlow D. H. & Durand V. M, & Stewart, S. H. (2009). <i>Abnormal Psychology</i> . New Delhi: Cengage Learning. 2. Bennett, P. (2006). <i>Abnormal and Clinical Psychology: An introductory textbook</i> . New York: Open University Press. 3. Brewer, K. (2001). <i>Clinical Psychology</i> . Oxford: Heinemann Educational Publishers 4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). <i>Abnormal Psychology</i> . New Delhi: Pearson. 5. Kearney, C. A. & Trull, T. J. (2012). <i>Abnormal Psychology and Life: A dimensional approach</i> . New Delhi: Cengage learning 6. Suggestive digital platforms web links- http://heeco: ntent.upsdc.gov.in/Home.aspx , http://www.apa.org , www.nimh.nih.gov Reference / Text Books Practical Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx , http://www.apa.org		
If the course is available as Generic Elective then the students of following departments may opt it. 1. This course can be opted by the students who took Psychology as a subject(For theory and practical both)		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		For Theory
2) Presentations /Seminar		
3) Assignments		10 marks
4) Research Project Report Seminar On Research Project Report		10 marks
5) ESE		05marks
Total:		25
Prerequisites for the course: Only to Psychology Students(For both theory and practical)		
Course Learning Outcomes: CO1 Students will be able to apply theories to understand social relationships CO2 Students can apply social psychology to health, law, and environmental field. CO3 An understanding of the concepts like- Motives, Conformity.		

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: III Semester: V
Credits Theory) 04 Practical:02		Subject: Psychology
Course Code Theory-BAPSY-501T Course Code: Practical- BAPSY-501P		Title- Human Development(Theory) Positive Psychology (Theory) Field Visit/ Lab Work/Survey/ (practical) Problem Identification & Research Proposal Writing
Course Objectives: 1. Students will learn about development on various stages of life span. 2. Understanding of types of development-Social, Emotional, cognitive, physical and language development. 3. Students will gain knowledge of perspectives of positive psychology.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits:40% Marks /50% Marks (Practical+Theory)		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents –Theory (Human Development)	No. of Lectures Allotted
I	Introduction to Human Development: Concepts of Growth and Maturation; Developmental Stages; Principles of Development; Methods of Studying Human Development.	8
II	Prenatal Development: Stages and hazards; Neonatal Development: Sensory and Motor Capacity.	7
III	Infancy: Physical Development, Social and Language Development.	8
IV	Childhood Development: Cognitive, Social, Emotional and Moral Development	8
V	Adolescence Development: Physical Changes (Puberty and Growth spurts); Psychological changes- Development of Identity, Cognitive, Social, Emotional and Moral Development.	7
VI	Early Adulthood: Physical, Cognitive and Psycho-social Development.	8
VII	Middle Adulthood: Physical, Cognitive and Psycho-social Development.	7
VIII	Late Adulthood: Physical, Cognitive and Psycho-social Development.	7

Unit	Contents- Positive Psychology (Theory)	No. of Lectures Allotted
I	Positive Psychology: Historical roots; Assumptions and Goals; Eastern and Western Perspectives on Positive Psychology	8
II	Positive Emotional State: The Broaden and Build Theory of Positive Emotions; Wellbeing and Happiness: Eudemonics and Hedonistic View; Psychological and Subjective Wellbeing; Flow: Flow State, Auto telic Personality. Concept and Mindfulness in Buddhism.	7
III	Positive Cognitive States: Self Efficacy : Concept, measurement; Hope and Resilience : Concept, Childhood antecedents, measurements; Wisdom and Courage : Difference between intelligence and wisdom, Theories of wisdom and courage, measurement; Positive Thinking : Concept of Optimism measurement and Health related outcomes	8
IV	Prosocial Behaviour: Forgiveness (क्षमा): Definition, Cultivation exercises, measurement, benefits, Buddhist view on forgiveness. Empathy and Compassion : Definition, empathy – egotism hypothesis; Gratitude (कृतज्ञता): Concept, Cultivation exercises in Positive Psychology	8
V	Personal Competence: Self –awareness (आत्म-ज्ञान): SWOT Analysis, Techniques to enhance self- awareness; Self-regulation (आत्म-वनयमन): Concept and strategies related to self-regulation	7
VI	Social Competence: The Value of Social Support and Relationships in a Fulfilling and Meaningful Life; Love and belongingness	8
VII	Application of Positive Psychology in Counseling: Model of Mental Health: Flourishing, Languishing, Floundering and Struggling Character Strength Based Counseling	7
VIII	Positive Psychology in School: Positive Education through The PERMA model of human flourishing & VIA Character Strengths	7
Unit	Contents – Practical	No. of Lectures Allotted
I	Write a Journal. For Example a Gratitude or Forgiveness Journal or any other of your choice by recording your entries at least 2-3 times a week and report your Reflection like any thoughts and feelings that may arise as you become aware of that. What benefits could you gain from developing this habit of mind, short and long term? Be aware of any shifts from stress/anxiety to enhanced wellbeing and calm.	10
II	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well being etc. (10- 12 students group can be formed)	10
III	Conduct a field study on anyone topic of human development/positive schooling, analyze the data and report (10-12 student groups can be formed)	10

Unit	Problem Identification & Research Proposal Writing	No. of Lectures Allotted
I	Visit of any community of the surrounding and identification of problems, issues, good practices, skills, community services etc. For example- Health Services, Women Self Help Groups, NGOs, Banks, Organizations, Industries, Villages, Panchayat etc. (10-12 students group can be formed).	20
II	Based on the field visit observations and experiences, each student will write a research proposal in this semester. The research proposal is an important process in providing a clear statement of the problem, a review of literature, how the literature relates to the proposed study, formal research questions and hypotheses, a full methods section, and the data analysis you intend to conduct The student will work in groups in completing the project, but will write the proposal and final paper individually. Each student will be evaluated on diligence in writing the research proposal as per APA guidelines.	25

Reference / Text Books: Theory (Human Development)

1. Berk, L. E. (2010). *Child Development* (9th ed.). New Delhi: Prentice Hall.
2. Berk, L.E. (2017). *Development through the Life span* (7th ed.). Allyn & Bacon: Perason.
3. Feldman, R.S. & Babu. N. (2011). *Discovering the Lifespan*. New Delhi: Pearson.
4. Misra, G. (2011). *Handbook of Psychology in India* (Section IV), New Delhi: Oxford University Press.
5. Santrock, J. W. (2011). *Child Development* (13th ed.). New Delhi: McGraw-Hill.
6. Santrock, J.W. (2012). *Life Span Development* (13th ed.). New Delhi: McGraw-Hill.
7. Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi: NCERT.
8. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

Reference / Text Books: Theory(Positive Psychology)

- 1- Baumgardner, S.R. & Crothers, M.K. (2009). *Positive Psychology*. Pearson.
 - 2- Carr, A. (2004). *Positive Psychology: The Science of Happiness and Human Strength* U.K.: Routledge.
 - 3- Gilman, R., Hubner, E. & Furlong, M.J. (Eds.) (2009). *Handbook of Positive Psychology in Schools*. New York: Routledge.
 - 4- Lyubomirsky, Sonja. (2008). *The How of Happiness: A Scientific Approach to Getting the Life You Want*. The Penguin Press.
 - 5- Noddings, N (2003). *Happiness in Education*, New York, Cambridge Press.
 - 6- Peterson, C. (2006). *A Primer in Positive Psychology*. New York: Oxford University Press.
 - 7- Synder, C.R. & Lopaz, S.J. (2011). *Positive Psychology: The Scientific and practical exploration of Human Strengths*. Thousand Oaks, CA: Sage.
 - 8- Synder, C. R. & Shane, J.L. (2005). *Handbook of Positive Psychology*. Oxford University Press.
- Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

Reference / Text Books Practical

Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

Reference / Text Books Problem Identification & Research Proposal Writing,

Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

If the course is available as Generic Elective then the students of following departments may opt it.

1. This course can be opted by the students who took Psychology as a subject(For theory and practical both)

Evaluation/Assessment Methodology	
Max. Marks	
1) Class tasks/ Sessional Examination	For Theory
2) Presentations /Seminar	
3) Assignments	10 marks
4) Research Project Report Seminar On Research Project Report	10 marks
5) ESE	05marks
Total:	25
Prerequisites for the course: Only to Psychology Students (For both theory and practical)	
Course Learning Outcomes:	
CO1 Students will be able to identify milestones of different stages.	
CO2 Students will be understand importance and need of overall development.	
CO3 Students will be able to understand the basic principals' of positive psychology.	

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: III Semester: VI
Credits Theory: 04 Practical:02		Subject: Psychology
Course Code Theory A090601T, A090602T Course Code: Practical A090603R Research Project A090604R		Title : Community and Health Psychology(Theory) Counseling Psychology (Theory) Survey/Field Visit Research Project
Course Objectives: 1. Students will learn about development on various stages of life span. 2. Understanding of types of development-Social, Emotional, cognitive, physical and language development. 3. Students will gain knowledge of perspectives of positive psychology.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits:40% Marks / 50% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents –Theory (Community and Health Psychology)	No. of Lectures Allotted
I	Community Psychology: Nature of Community Psychology; Historical Development of Community Psychology; Fields of Community Psychology	8
II	Approaches of Community Psychology: Mental Health approach;	7
III	Some Community Intervention Issues: Poverty and Prolonged Deprivation; Marginalization; Migration & Immigration issues; Population and Disadvantaged Children & Family; Superstitions in Indian society; Peace and social harmony	8
IV	Community Interventions: Community Mental Health; Gender, Discrimination and Power Issues related interventions; School Intervention; Sector Intervention; Rural development Intervention.	8
V	Health Psychology: Nature, Development and Goals of Health Psychology; Biopsychosocial Model of Health.	7
VI	Health Behavior: Health Compromising and Health Enhancing Behaviors; Theories of Health Behavior: Health Belief Model, Protection Motivation Theory, Planned Behavior and Reasoned Action Theory and Modeling.	8
VII	Stress and Health: Nature and Types of Stress, Stress appraisal; Coping with Stress; Psychological Moderators of Stress.	7

VIII	Chronic Illnesses: Coronary Heart Disease, Diabetes and Cancer: Nature, Etiology and Psychological correlates.	7
Unit	Contents- Counseling Psychology (Theory)	No. of Lectures Allotted
I	Counseling: Meaning, Purpose and Goals; Types of Counseling: An Overview.	8
II	Theoretical Bases of Counseling: Psychoanalytic; Humanistic; Cognitive-Behavioral and Indian Contribution to Counseling Theories and Techniques.	7
III	Counseling Processes: Rapport Building and History Taking; Counseling Interview, Phases of Counseling; Counseling Micro Skills: Attending, Paraphrasing, Encouragers, Confronting and Summarizing.	8
IV	Counseling Approaches: Techniques: Psychoanalytic, Person- Centered and Cognitive-Behavioral (Beck and Albert Allis).	8
V	Child & Adolescents Counseling; Counseling in Schools; Family Counseling.	7
VI	Career, Marriage and Group Counseling.	8
VII	Counseling for Substance-abuse, Child Abuse, and Behavioral and Adjustment Issues.	7
VIII	Professional Issues and Counseling Ethics; Referrals and Reporting	7
Unit	Contents – Survey/Field Visit	No. of Lectures Allotted
I	Field Visit to any Community Center/Social Service Center/ School and submit a report (10-12 students group can be formed)	10
II	Conduct a survey on any Health Related issues and submit the report(10-12 students group can be formed)	10
III	Conduct a field study on anyone topic of human development/positive schooling, analyze the data and report (10-12 student groups can be formed)	10
Unit	Content for Research Project	No. of Lectures Allotted
I	Based on the field visit observations and experiences, the learner get in Semester V, plan to visit to identified unit, organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/issues.	20
II	Analyze the data and submit a detailed report and a presentation. The student will work in groups in completing the project, but will write the final paper individually. Each student will be evaluated on diligence in writing the research project as per APA guidelines.	25
Suggested Readings: (Community and Health Psychology)		
1. Dalal, A.K. (2016). Cultural Psychology of Health in India: Well-being, Medicine and Traditional Health Care. New Delhi: Sage Publications India Pvt. Ltd.		
2. Dalal, A.K. (2015). Health Beliefs and Coping with Chronic Diseases. New Delhi: Sage Publications India Pvt. Ltd.		
3. Ghosh, Manika (2015). <i>Health Psychology: Concepts in Health and Well-being</i> . New Delhi: Pearson.		
4. Kloos, B., Hill, J., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). <i>Community</i>		

- Psychology: Linking Individuals and Communities*. Wadsworth, Cengage Learning.
5. Marks, D. F. Murray, M. Evans, B. & Willing, C. (2000). *Health Psychology: Theoretical, Research and Application*. New Delhi: Concept.
 6. Misra, G. (1999). Psychological perspectives on stress and health, New Delhi: Concept Publishing Company.
 7. Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). *Applied Social Psychology: Understanding and addressing Social and Practical Problems*. New Delhi: Sage publication.
 8. Sarafino, E.P. & Smith, T.W. (2012). *Health Psychology: Biopsychosocial Interaction*.
 a. (7th ed.). U.K.: John Wiley & Sons.
 9. Taylor, S.E. (2013). *Health Psychology*. New Delhi: McGraw-Hill Education Pvt. Ltd.
 10. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

Suggested Readings: Counseling Psychology

1. Edward, N. (2011). *Counseling Theory and Practice*. Cengage Learning.
2. Gelso, C. J. & Pretz, B.R. (1995). *Counseling Psychology*. Bangalore: Prism Books Pvt. Ltd.
3. Gibson, R. L. & Mitchell, M.H. (2005). *Introduction to Counseling and Guidance* (6th Ed.) Pearson Education.
4. Kapur, Malavika (2011). *Counseling Children with Psychological Problems*. Pearson Publications.
5. Nelson-Jones, R. (2011). *Theory and Practice of Counseling & Therapy*. New Delhi:
 a. sage South Asia Edition.
6. Patri, V. R. (2008). *Counseling Psychology*. New Delhi: Authors Press.
7. Rao, S. N. (1991). *Counseling and Guidance*. New Delhi: Tata McGraw-Hill.
 a. Woolfe, R., Dryden, W. & Strawbridge, S. (2003). *Handbook of Counseling Psychology* (2nd ed.). London: Sage Publication Ltd.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	For Theory
2) Presentations /Seminar	
3) Assignments	10 marks
4) Research Project Report Seminar On Research Project Report	10 marks
5) ESE	05marks
Total:	25+75=100

Prerequisites for the course: Only to Psychology Students (**For both theory and practical**)

Course Learning Outcomes:

- CO1 Students will be able to identify milestones of different stages.
 CO2 Students will be understand importance and need of overall development.
 CO3 Students will be able to understand the basic principles of positive psychology.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: I Semester: I
Credits 4 Theory: 4 Practical:0	Subject: Economics	
Course Code: BAECO-101	Title: Principles Of Micro Economics-I	
Course Objectives:		
<ol style="list-style-type: none"> 1. The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them & familiarize with day today happenings. 2. The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis. 3. The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect. 4. The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion. 5. The students learn, understand and compare between the Traditional and modern theory of cost 6. Demonstrate an understanding, usage and application of basic economic principles 7. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility 8. To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc. 9. The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L:90 T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier; economic systems. Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand, law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, market equilibrium. Applications of demand and supply: price rationing, price floors; consumer surplus, producer surplus. Elasticity: price elasticity of demand, calculating elasticity, determinants of	15

	price elasticity, other elasticities.	
II	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, derivation of demand curve from indifference curve and budget constraint. Theory of Revealed Preference	10
III	Production and Costs: a. Production: behaviour of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and iso-cost lines, cost minimizing equilibrium condition. b. Costs: costs in the short run, costs in the long run, revenue and profit Maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.	10
IV	Market Structures a. Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition. b. Imperfect Competition Monopolistic competition: Assumptions, SR& LR price and output determinations under monopolistic competition, economic efficiency and resource allocation; Oligopoly: assumptions, oligopoly models, game theory, , contestable markets, role of government.	10

Reference / Text Books:

1. Ahuja, H.L (2013) : Advanced Economic Theory, S.Chand & Company. Shastri, Rahul.A (1999) : Microeconomics, Orient Blackswan.
2. Ahuja, H.L (2012) : Uccharat Arthik Siddhant, S.Chand & Company, New Delhi.
3. Dwivedi, D.N (2011) : Microeconomics-Theory & Applications, Pearson.
4. Lal, S.N (2013): Arthshastra Ke Siddhant, Shiva Publishing House, Allahabad. Seth, M.L (2012) : Arthshastra Ke Siddhantl, Laxmi Narayan Publications, Agra
5. Lipsey, Richard & Chrystal, Alec (2011): Economics, Oxford University Press Publications, New Delhi.
6. Pindyck, Robert. S., Rubinfeld. Daniel. L., Mehta. Prem. L (2009): Microeconomicsl, Pear son.
7. Salvatore, Dominic (2010): Principles of Microeconomics, Oxford University Press Publications, New Delhi.
8. Samuelson, Paul. A & Nordhaus, William. D (2010): Economics, Tata McGraw Hill. Koutsoyiannis, A (2008) (2nded): Modern Microeconomicsl, Macmillan. Stonier, A. W & Hague. Douglas. C (2003) (5th ed): A Text Book of Economic Theory, Pearson.

If the course is available as Generic Elective then the students of following departments may opt it.

Anyone can opt

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	75
5) ESE	-
Total:	IA -25, EA -75 = 100
Prerequisites for the course:	
Course Learning Outcomes: On the successful completion of this course, the students should be able to CO1 Describe how microeconomic models can be used to consider fundamental economic choices of households and firms. CO2 Interpret and use economic models, diagrams and tables to analyse economic situations. CO3 Explain how microeconomic factors influence production.	

IIMTU-NEP IMPLEMENTATION
Year : I / Semester II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: I Semester: II
Credits 4 Theory: Practical:0	Subject: Economics	
Course Code: BAECO-201	Title: Principles Of Micro Economics-II	
Course Objectives:		
<ol style="list-style-type: none"> 1. The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them & familiarize with day today happenings. 2. The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis. 3. The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect. 4. The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion. 5. The students learn, understand and compare between the Traditional and modern theory of cost 6. Demonstrate an understanding, usage and application of basic economic principles 7. Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility 8. To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc. 9. The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theory of a Monopoly Firm Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly.	10
II	Consumer and Producer Theory a. Consumer and Producer Theory in Action	15

	Externalities, marginal cost pricing, internalising externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency. b. Markets and Market Failure Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism.	
III	Income Distribution and Factor pricing Input markets: demand for inputs; labour markets, land markets, profit maximisation condition in input markets, input demand curves, distribution of Income.	10
IV	Welfare Economics: Concept & Definition of Welfare Economics. Normative & Positive Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare Economics, Individual & Social Welfare. Pareto Optimality, Conditions of Pareto Optimality. New Welfare Economics: Kaldor-Hicks Welfare Criterion. Scitovsky Paradox & Scitovsky's Double Criterion. Grand Utility Possibility Frontier. Social Welfare Function. Theories of Social Choice.	10

Reference / Text Books:

- Ahuja, H. L (2013) : Advanced Economic Theory, S. Chand & Company. Shastri, Rahul. A (1999) : Microeconomics, Orient Blackswan.
- Ahuja, H.L (2012) : Ucchatar Arthik Siddhant, S.Chand & Company, New Delhi.
- Dwivedi, D.N (2011) : Microeconomics-Theory & Applications, Pearson.
- Lal, S.N (2013): Arthshastra Ke Siddhant, Shiva Publishing House, Allahabad. Seth, M. L (2012) : Arthshastra Ke Siddhant, Laxmi Narayan Publications, Agra
- Lipsey, Richard & Chrystal, Alec (2011) : Economics, Oxford University Press Publications, New Delhi.
- Pindyck, Robert. S., Rubinfeld. Daniel. L., Mehta. Prem. L (2009): Microeconomics, Pear son.
- Salvatore, Dominic (2010): Principles of Microeconomics, Oxford University Press Publications, New Delhi.
- Samuelson, Paul. A & Nordhaus, William. D (2010): Economics, Tata McGraw Hill. Koutsoyiannis, A (2008) (2nded): Modern Microeconomics, Macmillan.
- Stonier, A.W & Hague. Douglas.C (2003) (5thed) : A Text Book of Economic Theory, Pearson.

If the course is available as Generic Elective then the students of following departments may opt it.
 Anyone can opt

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	75
5) ESE	-
Total:	IA -25, EA -75 = 100

Prerequisites for the course:

Course Learning Outcomes:

On the successful completion of this course, the students should be able to:

- CO1 Describe how microeconomic models can be used to consider fundamental economic choices of households and firms.
- CO2 Interpret and use economic models, diagrams and tables to analyse economic situations.
- CO3 Explain how microeconomic factors influence production.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma		Year: II
Class:		Semester: III
Credits 4 Theory:4 Practical:0	Subject: Economics	
Course Code: BAECO-301	Title: Principles Of Macro Economics-I	
Course Objectives: Course Learning Outcomes		
<ul style="list-style-type: none"> • Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income. • Students are able to comprehend classical theory of employment and the Keynesian approach. • Students are able to comprehend the concept of multiplier and it's working. • Students are able to understand the relationship between inflation and employment. • Students are able to relate factors determining national income such as consumption, saving and investment. • Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L:90 T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: What is macroeconomics? Macroeconomic issues in an economy. Macro vs. Micro Economics, Limitations of Macroeconomics; Introduction to National Income. Concepts of GDP,	15
II	National Income Accounting: Concepts of GDP GNP, NDP and NNP at market price and factor cost; Personal Income and Disposable Personal Income. Measurement of National Income- Income, expenditure, product or Value added Methods and related aggregates; nominal and real income; limitations of the GDP concept.	10
III	Circular Flow of Income and expenditure in two, three, and four-sector economy. National Income and Economic Welfare; Green Accounting.	10
IV	Classical Theory of Employment. Say's Law of Markets. Keynes' Objection to the Classical Theory; Aggregate Demand and Aggregate	10

Supply Functions; The Principle of Effective Demand; Consumption Function - Average and Marginal Propensity to Consume; Factors influencing Consumption Spending	
Reference / Text Books:	
<ol style="list-style-type: none"> 1. Ackley. G (1976): Macroeconomics: Theory And Policy, Macmillan, New York. 2. Ahuja, H.L (2012): Macroeconomics: Theory and Policy, S. Chand & Company, New Delhi. 3. Ahuja, H.L (2012): Samasti Arthshastra, S. Chand & Company, New Delhi. Lal, S.N (2012): Samastibhavi Visleshan , Shiva Publishing House, Allahabad. 4. Branson, W.A (1989) : Macroeconomics Theory And Policy, Harper & Row. 5. D.L (1969) : Advanced Macroeconomics, McGraw Hill, New York. 6. Dornbusch, Rudiger & startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education. 7. Dwivedi, D.N (2010) : Macroeconomics: Theory and Policy, Tata McGraw Hill Education. 8. Gupta, R.D. & Rana, A. S (2009) : Keynes post-Keynesian Economics, Kalyani Publishers, New Delhi & Ludhiana. 9. Hansen, A.H (1953) : A Guide To Keynes, McGraw Hill. 10. Jhingan, M.L (2010): Macroeconomics, Vrinda Publications, New Delhi. 11. Jhingan, M.L (2012) :Samasti Arthshastra, Vrinda Publications, New Delhi. 12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi. 13. Sikdar, Saumyen (2011) : Principles of Macroeconomics, Oxford University Press, New Delhi. 	
If the course is available as Generic Elective then the students of following departments may opt it.	
Any one can opt	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	75
5) ESE	-
Total:	IA -25, EA -75 = 100
Prerequisites for the course:	
Course Learning Outcomes:	
On the successful completion of this course, the students should be able to	
CO1	Describe how macroeconomic models can be used to consider fundamental economic
CO2	choices of households and firms.
CO3	Interpret and use economic models, diagrams and tables to analyse economic situations.
	Explain how macroeconomic factors influence production.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA		Year: II Semester: IV
Credits Theory:06 Practical:0	Subject: Economics	
Course Code: BAECO-401	Title: Principles Of Macro Economics-II	
Course Objectives: Course Learning Outcomes		
<ul style="list-style-type: none"> • Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income. • Students are able to comprehend classical theory of employment and the Keynesian approach. • Students are able to comprehend the concept of multiplier and it's working. • Students are able to understand the relationship between inflation and employment. • Students are able to relate factors determining national income such as consumption, saving and investment. • Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L:90 T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Investment Multiplier and its Effectiveness in LDCs; Theory of Investment - Autonomous and Induced Investment; Marginal Efficiency of Capital; Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. Principle of Accelerator.	15
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	10
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve.	10
IV	Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run. influencing Consumption Spending	10
Reference / Text Books:		
1. Ackley.G (1976): Macroeconomics: Theory And Policy, Macmillan, New York.		

2. Ahuja, H.L (2012): Macroeconomics: Theory and Policy, S. Chand & Company, New Delhi.
3. Ahuja, H.L (2012): Samasti Arthshastra, S. Chand & Company, New Delhi. Lal, S.N (2012): Samastibhavi Visleshan, Shiva Publishing House, Allahabad.
4. Branson, W.A (1989) : Macroeconomics Theory And Policy, Harper & Row.
5. D.L (1969): Advanced Macroeconomics, McGraw Hill, New York.
6. Dornbusch, Rudiger & startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education.
7. Dwivedi, D.N (2010): Macroeconomics: Theory and Policy, Tata McGraw Hill Education.
8. Gupta, R.D. & Rana, A.S (2009) : Keynes post-Keynesian Economics, Kalyani Publishers, New Delhi & Ludhiana.
9. Hansen, A.H (1953) : A Guide To Keynes, McGraw Hill.
10. Jhingan, M.L (2010): Macroeconomics, Vrinda Publications, New Delhi.
11. Jhingan, M.L (2012): Samasti Arthshastra, Vrinda Publications, New Delhi.
12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.
13. Sikdar, Saumyen (2011): Principles of Macroeconomics, Oxford University Press, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.

Any one can opt

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	75
5) ESE	-
Total:	IA -25, EA -75 = 100

Prerequisites for the course:

Course Learning Outcomes:

On the successful completion of this course, the students should be able to

- CO1 Describe how macroeconomic models can be used to consider fundamental economic choices of households and firms.
- CO2 Interpret and use economic models, diagrams and tables to analyse economic situations.
- CO3 Explain how macroeconomic factors influence production.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA(Economics)		Year:III Semester: V
Credits: 4 Theory: 4 Practical:0	Subject: Economic	
Course Code: BAECO-501	Title: Economic Growth and Development	
Course Objectives: 1. To make the students aware of the concepts and basic model of economic growth and development. 2. To introduce students to the theories, challenges, and policies of development economics and to develop their ability to apply the theories to explain real- world cases.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 2 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning and Measurement of Economic Growth and Development Measuring Development and Development Gap, GDP, GNP, Per Capita Income, Factors affecting Economic growth and Development.	20
II	Concept of Poverty and Inequality, Vicious cycle of poverty, Lorenz Curve, Gini Coefficient Concept of Human Development, Human Development Index, Physical Quality of Life Index, Quality of Life Indices. Hunger Index, Happiness Index, Development and Sustainability. Concept of Sustainable Development.	20
III	Theory of Demographic Transition, Population as Limits to Growth. The Concept of Inclusive Growth- with Reference to India. Market Failure and Government Failure, Food Security, Education, Health and Nutrition, Gender and Development	20
IV	Development & Underdevelopment: an Overview; the Characteristics and Explanations of Underdevelopment- Vicious Circle of Poverty, Circular Causation, Dualism-Social, Technological, Financial, Organizational.	20
V	Accumulation Endogenous growth, Intellectual capital, Role of Learning, Education and Research, Explanations of Cross country Differentials in Economic Growth, Information Paradigm-Stiglitz	20
Reference / Text Books: 1. Basu, Kaushik (2010): <i>Analytical Development Economics: The Less Developed Economy</i> , Oxford		

University Press.

2. Dasgupta, Dipankar: *Growth Theory*, Oxford University Press, 2007
3. Ghatak, S., *An Introduction to Development Economics*. Allen and Unwin London, latest edition.
4. Hayami, Y., *Development Economics*, Oxford University Press, New York, 2010 (5th Impression)
5. Hayami, Yujiro Goto, Yoshihisa (2005) : *Development Economics: From the Poverty to the Wealth of Nations*, Oxford University Press.
6. Hendrik Van Den Berg, *Economic Growth and Development*, McGraw-Hill International Edition, 2005 ❖Jhingan, M.L (2013): *Economics of Development and Planning*, Vrinda Publications, New Delhi.
7. Jhingan, M.L (2013): *Vikas KaArthashastra Evam Niyojan*, Vrinda Publications, New Delhi.
8. Lal, S.N (2012): *Vikas, Niyojan Awam Paryavaran*, Shiva Publishing House, Allahabad.
9. Lekhi, R.K (2013): *Economics of Development and Planning*, Kalyani Publishers, New Delhi.
10. Meier, G.M., *Leading Issues in Economics Development*, Oxford University Press, New Delhi, Latest edition.
11. Mishra, SK Puri, V.K (2012): *Economics of Development and Planning*, Himalaya Publishers, Mumbai.
12. Ray Debraj, *Development Economics*, Oxford University Press, Latest Edition.
13. Singh, Kartar Shishodia (2007): *Environmental Economics: Theory and Applications*, SageIndia.
14. Singh, S.R (2012): *Environmental Economics*, APH Publishing Corporation, Delhi.
15. Somashekar, NT: *Developmental Economics*, New Age Publication (Latest edition)
16. Taneja, M.L & Myer, R.M (2011): *Arthashastra Ki Yojnaye Awam Vistaar*, Visha Publishing Com Company, Jalandhar (New Delhi).

If the course is available as Generic Elective then the students of following departments may opt it.
N.A

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25, EA-75=100

Prerequisites for the course: No specific requirement any one can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

CO1	Acquire a basic understanding of the issues and on-going debates on development economics.
CO2	Discuss the important models and theories in economic development and their policy implications.
CO3	Apply an analytical framework to understand the important structural characteristics of development.
CO4	Understand and evaluate the unevenness in development.
CO5	Acquire skills in conducting research related to development issues.

IIMTU-NEP IMPLEMENTATION
Year-III / Semester-VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA (Economics)		Year:III Semester: VI
Credits: Theory:4 Practical:0	Subject: Economics	
Course Code: BAECO-601	Title: INTERNATIONAL ECONOMICS	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide a critical overview of theoretical, empirical and policy issues relating to international economics. 2. To help to analyze international trade such as the effects of trade on income distribution and poverty, the debate about import substitution and trade protection, and alternative approaches to trade policy. 3. To analyze international macroeconomics and finance, including inter alia, the balance of payments, exchange rate policy, globalization and international capital flows, financial crises and regionalism. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 2 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Need, Significance and Scope of International Economics. Early Trade Theory-Mercantilism; The Classical Theories of Trade -Adam Smith, David Ricardo; Opportunity Cost Approach; Terms of Trade-Meaning and Concepts, Factors affecting Terms of Trade	20
II	Free Trade and Protection -Meaning of Free Trade, Arguments For and Against Free Trade, Meaning of Protection, Arguments for Protection Economic and Non-Economic Arguments; Protection and Less Developed Countries	20
III	Theories and Forms of Economics Integration -Meaning & Benefits; Forms of Economic Integration- Custom Union: Production and Consumption Effects of Customs Union; Problems Involved in the Formation of Customs Union; Political Economy of Protection; SAFTA,BRICS,IBSA	20
IV	Foreign Exchange -Meaning and Instruments, Exchange Rate Determination, Mint Par Parity theory, Purchasing Power Parity Theory, Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple Exchange Rate System; Convertibility of Rupee in Current Account and Capital Account.	20

V	Balance of Payments-Concepts ; Adjustment Mechanisms of Balance of Payments- Adjustment Through Variations in Exchange Rates, Devaluation and Balance of Payments Adjustment	20
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Bhatia,H.L (2006) :<i>International Economics, Vikas Publishing House.</i> 2. Cherunilam,Francis (2008) :<i>International Economics” Tata McGraw Hill Education</i> 3. Salvatore-<i>International Economics-8th Edition</i> 4. JagdishBhagwati, T.N. Srinivasan: <i>Lectures on International Trade, MIT Press</i> 5. W.M.Corden <i>Trade Policy and Welfare, Clarendon Oxford.</i> 6. <i>Handbook of Development, Trade & WTO: World Bank Publication.</i> 7. Paul Krugman and Maurice Obstfeld: <i>International Economics, 10th Edition: Pearson</i> 8. Levi, Maurice: <i>International Finance, McGraw Hill Inc., New York, 1996</i> 9. Madura, Jeff : <i>International Financial Management, 12th Edition, Cengage Learning</i> 10. Shapiro, Allen C., <i>Multinational Financial Management, Prentice Hall India Pvt Ltd., New Delhi, 1995.</i> 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	5	
3) Assignments	10	
4) Research Project Report Seminar On Research Project Report	-	
5) ESE	75	
Total:		IA-25, EA-75=100
Prerequisites for the course: basic knowledge of economics required		
Course Learning Outcomes:		
The successful completion of this course will enable the student to		
CO1	Have a good conceptual understanding of the key concepts and practical applications of both international trade and international finance.	
CO2	Outline the development trade theory historically, differentiating standard classical and orthodox trade theories.	
CO3	Analyse the links between trade, international finance, economic growth and globalisation, with a particular emphasis on the experiences of developing countries.	
CO4	Critically comment on and participate in current debates on international economic policy.	

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA (Economics)		Year: III Semester: VI
Credits: Theory: Practical:2	Subject: Economics	
Course Code:BDSE-103	Title: Indian Economy & Economy of Uttar Pradesh	
Course Objectives: 1. To recognize the different sources of agricultural finance. 2. To evaluate the achievements and problems of the agriculture sector in India. 3. To detail upon the present features of the Indian Economy. 4. To identify the challenges faced by the Micro, Small and Medium Enterprises. 5. To explain the composition of the Indian Industrial Sector. 6. To identify the corrective measures taken by the government to improve agricultural marketing in India.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 3 T: 1 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	15
II	Agricultural Sector: Institutional Reforms, Technological change in Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for Sustainable Agriculture. Agrarian Crisis and Agricultural Labour.	15
III	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance, Privatization and Disinvestment debate, Small, Medium and Large-scale Sector, Industrial Labour, trade Union Movement	10
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of Inclusive Growth, Resource mobilization for Development.	10
V	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh	10
Reference / Text Books: 1. Agarwal, M K (2009): <i>Uttar Pradesh ka Arthik Vikas</i> . New Royal Book Company		

2. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
3. *Annual Financial Statement (Budget) of the Government of Uttar Pradesh published in different years & the latest.*
4. *Annual Financial Statement (Budget) various years & latest published by the Government of India.*
5. *Economic Surveys, Government of India (Hindi/English)*
2. *Indian Economy by Mishra & Puri. Himalaya Publishing House (Hindi /English)*
3. *Indian Economy by Uma Kapila, Academic Foundation*
4. *Indian Economy. Rudra Dutt & Sunderam. S. Chand & Company (Hindi /English)*
5. *Mishra, Arvind Narayan & Atul Chandra (2018):The Economy of Uttar Pradesh. Gutenberg Publication ISBN: 9789386240224, 9789386240224*
6. *Mishra, Arvind Narayan & Atul Chandra (2018):The Economy of Uttar Pradesh. Gutenberg Publication ISBN: 9789386240224, 9789386240224*
7. *Publications of the Government of Uttar Pradesh.*

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	-
5) ESE	75
Total:	IA-25, EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Understand the different sources of agricultural finance.
- CO2 Evaluate the achievements and problems of the agriculture sector in India.
- CO3 Explain the present features of the Indian Economy.
- CO4 Identify the challenges faced by the Micro, Small and Medium Enterprises.
- CO5 Describe the composition of the Indian Industrial Sector.
- CO6 Identify the corrective measures taken by the government to improve agricultural marketing in India.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Diploma Class: BA (Economics)		Year: III Semester: VI
Credits: 2 Theory: Practical:2	Subject: Economics	
Course Code:BDSE-104	Title: ENVIRONMENTAL ECONOMICS	
Course Objectives: 1. To understand the effects of trade on Environment. 2. To understand the nature of environmental problems in developing countries 3. To understand the importance of forest in keeping environmental balance 4. To understand the causes and problems of water pollution.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits:40% Marks		
L: 3 T: 1 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<u>ENVIRONMENTAL PROBLEMS AND ISSUES</u> Role of Economics in Environmental Management Environmental Problems: Public Goods and Externalities -Analyzing Market Failure.	15
II	<u>SOLUTIONS TO ENVIRONMENTAL PROBLEMS</u> 1. Conventional Policy – Environmental Standards, Efficiency of Environmental Standards, Command and Control Approach 2. Market Based Policy – Pollution Charges and Environmental Subsidies, Deposit Refund System, Pollution Permit Trading Systems 3. Environmental Regulations in India	15
III	<u>ANALYTICAL TOOLS FOR ENVIRONMENTAL PLANNING</u> 1. Environmental Risk Analysis – Concept of Risk, Risk Assessment and Risk Management 2. Assessing Benefits for Environmental Decision Making – Environmental Benefits – Conceptual Issues, Approaches To Measuring Environmental Benefits – Physical Linkage Approach, Behavioral Linkage Approach – Direct and Indirect Estimation Methods 3. Benefit – Cost Analysis	10
IV	<u>SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL ACCOUNTING</u>	10

	1. Sustainable Development – Concept and Measurement 2. Environmental Accounting – Concept, Common Property Resources and LDCs	
V	<u>GLOBAL ENVIRONMENTAL MANAGEMENT</u> 1. International Trade and International Agreements 2. A Case of Global Air Quality- Policies for Ozone Depletion and Global Warming	10

Reference / Text Books:

1. Thomas Callan, (2007) - Environmental Economics, Thompson Learning Inc. Indian Edition
2. R. N. Bhattacharya: Environmental Economics, An Indian Perspective (Edited), 2001 Oxford University Press
3. Charles D. Kolstad (2014) - Intermediate Environmental Economics - OUP Indian Editio
4. Partha Dasgupta (2007) - Measuring Sustainable Development: Theory and Application, Asian Development Review, vol.24, no.1, pp.1-10
5. Robert M. Solow, Sustainability: An Economist's Perspective (this paper was presented at the Eighteenth J. Steward Johnson Lecture to the Marine Policy Centre, Woods Hole Oceanographic Institution, at Woods Hole, Massachusetts, on June 14, 1991.
6. Robert Solow, An Almost Practical Step Toward Sustainability,(this paper was first presented at the Resource and Conservation Centre in Washington, D.C. on October 8, 1992, on the Occasion of the Fortieth Anniversary of Resources for the Future
7. William Nordhaus, (2007), Critical Assumptions in the Stern Review on Climate Change, Science vol. 317, 13 July
8. Nicholas Stern and Chris Taylor, (2007), Climate Change: Risk, Ethics, and the Stern Review, Science, vol. 317, 13 July
9. Economic Survey, Government of India, Chapter – 12 - 2012-2013 & 2013-14

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1. Class tasks/ Sessional Examination	10
2. Presentations /Seminar	5
3. Assignments	10
4. Research Project Report Seminar On Research Project Report	-
5. ESE	75
Total:	IA-25, EA-75=100

Prerequisites for the course: No specific requirement any student can opt.

Course Learning Outcomes:

The successful completion of this course will enable the student to

- CO1 Undertake trade practices as per the international trade agreements
 CO2 Apply desired practices in day to day life which will cause no harm to the environment.
 CO3 Follow good practices which will lead to keeping intact our forest resources.
 CO4 Apply sound knowledge and undertake such practices which will reduce the problem of water pollution.
 CO5 Substitute the use of renewable resources to that of non-renewable resources.

IIMTU-NEP IMPLEMENTATION

Year: I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: I
Class: BA		Semester: I
Credits: 04 Theory:04 Practical:	Subject: HINDI	
Course Code: BAHIN-101	Title: हिन्दी काव्य	
Course Objectives:		
<ol style="list-style-type: none"> 1. हिन्दी काव्य के प्रतिनिधि कवियों की कविताओं के विषय में जानकारी देना 2. आधुनिक कालीन काव्य के इतिहास की जानकारी देना 3. आदिकालीन कवियों के काव्य का अध्ययन कराना, भक्तिकालीन निर्गुण कवियों के काव्य का अध्ययन कराना और भक्तिकालीन सगुण कवियों के काव्य का अध्ययन कराना 4. हिन्दी साहित्य के रीतिकाल और आधुनिक काल की जानकारी देना। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भारतीय ज्ञान परम्परा के अन्तर्गत आदिकालीन एवं मध्यकालीन हिन्दी काव्य का इतिहास: इतिहास लेखन की परम्परा एवं विकास : भारतीय ज्ञान परंपरा और हिंदी साहित्य, हिंदी साहित्य का काल विभाजन, नामकरण एवं साहित्यिक प्रवृत्तियाँ। सिद्ध साहित्य, जैन साहित्य, रासो साहित्य, नाथ साहित्य और लौकिक साहित्य, भक्ति आंदोलन के उदय के सामाजिक एवं सांस्कृतिक कारण, भक्तिकाल के मुख संप्रदाय और उनका वैचारिक आधार निर्गुण और सगुण कवि और उनका काव्य। रीतिकाल की सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण, प्रवृत्तियाँ एवं परिप्रेक्ष्य। रीतिकालीन साहित्य के मुख भेद। (रीतिबद्ध, रीतिसिद्ध, रीतिमुक्त, मुख्य कवि और उनका काव्य।	10
II	आधुनिक कालीन काव्य का इतिहास : सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण एवं प्रवृत्तियाँ, 1857 का प्रथम स्वतन्त्रता संग्राम और पुनर्जागरण, हिंदी नवजागरण, भारतेन्दु युग, द्विवेदी युग एवं छायावाद की प्रवृत्तियाँ एवं अवदान। उत्तर छायावाद की विविध वैचारिक प्रवृत्तियाँ, प्रगतिवाद, प्रयोगवाद, नई कविता, समकालीन कविता, प्रमुख कवि एवं उनकी रचनाएँ और साहित्यिक विशेषताएँ।	10
III	आदिकालीन कवि : विद्यापति : विद्यापति पदावली – संपा. आचार्य रामलोचनशरण) क. राधा की वंदना, ख. श्रीकृष्ण प्रेम (35), ग. राधा प्रेम – (36) गोरखनाथ : (गोरखबानी : संपादक पीतांबरदत्त बड़थवाल गोरखबानी सबदी (संया 2,4,7,8,16), पद (राग रामश्री 10,11)	8

	<p>अमीर खुसरो : (अमीर खुसरो – व्यक्तित्व एवं कृतित्व : डॉ. परमानन्द पांचाल) कव्वाली – घ (1), गीत–ड. (4), (13), दोहे – च (पृष्ठ 86), 05 दोहे – गोरी सोवे, खुसरो रैन, देख मैं ,चकवा चकवी, सेज सूनी</p>	
IV	<p>भक्तिकालीन निर्गुण कवि : कबीर : (कबीरदास – संपा. श्यामसुंदर दास) क. गुरुदेव को अंग –01, 06, 11, 17, 20 ख. बिरह को अंग –04, 10, 12, 20, 33 मलिक मोहम्मद जायसी : मलिक मोहम्मद जायसी – संपा. – आचार्य रामचन्द्र शुक्ल) मानसरोदक खंड (01 से 06 पद तक)</p>	8
V	<p>भक्तिकालीन सगुण कवि : सूरदास :भ्रमरगीत सार–संपा. आचार्यरामचन्द्र शुक्ल) (पद संख्या– 07, 21, 23, 24, 26) गोस्वामी तुलसीदास : (श्रीरामचरत मानस–गोस्वामी तुलसीदास, गीता प्रेस गोरखपुर) अयोध्या काण्ड–दोहा संख्या 28 से 41</p>	6
VI	<p>रीतिकालीन कवि: केशवदास : (कविप्रिया (प्रिया प्रकाश) – लाला भगवानदीन) तृतीय प्रभाव (1, 2, 4, 5) बिहारीलाल : (बिहारी रत्नाकर – जगन्नाथ दास रत्नाकर) प्रारंभ के 10 दोहे घनानंद : (घनानंद ग्रन्थावली – संपा. विश्वनाथ प्रसाद मिश्र) सुजानहित 1, 4, 7</p>	6
VII	<p>आधुनिककालीन कवि : भारतेन्दु हरिश्चन्द्र– मातृभाषा प्रेम पर दोहे, रोकहूँ जो तो अमंगल होय, ब्रज के लता पता मोहि कीजे जयशंकर प्रसाद : कामायनी के श्रद्धा सर्ग के प्रथम दस पद, आंसू के प्रथम पांच पद सूर्यकान्त त्रिपाठी निराला : वर दे वीणा वादिनि वर दे, तुलसीदास (प्रारंभ के दस पद), वह तोड़ती पथर सुमित्रानन्दन पन्त : मौन निमंत्रण, प्रथम रश्मि, यह धरती कितना देती है महादेवी वर्मा : बीन हूँ मैं तुम्हारी रागिनी भी हूँ फिर विकल हूँप्राण मेरे, यह मन्दिर का दीप इसे नीरव जलने दो</p>	6
VIII	<p>(अ) छायावादोत्तर कवि और हिंदी साहित्य में शोध : अज्ञेय : नदी के द्वीप, नया कवि : आत्म स्वीकार, नंदा देवी – 6 (नंदा बीस तीस – एक मरु दीप) नागार्जुन : अकाल और उसके बाद, बादल को घिरते देखा है धर्मवीर भारती : बोआई का गीत, कविता की मौत (दूसरा सप्तक, सम्पादक अज्ञेय) शमशेर : 1 बात बोलेगी हम नहीं , भेद खोलेगी बात ही 2 काल तुझसे होड़ है मेरी (कविता) दुष्यंत : 1 हो गयी है पीर पर्वत सी पिंघलनी चाहिए, 2 तो तय था चिरागा हर एक घर के लिए।</p>	6
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. डॉ. नगेन्द्र , (संपा.),हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाउस, नई दिल्ली, 1976 2. बच्चन सिंह, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, नई दिल्ली, 1996 3. शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, लोक भारती प्रकाशन, इलाहाबाद, 2019 4. तिवारी, रामचंद्र, हिंदी गद्य का इतिहास विश्विद्यालय प्रकाशन, वाराणसी, 1992 5. चतुर्वेदी, रामरुवरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद, 2019 6. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन, नई दिल्ली, 2011 		

7. ओझा, डॉ. दुर्गा प्रसाद एवं राय डॉ. अनिल, छायावादोत्तर काव्य प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014
8. ओझा, डॉ. दुर्गा प्रसाद, आधुनिक हिंदी कविता, प्रकाशन केन्द्र, लखनऊ, 2011
9. ओझा, डॉ. दुर्गा प्रसाद एवं कुमार, डॉ. राजेश, आधुनिक का प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014
10. द्विवेदी, हजारीप्रसाद, हिंदी साहित्य का आदिकाल, बिहार राष्ट्रभाषा परिषद्, पटना, 1961, तृतीय संस्करण
11. भटनागर, डॉ. रामरतन, प्राचीन हिंदी काव्य, इंडियन प्रेस लिमिटेड, प्रयाग, 1952
12. द्विवेदी, हजारीप्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुंबई, 1940
13. श्रीवास्तव, डॉ. रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रन्थ निकेतन, नयी दिल्ली, 1991
14. सिंह, डॉ. शिवप्रसाद, विद्यापति, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1957
15. वर्मा, रामकुमार, संत कबीर, साहित्य भवन लिमिटेड, इलाहाबाद, 1943
16. द्विवेदी, हजारी प्रसाद, कबीर, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुंबई, 1946

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे विद्यार्थियों को भारतीय ज्ञान परम्परा के आदिकालीन साहित्य को समझने में सहायता मिलेगी तथा हिन्दी साहित्य के मध्यकाल के दोनों कालों— भक्तिकाल और रीतिकाल को समझने में सहायता मिलेगी।
- CO2: इसके अध्ययन से विद्यार्थियों के जीवन में आधुनिक कालीन काव्य के प्रारम्भ और आजादी के प्रथम स्वतन्त्रता संग्राम की जानकारी प्राप्त होगी। समाज सुधार के क्षेत्र में पुनर्जागरण के महत्त्व की जानकारी से समझ विकसित होगी।
- CO3: आदिकालीन कवियों के काव्य को पढ़कर विद्यार्थियों में प्रेम के वास्तविक स्वरूप की जानकारी होगी। इसी के साथ गोरखनाथ व अमीर खुसरो को पढ़कर विभिन्न प्रकार की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन निर्गुण कवियों कबीर, मलिक मुहम्मद जायसी के काव्य को पढ़कर समाज सुधार, धार्मिक एकता, ईश्वर के निराकार स्वरूप आदि की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन सगुण कवियों सूरदास व तुलसीदास को पढ़कर विद्यार्थियों में श्रीकृष्ण की बाल-लीला, गोपियों के प्रेम, सूरदास की वाग्विदग्धता तथा तुलसीदास का अध्ययन करने से भगवान श्रीराम के मर्यादा पुरुषोत्तम स्वरूप की उत्तम जानकारी होगी।
- CO4: इससे विद्यार्थियों में रीतिकाल की कविता कामिनी और रीतिकाल के कवियों की काव्य-दृष्टि के बारे में ज्ञान प्राप्त होगा। आधुनिक काल के कवियों में भारतेन्दु हरिश्चन्द्र, जयशंकर प्रसाद, सूर्यकांत त्रिपाठी निराला, सुमित्रानन्दन पन्त तथा महादेवी वर्मा जैसे कवियों की रचनाओं को पढ़कर उसके जीवन में अभूतपूर्व परिवर्तन देखने को मिलेगा।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: I Semester: II
Credits: 4 Theory:4 Practical:	Subject: HINDI	
Course Code: BAHIN-201	Title: कार्यालयी हिन्दी और कम्प्यूटर	
Course Objectives: 1. हिन्दी के विद्यार्थियों को कार्यालय के कार्यों की मूलभूत जानकारी प्रदान 2. कम्प्यूटर का मूलभूत ज्ञान प्रदान किया जाएगा 3. कार्यालय में प्रयोग में आने वाले विभिन्न पत्रों के बारे में जानकारी देना 4. कम्प्यूटर और हिन्दी से सम्बन्धित समस्त शिक्षण सामग्री तथा हिन्दी भाषा और शिक्षण की जानकारी देना, कम्प्यूटर तकनीकी से सम्बन्धित जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	कार्यालयी हिन्दी का स्वरूप, उद्देश्य एवं क्षेत्र: कार्यालयी हिन्दी की संकल्पना उद्देश्य एवं क्षेत्र कार्यालयी हिन्दी में संभावनाएं	10
II	कार्यालयी हिन्दी में प्रयुक्त पारिभाषिक शब्दावली : शब्दावली निर्माण के सिद्धांत कार्यालयी हिन्दी की पारिभाषिक शब्दावली कार्यालयों एवं अधिकारियों के पदनाम, संबोधन आदि प्रशासनिक एवं प्राविधिक शब्दावली	10
III	कार्यालयी हिन्दी पत्राचार : आवेदन पत्र सरकारी पत्र अर्द्धसरकारी पत्र कार्यालय आदेश परिपत्र अधिसूचना कार्यालय ज्ञापन विज्ञापन निविदा संकल्प प्रेस विज्ञापित	8

IV	प्रारूपण, टिप्पण, संक्षेपण, पल्लवन एवं प्रतिवेदन : प्रारूपण का अर्थसामान्य परिचय, प्रारूपण लेखन की पद्धति टिप्पण का अर्थसामान्य परिचय, टिप्पण लेखन की पद्धति, टिप्पण और टिप्पणी में अंतर संक्षेपण का अर्थसामान्य परिचय, संक्षेपण की पद्धति पल्लवन का अर्थ सामान्य परिचय, पल्लवन के सिद्धांत, प्रतिवेदन का अर्थसामान्य परिचय एवं प्रयोग	8
V	हिंदी भाषा और कम्प्यूटर का विकास क्रम : कम्प्यूटर का सामान्य परिचय और इतिहास कम्प्यूटर में हिंदी भाषा के विकास का इतिहास कम्प्यूटर में हिंदी का प्रयोग	6
VI	हिंदी भाषा में कम्प्यूटर प्रौद्योगिकी इंटरनेट और हिंदी, ई मेल हिंदी में उपलब्ध सॉफ्टवेयर एवं वेबसाइट सोशल मीडिया पर हिंदी लेखन कौशल	6
VII	हिंदी भाषा और ई शिअरण : इंटरनेट पर उपलब्ध पत्र-पत्रिकाएं इंटरनेट पर उपलब्ध दृश्य-श्रव्य सामग्री ब्लॉग, फेसबुक पेज, ई पुस्तकालय सामग्री सरकारी तथा गैर सरकारी चैनल (दूरदर्शन, ई पाठशाला, स्वयं, मूक्स आदि), पॉडकास्ट, आभासी कक्षाएं	6
VIII	हिंदी कम्प्यूटर टंकण एवं शार्टहेण्ड का सैद्धान्तिक पक्ष : हिंदी भाषा के विभिन्न फॉण्ट यूनिकोड स्पीच टू टेक्स्ट प्रौद्योगिकी हिंदी पीपीटी स्लाइड एवं पोस्टर निर्माण	6

Reference / Text Books:

1. सागर, रामचन्द्र सिंह, कार्यालय, कार्य, विधि, आत्माराम एण्ड संस, नई दिल्ली 1963
2. शर्मा, चंद्रपाल, कार्यालयीन हिंदी की प्रकृति, समता प्रकाशन, नई दिल्ली, 1991
3. प्रज्ञा पाठमाला, राजभाषा विभाग, ग्रह मंत्रालय, भारत सरकार, नयी दिल्ली
4. गोदरे, डॉ.विनोद, प्रयोजनमूलक हिंदी, वाणी प्रकाशन, नयी दिल्ली, 2009
5. झाल्टे, दंगल, प्रयोजनमूलक हिंदी : सिद्धान्त और प्रयोग, वाणी प्रकाशन, नयी दिल्ली, 2016
6. सोनटक्के, डॉ. माधव, प्रयोजनमूलक हिंदी : प्रयुक्ति और अनुवाद, वाणी प्रकाशन, नयी दिल्ली।
7. भाटिया, कैलाश चन्द्र, प्रयोजनमूलक हिंदी : प्रक्रि और स्वरूप, तक्षशिला प्रकाशन, नयी दिल्ली, 2005
8. जैन, डॉ. संजीव कुमार, प्रयोजनमूलक कामकाजी हिंदी एवं कम्प्यूटिंग, कैलाश पुस्तक सदन, भोपाल
9. मल्होत्रा, विजयकुमार, कम्प्यूटर के भाषिक अनुप्रयोग, वाणी प्रकाशन, नयी दिल्ली
10. गोयल संतोष, हिंदी भाषा और कम्प्यूटर, श्री नटराज प्रकाशन, नई दिल्ली
11. हरिमोहन, आधुनिक जनसंचार और हिंदी, तक्षशिला प्रकाशन, नयी दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.

NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: कार्यालय के कार्यों की जानकारी प्राप्त करके विद्यार्थी कार्यालय के कार्यों को सुगमतापूर्वक कर सकेगा।
- CO2: इससे विद्यार्थी कम्प्यूटर पर हिन्दी में काम कर सकेगा और कम्प्यूटर के विभिन्न फॉण्ट्स आदि की जानकारी प्राप्त होने से उसके व्यावहारिक जीवन में भी परिवर्तन देखने को मिलेगा ताकि विद्यार्थी कम्प्यूटर में दक्षता हासिल कर रोजगार प्राप्त कर सके।
- CO3: इससे विद्यार्थियों में समस्त प्रकार के पत्रों आदि की जानकारी मिलेगी और वे इसमें अन्तर करना सीख जाएंगे कि कौन पत्र सरकारी है अथवा कौन पत्र सरकारी नहीं है।

IIMTU-NEP IMPLEMENTATION
Year: II/ Semester :III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: II Semester: III
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-301	Title: हिन्दी गद्य	
Course Objectives:		
<ol style="list-style-type: none"> 1. हिन्दी गद्य के विद्यार्थियों को हिन्दी गद्य की सभी विधाओं का सम्यक् ज्ञान देना 2. हिन्दी गद्य के प्रतिनिधि उपन्यासकारों, कथाकारों, नाटककारों एवं एकांकीकारों, निबन्धकारों सहित अन्य गद्य विद्याओं के लेखकों के महत्वपूर्ण योगदान से परिचित कराना 3. हिन्दी गद्य की विविध विधाओं के लेखकों, कहानीकारों, नाटककारों, एकांकीकारों की विभिन्न रचनाओं को पढ़ाना 4. अन्य गद्य विधाओं में रेखाचित्र, संस्मरण, जीवनी, रिपोर्टाज, व्यंग्य आदि विधाओं की जानकारी देना। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	हिंदी गद्य साहित्य का संक्षिप्त इतिहास : हिंदी कहानी का उद्भव और विकास हिंदी उपन्यास का उद्भव और विकास हिंदी नाटक का उद्भव और विकास हिंदी आलोचना का उद्भव और विकास हिंदी की अन्य गद्य विधाओं का उद्भव और विकास	10
II	हिंदी गद्य की महत्वपूर्ण विधाओं का संक्षिप्त परिचय : तत्व एवं प्रमुख प्रवृत्तियाँ कहानी उपन्यास नाटक एकांकी आलोचना निबंध यात्रा वृत्तान्त संस्मरण रेखाचित्र डायरी रिपोर्टाज आत्मकथा जीवनी व्यंग्य	10

III	हिंदी उपन्यास : गबन : प्रेमचंद	8
IV	हिंदी कहानी पंच परमेश्वर – प्रेमचन्द पाजेब – जैनेन्द्र परदा– यशपाल तीसरी कसम – रेणु विष्णु प्रभाकर – धरती अब भी घूम रही है गंगा प्रसाद विमल –विध्वंस	8
V	हिंदी नाटक एवं एकांकी : नाटक : चंद्रगुप्त – जयशंकर प्रसाद एकांकी : दीपदान – डॉ रामकुमार वर्मा रीढ़ की हड्डी – जगदीश चन्द्र माथुर	6
VI	हिंदी निबन्ध : भारतवर्षोन्नति कैसे हो सकती है – भारतेन्दु हरिश्चन्द्र मित्रता – आचार्य रामचन्द्र शुक्ल अशोक के फूल – हजारीप्रसाद द्विवेदी उत्तरा फाल्गुनी के आसपास – कुबेरनाथ राय तुम चंदन हम पानी – डॉ. विद्यानिवास मिश्र	6
VII	अन्य गद्य विधाएं– प्रथम खण्ड : रेखाचित्र (गिल्लू– महादेवी वर्मा) संस्मरण (तीस बरस का साथी – रामविलास शर्मा) जीवनी अंश (कलम का सिपाही – अमृत राय) रिपोर्ताज (पहाड़ी रिकशा– कन्हैया लाल मिश्र प्रभाकर) व्यंग्य (एक फाइल का सफर – रवीन्द्र नाथ त्यागी)	6
VIII	अन्य गद्य विधाएं – द्वितीय खण्ड : यात्रा वृत्तान्त (मेरी तिब्बत यात्रा – राहुल सांकृत्यायन) डायरी अंश (एक साहित्यिक की डायरी – भूमिका भाग एवं तीसरा क्षण पृष्ठ सं० 7–28 मुक्तिबोध) इण्टरव्यू (मैं इनसे मिला, श्री सूर्यकान्त त्रिपाठी निराला – पदम सिंह शर्मा कमलेश) आत्मकथा अंश (जूठन – ओमप्रकाश वाल्मीकि)	6

Reference / Text Books:

1. तिवारी. रामचन्द्र, हिंदी निबंध और निबंधकार, विष्वविद्यालय प्रकाशन, वाराणसी, 2007
2. शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, विष्वविद्यालय प्रकाशन, वाराणसी, 1992
3. तिवारी, हिंदी गद्य का इतिहास, लोक भारती प्रकाशन, प्रयागराज, 2019
4. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियां, राजकमल प्रकाशन, नयी दिल्ली, 2018
5. चतुर्वेदी, रामस्वरूप, गद्य विन्यास और विकास, लोक भारती प्रकाशन, प्रयागराज, 2018
6. के. सत्यनारायण (संपा.) दृष्य सप्तक, दक्षिण भारत हिंदी प्रचार सभा, मद्रास, प्रथम संस्करण, सन 1975
7. दस एकांकी, श्रीराम मेहरा एंड कंपनी, आगरा
8. वर्मा, डॉ. रामकुमार, आठ एकांकी नाटक, स्रोत : ई पुस्तकालय
9. भारतेन्दु हरिश्चन्द्र – अंधेर नगरी, वाणी प्रकाशन, नयी दिल्ली
10. प्रसाद जयशंकर, ध्रुवस्वामिनी, वाणी प्रकाशन, नयी दिल्ली
11. रस्तोगी गिरीश, हिंदी नाटक का आत्मसंघर्ष, लोकभारती, इलाहाबाद
12. ओझा, डॉ. दशरथ, हिंदी नाटक : उद्भव और विकास, राजपाल एंड संस, दिल्ली
13. त्रिपाठी सत्यवती, आधुनिक हिंदी नाटकों में प्रयोगधर्मिता, राधाकृष्ण प्रकाशन, नयी दिल्ली
14. किशोर ब्रजराज, हिंदी नाटक और रंगमंच, जनप्रिय प्रकाशन
15. रस्तोगी गिरीश, समकालीन हिंदी नाटककार, राजकमल प्रकाशन, नयी दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology	
Max. Marks	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1:	इससे विद्यार्थियों को हिन्दी गद्य की सम्पूर्ण विधाओं का परिचय प्राप्त होगा।
CO2:	इससे विद्यार्थियों को रुझान हिन्दी गद्य की ओर होगा और इन विभिन्न गद्य विधाओं में अपना कैरियर बना सकेंगे।
CO3:	इससे विद्यार्थियों को इन रचनाकारों की रचनाओं को पढ़कर एक नवीन दृष्टिकोण विकसित होगा। उनकी मानवीय संवेदनाओं को जागृत करने का कार्य भी होगा।
CO4:	हिन्दी की अन्य विधाओं की जानकारी प्राप्त करके विद्यार्थियों के मन में इन विधाओं में कैरियर बनाने की संभावना का जागरण हो सकेगा।

IIMTU-NEP IMPLEMENTATION
Year:II / Semester : IV

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: II Semester: IV
Credits:4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-401	Title: हिन्दी अनुवाद	
Course Objectives: 1. विद्यार्थियों को हिन्दी के साथ-साथ अंग्रेजी की प्रारम्भिक जानकारी प्रदान करना। 2. अनुवाद और उसकी अवधारणा की जानकारी देना 3. अनुवाद करने के साधनों, पारिभाषिक शब्दावली और ज्ञान-विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	अनुवाद की अवधारणा : अनुवाद : परिभाषा, स्वरूप अनुवाद का महत्व अनुवाद के अन्य रूप : लिप्यंतरण, मशीनी अनुवाद आदि अनुवादक के गुण, दायित्व और अपेक्षाएं अनुवाद में रोजगार की संभावनाएं	10
II	अनुवाद की प्रक्रिया, प्रकार, सीमाएँ, अनुवाद के क्षेत्र : साहित्य, कार्यालयी, विज्ञान, विधि, बैंकिंग आदि अंग्रेजी-हिंदी अनुवाद की समस्याएं और समाधान	10
III	अनुवाद का सामाजिक-सांस्कृतिक संदर्भ : संस्कृति, साहित्य और भाषा अनुवाद और संस्कृति अनुवाद और समाज अनुवाद और भाषा बहुभाषिक समाज में अनुवाद	8
IV	अनुवाद के साधन : अनुवाद में कोश का महत्व कोशों के प्रकार कोशों के उपयोग संकेत प्रणाली शब्दकोश के उपयोग थिसॉरस के उपयोग पर्यायकोश के उपयोग	8

	उच्चारणकोश के उपयोग भाषिककोश के उपयोग विषयकोश के उपयोग परिभाषाकोश के उपयोग विष्वकोश के उपयोग साहित्यकोश के उपयोग मिथककोश के उपयोग पुराणकोश के उपयोग	
V	पारिभाषिक शब्दावली : पारिभाषिक शब्द : तात्पर्य तथा लक्षण सामान्य शब्द तथा पारिभाषिक शब्दों की अनुवाद में भूमिका पारिभाषिक शब्दावली निर्माण के सिद्धांत पारिभाषिक शब्दावली निर्माण की प्रक्रिया	6
VI	अनुवाद का पुनरीक्षण, मूल्यांकन तथा समीक्षा : पुनरीक्षण मूल्यांकन समीक्षा	6
VII	अनुवाद सैद्धान्तिकी- एक : (हिंदी से अंग्रेजी तथा अंग्रेजी से हिंदी) प्रशासनिक अनुवाद बैंकिंग अनुवाद विधि अनुवाद विज्ञान तथा तकनीकी अनुवाद	6
VIII	अनुवाद सैद्धान्तिकी - दो : (हिंदी से अंग्रेजी तथा अंग्रेजी से हिंदी) सामाजिक विषयों का अनुवाद सर्जनात्मक अनुवाद	6

Reference / Text Books:

1. तिवारी भोलानाथ, अनुवाद विज्ञान, शब्दकार प्रकाशन, नई दिल्ली, 1972
2. समीर श्री नारायण, अनुवाद की प्रक्रिया, तकनीक और समस्याएं, राजकमल प्रकाशन, नई दिल्ली, 2012
3. पालीवाल डॉ. रीतारानी, अनुवाद की प्रक्रिया और परिदृश्य, वाणी प्रकाशन, नई दिल्ली, 2016
4. गुप्ता डॉ. गार्गी, तिवारी डॉ. भोलानाथ, अनुवाद का व्याकरण, भारतीय अनुवाद परिषद्, नई दिल्ली, 1994
5. कुमार डॉ. सुरेश, अनुवाद सिद्धान्त की रूपरेखा, वाणी प्रकाशन, नई दिल्ली, 2016
6. तिवारी, भोलानाथ , चतुर्वेदी महेन्द्र, काव्यानुवाद की समस्याएं शब्दकार प्रकाशन, नई दिल्ली, 1980
7. कुमार, डॉ. सुरेश, अनुवाद और पारिभाषिक शब्दावली , केन्द्रीय हिंदी संस्थान, आगरा, 1997
8. तिवारी, भोलानाथ ,कुमार कृष्ण, कार्यालयी अनुवाद की समस्याएं, शब्दकार प्रकाशन, नई दिल्ली, 1987
9. अग्रवाल कुसुम, अनुवाद शिल्प: समकालीन सन्दर्भ, साहित्य सहकारप्रकाशन, नई दिल्ली, 1999
10. चौधरी डॉ. प्रवीण, कार्यालयी भाषा और अनुवाद, विनय प्रकाशन, अहमदाबाद, 2012
11. टंडन पूरनचंद , भाषा दक्षता (भाग 01से 04), किताबघर प्रकाशन, नई दिल्ली, 2018
12. टंडन पूरनचंद एवं सेठी डॉ. हरीश कुमार, अनुवाद के विविध आयाम, तक्षशिला प्रकाशन, नई दिल्ली, 2005
13. कुंचीपादम सीता, बैंकों में अनुवाद विधि, भारतीय अनुवाद परिषद्, नई दिल्ली, 1991
14. बिसारिया, डॉ. पुनीत, अनुवाद और हिंदी साहित्य, अनंग प्रकाशन, नई दिल्ली, 2018
15. अग्रवाल कुसुम, अनुवाद शिल्प : समकालीन संदर्भ, सहकार प्रकाशन, नई दिल्ली, 1999

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report	10

Seminar On Research Project Report	
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1:	इससे विद्यार्थी को जीवन में वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य स्थापित करने में सहायता प्राप्त होगी।
CO2:	इससे विद्यार्थियों को अनुवाद के क्षेत्र में कैरियर बनाने की सम्भावनाओं की जानकारी होगी। अनुवाद करते समय प्रयोग में आने वाले साधनों की जानकारी प्राप्त करके विद्यार्थी अनुवाद के क्षेत्र में पारंगत हो सकता है।
CO3:	पारिभाषिक शब्दावली के निर्माण के सिद्धान्त और विभिन्न ज्ञान-विज्ञान के क्षेत्रों की पारिभाषिक शब्दावली के अवलोकन से उनके शब्दकोश में वृद्धि होगी।

IIMTU-NEP IMPLEMENTATION

Year: III / Semester : V

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: V
Credits: 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: BAHIN-501	Title: साहित्यशास्त्र और हिन्दी आलोचना	
Course Objectives: 1. विद्यार्थियों को साहित्यशास्त्र और आलोचना के अर्थ, महत्व और उनके विषय क्षेत्र से परिचय कराया जाएगा। 2. विद्यार्थियों को भारतीय काव्य सिद्धान्तों की जानकारी देना 3. नाट्यशास्त्र की जानकारी देना 4. पाश्चात्य काव्यशास्त्र की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भारतीय काव्यशास्त्र : काव्य प्रयोजन काव्य लक्षण काव्य हेतु काव्य का स्वरूप	10
II	भारतीय काव्य सिद्धान्त : अलंकार सिद्धान्त रीति सिद्धान्त रस सिद्धान्त ध्वनि सिद्धान्त वक्रोक्ति सिद्धान्त औचित्य सिद्धान्त	10
III	साहित्यशास्त्रीय अवधारणाएँ काव्य रूप काव्य गुण काव्य दोष शब्द शक्ति	8
IV	नाट्यशास्त्र : भारतीय नाट्यशास्त्र का सामान्य परिचय वृत्ति अभिनय रूपक कथा	8

	नेता या नायक नायिका रंगमंच के प्रकार रंगमंचीय विशेषताएं	
V	पाष्चात्य काव्यशास्त्र अरस्तू : अनुकरण सिद्धांत, विरेचन सिद्धांत लॉजार्जिनस उदात्त सिद्धांत वर्ड्सवर्थ का काव्य भाषा सिद्धांत रिचर्ड्स का संप्रेषण सिद्धांत टी. एस. इलियट का निर्वैयक्तिकता का सिद्धांत	6
VI	हिंदी आलोचना का इतिहास तथा सैद्धान्तिकी : सामान्य परिचय हिंदी आलोचना का विकास सैद्धान्तिक आलोचना स्वच्छन्दतावादी आलोचना मार्क्सवादी आलोचना मनोविश्लेषणवादी आलोचना	6
VII	समीक्षा की विचारधाराएँ : सामान्य परिचय नयी समीक्षा नवषास्त्रवाद यथार्थवाद अभिजात्यवाद और नवअभिजात्यवाद कलावाद बिम्बवाद प्रतीकवाद संरचनावाद तथा उत्तर संरचनावाद विखण्डन	6
VIII	आलोचक एवं आलोचना दृष्टि : सामान्य परिचय रामचन्द्र शुक्ल : काव्य में लोकमंगल प्रेमचंद : साहित्य का उद्देश्य हजारीप्रसाद द्विवेदी : आधुनिक साहित्य – नई मान्यताएं डॉ. नगेन्द्र : मेरी साहित्यिक मान्यताएं रामविलास शर्मा : तुलसी साहित्य में सामन्त विरोधी मूल्य नामवर सिंह : कहानी : नई और पुरानी मुक्तिबोध : नई कविता का आत्मसंघर्ष	6

Reference / Text Books:

1. शर्मा, देवेन्द्रनाथ, पाष्चात्य काव्यशास्त्र, मयूर पेपर बुक्स, नोएडा, 2002
2. जैन, निर्मल, पाश्चात्य साहित्य चिन्तन, राधाकृष्ण प्रकाशन, नयी दिल्ली, 1990
3. सिंह, बच्चन, भारतीय एवं पाश्चात्य काव्यशास्त्र का तुलनात्मक अध्ययन, हरियाणा साहित्य अकादमी, चंडीगढ़, 1987
4. मिश्र, भगीरथ, पाष्चात्य काव्यशास्त्र, विश्वविद्यालय प्रकाशन, वाराणसी, 1988
5. मिश्र, भगीरथ, काव्यशास्त्र, विश्वविद्यालय प्रकाशन, वाराणसी,
6. त्रिपाठी, विश्वनाथ, हिंदी आलोचना, राजकमल प्रकाशन, नयी दिल्ली, 1992
7. तिवारी, डॉ. रामचन्द्र, भारतीय एवं पाश्चात्य काव्यशास्त्र की रूपरेखा, लोकभारती प्रकाशन, इलाहाबाद, तृतीय संस्करण, 2010
8. काव्यतत्व विमर्श – राममूर्ति त्रिपाठी
9. सिद्धान्त और अध्ययन – बाबू गुलाबराय
10. साहित्य सिद्धांत – रामअवध द्विवेदी
11. भारतीय काव्यशास्त्र की भूमिका – डॉ. नगेन्द्र
12. रस सिद्धान्त : स्वरूप और विश्लेषण – आनन्दप्रकाश दीक्षित
13. रस सिद्धांत – डा० नगेन्द्र
14. साहित्य का स्वरूप – नित्यानंद तिवारी
15. साहित्य सहचर – आचार्य हजारी प्रसाद द्विवेदी
16. राष्ट्रीय गौरव एवं भारतीय संस्कृति – प्रकाशक – चौधरी चरण सिंह विश्वविद्यालय, मेरठ

If the course is available as Generic Elective then the students of following departments may opt it.

NA

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1: इसके अध्ययन से विद्यार्थियों को भारतीय काव्यशास्त्र और काव्य के लक्षणों, प्रयोजनों, काव्य हेतु और काव्य के स्वरूप की जानकारी होने से काव्य करने की प्रवृत्ति का विकास होगा।	
CO2: भारतीय काव्य सिद्धान्तों के अध्ययन से विद्यार्थियों में अलंकार, रीति, रस, ध्वनि, वक्रोक्ति तथा औचित्य सिद्धान्तों के अध्ययन से नवीनतम और महत्वपूर्ण जानकारी प्राप्त होगी।	
CO3: नाटक के तत्त्वों की जानकारी होगी।	
CO4: इससे विद्यार्थियों में पाश्चात्य काव्यशास्त्रियों की काव्य-दृष्टि को समझने में मदद मिलेगी।	

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : VI

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: VI
Credits4 Theory:4 Practical:	Subject: HINDI	
Course Code: BAHIN-601	Title: भाषा विज्ञान, हिन्दी भाषा तथा देवनागरी लिपि	
Course Objectives: 1. भाषा के अंगों, हिन्दी भाषा के उद्भव और विकास की जानकारी देना। 2. हिन्दी की बोलियों का सामान्य परिचय दिया जाएगा। 3. हिन्दी की संवैधानिक स्थिति की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भाषा एवं भाषा विज्ञान का सामान्य परिचय : भाषा : परिभाषा, स्वरूप, अभिलक्षण भाषा विज्ञान : परिभाषा, प्रकार, क्षेत्र, शाखाएँ	10
II	भाषिक संरचना तथा स्तर : ध्वनि शब्द रूप वाक्य प्रोवित्त अर्थ	10
III	हिंदी भाषा की उत्पत्ति तथा विकास : पृष्ठभूमि अपभ्रंश अवहट्ट पुरानी हिंदी हिंदुस्तानी मानक हिंदी	8
IV	हिंदी शब्द सम्पदा और उसके मूल स्रोत : हिंदी ध्वनियों का वर्गीकरण आधार – बाह्य प्रयत्न, आभ्यंतर प्रयत्न, उच्चारण, स्थान, प्राणत्व और अनुनासिकता	8
V	हिंदी की उपभाषाओं तथा बोलियों का परिचय : पश्चिमी हिंदी पूर्वी हिंदी पहाड़ी हिंदी	6

	राजस्थानी हिंदी बिहारी हिंदी	
VI	हिंदी की वैधानिक तथा संवैधानिक स्थिति : राजभाषा आयोग राजभाषा अधिनियम तथा उनका विप्लेषण संवैधानिक प्रावधान तथा उनका विप्लेषण	6
VII	देवनागरी लिपि : नामकरण उद्भव और विकास विशेषताएं वैज्ञानिकता समस्या सुधार	6
VIII	क्षेत्रीय बोली का विशेष अध्ययन : कौरवी बोली का विकास क्रम कौरवी बोली का साहित्यिक विकास	6

Reference / Text Books:

1. शर्मा, आचार्य देवेन्द्रनाथ , भाषा विज्ञान की भूमिका, राधाकृष्ण प्रकाशन, दरियागंज, नयी दिल्ली, 1972
2. द्विवेदी कपिलदेव, भाषा विज्ञान एवं भाषा शास्त्र , विष्वविद्यालय प्रकाशन, वाराणसी, 1980
3. शर्मा, डॉ. रामकिशोर, हिंदी भाषा का ऐतिहासिक परिप्रेक्ष्य, विद्या प्रकाशन, इलाहाबाद, 1994
4. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, नई दिल्ली, 1987
5. त्रिपाठी सत्यनारायण, हिंदी भाषा और लिपि का ऐतिहासिक विकास, विश्वविद्यालय प्रकाशन, वाराणसी, 1981
6. शर्मा राजमणि, हिंदी भाषा: इतिहास एवं स्वरूप, वाणी प्रकाशन, नई दिल्ली, 2014
7. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, 1999
8. वर्मा डॉ. धीरेन्द्र, हिंदी भाषा और लिपि, हिन्दुस्तानी एकेडमी, प्रयाग, 1951
9. बाहरी हरदेव, हिंदी भाषा, अभिव्यक्ति प्रकाशन, दिल्ली, 2017
10. बाहरी हरदेव, हिंदी उद्भव, विकास और रूप, किताब महल, इलाहाबाद, 42वां संस्करण, 2018
11. हिंदी भाषा— कैलाशचन्द्र भाटिया
12. भाषा विवेचन – भगीरथ मिश्र
13. हिंदी का व्यावहारिक व्याकरण – हरदेव बाहरी
14. हिंदी व्याकरण – कामताप्रसाद गुरु
15. हिंदी भाषा – डॉ. भोलानाथ तिवारी
16. हिंदी भाषा का उद्भव और विकास – उदयनारायण तिवारी
17. हिंदी भाषा की लिपि संरचना – डॉ. भोलानाथ तिवारी
18. देवनागरी लेखन तथा हिंदी वर्तनी व्यवस्था – लक्ष्मी नारायण
19. हिंदी भाषा की वाक्य संरचना – डॉ. भोलानाथ तिवारी
20. हिंदी भाषा की आर्थी संरचना – डॉ. भोलानाथ तिवारी

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		05
3) Assignments		
4) Research Project Report Seminar On Research Project Report		10
5) ESE		75
Total:		IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे भाषा और भाषा से सम्बन्धित अवयवों का सामान्य परिचय होगा। भाषिक संरचना के अन्तर्गत ध्वनि, षब्द, रूप, वाक्य आदि का ज्ञान होने से विद्यार्थियों में भाषा सम्बन्धी ज्ञान की वृद्धि होगी।
- CO2: हिन्दी भाषा की उत्पत्ति और विकास की जानकारी होगी। इसके साथ हिन्दी के विकास क्रम की जानकारी होने से विभिन्न प्रकार की प्रतियोगी परीक्षाओं की तैयारी करने में सहायता प्राप्त होगी।
- CO3: विद्यार्थियों को हिन्दी और हिन्दी की विभिन्न बोलियों का परिचय प्राप्त होने से उसके भाषिक स्तर का विकास होगा।
- CO4: संविधान में हिन्दी की स्थिति और भारत सरकार व विभिन्न भाषा संस्थाओं की जानकारी होगी।

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : VI

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: BA		Year: III Semester: VI
Credits Theory: Practical:	Subject: HINDI	
Course Code:	Title: लोक साहित्य एवं लोक संस्कृति	
Course Objectives: 1. भारतीय संस्कृति में जनश्रुति के आधार पर निर्मित साहित्य की जानकारी। 2. लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता की जानकारी देना। 3. लोक साहित्य की विविध विधाओं का सामान्य परिचय देना। 4. हिन्दी लोक साहित्य के विकास क्रम की जानकारी देना।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	लोक साहित्य का सामान्य परिचय : लोक साहित्य : परिभाषा, क्षेत्र, वर्गीकरण	11
II	लोक साहित्य और शिष्ट साहित्य : लोक साहित्य और शिष्ट साहित्य का पारस्परिक संबंध	11
III	लोक साहित्य, लोक संस्कृति एवं राष्ट्रीय एकता : लोक साहित्य में लोक संस्कृति का चित्रण, लोक संस्कृति और राष्ट्रीय एकता	12
IV	लोक साहित्य का संकलन, संरक्षण एवं संवर्धन: लोक साहित्य संकलन, संरक्षण एवं संवर्धन, राष्ट्रीय जीवन में लोक साहित्य का महत्त्व।	11
V	लोक साहित्य की विविध विधाएँ : लोक गीत, लोक गाथा, लोक कथा, लोक नाट्य, लोक नृत्य एवं लोक संगीत	11
VI	लोक का प्रकीर्ण साहित्य : लोकोक्तियाँ, मुहावरे एवं पहेलियाँ—परंपरा एवं महत्त्व	11
VII	हिंदी लोक साहित्य का विकास क्रम : हिंदी का लोक साहित्य, इतिहास: अध्ययन क्रम: सीमाएँ एवं आवश्यकताएँ, हिंदी का लोक साहित्य और बोलियाँ	12
VIII	कौरवी लोक साहित्य के मुख्य रचनाकर, रचनाएं एवं कौरवी लोक साहित्य की विशेषताएँ (इस इकाई में सम्बन्धित विश्वविद्यालय/संस्था अपनी सुविधानुसार आंचलिक लोक साहित्य के बारे में अध्ययन कराएंगे)	11
Reference / Text Books: 1. प्रसाद, डॉ.दिनेश्वर, लोक साहित्य और संस्कृति, लोक भारती प्रकाशन, प्रयागराज, 1973 2. शर्मा, डॉ. श्रीराम, लोक साहित्य सिद्धान्त और प्रयोग, विनोद पुस्तक मंदिर, आगरा, 1973 3. सक्सेना, डॉ. उषा, लोक साहित्य एवं लोक संस्कृति, राजभाषा प्रकाशन, नई दिल्ली, 2007		

4. उपाध्याय, कृष्णदेव, लोक साहित्य की भूमिका, साहित्य भवन प्राइवेट लिमिटेड, प्रयागराज, 1957
5. सुमन, रामनाथ, सम्पादक, सम्मेलन पत्रिका, लोक संस्कृति विशेषांक, प्रयागराज, संवत् 2010
6. मिश्र, प्रो.चितरंजन एवं ओझा, दुर्गा प्रसाद, समकालीन हिंदी एवं अवधी कविता, प्रकाशन केन्द्र, लखनऊ, 2019
7. मिश्र, डॉ. श्रीधर, भोजपुरी लोक साहित्य : सांस्कृतिक अध्ययन, हिंदुस्तानी एकेडमी, प्रयागराज, 1971
8. यादव, डॉ. वीरसिंह, भारत का लोक सांस्कृतिक विमर्श, कौटिल्य बुक्स, नई दिल्ली, 2018
9. बिसारिया, डॉ. पुनीत एवं यादव, डॉ. वीरसिंह, भोजपुरी विमर्श, निर्मल पब्लिकेशन्स, नई दिल्ली, 2009
10. डॉ. सत्येन्द्र, लोक साहित्य विज्ञान, शिवलाल अग्रवाल कंपनी, आगरा, 1971
11. बिसारिया, डॉ. पुनीत, बुन्देली महिमा, राजकमल प्रकाशन, नयी दिल्ली, 2017
12. बिसारिया, डॉ. पुनीत, बुन्देली काव्यधारा, राजकमल प्रकाशन, नयी दिल्ली, 2019
13. उपाध्याय, कृष्णदेव, भोजपुरी लोक का अध्ययन, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1949
14. सत्येन्द्र ब्रज की लोक कहानियां, ब्रज साहित्य मंडल, मथुरा
15. सत्येन्द्र लोक साहित्य का अध्ययन, साहित्य रत्न भंडार, आगरा
16. हिंदी प्रदेश के लोक गीत – कृष्ण देव उपाध्याय
17. हरियाणा प्रदेश का लोक साहित्य – शंकरलाल यादव

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25+ EA-75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: इससे विद्यार्थियों का परिचय लोक साहित्य और लोक संस्कृति से होगा।
CO2: इससे विद्यार्थियों में लोक साहित्य, लोक संस्कृति और राष्ट्रीय एकता के प्रति समझ विकसित होगी।
CO3: विद्यार्थियों में लोक साहित्य की समस्त विधाओं की जानकारी हो सकेगी और ज्ञान संवर्द्धन में वृद्धि होगी।

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG (R) Class: BA		Year: 1 Semester: 1
Credits-4 Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS-101	Title: Ancient and Early Medieval India (Till 1206 A.D.)	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. 2. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. 3. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 4. This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. 5. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. 6. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. 7. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. 8. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan, R.C. Majumdar, JadunathSarkar, V.D. Savarkar, K.P. Jaiswal etc., Indian Knowledge System, Short brief History of Pre Historic age.	10
II	Indus Valley Civilization, Vedic and later Vedic period.	5
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt, Bindusar andAshok the Great ,Kautilya and his Arthshastra.	10
IV	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya' ,Golden Era of Ancient India	5

V	Age of Harsh Vardhan and Rise of Rajput States - Pratihara , Chalukya, Parmar and Chauhan	10
VI	Rise of Feudalism in India.	5
VII	Customs, rituals and beliefs of Hindus.	5
VIII	Advent of Islam: Invasion of Mahmood Ghaznavi and Md. Ghori.	10

Reference / Text Books:

1. Jha D.N. , Ancient India an Introductory Outline
2. Basham, A.L. , The Wonder that was India
3. Thapar, Romila , History of India,
4. Majumdar, R.C. – History and Culture of Indian People
5. Lunia, B.N. – Evolution of Indian Culture
6. Chopra, P.N. & Puri , V.N., Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
7. Majumdar, R.C. – Ancient Indian (Hindi and English)

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

		Max. Marks: 100
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		5
3) Assignments		
4) Research Project Report Seminar On Research Project Report		10
5) ESE		75
Total:		IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year I / Semester II

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: 1		Year: I Semester: II
Credits-4 Theory: 4 Practical: 0	Subject:History	
Course Code: BAHIS- 201	Title: History of medieval India 1257-1757A.D	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to develop the understanding of India with the advent of Turks, Timurs, Afghans and subsequently the establishment of Mughal rule in some parts of India. 2. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. 3. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Early Turks and The Khiljis.	10
II	The Tugluqs and Lodies.	10
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.	10
IV	Akbar to Shahjahan :Mansabdari, Relation with Rajput and MaharanaPratap, Religious Policy.	6
V	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	6
VI	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad- Padshahi and later Mughal.	6
VII	Development of Architecture and Painting in Mughal Period.	5
VIII	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India.	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. 2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal 3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press 4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press 		

5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
6. Singh, Dilbag: Structure of Rural Society in Medieval India
7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
8. Srivastava, A.L.: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan
11. Sarkar, J.N., Shivaji and his Times

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester: III

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG (R) Class: BA		Year: II Semester: III
Credits Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS- 301	Title: History of Modern India (1757 A.D – 1857 A.D)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. 2. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. 3. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. 4. This paper covers also the colonial land revenue system and Indian Renaissance. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Arrival of European Companies: Rivalry for Control.	10
II	Ascendancy of British East India Company: Plassey and Buxar and its Impact.	10
III	Territorial Expansion of East India Company: 1770-1813	10
IV	Territorial Expansion of East India Company: 1813-1856.	6
V	Rise of Punjab under Ranjeetsingh: conquests and administration.	6
VI	Rise of Hyderabad and Mysore in 18th century.	6
VII	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mahaalwari system.	7
VIII	Indian Renaissance: Reform and revivals.	5
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication 		

6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur AarthikItihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, RajkamalPrakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
24. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
27. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
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- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG (R) Class: BA		Year: II Semester: IV
Credits Theory: 4 Practical: 0	Subject: History	
Course Code: BAHIS-401	Title: History of Modern India 1857-1950 A.D	
Course Objectives: 1) The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. 2) The paper covers the history of British educational and agricultural policy with their impact over India. 3) This paper also covers the development of communalism in India and mergers of Princely states after Independence.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Lord Lytton and Lord Ripon	6
II	Lord Curzon and Partition of Bengal	10
III	Commercialization of Agriculture and its Impact on India.	10
IV	Development of Railway and its Impact.	10
V	Development of Education in Colonial India.	6
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935.	6
VII	Rise and Development of Comunalism in India.	7
VIII	Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.	5
Reference / Text Books: 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India’s Path of Development, Mumbai, Popular Publication 6. Dodwell: (1925) A Sketch of the History of India, London, Longman’s Green and Co. 7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication		

8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L.: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, PrabhatPublication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. MacmillanPublication
13. Metcalf, Berbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
24. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
25. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG (R) Class: BA		Year: III Semester: V
Credits: 04 Theory: -4 Practical: 0	Subject: History	
Course Code: BAHIS-501	Title: Nationalism in India.	
Course Objectives:		
<ol style="list-style-type: none"> 1. Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. 2. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. 3. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	First war of Independence: Causes, Impact and Nature.	10
II	Factor leading to the growth of Nationalism in India.	10
III	Theories of Nationalism : Views of Gandhi and Tagore	10
IV	Early phase: the Ideology, Programme and Policy of Moderates.	6
V	Extremist phase: Rise and development of Extremist in India.	6
VI	Swadeshi Movement and Congress split at Surat.	6
VII	Rise of Muslim League: Demands and Programme	7
VIII	National awakening during First World War: Lucknow Pact and Home Rule Movement.	5
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House 2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press 3. Chandra, Bipan and Others: Freedom Struggle 4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. 5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan 6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication 		

7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication
8. Jeffery, R. and J Massellos: From Rebellion to the Republic
9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
10. Majumdar, R.C.: Struggle for Freedom
11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)
16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
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- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : UG (R) Class: BA		Year: III Semester: V
Credits-4 Theory : 4 Practical:		Subject: History
Course Code:BAH502a (Option-1)		Title: History of Modern World 1453-1815 A.D
Course Objectives: 1. This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. 2. This paper covers the Napoleonic era in Europe also.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Political and Religious structure of Europe in the early 15 th Century.	10
II	Renaissance: Its Causes, Feature and Impact.	10
III	Reformation Movement in Europe and Role of Martin Luther.	10
IV	Religious warfare: The Thirty Years War	6
V	Glorious Revolution and Development of Cabinet system in England.	6
VI	Industrial Revolution in 18 th Century.	6
VII	French Revolution: Causes, Significance and Impact on world.	7
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.	5
Reference / Text Books: 1. Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited. 2. Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode 3. Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan 4. Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company 5. Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd. 6. Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons		

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : UG (R) Class: BA		Year: III Semester: V
Credits-4 Theory : 4 Practical:	Subject: History	
Course Code: BAH502b (Option-2)	Title: Social and Economic History of Medieval India (1200A.D-1700 A.D)	
Course Objectives: 1. This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. 2. It covers also the condition of women in medieval Indian history. In spite of Turk ,Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Social condition during Sultanate Period.	10
II	Market Control Policy and Revenue system of Allaudin Khilji.	10
III	Sufism and Bhakti Movement in India.	10
IV	Women's Condition during Sultanate Period.	6
V	Land Revenue System during Mughal Period.	6
VI	Trade and Commerce during Mughal Period.	6
VII	Development of Banking system during Mughal Period.	7
VIII	Development of Industry during Mughal Period.	5
Reference / Text Books: 1. Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. 2. Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal 3. Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press 4. Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press 5. Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan 6. Singh, Dilbag: Structure of Rural Society in Medieval India 7. Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co.		

8. Srivastava, A.L.: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
9. Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
10. Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan
11. Sarkar, J.N., Shivaji and his Times

If the course is available as Generic Elective then the students of following departments may opt it. NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : UG (R) Class: BA		Year: III Semester: V
Credits-4 Theory : 4 Practical:		Subject: History
Course Code:BAHIS-501 (Option-3)		Title: Ethics in History
Course Objectives: 1. History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama, Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction of Ethics- History.	10
II	Determinants of Ethics, Normative and Applied Ethics.	10
III	Different early Indian approach to understand Ethics.	10
IV	The survey of early Indian Ethics- study of Ved and Geeta.	6
V	Dharma and Rationality	6
VI	The Bhakti Movement.	6
VII	Ideas and Ethical Philosophy of Aurobindo	7
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan	5
Reference / Text Books: 1. Sreedharan,E. : A Textbook of Histiriography 2. Carr, E.H. : What is History 3. Ali Sheik, : History ,Theory and Method. 4. Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training, 5. Collingwood, R.G, (1951),The Idea of History, London; Oxford University Press, 6. Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,		
If the course is available as Generic Elective then the students of following departments may opt it. NA		

Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
CO5	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : UG (R) Class: BA		Year: III Semester: V
Credits Theory : 0 Practical: 2	Subject: PROJECT	
Course Code: BAH503P	Title: Research Methodology, Tour and Study of Maps	
Course Objectives: Students will be able to understand : <ul style="list-style-type: none"> • In-depth knowledge of research methodology. • The variation among Historical locations. • Interaction with people with different natural and cultural settings. • Study of Historical area being visited. • Learn to prepare tour report. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 45 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	45
Reference / Text Books: <ol style="list-style-type: none"> 1. Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication. 2. Sreedharan,E. : A Textbook of Histiriography 3. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press 4. Mishra, P.K. –(2018) Tourism in India , New Century Publications 5. Roday, Sunetra ,Archana Biwal&Vandana Joshi – Tourism ; Operations and Management 6. Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. 7. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. 8. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur. 		

9. Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.	
If the course is available as Generic Elective then the students of following departments may opt it.NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	50
2) Presentations /Seminar	
3) Assignments	50
4) Research Project Report	
Seminar On Research Project Report	
5) ESE	
Total:	IA- 50 + EA- 50 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.
CO5	This course will provide the knowledge of the social atmosphere of this era.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG (R) Class: BA		Year: III Semester: VI
Credits:04 Theory:-4 Practical: 0	Subject: History	
Course Code: BAHIS-601	Title: Era of Gandhi and Mass Movement.	
Course Objectives: This paper is designed to introduce the student regarding the Gandhian Philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Entry of Gandhi and The Non Co-operation Movement.	10
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.	10
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	10
IV	Simon commission, Nehru report, The Civil Disobedience Movement	6
V	The Quit India Movement.	6
VI	Constitutional Crisis : Cripps and Cabinet Mission.	6
VII	Subhas Chandra Bose and Indian National Army.	7
VIII	Mountbatten Plan, Partition and Independence.	5
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia PublishingHouse 2. Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge UniversityPress 3. Chandra, Bipan and Others: Freedom Struggle 4. Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. 5. Desai, A.R. (1984), India's Path of Development, Popular Prakashan 6. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication 7. Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Samatya Publication 8. Jeffery, R. and J Masseless: From Rebellion to the Republic 		

9. Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
10. Majumdar, R.C.: Struggle for Freedom
11. Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
12. Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
13. Patel, Vallab Bhai: Correspondence, Writings and Speeches.
14. Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
15. Rai, Satya M.(ed.): Bharat Mein UpniveshwadAurRashtrawad (Hindi)
16. Sarkar, Sumit: Adhunik Bharat (Hindi)
17. Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
18. Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
19. Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors
20. Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull BooksPvt. Ltd.
21. Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : U G (R) Class: BA		Year: III Semester: VI
Credits-4 Theory : 4 Practical:	Subject: History	
Course Code: BAH602a (Option-1)	Title: History of modern world 1815A.D- 1945 A.D	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. 2. This is era of new ideologies leading to the First World War to which a student of history must be introduced with. This paper covers the history of Modern World between the two World Wars.This is an era when there is shift from Euro-centric history of world history. 3. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. 4. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Unification of Germany and Italy.	10
II	Causes leading to First world war.	10
III	Paris Peace Convention and treaty of Versailles.	10
IV	League of Nations: Organisation, Achievements and Failure.	6
V	Rise of Communism in Russia: The Bolshevik Revolution.	6
VI	Rise of Dictatorship: Mussolini and Hitler.	6
VII	United states in world affairs: Economic Depression and New Deal policy of F.D. Roosevelt.	7
VIII	Factor leading for Second World War and U.N.O.	5
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Stavrianos.A.J. : History of the Modern World Since 1500 2. Bronski Jacob & Bruce Mazlish : Western Intellectual tradition 3. Robertz. J.M. : Pelican History of the World 4. Fisher. H.A.L : History of Europe 		

5. Palmer. R.R. : A History of Modern World
6. Wallerstine Immanuel : Modern World System
7. Macneill. W.H : History of the World
8. Panikkar. K.M : Asia and Western Dominance
9. Bailey. C.A. : The Birth of Modern World
10. Benns, F. Lee: Europe since 1914
11. Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillanand Co.
12. Carsten, F.L. (1982), The Rise of Fascism University of California Press
13. Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia PublishHouse.
14. Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, OxfordUniversity Press
15. Langasm, W.C.: World Since 1919, Surjeet Publication
16. Lowe, Normon: (1982), Masterning Modern World History, Macmillan and Co.
17. Marriot, M.: International Relations between the two world war
18. Parker, R.A.C.: (1969), Europe (1919–1915) London, Weidenfield and Nicolson
19. Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
20. Verma, Dinanath: Aadhunik VishwaKaltihis (Hindi), Jnanada Publication
21. Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century – Crofts
22. Woodroff, C: (1998), Modern World, St. Martin’s
23. Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
24. Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
25. Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
26. Lipson: Europe in the Nineteenth and Twentieth Centuries

If the course is available as Generic Elective then the students of following departments may opt it.NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- | | |
|-----|--|
| CO1 | The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. |
| CO2 | Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others. |
| CO3 | Students will be familiar with the political and cultural development of ancient India. |
| CO4 | Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. |
| CO5 | This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students. |

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : VI

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : Degree Class: BA		Year: III Semester: VI
Credits-4 Theory : 4 Practical:	Subject: History	
Course Code: BAH602b (Option-2)	Title: Social and Economic History of Medieval India (1700A.D-1900 A.D)	
Course Objectives: 1. This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. 2. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19 th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Social and Religious Reformation Movement	10
II	Reforms in Muslim society.	10
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahaalwari system.	10
IV	Decline of Indian Handicraft in British period.	6
V	Commercialisation of Agriculture and its Impact on India.	6
VI	Theory of Drain of Wealth.	6
VII	Development of Railway and its Impact.	7
VIII	Development of Banking System in Colonial Period.	5
Reference / Text Books: 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) 5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication 6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co. 7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication		

8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur Aarthik Itihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
24. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
25. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : U G (R) Class: BA		Year: III Semester: VI
Credits-4 Theory : 4 Practical:		Subject: History
Course Code: BAH602c (Option-3)		Title: History and its Professional Utility
Course Objectives: 1. This paper is designed to introduce application of history among students of history. 2. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. 3. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Use of Archives and Museums.	10
II	Use of Map in History.	10
III	Importance of Libraries.	10
IV	Local Heritage, Temples and Shrines.	6
V	Tourism for Architectural Monuments.	6
VI	Preservation of Environment in History.	6
VII	A Historical Survey of development of Science and Technology in India.	7
VIII	Use of History in Journalism: Print and Electronic Media.	5
Reference / Text Books: 1. Sreedharan,E. : A Textbook of Histiriography 2. Carr, E.H. : What is History 3. Ali Sheik, : History ,Theory and Method. 4. Botticelli, Peter , Martha R.Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers 5. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press 6. Koopman , Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries ,American Book Company 7. Mishra, P.K. --(2018) Tourism in India , New Century Publications 8. Roday, Sunetra ,Archana Biwal & Vandana Joshi – Tourism ; Operations and Management		

9. Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
10. Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
11. Chakrabarthy D.K.: (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.
12. Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
13. Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
14. Agee, Ault & Emery, Introduction to Mass Communication.
15. Asa Briggs, A Social History of Media from Guttenberg to the Internet.
16. Gardiner Lambert, A History of Media.
17. Kamath, M.V., Professional Journalism.
18. Keval J. Kumar, Mass Communication in India.

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA- 25 + EA- 75 =100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
- CO2 Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 Students will be familiar with the political and cultural development of ancient India.
- CO4 Through this paper a student will get acquainted with historical facts, acquire knowledge and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India.
- CO5 This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme:BA Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. : U G (R) Class: BA		Year: III Semester: VI
Credits Theory : 0 Practical: 3	Subject: PROJECT	
Course Code: BAHIS-603P	Title: Study of Languages used in Indian History	
Course Objectives: Students will be able to understand: <ul style="list-style-type: none"> • In-depth knowledge of Languages used in Indian History. • The variation among Historical aspect of different languages. • Interaction with people with different languages and cultural settings. • Study of Historical area of different languages being visited. • Learn to prepare language analysis report. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 45 T: P: 45 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	45
Reference / Text Books: 1. Chitnis, K.N., (2006)—Research Metodology in History, Atlantic Publication. 2. Sreedharan,E. : A Textbook of Histiriography 3. Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press		
If the course is available as Generic Elective then the students of following departments may opt it. NA		

Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	50
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report Seminar On Research Project Report	50
5) ESE	
Total:	IA- 50 + EA- 50 =100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.
CO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
CO3	Students will be familiar with the political and cultural development of ancient India.
CO4	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.
CO5	This course will provide the all knowledge of this era.

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: I Semester: I
Credits 04 Theory: 04 Practical:	Subject: Political Science	
Course Code: BAPOL-101T	Title: Indian National Movement & Constitution of India	
Course Objectives:		
<ol style="list-style-type: none"> To understand the national movement and Indian Constitution. To provide a historical overview of the formation of Constituent Assembly of India and its functioning and To provide standards of conduct, citizenship, justice, and fair play. Philosophy of Indian Constitution, Citizenship Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. To make history of Conflict between Fundamental Rights & Directive Principles. To understand the Union and State executive. Assessing Judicial system in India with particular reference to Composition, Powers & Jurisdiction of Supreme Court, High Court and District Court. Examining Indian federalism through Centre-state relations. To analyzing what is Politics and explaining the approaches to the Study of Political Science. To examine theories of state To explain the Concept of Sovereignty To examines concepts of Liberty, Equality, Rights, Law and Justice. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Distinguishing features of Indian Political Tradition Dharama, Rajdharma, Nitisastra, Dandaniti, Matsayanayay, Gansamgha	8
II	Birth, Growth and The Political Trends In The Indian National Movement	7
III	Stages of Constitutional Development, Making of The Constituent Assembly, Philosophy of Indian Constitution, Citizenship	8
IV	Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy	8
V	History of Conflict Between Fundamental Rights & Directive Principles, Process of Amendment, Concept of Basic Structure of Constitution	7

VI	Executive & Legislature Powers & Functions of President, Prime Minister, Speaker, Lok Sabha & Rajya Sabha, The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council	8
VII	Judiciary: Composition, Powers & Jurisdiction of Supreme Court, High Court, District Court	8
VIII	Centre-State Relations: Administrative, Legislative & Financial, Special Provisions For Tribal Areas And N-E, Composition, Function and Power of Election Commission	7

Reference / Text Books:

Suggested Readings:

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns'
8. Prentice Hall of India Pvt. Ltd. New Delhi.
9. A.S. Alteker, 1958 state and government in Ancient India, Motilal Banarsidas Banaras
10. Virkeshwar Prasad singh, Bhartiya Rsahtriya Andolan evam samvaidhanik vikas
11. Awasthi A.P. (2017) 'Bharatiya Shasan Evm Rajneeti' Laxmi Narayan Agarwal, Agra
12. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
13. Chandra Bipin (2015) ' Bharat ka Swatantrata Sangharsh' Hindi Madhyam Karyanvya Nideshalay.
14. Laxmikant M. (2019) 'Bharat Ki Rajvywastha' McGraw Hill, New Delhi
15. Singh M.P. & Sexena Rekha (2008) 'Bhartiya Shasan Evm Rajneeti' Prentice Hall of India Pvt. Ltd. New Delhi

This Course Can Be Opted As An Elective By The Student Of Any Subject.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: 10+2 in any discipline.

Course Learning Outcomes:

1. After completing the lesson students will be able to Identify the causes that led to the rise of nationalism in India.
2. They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution and about Indian Constitution and citizenship.
3. Student will be able to understand the responsibility of the legislature to provide fundamental rights rather more importantly to safeguard them and status of Directive Principles and Fundamental Duties
4. Will understand the Fundamental Rights which are the rights of the individual citizens guaranteed by the Constitution and directive principles lay down various tenets of a welfare state. The conflict arises when the State needs to implement a directive principle and it infringes/ abridges the fundamental rights of the citizens.
5. Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
6. They will understand the role of Judiciary in the smooth running of the Government and explain about Supreme Court, High Court, its system, Jurisdiction and its role.
7. Interpretation and analyzing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.
8. Student will understand about a federal constitution establishes the dual polity with the Union at the centre and the States at the periphery, each endowed with the sovereign powers to be exercised in the field assigned to them respectively by the constitution.
9. The students would be able to explain different approaches to politics and build their own understanding of politics.
10. They will be able to answer why the state plays so much central place in the discourses on politics and will be able to understand the theories of State (Origin, Nature, Functions).
11. The student will be able to understand the Concept of Sovereignty and analyzing the changing concept of Sovereignty.
12. Student will get knowledge about to understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

IIMTU-NEP IMPLEMENTATION

Year: I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: I Semester: II
Credits 04 Theory: 04 Practical:	Subject: POLITICAL SCIENCE	
Course Code: BAPOL-201	Title: Political Theory & Concepts	
Course Objectives: 1. To learn key concepts needed to understand the political phenomenon. 2. To know about the role and functions of Political theory. 3. To know how liberal and Marxist traditions look at and understand politics. 4. To understand what is power and how does it operate in society and politics. 5. To explain the debates on the distributive theory of justice. 6. To understand and explain different theories and contemporary debates in democracy.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits:40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Political Science: Definition, Nature, Scope, Methods And Relations with other Social Sciences	8
II	Approaches to the study of Political Science. Traditional Approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post Behaviouralism	7
III	State: Definition and Elements, Origin Theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory. Functions of state: Idealistic theory, Liberal theory, Socialist Theory and Welfare theory	8
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment :Theories of Punishment	8
V	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties, Political Culture, Political Participation, Political Development and Political Modernization	7
VI	Idealism, Individualism, Anarchism, Socialism, Capitalism, Imperialism, Decolonization, Nationalism, Ethno-Nationalism, Globalization, Human Right, Feminism,	8
VII	Parliamentary System, Presidential System, Federal vs Unitary, Political Parties,	7

	Pressure Groups, Organs of Govt: Executive, Legislature, Judiciary.	
VIII	Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Secularism, Decentralization, Theories of Representation, Post modernism	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. AC Kapoor, Principals of political science. 2. Eddy Ashirwatham, political theory, S Chand Delhi,2009 3. JC Johari, Modern political theory. 4. CEM Joad, Introduction to modern political theory. 5. R.C Aggarwal, Political Theory, S Chand 6. Appadorai, Substance of Politics, OUP, Delhi 2000 7. R. Bhargav & A. Acharya, Political theory: and introduction, pearson 2008 8. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi. 9. R.C. Aggarwal, Political Theory, S.Chand 2001 New Delhi. 10. O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi. 11. Eddy Ashirvatham, Political theory, S.Chand 2009 New Delhi. 12. J.C. Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi. 13. RG Gettel. Political Science 14. David Held, Political Theory and the modern state: Essays on state, power and democracy 1989. 15. Andrew Heywood, Politics, Macmillan 2002 16. Prof. Amba Dutt Pant, Gupta, Jain , Rajniti Shastra Adhar 		
If the course is available as Generic Elective then the students of following departments may opt it. Not Applicable		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		05
3) Assignments		
4) Research Project Report		10
5) Seminar On Research Project Report		
6) ESE		75
Total:		IA-25+EA-75=100
Prerequisites for the course: 10+2 in any discipline.		
Course Learning Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to learn key concepts needed to understand the political phenomenon. 2. They will come to know about the role and functions of Political theory. 3. They will come to know how liberal and Marxist traditions look at and understand politics. 4. They will learn what is power and how does it operate in society and politics. 5. They will be able to explain the debates on the distributive theory of justice. 6. They will come to understand and explain different theories and contemporary debates in democracy. 		

IIMTU-NEP IMPLEMENTATION
Year : II / Semester :III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: II Semester: III
Credits: 02 Theory: Practical: 02	Subject: Political Science	
Course Code: BAPOL-301P	Title: Field Work Tradition In Social Sciences	
Course Objectives:		
<ol style="list-style-type: none"> 1. Fieldwork as a part of social science research brings the researcher closest to the subject of research. 2. It is a dynamic process where there is an exchange between the researcher, participants, stakeholders, gatekeepers, the community and the larger socio-political context in which the research problem is located. 3. Field work is the process of observing and collecting data about people, cultures, and natural environments. 4. Field work enables students and researchers to examine the way scientific theories interact with real life. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 50% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation ,Value Neutrality	8
II	Empirical Research: Meaning, Types, Methods, Identification of Research Problem, Formulation Of Hypothesis, Research Design	8
III	Data Collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis	8
IV	A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg. Analysis of any Election in India, Functioning of any organ or agency of United Nation	6
Reference / Text Books:		
<ol style="list-style-type: none"> 1. R. KUMAR, Research Methodology: A Step by step guide for beginners, Pearson 2. P.N. Mukherjee, Methodology in social research, Sage publication, New Delh 3. V.K. Srivastav, Methodology and Fieldwork, Oxford University Press New Delhi 4. R.N. Trivedi & DP Shukla, Research Methodology, college book depot, Jaipur 5. J. Galtun, Theories and method of Social research, London 		

6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.

7. Ashok kr Jain, Sarvechand evam chetrakarya, amazon.in

If the course is available as Generic Elective then the students of following departments may opt it.

1. Not Applicable

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Certificate Course

Course Learning Outcomes:

1. Fieldwork in social sciences enables students to develop their understanding of different perspectives on social, political or ecological issues, enabling them to clarify and justify their own values whilst learning to acknowledge and respect other people's values.
2. To enable students to understand history, philosophy, values, ethics and functions of social work profession in social sciences and its linkages with other social science disciplines.
3. To inculcate in the students values of enquiry and research; and thereby develop problem solving and decision making abilities in social science discipline.
4. To prepare professionals to practice in diverse social work settings in social sciences and also address contemporary issues and concerns such as of marginalized and exclusive population;
5. To make learners the young professionals sensitive to the needs of the people at individuals, group and community levels and to social problems in changing social, cultural and techno-economic context;
6. To develop young professionals with good communication skills and quest for a self motivated life-long learning, focusing on skilling and re-skilling in their respective field of social sciences practice;
7. To develop in the graduates a perspective on understanding planning and development at the national and international levels; and also thrust on national policies directed towards achieving sustainable development

IIMTU-NEP IMPLEMENTATION
Year: II / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R)		Year: II Semester: IV
Class: BA		
Credits 04 Theory: 04 Practical:	Subject: Political Science	
Course Code: BAPOL-401	Title: Western Political Thought	
Course Objectives:		
<ol style="list-style-type: none"> 1. To analyze the dominant features of Ancient Western Political Thought. 2. To examine the ideas of all political scientist. 3. To make a distinction between Hobbes, Locke, and Rousseau. 4. Examining Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. 5. To prepare our students with the political ideologies of Plato and Aristotle. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Ancient Thought in West: Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle.	8
II	Medieval Thought in West: Cicero, Thomas Aquinas and St Augustine, Renaissance The Church- State Controversy,	7
III	Modern political thought Machiavelli , Austin, Jean Bodin	8
IV	Social Contractarians: Thomas Hobbes, John Locke, J.J Rousseau	8
V	Enlightenment and Liberalism: Immanuel Kant, Edmund Burke, Jeremy Bentham, J S Mill, Harold Laski	7
VI	T.H Green, G W Hegel, Karl Marx.	8
VII	Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxemburg.	7
VIII	John Rawls, Michael .J. Oakeshott and Hannah Arendt	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. E. Baker, <i>The Political Thought of Plato and Aristotle</i>, Methuen, 1906. 2. J. Coleman. <i>A History of Political Thought: From Ancient Greece to Early Christianity</i>, Oxford: Blackwell Publishers , 2000. 3. K. Nelson, Brian, <i>Western Political Thought: From Socrates to the Age of Ideology</i>, Pearson. 1996 4. Jha, Shefali, <i>Western Political Thought (From Plato to Marx)</i>, Pearson. 		

5. C. Macpherson, *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario.
6. Kolakowski, Leszek, *Main Currents of Marxism*, Oxford University Press, 1978.
7. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press,
8. Prof S.P.M Tripathi, Pramukh Rajnitik vicharak
9. Jivan Mehta, Rajnitik chintan ka Itihas
10. Pukhraj jain, Paschatya rajinitik chintan
11. Haridatt vedalankar, Rajnitik chintan ka Itihas

If the course is available as Generic Elective then the students of following departments may opt it.

1. Not Applicable

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Certificate Course

Course Learning Outcomes:

1. Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.
2. The students will know the key ideas of all the political philosophers given in the course.
3. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
4. Student will be able to understand Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.
5. Students will be able for a better understanding about the vision and theories of Political thinkers.

IIMTU-NEP IMPLEMENTATION

Year: III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: III Semester: V
Credits 04 Theory:04 Practical:	Subject: Political Science	
Course Code: BAPOL-501T	Title: Comparative Government And Politics: UK, USA, Switzerland & China	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems. 2. Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach. 3. To examine the nature and scope of Comparative Politics. 4. Analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Nature, Scope and Utility of Comparative Study of Politics.	8
II	Capitalism And The Idea of Liberal Democracy	7
III	Socialism and the Working of Socialist State.	8
IV	Decolonization and the Role of State in The Developing World.	8
V	Salient Features Of The British Constitution And Examination Of The Relationship Between The Executive And Legislature And Role of Judiciary in UK.	7
VI	Essential features of the constitution of USA, Composition Powers and Functions of the Executive, Legislature and Judiciary in USA.	8
VII	Confucianism, Maoism, Salient Features of Chinese Political System, Communist party of China, One Country Two System.	7
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Suggested Readings : 2. A.C. Kapoor & K. K. Mishra, Select Constituons, S.Chand 2001 New Delhi 3. V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi. 		

4. J.C. Johari: New comparative govt. Lotus,2008
5. S.E. Finer, Compative Governments.
6. Bryce,Modern Democracies
7. Herman finer,Theory and Practice of Modern government
8. Vidya Bhushan & Vishnu Bhagwan.World constitution, sterling publications 1998.
9. J. Kopstein and M. lichbach, comparative politics: interests identities and institutions in a changing global order.
10. M. Mohanty, comparative political theory and third world sensitivity
11. O.P.Gauba,Tulnatmak Rajniti ki Ruprekha
12. Pukhraj jain,Tulnatmak shasan evam Rajniti.

If the course is available as Generic Elective then the students of following departments may opt it.
 1.Open to all

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Diploma Course

Course Learning Outcomes:

1. The study of comparative politics helps us understand political events and developments in different countries. The study of comparative politics helps us understand political events and developments in different countries.
2. Student will be able to understand the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
3. Student will know about the nature and scope of Comparative Politics.
4. Student will be get information about the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: III Semester: V
Credits 04 Theory: 04 Practical:	Subject: Political Science	
Course Code: BAPOL-501T	Title: Principles of Public Administration	
Course Objectives: 1. Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management. 2. Discussing making of Public Policy Making and methods of Implementation. 3. To Trace the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning, Nature, Scope and Significance of Public Administration. Evolution of Public Administration as a Discipline, Public And Private Administration, Role of Public Administration in Modern State,	8
II	Types, Bases and Principles of Organization, Theories of Organization: Scientific Management, Classical theory, Max Weber's Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory	7
III	Chief Executive: Types and Function, Line, Staff, Auxiliary Agencies, Departments, Public Corporation, Boards and commissions Independent Regulatory Commissions, Delegated Legislation	8
IV	Concept of Budget, Formation & Execution of Budget, Account and Audit	8
V	Administrative Law, Delegated Legislation, Administrative Tribunals.	7
VI	New Public Administration, New Public Management, New Public Service Approach, Good Governance, Public Policy Formulation	8
VII	Development administration, Concept of Administrative Development, Relationship Between Political And Permanent Executive,	7
VIII	Evolution of Indian Administration—Ancient, Medieval and Modern	7
Reference / Text Books: 1. Maheshwari & Awasthi, Public Administration, Agra 2. Mohit Bhattacharya, Public admin, Jawahar, New Delhi		

3. C.P. Bhamri, Lok Prashasan Ke Siddhant.
4. A.Avasthi & S.R Maheshwari, Public Administration, Agra
5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980
6. Dimock& Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration.
8. J.C.Johri,Bhartiya shasan aur rajniti
9. B.L.Phadia,Bhartiyiya shasan aur Rajniti
10. C.P. Bhamri,Lok Prashasan Sidhhant tatha vyavhar

If the course is available as Generic Elective then the students of following departments may opt it.

1. Not Applicable

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Diploma Course

Course Learning Outcomes:

1. Student will be benefitted by getting knowledge about the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
2. Students will get knowledge for making of Public Policy Making and methods of Implementation.
3. Students will understand the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.

IIMTU-NEP IMPLEMENTATION

Year: III / Semester: V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R)		Year: III Semester: V
Class: BA		
Credits 02 Theory: Practical: 02	Subject: Political Science	
Course Code: BAPOL-501P	Title: PROJECT WORK I / FIELD WORK IN TRADISON IN SOCIAL SCIENCES	
Course Objectives:		
<ol style="list-style-type: none"> 1. Demonstrate appropriate professional behaviors, including the ability to self-critique performance and to accept feedback from peers, fieldwork supervisors, and course instructors. 2. To clarify the roles and responsibilities of individuals that affect(s) performance and/or participation in valued life activities. 3. Demonstrate objectivity and sensitivity in the administration of functional assessments and evaluations according to individual client's needs and strengths. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Suggested Topics		No. of Lectures Allotted
A project on the working of any representative body, starting from parliament down to the panchayat. A project on study of issues involved in national, state or local election and post-facto analysis.		45
The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic of socio political economic significance can be taken up as a project.		
This elective is open to all		
Suggested Continuous Evaluation Methods:		
<input type="checkbox"/> Project on a relevant topic (10Marks) <input type="checkbox"/> VIVA(10Marks) <input type="checkbox"/> Attendance (5 marks)		
Reference / Text Books:		
Available on Google		
If the course is available as Generic Elective then the students of following departments may opt it.		
1. Not Applicable		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100
Prerequisites for the course: Diploma Course	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. Gained knowledge and competence in working with individuals and groups in a structured program setting at national, State and local level. 2. Developed an in depth understanding issues and needs, and the variations of services delivered by agencies and organizations. 3. Demonstrated through actions a level of competence in leadership, programming, and administrative abilities, as well as a commitment to human values and ethics. 4. Demonstrated analytical and research abilities by means of written reports on the organizational structure and administrative functions on every level. 	

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R)		Year: III Semester: V
Class: BA		
Credits : 04 Theory: 04 Practical:	Subject: Political Science	
Course Code: BAPOL-501T	Title: Public Policy Formulation & Administration in India	
Course Objectives:		
<ol style="list-style-type: none"> 1. To understand discussion on the efficacy of practical sphere of governance along with prevalent structures of administration. 2. To analyze an interface between public policy and administration in India. 3. Understanding of the political, social, legal and economic environment in which public administration operates. 4. To understand concept of democratic decentralization and local governance. 5. It also tries to situate 73rd and 74th constitutional amendment act in the context of local governance in India. 6. Issues of financial management and familiarizes students with different types of budgeting along with the process of budgeting in India. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Definition, Scope, Types & Significance of the Public Policy, Public Policy as a Emerging field of Study, Impact of Globalization, Policy Making Process in India Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media, Non Governmental Organization, Government Agencies, International Agencies Niti Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of Policy Implementation	15
II	Policy Evaluation: Concept of Policy Evaluation Survey & Sampling Agencies, Independent Studies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation	15
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA, Environmental Policies, Welfare Plans for Women & Weaker Sections, Feedback from Stake Holders.	15
IV	Working And Role Of Parliament In Actual Public Policy Formulation.	15

Reference / Text Books:

1. Arora R.K. & Goyal R. 'Indian Public Administration', Vishwa Prakashan 2008 New Delhi
2. Basu Rumki (ed. 2015) 'Democracy and Good Governance: Reinventing the Public Service Delivery System in India' Bloomsbury, NewDelhi
3. Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, NewDelhi
4. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd. Hyderabad
5. Chakrabarty Bidyut & Chand Prakash (2017) 'Public Administration in a Globalizing World: Theories & Practices' SAGE, NewDelhi
6. Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, New Delhi
7. Sharma M.P., & Sadan B.L. 'Lok Prashasan: Siddhant evam Vyavhar' Kitab Mahal, Allahabad
8. Singh H. & Singh M. 'Public Administration in India, Theory and Practice', Sterling Publication 1990 New Delhi
9. B.L.Phadia, Bhartyiya shasan aur Rajniti
10. C.P. Bhamri, Lok Prashasan Sidhhant tatha vyavhar.

If the course is available as Generic Elective then the students of following departments may opt it.

1. Not Applicable

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Diploma Course

Course Learning Outcomes:

1. It provides discussion on the efficacy of practical sphere of governance along with prevalent structures of administration.
2. Students will be able to have an interface between public policy and administration in India.
3. Students will understand about the political, social, legal and economic environment in which public administration operates.
4. Students will be able to get the knowledge about the concept of democratic decentralization and local governance and see how it has paved the way for local governance in India.
5. Student will understand 73rd and 74th constitutional amendment act in the context of local governance in India.
6. Students will be able to understand about issues of financial management and familiarizes students with different types of budgeting along with the process of budgeting in India.

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: III Semester: VI
Credits:04 Theory:04 Practical:	Subject: Political Science	
Course Code: BAPOL-601	Title: Indian Political Thought	
Course Objectives:		
<ol style="list-style-type: none"> 1. Explains the ancient Indian political thoughts with reference to Kautilya and other Indian Political thinking. 2. States the religious political thinking of VD Sarvarkar, Muhammed Iqbal. 3. Highlights the liberal; political thinking of MK Gandhi and Jawaharlal Nehru. 4. Discuss the political thinking of depressed class movements with reference to Jyotiba Phule and BR Ambedkar. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Ancient Thought: Manu, Kautilya, Agganna Sutta, Jaina Traditions	8
II	Medieval Thought: Barani, Abul Fazl.	7
III	Thinking and Ideas in Modern India: Reform tradition Raja Ram Mohan Roy, M G Ranade, Sir Syed Ahmed Khan, Vivekananda and Pandita Ramabai	8
IV	Political Imaginations: M.K. Gandhi, Jawaharlal Nehru, B.G Tilak.	8
V	Social Imaginations: Jyotiba Phule, Tarabai Shinde, Dr B R Ambedkar and Periyar	7
VI	Economic Imaginations: M N Roy, Jayaprakash Narayan, Kamladevi Chattopdhyaya and Dr Ram Manohar Lohia	8
VII	Cultural Imaginations: VD Savarakar, M S Golwakar and Mohmmmed Iqbal	7
VIII	Civilizational Imaginations: Bankim Chandra, Rabindranath Tagore, Ananda Coomaraswamy	7
Reference / Text Books:		
<ol style="list-style-type: none"> 1. K.P. Jaiswal: <i>Hindu Polity</i>(English & Hindi), Banglore: Banglore Printing & Publishing Co., 1955 2. N.C. Bandopadhyaya: <i>Development of Hindu Polity and Political Theory</i>, New Delhi: Munshiram & Manoharlal, 1980 3. S. Collins, (ed), <i>Agganna Sutta: An Annotated Translation</i>, New Delhi: Sahitya Academy, 2001 4. A.Fazl, <i>The Ain-i Akbari</i> (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. 1873 		

5. Habib,Irfan, 1998) ‘Ziya Barni’s Vision of the State’, in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
6. Mehta, V. R. *Foundations of Indian Political Thought*, Manohar, 1992
7. T. Pantham and K Deustch (eds), *Political thought in Modern India*, Sage Publications, Delhi, 1986
8. C.L.Wayper,Rajdarshan ka itihas,AITBS PUBLISHERS,INDIA

If the course is available as Generic Elective then the students of following departments may opt it.

1. Open to all

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Diploma Course

Course Learning Outcomes:

1. It helps students to understand the ancient Indian political thoughts with reference to Kautilya and other Indian Political thinking.
2. States the religious political thinking of VD Sarvarkar, Muhammed Iqbal.
3. Students will understand highlights the liberal; political thinking of MK Gandhi and Jawaharlal Nehru.
4. Students will be understand the political thinking of depressed class movements with reference to Jyotiba Phule and BR Ambedkar.

IIMTU-NEP IMPLEMENTATION

Year: III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: III Semester: VI
Credits: 04 Theory: 04 Practical:	Subject: Political Science	
Course Code: BAPOL-601	Title: International Relations & Politics	
Course Objectives:		
<ol style="list-style-type: none"> 1. Explaining scope and subject matter of International Relations as an autonomous academic discipline. 2. To examine approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model. 3. Describing the Cold War phases and understanding the post Cold War era. 4. Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order. 5. Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Definition, Nature & Scope of International politics, Approaches & Theories: Idealism, Realism, Neo Realism, Decision-Making, System Theory & Game Theory	8
II	The Nation State System: National Power, National Interest, Collective Security, Balance of Power	7
III	Diplomacy Disarmament & Arms Control & Nuclear Proliferation, United Nations, New World Order	8
IV	20th Century of International relation: World War I & II, Cold War & Post Cold War International Relations.	8
V	A critical Appraisal of India's Foreign Policy Post Independence, Evaluation of Politics in South Asia, South East Asia, West Asia, Indo- Pacific Region	7
VI	Evolution of International Economic System from Bretton Woods to W.T.O The North-South and the South-South Dialogue, Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO, & Mekong-	8

	Ganga Cooperation	
VII	Globalization: concept, feature, effects and its impact on sovereignty of states. Alternative perspective on globalization, Ascendancy of China, Multipolar World	7
VIII	Great Debates in International Relations: End of Ideology, Clash of Civilization, Cross border Terrorism & Non State Actors, Human Rights, Politics of Environment, Traditional & Non Traditional Security Threats	7

Reference / Text Books:

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', NewDelhi.
2. Basu, Rumki (2012) (ed.) 'Antarrashtriya Rajneeti: ', NewDelhi.
3. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books, London.
4. Ghosh Peu (2017) 'International Relations' PHI Learning Pvt. Ltd. NewDelhi
5. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan Foundations, NewYork
6. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd. Hyderabad
7. Biswal Tapan (2016) 'Antarrashtriya Sambandh' Orient Blackswan Pvt. Ltd. Hyderabad
8. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd. Delhi
9. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida, U.P.
10. Khanna, V. N (2018) 'Antarrashtriya Sambandh' Vikas Publishing House Noida, U.P.
11. Pant Pushpesh: 21 Shatabadi mein Antarrashtriya Sambandh' McGraw Hill, New Delhi
12. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House New Delhi
13. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan NewYork.

If the course is available as Generic Elective then the students of following departments may opt it.

1. Open to all

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA-25+EA-75=100

Prerequisites for the course: Those students who opted Political Science in their Diploma Course

Course Learning Outcomes:

1. Will get knowledge for scope and subject matter of International Relations as an autonomous academic discipline.
2. Will get knowledge about the approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
3. Will know about the Cold War phases and understanding the post Cold War era.
4. Will get information about the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.
5. Will be able to know about the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-Palestine problem after Cold War.

IIMTU-NEP IMPLEMENTATION
Year: III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Diploma: UG(R) Class: BA		Year: III Semester: VI	
Credits: 06 Theory: Practical:		Subject: Political Science	
Course Code: BAPOL-601		Title: Project Work-2	
Course Objectives: 1. Beti Bachao, Beti Padhao is a campaign of the Government of India that aims to generate awareness and improve the efficiency of welfare services intended for girls in India. 2. It is to save the girl child and educate the girl child all over India. 3. Swachh Bharat Abhiyan change people's attitudes towards the idea of sanitation. People just can't neglect the waste they throw out of their house, it doesn't end anywhere, it rather makes their own locality filthy and to provide every household in rural areas with toilets.			
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE			
Minimum Passing Marks/Credits: 40% Marks			
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)			
Suggested Topics			No. of Lectures Allotted
A project on the formulation and execution of various governmental programs and schemes ranging from beti bachao beti padhao, swachta bhara abhiyan, ek bhara shreshth bhara, ujala, skill india, jan dhan yojna, ayushman bhara, digital india mission, namami gange, etc.			45
The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic of socio political economic significance can be taken up as a project.			
This elective is open to all			
Reference / Text Books: Available on Google			
If the course is available as Generic Elective then the students of following departments may opt it. 1. Not Applicable			
Evaluation/Assessment Methodology			
			Max. Marks
1) Class tasks/ Sessional Examination		10	
2) Presentations /Seminar		05	
3) Assignments			
4) Research Project Report Seminar On Research Project Report		10	

5) ESE	75
Total:	IA-25+EA-75=100
Prerequisites for the course: Those students who opted Political Science in their Diploma Course	
<p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Students now have a serious impact to work for girl child upliftment in society. The success of this scheme will add tremendously to the economic growth of the country. 2. Its benefit is to improve the status of girls in the country. 3. The cleanliness campaign has seen improvement in the living standards of Indian citizens along with spreading awareness about defecation, cleanliness etc. 4. This campaign has had the effect that every person from every corner of the country is participating in it, due to which the country is starting to be clearer than before. 	

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: B.A.		Year:I Semester:I
Credits 6 Theory -04 Practical:02	Subject: Psychology	
Course Code: Theory–BAPSY-101(T) Practical-BAPSY-101(P)	Title: Foundation of Psychology Lab Work/ Psychological Testing	
Course Objectives: 1. Students will learn about fundamental processes and theories of psychology 2. Understanding of intelligence tests like-Stanford Binnet, Wechsler test of intelligence and various culture free tests and its application 3. Students will gain knowledge of psychological concepts and principles.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Psychology: Nature, Scope and Applications; Approaches: Psychodynamic, Behaviorist, Cognitive, Humanistic & Indigenous Indian Psychology (with special reference to Shrimad Bhagwad Gita, Sankhya Darshan and Buddhism); Methods: Experimental, Correlation, and Observational	8
II	Attention Processes: Selective and Sustained Attention: Nature and Determinants; Perceptual Processes: Nature and Determinants; Perceptual Organization; Perceptual Illusion; Form and Depth Perception.	7
III	Learning: Classical Conditioning, Operant Conditioning and Verbal Learning: Methods and Procedures.	8
IV	Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval; Types of Memory: Sensory, Short Term and Long Term Memory; Reconstructive Memory; Forgetting: Decay, Interference and Cue-Dependent Forgetting.	7
V	Intelligence: Nature and Definition; Concept of IQ; Theories of Intelligence (Basic Concepts): Spearman, Thurston, Guilford, Sternberg, Gardner; Intelligence Tests: Individual and Group tests.	8
VI	Personality: Definition and Determinants; Approach of Personality (Basic Concepts): Trait approaches (Allport and Cattell); Psychodynamic (Freud); Humanistic (Rogers and Maslow); Socio-cultural (Bandura); Personality in	9

	Indigenous Tradition (Advaita Vadanta tradition, Yoga tradition, & Ayurveda tradition).	
VII	Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives; Pull and Push Mechanism; Intrinsic Motivation.	7
VIII	Emotion: Nature of Emotion; Basic Emotions; Expressions of Emotion: Universal Versus Culture Specific; Theories of Emotion: James-Lange, Cannon-Bard, Schechter-Singer.	6
Unit	Content (Practical)	No. of Lectures Allotted
I	Any one experiment based on Attention/Perceptual Processes	08
II	Any one experiment based on Classical Conditioning/Operant Conditioning / Verbal Learning	08
III	Any one experiment based on Memory/Forgetting	07
IV	Any one experiment based on Motivational/Emotional Processes	07
ence / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Baron, R. & Misra, G. (2016). <i>Psychology</i> (5th edition). New Delhi: Pearson. 2. Ciccarelli, S. K., White, N.J., & Misra, G. (2017). <i>Psychology</i> (5th ed., South Asian Edition). New Delhi: Pearson Education. 3. Cornelissen, M., Mishra, G. & Verma, S. (2014). <i>Foundations of Indian Psychology</i>. New Delhi: Pearson Education. 4. De Silva, P. (2005). <i>An introduction to Buddhist psychology</i>. Springer. Galotti, K.M. (2014). <i>Cognitive Psychology: In and Out of the Laboratory</i> (5th ed.). New Delhi: Sage. 5. Feldman, R. S. (2006). <i>Understanding Psychology</i>. India: Tata McGraw Hill. 6. Mishra, G. (Edited) (2019). <i>Personality in Indigenous Tradition</i>. In ICSSR Research Surveys & explorations Psychology (Vol.2): Individual and the Social Processes & Issues. New Delhi: Oxford University Press. 7. Morgan, C.T., King, R.A., Weiss, R.A., & Schopler, J. (2004). <i>Introduction to Psychology</i> (7th ed.). New York: McGraw Hill. 8. Suhotra (2007). <i>Vedantic Psychology: India's ancient vision of the Mind</i>. The Bhaktivedanta Academy. Swami Akhilanand (2001 edition). <i>Hindu Psychology: It's meaning for the West</i>. Taylor & Francis. http://www.apa.org 		
If the course is available as Generic Elective then the students of following departments may opt it.		
<ol style="list-style-type: none"> 1. Open to all for(theory) 2. This course can be opted by the students who has opted psychology as a subject(for Practical) 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	5	
3) Assignments	-	
4) Research Project Report	10	
Seminar On Research Project Report	-	
5) ESE	75	
Total:		IA =25, EA= 75=100
Prerequisites for the course:10+2 in any discipline for Theory		

IIMTU-NEP IMPLEMENTATION
Year : I / Semester II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Certificate Class: B.A.		Year: I Semester: II
Credits-06 Theory:04 Practical:02	Subject: Psychology	
Course Code Theory BAPSY-201T Course Code: Practical BAPSY-201P	Title – Research Methodology And Statistics(Theory) Lab Work/ Psychological Testing (Practical)	
Course Objectives: 1. Students will learn about various psychological tests and scales. 2. Student can understand the behavior patterns of people. 3. Students will gain knowledge of psychological concepts and principles. 4. Students will be introduced to basic psychological statistics. 5. Development of critical analytical skill among students		
Nature of Paper: Core/DSE/SEC/GE/AECC - Core Course		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Measurement; Properties and Functions of Measurement, Tests: Concept and Types.	6
II	Intelligence Testing: History, Measurement of abilities: Stanford Binet, Wechsler Test of Intelligence, Culture Fair Tests, Structure and Application.	8
III	Personality Tests: Self Report Inventories (MMPI, 16 PF, NEOPIR), Projective Techniques: Rorschach Inkblot Test and Thematic Apperception Test.	8
IV	Psychometric Properties of Tests: Validity, Reliability, Nature and Types; Norms: Concepts and Types.	8
V	Scientific Approach: Aim and Functions, Types of Research, Empirical Research Methods; Variable: Concept and Types; Hypothesis: Types and Criteria.	8
VI	Research Designs: Objectives and Criteria, Major Types, Sampling: Concept and Methods.	6
VII	Psychological Statistics: Introduction; The Normal Distribution: meaning and uses, Descriptive Statistics, Significance of Statistics, t test	8
VIII	Correlation; types and interpretation; Univariate Regression Analysis; Non-Parametric Tests: Chi- Square, Mann- Whitney U Test.	8

Unit	Contents(Practical)	No. of Lectures Allotted
I	Plan, conduct and report an experiment using between group research design	08
II	Ascertain the Test-retest Reliability of any psychological test	08
III	Administer any one Self-Report Inventory on a subject, score and report	07
IV	Administer any one Intelligence Test on a subject, score and report	07
<p>Suggested Readings: For Theory</p> <ol style="list-style-type: none"> Anastasi, A. (1950). Psychological Testing. Prentice Hall. Cronbach, L.J. (1960) (2nd Edition). Essentials of Psychological Testing. New York: Harper. Freeman, F.S. (1962) (3rd Edition). Theory and practice of psychological testing. New York: Holt, Rinehart & Winston. Garrett, H. E. (1966). <i>Statistics in Psychology and Education</i>. Paragon International Publishers. Gregory, R.J. (2014) (6th Edition). Psychological Testing: History, Principles and Applications. New Delhi: Pearson India Education. Guilford, J.P. (1936). Psychometric Methods. London: McGraw Hill Publishing Company. Kerlinger, F.N. (1983). <i>Foundations of Behavioral Research</i>. New Delhi: Surjeet Publications. Singh, A.K. (2006). Tests, Measurement and Research Methods in Behavioural Sciences. Patna: Bharti Bhavan. <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx</p> <p>Suggested Readings: For Practical</p> <ol style="list-style-type: none"> Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx, www.psytoolkit.org 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		For Theory 10 marks
2) Presentations /Seminar		10 marks Attendance (5 Marks)
3) Assignments		For Practical
4) Research Project Report		marks Presentation of Practical
Seminar On Research Project Report		file (15 Marks)
5) ESE		Attendance (10 marks)
Total:		I.A=25+EA=75 =100
<p>Prerequisites for the course:10+2 in any discipline - for theory Only for those who took Psychology as a subject – for Practical</p>		
Course Learning Outcomes:		
CO1	Can assess personality through various personality tests like-MMPI, 16 PF, NEOPIR and projective techniques.	
CO2	Students can interpret ate behavior of themselves and others.	
CO3	Knowledge of parametric and non parametric tests.	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: B.A.		Year:II Semester:III
Credits 06 Theory :04 Practical:02	Subject: Psychology	
Course Code BAPSY-301	Title - Psychology of Social Behaviour	
Course Objectives: 1. Students will learn about fundamental theories of social psychology. 2. Understanding of Social Cognitions, person perception. 3. Students will gain knowledge of pro –social behavior.		
Nature of Paper: Core/DSE/SEC/GE/AECC- core		
Minimum Passing Marks/Credits:40% Marks / 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Social Psychology: Nature, and Scope; Methods of Studying Social Behavior.	08
II	Person Perception: Concept, Determinants of Impression Formation.	07
III	Social Cognition: Schema, Schematic Processing; Attribution of Causality: Harold Kelly and Bernard Weiner	07
IV	Attitude: Nature and Formation; Aggression: Nature, Causes and Control of Human Aggression.	08
V	Pro-social Behavior: Motives to help; Bystander Effect; Determinants; Interpersonal Attraction: Concept and Determinants.	08
VI	Social Influence Processes: Conformity and Compliance; Intergroup Relations: Prejudice and Discrimination; Groups: Norms, Roles, Status & Cohesiveness.	07
VII	Group Influence: Social Facilitation; Social Loafing; and Deindividuation.	07
VIII	Applying Social Psychology to Health, Law and Environment: Health Attitude and Health, Stress and Health; Eyewitness Identification and Testimony, Factors that affect Juror Decision Making; Human Environmental Relationship, Environmental Stress: Types and Characteristics.	08
Unit	Contents (Practical)	No. of Lectures Allotted

I	Measurement of Attitude/ Interpersonal Attraction	10
II	Measurement of Helping Behavior/ Prejudice	10
III	Conduct an experiment on Attribution/Aggression/Impression Formation	10
Reference / Text Books: Theory 1. Baron, R.A. & Branscombe, N.R. (2012). <i>Social Psychology</i> (13 th ed.) New Delhi: Pearson. 2. Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). <i>Social Psychology</i> (12 th ed). New Delhi: Pearson. 3. Baumeister, R.F. & Bushman, B.J.(2013). <i>Social Psychology and Human Nature</i> . (3 rd ed.). Wadsworth Pub. Co. 4. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org , http://www.yale.edu		
Practical Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx www.psytoolkit.org		
If the course is available as Generic Elective then the students of following departments may opt it. 1. This course can be opted by the students who took Psychology as a subject(For both theory and Practical)		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10 marks
2) Presentations /Seminar		10 marks
3) Assignments		
4) Research Project Report Seminar On Research Project Report		
5) ESE		05marks
Total:		IA=25+ EA=75=100
Prerequisites for the course: Only to Psychology Students		
Course Learning Outcomes: CO1 Students will be able to apply theories to understand social relationships CO2 Students can apply social psychology to health, law, and environmental field. CO3 An understanding of the concepts like- Motives, Conformity.		

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R)		Year: II
Class: B.A.		Semester: VI
Credits 06 Theory 04 Practical:02	Subject: Psychology	
Course Code Theory BAPSY-401T	Title-Abnormal Psychology(theory)	
Course Code: Practical BAPSY-401P	Screening and Assessment (practical)	
Course Objectives: 1. Students will learn about fundamental theories of social psychology. 2. Understanding of Social Cognitions, person perception. 3. Students will gain knowledge of pro –social behavior		
Nature of Paper: Core/DSE/SEC/GE/AECC- core		
Minimum Passing Marks/Credits: 40% Marks / 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents –Theory	No. of Lectures Allotted
I	Abnormal Psychology: Concepts and Criteria of Abnormality, Classification of Abnormality (DSM V), Major Approaches to Abnormal Behavior.	8
II	Anxiety Disorders: Types (Generalized Anxiety Disorder, Phobia, Panic Disorder and Obsessive-Compulsive Disorder), Clinical Picture and Etiology.	7
III	Somatic and Dissociative Disorders: Somatic Symptom and Related Disorders, Dissociative Disorders- Types, Clinical Picture and Etiology.	7
IV	Depressive and Bipolar Disorders: Types, Clinical Picture and Etiology.	8
V	Schizophrenia: History, Types, Clinical Picture and Etiology	8
VI	Major and Mild Neurocognitive Disorders: Etiology and Clinical Picture.	7
VII	Substance Related Disorder and other Addictive Disorders: Substance Abuse and Dependence; Alcohol, Nicotine, Marijuana, Sedatives and Stimulants: Etiology.	8
VIII	Neurodevelopmental Disorders: Tics and Tourette’s Disorder, Attention-Deficit/Hyperactivity Disorder, Autism Spectrum Disorders, Intellectual Disability, Learning Disorders: Clinical Picture and Etiology.	7
Unit	Contents- Practical	No. of Lectures

		Allotted
I	Assessment and report of any one anxiety disorder	7
II	Assessment and report of depressive / bipolar disorders	8
III	Case Study/ Screening of any Intellectual Disability/Attention Deficit Hyperactivity Disorder and report	8
IV	Case Study/ Screening of any Learning Disability/Autism Spectrum Disorder and report	7
Reference / Text Books: Theory		
1. Barlow D. H. & Durand V. M, & Stewart, S. H. (2009). <i>Abnormal Psychology</i> . New Delhi: Cengage Learning. 2. Bennett, P. (2006). <i>Abnormal and Clinical Psychology: An introductory textbook</i> . New York: Open University Press. 3. Brewer, K. (2001). <i>Clinical Psychology</i> . Oxford: Heinemann Educational Publishers 4. Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). <i>Abnormal Psychology</i> . New Delhi: Pearson. 5. Kearney, C. A. & Trull, T. J. (2012). <i>Abnormal Psychology and Life: A dimensional approach</i> . New Delhi: Cengage learning 6. Suggestive digital platforms web links- http://heeco:ntent.upsdc.gov.in/Home.aspx http://www.apa.org , www.nimh.nih.gov		
Reference / Text Books Practical		
Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org		
If the course is available as Generic Elective then the students of following departments may opt it.		
1. This course can be opted by the students who took Psychology as a subject(For theory and practical both)		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		For Theory
2) Presentations /Seminar		
3) Assignments		10 marks
4) Research Project Report Seminar On Research Project Report		10 marks
5) ESE		05marks
Total:		IA=25+EA=75=100
Prerequisites for the course: Only to Psychology Students(For both theory and practical)		
Course Learning Outcomes:		
CO1 Students will be able to apply theories to understand social relationships		
CO2 Students can apply social psychology to health, law, and environmental field.		
CO3 An understanding of the concepts like- Motives, Conformity.		

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: B.A.		Year: III Semester: V
Credits 06 Theory: 04 Practical:02	Subject: Psychology	
Course Code Theory BAPSY-501T Course Code: Practical BAPSY-501P	Title Human Development(Theory) Positive Psychology (Theory) Field Visit/ Lab Work/Survey/ (practical) Problem Identification & Research Proposal Writing	
Course Objectives: 1. Students will learn about development on various stages of life span. 2. Understanding of types of development-Social, Emotional, cognitive, physical and language development. 3. Students will gain knowledge of perspectives of positive psychology.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits:40% Marks / 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents –Theory (Human Development)	No. of Lectures Allotted
I	Introduction to Human Development: Concepts of Growth and Maturation; Developmental Stages; Principles of Development; Methods of Studying Human Development.	8
II	Prenatal Development: Stages and hazards; Neonatal Development: Sensory and Motor Capacity.	8
III	Infancy: Physical Development, Social and Language Development.	7
IV	Childhood Development: Cognitive, Social, Emotional and Moral Development	8
V	Adolescence Development: Physical Changes (Puberty and Growth spurts); Psychological changes- Development of Identity, Cognitive, Social, Emotional and Moral Development.	8
VI	Early Adulthood: Physical, Cognitive and Psycho-social Development.	7
VII	Middle Adulthood: Physical, Cognitive and Psycho-social Development.	7
VIII	Late Adulthood: Physical, Cognitive and Psycho-social Development.	7
Unit	Contents- Positive Psychology (Theory)	No. of Lectures

		Allotted
I	Positive Psychology: Historical roots; Assumptions and Goals; Eastern and Western Perspectives on Positive Psychology	7
II	Positive Emotional State: The Broaden and Build Theory of Positive Emotions; Wellbeing and Happiness: Eudemonics and Hedonistic View; Psychological and Subjective Wellbeing; Flow: Flow State, Auto telic Personality. Concept and Mindfulness in Buddhism.	8
III	Positive Cognitive States: Self Efficacy : Concept, measurement; Hope and Resilience : Concept, Childhood antecedents, measurements; Wisdom and Courage : Difference between intelligence and wisdom, Theories of wisdom and courage, measurement; Positive Thinking: Concept of Optimism measurement and Health related outcomes	8
IV	Prosocial Behaviour: Forgiveness (क्षमा): Definition, Cultivation exercises, measurement, benefits, Buddhist view on forgiveness. Empathy and Compassion : Definition, empathy – egotism hypothesis; Gratitude (कृतज्ञता): Concept, Cultivation exercises in Positive Psychology	8
V	Personal Competence: Self –awareness (आत्म-ज्ञान): SWOT Analysis, Techniques to enhance self- awareness; Self-regulation (आत्म-व्यवयमन): Concept and strategies related to self-regulation	7
VI	Social Competence: The Value of Social Support and Relationships in a Fulfilling and Meaningful Life; Love and belongingness	8
VII	Application of Positive Psychology in Counseling: Model of Mental Health: Flourishing, Languishing, Floundering and Struggling Character Strength Based Counseling	7
VIII	Positive Psychology in School: Positive Education through The PERMA model of human flourishing & VIA Character Strengths	7
Unit	Contents – Practical	No. of Lectures Allotted
I	Write a Journal. For Example a Gratitude or Forgiveness Journal or any other of your choice by recording your entries at least 2-3 times a week and report your Reflection like any thoughts and feelings that may arise as you become aware of that. What benefits could you gain from developing this habit of mind, short and long term? Be aware of any shifts from stress/anxiety to enhanced wellbeing and calm.	10
II	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well being etc. (10- 12 students group can be formed)	10
III	Conduct a field study on anyone topic of human development/positive schooling, analyze the data and report (10-12 student groups can be formed)	10
Unit	Problem Identification & Research Proposal Writing	No. of Lectures Allotted
I	Visit of any community of the surrounding and identification of problems, issues, good practices, skills, community services etc. For example- Health Services, Women Self Help Groups, NGOs, Banks, Organizations, Industries, Villages, Panchayat etc. (10-12 students group can be formed).	25

II	<p>Based on the field visit observations and experiences, each student will write a research proposal in this semester.</p> <p>The research proposal is an important process in providing a clear statement of the problem, a review of literature, how the literature relates to the proposed study, formal research questions and hypotheses, a full methods section, and the data analysis you intend to conduct The student will work in groups in completing the project, but will write the proposal and final paper individually.</p> <p>Each student will be evaluated on diligence in writing the research proposal as per APA guidelines.</p>	25
<p>Reference / Text Books: Theory(Human Development)</p> <ol style="list-style-type: none"> 1. Berk, L. E. (2010). <i>Child Development</i> (9th ed.). New Delhi: Prentice Hall. 2. Berk, L.E. (2017). <i>Development through the Life span</i> (7th ed.). Allyn & Bacon: Perason. 3. Feldman, R.S. & Babu. N. (2011). <i>Discovering the Lifespan</i>. New Delhi: Pearson. 4. Misra, G. (2011). <i>Handbook of Psychology in India</i> (Section IV), New Delhi: Oxford University Press. 5. Santrock, J. W. (2011). <i>Child Development</i> (13th ed.). New Delhi: McGraw-Hill. 6. Santrock, J.W. (2012). <i>Life Span Development</i> (13th ed.). New Delhi: McGraw-Hill. 7. Srivastava, A.K. (1997). <i>Child Development: An Indian Perspective</i>. New Delhi: NCERT. 8. Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org <p>Reference / Text Books: Theory(Positive Psychology)</p> <ol style="list-style-type: none"> 1- Baumgardner, S.R. & Crothers, M.K. (2009). <i>Positive Psychology</i>. Pearson. 2- Carr, A. (2004). <i>Positive Psychology: The Science of Happiness and Human Strength</i> U.K.: Routledge. 3- Gilman, R., Hubner, E. & Furlong, M.J. (Eds.) (2009). <i>Handbook of Positive Psychology in Schools</i>. New York: Routledge. 4- Lyubomirsky, Sonja. (2008). <i>The How of Happiness: A Scientific Approach to Getting the Life You Want</i>. The Penguin Press. 5- Noddings, N (2003). <i>Happiness in Education</i>, New York, Cambridge Press. 6- Peterson, C. (2006). <i>A Primer in Positive Psychology</i>. New York: Oxford University Press. 7- Synder, C.R. & Lopaz, S.J. (2011). <i>Positive Psychology: The Scientific and practical exploration of Human Strengths</i>. Thousand Oaks, CA: Sage. 8- Synder, C. R. & Shane, J.L. (2005). <i>Handbook of Positive Psychology</i>. Oxford University Press. <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org</p> <p>Reference / Text Books Practical</p> <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org</p> <p>Reference / Text Books Problem Identification & Research Proposal Writing,</p> <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org</p>		
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1. This course can be opted by the students who took Psychology as a subject(For theory and practical both) 		

Evaluation/Assessment Methodology	
Max. Marks	
1) Class tasks/ Sessional Examination	For Theory
2) Presentations /Seminar	
3) Assignments	10 marks
4) Research Project Report Seminar On Research Project Report	10 marks
5) ESE	05marks
Total:	IA=25+EA=75=100
Prerequisites for the course: Only to Psychology Students(For both theory and practical)	
Course Learning Outcomes:	
CO1 Students will be able to identify milestones of different stages.	
CO2 Students will be understand importance and need of overall development.	
CO3 Students will be able to understand the basic principals' of positive psychology.	

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : VI

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R)		Year: III
Class: B.A.		Semester: VI
Credits 06 Theory 04 Practical:02	Subject: Psychology	
Course Code Theory A090601T A090602T Course Code: Practical A090603R Research Project A090604R	Title : Community and Health Psychology(Theory) Counseling Psychology (Theory) Survey/Field Visit Research Project	
Course Objectives: 1. Students will learn about development on various stages of life span. 2. Understanding of types of development-Social, Emotional, cognitive, physical and language development. 3. Students will gain knowledge of perspectives of positive psychology.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents –Theory (Community and Health Psychology)	No. of Lectures Allotted
I	Community Psychology: Nature of Community Psychology; Historical Development of Community Psychology; Fields of Community Psychology	7
II	Approaches of Community Psychology: Mental Health approach;	8
III	Some Community Intervention Issues: Poverty and Prolonged Deprivation; Marginalization; Migration & Immigration issues; Population and Disadvantaged Children & Family; Superstitions in Indian society; Peace and social harmony	8
IV	Community Interventions: Community Mental Health; Gender, Discrimination and Power Issues related interventions; School Intervention; Sector Intervention; Rural development Intervention.	7
V	Health Psychology: Nature, Development and Goals of Health Psychology; Biopsychosocial Model of Health.	6
VI	Health Behavior: Health Compromising and Health Enhancing Behaviors;	8

	Theories of Health Behavior: Health Belief Model, Protection Motivation Theory, Planned Behavior and Reasoned Action Theory and Modeling.	
VII	Stress and Health: Nature and Types of Stress, Stress appraisal; Coping with Stress; Psychological Moderators of Stress.	8
VIII	Chronic Illnesses: Coronary Heart Disease, Diabetes and Cancer: Nature, Etiology and Psychological correlates.	8
Unit	Contents- Counseling Psychology (Theory)	No. of Lectures Allotted
I	Counseling: Meaning, Purpose and Goals; Types of Counseling: An Overview.	7
II	Theoretical Bases of Counseling: Psychoanalytic; Humanistic; Cognitive-Behavioral and Indian Contribution to Counseling Theories and Techniques.	8
III	Counseling Processes: Rapport Building and History Taking; Counseling Interview, Phases of Counseling; Counseling Micro Skills: Attending, Paraphrasing, Encouragers, Confronting and Summarizing.	7
IV	Counseling Approaches: Techniques: Psychoanalytic, Person- Centered and Cognitive-Behavioral (Beck and Albert Allis).	8
V	Child & Adolescents Counseling; Counseling in Schools; Family Counseling.	7
VI	Career, Marriage and Group Counseling.	8
VII	Counseling for Substance-abuse, Child Abuse, and Behavioral and Adjustment Issues.	8
VIII	Professional Issues and Counseling Ethics; Referrals and Reporting	7
Unit	Contents – Survey/Field Visit	No. of Lectures Allotted
I	Field Visit to any Community Center/Social Service Center/ School and submit a report (10-12 students group can be formed)	10
II	Conduct a survey on any Health Related issues and submit the report(10-12 students group can be formed)	10
III	Conduct a field study on anyone topic of human development/positive schooling, analyze the data and report (10-12 student groups can be formed)	10
Unit	Content for Research Project	No. of Lectures Allotted
I	Based on the field visit observations and experiences, the learner get in Semester V, plan to visit to identified unit, organization, community etc. to get an understanding of the same and do data collection either through questionnaire, or interview or with the help of audio-visual medium based on the identified research problems/issues.	25
II	Analyze the data and submit a detailed report and a presentation. The student will work in groups in completing the project, but will write the final paper individually. Each student will be evaluated on diligence in writing the research project as per APA guidelines.	25
Suggested Readings: (Community and Health Psychology)		
1. Dalal, A.K. (2016). Cultural Psychology of Health in India: Well-being, Medicine and Traditional Health Care. New Delhi: Sage Publications India Pvt. Ltd.		

2. Dalal, A.K. (2015). *Health Beliefs and Coping with Chronic Diseases*. New Delhi: Sage Publications India Pvt. Ltd.
3. Ghosh, Manika (2015). *Health Psychology: Concepts in Health and Well-being*. New Delhi: Pearson.
4. Kloos, B., Hill, J., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). *Community Psychology: Linking Individuals and Communities*. Wadsworth, Cengage Learning.
5. Marks, D. F. Murray, M. Evans, B. & Willing, C. (2000). *Health Psychology: Theoretical, Research and Application*. New Delhi: Concept.
6. Misra, G. (1999). *Psychological perspectives on stress and health*, New Delhi: Concept Publishing Company.
7. Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). *Applied Social Psychology: Understanding and addressing Social and Practical Problems*. New Delhi: Sage publication.
8. Sarafino, E.P. & Smith, T.W. (2012). *Health Psychology: Biopsychosocial Interaction*.
a. (7th ed.). U.K.: John Wiley & Sons.
9. Taylor, S.E. (2013). *Health Psychology*. New Delhi: McGraw-Hill Education Pvt. Ltd.
10. Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>
<http://www.apa.org>

Suggested Readings: Counseling Psychology

11. Edward, N. (2011). *Counseling Theory and Practice*. Cengage Learning.
12. Gelso, C. J. & Pretz, B.R. (1995). *Counseling Psychology*. Bangalore: Prism Books Pvt. Ltd.
13. Gibson, R. L. & Mitchell, M.H. (2005). *Introduction to Counseling and Guidance* (6th Ed.) Pearson Education.
14. Kapur, Malavika (2011). *Counseling Children with Psychological Problems*. Pearson Publications.
15. Nelson-Jones, R. (2011). *Theory and Practice of Counseling & Therapy*. New Delhi:
a. sage South Asia Edition.
16. Patri, V. R. (2008). *Counseling Psychology*. New Delhi: Authors Press.
17. Rao, S. N. (1991). *Counseling and Guidance*. New Delhi: Tata McGraw-Hill.
a. Woolfe, R., Dryden, W. & Strawbridge, S. (2003). *Handbook of Counseling Psychology* (2nded.). London: Sage Publication Ltd.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	For Theory
2) Presentations /Seminar	
3) Assignments	10 marks
4) Research Project Report Seminar On Research Project Report	10 marks
5) ESE	05marks
Total:	IA=25+EA=75=100

Prerequisites for the course: Only to Psychology Students(**For both theory and practical**)

Course Learning Outcomes:

- CO1 Students will be able to identify milestones of different stages. .
CO2 Students will be understand importance and need of overall development.
CO3 Students will be able to understand the basic principles of positive psychology.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : I

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: I Semester: I
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH 101 (T/P)	Title: Psychological Process: Applied Perspectives	
Course Objectives: 1. To understand the basic psychological processes. 2. Define Principles of cognitive processes and their applications in real world settings. 3. To understand the nature and components of emotions and their application to enhance well being.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks / 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> • Definition and Nature of Psychology and applied psychology • Historical Development and Current Status, Psychology in India. • Biological Basis- Neuron, Structure and Function of Nervous System, Applications of psychology. 	15
Unit -II	Cognitive processes of attention and perception <ul style="list-style-type: none"> • Nature, Selective and Divided Attention, Recognition, Perceptual Constancies, depth perception • Applications: Advertising and Consumer Behaviour; Road safety 	15
Unit – III	Learning and memory <ul style="list-style-type: none"> • Principles of learning and their applications, Conditioning, Observation learning. • Behavior modification techniques • Principles of memory, models of memory; Application: Memory in everyday life, Eyewitness memory, improving memory. 	15
Unit-IV	Affective and emotional processes <ul style="list-style-type: none"> • Nature and components of emotions • Bodily changes and Emotions; Applications: Positive emotions and Well Being 	15

	<ul style="list-style-type: none"> Perspectives on motivation; types of motives, Application – Achievement motivation and goal setting. 	
	<p>Practicum-(RP)-PSRP-111</p> <ul style="list-style-type: none"> The students will conduct two practicum (preferably experiments) based on topics in PM-111 	30

References:

- Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. & Hilgard, E. R. (1990). Introduction to Psychology. New York: H. B. J. Inc.
- Baron, R.A., & Misra, G. (2013) Psychology (Indian Edition), Delhi: Pearson
- Baumgardner, S., & Crothers, M. (2009). Positive psychology. Prentice-Hall
- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- Ciccarelli S. K.; Meyer, G. E. (2008). Psychology: South Asian Edition. Pearson Longman
- Davey G.C.L. (2011) (Ed) Applied Psychology. BPS Blackwell.
- Passer. M. W. and Smith, R.E. (2007): Psychology: The Science of Mind and Behavior, latest edition; Tata McGraw Hill.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: 1 Semester: I
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-103	Title: Health Psychology	
Course Objectives: By the end of the module students will be expected to be able to: 1. To understand the nature of health behavior and its implication for promoting health and well being. 2. To learn incorporate the health enhancing behavior to prevent accidents, combat with stress and manage pain.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction • Definition, Mind-body relationship, Bio-psychosocial model of Health, Life styles and disease patterns	15
Unit -II	Behavior and Health • Characteristics of health behaviour; Barriers to health behaviour; Theories of health behaviour and their implications	15
Unit – III	Health Enhancing Behaviour • Exercise, nutrition, accident prevention, pain, stress management	15
Unit-IV	Health and Well-being • Happiness; Life satisfaction; Resilience; Optimism and Hope	15

References:

- Allen, F.(2011). Health psychology and behaviour. Tata McGraw Hill Edition.
- Baumgardner, S.R. Crothers M.K. (2010). Positive psychology. Upper Saddle River, N.J.: Prentice Hall.
- Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge.
- Dimatteo, M. R., & Martin L. R. (2011). Health psychology. India: Dorling Kindersley.
- Snyder, C.R., Lopez S. J., & Pedrotti, J. T. (2011). Positive psychology: The scientific and practical explorations of human strengths. New Delhi: Sage
- Taylor, S.E. (2006). Health psychology, 6th Edition. New Delhi: Tata McGraw Hill.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : I

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: 1 Semester: I
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-105	Title Introduction to Psychology and its Applications	
Course Objectives:		
<ul style="list-style-type: none"> To develop an understanding of the growing field of psychology and its application in various areas. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> Nature of Psychology – Definition, Methods, Historical Development and Current Status, Psychology in India. 	15
Unit -II	Dynamics of Adjustment <ul style="list-style-type: none"> Dynamics of adjustment: theories of personality, stress and coping. 	15
Unit – III	Applications-I <ul style="list-style-type: none"> Applications of psychology: The Interpersonal domain, Mental and physical health. 	15
Unit-IV	Applications-II <ul style="list-style-type: none"> Applications of psychology: Environment, law, education 	15

References:

- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- Ciccarelli S. K.; Meyer, G. E. (2008). Psychology: South Asian Edition. Pearson Longman
- Passer. M. W. and Smith, R.E. (2007): Psychology: The Science of Mind and Behavior, 3rd edition or latest edition; Tata McGraw Hill.
- Weiten, W. & Llyod, M.A. Psychology applied to modern life. Thomson, Wadsworth

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: 1 Semester: II
Credits 4 Theory: 4 Practical: 2	Subject: Psychological Processes: Applied Perspectives-II	
Course Code: PSYH-102 (T/P)	Title: Psychological Process: Applied Perspectives	
Course Objectives: By the end of the module students will be expected to be able to: 1. Students would be able to understand the application and nature of basic cognitive processes. 2. Students would be able to understand the nature of different psychological attributes and individual differences. 3. To understand the nature and application of personality theories to know the individual differences.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks/ 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Cognition • Thinking, Concepts and Categorization, Problem Solving and decision making, Barriers to problem solving, Creative thinking, Application	15
Unit -II	Intelligence • Nature of intelligence, Nature/ Nurture debate, Theories, Assessment, Application	15
Unit – III	Personality • Nature, Theories, Assessment, culture and personality, Application	15
Unit-IV	State of Consciousness • Controlled and Automatic Processing, Self-Awareness, Sleep	15
Unit-V	Practicum-(RP)-PSRP-112 • The students will conduct two practicum (preferably experiments) based on topics in PM-112	30

References:

- Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. & Hilgard, E. R. (1990). Introduction to Psychology. New York: H. B. J. Inc.
- Baron, R. B. (2013). Psychology. New Delhi: Pearson
- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. Pinnacle Learning, New Delhi.
- Ciccarelli S. K.; Meyer, G. E. (2008). Psychology: South Asian Edition. Pearson Longman.
- Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4th Ed.). New Delhi: Pearson Education.
- Passer. M. W. and Smith, R.E. (2007): Psychology: The Science of Mind and Behavior, 3rd edition or latest edition; Tata McGraw Hill.
- Murphy, K.R. & Davidshofer, C. O. (2004). Psychological Testing: Principles & Applications (6th Ed.) New Jersey: Prentice Hall.
- Sternberg, R. J. (2010). Cognitive Psychology. New York: Cengage Learning.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: I Semester: II
Credits 4 Theory: 4 Practical:0	Subject: Psychology (Hons)	
Course Code: PSYH-104	Title: Life Span Development	
Course Objectives: By the end of the module students will be expected to be able to: 1. To understand the development of human life from conception to late adulthood. 2. To study the theories of human development and their applications to deal with issues related to disability, death and dying. 3. Students would be able to learn the development of various cognitive and socio-emotional developments.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction • Introduction to life-span perspective Nature, issues and theoretical perspectives. • Lifespan development in the Indian context; Research in life-span development: methods and designs	15
Unit -II	Physical Development • Physical development: Patterns of growth from conception till late adulthood. • Issues of disability; Death and dying.	15
Unit – III	Cognitive Development • Brief introduction to cognitive development: Contributions of Piaget and Vygotsky, Information processing approaches; Cognitive changes in adulthood and old age. • Language development, linguistic diversity and its role in cognitive development.	15
Unit-IV	Socio-Emotional Development • Emotional development; Moral development; The Self; Gender and sexuality; Successful aging.	15

References:

- Feldman, R.S. & Babu, N. (2011). Discovering the life-span. New-Delhi: Pearson.
- Kakar, S. (2012) The inner world: A psychoanalytic study of childhood and society in India (4th Ed.). New Delhi. Oxford University Press.
- Santrock, J.W. (2012). A topical approach to life-span development. New- Delhi: Tata McGraw-Hill.
- Shaffer, D.R. & Kipp, K. (2007). Developmental psychology: Childhood and Adolescence Indian reprint: Thomson Wadsworth.
- Sharma, N. & Chaudhary, N. (2009). Human development: Contexts and processes In G. Misra (ed) Psychology in India, Vol 1: Basic psychological processes and human development. India: Pearson.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: I Semester: II
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-106	Title: Family and Developmental applications of Psychology	
Course Objectives: • To understand the role of psychology in family and developmental issues.		
Nature of Paper: Core/DSE/SEC/GE/AECC: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction • Definition, Nature and Scope of Developmental Psychology.	15
Unit -II	Issues of Adolescents • Issues of Adolescents: stress, identity crisis, adjustment to physiological and psychological changes.	15
Unit – III	Family and Marital Problems • Family and Marital Problems, solutions for these problems, Love, Relationships, and Break down of relationships	15
Unit-IV	Psychology of Gender • Psychology of Gender: gender roles, gender and mental health	15

References:

- Berk, L. E. (2010). *Child Development* (9th Ed.). New Delhi: Prentice Hall.
- Baron, R.A., Byrne, D. & Bhardwaj. G (2010). *Social Psychology* (12th Ed).New Delhi: Pearson

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: III
Credits 6 Theory: 4 Practical: 2	Subject: Psychology (Hons)	
Course Code: PSYH-201 (T/P)	Title: Applied Social Psychology	
Course Objectives: By the end of the module students will be expected to be able to: 1. To get the aquatinted the students with basic concepts, theories, and methods of applied social psychology. 2. Students would be able to know and understanding the causes & consequences of social behaviours. 3. To understand the application of social psychology theories in different domains of life.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction • Social Psychology & Applied Social Psychology; historical roots, theories, Indian scenario .	15
Unit-II	Social Cognition & Attitudes • Social Cognition & Attitudes: Self in a social world, attribution, biases; formation and change of attitudes. • Group processes, pro-social behavior, interpersonal attraction.	15
Unit-III	Application of Social Psychology • Application of Social Psychology: process of intervention, impact analysis	15
Unit-IV	Application of Social Psychology • Application of Social Psychology: work, Aggression & Violence, cultural diversity, health, environment	15
Unit-V	Practicum (RP)-211 • The student will conduct two practicum based on topic in PM-211	30

References:

- Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall.
- Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson.
- Chadha, N.K. (ed) (2012) Social Psychology: McMillan Publishers, New Delhi
- Kloos, B., Hill, j., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). Community psychology: Linking individuals and communities. Wadsworth, Cengage.
- Mikkelson, B. (1995). Methods for development work and research: A guide for practioners. New Delhi: Sage.
- Misra, G. (2009). Psychology in India: Social and Organisational Processes. Delhi Pearson.
- Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi : Tata McGraw Hill Pub. Co. Ltd.
- Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). Applied social psychology: Understanding and addressing social and practical problems. New Delhi: Sage publications.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: III
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-203	Title: Clinical Psychology and Mental Health Problems	
Course Objectives: By the end of the module students will be expected to be able to: 1. To provide the understanding of various mental health problems, categorization of different mental disorders their clinical assessment. 2. To understand the role of clinical psychology in dealing with various mental health problems. 3. To identify the symptoms and causes of different mental disorders.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> • Concept of abnormal behavior • Classification of abnormal behavior: DSM and ICD (Latest Edition) • Clinical Assessment • Diathesis Stress Model 	12
Unit-II	Anxiety Disorders <ul style="list-style-type: none"> • Generalized Anxiety Disorder: Causal factors and Clinical picture • Obsessive Compulsive Disorder: Causal factors and Clinical Picture • Phobia 	12
Unit-III	Developmental Disorders (Clinical Picture and Dynamics) <ul style="list-style-type: none"> • Mental Retardation, Autism, ADHD, and Learning Disabilities 	12
Unit-IV	Somatoform Disorders <ul style="list-style-type: none"> • Hypochondriasis • Conversion Disorder 	12

References:

- Alloy, L.B., Riskino, J.H. and Manos, M.I. (2006). Abnormal Psychology; Current Perspectives. New Delhi: Tata McGraw Hill
- Barlow, D.H. & Durand, V.M. (2010). Textbook of Abnormal Psychology. New Delhi: Cengage Learning India Pvt. Ltd.
- Bennett, P. (2006). Abnormal and Clinical Psychology: An introductory textbook. New York: Open University Press.
- Brewer, K. (2001). Clinical Psychology. Oxford : Heinemann Educational Publishers
- Carson, R.C., Butcher, J. N., Mineka, S. & Hooley, J.M. (2008). Abnormal Psychology. New Delhi: Pearson.
- Kearney, C. A. & Trull, T. J. (2012). Abnormal Psychology and Life: A dimensional approach. New Delhi : Cengage learning.
- Kring, A.M., Johnson, S.L., Davison, G.C. & Neale, J.M. (2010) Abnormal Psychology. Eleventh Edition or Latest Available Edition. Delhi: Wiley-India.
- Nolen-Hoeksema, S. (2010). Abnormal Psychology. New Delhi: Tata McGraw Hill.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: III
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-205	Title: Applied Research Methods and Data Processing-I	
Course Objectives: By the end of the module students will be expected to be able to: 1. To understand the various types of research and method to conduct various types of research. 2. Students would be able to understand the basic methods in test construction and application of various tests in various settings.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Quantitative and Qualitative Research <ul style="list-style-type: none"> Quantitative and qualitative research: difference between quantitative and qualitative research, steps in quantitative and qualitative research. Methods: Experimental method, survey method. 	12
Unit-II	Psychological Testing <ul style="list-style-type: none"> Psychological Testing: Steps in test development: item analysis, reliability, validity, and norms and standardization 	12
Unit-III	Applications of Psychological Testing <ul style="list-style-type: none"> Applications of Psychological testing: clinical, organizational, Educational counseling, and career guidance. Ethical issues in psychological testing 	12
Unit-IV	Levels of Measurement <ul style="list-style-type: none"> Levels of measurement, Measures of central tendency, Measures of dispersion, Derived scores (only theoretical inputs). Normal distribution: nature & properties, finding areas when the score is known, finding the scores when the area is known. 	12

References:

- Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4th Ed.) India: Pearson Education, Prentice Hall.
- Chadha, N.K. (1991) Statistics for Behavioral and Social Sciences. Reliance Pub. House: New Delhi
- Chadha, N.K. Applied Psychometry. Sage Publications Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4th Ed.). New Delhi: Pearson Education.
- King, B.M. & Minium, E.W. (2007). Statistical Reasoning in the Behavioral Sciences. (5th Ed.) USA: John Wiley.
- Murphy, K.R. & Davidshofer, C. O. (2004). Psychological Testing: Principles & Applications (6th Ed.) New Jersey: Prentice Hall.
- Robson, C. (2011). Real world research: A Resource for users of Social Research Methods in Applied Settings. (3rd edition). John Wiley and Sons.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : III

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: III
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-209	Title: Application of Psychology in Social Issues	
Course Objectives:		
<ul style="list-style-type: none"> To develop an understanding of the relevant social issues and study the role of psychology in these issues. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> Introduction: Social issues, Psychology and social issues. 	15
Unit -II	Psychology and Cultural Diversity <ul style="list-style-type: none"> Psychology and cultural diversity: prejudice, stereotyping and discrimination, how to solve these issues, Indian context 	15
Unit – III	Psychology and Environment <ul style="list-style-type: none"> Psychology and environment: environmental issues, role of psychology in solving environmental problems 	15
Unit-IV	Psychology and Health <ul style="list-style-type: none"> Psychology and health: health related issues, well-being. Role of psychology in mental and physical health and well being. 	15

References:

- Kloos, B., Hill, j., Thomas, E., Wandersman, Elias, M. J., & Dalton, J.H. (2012). Community psychology: Linking individuals and communities. Wadsworth, Cengage.
- Mikkelson, B. (1995). Methods for development work and research: A guide for practioners. New Delhi: Sage.
- Schneider, F.W., Gruman, A., Coult, L .M. (Eds.). (2012). Applied social psychology: Understanding and addressing social and practical problems. New Delhi: Sage publications.
- Smith, P.B., Bond, M.H., & Kagitcibasi, C. (2006). Understanding social psychology across cultures. New Delhi: Sage Publication.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: IV
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-202	Title: Applied Research Methods and Data Processing-II	
Objectives: By the end of the module students will be expected to be able to: 1. To develop an understanding of sampling procedures to conduct researches. 2. To understand the application of various statistical tools in qualitative research. 3. To identify group differences with the help of various statistical tool and make a comparison.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Sampling • Sampling: Probability and non-probability sampling techniques	15
Unit-II	Qualitative Research Methods • Qualitative research methods: observation, case study.	15
Unit-III	Correlation • Correlation: a matter of direction, a matter of degree, formulas for Pearson's coefficient correlation, factors effecting correlation coefficient.	15
Unit-IV	Identifying Group Differences • Identifying group differences: Hypothesis Testing, 'z' & 't' test (single and double mean). • Type I & Type II errors, Power of test, Hypothesis testing for more than two means: one way ANOVA. • Introduction to non parametric: Chi square.	15

References:

- Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4th Ed.) India: Pearson Education, Prentice Hall.
- Chadha, N.K. (2009) Applied Psychometry. Sage Pub: New Delhi Gregory, R.J. (2006). Psychological Testing: History, Principles, and Applications (4th Ed.). New Delhi: Pearson Education.
- King, B.M. & Minium, E.W. (2007). Statistical Reasoning in the Behavioral Sciences. (5th Ed.) USA: John Wiley.
- Murphy, K.R. & Davidshofer, C. O. (2004). Psychological Testing: Principles & Applications (6th Ed.) New Jersey: Prentice Hall.
- Neuman, W.L. (2006). Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.) Boston: Pearson Education.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: IV
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-204	Title: Living in Media World	
Objectives: By the end of the module students will be expected to be able to: 1. To understand the effect of media on human psyche and to develop a critical awareness of the underlying psychological processes and mechanism. 2. To make students able to apply the fundamentals of human behaviours in virtual social media especially in Indian Context.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Media and User <ul style="list-style-type: none"> Media and User: understanding mass media; understanding the interface between media and psychology. Issues in Media psychology: Construction of reality, media and culture, media and globalization. Media and ethics, regulation. 	15
Unit-II	Psychology of Consumer <ul style="list-style-type: none"> Consumer Behavior& Psychology, Consumption & Happiness, Consumer Culture & Identity. Interactive and emerging technologies: Virtual social media, interactive media, gaming, issues of internet addiction. Case studies in the Indian context. 	15
Unit-III	Media and Advertising <ul style="list-style-type: none"> Consumer Behavior& Psychology, Consumption & Happiness, Consumer Culture & Identity. Interactive and emerging technologies: Virtual social media, interactive media, gaming, issues of internet addiction. 	15

	<ul style="list-style-type: none"> • Case studies in the Indian context. 	
Unit-IV	<p>Critical issues in Media Influence</p> <ul style="list-style-type: none"> • Social Influence and media, fantasy vs reality, Portrayal of Social Groups in Media, stereotyping. • Media violence: Effect on Children and Adolescents, Use & Abuse of Television, Internet, and Social Networking: cybercrime, cyberspace. • Role of Media in Social Change, Media as tool to promote wellbeing. • Case studies in the Indian context. 	15

References:

- Barker, M., Barker, D. I., Bormann, N. F. & Neher, K. E. (2013). Social media marketing: A strategic approach. South Western Cengage learning.
- Batra, R., Aaker, D. A., and Myers, J. G. (2006). Advertising management. New Delhi Dorling Kindersley (India).
- Berns, R. M. (2004). Child, Family, School, Community: Socialization and support. Thomson/Wadsworth.
- Dill, K.E. (2009). How Fantasy becomes Reality Seeing Through Media Influence. New York: Oxford University Press.
- Giles, D. (2008). Media Psychology. Lawrence Erlbaum.
- Haugtvedt, C. P., Herr, P. M., & Kardes, F. R. (Eds.). (2008). Handbook of Consumer Psychology. NY: Psychology Press.
- Jansson-Boyd, C. V. (2010). Consumer Psychology. England: Open University Press.
- Kirsh, S.J. (2006). Children Adolescents and Media Violence. New York: Sage.
- Kotler, P., Keller, K. L., Koshy, A. & Jha, M. (2012). Marketing Management: A South Asian perspective. Pearson
- Melkote, S. R. & Steeves, H. L. (2001). Communication for development in the third world. New Delhi Sage
- Montgomery, K.C. (2007) Generation Digital. MIT Press.
- Wanke, M. (Ed.). (2009). Social Psychology of Consumer Behaviour. NY: Taylor & Francis Group.
- Wood, R.N. (1983). Mass Media and Individual. Minnesota: Woods.
- Young, G., Ferrari, P., Malhotra, S., Tyano, S., and Caffo, E. (2003). Brain, culture and development. MacMillan.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: IV
Credits:6 Theory: 4 Practical: 2	Subject: Psychology (Hons)	
Course Code: PSYH-206	Title: Applied Clinical Psychology	
Objectives: By the end of the module students will be expected to be able to: 1. To understand the clinical picture of various psychological disorders. 2. To introduce with the theoretical & application of various treatment approaches.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Schizophrenia • Causal factors, Clinical Picture and Subtypes	15
Unit-II	Mood Disorders • Causal factors, Clinical Picture and Subtypes; Suicide	15
Unit-III	Personality and Sexual Disorder • Personality Disorders (Clinical Picture and Dynamics): Antisocial Personality Disorder and Borderline Personality Disorder • Sexual Disorders (Clinical Picture): Gender Identity Disorder, Paraphilia - Pedophilia, Voyeurism, Exhibitionism, Sexual Masochism, Sexual Sadism	15
Unit-IV	Treatment of Disorders • Biological Treatment; Pharmacotherapy and Electroconvulsive Therapy • Psychological Treatment: Psychoanalytic Therapy, Behavior Therapy, Cognitive Behavior Therapy	15
	Practicum • The student will conduct two practicum based on topic in PM-206	30

References:

- Alloy, L.B., Riskino, J.H. and Manos, M.I. (2006). Abnormal Psychology; Current Perspectives. New Delhi: Tata McGraw Hill
- Barlow, D.H. & Durand, V.M. (2010). Textbook of Abnormal Psychology. New Delhi: Cengage Learning India Pvt. Ltd.
- Bennett, P. (2006). Abnormal and Clinical Psychology: An introductory textbook. New York: Open University Press.
- Brewer, K. (2001). Clinical Psychology. Oxford : Heinemann Educational Publishers
- Carson, R.C., Butcher, J.N., Mineka, S. & Hooley, J.M. (2008). Abnormal Psychology. New Delhi: Pearson.
- Kearney, C. A. & Trull, T. J. (2012). Abnormal Psychology and Life: A dimensional approach. New Delhi : Cengage learning.
- Kring, A.M., Johnson, S.L., Davison, G.C. & Neale, J.M. (2010) Abnormal Psychology. Eleventh Edition or Latest Available Edition. Delhi: Wiley-India.
- Nolen-Hoeksema, S. (2010). Abnormal Psychology. New Delhi: Tata McGraw Hill.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: IV
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-210	Title: Environmental Psychology	
Course Objectives:		
<ul style="list-style-type: none"> To understand the interrelationships among the physical environment, individual differences, and human behavior and experience and various environmental issues. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> The Nature and Scope of Environmental Psychology, Role and Functions of Environmental psychologists. 	15
Unit -II	Psychology and Cultural Diversity <ul style="list-style-type: none"> Individual Processes: Environmental Perception and Cognition, Environmental Attitudes, Environment-Behavior Relationships. 	15
Unit – III	Psychology and Environment <ul style="list-style-type: none"> Environmental problems: Noise, pollution, Overpopulation, crowding. 	15
Unit-IV	Psychology and Health <ul style="list-style-type: none"> The Future: Saving the Environment, role of media, practitioners, NGO's contribution. 	15

References:

- Bell, P.A., Greene, T.C., Fisher, J.D., & Baum, A. (2001). Environmental Psychology, Harcourt, Inc.: Fort Worth, TX.
- Cialdini, R.B. (2003). Crafting normative messages to protect the environment, Current Directions in Psychological Science, 12(4), 105-109.
- Fisher, J.D., Bell, P.A., and Baum, A. (1984). Environmental Psychology. NY: Holt, Rinehart and Winston.
- Gallagher, W. (1994). The Power of Place. Harper Perennial: NY. Holahan, C.J. (1982). Environmental Psychology. NY: Random House.

IIMTU-NEP IMPLEMENTATION

Year : II / Semester : IV

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: IV
Credits 2 Theory: 2 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-212	Title: Educational Psychology	
Course Objectives: By the end of the module students will be expected to be able to: <ul style="list-style-type: none"> To understand the application of psychological principles to the field of education. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: GE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> Definition, Nature and Scope of Educational Psychology, theoretical perspectives. 	15
Unit -II	Effective Teaching <ul style="list-style-type: none"> Effective Teaching – Learning Methodologies / Pedagogies, evaluation, characteristics of effective teachers, classroom management. 	15
Unit – III	Disabilities and Education <ul style="list-style-type: none"> Issues of physically and mentally challenged Students, learning disabilities, responsibilities of teachers towards them. 	15
Unit-IV	Human Diversity and Education <ul style="list-style-type: none"> Human Diversity and Education: Differences in Cognitive Styles & Learning Strategies, Readiness for Learning & Classroom Achievement, Intelligence, Creativity Personality; Socio-cultural Differences: Gender, Socio-Economic Status, Ethnic & Linguistic Diversity 	15
	Practicum-(RP)-PSRP-212 The students will conduct two practicum (preferably experiments) based on topics in PM-212	30

References:

- Lahey R.B. Graham J. E., (2000) An Introduction to Educational Psychology, 6th Ed., Tata McGraw Hill Publishers, New Delhi.
- Slavin, R. (2008). *Educational psychology: Theory into practice*, (9th ed.). Boston: Allyn and Bacon.
- Santrock J. W. (2010) Educational Psychology, Inwin Professional Publishers, Delhi.
- Woolfolk, A. (2004) Educational Psychology, 9th Edition, Allyn and Bacon, Boston.
- Woolfolk, A. & Woolfolk, H. A. (2008) Educational Psychology, Pearson, New Delhi.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: III Semester: V
Credits 4 Theory: 4 Practical: 2	Subject: Psychology (Hons)	
Course Code: PSYH-301	Title: Organizational Behavior	
By the end of the module students will be expected to be able to: 1. To understand the dynamics of organizational processes for organizational change & development. 2. To understand contemporary Indian perspectives on leading and diverse issues in leadership.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction • Introduction to organizational behavior, scope and contemporary challenges - Emergence of Organizational Behavior. • Organizational Culture - Organizational Structure	15
Unit-II	Individual and the organization • Psychological Contract - Employee socialization - Job satisfaction - Organizational Commitment - Organizational Citizenship Behavior - Work engagement • Work Motivation: Theories and application; Indian perspective	15
Unit-III	Leadership • Contemporary perspectives on leadership; Cross-cultural leadership issues; Indian perspective on leadership. • Diversity issues in leadership	15
Unit-IV	Organizations in a changing context • Organizational change - Organizational Development (OD)	15
	Practicum-(RP)-PSRP-311 The students will conduct two practicum (preferably experiments) based on topics in PM-31.	30

References:

- Brown D. R. & Harvey D (2012) an Experiential Approach to Organization Development, 7th Ed, Pearson Education, India.
- Chadha, N.K. (2007). Organizational Behavior. Galgotia Publishers: New Delhi.
- Chitale A K, Mohanti R P & Dubey N R (2013) Organizational Behaviour: Text and Cases, PHI Learning Private Limited. DeCenzo D A & Robbins S P (2005) Personnel/Human Resource Management, 3rd Ed, Prentice Hall of India Private Limited.
- Greenberg J & Baron R A (2007) Behavior in Organizations, 8th Ed, Prentice Hall of India Private Limited.
- Luthans F. (1995) Organizational Behavior, 7th Edition. McGraw Hill Inc.
- Muchinsky, P. M. (2007) 8th edition. Psychology Applied to Work. Thomson wadsworth
- Pareek, U. (2010). Understanding organizational behavior. 2nd edition. Oxford University Press: New Delhi.
- Robbins S P, Judge T A & Sanghi S (2009) Organization Behavior, 13th Ed, Pearson Prentice Hall.
- Schultz D. & Schultz S.D. (2002). Psychology and Work Today. 8th Ed. Pearson Education India
- Singh, K. (20). Organizational Behavior: Texts and Cases. Pearson Education India.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : I

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: III Semester: V
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-303	Title: Community Psychology	
Objectives: By the end of the module students will be expected to be able to: 1. To study the development of the field of community psychology. 2. To understand various models of community psychology & their applications in improving community awareness and promotional programs in India.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> • Concept, nature, principles of community psychology. • Fields of Community Psychology; relation with other branches of Psychology 	15
Unit-II	Community Mental Health <ul style="list-style-type: none"> • Community mental health. • Models of Community Psychology. Quality of life, mental health education and awareness and promotional programs in India. 	15
Unit-III	Problems of Community Life <ul style="list-style-type: none"> • Problems of community life: unemployment, alienation, aggression and violence. • Community intervention. • Role of media. 	15
Unit-IV	Community Development and Empowerment Community Development and Empowerment: case studies in the Indian Context	15

References:

- Fetterman, D.M., Kaftarian, S.J. & Wandersman, A (Eds)(1996) Empowerment Evaluation, New Delhi : Sage Publication.
- Kloos B. Hill, J Thomas, Wandersman A, Elias M.J. & Dalton J.H. (2012). Community Psychology: Linking Individuals and Communities, Wadsworth Cengage Learning.
- McKenzie, J. F. Pinger, R. R. & Kotecki, J. E. (2005). An introduction to community health. United States: Jones and Bartlett Publishers.
- Misra, G. (Ed). (2010) Psychology in India. Indian Council of Social Science Research. Dorling Kindersley (India) Pvt Ltd. Pearson Education Poland, B. D., Green, L.W. & Rootman, I. (2000) Setting for Health Promotion: Linking Theory and Practice, Sage Publication, New Delhi

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: III Semester: V
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-305	Title: Psycho- diagnostics	
Course Objectives: By the end of the module students will be expected to be able to: 1. To understand the classification and diagnoses of psychological disorders, 2. To know about the process of differential diagnostics. 3. Employment of various psychological tests for assessment of adults and children.		
Nature of Paper: Core/DSE/SEC/GE/AECC: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	General Issues in Psychological • Assessment and data collection Processing assessment data and communicating the findings	15
Unit -II	DSM and ICD (latest edition) • DSM and ICD (latest edition): Similarities and differences.	15
Unit – III	Behavioral Assessment • Traditional approaches and current views • Behavioral assessment methods • Clinical and diagnostic interviewing	15
Unit-IV	Assessment • Clinical assessment and uses of intelligence tests. • Methods of personality assessment. • Neuropsychological assessment	15
	Practicum -(RP)-PSRP-3111 Practicum on any one of the topics covered in the syllabus.	30

References:

- Hecker, J.E., & Thorpe, G.L. (2005). *Introduction to Clinical Psychology. Science, Practice, and Ethics*. New Delhi: Pearson Education.
- Kaplan, H.I., & Saddock, B.J. (). *A Comprehensive Textbook of Psychiatry*. 6th Edition. Vol.1& 2, Baltimore: Williams and Wilkins.
- Phares, J.E., & Trull, T.J. (1997). *Clinical Psychology. Concepts, Methods and Profession*. 5th Edition. California: Brooks/Cole Publishing Co.

IIMTU-NEP IMPLEMENTATION

Year : III / Semester : V

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: II Semester: V
Credits 4 Theory: 4 Practical:	Subject: Psychology (Hons)	
Course Code: PSYH-307	Title: Selection and Training	
Course Objectives: By the end of the module students will be expected to be able to: 1. To give an overview of the core HR practices in organizations 2. To impart basic psychological skills relevant for a practitioner in an organizational context.		
Nature of Paper: Core/DSE/SEC/GE/AECC: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Job Analysis • Techniques. • Importance	15
Unit -II	Employee Selection • Brief Introduction to HR and HR Cycle • Steps in employee selection • Selection devices: Interview, Psychometric testing, Assessment center. • Work samples and situational tests	15
Unit – III	Performance Appraisal • Relevance of performance appraisal. • Performance Appraisal Methods: Graphic Rating scales, Employee comparison methods, Behavioral checklist and scales • Errors and biases in performance appraisal. • Feedback of performance appraisal information to employees	15
Unit-IV	Training • Steps in establishing a training program • Methods and techniques of training. • Evaluation of training programs	15

References:

- Aamodt, M. G. (1999). *Applied Industrial/Organizational Psychology*. India: Cengage Learning.
- Chadha, N.K. (2002). *Human Resource Management: Issues, Case Studies & Experiential Exercises*. New Delhi Shri Sai Printographers.
- De Cenzo and Robbins, S.P. (2006). *Fundamentals of human resource management* (8th ed). NY: Wiley.
- Muchinsky, P. (2006). *Psychology applied to work: An introduction to industrial and organizational psychology*. NC: Hypergraphic Press.
- Smither, R.D. (1988). *The psychology of work and human performance*. NY: Harper and Row.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: III Semester: VI
Credits 6 Theory: 4 Practical: 2	Subject: Psychology (Hons)	
Course Code: PSYH-302	Title: Counselling Psychology	
By the end of the module students will be expected to be able to: 1. To understand the dynamics of organizational processes for organizational change & development. 2. To understand contemporary Indian perspectives on leading and diverse issues in leadership.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> • Definitions and goals • Counselling and psychotherapies (similarities and differences) • Ethical Considerations • Current Trends 	15
Unit-II	Counselling Skills: Theory & Practice –I <ul style="list-style-type: none"> • Person Centered approach • Psychodynamic approach • Existential Approach 	15
Unit-III	Counselling Skills: Theory & Practice –II <ul style="list-style-type: none"> • Behavioural Counseling • Cognitive Behaviour therapy 	15
Unit-IV	Counselling in diverse settings <ul style="list-style-type: none"> • Group Counselling • Marital and Family Counselling • School • Career 	15
	Practicum <ul style="list-style-type: none"> • The student will conduct two practicum based on topic in PM-302 	30

References:

- Belkin, G. S. (1988). Introduction to Counseling. W. C.: Brown Publishers.
- Capuzzi, D. & Gross, D. R. (2007). Counselling and Psychotherapy: Theories and Interventions (4th Ed.) New Delhi. Pearson.
- Corey, G. (2009) Counselling and Psychotherapy; Theory and Practice. (7th Ed.) New Delhi: Cengage Learning.
- Galdding, S.T. (2009). Counseling: A comprehensive Profession. Pearson: Delhi
- Nelson, J. (1982). Theory and Practice of Counseling Psychology. New York: Holt Rinehart & Winston.
- Seligman, L. & Reichenberg, L.W (2009). Theories of Counseling and Psychotherapy: Systems, Strategies and Skills.
- Windy, D. (Ed.) (1988). Counseling in Action. New York: Sage.

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : VI

Programme: BA (Hons.) Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: UG(R) Class: BA (Hons.)		Year: III Semester: VI
Credits 6 Theory: 4 Practical: 2	Subject: Psychology (Hons)	
Course Code: PSYH-304	Title: Human Resource Management	
By the end of the module students will be expected to be able to: 1. To acquaint students with the human resource management issues in organization. 2. To learn the policies & practices of human resource management in selection, appraisal and well being of the workforce.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits:40% Marks / 50% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
Unit-I	Introduction <ul style="list-style-type: none"> • Foundations of HRM; Personnel management, HRD, HRM in India. • Models of HRM • HR functions: Managing HR function, contribution and evaluation. 	15
Unit-II	Personnel Selection <ul style="list-style-type: none"> • Job analysis • HR planning • Recruitment and selection 	15
Unit-III	Training and Performance appraisal <ul style="list-style-type: none"> • Importance of training. • Types of training. • Performance appraisal: methods 	15
Unit-IV	International Human Resource Management <ul style="list-style-type: none"> • Group Globalization, Types of cross-national organizations. • Role of culture in IHRM, Policies and practices in the multinational enterprise. • Selection for international assignees, Expatriate failure, Training; Well-being of the global work force. 	15

	Practicum -(RP)-PSRP-312 Practicum on any one of the topics covered in the syllabus.	30
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References:

- Armstrong, M. (2000). Human resource management practice. London: Kogan Page.
- Aamodt, M.G. (2001) Industrial/ Organizational Psychology. Thompson Wadsworth, a division of Thompson learning Inc.
- Bhatnagar, J. & Budhwar, J. (2009). The changing face of people management in India. London: Routledge.
- Briscoe, D. R., Schuler, R. S. & Claus, L. (2009). International human resource management: Policies and practices for multinational enterprises (3rd Ed). New York: Routledge.
- Cascio, W F. (2006). Managing human Resources: Productivity, quality of work life, profits. New Delhi: TMGH.
- Chadha, N.K. (2012). Human resource management: Issues, case studies and experimental exercises, 3rd revised edition. New Delhi: SS Printographers.
- DeCenzo D A & Robbins S P (2005) Personnel/Human Resource Management, 3rd Ed, Prentice Hall of India Private Limited.
- Dessler, G. (2008). Human resource management. Upper Saddle River, NJ: Pearson Education
- Harzing, A-W.K. and Pennington, A. (2011). International human resource management. New Delhi: Sage publications.
- Muchinsky, P.M. (2006) Psychology applied to work: An Introduction to Industrial and Organizational Psychology. NC: Hypergraphic press.

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: I Course I (Theory)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year:I Semester: I
Credits: 04 Theory 4	Subject: Sociology	
Course Code: Theory –BASOC -101	Title: Introduction to Basic Concepts of Sociology.	
Course Objectives: This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociologies in India.	08
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).	08
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	08
IV	Social Institutions: Family, Kinship, Marriage, Education, State & Religion.	08
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	07
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	07
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	07
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	07
Reference / Text Books: Suggested Readings: For theory		
1. What Is Sociology? Elias, Norbert. 1978. What Is Sociology? New York: Columbia University Press. Hanson, Kenneth and Craig Gundersen. 2002. "How Unemployment Affects the Food Stamp Program." Food Assistance and Nutrition Research Report Number 26-7. USDA. Retrieved January 19, 2012 (http://www.ers.usda.gov/publications/fanrr26/fanrr26-7/fanrr26-7.pdf).		

2. The History of Sociology Hannoum, Abdelmajid. 2003. Translation and the Colonial Imaginary: Ibn Khaldun Orientalist. Middletown, CT: Wesleyan University. Retrieved January 19, 2012 (<http://www.jstor.org/pss/3590803>).

Open to all

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	10	
3) Assignments	5	
4) Research Project Report Seminar On Research Project Report		
5) ESE	75	
Total:		IA 25+ EA 75= 100

Prerequisites for the course:10+2 in any discipline.

Course Learning Outcomes:

CO1 Students will be able to apply core classical theories to understand themselves and others

CO2 Students will be able to measure intelligence of subjects

CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year: I Semester: II course I (theory)	
Credits 4 Theory-04		Subject: Sociology	
Course Code: Theory -BASOC- 201		Title Society in India: Structure, Organization and change	
Course Objectives: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.			
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course			
Minimum Passing Marks/Credits: 40% Marks			
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)			
Unit	Contents (Theory)	No. of Lectures Allotted	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society	07	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	07	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	07	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and underdevelopment in tribe.	08	
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and joint family.	07	
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08	
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control	08	
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08	
Reference / Text Books: Suggested Readings: For theory			
1. Bose, N.K.1967:Culture and Society in India			

2. Dube, S.C., 1958: India's Changing Villages.	
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.	
4. Srinivas, M.N., 1963 Social Change in Modern India.	
5. अहूजा आर, 2000, भारतीय समाज रावत पब्लिकेशन	
Open to all for(theory)	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	75
5) ESE	
Total:	AI 25+ EA75=100
Prerequisites for the course:10+2 in any discipline	
Course Learning Outcomes:	
CO1	Students will be able to apply core classical theories to understand themselves and others
CO2	Students will be able to measure intelligence of subjects
CO3	An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: II
UG (R)		Semester: III
Class: B.A.		
Credits: 04 Theory:4	Subject: Sociology	
Course Code: Theory –BASOC- 301	Title Social Change & Social Movement	
Course Objectives: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits:40% marks		
L: T: P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure	08
II	Types of Social change: Evolution, Development, Progress and revolution	08
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Chang	08
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization parochialisation, and universalization	08
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.	07
VI	Social Movement and Social Change, Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter movement.	07
VII	Theories of Social Movement: Structural–functional, Marxist, Resource Mobilization Theory, New Social Movement.	07
VIII	Social Movement in India: Peasant movement, Labour movement, Dalit movement, Women’s movement, Environmental movement.	07
Reference / Text Books: Suggested Readings: For theory		
1. Social change :W F Ogburn		

2. Social change in India : Crisis and resilience - Yogendra Singh 3. Social movement and Social Transformation -MSA Rao 4. Protest and change : Studies in social movement -T K Oommen 5. Social movements in india- Ghanshyam Shah 6. आधुनिक भारत में सामाजिक परिवर्तन जे पी सिंह 7. भारत में सामाजिक आंदोलन : वी.एन सिंह, जनमेजय सिंह 8. आधुनिक भारत में सामाजिक परिवर्तन : एम एन श्रीनिवास	
1. Open to all for(theory) 2. This course can be opted by the students who has opted psychology as a subject (for Practical)	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	Theory-
2) Presentations /Seminar	10
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	5
5) ESE	75
Total:	IA 25+ EA 75 = 100
Prerequisites for the course:10+2 in any discipline for Theory Prerequisites for the course: Only for those who took sociology as a subject.	
Course Learning Outcomes: CO1 Students will be able to apply core classical theories to understand themselves and others CO2 Students will be able to measure intelligence of subjects CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV Course I (Theory)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year:II Semester: IV Sem course I (theory)
Credits 4 Theory-04	Subject: Sociology	
Course Code: Theory –BASOC-401 T	Title : Social Problems & Social Development in India	
Course Objectives: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Deviance: Concept & Meaning, Definition. Crime and Juvenile Delinquency White Collar crime	07
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism	07
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious Ethnic and Regional, Minorities, Backward Classes and Dalits	07
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.	08
V	Concept of Development, Economic Vs Social Development, Human Development.	07
VI	Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.	08
VII	Issues of Development: Agrarian Crisis, Human Resource, Development & Skilled Unemployment.	08
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development Global Warming and Climate Change.	08

Reference / Text Books: Suggested Readings

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol.II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. जे.पी.सिंह आधुनिक भारत का समाज

1. Open to all for(**theory**)

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	75
5) ESE	
Total:	IA 25+ EA 75=100

Prerequisites for the course:10+2 in any discipline for **Theory**

Course Learning Outcomes:

- CO1 Students will be able to apply core classical theories to understand themselves and others
- CO2 Students will be able to measure intelligence of subjects
- CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year:II Semester: IV course II (project)
Credits -2 Project-2	Subject: Sociology	
Course Code: Project-BASOC-401P	Title: Project on Sustainable Society	
Course Objectives: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 50% Marks		
L: T: P: 2 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08
Reference / Text Books: Suggested Readings: 1. Goode and Hatt, 2006: Methods in Social Research. 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice. 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology. 4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences. 5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal		
This course can be opted by the students who has opted Sociology as a subject(for Practical)		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	
Total:	50
Prerequisites for the course: Only for those who took Sociology as a subject for Practical	
Course Learning Outcomes:	
CO1	Students will be able to apply core classical theories to understand themselves and others
CO2	Students will be able to measure intelligence of subjects
CO3	An understanding of the concepts like- intelligence, motivation, emotion and personality skills to
CO4	Carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year III / Semester V

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.UG (R) Class: B.A.		Year:III Semester: V
Credits 4 Theory 04	Subject: Sociology	
Course Code: Theory –BASOC 501	Title: Research Methodology in Social Sciences	
Course Objectives: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research. Steps of Scientific Research: Formulation of Research Problem.	8
II	Research Design: Meaning, Types and Importance. Hypothesis: Its Types and Sources.	8
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.	8
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic	8
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.	7
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.	7
VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing	7
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	7

Reference / Text Books: Suggested Readings: For theory

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
3. Bryman Alan, 2001 Social Research Methods.
4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. 5 Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
5. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
6. Goode and Hatt, Methods in Social Research
7. Giddens Anthony, 1976: New Rules of Sociological Research.
8. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
9. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
10. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
11. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
12. Young Pauline, Scientific Social Surveys and Research Practice,

1. Open to all
- 2.
- 3.
- 4.
- 5.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	IA 25+ EA 75= 100

Prerequisites for the course: 10+2 in any discipline.

Course Learning Outcomes:

- CO1 Students will be able to apply core concept to understand the research methods
 CO2 Students will be able to measure intelligence of research
 CO3 An understanding of the concepts like- data, objectivity, subjectivity
 CO4 students will be able to differentiate between sociology and other social science research
 CO5 it will build up capacity to understand research process
 CO6 student will be able to define basic of research

IIMTU-NEP IMPLEMENTATION
Year : III / Semester : V Course I (Theory)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.UG (R)		Year:III
Class: B.A.		Semester V course I (Theory)
Credits 4 Theory-04	Subject: Sociology	
Course Code: Theory -BASOC -501	Title: Pioneers of Western Sociological Thought	
Course Objectives: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution French Revolution and Industrial Revolution.	08
II	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism	08
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity Suicide.	08
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.	08
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.	07
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.	07
VII	G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.	07
VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables.R.K.Merton: Middle Range Theory, Manifest and Latent Function.	07

Reference / Text Books: Suggested Readings

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Tucker K.N, 2002. Classical Social Theory. एम.एल. दोषी एवं पी. सी जैन, मुख्य समाजशास्त्रीय विचारक, रावत पब्लिकेशन

1. Open to all for(**theory**)
2. This course can be opted by the students who has opted Sociology as a subject(**for Practical**)

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) ESE	75
Total:	IA 25+ EA 75=100

Prerequisites for the course: 10+2 in any discipline for **Theory**

Prerequisites for the course: Only for those who took Psychology as a subject for **Practical**

Course Learning Outcomes:

- CO1 Students will be able to apply core classical theories to understand themselves and others
- CO2 Students will be able to measure intelligence of subjects
- CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year: III / Semester: VI Course III (Project)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year: III Semester: VI course III (project)
Credits: 2 Project : 02	Subject: Sociology	
Course Code: Project –BASOC- 601	Title: Field Work/Case Study/ Project Work	
Course Objectives: The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 50% Marks		
L: T: P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.	10
II	Research Design, Use of Census and Sampling method to select units of study.	5
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.	10
IV	Classification and Tabulation of data, Presentation of data Report writing.	5
Reference / Text Books: Suggested Readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk. Peregman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research. Wadds, P., Apoifis, N., Schmeidl, S, Spurway, K., 2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward. त्रिपाठी सतेन्द्र एवम श्रीवास्तव ए.के.: समाजिक अनुसंधान एवम सांख्यिकीरावत पब्लिकेशन जयपुर		
1. Open to all for (theory) 2. This course can be opted by the students who has opted sociology as a subject		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	
4) Research Project Report Seminar On Research Project Report	5
5) ESE	
Total:	50
Prerequisites for the course:10+2 in any discipline for Theory	
Prerequisites for the course: Only for those who took sociology as a subject	
Course Learning Outcomes:	
CO1	Students will be able to apply core classical theories to understand themselves and others
CO2	Students will be able to measure intelligence of subjects
CO3	An understanding of the concepts like- intelligence, motivation, emotion and personality skills to
CO4	carry out experiments in lab settings

IIMTU-NEP IMPLEMENTATION
Year III / Semester VI course I (theory)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. UG (R) Class: B.A.		Year:2021 Semester: VI
Credits 4 Theory 04	Subject: Sociology	
Course Code: Theory –BASOC 601	Title: Gender and Society	
Course Objectives: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	8
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.	8
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	8
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	8
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	7
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health.	7
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	7
VIII	Constitutional Safeguards and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	7

Reference / Text Books: Suggested Readings: For theory

- Bhasin Kamala, 2000 Understanding Gender, Kali for Women.
 Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
 Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.
 Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003.
 Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies.
 Delmont Sara, 2003: Feminist Sociology.
 Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai
 Geetha V, 2007 Patriarchy, Stree, Calcutta.
 Geetha V, 2002 Gender, Stree, Calcutta.
 Kimmel Michael, The Gendered Society, Oxford, NY, 2008.
 Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	75
5) ESE	75
Total:	IA 25+ EA 75=75

Prerequisites for the course: 10+2 in any discipline.

Course Learning Outcomes:

- CO1 Students will be able to apply core concept to understand themselves and others
 CO2 Students will be able to measure intelligence of subjects
 CO3 An understanding of the concepts like- gender, sex, gender role
 CO4 students will able differentiate between sex and gender
 CO5 it build up capacity to understand how gender is socially constructed
 CO6 student will be able to define basic concept

School of Art and Humanities



ORDINANCE & ACADEMIC REGULATIONS
MASTER OF ARTS (M.A)
(Hindi/English/Political
Science/Economics/Psychology/Sociology/History)

ACADEMIC HAND BOOK (SCHOOL OF ARTS AND HUMANITIES)

1. Preamble -

School of Arts and Humanities of IIMT University was established in 2019 with the courses of Master of Arts in Hindi, English, Political Science, Economics, Psychology, History and Sociology.

The course leading to the Master of Arts shall extend over two years. M.A. will be a semester system programme; therefore it will have 04 semesters.

- Subjects are to be offered at this level –
Language : Hindi/English
Humanities : Economics/ Political Science/Sociology/Psychology/History
- Eligibility will be as follows for different post graduation courses –
 - a. Admission: On merit basis
 - b. Bachelor Degree with concerned subject as one of the main subject with 45% marks.
 - c. For sociology and political science. Candidate having B.Sc./BCA/BBA degree are also eligible.
 - d. For Economics: Candidate having BA/B.Sc.(Maths)/BBA/B.Com/BCA or also eligible.
 - e. The examination shall be conducted by means of written paper and will include practical as the case may be.

The students who have completed and passed all the four semesters of M.A. Programme, the division shall be declared on the basis of total marks scored in all the four semester as follows:

- First division – When student secures 60% marks and above.
- Second division – When students secures 48% marks or above but less than 60% marks.
- Third division – When student secures less than 48% marks but more than 36% marks.

2. Definitions and Nomenclatures:

This Ordinance shall be called the Ordinance of School of Arts & Humanities for Postgraduate Programmes such as Master of Arts in 2019. This Ordinance shall come into force as per the above mentioned Academic Session.

3. Vision and Mission of School of Arts and Humanities

Vision:

“To be recognized nationally and internationally for its excellent contribution in education, research and community work in humanities, social sciences and arts”

Mission

- a. The education and training of highly competent, enquiring and critically minded students in the Arts and Humanities by ensuring that the teaching programmes are internationally competitive and locally relevant;
- b. The production of excellent teaching and research results in the Arts and Humanities, by employing the best qualified academics and support staff and ensuring that they are developed to their fullest potential;
- c. The application of management principles, guidelines, processes and practices to maintain and improve excellent academic performance in teaching, research;

- d. To ensure, through our work performance and service rendering, that humanistic values are pursued to the benefit of the individual, the University and the communities (including the global community) we serve.

4. Program Educational Objectives

The Objective of the Master of Arts is to help Students become highly skilled, versatile, independent thinkers with the research experience, information literacy, communication and interpersonal skills necessary for an advanced professional career or further academic study at the Ph.D. level.

5. Program Outcome:

The Programme Outcomes for Master of Arts are as follow:

- PO1:** Attained profound Expertise in Discipline
- PO2:** Acquired Ability to function in multidisciplinary Domains
- PO3:** Attained ability to exercise Research Intelligence in investigations and Innovations
- PO4:** Learnt Ethical Principles and be committed to Professional Ethics
- PO5:** Incorporated Self-directed and Life-long Learning
- PO6:** Obtained Ability to maneuver in diverse contexts with Global Perspective
- PO7:** Attained Maturity to respond to one's calling
- PO8:** To groom the Personality of Students to perform excellently in their Academic as well as Professional field.

6. Program Specific Outcome:

The programmes under Arts & Humanities faculty are broadly categorized into Languages and Social Sciences. On the basis of syllabus of Master of Arts, the School of Arts and Humanities has the following Program Specific Outcomes:

- PO:1-** Students build the multidimensional personality and able to do, believe or value the relevant subject after completing the post graduate program.
- PO:2-** Students gain and enrich in-depth knowledge of the relevant subject with intensive practical approach.
- PO:3-** Students summarize Language acquisition theory and research as well.
- PO:4-** Students evaluate pedagogical materials of their relevant subject.
- PO:6-** Students demonstrate proficiency in a range of techniques and media.
- PO:7-** Students develop excellent communication and demonstrate familiarity with and ability to analyze both verbally and in writing the context and forms of contemporary art with a clear understanding of historical precedents.
- PO:8-** Students develop critical thinking and demonstrate the ability to articulate an insightful response and analysis of the relevant subject in order to participate in discussions and outstanding performance in professional world.

7. Admission

Candidate seeking admission in Master of Arts courses must have passed basic eligibility criteria i.e. Graduation with minimum 45% Marks or its equivalent from any recognized Central / State university with any relevant subject.

8. **Eligibility in all years NEP (entry & exit) as per NEHQF and NSQF (if applicable)**
In Master of Arts NEP 2020 System is proposed and will be implemented soon.

9. **Curriculum**

The curriculum of Post Graduate Programme allows students to choose elective courses from a set of courses with contemporary relevance, thereby offering students the flexibility to prepare for careers in academia. The programme is consistent with global standards in the different discipline. IIMT University, Meerut hopes that the choice of subjects on the basis of Graduate Subjects will help students in making an informed decision regarding the goals that they wish to pursue in further education and life.

10. **Medium of Instruction:**

The student has to opt either Hindi (especially for Hindi Subject) or English/Hindi for other Subjects as a medium of studying Post Graduate Programme.

11. **Choice base Credit system (CBCS)/LOCF/OBE**

- a. The course curriculum and syllabus of Post Graduate Programme shall be developed by the concerned School Board of Studies/Department Board of Studies / Board of Post Graduate Programme of the University and they shall be implemented after obtaining approval from the Academic Board/Council.
- b. IIMT University, Meerut offers a number of choices for the papers under Generic Elective Courses (GEC), Discipline Specific Elective (DSE) courses, & Ability Enhancement Curriculum Course (AECC) as per the availability of the courses and faculty.
- c. The University may evolve a system/policy about Extra Curricular Activities/ General Interest and Hobby Courses/Sports.
- d. Dissertation/Project Work/Internship is Mandatory for the Final Year Students and it may be offered in lieu of a discipline specific elective paper in 4th Semester.
- e. The curriculum of Post Graduate Programme shall be in conformity with the University Grants

Commission's Guidelines for the Learning Outcomes- based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS).

The following mechanism shall be adopted for computation of work-load as per the credit system for theory and practical both.

- (a) 1Credit =1Theory period of one hour duration/week/semester;
- (b) 1Credit =1Tutorial period of one hour duration/week/semester;
- (c) 1Credit =1Practical period of two hours duration/week/semester;
- (d) 1Credit = Internship of 1 week/semester.

12. **Registration for course in a semester**

- The students can register themselves by filling the application form available at the IIMT University reception or through online mode.
- To register online, a registration fee is payable at the time of registration. The payment can be made through paytm, bank draft, NEFT and other online payment services.
- The application form should be duly filled and complete in all aspects. The completed Application form can be submitted online. The Candidate can also send the hard copy of the downloaded filled application form along with the bank draft or the proof of

payment (if paid through any other mode) to the University address.

- The candidates are shortlisted based on the eligibility criteria of the course applied for and called for a Personal Interview (PI).
- Admission is granted based on the final evaluation done by the PI team that includes members from the respective programs as well.

13. Attendance

As per IIMT University norms 75% attendance is mandatory to appear in the examinations.

13.1 Condonation of medical cases

The condonation on medical grounds shall be granted only when the student is incapacitated, such that he/she cannot attend classes. IIMT University, Meerut shall verify the same. No condonation will be granted if the doctor/hospital fails to certify such illness.

13.2 Additional Condonation

Additional Condonation may be given as per the term and condition of the students. Competent authority will look after the entire process of attendance.

14. Assessment procedure

14.1 Internal Assessment (IA)

Internal Assessment is done by conducting minimum two Sessional Examinations and practicals. Class test, assignment and presentation are also key part of the internal assessment. External Assessment (EA)

The external assessment is done by conducting the End term Examinations as per evaluation scheme. After this proper evaluation will be done by the external examiners.

14.2 Practical Assessment

Practical Assessment plays a pivotal role in Academics. The school conducts Practicals on internal and external basis as per the evaluation scheme particularly in Psychology Subject. In other subjects Project/Viva-Voce is the integral part of the syllabus.

Internal Assessment (IA)

The internal assessment is done on the basis of Assignments, Quiz, files and presentation.

External Assessment (EA)

The external assessment is done on the basis of files, presentation and viva-voce assessed by the external examiners.

15. Research Project/Semester project Assessment Criteria

In School of Arts & Humanities particular research project are the integral part of the Curriculum. The research projects may be extended or forwarded to the research works as per the discrimination of the concerned subject Experts.

16. Internship-Research/Industrial Internship

In School of Arts & Humanities particular Internship-Research/Industrial Internship are Integral parts of Curriculum. The research activities related to the subjects are conducted by the School of Arts & Humanities time to time.

17. For Non-Credit Course/Audit Course

The Non Credits Courses/Audit Courses will be implemented as per NEP 2020 soon.

18. Credit Weightage

Candidates will be offered Credits for Core Courses, Ability Enhancement Compulsory Course (AECC), Discipline Specific Elective (DSE), Generic Elective (GE). The credits are well defined in the evaluation scheme as per the weightage of the course.

19. Maximum Duration of Programme/Promotion Policy

The duration of Post Graduate Programme is of two years which is divided into the semesters from 1st Semester upto the 4th Semesters.

20. Maximum gaps between semester/year

It is usually a constructive 24 month break taken from study or work in order for the individual to pursue other interests, generally markedly different from their regular life or line of work. At least two years gap may be considered as per the norms of IIMT University, Meerut.

21. Credit System & grading CGPA/SGPA

Credit: Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.

Credit Point: It is the product of grade point and number of credits for a course.

Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.

Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

All these Credit System & grading, CGPA/SGPA will be finally implemented as per the norms of IIMT University, Meerut.

22. Class/Division

Class/Division may be done as per the choice of subject by the students. Subject may be classified as per the evaluation scheme for further study.

23. Transfer of Credit/Academic Credit Bank

A candidate who has earned the minimum number of credits prescribed in the concerned Syllabi and Scheme of Teaching and Examination, either entirely from the School of Arts & Humanities, IIMT University, Meerut credits which have been transferred after earning them for one semester/ semesters from any other University operating in and outside India and with which MoU has been entered by the IIMT University, shall be declared to have passed the programme, and shall be eligible for the award of the relevant degree.

The Syllabi and Scheme of Teaching and Examination shall clearly specify the minimum credits to be earned to qualify for master degree. The credits included in the Syllabi and Scheme of Teaching and Examination of a programme shall generally be 5 – 10% more than such minimum specified credits, subject to prescribed guidelines of the concerned authority of IIMT University, Meerut.

24. Change of Discipline

After taking the admission in any course Students can change the discipline as per own choice under the rules and regulation of IIMT University, Meerut. Change of Discipline is the right of Students as per IIMT University, Meerut.

25. Use of technological Intervention

- SoAH has been currently using technology for teaching the students, conducting the regular classes, scheduling meeting, organizing webinars, and conducting all academic and cultural activities.
- All the students have been taught through various technological apps such as Google classroom, Zoom, Google Meet, Microsoft team etc...
- Faculty as well as Students have been given regular training to acquaint with technology, its use and functions to work in a friendly manner.
- We are also promoting students for online courses like NPTEL/SWAYAM/MOOCs.
- Students have been trained for giving presentations through technology.

26. Student Discipline

School of Arts & Humanities believes in providing professional education with human values. Ragging is form of brutality that can never be tolerated in an educational institution with ethics. It is the practice of the faculty members as well as the Proctorial board to guide the Students about the disciplined activities In – Campus and out Side Campus.

27. Student Welfare

School of Arts & Humanities believes in providing a great learning atmosphere where students can generate, enable and progress inspiration. Students are also supported for everything that works well for their welfare. Our Vision is to follow and provide professionalism, Positive Attitude towards Growth and enable the students to achieve 100 % Placement with the support of advanced way of learning.

28. Ragging

School of Arts & Humanities provides learning in ragging free atmosphere to our Students as ragging is strictly prohibited in the campus. The Students follow the guidelines properly regarding the same.

29. Power of modify

School of Arts & Humanities of IIMT University, Meerut has the power to modify the syllabus/Curriculum as per the guidelines of Academic counsel instruction of the competent authority as per the need to modify the same.

30. Exit Point

After the completion of Post Graduate Programme students can exit from the university after receiving the degree of Post Graduation Programme.

31. NC/Credit Course

NC

The Non Credits Courses/Audit Courses will be implemented as per NEP 2020 (Proposed) and will be implemented soon.

Credit Course

Candidates will be offered Credits for Core Courses, Ability Enhancement Compulsory Course (AECC), Discipline Specific Elective (DSE) and Generic Elective (GE). The credits are well defined in the evaluation scheme as per the weightage of the course.

Evaluation Scheme

MASTER OF ARTS (M.A.) HINDI

IInd SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIN-813	उत्तर मध्यकालीन काव्य	4	25	75	100
II	MAHIN-814	कथा साहित्य	4	25	75	100
III	MAHIN-815	कथेतर गद्य साहित्य	4	25	75	100
IV	MAHIN-816	भाषा विज्ञान एवं हिन्दी भाषा	4	25	75	100
V	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	20	125	375	500

**MASTER OF ARTS (M.A.) HINDI
IIIrd SEMESTER**

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIN-913	आधुनिक काव्य	4	25	75	100
		(छायावाद पर्यन्त)				
II	MAHIN-914	भारतीय काव्यशास्त्र	4	25	75	100
III	DSE-MAHIN- 915	कोई एक—	4	25	75	100
		क. पाश्चात्य काव्यशास्त्र				
		ख. हिन्दी साहित्य एवं बंगला साहित्य का तुलनात्मक अध्ययन				
		ग. प्रवासी हिन्दी साहित्य				
IV	DSE- MAHIN-916	कोई एक—	4	25	75	100
		क. कबीरदास : विशेष अध्ययन				
		ख. सूरदास : विशेष अध्ययन				
		ग. तुलसीदास : विशेष अध्ययन				
V	RPE-953	Seminar	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) HINDI
IVth SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIN-1013	छायावादोत्तर काव्य	4	25	75	100
II	MAHIN-1014	हिन्दी आलोचना	4	25	75	100
III	DSE- MAHIN- 1015	कोई एक—	4	25	75	100
		क. जयशंकर प्रसाद : विशेष अध्ययन				
		ख. प्रेमचन्द : विशेष अध्ययन				
		ग. सच्चिदानंद हीरानंद वात्स्यायन अज्ञेय				
IV	DSE- MAHIN- 1016	कोई एक—	4	25	75	100
		क. अनुवाद				
		ख. पत्रकारिता प्रशिक्षण				
		ग. भारतीय साहित्य				
V	RPE-1054	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) ENGLISH

Ist SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAENG-101	Chaucer to Milton	4	25	75	100
II	MAENG-102	Restoration to 1798	4	25	75	100
III	MAENG-103	Shakespeare	4	25	75	100
IV	MAENG-104	Fundamentals of Literary Criticism	4	25	75	100
V	AECC-103	Life Skill and Communication	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) ENGLISH

IInd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAENG-201	Romantic Literature	4	25	75	100
II	MAENG-202	Victorian Poetry	4	25	75	100
III	MAENG-203	English Phonetics and Phonology	4	25	75	100
IV	MAENG-204	American Literature	4	25	75	100
V	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	20	125	375	500

**MASTER OF ARTS (M.A.) ENGLISH
IIIrd SEMESTER**

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAENG- 301	Victorian Fiction and Prose	4	25	75	100
II	MAENG- 302	Twentieth Century British Poetry	4	25	75	100
III	MAENG- 303	Twentieth Century British Fiction and Drama	4	25	75	100
IV	MAENG- 304	English Language Teaching	4	25	75	100
V	RPE-3	Seminar/Presentation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) ENGLISH

IVth SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAENG- 401	Indian Literature in English (Poetry and Drama)	4	25	75	100
II	MAENG- 402	Indian Literature in English (Fiction and Prose)	4	25	75	100
III	MAENG- 403	Contemporary Literature in English	4	25	75	100
IV	MAENG- 404	Modern Literary Theories	4	25	75	100
V	RPE-4	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) ECONOMICS

Ist SEMSETER

S.No.	Course Code	Course Name	Course Category	Marks Internal					Marks External	
				L	T	P	IA	EA	Total	Credits
I	MAEC-713	Microeconomics – I	core	4	0	1	25	75	100	4
II	MAEC-714	Macroeconomics – I	core	4	0	1	25	75	100	4
III	MAEC-715	History of Economic Thought	core	4	0	1	25	75	100	4
IV	MAEC-716	Statistics For Economic Analysis	core	4	0	1	25	75	100	4
V	AECC-103	Life Skills and Communication	AECC	4	0	1	25	75	100	4
Total				240	0	5	225	275	500	20

MASTER OF ARTS (M.A.) ECONOMICS

IInd SEMESTER

S. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
I	MAEC-717	Microeconomics – II	Core Theory	4	0	1	25	75	100	4
II	MAEC-718	Macroeconomics – II	Core Theory	4	0	1	25	75	100	4
III	MAEC-719	Introduction to Econometrics	Core Theory	4	0	1	25	75	100	4
IV	MAEC-720	International Economics	Core Theory	4	0	1	25	75	100	4
V	AECC-104	IAS TODAY	AECC	4	0	1	25	75	100	4
Total				20	0	5	200	300	500	20

MASTER OF ARTS (M.A.) ECONOMICS

IIIrd SEMESTER

S. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
I	MAEC-721	Indian Economic Policy	Core Theory	4	0	1	25	75	100	4
II	MAEC-722	Business Research	Core Theory	4	0	1	25	75	100	4
III	MADSE-101	Major Elective -1	DSE-1	4	0	1	25	75	100	4
IV	MADSE-102	Minor Elective-1	DSE-2	4	0	1	25	75	100	4
V	MAEP-103	Computer Application in Economics	CORE	4	0	1	25	75	100	4
Total				20	0	5	125	375	500	20

MASTER OF ARTS (M.A.) ECONOMICS
IVth SEMESTER

S. No.	Sub Code	Subjects Title	Course Category	Periods			Evaluation Scheme			Credits
				L	T	P	IA	EA	Total	
I	MAEC-723	Indian Public Finance	Core Theory	4	0	1	25	75	100	4
II	MAEC-724	Development Economics	Core Theory	4	0	1	25	75	100	4
III	MADSE-103	Major Elective -2	DSE-3	4	0	1	25	75	100	4
IV	MADSE-104	Minor Elective-2	DSE-4	4	0	1	25	75	100	4
V	MAEP-104	Industrial training /Project/Dissertation	RP	4	0	1	25	75	100	4
Total				20	0	5	125	375	500	20

MASTER OF ARTS (M.A.) History
Ist SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIS-701	Historiography: Concepts, Methods, Approaches and Tool	4	25	75	100
II	MAHIS-702	History of Ancient India (From Earliest Times to Post Harappan Settlement)	4	25	75	100
III	MAHIS-703	History of Ancient India	4	25	75	100
		(From Vedic Age to Mauryan Kingdom)				
IV	MAHIS-704	History of Ancient India (From Shunga Dynasty to Rajput Era)	4	25	75	100
V	AECC-103	Life Skill and Communication	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) History
IInd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIS-801	Socio-Economic and Cultural History of Ancient India (From Earliest Times of 1200 A.D.)	4	25	75	100
II	MAHIS-802	History of Medieval India (Till 1526 A.D.)	4	25	75	100
III	MAHIS-803	Socio-Economic and Cultural History of Ancient India	4	25	75	100
IV	MAHIS-804	History of Medieval India (1526-1707 A.D.)	4	25	75	100
V	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) History

IIIrd SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIS-901	1. History of Modern India (1885- 1905 A.D.)	4	25	75	100
II	MAHIS-902	2.Archeology of Ancient Indian History	4	25	75	100
III	MAHIS-903	3.Economic History of British India (1757-1950)	4	25	75	100
IV	MAHIS-904	4.Tourism in India	4	25	75	100
V	MAHIS-905	Seminar	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) History

IVth SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAHIS-1001	History of South India (From Sangam Age to Vijay Nagar Empire)	4	25	75	100
II	MAHIS-1002	Research Methodology	4	25	75	100
III	MAHIS-1003	History of Modern Europe (1789- 1919)	4	25	75	100
IV	MAHIS-1004	History of Modern World (1920- 1960)	4	25	75	100
V	MAHIS-1005	Women through Ages	4	25	75	100
VI	MAHIS-1006	Important Personalities of India	4	25	75	100
*NOTE: Select any one MAH-1001 or MAH-1003 and MAH-1005 or MAH-1006						
	MAHIS-1007	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) POLITICAL SCIENCE

Ist Semester

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPOL 713	Traditions of Political Thinking	4	25	75	100
II	MAPOL 714	Comparative Politics	4	25	75	100
III	MAPOL 715	Indian Political System	4	25	75	100
IV	MAPOL 716	International Relations	4	25	75	100
V	AECC-103	Life Skill and Communication	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) POLITICAL SCIENCE

IInd Semester

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPOL- 813	Administrative Theory	4	25	75	100
II	MAPOL- 814	Ancient Indian Political Thought	4	25	75	100
III	MAPOL- 815	Contemporary Political Theory	4	25	75	100
IV	MAPOL- 816	Research Methodology	4	25	75	100
V	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) POLITICAL SCIENCE

IIIrd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPOL-913	Western Political Thought	4	25	75	100
II	MAPOL-914	Indian Administration	4	25	75	100
III	DSE- MAPOL-915	(Choose anyone)	4	25	75	100
		A-State Politics in India				
		B-Democracy in India				
		C- Principles of Public Administration				
IV	DSE- MAPOL-916	(Choose anyone)	4	25	75	100
		A-Local Governance in India				
		B-Human Rights				
		C- Constitution of India				
V	RPE-POL 9	Practical	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) POLITICAL SCIENCE
IVth SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPOL-1013	Modern Indian Political Thought	4	25	75	100
II	MAPOL-1014	India and the World	4	25	75	100
III	DSE- MAPOL-1015	(Choose anyone)	4	25	75	100
		A-Indian Foreign Policy				
		B-Indian Politics				
		C- International Organization				
IV	DSE- MAPOL- 1016	(Choose anyone)	4	25	75	100
		A- Indian Government & Politics				
		B-Global Politics				
		C-International Law				
V	RPE-POL 10	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) PSYCHOLOGY

Ist SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPSY-401	Beginning of Psychology	4	25	75	100
II	MAPSY-402	Learning, Motivation and Emotion	4	25	75	100
III	MAPSY- 403	The Psychology of Individual Differences	4	25	75	100
IV	MAPSY- 404	Biopsychology	4	25	75	100
V	RPE-451	Practical	4	25	75	100
VI	AECC-103	Life Skill and Communication	4	25	75	100
		Grand Total	24	150	450	600

MASTER OF ARTS (M.A.) PSYCHOLOGY

IInd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPSY-405	System of Psychology	4	25	75	100
II	MAPSY-406	Social psychology	4	25	75	100
III	MAPSY-407	Cognitive Psychology	4	25	75	100
IV	MAPSY-408	Infer. Statics in Psychology	4	25	75	100
V	RPE-452	Practical	4	25	75	100
VI	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	24	150	450	600

MASTER OF ARTS (M.A.) PSYCHOLOGY

IIIrd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPSY-501	1. Higher Cog. Process	4	25	75	100
II	MAPSY-502	2. Advance Quantitative Methods	4	25	75	100
III	DSE- 501	3. Optional	4	25	75	100
		a. Psychopathology				
		b. Educational Psychology				
		c. Health Psychology				
IV	DSE- 502	4. Optional	4	25	75	100
		a. Clinical Psychology				
		b. Human Development				
		c. Organizational Psychology				
V	RPE-551	5. Practical	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) PSYCHOLOGY						
IVth Semester						
Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MAPSY-503	1.Psychometric	4	25	75	100
II	MAPSY-504	2.Counselling Psychology	4	25	75	100
III	DSE- 503	3.Optional	4	25	75	100
		a. The Psychology of Aging				
		b. Educational Psychology				
		c. Managing behavior in organizations				
IV	DSE- 504	4. Optional	4	25	75	100
		a. The Psychology of Aging				
		b. Techniques of Counseling and Psychotherapy				
		c. Human Resource Development and Consulting				
V	RPE-552	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) SOCIOLOGY

Ist SEMSETER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MASOC-705	Sociological Concepts	4	25	75	100
II	MASOC-706	Classical Thinkers	4	25	75	100
III	MASOC-707	Methodology of Social Research	4	25	75	100
IV	MASOC-708	Rural Sociology	4	25	75	100
V	AECC-103	Life Skills and Communication	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) SOCIOLOGY

IInd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MASOC-805	Basic Statistics & Computer Application in Social Research	4	25	75	100
II	MASOC-806	Neo-Classical Theories	4	25	75	100
III	MASOC-807	Social Change: Concepts and Theories	4	25	75	100
IV	MASOC-808	Rural Studies	4	25	75	100
V	AECC-104	IAS TODAY	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) SOCIOLOGY

IIIrd SEMESTER

Paper	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MASOC-905	Modern Sociological Theories	4	25	75	100
II	MASOC-906	Social Change in India	4	25	75	100
III	MASOC-907	Any one	4	25	75	100
		A- Rural development concepts and Dimensions				
		B- Explanation in social science				
		C- Rural Sociology : Concepts				
IV	MASOC-908	Any one	4	25	75	100
		A-Works of Classical Sociologists				
		B- Works of Contemporary Sociologists				
		C- Works of Modern Sociologists				
V	RPE-SOC 009	Seminar	4	25	75	100
		Grand Total	20	125	375	500

MASTER OF ARTS (M.A.) SOCIOLOGY

IVth SEMESTER

S.No.	Course Code	Course Name	Credits	Marks Internal	Marks External	Total Marks
I	MASOC-1005	Sociology in India	4	25	75	100
II	MASOC-1006	Perspectives on Indian Society	4	25	75	100
III	MASOC-1007	Anyone	4	25	75	100
		A- Classification in social Science				
		B- Religion and Society				
		C- Social stratification				
IV	MASOC-1008	Anyone	4	25	75	100
		A- Globalization and Society				
		B- Peace and Conflict Studies				
		C- Human Resource Development				
V	RPE-SOC 010	Dissertation	4	25	75	100
		Grand Total	20	125	375	500

Format-1

Academic Hand Book (School of Arts and Humanities)

IIMTU-NEP IMPLEMENTATION
CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years	Programme: M.A. (Hindi) Annual/Semester : 4 Semester	Credit range: (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/ Foundation Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	52	VII	1. हिंदी साहित्य का इतिहास 2. प्राचीन एवं पूर्व मध्यकालीन काव्य 3. नाटक एवं रंगमंच 4. प्रयोजनमूलक हिन्दी	NA	NA	NA	GE 4 Life Skills and Communication GE 703		45% in Graduation and must have studied Hindi as one of the subject in Graduation
		VIII	1. उत्तर मध्यकालीन काव्य 2. कथा साहित्य 3. कथेतर गद्य साहित्य 4. भाषा विज्ञान एवं हिन्दी भाषा	NA	NA	NA	IAS TODAY GE 704		
PG (232)	50	IX	1. आधुनिक काव्य (छायावाद पर्यन्त) 2. भारतीय काव्यशास्त्र	NA	NA	3- DSE 1 4- DSE 2	NA	RP5 (Credit) Practical/Assignment	A student needs 40% of total credits in preceding years to take admission in next year.
		X	1. छायावादोत्तर काव्य 2. हिन्दी आलोचना	NA	NA	3- DSE 1 4- DSE 2	NA	RP6 (Credit) लघु शोध प्रबन्ध	
PGD-R (248)	14	XI	1. शोध-प्रविधि और प्रक्रिया PHD-107 2. हिंदी साहित्य की वैचारिक पृष्ठभूमि PHD- 108 3. Research and Publication Ethics CPE-RPE	NA	NA	4. DSE 1	NA	RP7 (NC)	55% in PG and have studied Hindi or allied subject in PG
Ph.D.	-							RP-8	
			Total Credits						
			G. Total						

CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years	Programme: M.A. (English) Annual/Semester : 4 Semester	Credit range: (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/ Foundation Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	52	VII	1.Chaucer To Milton 2.Restoration To 1798 3.ShakespearE 4. Fundamentals Of Literary Criticism	NA	NA	NA	GE 4 LIFE SKILLS AND COMMUNICATION		Open to all graduate with 45% marks
		VIII	1.Romantic Literature 2.Victorian Poetry` 3.English Phonetics and Phonology 4.American Literature	NA	NA	NA	GE 4 IAS TODAY		
PG (232)	48	IX	1.Victorian Fiction and Prose 2.Twentieth Century British Poetry 3.Twentieth Century British Fiction and Drama 4.English Language Teaching			DSE5 1.DSE-1 2.DSE-2		RP5 (Credit) Practical/Project	

		X	1.Indian Literature in English (Poetry and Drama) 2.Indian Literature in English (Fiction and Prose) 3.New Literature in English 4.Modern Literary Criticism			<u>DSE6</u> 1.DSE-3 2. DSE-4		RP6 (Credit) Dissertation	
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CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years	Programme: M.A. (Economics) Annual/Semester : 4 Semester	Credit range: (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/ Foundation Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	54	VII	1. Microeconomics – I MAEC-713 2. Macroeconomics – I MAEC-714 3. History of Economic Thought MAEC-715 4. Statistics For Economic Analysis MAEC-716	N.A	N.A	N.A	Life Skills and Communication AECC-103		45% in Graduation and must have studied economics as one of the subject in Graduation.
		VIII	1. Microeconomics – II MAEC-717 2. Macroeconomics – II MAEC-718 3. Introduction to Econometrics MAEC-719 4. International Economics MAEC-720	N.A	N.A	N.A	IAS TODAY AECC-102		N.A
PG (232)	50	IX	1. Indian Economic policy MAEC-721 2. Business research MAEC-723	N.A	N.A	DSE-1 DSE-2	N.A	Industrial Training/Survey	A student needs 40 percent of total credits in preceding years to take admission in next year.

		X	1. Indian Public Finance MAEC-724 2. Development Economics MAEC-722	N.A	N.A	DSE-3 DSE-4	N.A	Dissertation	
PGD- R (248)	14	XI	1. Research Methodology PHD-107 2. Research and Publication Ethics CPE-RPE	N.A	1-Quantitative Techniques PHD-108	DSE-1	N.A	1- Seminar-RP7 (NC Audit)	55% in P.Gand must have studied economics or Allied subjects in PG.
Ph.D.	-							RP-8	
		Total Credits							
		Grand Total							

CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years		Programme: M.A. (History) Annual/Semester : 4 Semester			Credit range: (suggested by CBCS Committee)			
	Sem.	Core Course/Foundation Course Th (6 cr) or	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
30	VII	1 - MAH-701 Historiography: Concepts, Methods, Approaches and Tools 2-MAH-702 History of Ancient India (From Earliest Times to Vedic/ Harappan settlement) 3-MAH-703 History of Ancient India (From Vedic Age to Mauryan Age) 4- MAH-704 History of Ancient India (From Shunga Dynasty to Rajput Era)	NA	NA	NA	Life skill and Communication AECC-103 GE-103		45% in Graduation
30	VIII	1-MAH-801: Socio-Economic and Cultural History of Ancient India (Till 1200 A.D) 2- MAH-802: History of Medieval India (Till 1526 A.D.) 3-MAH-803: History of Medieval India (1526-1707 A.D.) MAH-804- History of Modern India (1707-1885 A.D.)				IAS TODAY AECC-102		Only for History students
20	IX	1-MAH-901:					Seminar	Only for History students

			History of Modern India (1885 – 1905A.D.) 2-MAH-902: Archeology of Ancient India 3-MAH-903: Economic History of British India (1757-1950) 4-MAH-904: Tourism in India						
	20	X	1- MAH-1001: History of South India (From Sangam Age to Vijaynagar Empire) 2-MAH-1002: Research Methodology 3-MAH-1003: History of Modern Europe (1789 - 1919) 4-MAH-1004: History of Modern World (1920-1960) 5-MAH-1005: Women Through Ages 6-MAH-1006: Important Personalities of India					Dissertation	Only for History students
PGD-R (248)	14	XI	NA	NA	NA	NA	NA	NA	NA
Ph.D.			1. Research Methodology PHD-107 2. PHD- 108 3. Research and Publication Ethics CPE-RPE	NA	NA	4. DSE 1	NA	RP7 (NC)	55% in PG and have studied History or allied subject in PG
			Total Credits						
			G. Total						

CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years	Programme: M.A. (Political Science) Annual/Semester : 4 Semester	Credit range: (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/Foundation Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	52	VII	1-Traditions of Political Thinking 2-Comparative Politics 3-Indian Political System 4-International Relations	NA	NA	NA	GE 4 Life Skill and Communication (GE-103)		Open to all graduate with 45% marks
		VIII	1-Administrative Theory 2-Ancient Indian Political Thought 3-Contemporary Political Theory 4-Research Methodology	NA	NA	NA	GE 4 IAS TODAY		
PG (232)	48	IX	1-Western Political Thought 2-Indian Administration			<u>DSE5</u> 1. <u>DSE</u> -(Choose anyone) A-State Politics in India B-Democracy in India C- Constitution of India 2. <u>DSE</u> -(Choose anyone) A-Local Governance in India B- Human Rights C- Constitution of India		RP5 (Credit) Practical/Project	
		X	1-Modern Indian Political Thought 2-India and the World			<u>DSE6</u> -(Choose anyone) 1. <u>DSE</u> -3 A-Indian Foreign Policy		RP6 (Credit) Dissertation	

						B-Indian Politics C- International Organization 2. DSE-4 A- International Organization Indian Government & Politics B-Global Politics C-International Law			
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CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years		Programme: M.A.(Psychology) Annual/Semester : 4 Semester				Credit range: (suggested by CBCS Committee)			
		Sem.	Core Course/Foundation Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	52	VII	1.Beginning of Psychology 2.Learning, Motivation and Emotion 3. The Psy of Indiv. Diff 4. Biopsy	NA	NA	NA	<u>GE 4</u> Life Skill and Communication (GE-103)	RP3 (Credit) Practical/Project	Open to all graduate with 45% marks
		VIII	1.System of Psychology 2. Social Psychology 3. Cogn. Psychology 4. Infer. Stat in Psychology	NA	NA	NA	<u>GE 4</u> IAS TODAY	RP4 (Credit) Practical/Project	
PG (232)	48	IX	1. Higher Cog. Process 2. Adv. Qunati. Methods			<u>DSE-5</u> 1..DSE-1 2.DSE-2		RP5 (Credit) Practical/Project	
		X	1.Psychometric 2.Psychopathology			<u>DSE - 6</u> 1.DSE-3 2. DSE-4		RP6 (Credit) Dissertation	

CBCS: Statement of Credit distribution

College/School: School of Arts and Humanities Duration: 2 Years	Programme: M.A. (Sociology) Annual/Semester : 4 Semester	Credit range: (suggested by CBCS Committee)
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Attached guidelines to be followed:

		Sem.	Core Course/ Foundation Course Th (6 cr) or	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective (DSE)	Generic Elective (GE) (From other Faculty)	Research Project (RP)	Prerequisite
UG -R (184)	54	VII	1. Sociological Concepts MASOC-705 2. Classical Thinkers MASOC-706 3. Methodology of Social Research MASOC-707 4. Rural Sociology MASOC-708	N.A	N.A	N.A	Life Skills and Communication AECC-103		45% in Graduation
		VIII	1. Basic Statistics & Computer Application in Social Research MASOC-805 2. Neo-Classical Theories MASOC-806 3. Social Change: Concepts and Theories MASOC-807 4. Rural Studies MASOC-808	N.A	N.A	N.A	IAS TODAY AECC-102		N.A
PG (232)	50	IX	1. Modern Sociological Theories MASOC-905 2. Social Change in India MASOC-906	N.A	N.A	DSE-1 DSE-2	N.A	Industrial Training/Survey	A student needs 40 % of total credits in preceding years to take admission in next year.
		X	1 Society in India MASOC -1005 2. Perspectives on Indian Society MASOC 1006	N.A	N.A	DSE-3 DSE-4	N.A	Dissertation	

PGD- R (248)	14	XI	1.Research Methodology PHD-107 2.Research and Publication Ethics CPE-RPE	N.A	1.Quantitative Techniques PHD-108	DSE-1	N.A	1.Seminar-RP7 (NC Audit)	55% in P.G and must have studied Sociology or Allied subjects in PG.
Ph.D.	-							RP-8	
		Total Credits							
		Grand Total							

Format-2

Format-2

MASTER OF ART IN HINDI

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (R) (184 Credits)	Forth Year	SEMESTER-VII	MAHIN-713	4	6	48	1. हिंदी साहित्य का इतिहास	5	45% in Graduation and must have studied Hindi as one of the subject in Graduation	प्रयोजनमूलक हिन्दी
			MAHIN-714	4	6	48	2. प्राचीन एवं पूर्व मध्यकालीन काव्य	5		
			MAHIN-715	4	6	48	3. नाटक एवं रंगमंच	5		
			MAHIN-716	4	6	48	4. प्रयोजनमूलक हिन्दी	5		
			GE-103	2	6	40	5. Life Skills and Communication	5		
		SEMESTER-VIII	MAHIN-813	4	6	48	1. उत्तर मध्यकालीन काव्य	5	NA	कथा साहित्य
			MAHIN-814	4	6	48	2. कथा साहित्य	5		
			MAHIN-815	4	6	48	3. कथेतर गद्य साहित्य	5		
			MAHIN-816	4	6	48	4. भाषा विज्ञान एवं हिन्दी भाषा	5		
			GE-104	2	6	40	5. IAS TODAY	5		

PO 1	हिन्दी साहित्य के आदिकाल से लेकर आधुनिक काल तक की विविध विचारधाराओं, परिस्थितियों, प्रवृत्तियों, कवियों तथा उनकी रचनाओं की जानकारी आवश्यक है। साथ ही सभी युगों के नामकरण, काल विभाजन के विभिन्न संदर्भों की जानकारी दी जाएगी।	PSO 1	हिन्दी साहित्य के काल विभाजन एवं नामकरण, हिन्दी साहित्य के इतिहास लेखन की परम्परा की जानकारी, आदिकाल की पृष्ठभूमि में नाथ, सिद्ध और जैन साहित्य की जानकारी होगी, भक्तिकाल की विभिन्न परिस्थितियों व प्रवृत्तियों व प्रमुख काव्यधाराओं की जानकारी होगी, आधुनिक साहित्य की परिस्थितियों, विचारधाराओं के साथ ही भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रगतिवाद, प्रयोगवाद, नई कविता और समकालीन कविता की जानकारी होगी। अन्य गद्य विधाओं में निबन्ध, उपन्यास, कहानी, नाटक एवं संस्मरण, रेखाचित्र, रिपोर्टाज, यात्रा-वृत्तान्त की जानकारी होगी।
PO 2	हिन्दी के आदिकालीन काव्य का ज्ञान प्रदान करने साथ प्रबन्ध और मुक्तक आदि अनेक रूपों की जानकारी दी जाएगी। मध्यकाल में रचित साहित्य की भाषा तथा सौन्दर्य को परखने के तथ समाज और संस्कृति को जानने के लिए आदिकालीन व भक्तिकालीन कविता का अध्ययन जरूरी है।	PSO 2	विद्यार्थियों को हिन्दी साहित्य के आरम्भिक काल आदिकालीन काव्य की जानकारी होगी। इसमें अध्ययन के दौरान विद्यार्थियों को जानकारी होगी कि इस साहित्य ने परवर्ती कलाओं को प्रभावित करने में सक्रिय भूमिका निभाई। इस साहित्य ने भारत की भावनात्मक एकता और संस्कृति परम्परा को सुरक्षित रखने में महत्वपूर्ण भूमिका का निर्वहन किया।
PO 3	नाटक हिन्दी साहित्य की प्राचीन, महत्वपूर्ण व प्रभावशाली विधा है। आचार्य भरत के नाट्य-चिन्तन से लेकर आधुनिक भारतीय तथा पाश्चात्य नाट्य चिन्तन के प्रसिद्ध चिन्तकों का अध्ययन नाटक के स्वरूप को समझने में सहायक होगा।	PSO 3	हिन्दी नाटकों के प्राचीन इतिहास की जानकारी होने के साथ ही विद्यार्थियों को नाटक के तत्वों को समझने में आसानी होगी। नाटक को पांचवा वेद कहा जाता है। विश्व भर के रंगमंच से सम्बन्धित जानकारी होगी। साथ ही महान नाटककारों के नाटकों का अध्ययन करने से चिन्तन व मनन शक्ति का विकास होगा।
PO 4	प्रयोजनमूलक हिन्दी कार्यालयी हिन्दी का एक रूप है। सृजनात्मक लेखन के साथ-साथ कार्यालय, पत्रकारिता, कम्प्यूटर तथा अनुवाद के क्षेत्र में हिन्दी का प्रयोग बढ़त जा रहा है। यहां विद्यार्थियों को इस बात से अवगत कराया जाएगा कि हिन्दी वर्तमान दौर में वैश्विक धरातल प्राप्त कर चुकी है।	PSO 4	हिन्दी के विभिन्न रूपों- सर्जनात्मक भाषा, संचार भाषा, राज भाषा, माध्यम भाषा, मातृभाषा की जानकारी होगी। पत्रकारिता में हिंदी लेखन, रिपोर्ट लेखन, सम्पादकीय, अग्रलेख आदि लिखने की जानकारी प्राप्त होगी। कम्प्यूटर और इण्टरनेट, अनुवाद आदि की जानकारी भी होगी।
PO 5	उत्तरमध्यकालीन काव्य में संसार के इहलौकिक व पारलौकिक पक्षों का ज्ञान विद्यार्थियों को कराया जाता है। चार पुरुषार्थों में सम्मिलित किए गए 'काम' का स्तम्भ होना गहरे अर्थ की व्यंजना करता है।	PSO 5	इसका एक नाम रीतिकाल भी है। यहां काम और कला घनीभूत भाव से जुड़े हुए हैं। तद्युगीन परिस्थितियों के कारण प्रेम के शृंगारिक से समझने के लिये रीति और शृंगारकाल का अध्ययन अत्यन्त आवश्यक है।
PO 6	हिन्दी साहित्य के सर्वाधिक महत्वपूर्ण भाग कथा साहित्य की चर्चा इस प्रश्न पत्र में की जाएगी। हिन्दी गद्य की कहानी और उपन्यास से सम्बन्धित सम्पूर्ण जानकारी विद्यार्थियों को दी जाएगी।	PSO 6	इस प्रश्न पत्र में हिंदी गद्य की विधाओं में कहानी और उपन्यास सर्वाधिक विकसित तथा लोकप्रिय विधा है। हिन्दी के विभिन्न कहानीकारों व उनकी प्रसिद्ध कहानियों के साथ प्रमुख उपन्यासकारों व उपन्यासों का अध्ययन करने से विद्यार्थियों का मानसिक स्तर उच्चता की ओर होगा।

PO 7	हिन्दी साहित्य की विधाओं में कथा साहित्य एवं नाट्य साहित्य के अतिरिक्त सृजनधर्मी रचनाकारों द्वारा लिखित अन्य विधाओं का अध्ययन कराया जाता है। इसके अन्तर्गत निबन्ध, व्यंग्य, रेखाचित्र, यात्रा वर्णन आदि की जानकारी विद्यार्थियों को दी जाती है। अथवा सूरदास, गोस्वामी तुलसीदास, जयशंकर प्रसाद, प्रेमचंद और अज्ञेय जैसे महान कवियों व रचनाकारों में से किसी एक के सम्पूर्ण वांग्मय से परिचित कराना।	PSO 7	हिन्दी साहित्य की प्रमुख गद्य विधाओं के साथ ही विद्यार्थियों को गद्य की अन्य विधाओं में सम्मिलित किये गये निबन्ध, व्यंग्य, रेखाचित्र, यात्रा वर्णन आदि की जानकारी होगी। इस प्रश्न पत्र के द्वारा साहित्य की इन नवीनतम विधाओं की जानकारी होगी। निम्न विकल्पों में से किसी एक कवि अथवा रचनाकार के सम्पूर्ण जीवन व वांग्मय के अध्ययन से विद्यार्थी साहित्यकार के दृष्टिकोण को भली भांति समझ सकता है।
PO 8	भाषा विज्ञान और हिन्दी भाषा तथा उससे सम्बन्धित समस्त क्षेत्रों का अध्ययन कराया जाएगा।	PSO 8	इस प्रश्न पत्र में विश्व के भाषा परिवारों की जानकारी होगी। स्वन विज्ञान, वाग-अवयव, स्वन और उनके वर्गीकरण का ज्ञान होगा। हिन्दी की ऐतिहासिक पृष्ठभूमि और हिन्दी के भौगोलिक विस्तार का ज्ञान प्राप्त होगा। इसी के साथ शब्द निर्माण की विधि और हिन्दी के भाषिक स्वरूप का ज्ञान विद्यार्थियों को होगा।

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PG (232)	Fifth Year	SEMESTER-IX	MAHIN-913	4	6	48	1. आधुनिक काव्य (छायावाद पर्यन्त)	5	A student needs 40% of total credits in proceeding to take admission in next year.	NA
			MAHIN-914	4	6	48	2. भारतीय काव्यशास्त्र	5		
			DSE-MAHIN-915	4	6	48	3. कोई एक— क. पाश्चात्य काव्यशास्त्र ख. हिन्दी साहित्य एवं बंगला साहित्य का तुलनात्मक अध्ययन ग. प्रवासी हिन्दी साहित्य	5		
			DSE-MAHIN-916	4	6	48	4. कोई एक— क. कबीरदास : विशेष अध्ययन ख. सूरदास : विशेष अध्ययन ग. तुलसीदास : विशेष अध्ययन	5		
			RPE-551	4	6	48	5. Practical/Seminar	5		

SEMESTER-X	MAHIN-1013	4	6	48	1. छायावादोत्तर काव्य	5	NA	NA
	MAHIN-1014	4	6	48	2. हिन्दी आलोचना	5		
	DSE-MAHIN-503	4	6	48	3. कोई एक— क. जयशंकर प्रसाद : विशेष अध्ययन ख. प्रेमचन्द : विशेष अध्ययन ग. सच्चिदानंद हीरानंद वात्स्यायन अज्ञेय : विशेष अध्ययन	5		
	DSE-MAHIN-504	4	6	48	3. कोई एक— क. अनुवाद ख. पत्रकारिता प्रशिक्षण ग. भारतीय साहित्य	5		
	RPE-552	4	6	48	Dissertation	5		

PO 1	हिन्दी काव्य के प्रतिनिधि कवियों की कविताओं के विषय में जानकारी देना	PSO 1	इससे विद्यार्थियों को भारतीय ज्ञान परम्परा के आदिकालीन साहित्य को समझने में सहायता मिलेगी तथा हिन्दी साहित्य के मध्यकाल के दोनों कालों— भक्तिकाल और रीतिकाल को समझने में सहायता मिलेगी।
PO 2	विद्यार्थियों को भारतीय काव्य सिद्धान्तों की जानकारी देना, नाट्यशास्त्र की जानकारी देना	PSO 2	भारतीय काव्य सिद्धान्तों के अध्ययन से विद्यार्थियों में अलंकार, रीति, रस, ध्वनि, वक्रोक्ति तथा औचित्य सिद्धान्तों के अध्ययन से नवीनतम और महत्वपूर्ण जानकारी प्राप्त होगी। नाटक के तत्त्वों की जानकारी होगी।
PO 3	विद्यार्थियों को पाश्चात्य काव्यशास्त्र के सिद्धान्तों की जानकारी देना।	PSO 3	इससे विद्यार्थियों को पाश्चात्य काव्यशास्त्रियों की काव्य-दृष्टि को समझने में मदद मिलेगी।
PO 4	हिन्दी साहित्य और बंगला भाषा के साहित्य और साहित्यकारों की जानकारी दी जाएगी।	PSO 4	इससे विद्यार्थियों में हिन्दी भाषा के आदिकाल से वर्तमान काल के समस्त कवियों व उनकी रचनाओं के प्रति एक नवीन दृष्टिकोण का विकास हुआ। साथ ही हिन्दी के अतिरिक्त दूसरी भाषा के साहित्य और साहित्यकारों से उनका परिचय हुआ।
PO 5	प्रवासी हिन्दी साहित्य और साहित्यकारों के बारे में ज्ञान दिया जाएगा।	PSO 5	भारत के अतिरिक्त दूसरे देशों में हिन्दी और हिन्दी के स्थापित और दूसरे साहित्यकारों व उनकी रचनाओं से परिचय होगा।
PO 6	भक्तिकालीन के सर्वाधिक महत्वपूर्ण निर्गुण कवि कबीरदास के साहित्य का विस्तृत अध्ययन किया जाएगा।	PSO 6	भक्तिकाल के महत्वपूर्ण कवि व महान समाज सुधारक कबीरदास की जीवन-दृष्टि और उनके साहित्य का अध्ययन करके विद्यार्थियों में एक नयी सोच का विकास होगा।
PO 6	भक्तिकाल की सगुण काव्यधारा के प्रतिनिधि कवि एवं महान	PSO 6	इससे विद्यार्थियों में हिन्दी साहित्य की सगुण काव्यधारा के महत्व और उसकी

	कृष्णभक्त सूरदास का अध्ययन अपेक्षित है। इससे विद्यार्थियों को वात्सल्य वर्णन के साथ-साथ सगुण भक्ति को समझने में सहायता प्राप्त होगी।		वर्तमान सन्दर्भों में उपादेयता के प्रति समझ विकसित होगी।
PO 7	भक्तिकाल की दूसरी सगुण काव्यधारा के प्रतिनिधि एवं रामाश्रयी शाखा के महत्वपूर्ण कवि गोस्वामी तुलसीदास का अध्ययन किया जाना है।	PSO 7	गोस्वामी तुलसीदास के अध्ययन से विद्यार्थियों में भगवान श्रीराम के महान चरित्र और मर्यादा पुरुषोत्तम स्वरूप की जानकारी होगी।
PO 8	छायावादोत्तर काल में रचनाओं के साथ-साथ इस समयावधि के रचनाकर्म, उसकी विशिष्टताओं पर व्यापक चर्चा एवं समीक्षा की जाएगी।	PSO 8	इससे विद्यार्थियों में उत्तर छायावादी कवियों व उनकी रचनाओं को समझकर वर्तमान काल की प्रासंगिकता को समझने में मदद मिलेगी।
PO 9	हिन्दी आलोचना के स्वरूप और विकास के बारे में जानकारी दी जाएगी।	PSO 9	हिन्दी के महान आलोचक आचार्य शुक्ल, हजारीप्रसाद द्विवेदी, नंददुलारे वाजपेयी, रामविलास शर्मा, अज्ञेय एवं नामवर सिंह आदि की साहित्यिक मान्यताओं की जानकारी होगी।
PO 10	आधुनिक काल के प्रमुख कवि, कहानीकार एवं महान नाटककार जयशंकर प्रसाद के साहित्य का अध्ययन किया जाएगा।	PSO 10	जयशंकर प्रसाद जी के साहित्य का अध्ययन करने के बाद विद्यार्थियों को उनके दौर की परिस्थितियों को समझने में मदद मिलेगी।
PO 11	आधुनिक काल के प्रमुख उपन्यासकार प्रेमचन्द के साहित्य का अध्ययन किया जाएगा।	PSO 11	किसान जीवन के महाकवि मुंशी प्रेमचन्द के साहित्य का अध्ययन करने से विद्यार्थियों में तत्कालीन परिवेश को समझने में मदद मिलेगी।
PO 12	प्रयोगवाद के पुरोध कवि अज्ञेय की काव्य के प्रति नवीन चेतना का अध्ययन किया जाएगा।	PSO 12	सच्चिदानंद हीरानंद वात्स्यायन अज्ञेय जी को पढ़कर विद्यार्थियों में अज्ञेय और उनके काव्यगत वैचारिक चिंतन को समझने में मदद मिलेगी।
PO 13	अनुवाद से सम्बन्धित समस्त पक्षों का ज्ञान दिया जाएगा।	PSO 13	इससे विद्यार्थियों को अनुवाद से सम्बन्धित ज्ञान प्राप्त होने पर अनुवाद के क्षेत्र में रोजगार की सम्भावना का ज्ञान होगा।
PO 14	पत्रकारिता और उससे जुड़े समस्त पक्षों का ज्ञान दिया जाएगा।	PSO 14	विद्यार्थियों को पत्रकारिता के क्षेत्र में रोजगार प्राप्त करने और उससे जुड़े समस्त पक्षों की जानकारी होगी।
PO 15	भारतीय साहित्य की परिधि और उसकी सांस्कृतिक एकता की जानकारी दी जाएगी। इसके साथ ही बंगला और कन्नड़ की रचनाओं की जानकारी भी दी जाएगी।	PSO 15	इससे विद्यार्थियों में भारतीय साहित्य की एकता और उसमें प्रतिबिम्बित भारतीय संस्कृति तथा भारतीय साहित्य की मूलभूत एकता के बारे में ज्ञान होगा।

MASTER OF ART IN ENGLISH

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (R) (184 Credits)	FIRST YEAR	SEMESTER-First	MAENG-101	4	6	48	1- Chaucer To Milton	5	45% in Graduation	GE-103
			MAENG -102	4	6	48	2- Restoration To 1798	5		
			MAENG -103	4	6	48	3- Shakespeare	5		
			MAENG -104	2	6	40	4- Fundamentals of Literary Criticism	5		
			GE- 703				5- Life Skills and Communication			
		SEMESTER-Second	MAENG-205	5	6	48	1- Romantic Literature	5		GE-204
			MAENG-206	5	6	48	2- Victorian Poetry	5		
			MAENG-207	5	6	48	3- English Linguistics and Phonetics	5		
			MAENG-208	4	6	40	4-American Literature	5		
			GE- 804				5- IAS TODAY	5		
							GE 704			

PO1:	The paper has been designed to give the student a first-hand knowledge of the major literary works of the period. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading.	PSO1:	1.To familiarizes the students with the socio -cultural dynamics and English poetry from the 14th to 18th century. 2. To develop an overall understanding of the different kinds of poetry ,like epic, mock-epic, Metaphysical, Sonnet etc. The students will be able to understand the growth of English poetry as a genre from the historical and cultural perspectives from the beginning to the eighteen century. 3. The students will acquire an insight into the specific characteristics of different types of poetry.
PO2	The paper has been designed to give the student a firsthand knowledge of the major literary works of the period. The student would be given the knowledge of the political, economic, social	PSO2	1. The students will be able to comprehend and engage with well known writers of this age through the prescribed texts. 2.The paper will generate an interest to understand the Restoration

	and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favoured genres and the evolution and development of literary forms to encourage further reading		Period in detail.
PO3.	The paper has been designed to give the student a first hand knowledge of the major dramas of Shakespeare. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the works as representative of the age. The students would also be acquainted with Shakespeare Criticism of the twentieth century.	PSO3	The students will be able to understand the particular knowledge about British Drama as a genre and its progression with the socio -cultural and historical framework. 2.The paper will create the interest in Drama, as well as Theatre amongst students
PO4	The paper has been designed to acquaint the students with the work of significant critics of Indian Criticism, Greek Criticism and English Criticism from the Renaissance to the Late Victorian Period. The students would be given a first hand knowledge of the major works of the critics of the afore-mentioned period.	PSO4	The paper has been designed to acquaint the students with the work of significant critics of Indian Criticism, Greek Criticism and English Criticism from the Renaissance to the Late Victorian Period.
PO5	The paper has been designed to give the student a firsthand knowledge of the major literary works of the period. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading.	PSO5	The paper has been designed to give the student a firsthand knowledge of the major literary works of the period. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age.
PO6	The paper has been designed to give the student a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favoured genres and the evolution and development of literary forms to encourage further reading.	PSO6	The paper has been designed to give the student a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age.
PO7	The paper has been designed to give the students training in the basic tools essential for a systematic study of language including Grammar which would further lead to advanced linguistic or functional skills. Efforts will be made to ensure enough exposure, preferably in a professional environment, but in any case through classroom interaction with teachers. It would be ensured that by the end of the course the student is able to have a fairly good command of the English language skills as well as an ability for in-depth study of literary texts in English.	PSO7	The paper has been designed to give the students training in the basic tools essential for a systematic study of language including Grammar which would further lead to advanced linguistic or functional skills. Efforts will be made to ensure enough exposure, preferably in a professional environment, but in any case through classroom interaction with teachers.

PO8	The paper has been designed to provide the students with a broad perspective of the development of American Literature in the nineteenth and twentieth centuries in relation to American experience and to introduce them to American Literature through the close reading of selected texts.	PSO8:	The paper has been designed to provide the students with a broad perspective of the development of American Literature in the nineteenth and twentieth centuries in relation to American experience.
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Master of Art in Economics

Programme	Year	Semester (15 weeks)	Paper Code	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (R) (184 Credits)	FOURTH YEAR	SEMESTER - VII	MAEC-713	4	6	48	1. Microeconomics – I 2. Macroeconomics – I 3. History of Economic Thought 4. Statistics For Economic 5. Life Skills and Communication	5	45% in Graduation and must have studied economics as one of the subject in Graduation.	N.A
			MAEC-714	4	6	48		5		
			MAEC-715	4	6	48		5		
			MAEC-716	4	6	48		5		
			AECC-101	4	6	48		5		
				4	4	40				
		SEMESTER - VIII	MAEC-717	4	6	48	1. Microeconomics – II 2. Macroeconomics – II 3. Introduction to Econometrics 4. International Economics 5. IAS TODAY	5	A student needs 40 percent of total credits in preceding years to take admission in next year.	N.A
			MAEC-718	4	6	48		5		
			MAEC-719	4	6	48		5		
			MAEC-720	4	6	48		5		
			AECC-102	4	6	48		5		
*Dissertation report will be evaluated by external & internal examiners & Research topic may be selected from the main core paper										

Programme Outcome:		Programme Specific Outcome:	
PO1	Values for life and character building	PSO1:	Understand the basic concept of microeconomics.
PO2	Disciplinary knowledge	PSO2:	The behavioural patterns of different economic agents, advance theoretical issues and their applications.
PO3	Communication skills	PSO3:	Familiarise and acquaint with the characteristics of the economy of Uttar Pradesh
PO4	Critical thinking	PSO4	Acquaint with some basic mathematical methods to be applied in economics.

Programme	Year	Semester (15 weeks)	Paper Code	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)	
POST GRADUATE DEGREE (232 Credits)	FIFTH YEAR	SEMESTER -IX	MAEC-721	4	6	48	1.Indian Economic policy 2.Business research 3.Names as per subject selection of students 4.Names as per subject selection of students	5	N.A	N.A	
			MAEC-723	4	6	48		5			
			DSE-1	4	6	48		5			
			DSE-2	4	6	48		5			
					6	48		5			
				*Research project/ Industry Training/ Internship Survey	6	6	90	Survey	N.A	N.A	N.A
		SEMESTER - X	MAEC-724	4	6	48	1.Development Economics 2.IndianPublicFinance 3.Names as per subject selection of students 4.Names as per subject selection of students	N.A	N.A	N.A	
			MAEC-722	4	6	48					
			DSE-3	4	6	48					
			DSE-4	4	6	48					
		*Research project/ Industry Training/ Internship Survey	4	0	0	Dissertation	N.A	N.A	N.A		

***Research topic is to be selected from main core paper.**

Programme Outcome:		Programme Specific Outcome:	
PO1	Professional Skills	PSO1	Learn the basic concept of monetary analysis and financial marketing in Indian financial markets.
PO2	Problem Solving	PSO2	Acquaint with some basic statistical methods to be applied in economics.
PO3	Application Skills	PSO3	Acquaint with some basic concept of environmental economics along with the solution of the environmental problems.
PO4	Decision Making Skills	PSO4.	Understanding basic concepts of Macroeconomics.

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PGD (248 Credits)	YEAR	SEMESTER -XI	PHD-107	4	4	40	1.Research Methodology 2.Quantitative Techniques 3.Research and Publication Ethics 4.As per subject chosen by student	5	55% in P.Gand must have studied economics or Allied subjects in PG level.	N.A
			PHD-108	4	4	40		5		
			CPE-RPE	2	2	30		5		
DSE-1	4		4	40	5					
			*Research project/ Industry Training/ Internship Survey	N.A	N.A	N.A	N.A	N.A	N.A	N.A
		SEMESTER - XII	*Research project/ Industry Training/ Internship Survey	5	0	0	Dissertation	N.A	N.A	N.A
*Research topic is to be selected from main core paper.										

Programme Outcome:	Programme Specific Outcome:
<p>PO1: Research related skills</p> <p>PO2: Cooperation/Teamwork</p> <p>PO3: Employability</p>	<p>PSO1: Acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspectives.</p> <p>PSO2: Learn the real and monetary sides of International economics.</p> <p>PSO3: Acquaint with some basic theoretical concept of public finance</p> <p>PSO4: Delineate the fiscal policies designed for developed and developing economics.</p>

Master of Art in History

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PG	FOURTH YEAR	SEMESTER-VII	MAH-601	4	5	75	1. Historiography: Concepts, Methods, Approaches and Tool.	75	45% in Graduation	NA
			MAH-602	4	5	75	2. History of Ancient India (From Earliest Times to Post Harappan Settlement)	75		
			MAH-603	4	5	75	3. History of Ancient India (From Vedic Age to Mauryan Kingdom)	75		
			MAH-604	4	5	75	4. History of Ancient India (From Shunga Dynasty to Rajput ERA)	75		
			AECC-101	4	5	75	5. Life Skill and Communication	75		
		SEMESTER-VIII	MAH-801	4	5	75	1. Socio-Economic and Cultural History of Ancient India (From Earliest Times of 1200 A.D.)	75	Only for those who opt History as a subject	NA
			MAH-802	4	5	75	2. History of Medieval India (Till 1526 A.D.)	75		
			MAH-803	4	5	75	3. History of Medieval India (1526-1707 A.D.)	75		
			MAH-804	4	5	75	4. History of Modern India (1707-1885 A.D.)	75		
			AECC-102	4	5	75	5. IAS TODAY	75		

PO1:	Adding value in society and human life by knowing History.	PSO1:	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development and historiography can be understood easily.
PO2	It helps the students to develop their ethical and social value.	PSO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
PO3.	They could gather knowledge about the heritage and tradition of their own country and the others.	PSO3	This course will develop intellectual and deep understanding about major approaches and theories with special reference to Indian Historiography such as: Orientalist, Imperialist, Nationalist and Marxist.
PO4	History is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and post-secondary schools.	PSO4	This course will develop intellectual and deep understanding about different ages existed in History such as: stone age, Neolithic age, Chalcolithic age and bronze age.
PO5	History is also helpful for those who are preparing for WBCS and SSC.	PSO5	This course will develop intellectual and deep understanding about religion such as: Jainism, Buddhism, Vaishnavism and Shaivism
PO6	History student may choose his/her career in journalism or any other editorial board. They may get job in museum, archives and libraries.	PSO6	Students will be familiar Sources of Medieval Indian History, Babar, Humayun, Rajput policy, Religion policy and Bhakti movement.
PO7	Beside those, in the field of research and archaeology they may proceed.	PSO7	Students will be familiar with the political and cultural development of Modern India.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PG	FIFTHYEAR	SEMESTER-IX	MAH-901	4	5	75	1. History of Modern India (1885- 195 A.D.)	75	Only for History students	NA
			MAH-902	4	5	75	2. Archeology of Ancient Indian History	75		
			MAH-903	4	5	75	3. Economic History of British India (1757-1950)	75		
			MAH-904	4	5	75	4. Tourism in India	75		
		SEMESTER-X	MAH-1001	4	5	75	1. I.History of South India (From Sangam Age to Vijay Nagar Empire)	75	Only for History students	NA
			MAH-1002	4	5	75	2. Research Methodology	75		
			MAH-1003	4	5	75		75		
			MAH-1004	4	5	75	3. History of Modern Europe (1789- 1919)	75		
			MAH-1005	4	5	75	4. History of Modern World (1920- 1960)	75		
			MAH-1006	4	5	75	5. Women through Ages	75		
<p>*NOTE: Select any <u>one</u></p>			MAH-1001	4						
			or							
			MAH-1003	4						
			or							
			MAH-1005	4						
			or							
			MAH-1006	4						
							6. Important Personalities of India			

PO1	The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily.	PSO1	Develop historical outlook to resolve the day to day life struggles in the society and nation.
PO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	PSO2	Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
PO3	The course will educate students about Rise of Nationalism in India.	PSO3	Students will be familiar with the political and cultural development of Modern Europe and Modern World.
PO4	It will educate students about Archeology of Ancient India and Arts & Architecture in Ancient India.	PSO4	Explore understand about Important Personalities of India.
PO5	This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.	PSO5	Learn more about human and community & relationship.

MASTER OF ART IN POLITICAL SCIENCE

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (R) (184 Credits)	Forth Year	SEMESTER-VII	MAPOL 713	4	6	48	1. Traditions of Political Thinking	5	45% in Graduation and must have studied Hindi as one of the subject in Graduation	International Organization
			MAPOL 714	4	6	48	2. Comparative Politics	5		
			MAPOL 715	4	6	48	3. Indian Political System	5		
			MAPOL 716	4	6	48	4. International Relations	5		
			GE-103	4	6	40	5. Life Skills and Communication	5		
		SEMESTER-VIII	MAPOL- 813	4	6	48	6. Administrative Theory	5	NA	Indian Government & Politics
			MAPOL- 814	4	6	48	7. Ancient Indian Political Thought	5		
			MAPOL- 815	4	6	48	8. Contemporary Political Theory	5		
			MAPOL- 816	4	6	48	9. Research Methodology	5		
			GE-104	4	6	40	10. IAS TODAY	5		

PO 1	To analyzing what is Politics and explaining the approaches to the Study of Political Science.	PSO 1	The students would be able to explain different approaches to politics and build their own understanding of politics.
PO 2	To examines concepts of Liberty, Equality, Rights, Law and Justice.	PSO 2	Student will get knowledge about to understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
PO 3	To know about the role and functions of Political theory.	PSO 3	They will come to know about the role and functions of Political theory.
PO 4	To know how liberal and Marxist traditions look at and understand politics.	PSO 4	They will come to know how liberal and Marxist traditions look at and understand politics.

PO 5	The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems.	PSO 5	The study of comparative politics helps us understand political events and developments in different countries. The study of comparative politics helps us understand political events and developments in different countries.
PO 6	Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.	PSO 6	Student will be able to understand the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
PO 7	To examine the nature and scope of Comparative Politics.	PSO 7	Student will know about the nature and scope of Comparative Politics.
PO 8	Analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.	PSO 8	Student will be get information about the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
PO 9	Explains the ancient Indian political thoughts with reference to Kautilya and other Indian Political thinking.	PSO 9	It helps students to understand the ancient Indian political thoughts with reference to Kautilya and other Indian Political thinking.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PG (232)	Fifth Year	SEMESTER-IX	MAPOL - 913	4	6	48	1-Western Political Thought	5	A student needs 40% of total credits in proceeding to take admission in next year.	NA
			MAPOL - 914	4	6	48	2-Indian Administration	5		
			DSE MAPOL-915	4	6	48	3-(Choose anyone) A-State Politics in India B-Democracy in India C- Principles of Public Administration	5		
			DSE-MAPOL-916	4	6	48	4-(Choose anyone) A-Local Governance in India B-Human Rights C- Constitution of India	5		
			RPE-551	4	6	48	5. Practical/Seminar	5		
		SEMESTER-X	MAPOL-1013	4	6	48	1-Modern Indian Political Thought	5	NA	NA
			MAPOL-1014	4	6	48	2-India and the World	5		
			DSE-MAPOL-503	4	6	48	3-(Choose anyone) A-Indian Foreign Policy B-Indian Politics C- International Organization	5		
			DSE-MAPOL- 504	4	6	48	4-(Choose anyone) A- Indian Government & Politics B- Global Politics C-International Law	5		
			RPE-552	4	6	48	Dissertation	5		

PO 1	To analyze the dominant features of Ancient Western Political Thought.	PSO 1	Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.
PO 2	To examine the ideas of all political scientist.	PSO 2	The students will know the key ideas of all the political philosophers given in the course.
PO 3	To make a distinction between Hobbes, Locke, and Rousseau.	PSO 3	They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
PO 4	Examining Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.	PSO 4	Student will be able to understand Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.
PO 5	States the religious political thinking of VD Sarvarkar, Muhammed Iqbal.	PSO 5	States the religious political thinking of VD Sarvarkar, Muhammed Iqbal.
PO 6	Highlights the liberal; political thinking of MK Gandhi and Jawaharlal Nehru.	PSO 6	Students will understand highlights the liberal; political thinking of MK Gandhi and Jawaharlal Nehru.
PO 7	Discuss the political thinking of depressed class movements with reference to Jyotiba Phule and BR Ambedkar.	PSO 7	Students will be understand the political thinking of depressed class movements with reference to Jyotiba Phule and BR Ambedkar.
PO 8	Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.	PSO 8	Student will be benefitted by getting knowledge about the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
PO 9	Discussing making of Public Policy Making and methods of Implementation.	PSO 9	Students will get knowledge for making of Public Policy Making and methods of Implementation.
PO 10	To Trace the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.	PSO 10	Students will understand the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.

MASTER OF ART IN PSYCHOLOGY

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UG-R (184)	Forth Year	SEMESTER-VII	PSY-401	5	6	48	1. Beginning of Psychology	5	Open to all graduate with 45% marks	Life Skill and Communication
			PSY-402	5	6	48	2. Learning, Motivation and Emotion	5		
			PSY- 403	5	6	48	3. The Psy of Individ. Diff	5		
			PSY- 404	5	6	48	4. Biopsychology	5		
			RPE-451	5	6	48	5. Practical	5		
		SEMESTER - VIII	PSY-405	5	6	48	1. System of Psychology	5	NA	IAS TODAY
			PSY-406	5	6	48	2. Social psychology	5		
			PSY-407	5	6	48	3. Cognitive Psychology	5		
			PSY-408	5	6	48	4. Infer. Statics in Psychology	5		
			RPE-452	5	6	48	5. Practical	5		

PO 1	To appreciate and understand the nature of Psychology as a science	PSO 1	To create a strong research oriented theoretical foundation in consonance with recent advances in the discipline of psychology.
PO 2	Develop the ability to use critical, analytical, and reflective thinking and reasoning	PSO 2	To enable students to take a creative, empirical and ethical approach to the program that combines conceptual repertoire and research practices in both quantitative and qualitative traditions.
PO 3	Formulate plausible psychological explanations for behavioral phenomena and develop scientific hypotheses.	PSO 3	To provide an opportunity to extend the knowledge base to the world of practice with a view to promote healthy interface between academia and society.
PO 4	Apply psychological knowledge and scientific thinking, writing, and speaking skills in professional settings	PSO 4	Understanding the biological bases of behavior including nervous system and endocrine glands.
PO 5	Deepen comprehensive knowledge of psychology's core foundation content domains, especially of cognitive, social, developmental psychology, and the biological bases of behavior.	PSO 5	Understanding the basic psychological process, nature, scope and branches of psychology, sensory processes and perception, difference between sensation and perception, gestalt theory of perception, attention, emotion.

Program	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PG (232)	Fifth Year	SEMESTER - IX	PSY-501	5	6	48	1. Higher Cog. Process	5	A student needs 40% of total credits in preceding to take admission in next year.	NA
			PSY-502	5	6	48	2. Advance Quantitative Methods	5		
			DSE- 501	5	6	48	3. Optional a. Psychopathology b. Educational Psychology c. Health Psychology	5		
			DSE- 502	5	6	48	4. Optional a. Clinical Psychology b. Human Development c. Organizational Psychology	5		
			RPE-551	5	6	48	5. Practical	5		
		SEMESTER - X	PSY-503	5	6	48	1. Psychometric	5	NA	NA
			PSY-504	5	6	48	2. Counselling Psychology	5		
			DSE- 503	5	6	48	3. Optional a. The Psychology of Aging b. Educational Psychology c. Managing behavior in organizations	5		
			DSE- 504	5	6	48	4. Optional a. The Psychology of Aging b. Techniques of Counseling and Psychotherapy c. Human Resource Development and Consulting	5		
			RPE-552	5	6	48	Dissertation	5		

PO 1	Understand the socio-cultural influences on human development and behavior	PSO 1	Exercise values that reflect a commitment to diversity and contribute to society.
PO 2	Demonstrate the ability to integrate multicultural concepts into psychology research, theory, practice, and service to others	PSO 2	Conducting experiments on psychological variables and administration of psychological tests.
PO 3	Apply psychological content and skills to career goals	PSO 3	Understanding psychopathology, criteria of normality, methods used in clinical psychology, causes and symptoms of abnormal behaviour and basic idea regarding counseling and psychotherapy.
PO 4	Engage in innovative and integrative thinking and problem solving	PSO 4	Understanding Industrial psychology, personnel selection, job motivation, job satisfaction, leadership style, work culture, work environment and human resource management.

MASTER OF ART IN SOCIOLOGY

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
UNDER GRADUATE DEGREE (R) (184 Credits)	FOURTH YEAR	SEMESTER - VII	MASOC-705	5	6	48	1.Sociological Concepts	5	45% in Graduation.	Rural sociology
			MASOC-706	5	6	48	2.Classical Thinkers	5		
			MASOC-707	5	6	48	3.Methodology of Social Research	5		
			MASOC-708	5	6	48	4.Rural Sociology	5		
			AECC-103	5	6	48	5. Life Skills and Communication	5		
		SEMESTER - VIII	MASOC-805	5	6	48	1.Basic Statistics & Computer Application in Social Research	5	A student needs 40 percent of total credits in preceding years to take admission in next year.	Sociological Concepts
			MASOC-806	5	6	48	2.Neo-Classical Theories	5		
			MASOC-807	5	6	48	3.Social Change: Concepts and Theories	5		
			MASOC-808	5	6	48	4.Rural Studies	5		
			AECC-102	5	6	48	5.IAS TODAY	5		
*Dissertation report will be evaluated by external & internal examiners & Research topic may be selected from the main core paper										

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
POST GRADUATE DEGREE (232 Credits)	FIFTH YEAR	SEMESTER -IX	MASOC-905	5	6	48	1.Modern Sociological Theories	5	N.A	N.A
			MASOC-906	5	6	48	2.Social Change in India	5		
			DSE-1	5	6	48	3.Names as per subject selection of students	5		
			DSE-2	5	6	48	4.Names as per subject selection of students	5		
			*Research project/ Industry Training/ Internship Survey	6	6	90	Survey	N.A		
		SEMESTER - X	MASOC-1005	5	6	48	1.Society in India	N.A	N.A	N.A
			MASOC-1006	5	6	48	2.Perspectives on Indian Society			
			DSE-3	5	6	48	3.Names as per subject selection of students			
			DSE-4	5	6	48	4.Names as per subject selection of students			
			*Research project/ Industry Training/ Internship Survey	5	0	0	Dissertation			
*Research topic is to be selected from main core paper.										

Programme Outcome:		Programme Specific Outcome:	
PO1	Good approach	PSO1	Learn the basic Statics and computer applications in social research.
PO2	Problem Solving	PSO2	Acquaint with concept of social change and social change in India.
PO3	Skills and knowledge	PSO3	Acquaint with perspective on Indian society.
PO4	Decision Making Skills	PSO4.	Understanding basic concepts of social change.

Programme	Year	Semester (15 weeks)	Paper	Credit	Periods per Week	Periods (Hours) per Semester	Paper Title	Unit (Periods per semester)	Prerequisite	Elective (For other faculty)
PGD (248 Credits)	YEAR	SEMESTER -XI	PHD-107	4	4	40	1.Research Methodology	5	55% in P.Gand must have studied Sociology or Allied subjects in PG level.	N.A
			PHD-108	4	4	40	2.Quantitative Techniques	5		
			CPE-RPE	2	2	30	3.Research and Publication Ethics	5		
			DSE-1	4	4	40	4.As per subject chosen by student	5		
		*Research project/ Industry Training/ Internship Survey	N.A	N4.A	N.A	N.A	N.A	N.A	N.A	
		SEMESTER -XII	*Research project/ Industry Training/ Internship Survey	5	0	0	Dissertation	N.A	N.A	N.A
*Research topic is to be selected from main core paper.										

<p>Programme Outcome:</p> <p>PO1 Research related skills</p> <p>PO2 Cooperation/Teamwork</p> <p>PO3 Employability</p>	<p>Programme Specific Outcome:</p> <p>PSO1: Acquaint with the measurement of development with the help of theories alongwith the conceptual issues of social change in Indian society.</p> <p>PSO2: Learn the real nature of Indian Society.</p> <p>PSO3: Acquaint with some basic theoretical concept of sociology.</p>
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Format-3

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: I (Paper I)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code:MAHIN-713	Title: हिन्दी साहित्य का इतिहास	
Course Objectives:		
<ol style="list-style-type: none"> हिन्दी साहित्य के काल का विभाजन और नामकरण के साथ हिन्दी साहित्य के इतिहास लेखन परम्परा की जानकारी देना। आदिकाल की पृष्ठभूमि को समझाना। भक्तिकाल की परिस्थितियों और प्रमुख प्रवृत्तियों के बारे में जानकारी देना। रीतिकालीन काविता की परिस्थितियों के साथ प्रमुख धाराओं का परिचय करवाना। आधुनिक साहित्य की परिस्थितियों, विचारधाराओं पर दृष्टिपात करते हुए आधुनिक काल के विभिन्न कालखण्डों की जानकारी विद्यार्थियों को दी जाएगी। आधुनिक हिन्दी गद्य साहित्य की प्रमुख विधाओं का परिचय दिया जाएगा। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	हिन्दी साहित्य का काल विभाजन एवं नामकरण, हिन्दी साहित्य के इतिहास के लेखन की परम्परा।	15
II	आदिकाल की पृष्ठभूमि, (नाथ, सिद्ध और जैन साहित्य) रासो काव्य एवं फुटकर लौकिक साहित्य (विद्यापति और अमीर खुसरो)	10
III	भक्तिकाल की परिस्थितियाँ, भक्तिकालीन काव्य की प्रमुख प्रवृत्तियाँ और प्रमुख धाराएँ (संत काव्यधारा, सूफी काव्यधारा, कृष्ण भक्ति काव्य और रामभक्ति काव्य) रीतिकालीन कविता की परिस्थितियाँ, प्रमुख प्रवृत्तियाँ, धाराएँ (रीतिसिद्ध, रीतिबद्ध रीतिमुक्त)	10
IV	आधुनिक साहित्य की परिस्थितियाँ, विचारधाराएँ, भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रगतिवाद, प्रयोगवाद, नई कविता, समकालीन कविता	15
V	आधुनिक हिन्दी गद्य साहित्य की प्रमुख विधाओं का परिचय, निबन्ध, उपन्यास, कहानी, नाटक एवं अन्य गद्य विधाएँ (संस्मरण, रेखाचित्र, रिपोर्टाज, यात्रा-वृत्तान्त)	10

Reference / Text Books:

- डॉ. नगेन्द्र, (सपा.), हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाउस, नई दिल्ली, 1976
- बच्चन सिंह, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, नई दिल्ली, 1996
- शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, लोक भारती प्रकाशन, इलाहाबाद, 2019
- तिवारी, रामचंद्र, हिंदी गद्य का इतिहास विश्वविद्यालय प्रकाशन, वाराणसी, 1992
- चतुर्वेदी, रामरूपरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद, 2019
- सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन, नई दिल्ली, 2011
- ओझा, डॉ. दुर्गा प्रसाद एवं राय डॉ. अनिल, छायावादोत्तर काव्य प्रतिनिधि रचनाएँ, प्रकाशन केन्द्र, लखनऊ, 2014

8. ओझा, डॉ. दुर्गा प्रसाद, आधुनिक हिंदी कविता, प्रकाशन केन्द्र, लखनऊ, 2011
9. ओझा, डॉ. दुर्गा प्रसाद एवं कुमार, डॉ. राजेश, आधुनिक का प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014
10. द्विवेदी, हजारी प्रसाद, हिंदी साहित्य का आदिकाल, बिहार राष्ट्रभाषा परिषद्, पटना, 1961, तृतीय संस्करण
11. भटनागर, डॉ. रामरतन, प्राचीन हिंदी काव्य, इंडियन प्रेस लिमिटेड, प्रयाग, 1952
12. द्विवेदी, हजारी प्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुंबई, 1940
13. श्रीवास्तव, डॉ. रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रन्थ निकेतन, नयी दिल्ली, 1991
14. सिंह, डॉ. शिवप्रसाद, विद्यापति, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1957
15. वर्मा, रामकुमार, संत कबीर, साहित्य भवन लिमिटेड, इलाहाबाद, 1943
16. द्विवेदी, हजारी प्रसाद, कबीर, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुंबई, 1946

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 30+ EA- 70=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

CO1: एम.ए. हिन्दी के विद्यार्थियों को हिन्दी गद्य तथा हिन्दी पद्य का समेकित अध्ययन से ज्ञान प्राप्त होगा।

CO2: हिन्दी साहित्य के आदिकाल से लेकर आधुनिक काल तक की विविध विचारधाराओं, परिस्थितियों, प्रवृत्तियों, कवियों तथा उनकी रचनाओं की जानकारी होगी।

CO3: आदिकालीन कवियों के काव्य को पढ़कर विद्यार्थियों में प्रेम के वास्तविक स्वरूप की जानकारी होगी। इसी के साथ गोरखनाथ व अमीर खुसरो को पढ़कर विभिन्न प्रकार की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन निर्गुण कवियों कबीर, मलिक मुहम्मद जायसी के काव्य को पढ़कर समाज सुधार, धार्मिक एकता, ईश्वर के निराकार स्वरूप आदि की जानकारी होगी। हिन्दी साहित्य के भक्तिकालीन सगुण कवियों सूरदास व तुलसीदास को पढ़कर विद्यार्थियों में श्रीकृष्ण की बाल-लीला, गोपियों के प्रेम, सूरदास की वाग्विदग्धता तथा तुलसीदास का अध्ययन करने से भगवान श्रीराम के मर्यादा पुरुषोत्तम स्वरूप की उत्तम जानकारी होगी। साथ ही विद्यार्थियों को रीतिकाल की कविता कामिनी और रीतिकाल के कवियों की काव्य-दृष्टि के बारे में ज्ञान प्राप्त होगा।

CO4: आधुनिक साहित्य की परिस्थितियों, प्रवृत्तियों, विचारधाराओं के साथ ही भारतेन्दु युग, द्विवेदी युग, छायावाद, प्रगतिवाद, प्रयोग, नई कविता, समकालीन कविता आदि के बारे में जानकारी होगी।

CO5: आधुनिक काल की प्रमुख विधा गद्य की प्रमुख विधाओं का परिचय प्राप्त होगा। साथ ही निबन्ध, उपन्यास, कहानी, नाटक एवं संस्मरण, रेखाचित्र, रिपोर्टाज, यात्रा वृत्तान्त आदि के बारे में आधारभूत ज्ञान प्राप्त होगा।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: I (Paper II)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code:MAHIN-714	Title: प्राचीन एवं पूर्व मध्यकालीन काव्य	
Course Objectives:		
<ol style="list-style-type: none"> हिन्दी के आदिकालीन काव्य की पृष्ठभूमि में अपभ्रंश के योगदान को बताया जाएगा। आदिकालीन काव्य, प्रबन्ध, मुक्तक आदि अनेक काव्य रूपों का ज्ञान दिया जाएगा, साथ ही चंदबरदायी और उनकी रचना व विषयवस्तु की जानकारी दी जाएगी। परवर्ती काल के साहित्य का अध्ययन किया जाएगा जिसमें विद्यार्थियों को भक्तिकाल की निर्गुण शाखा के कवि कबीर और मलिक मुहम्मद जायसी की रचनाओं का अध्ययन किया जाएगा। भक्तिकाल की प्रमुख शाखा सगुण काव्यधारा के कवियों सूरदास और तुलसीदास की रचनाओं व रचना दृष्टि और उनकी काव्य विशेषताओं का परिचय दिया जाएगा। द्रुतपाठ के अन्तर्गत अन्य कवियों विद्यापति, अमीर खुसरो, नानक, गोरखनाथ, मीराबाई, रैदास, कुंभनदास के बारे में संक्षिप्त जानकारी दी जाएगी। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	चन्दबरदायी – पद्मावती समय, सम्पादित हजारी प्रसाद द्विवेदी एवं नामवर सिंह	12
II	कबीर : कबीर ग्रन्थावली – सम्पादक, डॉ. श्यामसुन्दर दास 50 साखियां (प्रारम्भिक)	12
III	मलिक मुहम्मद जायसी – पद्मावत, सम्पादक– आचार्य रामचंद्र शुक्ल, नागमती वियोग वर्णन खण्ड सूरदास– भ्रमरगीत सार – सम्पादक– आचार्य रामचन्द्र शुक्ल 7, 8, 23, 30, 41, 42, 52, 57, 64, 69, 70, 85, 90, 94, 97, 101, 104, 105, 116, 134, 136, 143, 155, 166, 194, 210, 220, 221	12
IV	तुलसीदास : रामचरितमानस, गीता प्रेस (उत्तर काण्ड के आरम्भिक 40 दोहे तथा चौपाइयां)	12
V	द्रुतपाठ– विद्यापति, अमीर खुसरो, नानक, गोरखनाथ, मीराबाई, रैदास, कुंभनदास	12

Reference / Text Books:

1. द्विवेदी, सम्पादक आचार्य हजारीप्रसाद एवं नामवर सिंह, पृथ्वीराज रासो,
2. दास, सम्पादक डॉ. श्यामसुन्दर, कबीर ग्रन्थावली,
3. शुक्ल, सम्पादक आचार्य रामचन्द्र, पद्मावत
4. शुक्ल, सम्पादक आचार्य रामचन्द्र, भ्रमरगीत सार,
5. टण्डन, डॉ. पूरनचन्द्र, प्राचीन एवं मध्यकालीन हिन्दी काव्य, राजपाल एण्ड संस, नयी दिल्ली, 2016
6. भटनागर, डॉ. रामरतन, प्राचीन हिंदी काव्य, इंडियन प्रेस लिमिटेड, प्रयाग, 1952
7. द्विवेदी, हजारीप्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुम्बई, 1940
8. श्रीवास्तव, डॉ. रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रन्थ निकेतन, नयी दिल्ली, 1991
9. सिंह, डॉ. शिवप्रसाद, विद्यापति, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1957
10. वर्मा, रामकुमार, संत कबीर, साहित्य भवन लिमिटेड, इलाहाबाद, 1943
11. द्विवेदी, हजारी प्रसाद, कबीर, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुम्बई, 1946
12. गोस्वामी तुलसीदास : रामचंद्र शुक्ल
13. तुलसी आधुनिक वातायन से : रमेश कुंतल मेघ
14. लोकवादी तुलसीदास : विश्वनाथ त्रिपाठी
15. तुलसी काव्य-मीमांसा : उदयभानु सिंह
16. गोसाईं तुलसीदास : विश्वनाथ प्रसाद मिश्र
17. सूरदास : रामचंद्र शुक्ल
18. सूर साहित्य : हजारी प्रसाद द्विवेदी
19. महाकवि सूरदास : नंददुलारे वाजपेयी
20. सूर और उनका साहित्य : हरवंशलाल शर्मा
21. सूरदास : ब्रजेश्वर वर्मा
22. कबीर : हजारी प्रसाद द्विवेदी
23. कबीर की विचारधारा : गोविंद त्रिगुणायत

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 30+ EA - 70=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

CO1: हिन्दी के प्रथम महाकाव्य महाकवि चन्दबरदाई कृत 'पृथ्वीराज रासो' का अध्ययन किया जाएगा।

CO2: हिन्दी साहित्य के भक्तिकाल की निर्गुण शाखा के प्रमुख कवियों कबीर व मलिक मुहम्मद जायसी के काव्य से परिचय कराया जाएगा।

CO3: हिन्दी साहित्य के भक्तिकाल की सगुण शाखा के महत्वपूर्ण हस्ताक्षर सूरदास और तुलसीदास की प्रमुख रचनाओं से विद्यार्थियों का परिचय कराया जाएगा।

CO4: द्रुतपाठ में सम्मिलित किये गये संतों, भक्तों व कवियों का संक्षिप्त परिचय दिया जाएगा व उनकी रचनाओं के बारे में बताया जाएगा।

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: I

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: I (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-715	Title: नाटक और रंगमंच	
Course Objectives: 1. नाटक और रंगमंच के स्वरूप से विद्यार्थियों को परिचित कराया जाएगा। 2. नाट्य विधान के भारतीय और पाश्चात्य दृष्टि से नाट्य तत्वों का विस्तृत विवेचन किया जाएगा। 3. रंगमंच के प्रमुख प्रकारों का वर्णन करते हुए रंगशिल्प, रंग सम्प्रेषण के विविध घटकों का परिचयपूर्ण वर्णन किया जाएगा। 4. नाटकों का अध्ययन किया जाएगा जिनमें भारतेन्दु हरिश्चन्द्र का अंधेर नगरी, जयशंकर प्रसाद का चन्द्रगुप्त, मोहन राकेश का लहरों के राजहंस और धर्मवीर भारती का अंधायुग शामिल हैं। 5. चार एकांकी अध्ययन विषय में सम्मिलित हैं, जिनमें जयशंकर प्रसाद की एक घूंट, रामकुमार वर्मा की चारुमित्रा, मोहन राकेश की अण्डे के छिलके और धर्मवीर भारती की आखिरी आदमी शामिल हैं। 6. इसके अतिरिक्त द्रुत पाठ हेतु लक्ष्मी नारायण लाल, रामकुमार वर्मा, उदयशंकर भट्ट, जगदीश चन्द्र माथुर, सुरेन्द्र वर्मा, शंकर शेष, हबीब तनवीर से सम्बन्धित प्रश्न पूछे जाएंगे।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	नाटक तथा रंगमंच का स्वरूप नाट्य भेद – भारतीय रूपक—उपरूपकों के भेद (सामान्य परिचय)	10
II	नाट्य विधान : भारतीय एवं पाश्चात्य दृष्टि से नाट्य तत्वों का विस्तृत विवेचन रंगमंच के प्रमुख प्रकार, रंगशिल्प, रंग सम्प्रेषण के विविध घटक (मूर्त एवं अमूर्त) रंगमंच – लोक नाट्य , संस्थाएं, पारसी, पृथ्वी थियेटर, इप्टा और नुक्कड़ नाटक	15
III	नाटकों का अध्ययन 1. अंधेर नगरी – भारतेन्दु हरिश्चन्द्र 2. चन्द्रगुप्त – जयशंकर प्रसाद	10
IV	नाटकों का अध्ययन 3. लहरों के राजहंस – मोहन राकेश 4. अंधायुग – धर्मवीर भारती	10
V	एकांकी एक घूंट – जयशंकर प्रसाद चारुमित्रा – रामकुमार वर्मा अण्डे के छिलके – मोहन राकेश आखिरी आदमी – धर्मवीर भारती	15

Reference / Text Books:

- 1- हिंदी नाटक : उद्भव और विकास : दशरथ ओझा
- 2- आधुनिक हिंदी नाटक और रंगमंच : नेमिचंद्र जैन
- 3- हिंदी नाटक : समाजशास्त्रीय अध्ययन : सीताराम झा 'श्याम'
- 4- भारतेंदु हरिश्चंद्र : रामविलास शर्मा
- 5- नाटककार भारतेंदु की रंग परिकल्पना : सत्येंद्र तनेजा
- 6- जयशंकर प्रसाद की प्रासंगिकता : प्रभाकर श्रोत्रिय
- 7- प्रसाद के नाटक : देश और काल की बहुआयामिता : रमेश गौतम
- 8- मोहन राकेश और उनके नाटक : गिरीश रस्तोगी
- 9- मोहन राकेश : साहित्यिक और सांस्कृतिक दृष्टि : मोहन राकेश
- 10- आज का हिंदी नाटक : प्रकृति और प्रभाव : दशरथ ओझा
- 11- मोहन राकेश के सम्पूर्ण नाटक : नेमिचंद्र जैन
- 12- हिंदी नाटक : मिथक और यथार्थ : रमेश गौतम
- 13- हिंदी नाटक : आजकल : जयदेव तनेजा
- 14- भारतीय नाट्य साहित्य : नगेंद्र
- 15- अण्डे के छिलके : अन्य एकांकी तथा बीज नाटक, मोहन राकेश, राधाकृष्ण प्रकाशन, नई दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: इससे विद्यार्थियों को हिन्दी गद्य की सम्पूर्ण विधाओं का परिचय प्राप्त होगा।
- CO2: इससे विद्यार्थियों का रुझान हिन्दी गद्य की ओर होगा और इन विभिन्न गद्य विधाओं में अपना कैरियर बना सकेंगे।
- CO3: इससे विद्यार्थियों को इन रचनाकारों की रचनाओं को पढ़कर एक नवीन दृष्टिकोण विकसित होगा। उनकी मानवीय संवेदनाओं को जागृत करने का कार्य भी होगा।
- CO4: हिन्दी की अन्य विधाओं की जानकारी प्राप्त करके विद्यार्थियों के मन में इन विधाओं में कैरियर बनाने की संभावना का जागरण हो सकेगा।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: I
Class: MA		Semester: I (Paper IV)
Credits 4 Theory: Practical:	Subject: HINDI	
Course Code: MAHIN-716	Title: प्रयोजनमूलक हिन्दी	
Course Objectives:		
<ol style="list-style-type: none"> 1. नाटक और रंगमंच के स्वरूप से विद्यार्थियों को परिचित कराया जाएगा। 2. नाट्य विधान के भारतीय और पाश्चात्य दृष्टि से नाट्य तत्वों का विस्तृत विवेचन किया जाएगा। 3. रंगमंच के प्रमुख प्रकारों का वर्णन करते हुए रंगशिल्प, रंग सम्प्रेषण के विविध घटकों का परिचयपूर्ण वर्णन किया जाएगा। 4. नाटकों का अध्ययन किया जाएगा जिनमें भारतेन्दु हरिश्चन्द्र का अंधेर नगरी, जयशंकर प्रसाद का चन्द्रगुप्त, मोहन राकेश का लहरों के राजहंस और धर्मवीर भारती का अंधायुग शामिल हैं। 5. चार एकांकी अध्ययन विषय में सम्मिलित हैं, जिनमें जयशंकर प्रसाद की एक घूंट, रामकुमार वर्मा की चारुमित्रा, मोकन राकेश की अण्डे के छिलके और धर्मवीर भारती की आखिरी आदमी शामिल हैं। 6. इसके अतिरिक्त द्रुत पाठ हेतु लक्ष्मी नारायण लाल, रामकुमार वर्मा, उदयशंकर भट्ट, जगदीश चन्द्र माथुर, सुरेन्द्र वर्मा, शंकर शेष, हबीब तनवीर से सम्बन्धित प्रश्न पूछे जाएंगे। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	कामकाजी हिन्दी : हिन्दी के विभिन्न रूप— सर्जनात्मक भाषा, संचार भाषा, राजभाषा, माध्यम भाषा, मातृभाषा, कार्यालयी हिन्दी (राजभाषा) के प्रमुख प्रकार्य : प्रारूपण, पत्र लेखन, टिप्पण, संक्षेपण, पल्लवन।	10
II	जनसंचार माध्यमों के लिए हिन्दी लेखन, रिपोर्ट—लेखन, संपादकीय, अग्रलेख, लघु टिप्पणियां।	10
III	फीचर लेखन, विविध दैनिकों, रेडियो चैनलों, इण्टरनेट, मोबाइल, फिल्मों, टीवी चैनलों में प्रयुक्त हिन्दी का स्वरूप, जनसंपर्क एवं विज्ञापनों में हिन्दी	15
IV	हिन्दी कम्प्यूटिंग कम्प्यूटर : परिचय, रूपरेखा, उपयोग तथा क्षेत्र, वेब—पब्लिशिंग का परिचय। इण्टरनेट सम्पर्क उपकरणों का परिचय, प्रकार्यात्मक रख—रखाव एवं इण्टरनेट समय मितव्ययिता के सूत्र, वेब—पब्लिशिंग, इण्टरनेट एक्सप्लोरर अथवा नेटस्केप, लिंक, ब्राउजिंग, ई—मेल भेजना/प्राप्त करना।	10
V	अनुवाद अनुवाद का स्वरूप, क्षेत्र, प्रक्रिया एवं प्रविधि, कार्यालयी हिन्दी और अनुवाद अनुवाद का अन्य क्षेत्र : वाणिज्यिक, वैज्ञानिक, तकनीकी, प्रौद्योगिकी, विधि, साहित्य, कार्यालयी।	15
Reference / Text Books:		
1. मीडिया लेखन कला — सूर्य प्रसाद दीक्षित, पवन अग्रवाल		

2. हिंदी पत्रकारिता के विविध आयाम – वेदप्रताप वैदिक
3. फीचर लेखन – पूरनचंद टंडन, सुनील तिवारी
4. सूचना प्रौद्योगिकी, हिंदी और अनुवाद – संपादक: नीता गुप्ता, पूरनचंद टण्डन
5. सृजनात्मक साहित्य और अनुवाद – सुरेश सिंहल, पूरनचंद टंडन
6. प्रयोजनमूलक हिन्दी – विनोद गोदरे
7. प्रयोजनमूलक हिन्दी – दंगल झाल्टे
8. प्रयोजनमूलक हिन्दी – सिद्धान्त और प्रयोग
9. टिप्पणी प्रारूप – शिवनारायण चतुर्वेदी
10. राजभाषा विविधा – माणिक मृगेश
11. प्रारूपण, टिप्पण और प्रूफ पठन – भोलानाथ तिवारी
12. व्यावहारिक हिन्दी और स्वरूप – कृष्ण कुमार गोस्वामी

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 30+ EA- 70=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

CO1: विद्यार्थियों को भाषा के विविध रूपों का ज्ञान होगा।

CO2: राजभाषा के प्रमुख प्रकार्यों का ज्ञान होगा।

CO3: जनसंचार माध्यमों से सम्बन्धी समस्त लेखन कार्य की जानकारी होगी।

CO4: विभिन्न जनसंचार माध्यमों- मुद्रित, इलेक्ट्रॉनिक और नव-इलेक्ट्रॉनिक में प्रयुक्त हिन्दी के स्वरूप की जानकारी होगी।

CO5: कम्प्यूटर और उसके विभिन्न हिस्सों की जानकारी होगी।

CO6: अनुवाद और उससे सम्बन्धित समस्त प्रकार्यों का ज्ञान दिया जाएगा और अनुवाद के क्षेत्रों की जानकारी प्रदान की जाएगी।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper I)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-813	Title: उत्तर मध्यकालीन काव्य	
Course Objectives: 1. जीवन में इहलौकिक पक्ष का संज्ञान भी महत्वपूर्ण हैं, क्योंकि पारलौकिकता का द्वार यहीं से खुलता है। 2. चार पुरुषार्थों में काम का एक स्तम्भ होना गहरे अर्थ की व्यंजना करता है। 3. रति और रीति का ज्ञान दिया जाएगा। 4. रीतिकालीन परिस्थितियों के कारण प्रेम के शृंगारिक रूप की अभिव्यंजना के दर्शन कराए जाएंगे। 5. जीवन के मधुर पक्ष को ठीक से समझने के लिये रीतिकाल का अध्ययन अत्यन्त आवश्यक है।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	बिहारी – 40 प्रारम्भिक दोहे	10
II	घनानंद – 25 प्रारम्भिक कवित्त	10
III	केशवदास – 25 प्रारम्भिक कवित्त	15
IV	भूषण – 15 प्रारम्भिक दोहे	10
V	द्वुतपाठ देव, रसखान, सेनापति, पद्माकर, मतिराम, गिरधर, कविराय, गुरु गोविंद सिंह	15
Reference / Text Books: 1. डॉ. नगेन्द्र, (संपा.), हिंदी साहित्य का इतिहास, नेशनल पब्लिशिंग हाउस, नई दिल्ली, 1976 2. बच्चन सिंह, हिंदी साहित्य का दूसरा इतिहास, राधाकृष्ण प्रकाशन, नई दिल्ली, 1996 3. शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, लोक भारती प्रकाशन, इलाहाबाद, 2019 4. तिवारी, रामचंद्र, हिंदी गद्य का इतिहास विश्वविद्यालय प्रकाशन, वाराणसी, 1992 5. चतुर्वेदी, रामरुवरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद, 2019 6. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन, नई दिल्ली, 2011 7. ओझा, डॉ. दुर्गा प्रसाद एवं राय डॉ. अनिल, छायावादोत्तर काव्य प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014 8. ओझा, डॉ. दुर्गा प्रसाद, आधुनिक हिंदी कविता, प्रकाशन केन्द्र, लखनऊ, 2011 9. ओझा, डॉ. दुर्गा प्रसाद एवं कुमार, डॉ. राजेश, आधुनिक का प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014 10. भटनागर, डॉ. रामरतन, प्राचीन हिंदी काव्य, इंडियन प्रेस लिमिटेड, प्रयाग, 1952 11. द्विवेदी, हजारी प्रसाद, हिंदी साहित्य की भूमिका, हिंदी ग्रन्थ रत्नाकर कार्यालय, मुम्बई, 1940 12. श्रीवास्तव, डॉ. रणधीर, विद्यापति : एक अध्ययन, भारतीय ग्रन्थ निकेतन, नयी दिल्ली, 1991 13. सिंह, डॉ. शिवप्रसाद, विद्यापति, हिंदी प्रचारक पुस्तकालय, वाराणसी, 1957		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: रीतिकाल के सम्बन्ध में जानकारी होगी।	
CO2: हिन्दी साहित्य के रीतिकाल की तद्दुगीन परिस्थितियों के प्रति समझ विकसित होगी।	
CO3: रसिकता और शास्त्रीय भी इस काल की महत्वपूर्ण उपलब्धियां हैं, उनके बारे में विद्यार्थियों को जानकारी होगी।	
CO4: रति और रीति का ज्ञान होगा। रति मानव हृदय की मूल प्रवृत्ति हैं, वहीं रीति उसे मनोवांछित अभिव्यंजना देती है।	

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper II)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-814	Title: कथा साहित्य	
Course Objectives:		
<ol style="list-style-type: none"> 1. हिन्दी गद्य की विधाओं का सामान्य परिचय दिया जाएगा। 2. हिन्दी गद्य की आधुनिक विधाओं का इतिहास व प्रमुख शैलियों के बारे में बताया जाएगा। 3. हिन्दी के प्रतिनिधि उपन्यासकारों एवं कहानीकारों का परिचय दिया जाएगा। 4. प्रेमचन्द के प्रसिद्ध उपन्यास गोदान और फणीश्वरनाथ रेणु के प्रसिद्ध आंचलिक उपन्यास मैला आंचल का अध्ययन किया जाएगा। 5. आचार्य हजारीप्रसाद द्विवेदी के प्रसिद्ध उपन्यास बाणभट्ट की आत्मकथा का अध्ययन होगा। 6. आधुनिक कहानीकारों की कहानियों का अध्ययन किया जाएगा। 7. द्रुतपाठ हेतु निर्धारित कहानीकारों और कहानियों का अध्ययन किया जाएगा। 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	उपन्यास एवं कहानी का स्वरूप, इतिहास, प्रमुख शैलियों, हिन्दी के प्रतिनिधि उपन्यासकारों एवं कहानीकारों का वस्तु-शिल्पगत वैशिष्ट्य	15
II	गोदान – प्रेमचन्द मैला आंचल – फणीश्वरनाथ रेणु	10
III	बाणभट्ट की आत्मकथा– हजारी प्रसाद द्विवेदी	10
IV	हिन्दी कहानी– चन्द्रधर शर्मा गुलेरी – उसने कहा था जयशंकर प्रसाद – पुरस्कार प्रेमचन्द – कफन निर्मल वर्मा – परिन्दे गिरिराज किशोर – अन्तर्दाह से0 रा0 यात्री – टापू पर अकेले	15
V	द्रुतपाठ– अमृतलाल नागर, श्रीलाल शुक्ल, शैलेश मटियानी, कृष्णा सोबती, मृणाल पाण्डेय, चित्रा मुद्गल	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. तिवारी. रामचन्द्र, हिंदी निबंध और निबंधकार, विश्वविद्यालय प्रकाशन, वाराणसी, 2007 2. शुक्ल, रामचन्द्र, हिंदी साहित्य का इतिहास, विश्वविद्यालय प्रकाशन, वाराणसी, 1992 3. तिवारी, हिंदी गद्य का इतिहास, लोक भारती प्रकाशन, प्रयागराज, 2019 4. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियां, राजकमल प्रकाशन, नयी दिल्ली, 2018 5. चतुर्वेदी, रामस्वरूप, गद्य विन्यास और विकास, लोक भारती प्रकाशन, प्रयागराज, 2018 		

6. के. सत्यनारायण (संपा.) दृश्य सप्तक, दक्षिण भारत हिंदी प्रचार सभा, मद्रास, प्रथम संस्करण, सन 1975
7. दस एकांकी, श्रीराम मेहरा एंड कंपनी, आगरा
8. वर्मा, डॉ. रामकुमार, आठ एकांकी नाटक, स्रोत : ई पुस्तकालय
9. भारतेन्दु हरिश्चन्द्र – अंधेर नगरी, वाणी प्रकाशन, नयी दिल्ली
10. प्रसाद जयशंकर, ध्रुवस्वामिनी, वाणी प्रकाशन, नयी दिल्ली
11. रस्तोगी गिरीश, हिंदी नाटक का आत्मसंघर्ष, लोकभारती, इलाहाबाद
12. ओझा, डॉ. दशरथ, हिंदी नाटक : उद्भव और विकास, राजपाल एंड संस, दिल्ली
13. त्रिपाठी सत्यवती, आधुनिक हिंदी नाटकों में प्रयोगधर्मिता, राधाकृष्ण प्रकाशन, नयी दिल्ली
14. किशोर ब्रजराज, हिंदी नाटक और रंगमंच, जनप्रिय प्रकाशन
15. रस्तोगी गिरीश, समकालीन हिंदी नाटककार, राजकमल प्रकाशन, नयी दिल्ली

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA - 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: हिन्दी गद्य की सर्वाधिक प्रसिद्ध विधाओं का परिचय प्राप्त होगा।
 CO2: हिन्दी गद्य की आधुनिक विधाओं का इतिहास व प्रमुख शैलियों के बारे पता चला।
 CO3: हिन्दी के प्रतिनिधि उपन्यासकारों एवं कहानीकारों का परिचय प्राप्त हुआ।
 CO4: प्रेमचन्द के प्रसिद्ध उपन्यास गोदान और फणीश्वरनाथ रेणु के प्रसिद्ध आंचलिक उपन्यास मैला आंचल व आचार्य हजारीप्रसाद द्विवेदी के प्रसिद्ध उपन्यास बाणभट्ट की आत्मकथा का अध्ययन किया।
 CO5: आधुनिक कहानीकारों की कहानियों और द्रुतपाठ हेतु निर्धारित कहानीकारों और कहानियों का अध्ययन किया।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-815	Title: कथेतर गद्य साहित्य (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. कथा साहित्य एवं नाट्य के अतिरिक्त सृजनधर्मी रचनाकारों का अध्ययन किया जाएगा। 2. हिन्दी गद्य साहित्य की अन्य प्रसिद्ध विधा निबन्धों का अध्ययन किया जाएगा। 3. व्यंग्य विधा के अन्तर्गत चार प्रमुख व्यंग्यों का अध्ययन किया। 4. रेखाचित्रों का अध्ययन किया जाएगा। 5. यात्रा वृत्तान्त का अध्ययन भी किया जाएगा। 6. द्रुत पाठ हेतु निर्धारित रचनाकारों महावीर प्रसाद द्विवेदी, कन्हैया लाल मिश्र 'प्रभाकर', पाण्डेय बेचन शर्मा उग्र, डॉ. नगेन्द्र, ज्ञान चतुर्वेदी, ओमप्रकाश वाल्मीकि का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	निबन्ध श्रद्धा भक्ति देवदारु मेरे राम का मुकुट भीग रहा है निशाद बांसुरी आचार्य रामचन्द्र शुक्ल हजारीप्रसाद द्विवेदी विद्यानिवास मिश्र कुबेरनाथ राय	10
II	व्यंग्य हरिशंकर परसाई शरद जोशी श्रीलाल शुक्ल रवीन्द्रनाथ त्यागी इंस्पेक्टर मातादीन चांद पर होना कुछ नहीं का कुत्ते और कुत्ते एक दीक्षान्त भाषण	15
III	रेखाचित्र दस तस्वीरें जगदीश चन्द्र माथुर	15
IV	घुमक्कड़शास्त्र राहुल सांकृत्यायन	10
V	द्रुतपाठ महावीर प्रसाद द्विवेदी, कन्हैया लाल मिश्र 'प्रभाकर', पाण्डेय बेचन शर्मा 'उग्र', डॉ. नगेन्द्र, ज्ञान चतुर्वेदी, ओमप्रकाश वाल्मीकि	10
Reference / Text Books: 1- श्रेष्ठ निबन्ध : आचार्य रामचन्द्र शुक्ल, सम्पादक रामचन्द्र तिवारी 2- तिवारी. रामचन्द्र, हिंदी निबंध और निबंधकार, विश्वविद्यालय प्रकाशन, वाराणसी, 2007 3- चतुर्वेदी, रामस्वरूप, गद्य विन्यास और विकास, लोक भारती प्रकाशन, प्रयागराज, 2018		

- 4- घुमक्कड़शास्त्र, राहुल सांकृत्यायन
5- दस तस्वीरें, जगदीश चन्द्र माथुर
6- हिंदी नाटक : मिथक और यथार्थ : रमेश गौतम
7- हिंदी गद्य : आजकल : जयदेव तनेजा
8- भारतीय गद्य साहित्य : नगेंद्र

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

CO1: इससे विद्यार्थियों को हिन्दी गद्य अन्य विधाओं जैसे निबन्ध, व्यंग्य, रेखाचित्र और यात्रा साहित्य से परिचय होगा।

CO2: घुमक्कड़शास्त्र जैसी यात्रा विषयक रचना को पढ़कर साहित्य रचना में प्रवृत्त हो सकते हैं।

CO3: व्यंग्य विधा को समझकर व्यंग्य विधा में पारंगत बन सकते हैं।

CO4: द्रुतपाठ के अन्तर्गत महावीर प्रसाद द्विवेदी, कन्हैया लाल मिश्र 'प्रभाकर', पांडेय बेचन शर्मा 'उग्र', डॉ. नगेन्द्र, ज्ञान चतुर्वेदी, ओमप्रकाश वाल्मीकि के साहित्य का अध्ययन किया व इनके सम्बन्ध में जानकारी प्राप्त की।

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: सूरदास (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. डॉ. धीरेन्द्र वर्मा द्वारा सम्पादित सूरदास के प्रमुख व प्रसिद्ध ग्रन्थ 'सूरसागर-सार' का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	विनय तथा भक्ति के पद और गोकुल लीला	10
II	वृन्दावन लीला और राधा कृष्ण के पद	15
III	मथुरा गमन	10
IV	उद्धव संदेश	15
V	द्वारिका चरित	10
Reference / Text Books: 1- सूरदास : आचार्य रामचन्द्र शुक्ल 2- सूर साहित्य : आचार्य हजारी प्रसाद द्विवेदी 3- अष्टछाप और वल्लभ सम्प्रदाय : डॉ. दीनदयाल गुप्ता 4- सूर और उनका साहित्य : डॉ. हरिवंश लाल शर्मा 5- हिन्दी सगुण काव्य की सांस्कृतिक भूमिका : डॉ. रामनरेश शर्मा 6- सूरदास और कृष्णभक्ति काव्य : डॉ. मैनेजर पाण्डेय 7- सूरदास : नंददुलारे वाजपेयी 8- हिन्दी कृष्णभक्ति साहित्य : मधुर भाव की उपासना – प्रो० पूर्णमासी राय 9- मीरा का काव्य : डॉ. विश्वनाथ त्रिपाठी 10- मीराबाई : डॉ. श्रीकृष्ण लाल 11- भक्ति आंदोलन और सूरदास का काव्य : मैनेजर पाण्डेय		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: विद्यार्थी भगवान श्रीकृष्ण भक्ति और लीला के पदों को पढ़कर उनका रसास्वादन कर सकता है।	
CO2: गोकुल लीला का अध्ययन किया।	
CO3: वृन्दावन लीला और राधा-कृष्ण के प्रेम के दर्शन होंगे।	
CO4: मथुरा गमन और उद्धव को दिये गये संदेश के बारे में ज्ञान होगा।	
CO5: उद्धव गोपी संवाद के माध्यम से योग पर प्रेम की किस प्रकार विजय दिखाई गयी है, इसकी जानकारी प्राप्त होगी।	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: गोस्वामी तुलसीदास (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. रामचरितमानस के माध्यम से रामभक्ति की धारा का प्रवाह किया जाएगा। 2. भगवान श्रीराम के मर्यादित जीवन और कर्तव्य भावना से प्रेरणा प्राप्त होगी।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	रामचरित मानस (अयोध्या काण्ड सम्पूर्ण 326 दोहा) प्रथम 200	10
II	रामचरित मानस (अयोध्या काण्ड सम्पूर्ण 326 दोहा) अगले 126	10
III	कवितावली (केवल उत्तरकाण्ड, कुल 183 पद) प्रथम 100	15
IV	कवितावली (केवल उत्तरकाण्ड, कुल 183 पद) प्रथम 83	15
V	विनय पत्रिका- चुने हुए 51 पद	10
Reference / Text Books: 1- गोस्वामी तुलसीदास : आचार्य रामचन्द्र शुक्ल 2- तुलसीदास : डॉ. माताप्रसाद गुप्त 3- मानस दर्शन : श्रीकृष्ण लाल 4- तुलसी और उनका युग : डॉ. राजपति दीक्षित 5- तुलसी की जीवन भूमि : चन्द्रबली पाण्डेय 6- रामकथा का विकास : कामिल बुल्के, हिन्दी परिषद्, प्रयाग 7- सन्त तुलसीदास और उनका संदेश : डॉ. राजपति दीक्षित 8- गोस्वामी तुलसीदास की दृष्टि में नारी और उसका महत्व : डॉ. ज्ञानवती त्रिवेदी 9- लोकवादी तुलसी : डॉ. विश्वनाथ त्रिपाठी 10- तुलसीदास : ग्रियर्सन 11- तुलसी : उदयभानु सिंह 12- तुलसी सन्दर्भ - डॉ. नगेन्द्र		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: गोस्वामी तुलसीदास द्वारा रचित रामचरितमानस का अध्ययन किया।	
CO2: कवितावली का अध्ययन किया।	
CO3: विनय पत्रिका के निर्धारित पदों को पढ़ा जायेगा।	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: गोस्वामी तुलसीदास (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. रामचरितमानस के माध्यम से रामभक्ति की धारा का प्रवाह किया जाएगा। 2. भगवान श्रीराम के मर्यादित जीवन और कर्तव्य भावना से प्रेरणा प्राप्त होगी।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	रामचरित मानस (अयोध्या काण्ड सम्पूर्ण 326 दोहा) प्रथम 200	10
II	रामचरित मानस (अयोध्या काण्ड सम्पूर्ण 326 दोहा) अगले 126	15
III	कवितावली (केवल उत्तरकाण्ड, कुल 183 पद) प्रथम 100	10
IV	कवितावली (केवल उत्तरकाण्ड, कुल 183 पद) प्रथम 83	15
V	विनय पत्रिका- चुने हुए 51 पद	10
Reference / Text Books: 1- गोस्वामी तुलसीदास : आचार्य रामचन्द्र शुक्ल 2- तुलसीदास : डॉ. माताप्रसाद गुप्त 3- मानस दर्शन : श्रीकृष्ण लाल 4- तुलसी और उनका युग : डॉ. राजपति दीक्षित 5- तुलसी की जीवन भूमि : चन्द्रबली पाण्डेय 6- रामकथा का विकास : कामिल बुल्के, हिन्दी परिषद्, प्रयाग 7- सन्त तुलसीदास और उनका संदेश : डॉ. राजपति दीक्षित 8- गोस्वामी तुलसीदास की दृष्टि में नारी और उसका महत्व : डॉ. ज्ञानवती त्रिवेदी 9- लोकवादी तुलसी : डॉ. विश्वनाथ त्रिपाठी 10- तुलसीदास : ग्रियर्सन 11- तुलसी : उदयभानु सिंह 12- तुलसी सन्दर्भ - डॉ. नगेन्द्र		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes: CO1: गोस्वामी तुलसीदास द्वारा रचित रामचरितमानस का अध्ययन किया। CO2: कवितावली का अध्ययन किया। CO3: विनय पत्रिका के निर्धारित पदों को पढ़कर भगवान श्रीराम के व्यक्तित्व को समझेंगे।	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: जयशंकर प्रसाद (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. कामायनी जयशंकर प्रसाद का महत्वपूर्ण व सर्वाधिक प्रसिद्ध महाकाव्य है। इसका अध्ययन अपेक्षित है। 2. छायावाद के महत्वपूर्ण स्तम्भ जयशंकर प्रसाद ध्रुवस्वामिनी नाटक का अध्ययन किया जाएगा। 3. प्रसाद जी की कहानियों का अध्ययन किया जाएगा। 4. प्रसाद जी के निबन्धों का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	कामायनी (सम्पूर्ण) अर्द्ध भाग पहले चरण में	10
II	कामायनी (सम्पूर्ण) शेष भाग दूसरे चरण में	15
III	ध्रुवस्वामिनी	10
IV	कहानी : आकाशदीप, गुंडा, देवरथ	15
V	काव्य कला तथा छायावाद और यथार्थ (प्रथम निबन्ध और अन्तिम निबन्ध)	10
Reference / Text Books: 1- जयशंकर प्रसाद – आचार्य नंददुलारे वाजपेयी 2- नया साहित्य : नये प्रश्न – आचार्य नंददुलारे वाजपेयी 3- जयशंकर प्रसाद : वस्तु और कला – डॉ. रामेश्वर खण्डेलवाल 4- प्रसाद और उनका साहित्य – विनोद शंकर व्यास 5- प्रसाद का काव्य – डॉ. प्रेमशंकर 6- प्रसाद के नाटकों का शास्त्रीय अध्ययन – डॉ. जगन्नाथ प्रसाद शर्मा 7- प्रसाद के जीवन और साहित्य – डॉ. रामरतन भटनागर 8- हिन्दी नाटक – डॉ. बच्चन सिंह 9- प्रसाद का गद्य साहित्य – डॉ. राजमणि शर्मा 10- प्रसाद : दुखान्त नाटक – रामकृष्ण शुक्ल श्रीमुख 11- नाटक के रंगमंचीय प्रतिमान – डॉ. वशिष्ठ नागर त्रिपाठी 12- प्रसाद साहित्य में अतीत चिन्तन – डॉ. धर्मपाल कपूर 13- कामायनी का पुनर्मूल्यांकन – रामस्वरूप चतुर्वेदी 14- प्रसाद सन्दर्भ – प्रमिला शर्मा (माधुरी सुबोध) (सम्पादक) 15- प्रसाद सन्दर्भ – प्रमिला शर्मा (सम्पादक)		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: कामायनी को पढ़कर विद्यार्थी अपने जीवन पथ पर आगे बढ़ने से पहले चिन्तन कर सकेगा।	
CO2: ध्रुवस्वामिनी नाटक को पढ़कर अनमेल विवाह की समस्याओं को समझ सकेगा।	
CO3: कहानी को पढ़कर नवीन दृष्टिकोण की प्राप्ति हो सकेगी।	
CO4: जयशंकर प्रसाद की निबन्ध दृष्टि का ज्ञान हो सकेगा।	

IIMTU-NEP IMPLEMENTATION
Year: I/ Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: प्रेमचन्द (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. प्रेमचन्द के महत्वपूर्ण नाटकों को अध्ययन किया जाएगा। 2. प्रेमचन्द की नाटकीय दृष्टि का परिचय प्राप्त किया जाएगा। 3. मानसरोवर खण्ड एक में संकलित कहानियों का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	रंगभूमि (अर्द्ध भाग)	10
II	रंगभूमि (शेष भाग)	15
III	प्रेमाश्रम	15
IV	गबन	10
V	मानसरोवर (खण्ड एक)	10
Reference / Text Books: 1- प्रेमचन्द : घर में – शिवरानी देवी 2- प्रेमचन्द : एक विवेचन – इन्द्रनाथ मदान 3- प्रेमचन्द और उनका युग – रामविलास शर्मा 4- प्रेमचन्द : कलम का सिपाही – अमृतराय 5- प्रेमचन्द : मदन गोपाल 6- प्रेमचन्द : जीवन, कला एवं कृतित्व – हंसराज रहबर 7- प्रेमचन्द : साहित्यिक विवेचन – नन्ददुलारे वाजपेयी 8- कथाकार प्रेमचन्द – मन्मथनाथ गुप्त 9- प्रेमचन्द : एक अध्ययन – राजेश्वर गुरु 10- प्रेमचन्द की उपन्यास कला – जनार्दन प्रसाद राय 11- प्रेमचन्द एवं भारतीय किसान – रामवक्ष 12- प्रेमचन्द : गंगा प्रसाद विमल 13- प्रेमचन्द के साहित्य सिद्धान्त – नरेन्द्र कोहली 14- प्रेमचन्द : एक कला व्यक्तित्व – जैनेन्द्र 15- प्रसाद स्मृति – सं. अमृतराय 16- प्रेमचन्द : चितन और कला – सं. इन्द्रनाथ मदान 17- हिन्दी उपन्यास : विशेषतः प्रेमचन्द : नलिन विलोचन शर्मा		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: रंगभूमि नाटक को पढ़कर नवीन दृष्टि प्राप्त होगी।	
CO2: प्रेमाश्रम नाटक का पढ़ेंगे।	
CO3: गबन में प्रस्तुत समस्या से अवगत हो सकेंगे।	
CO4: मानसरोवर के प्रस्तुत खण्ड में संकलित कहानियों का अध्ययन करेंगे।	

IIMTU-NEP IMPLEMENTATION

Year: / Semester: II

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: सच्चिदानन्द हीरानन्द वात्स्यायन अज्ञेय (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. अज्ञेय जी के महत्वपूर्ण व प्रसिद्ध उपन्यास 'शेखर : एक जीवनी' भाग 1-2 का अध्ययन किया जाएगा। 2. उपन्यास के प्रमुख पात्र शेखर के व्यक्तित्व को समझाने के साथ शशि के व्यक्तित्व को भी समझाया जाएगा। 3. आंगन के पार द्वार काव्य संग्रह का अध्ययन किया जाएगा। 4. अज्ञेय की प्रतिनिधि कहानियों का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	शेखर : एक जीवनी (भाग 1-2) का प्रथम खण्ड	15
II	शेखर : एक जीवनी (भाग 1-2) का द्वितीय खण्ड	10
III	शेखर : एक जीवनी (भाग 1-2) का शेष भाग	15
IV	आंगन के पार द्वार	10
V	अज्ञेय की प्रतिनिधि कहानियां	15
Reference / Text Books: 1- अज्ञेय का कथा साहित्य – ओम प्रभाकर 2- अज्ञेय के उपन्यासों की शिल्प विधि – सत्यपाल चुघ 3- अज्ञेय और आधुनिक रचना की समस्या – रामस्वरूप चतुर्वेदी 4- शेखर से सागर तक – डॉ. रामकमल राय 5- अज्ञेय और नयी कविता – डॉ. चन्द्रकला त्रिपाठी 6- अज्ञेय की काव्य चेतना के आयाम – डॉ. नवीन चन्द्र लोहनी 7- अज्ञेय : कवि और काव्य – डॉ. राजेन्द्र प्रसाद 8- अज्ञेय का कवि कर्म – कृष्णदत्त पालीवाल 9- अज्ञेय का काव्य भाव और शिल्प – डॉ. शंकर बसंत मुद्गल 10- आज के लोकप्रिय कवि अज्ञेय – विद्यानिवास मिश्र 11- अज्ञेय : एक अध्ययन – भोला भाई पटेल 12- अज्ञेय : गद्य रचना के विविध आयाम – डॉ. पुष्पा वर्मा		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	
5) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: विद्यार्थी शेखर : एक जीवनी को पढ़कर मनुष्य की मनोवैज्ञानिकता से सामना हो सकेगा।	
CO2: आंगन के पार द्वार काव्य संग्रह को पढ़कर अज्ञेय जी की प्रयोगवादी चेतना को समझ सकेंगे।	
CO3: अज्ञेय जी की प्रतिनिधि कहानियों को पढ़कर विचारशील, तर्कशील बुद्धि का विकास कर सकेंगे।	

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: II (Paper IV)
Credits 4 Theory : 4 Practical:	Subject: HINDI	
Course Code: MAHIN-816	Title: भाषा विज्ञान एवं हिन्दी भाषा	
Course Objectives: 1. भाषा और भाषा विज्ञान के अन्तर्गत भाषा की परिभाषा और उसके स्वरूप के अध्ययन की दिशाओं का ज्ञान दिया जाएगा। 2. स्वन प्रक्रिया के अन्तर्गत स्वन विज्ञान का स्वरूप, वाग्-अवयव व उसके कार्यों के बारे में बताया जाएगा। स्वन की अवधारणा और स्वनों का वर्गीकरण के बारे में बताया जाएगा। 3. हिन्दी की ऐतिहासिक पृष्ठभूमि के अन्तर्गत प्राचीन भारतीय आर्यभाषाएं, मध्यकालीन आर्य भाषाएं और आधुनिक भारतीय आर्यभाषाओं की जानकारी दी जाएगी। 4. हिन्दी के भौगोलिक विस्तार के अन्तर्गत हिन्दी की उपभाषाओं का सामान्य परिचय दिया जाएगा। 5. हिन्दी के भाषिक स्वरूप में हिन्दी वर्तनी और उच्चारण के सिद्धान्तों से परिचय कराया जाएगा। हिन्दी शब्द निर्माण प्रक्रिया के चरणों का ज्ञान भी दिया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	भाषा और भाषा विज्ञान भाषा की परिभाषा, भाषा विज्ञान : स्वरूप एवं अध्ययन की दिशाएं, (वर्णनात्मक, ऐतिहासिक, तुलनात्मक, प्रायोगिक) विश्व के भाषा परिवार	10
II	स्वन प्रक्रिया : स्वन विज्ञान का स्वरूप और शाखाएं, वाग्वयव और उसके कार्य, स्वन की अवधारणा और स्वनों का वर्गीकरण, हिन्दी की स्वनिम व्यवस्था – खण्ड्य, खण्ड्येतर, स्वन-नियम।	15
III	हिन्दी की ऐतिहासिक पृष्ठभूमि: प्राचीन भारतीय आर्यभाषाएं — वैदिक तथा लौकिक संस्कृत और उनकी विशेषताएं। मध्यकालीन भारतीय आर्य भाषाएं – पालि, प्राकृत, शौरसेनी, अपभ्रंश और उनकी विशेषताएं। आधुनिक भारतीय आर्यभाषाएं और उनका वर्गीकरण, द्रविड़ परिवार की भाषाओं का सामान्य परिचय। हिन्दी का भौगोलिक विस्तार : हिन्दी की उपभाषाएं, पश्चिमी हिन्दी, पूर्वी हिन्दी, राजस्थानी, बिहारी तथा पहाड़ी और उनकी बोलियों का सामान्य परिचय। खड़ी बोली, अवधी और ब्रज की ध्वनि और रूप सम्बन्धी विशेषताएं।	15
IV	हिन्दी का भाषिक स्वरूप हिन्दी वर्तनी और उच्चारण के सिद्धान्त। हिन्दी शब्द रचना— उपसर्ग, प्रत्यय, समास।	10

	रूपरचना: लिंग, वचन और कारक व्यवस्था के सन्दर्भ में हिन्दी के संज्ञा, सर्वनाम, विशेषण और क्रिया रूप। हिन्दी वाक्य रचना : पदक्रम और अन्विति।	
V	देवनागरी लिपि : विशेषताएं और मानकीकरण	10

Reference / Text Books:

1. शर्मा, आचार्य देवेन्द्रनाथ , भाषा विज्ञान की भूमिका, राधाकृष्ण प्रकाशन, दरियागंज, नयी दिल्ली, 1972
2. द्विवेदी कपिलदेव, भाषा विज्ञान एवं भाषा शास्त्र, विश्वविद्यालय प्रकाशन, वाराणसी, 1980
3. शर्मा, डॉ. रामकिशोर, हिंदी भाषा का ऐतिहासिक परिप्रेक्ष्य, विद्या प्रकाशन, इलाहाबाद, 1994
4. तिवारी भोलानाथ, हिंदी भाषा का इतिहास, वाणी प्रकाशन, नई दिल्ली, 1987
5. त्रिपाठी सत्यनारायण, हिंदी भाषा और लिपि का ऐतिहासिक विकास, विश्वविद्यालय प्रकाशन, वाराणसी, 1981
6. शर्मा राजमणि, हिंदी भाषा: इतिहास एवं स्वरूप, वाणी प्रकाशन, नई दिल्ली, 2014
7. तिवारी भोलानाथ, भाषा विज्ञान, किताब महल, इलाहाबाद, 1999
8. वर्मा डॉ. धीरेन्द्र, हिंदी भाषा और लिपि, हिन्दुस्तानी एकेडमी, प्रयाग, 1951
9. बाहरी हरदेव, हिंदी भाषा, अभिव्यक्ति प्रकाशन, दिल्ली, 2017
10. बाहरी हरदेव, हिंदी उद्भव, विकास और रूप, किताब महल, इलाहाबाद, 42वां संस्करण, 2018
11. हिंदी भाषा— कैलाशचन्द्र भाटिया
12. भाषा विवेचन – भगीरथ मिश्र
13. हिंदी का व्यावहारिक व्याकरण – हरदेव बाहरी
14. हिंदी व्याकरण – कामताप्रसाद गुरु
15. हिंदी भाषा – डॉ. भोलानाथ तिवारी
16. हिंदी भाषा का उद्भव और विकास – उदयनारायण तिवारी
17. हिंदी भाषा की लिपि संरचना – डॉ. भोलानाथ तिवारी
18. देवनागरी लेखन तथा हिंदी वर्तनी व्यवस्था – लक्ष्मी नारायण
19. हिंदी भाषा की वाक्य संरचना – डॉ. भोलानाथ तिवारी
20. हिंदी भाषा की आर्थी संरचना – डॉ. भोलानाथ तिवारी

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report	
5) Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: भाषा की परिभाषा और उसके अध्ययन की दिशाओं का ज्ञान होगा और साथ ही विश्व के विभिन्न भाषा परिवारों का ज्ञान भी होगा।
- CO2: स्वन विज्ञान के स्वरूप और शाखाओं के साथ वाग्वयव व उनके विभिन्न कार्यों का ज्ञान होगा।
- CO3: हिन्दी की ऐतिहासिक पृष्ठभूमि की जानकारी होगी।
- CO4: भारतीय आर्य भाषाओं का वर्गीकरण और मध्यकालीन भारतीय आर्य-भाषाओं का परिचय प्राप्त होगा।
- CO5: हिन्दी के भौगोलिक विस्तार के साथ उसकी विभिन्न बोलियों का ज्ञान हो सकेगा।
- CO6: हिन्दी के भाषिक स्वरूप की जानकारी होगी तथा हिन्दी शब्दों के निर्माण की प्रक्रिया का ज्ञान भी सकेगा।
- CO7: देवनागरी लिपि की विशेषताओं और उसके मानकीकरण का पता चल सकेगा।

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: II Semester: III (Paper I)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-913	Title: आधुनिक काव्य (छायावाद पर्यन्त)	
Course Objectives: 1. संवेदना और ज्ञान क्षितिज के विस्तार के लिए आधुनिक काव्य का अध्ययन आवश्यक है। 2. छायावादी काव्य जिस नवीन भावभूमि एवं वैचारिक गतिशीलता लेकर अवतरित हुआ, उससे छात्रों को अवगत कराया जाएगा। 3. आधुनिक काल के छायावादी युग की काव्य प्रेरणा का परिचय दिया जाएगा। 4. महादेवी वर्मा के मार्मिक गीतों का अध्ययन किया जाएगा। 5. प्रकृति के सुकुमार कवि सुमित्रानन्दन पन्त की प्रकृति चेतना से अवगत कराया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	मैथिलीशरण गुप्त – साकेत का नवम सर्ग	10
II	जयशंकर प्रसाद – कामायनी (श्रद्धा और लज्जा सर्ग)	15
III	सूर्यकान्त त्रिपाठी निराला – राम की शक्ति पूजा	15
IV	सुमित्रानन्दन पन्त – नौका विहार, परिवर्तन, मौन निमन्त्रण महादेवी वर्मा – 'यामा' के प्रारम्भिक पांच गीत	10
V	द्वुत्पाठ भारतेन्दु हरिश्चन्द्र, अयोध्या सिंह उपाध्याय 'हरिऔध', सुभद्रा कुमारी चौहान, माखनलाल चतुर्वेदी, रामनरेश त्रिपाठी, बालकृष्ण शर्मा 'नवीन'	10
Reference / Text Books: 1. चतुर्वेदी, रामरुवरूप, हिंदी साहित्य और संवेदना का विकास, लोकभारती प्रकाशन, इलाहाबाद, 2019 2. सिंह, नामवर, आधुनिक साहित्य की प्रवृत्तियाँ, राजकमल प्रकाशन, नई दिल्ली, 2011 3. ओझा, डॉ. दुर्गा प्रसाद एवं राय डॉ. अनिल, छायावादोत्तर काव्य प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014 4. ओझा, डॉ. दुर्गा प्रसाद, आधुनिक हिंदी कविता, प्रकाशन केन्द्र, लखनऊ, 2011 5. ओझा, डॉ. दुर्गा प्रसाद एवं कुमार, डॉ. राजेश, आधुनिक काल की प्रतिनिधि रचनाएं, प्रकाशन केन्द्र, लखनऊ, 2014 6. अतीत का हंस – प्रभाकर श्रोत्रिय 7. साकेत : एक अध्ययन – डॉ. नगेन्द्र 8. मैथिलीशरण गुप्त : प्रासंगिकता के अंतःसूत्र – कृष्णदत्त पालीवाल 9. त्रयी (प्रसाद, निराला और पंत) – जानकीवल्लभ शास्त्री 10. छायावाद के आधार स्तम्भ – गंगाप्रसाद पाण्डेय 11. छायावाद – नामवर सिंह 12. छायावादी कवियों का सौन्दर्य विधान – सूर्यप्रसाद दीक्षित 13. जयशंकर प्रसाद – नंददुलारे वाजपेयी 14. कामायनी : एक पुनर्विचार – मुक्तिबोध		

15. कवि निराला – नंददुलारे वाजपेयी

16. निराला : आत्महंता आस्था – दूधनाथ सिंह

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report	
5) Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

CO1: हिन्दी साहित्य के आधुनिक काल के प्रति समझ विकसित हुई।

CO2: छायावाद के महत्त्वपूर्ण कवियों की रचनाओं का रसास्वादन हुआ।

CO3: द्विवेदी युग और छायावाद के कवियों की मान्यताओं और विचारधाराओं से अवगत हुए।

CO4: छायावाद के अन्य कवियों की देशभक्ति, प्रकृति वर्णन और प्रेम के वास्तविक स्वरूप के दर्शन हुए।

IIMTU-NEP IMPLEMENTATION

Year: II / Semester: III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: II Semester: III (Paper II)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-914	Title: भारतीय काव्यशास्त्र	
Course Objectives: 1. काव्य के लक्षणों, हेतुओं और प्रयोजन के बारे में बताया जाएगा। 2. रीति व रस सिद्धान्त के विभिन्न पक्षों की जानकारी दी जाएगी। 3. वक्रोक्ति की अवधारणा और ध्वनि के स्वरूप की जानकारी दी जाएगी। 4. भारतीय काव्यशास्त्र के साथ ही पाश्चात्य काव्यशास्त्र का अध्ययन भी अपेक्षित है। इसमें प्लेटो, अरस्तू, लॉजाइनस, रिचर्डस, क्रोचे और इलियट जैसे पाश्चात्य काव्यशास्त्रियों का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	काव्य का स्वरूप, काव्य-लक्षण, काव्य के तत्व, काव्य सृजन की प्रक्रिया काव्य-हेतु, काव्य-प्रयोजन, काव्य की आत्मा काव्य लक्षण, काव्य हेतु, काव्य प्रयोजन। अलंकार की अवधारणा, अलंकार सिद्धान्त की प्रमुख स्थापनाएं। रीति की अवधारणा, रीति सिद्धान्त की प्रमुख स्थापनाएं।	10
II	रस सिद्धान्त • रसानुभूति की प्रक्रिया • रसानुभूति का स्वरूप • साधारणीकरण • करुण रस का आस्वाद रस का स्वरूप, रस निष्पत्ति, साधारणीकरण। वक्रोक्ति की अवधारणा, वक्रोक्ति सिद्धान्त की प्रमुख स्थापनाएं।	15
III	अलंकार-सिद्धान्त एवं उसकी स्थापनाएँ, अलंकार के भेद-उपभेद • रीति-सिद्धान्त और उसकी स्थापनाएँ, रीति के भेद-उपभेद, काव्य गुण, काव्य दोष • वक्रोक्ति सिद्धान्त और उसकी स्थापनाएँ, वक्रोक्ति के भेद-उपभेद ध्वनि का स्वरूप, ध्वनि सिद्धान्त की प्रमुख स्थापनाएं। औचित्य की अवधारणा, औचित्य सिद्धान्त की प्रमुख स्थापनाएं।	10
IV	ध्वनि-सिद्धान्त और उसकी स्थापनाएँ ध्वनि के भेद-उपभेद, गुणीभूत व्यंग्य, चित्र काव्य • औचित्य-सिद्धान्त और उसकी स्थापनाएँ प्लेटो – काव्य सिद्धान्त	15

	अरस्तू – अनुकरण सिद्धान्त, विरेचन सिद्धान्त लॉजाइनस – उदात्त की अवधारणा	
V	आई0ए0 रिचर्ड्स – संवेगों का संतुलन क्रोचे – अभिव्यंजनावाद टी0एस0 इलियट – निर्वैयक्तिकता का सिद्धान्त	10

Reference / Text Books:

1. रस मीमांसा : रामचंद्र शुक्ल
2. भारतीय काव्यशास्त्र : सत्यदेव चौधरी
3. रीतिकार्य की भूमिका : नगेंद्र
4. रस सिद्धांत : नगेंद्र
5. भारतीय काव्यशास्त्र : हरीश चंद्र वर्मा
6. भारतीय एवं पाश्चात्य काव्यशास्त्र का संक्षिप्त इतिहास : सत्यदेव चौधरी एवं शांति स्वरूप गुप्त
7. भारतीय काव्यशास्त्र के नए क्षितिज : राममूर्ति त्रिपाठी
8. हिंदी काव्यशास्त्र का इतिहास : भगीरथ मिश्र
9. पाश्चात्य काव्यशास्त्र : देवेन्द्रनाथ शर्मा
10. नई समीक्षा : नये संदर्भ : डॉ. नगेन्द्र
11. काव्य चिंतन की पश्चिमी परंपरा : निर्मला जैन
12. पाश्चात्य काव्यशास्त्र : नई प्रवृत्तियाँ : राजनाथ
13. कॉलरिज : आलोचना-सिद्धांत : कृष्णदत्त शर्मा
14. संरचनावाद, उत्तर-संरचनावाद एवं प्राच्य काव्यशास्त्र : गोपीचंद नारंग
15. पाश्चात्य काव्यशास्त्र का इतिहास : तारकनाथ बाली
16. पाश्चात्य काव्यशास्त्र की परंपरा : सावित्री सिन्हा
17. भारतीय एवं पाश्चात्य काव्यशास्त्र का संक्षिप्त इतिहास : सत्यदेव चौधरी एवं शांतिस्वरूप गुप्त
18. पाश्चात्य काव्यशास्त्र की परम्परा : संपादक डॉ. नगेन्द्र
19. उदात्त के विषय में : निर्मला जैन

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report	
5) Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: काव्य लक्षणों की जानकारी होने पर रचना के वैशिष्ट्य और मूल्यबोध का ज्ञान होगा।
 CO2: इनसे साहित्यिक समझ विकसित होगी।
 CO3: साहित्य के मर्म और मूल्यवत्ता की वास्तविकता परखी जा सकती है।
 CO4: सामाजिक, सांस्कृतिक परिवेश के साथ रचना का आस्वाद प्राप्त करने, रचना को उसकी समग्रता से समझने और जानने-परखने के लिए भारतीय काव्यशास्त्र का ज्ञान प्राप्त होगा।
 CO5: पाश्चात्य काव्यशास्त्र को समझने का अवसर मिलेगा।

IIMTU-NEP IMPLEMENTATION

Year: II / Semester: III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: II Semester: III (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-915	Title: पत्रकारिता प्रशिक्षण	
Course Objectives: 1. पत्रकारिता के स्वरूप और उसके विभिन्न प्रकारों की जानकारी दी जाएगी। 2. समाचार के मूल तत्वों का ज्ञान कराया जाएगा। 3. समाचार संपादन कला के सामान्य सिद्धान्तों की जानकारी दी जाएगी। 4. पत्रकारिता से सम्बन्धित लेखन को समझाया जाएगा। 5. इलैक्ट्रॉनिक पत्रकारिता से सम्बन्धित ज्ञान भी कराया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	पत्रकारिता का स्वरूप एवं विभिन्न प्रकार हिन्दी पत्रकारिता का उद्भव और विकास समाचार के मूल तत्व, समाचार के विभिन्न स्रोत संपादन कला के सामान्य सिद्धान्त : शीर्षकीकरण, पृष्ठ विन्यास, आमुख और समाचार प्रस्तुतीकरण	10
II	पत्रकारिता से सम्बन्धित लेखन : संपादकीय, फीचर, रिपोर्टाज, साक्षात्कार, पुस्तक समीक्षा, खोजी पत्रकारिता	10
III	इलैक्ट्रॉनिक पत्रकारिता इलैक्ट्रॉनिक मीडिया का उद्भव एवं विकास इलैक्ट्रॉनिक मीडिया की पत्रकारिता :- 1. रेडियो की पत्रकारिता :- समाचार बुलेटिन सम्बन्धी सिद्धान्त, उनकी तकनीक, रेडियो बुलेटिनों के प्रकार 2. टेलीविजन में समाचार संकलन, संपादन, प्रस्तुतीकरण 3. इण्टरनेट की पत्रकारिता	15
IV	समाचार संकलन तकनीक :- 1. साक्षात्कार, 2. प्रेसवार्ता, 3. संसदीय रिपोर्टिंग, 4. विधि समाचार, 5. खेल समाचार, 6. भाषणों, बैठकों, संगोष्ठियों आदि के समाचार तथा प्रेस विज्ञप्तियां, 7. दुर्घटनाओं, आपदाओं, अपराधों की रिपोर्टिंग, खोजी पत्रकारिता,	15

V	8. एंकरिंग तकनीक रेडियो एवं टेलीविजन की तकनीक एवं उपकरण :- 1. माइक्रोफोन 2. रिकार्डर 3. मिक्सर 4. वीडियो 5. कैमरा, 6. प्रकाश सम्बन्धी यंत्र/एनीमेशन और मल्टीमीडिया	10
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Reference / Text Books:

1. समाचार-पत्र प्रबंधन : गुलाब कोठारी
2. सूचना प्रौद्योगिकी और समाचार-पत्र : रवीन्द्र शुक्ला
3. जनसंचार सिद्धांत और अनुप्रयोग : विष्णु राजगढ़िया
4. सूचना का अधिकार : विष्णु राजगढ़िया, अरविंद केजरीवाल
5. इलेक्ट्रॉनिक मीडिया : अजय कुमार सिंह
6. न्यू मीडिया इंटरनेट की भाषायी चुनौतियाँ और सम्भावनाएँ : आर. अनुराधा
7. भारत में जनसंचार और प्रसारण मीडिया : मधुकर लेले
8. समाचार-पत्र प्रबंधन : गुलाब कोठारी
9. खबरें विस्तार से : मुकेश कुमार, श्याम कश्यप
10. रेडियो : नवनीत मिश्र
11. समाचार संकलन और प्रस्तुति : वर्तिका नंदा
12. हिंदी पत्रकारिता के विविध आयाम : वेदप्रताप वैदिक
13. समाचार संकलन और लेखन : नंद किशोर त्रिखा
14. मीडिया की बदलती भाषा : अजय कुमार सिंह
15. समाचार सम्पादन : कमल दीक्षित, महेश दर्पण
16. वेब पत्रकारिता : नया मीडिया नए रुझान : शालिनी जोशी, शिवप्रसाद जोशी
17. टीवी एंकरिंग : चैनलों के चेहरे : श्याम कश्यप, मुकेश कुमार
18. टेलीविजन की कहानी : श्याम कश्यप, मुकेश कुमार

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report	
5) Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: पत्रकारिता के स्वरूप को जान सके।
 CO2: हिन्दी पत्रकारिता के उद्भव और विकास को जान सके।
 CO3: प्रिंट और इलेक्ट्रॉनिक पत्रकारिता की बारीकियों को सीख पाएं।
 CO4: पत्रकारिता के माध्यम से देश सेवा कर सकते हैं। पुनर्जागरण, स्वतन्त्रता, समता, बंधुत्व, नारी तथा दलित जागरण में महती भूमिका निभा सकते हैं।
 CO5: पत्रकारिता को कैरियर के रूप में चुनेंगे।

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: II Semester: III (Paper IV)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code:RPE953	Title: प्रस्तुतीकरण एवं मौखिकी	
Course Objectives: चतुर्थ प्रश्न पत्र प्रस्तुतीकरण एवं मौखिकी का है। इस प्रश्न पत्र के अन्तर्गत विद्यार्थी कम से कम 10 पृष्ठों का एक आलेख विभाग में प्रस्तुत करेगा जिसकी विषयवस्तु निम्नांकित में से किसी एक पर केन्द्रित होगी— 1. तीन सेमेस्टर के चारों प्रश्न-पत्रों के किसी भी विषय/साहित्यकार/उनकी रचना पर विशद् समीक्षा। 2. साहित्यिक पुस्तकों/शोध पत्र-पत्रिकाओं पर समीक्षात्मक आलेख 3. साहित्यिक गतिविधियों/साहित्यिक संस्थाओं की गतिविधियों पर आलेख। 4. प्रयोजनमूलक हिन्दी के प्रयोग/भाषा विज्ञान एवं राजभाषा के प्रयोग पर आलेख 5. पत्रकारिता सम्बन्धी विषयों में प्रयोग/शब्दकोश निर्माण सम्बन्धी प्रयोग। 6. अनुवाद सम्बन्धी प्रयोग पर आलेख। 7. साहित्यिक एवं आलोचनात्मक पत्रिकाओं पर समीक्षात्मक आलेख। 8. इस प्रयोगात्मक प्रश्न पत्र का मूल्यांकन आन्तरिक तथा बाह्य परीक्षक द्वारा किया जाएगा और प्रायोगिकी सम्बन्धी प्रश्न भी छात्र-छात्राओं से पूछे जाएंगे। विषय का निर्धारण समयावधि को देखते हुए सम्बन्धित आन्तरिक शिक्षक द्वारा किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 30 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit (4Hrs./Week=4Credits)		
Reference / Text Books:		
If the course is available as Generic Elective then the students of following departments may opt it. NA		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		20
2) Presentations /Seminar		5
3) Assignments		5
4) Research Project Report/Seminar On Research Project Report		70
5) External Examination		70
Total:		IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.		
Course Learning Outcomes: NA		

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: III

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: I Semester: III (Paper III)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code: MAHIN-916	Title: सूरदास (वैकल्पिक प्रश्न पत्र)	
Course Objectives: 1. डॉ. धीरेन्द्र वर्मा द्वारा सम्पादित सूरदास के प्रमुख व प्रसिद्ध ग्रन्थ 'सूरसागर-सार' का अध्ययन किया जाएगा।		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	विनय तथा भक्ति के पद और गोकुल लीला	15
II	वृन्दावन लीला और राधा कृष्ण के पद	20
III	मथुरा गमन	20
IV	उद्धव संदेश	20
V	द्वारिका चरित	15
Reference / Text Books: 1- सूरदास : आचार्य रामचन्द्र शुक्ल 2- सूर साहित्य : आचार्य हजारी प्रसाद द्विवेदी 3- अष्टछाप और वल्लभ सम्प्रदाय : डॉ. दीनदयाल गुप्ता 4- सूर और उनका साहित्य : डॉ. हरिवंश लाल शर्मा 5- हिन्दी सगुण काव्य की सांस्कृतिक भूमिका : डॉ. रामनरेश शर्मा 6- सूरदास और कृष्णभक्ति काव्य : डॉ. मैनेजर पाण्डेय 7- सूरदास : नंददुलारे वाजपेयी 8- हिन्दी कृष्णभक्ति साहित्य : मधुर भाव की उपासना – प्रो० पूर्णमासी राय 9- मीरा का काव्य : डॉ. विश्वनाथ त्रिपाठी 10- मीराबाई : डॉ. श्रीकृष्ण लाल 11. भक्ति आंदोलन और सूरदास का काव्य : मैनेजर पाण्डेय		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report	
5) Seminar On Research Project Report	
6) External Examination	70
Total:	IA - 25+ EA- 75=100
Prerequisites for the course: Graduation as a subject Hindi with 45% marks.	
Course Learning Outcomes:	
CO1: विद्यार्थी भगवान श्रीकृष्ण भक्ति और लीला के पदों को पढ़कर उनका रसास्वादन कर सकता है।	
CO2: गोकुल लीला का अध्ययन किया।	
CO3: वृन्दावन लीला और राधा-कृष्ण के प्रेम के दर्शन होंगे।	
CO4: मथुरा गमन और उद्धव को दिये गये संदेश के बारे में ज्ञान होगा।	
CO5: उद्धव गोपी संवाद के माध्यम से योग पर प्रेम की किस प्रकार विजय दिखाई गयी है, इसकी जानकारी प्राप्त होगी।	

IIMTU-NEP IMPLEMENTATION

Year: II / Semester: IV

Programme : Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: MA		Year: II Semester: IV (Paper I)
Credits 4 Theory: 4 Practical:	Subject: HINDI	
Course Code:MAHIN 1013	Title: छायावादोत्तर काव्य	
Course Objectives: 1. छायावादोत्तर काव्य के महत्व और प्रयोजन के बारेमें बताया जाएगा। 2. नई कविता व आधुनिक कवियों की विभिन्न कविताओं की जानकारी दी जाएगी। 3. प्रयोगवाद व उनकी समकालीन कविताओं की जानकारी दी जाएगी। 4. छायावादोत्तर काव्य के माध्यम से कविताओं के स्वरूप को समझाया जायेगा		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 30(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	छायावादोत्तर काव्यान्दोलन : युगबोध एवम शिल्प के आयाम	20
II	राष्ट्रीय सांस्कृतिक काव्यधारा समानांतर कव्याधाराए, प्रगतिवाद, प्रयोगवाद, नई कविता, समकालीन कविता, नवगीत	15
III	अज्ञेय- असाध्य वीणा कलगी बाजरे की, नदी के द्वीप मुक्तिबोध – अँधेरे में	20
IV	नागार्जुन – कालिदास, हरिजन गाथा, अकाल और उसके बाद केदारनाथ अग्रवाल – फूल नहीं रंग बोलते है (कविता संग्रह) बसंती हवा, मानव के अग्रज, माझीनबजाओवंशी	20
V	द्रुतपाठ:- सर्वेश्वरदयाल सक्सेना , रघुवीर सहाय , शमशेर बहादुर सिंह , भवानी प्रसाद मिश्र , नरेश मेहता , दुष्यंत कुमार, धर्मवीर भारती	15
Reference / Text Books: 1. रघुवीर सहाय का कविकर्म - डॉ सुरेश शर्मा 2. आधुनिक हिंदी कविता में बिम्ब विधान - केदारनाथ सिंह 3. आज के लोकप्रिय हिंदी कवि नागार्जुन - संपादक प्रभाकर 4. नयी कविता की मानक कृतिया - जीवन प्रकाश जोशी 5. स्वातंत्र्योत्तर हिंदी मिथक काव्य : युगीन संदर्भ - सविता गौड़		

6. मार्क्सवाद और काव्य - शिवकुमार मिश्र
7. तार सप्तक के कवियों की समाज चेतना - राजेंद्र कुमार
8. नई कविता का आत्म संघर्ष - मुक्तिबोध
9. आधुनिक कवियों की दार्शनिक पृष्ठभूमि - डॉ राजाराम सोनी
10. समकालीन कविता के सरोकार - डॉ गुरुचरण सिंह
11. समकालीन हिंदी कविता और लीलाधर जगूड़ी - डॉ शर्मिला सक्सेना
12. नागार्जुनका काव्य : एक पड़ताल - श्री भगवान तिवारी
13. कविता की नयी अवधारणा - डॉ राजेन्द्र मिश्र
14. हिंदी की प्रगतिशील कविता स्वरूप और प्रतिमान - डॉ मृत्युजय उपाध्याय
15. समकालीन हिंदी कविता की संवेदना - डॉ गोविंद रजनीश
16. नागार्जुन - डॉ प्रभाकर माचवे
17. सर्वेश्वर दयाल सक्सेना का काव्य - डॉ दौलत सिंह

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	20
2) Presentations /Seminar	5
3) Assignments	5
4) Research Project Report/Seminar On Research Project Report	70
5) External Examination	70
Total:	IA - 25+ EA- 75=100

Prerequisites for the course: Graduation as a subject Hindi with 45% marks.

Course Learning Outcomes:

- CO1: छायावादोत्तर काव्य की जानकारी होने पर रचना के वैशिष्ट्य और मूल्य बोध का ज्ञान होगा।
 CO2: इनसे साहित्यिक समझ विकसित होगी।
 CO3: साहित्य के मर्म और मूल्यवत्ता की वास्तविकता परखी जा सकती है।
 CO4: सामाजिक, सांस्कृतिक परिवेश के साथ रचना का आस्वाद प्राप्त करने, रचना को उसकी समग्रता से समझने और जानने-परखने के लिए भारतीय काव्यशास्त्र का ज्ञान प्राप्त होगा।
 CO5: छायावाद को समझने का अवसर मिलेगा।

IIMTU-NEP IMPLEMENTATION

Year: I / Semester: I

Programme: Master of English		Year: I
Degree-PG		Semester:1
Class: M.A		
Credits 4 Theory: 4	Subject: CHAUCER TO MILTON	
Course Code: MAENG-101	ENGLISH	
Course Objectives:		
<ol style="list-style-type: none"> 1. The paper has been designed to give the student a first-hand knowledge of the major literary works of the period. 2. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. 3. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading. 4. The main aim of this paper is to analyze the writing style of the author and poet. 5. It will help to the students enhance their about the history nand growth of English period. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60		
T: 60		
P:(In Hours/Week)		
Theory - 1 Hr. = 1 Credit		
Unit	Contents	No. of Lectures Allotted
I	Geoffrey Chaucer: Prologue to The Canterbury Tales	15
II	<ul style="list-style-type: none"> • John Donne: ‘The Good Morrow’-‘Song’ (Go and Catch a Falling Star), ‘Holy Sonnet 10 Death Be Not Proud. • Andrew Marvell: ‘To His Coy Mistress’, ‘The Definition of Love’. 	10
III	John Milton - Paradise Lost: Book One	15
IV	Christopher Marlowe - Doctor Faustus Ben Jonson - Volpone	10
V	Francis Bacon - ‘Of Truth’ ‘Of Death’ Of Simulation and Dissimulation’ ‘Of Marriage and Single Life’	10
Reference / Text Books:		
<ul style="list-style-type: none"> • Abrams, M.H. & Harpham, G.G., “A Glossary of Literary Terms”, Cengage Learning, Delhi, • Edward Albert History of English Literature, 1923 • K.N. Khandwal , Doctor faustus • Shakti Batra; Bacon `s essays junjeet Publication • Dr. S. Sen ; Paradise Lost Bool-1 a critical evolution 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
Course Learning Outcomes:	
CO1: Evaluate Geoffrey chaucer contribution to the English language, and to the development of modern thought	
CO2: Analyze John Milton work through discussion and writing	
CO3: Demonstrate a fuller and deeper understanding of all the facets of John Donne poems and the sonnets and their relation to the students' lives.	
CO4: Understand and interpret Andrew Marwell's writing style through his work and interpretation of the francis Bacon by his essay.	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: I

Programme: Master of English		Year: I
Degree-PG		Semester: I
Class: M.A		
Credits 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: MAENG-102	Paper Title- RESTORATION TO 1798	
Course Objectives:		
<ol style="list-style-type: none"> 1. The paper has been designed to give the student a first-hand knowledge of the major literary works of the period. 2. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. 3. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading. 4. Apprehend different cultures and cultural sensibilities around the world 5. Restoration theatre, women's writings, restoration court culture, enlightenment ideas and philosophy, the basic features of enlightenment, Defoe and rise of novel. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Alexander Pope: The Rape of the Lock	15
II	Thomas Gray: Elegy Written in a Country Churchyard William Blake: Songs of Innocence: 'Introduction', 'The Lamb', 'Nurse's Song', 'Holy Thursday', 'The Chimney Sweeper', 'The Blossom', 'The Divine Image' Songs of Experience: 'Introduction', 'Earth's Answer', 'Nurse's Song', 'The Tyger' 'Holy Thursday', 'London', 'The Chimney Sweeper',	10
III	Oliver Goldsmith :She Stoops to Conquer	10
IV	Henry Fielding :Tom Jones	15
V	Joseph Addison & Richard Steele: 'The Spectator's Account of Himself, The Coverley Household', 'Character of Will Wimble	10
Reference / Text Books:		
<ul style="list-style-type: none"> • A History of English Literature Satish Kumar & MK Srivastava - Lakshmi Narain Agarwal • Tom Jones (Henry Fielding) Dr S Sen - Unique Publishers Indian Pvt Ltd • She Stoops to Conquer Oliver Goldsmith – Peacock • The Rape of the Lock (Alexander Pope) Ramji Lall - Rama Brothers 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	25+75=100
<p>Course Learning Outcomes: CO1: Distinguish literary texts that reflect the socio-cultural and political interest of the period. CO2: Demonstrate the different literary cultures in relation to the drama CO3: Identify the literary, cultural, historical, political influence of fictional works in the literary World CO4: Analyzes English literary tradition from King Charles II to the age of Romanticism.</p>	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: I

Programme: Master of English		Year: I
Degree-PG		
Class: M.A		Semester: I
Credits 4 Theory: 4 Practical:	Subject: ENGLISH(SHAKESPEARE)	
Course Code:103	MAENG-103	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course provides an introductory study to Shakespeare's tragedies, comedies, and histories, and a careful study of major plays and sonnets. 2. Shakespeare's importance as a dramatist and the enduring nature of his ideas and vision are stressed. 3. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the works as representative of the age. 4. The students would also be acquainted with Shakespeare Criticism of the twentieth century. 5. Identify and analyze the social and ethical questions the plays and poems raise regarding human experience. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<ul style="list-style-type: none"> • Hamlet • Othello 	15
II	Twelfth Night	10
III	Antony and Cleopatra	10
IV	The Tempest	15
V	Shakespearean Criticism in the Twentieth Century : (i) A.C. Bradley. Shakespearean Tragedy: Lectures on Hamlet (Lecture III, pp. 56-93) and Lecture IV, (pp. 94-129), and Macbeth Lecture IX, pp.252-279) and Lecture X, pp 280-307. (First Edition 1904). Edited with an Introduction by Robert Shaughnessy. (Palgrave, Macmillan), 2007. (ii) Ernest Jones. "Hamlet and Oedipus" (1949) in Shakespeare: Hamlet: A Selection of Critical Essays. A Casebook Edited by John Jump. Palgrave Macmillan, 1968, pp. 51-63.	10

Reference / Text Books:

- Abrams, M.H. & Harpham, G.G., “A Glossary of Literary Terms”, Cengage Learning, Delhi, 2015.
- AC. Bradley, Shakespearean Tragedy: Lectures on Hamlet, Othello, King Lear and Macbeth (New Penguin Shakespeare Library).
- William Shakespeare by John F. Andrews (Editor)
- Hamlet (William Shakespeare) | Dr S Sen - Unique Publishers
- Twelfth Night | William Shakespeare – Peacock
- Antony and Cleopatra (William Shakespeare) | DK Chopra - Lakshmi Narain Agarwal

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100

Course Learning Outcomes:

CO1:	Evaluate Shakespeare's contribution to the English language, and to the development of modern thought
CO2:	Analyze Shakespeare’s works through discussion and writing
CO3:	Demonstrate a fuller and deeper understanding of all the facets of Shakespearean drama and the sonnets and their relation to the students’ lives.
CO4:	Understand and interpret Shakespearean drama.

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: I

Programme: Master of English		Year: I
Degree-PG		Semester: I
Class: M.A		
Credits 4 Theory: 4	Subject: English	
Course Code: MAENG-104	FUNDAMENTALS OF LITERARY CRITICISM	
Course Objectives:		
<ol style="list-style-type: none"> 1. The paper has been designed to acquaint the students with the work of significant critics of Indian Criticism, Greek Criticism and English Criticism from the Renaissance to the Late Victorian Period. 2. The students would be given a firsthand knowledge of the major works of the critics of the aforementioned period. 3. The main purpose of this paper is to give an intellectual mind to the students. They can analyze works of the writer. 4. It will help to students in understanding the text. 5. It will give information and knowledge to students about critics and their views. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60		
T: 60		
P:(In Hours/Week)		
Theory - 1 Hr. = 1 Credit		
Unit	Contents	No. of Lectures Allotted
I	Bharat Muni: Rasa Theory (The Natya Sastra)	15
II	Aristotle : The Poet Longinus: On the Sublime’	10
III	Sir Philip Sidney : An Apology for Poetry	15
IV	John Dryden : Essay of Dramatic Poesy Dr Samuel Johnson : ‘Preface to Shakespeare’	10
V	William Wordsworth : Preface to Lyrical Ballads, 1802 S.T. Coleridge : Biographia Literaria, Chapter IV, XIII and XIV Matthew Arnold : ‘The Function of Criticism at the Present Time’	10
Reference / Text Books:		
<ul style="list-style-type: none"> • Abrams, M.H. & Harpham, G.G., “A Glossary of Literary Terms”, Cengage Learning, Delhi, • M S Nagarajan English Literary Criticism And Theory an introduction history • B. Prasad An Introduction to English Criticism Biplab Banerjee Bharat’s Natyasastra sentiments (Rasa) 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		05
2) Presentations /Seminar		10
3) Assignments		05

4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
Course Learning Outcomes:	
CO1: Evaluate criticism contribution to the English criticism, and to the development of modern thought	
CO2: Analyze Longinus and Coleridge work through discussion and writing	
CO3: Demonstrate a fuller and deeper understanding of all the facets William words worth and sidney`s works and their relation to the students` lives.	
CO4: Understand and interpret Mathew Arnold`s writing style through his work and interpretation of Indian theories by Barat Muni`s Natyasastra.	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme: Master of English		Year: I
Degree-PG		
Class: M.A		Semester: II
Credits 4 Theory: 4 Practical:	Subject: English	
Course Code : MAENG-201	Title: ROMANTIC LITERATURE	
Course Objectives:		
<ol style="list-style-type: none"> 1. The paper has been designed to give the student a firsthand knowledge of the major literary works of the period. 2. The student would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. 3. The students would also be acquainted with the literary movements, favoured genres and the evolution and development of literary forms to encourage further reading. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	William Wordsworth ' Lines Composed a Few Miles Above Tintern Abbey', 'Ode: Intimations of Immortality', 'On Milton' Samuel T. Coleridge 'The Rime of the Ancient Mariner'	15
II	P.B. Shelley -'Adonais: An Elegy on the Death of John Keats', 'Ode to the West Wind'	10
III	John Keats - Ode to Melancholy' 'Ode on a Grecian Urn', 'Ode to a Nightingale'	15
IV	Jane Austen - Pride and Prejudice	10
V	Charles Lamb - 'Dream Children Poor Relations' 'Oxford in Vacation'	10
Reference / Text Books:		
<ul style="list-style-type: none"> • Essays of Elia : A Critical Introduction, Selected Essays with Text, Summary, Explanatory • Comments, Notes and Important Questions with Answers (English, Paperback, Charles Lamb, • Thoroughly Edited, Revised, Updated by Shakti Batra, Dr. Raghukul Tilak. • Ode; Intimations of Immortality (English, Hardcover, Wordsworth William) • 100 Selected Poems, John Keats: Collectable Hardbound edition Hardcover • William Wordsworth: Selected Poems Dr. Sen 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
Course Learning Outcomes:	
CO1: Distinguish history of romantic poetry.	
CO2: Demonstrate the different literary cultures in relation to the poetry.	
CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world	
CO4: Analyzes English literary tradition of Romanticism.	

IIMTU-NEP IMPLEMENTATION
Year : I / Semester: II

Programme: Master of English		Year: I
Degree-PG		
Class: M.A		Semester: II (PAPER-II)\
Credits 4 Theory : 4	Subject: English literature	
Course Code: MAENG-202	Title : VICTORIAN POETRY	
Course Objectives: The paper has been designed to give the student a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit (6Hrs./Week=6Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Alfred, Lord Tennyson 'Prologue to In Memoriam', 'Ulysses'	10
II	Elizabeth Barrett Browning: FROM Sonnets from the Portuguese: No. XLIII: 'How do I love thee? Let me count the ways'; No. XLIV: 'Beloved, thou has brought me many flowers'; 'The Cry of the Children'	15
III	Robert Browning 'My Last Duchess' 'The Last Ride Together' Matthew Arnold 'Dover Beach', 'Shakespeare'	10
IV	D.G Rossetti 'The Blessed Damozel' Christina Rossetti 'Bride Song', 'Echo'	15
V	William Morris 'The Life and Death of Jason'- Book-1	10
Reference / Text Books: Suggested Readings:		
1. Dover Beach and Other Poems (Thrift Editions) by Mathew Arnold		
2. Alfred Lord Tennyson's 'In Memoriam': A Reading Guide (Reading Guides to Long Poems) by Anna Barton		
3. A Study Guide for Elizabeth Barrett Browning's How Do I Love Thee? (Sonnet 43) by Cengage Learning Gale		
4. A Study Guide for Robert Browning's My Last Duchess by Cengage Learning Gale		
5. The Life and Death of Jason: Vol. 1 by William Morris		
1. Open to all for(theory)		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	25+75=100
Prerequisites for the course:	
Course Learning Outcomes: CO1: Examine the writings of prominent classical social thinkers. CO2: Recognize the theoretical foundations of sociology. CO3: Develop insights for interpreting social phenomena. CO4: Interpret social phenomena on the basis of views of classical thinkers.	

IIMTU-NEP IMPLEMENTATION
Year: I / Semester: II

Programme: Master of English		Year: I
Degree-PG		Semester: II
Class: M.A		
Credits 4 Theory: 4	SUBJECT- English	
Course Code: MAENG-203	Title: English Phonetics and Phonology	
Course Objectives:		
<ol style="list-style-type: none"> 1. The paper has been designed to give the students training in the basic tools essential for a systematic study of language including Grammar which would further lead to advanced linguistic or functional skills. 2. Efforts will be made to ensure enough exposure, preferably in a professional environment, but in any case through classroom interaction with teachers. 3. It would be ensured that by the end of the course the student is able to have a fairly good command of the English language skills as well as an ability for in-depth study of literary texts in English. 4. It will help to understand in depth analysis of grammar, vocabulary and basics of phonetics which helps in honing skills pertaining to accent and pronunciation. 5. Learners will educate and train in speaking, articulation, knowledge of Basic English which will improve their communicative English and increase their knowledge. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit		
Unit	Contents	No. of Lectures Allotted
I	UNIT ONE: LANGUAGE AND LINGUISTICS <ul style="list-style-type: none"> • Language and Communication. The Characteristics of Language. • Linguistics as a Scientific Study of Language. Basic assumptions in Linguistics. • Branches of Linguistics. The Status of Non-Native Languages. Variations in the Use of Language. 	16
II	UNIT TWO: GRAMMATICAL THEORIES <ul style="list-style-type: none"> • Traditional Grammar. Transformational Generative Grammar: • Meaning of the Term ‘Generative’. • Competence and Performance. ‘Deep’ and ‘Surface’ Structure. • Phrase Structure Rules. Transformational Rules. • Selectional Restrictions. • Lexis and Grammar. Language Universals. 	14
III	UNIT THREE: PHONETICS <ul style="list-style-type: none"> • The Speech Mechanism: Air Stream Mechanism, Organs of Speech, • Respiratory System, Phonatory and Articulatory System. 	10

	<ul style="list-style-type: none"> • The Description and Classification of Speech Sounds: Vowels, Consonants, • Phonetic Transcription and the International Phonetic Alphabet. 	
IV	UNIT FOUR: MORPHOLOGY <ul style="list-style-type: none"> • Morphemes. • Rooted Affixes. • Word Formation. 	10
V	UNIT FIVE: THE PHONOLOGY OF ENGLISH <ul style="list-style-type: none"> • Phoneme, Allophone, Syllable and Consonant Clusters in English. • Word Accent, Weak Forms, Intonation and Rhythm in Connected Speech, A • Comparative Study of GIE and RP. 	10
Reference / Text Books:		
<ul style="list-style-type: none"> • English Phonetics and Phonology: A Practical Course by Peter Roach • Practical Phonetics and Phonology: A Resource Book for Students Book by Beverly Collins and Inger M. Mess • The Study of Language Book by George Yule • Grammatical Theory: Its Limits and Its Possibilities Book by Frederick Newmeyer • The Oxford Reference Guide to English Morphology Book by Ingo Plag, Laurie Bauer, and Rochelle 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		05
2) Presentations /Seminar		10
3) Assignments		05
4) Research Project Report Seminar On Research Project Report		05
5) ESE		75
Total:		100
Course Learning Outcomes:		
CO1: Evaluate English language, and to the development of modern thought in the students.		
CO2: Analyze use of phonetic and respiratory system through discussion and writing		
CO3: Demonstrate a fuller and deeper understanding of all the facets of grammar and the word formation and its impact on the students' lives.		
CO4: Improve the communication of the students. They will be able to speak in English clearly without any hesitation.		

IIMTU-NEP IMPLEMENTATION
Year : I / Semester: II

Programme: Master of English Degree-PG		Year: I
Class: M.A		Semester: II (PAPER IV)
Credits : 4 Theory : 4	Subject: English	
Course Code: MAENG-204	Title : American Literature	
Course Objectives: The paper has been designed to provide the students with a broad perspective of the development of American Literature in the nineteenth and twentieth centuries in relation to American experience and to introduce them to American Literature through the close reading of selected texts.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:60 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit (6Hrs./Week=6Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Walt Whitman ‘Song of Myself’(1,5,6,10,11) ‘Out of the Cradle’ ‘Reconciliation’ Emily Dickinson ‘Because I Could Not Stop for Death’, ‘Success Is Counted Sweetest’, ‘The Soul Selects Her Own Society’, ‘I Cannot Live with You’, ‘This World Is Not Conclusion’	10
II	Robert Frost ‘Mending Wall’, ‘Birches’, ‘The Road Not Taken’, ‘Home Burial’, The Death of the HiredMan’ E.E.Cummings ‘she being Brand / - new’, ‘if there are any heavens’ ‘any one lived in a pretty how town’	10
III	Eugene O’Neill The Hairy Ape Arthur Miller Death of a Salesman	15
IV	Henry James The Portrait of a Lady William Faulkner The Sound and the Fury	10
V	Ralph Waldo Emerson ‘The American Scholar’	15
Reference / Text Books: Suggested Readings:		
<ol style="list-style-type: none"> 1. The Poetry of Robert Frost: The Collected Poems, Complete and Unabridged by <u>Robert Frost</u> and Edward Connery Lathem 2. Johnson, Thomas H., ed. <u>The Complete Poems of Emily Dickinson</u>. Boston: Little, Brown and Company, 1960. 3. WALT WHITMAN : SELECTED POEMS 4. The Sound And The Fury (Vintage Classics) by <u>William Faulkner</u> 5. The American Scholar by Ralph Waldo 1803-1882 Emerson Created by Orren Henry Ed Smith, Wentworth Press. 		
1.Open to all for (theory)		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	25+75
Prerequisites for the course:	
<p>Course Learning Outcomes: CO1: Examine the writings of prominent classical social thinkers. CO2: Recognize the theoretical foundations of sociology. CO3: Develop insights for interpreting social phenomena. CO4: Interpret social phenomena on the basis of views of classical thinkers.</p>	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: III

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		Semester:III
Credits 4 Theory : 4	Subject: ENGLISH	
Course Code: Theory – MAENG-301	Title: VICTORIAN FICTION AND PROSE	
Course Objectives: The paper has been designed to give the student a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable him to study the work as representative of the age. The students would also be acquainted with the literary movements, favoured genres and the evolution and development of literary forms to encourage further reading.		
Nature of Paper: Core/DSE/SEC/GE/AECC – Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T:0 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Emily Bronte Wuthering Heights Charles Dickens Great Expectations	12
II	George Eliot - Mill on the Floss Thomas Hardy - Tess of the d'Urbervilles	12
III	Walter Pater Postscript	12
IV	John Ruskin - Unto This Last	12
V	Thomas Carlyle - Hero as Poet (Shakespeare)	12
Reference / Text Books: Suggested Readings: For theory		
<ul style="list-style-type: none"> • Wuthering Heights - Emily Bronte - Penguin • Great Expectations - Charles Dickens - • Mill on the Floss - George Eliot - • Tess of the d'Urbervilles - Thomas Hardy - • Postscript - Walter Pater – • Unto This Last - John Ruskin – • Hero as Poet (Shakespeare) - Thomas Carlyle 		
1. Open to all		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	25+75=100
Prerequisites for the course:10+2 in any discipline.	
Course Learning Outcomes: CO1 Students will be able to apply core classical theories to understand themselves and others CO2 Students will be able to measure intelligence of subjects CO3 An understanding of the concepts like- intelligence, motivation, emotion and personality skills to carry out experiments in lab settings	

IIMTU-NEP IMPLEMENTATION
Year: II/ Semester: III

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		SEMESTER: III
Credits: 4 Theory: 4 Practical:	Subject: English	
Course Code: MAENG-302	Title : TWENTIETH CENTURY BRITISH POETRY	
Course Objectives: The paper has been designed to give the student a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable them to study the work as representative of the age. The students would also be acquainted with the literary movements, favored genres and the evolution and development of literary forms to encourage further reading.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	PRE-WAR VERSE/WAR POETRY AND WAR VERSE Thomas Hardy 'After a Journey', 'Wessex Heights', 'The Darkling Thrush'	15
II	FROM POST-WAR TO POST-WAR: 1920-55 (1) T.S. Eliot 'The Love Song of J. Alfred Prufrock' 'The Waste Land' W.B. Yeats 'Leda and the Swan', 'The Second Coming', 'Sailing to Byzantium' 'Byzantium'	10
III	FROM POST-WAR TO POST-WAR: 1920-55 (2) W.H. Auden 'Musee des Beaux Arts', 'The Shield of Achilles' Stephen Spender 'The Landscape Near an 'Aerodrome', 'The Express'	10
IV	THE SECOND WORLD WAR Dylan Thomas 'Do Not Go Gentle into That Good Night' 'The Conversation of Prayer', Poem in October'	15
V	NEW BEGINNINGS – 1955-80 / CONTEMPORARY POETRY Philip Larkin 'Church Going' 'Deceptions', 'Ambulances'	10
Reference / Text Books:		
<ul style="list-style-type: none"> The Darkling Thrush and other Poems Hardy (Hardcover Edition) : Thomas Hardy 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	10
5) ESE	70
Total:	100
Course Learning Outcomes:	
CO1: Distinguish history of romantic poetry.	
CO2: Demonstrate the different literary cultures in relation to the poetry.	
CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world	
CO4: Analyzes English literary tradition of Romanticism.	

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: III

Programme: Master of English		Year: II
Degree-PG		SEMESTER: III
Class: M.A		
Credits: 4	Subject: English	
Theory: 4		
Practical:		
Course Code:	Title : TWENTIETH CENTURY BRITISH FICTION AND DRAMA	
MAENG-303		
Course Objectives:		
The paper has been designed to give the students a first hand knowledge of the major literary works of the period. The students would be given the knowledge of the political, economic, social and intellectual background to enable them to study the work as representative of the age. The students would also be acquainted with the literary movements, favoured genres and the evolution and development of literary forms to encourage further reading.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60		
T: 60		
P:(In Hours/Week)		
Theory - 1 Hr. = 1 Credit		
Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	EDWARDIAN REALISTS Joseph Conrad Heart of Darkness E.M. Forster A Passage to India	10
II	FROM POST-WAR TO POST-WAR: 1920-55 D.H. Lawrence Sons and Lovers T.S. Eliot The Family Reunion	15
III	NEW BEGINNINGS – 1955-80 William Golding Lord of the Flies John Osborne Look Back in Anger	10
IV	RECENT NOVEL Doris Lessling The Golden Notebook	15
V	RECENT DRAMA Tom Stoppard Rosencrantz and Guildenstern are Dead	10
Reference / Text Books:		
<ul style="list-style-type: none"> • JOSEPH CONRAD-HEART-OF-DARKNESS by JOSEPH CONRAD • A Study Guide for EM Forsters A Passage to India by Cengage Learning Gale , Gale, Study Guides Cengage Learning Gale Publisher: Gale, Study Guides 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
<p>Course Learning Outcomes: CO1: Distinguish history of romantic poetry. CO2: Demonstrate the different literary cultures in relation to the poetry. CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world CO4: Analyzes English literary tradition of Romanticism.</p>	

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: III

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		SEMESTER: III
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: MAENG-304	Title : ENGLISH LANGUAGE TEACHING	
Course Objectives: The paper has been designed to give the students training in the teaching of English Language Skills for which efforts will be made to ensure enough exposure, preferably in a professional environment. It would be ensured that by the end of the course the student is able to have a fairly good command of the English Language Skills as well as an ability for effective class-room teaching of English in schools, colleges and universities and also to achieve success in the corporate world.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40%Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	ELT IN INDIA Advent and Rise of English in Pre-independence India. Language Policy and ELT Planning in Post-independence India. Global Spread of English. Emergence of Non-native Varieties. ESL in Bi-lingual Education.	15
II	SYLLABUS, METHODS, MATERIALS Approaches to Syllabus Design. Structural, Situational and Communicative. Approaches to Teaching Methodology. Grammar and Translation. Audio-lingual and Communicative Forms. Functions of Teaching Materials. Materials for Accuracy and Fluency.	10
III	TEACHING OF READING AND WRITING Theoretical Approaches and Basic Concepts. Reading Strategies and Types. Designing Reading Tasks. Assessment in Reading Comprehension. Testing Reading Comprehension. Forms and Functions of Writing. Writing as Communication. The Structuring of Texts. Planning, Drafting, Revision. Classroom Writing Situations and Writing Tasks.	15
IV	TRANSLATION – THEORY AND PRACTICE Translation: Definition. Translation Equivalence. Transliteration. Literal Translation, The Limits of Translatability.	10
V	GRAMMAR, COMMUNICATION TECHNOLOGY AND TESTING IN ELT	10

	Role of Grammar in Language Pedagogy. Application of Communicative Technology in ELT.	
Reference / Text Books:		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		05
2) Presentations /Seminar		10
3) Assignments		05
4) Research Project Report Seminar On Research Project Report		05
5) ESE		75
	Total:	100
Course Learning Outcomes:		
CO1: Distinguish history of romantic poetry.		
CO2: Demonstrate the different literary cultures in relation to the poetry.		
CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world		
CO4: Analyzes English literary tradition of Romanticism.		

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: IV

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		SEMESTER: IV
Credits: 4 Theory: 4 Practical:	Subject: English	
Course Code: MAENG-401	Title : INDIAN LITERATURE IN ENGLISH (POETRY AND DRAMA)	
Course Objectives: The paper has been designed to familiarize the students with the major literary Indian writers in English and their works in order to enable them to understand the growth of Indian Writing in English, especially Poetry and Drama.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	POETRY 1 Rabindranath Tagore Gitanjali (English Version)	12
II	UNIT TWO: POETRY 2 Nissim Ezekiel 'Case Study' 'Poet, Lover, Birdwatcher' Kamala Das 'Introduction' 'The Looking Gla'Freaks'	12
III	POETRY 3 Jayanta Mahapatra 'Hunger', 'A Rain of Rites' A.K. Ramanujam 'A River', 'The Day Went 'Dark'	12
IV	DRAMA 1 Girish Karnad Tughlaq Vijay Tendulkar Silence! The Court is in Session	12
V	DRAMA 2 Mahesh Dattani Final Solution	12

Reference / Text Books: NA	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
Course Learning Outcomes:	
CO1: Distinguish history of romantic poetry.	
CO2: Demonstrate the different literary cultures in relation to the poetry.	
CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world	
CO4: Analyzes English literary tradition of Romanticism.	

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: IV

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: English	
Course Code: MAENG-402	Title : INDIAN LITERATURE IN ENGLISH (FICTION AND PROSE)	
Course Objectives: The paper has been designed to familiarize the students with the major literary Indian writers in English and their works in order to enable them to understand the growth of Indian Writing in English, especially Fiction and Prose.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	FICTION1 R.K. Narayan The Dark Room	15
II	FICTION 2 Amitav Ghosh The Shadow Lines Arundhati Roy The God of Small Things	10
III	FICTION Kiran Desai The Inheritance of Loss Arvind Adiga The White Tiger	15
IV	PROSE 1 Mahatma Gandhi from The Story of My Experiments with Truth: An Autobiography. (Edited with an Introduction by Pankaj Mishra. (Penguin Books, 2007). Part II, pp. 91-119. Jawaharlal Nehru from The Discovery of India. (Penguin Books, New Delhi, 2004, pp. 64-134.	10
V	PROSE 2 B.R. Ambedkar “Dr Ambedkar’s Speech at Mahad”, in Poisoned Bread, ed. Arjun Dangle (Hyderabad: Orient Longman, rpt. 1994), pp. 223-233.	10
Reference / Text Books: NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
<p>Course Learning Outcomes: CO1: Distinguish history of romantic poetry. CO2: Demonstrate the different literary cultures in relation to the poetry. CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world CO4: Analyzes English literary tradition of Romanticism. CO5: Understand the writing style of fiction writing. CO6: To be able to develop social perspective about the society.</p>	

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: IV

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: ENGLISH	
Course Code: MAENG-403	Title : CONTEMPORARY LITERATURE IN ENGLISH	
Course Objectives: The paper has been designed to familiarize the students with New Literatures in English across the world so that they become acquainted with the major works of the writers engaged in creative writing. The titles are available in The Arnold Anthology of Post-colonial Literatures in English. Edited with an Introduction by John Thieme. (Arnold, London 1996).		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	AFRICA Chinua Achebe Things fall Apart Wole Soyinka The Lion and the Jewel	12
II	AUSTRALIA/CANADA A.D Hope 'Australia', 'Tiger' Robertson Davies Fifth Business	12
III	CARIBBEAN V.S. Naipaul A House for Mr. Biswas Derek Walcott Dream on Monkey Mountain	12
IV	SOUTH ASIA R.K. Narayan The Guide Rohinton Mistry Family Matters	12
V	TRANSCULTURAL WRITING Salman Rushdie Shalimar the Clown Toni Morrison The Bluest Eye	12
Reference / Text Books: NA		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		05
2) Presentations /Seminar		10
3) Assignments		05
4) Research Project Report		05

Seminar On Research Project Report	
5) ESE	75
Total:	100
<p>Course Learning Outcomes: CO1: Distinguish history of romantic poetry. CO2: Demonstrate the different literary cultures in relation to the poetry. CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world CO4: Analyzes English literary tradition of Romanticism.</p>	

IIMTU-NEP IMPLEMENTATION
Year: II / Semester: IV

Programme: Master of English		Year: II
Degree-PG		
Class: M.A		Semester: IV
Credits: 4 Theory: 4 Practical:	Subject: English	
Course Code: MAENG-404	Title : MODERN LITERARY THEORIES	
Course Objectives: The paper has been designed to familiarize the students with the works of significant critics of the 20th century and to familiarize them with important critical movements to enable them to apply principles of criticism to literary texts.		
Nature of Paper: Core/DSE/SEC/GE/AECC: CORE		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Virginia Woolf A Room of One's Own	12
II	T.S. Eliot 'Hamlet 'The Metaphysical 'Poets' I.A. Richards 'Metaphor' and 'The Command of Metaphor', Lectures V and VI in The Philosophy of Rhetoric (1936) (New York: Oxford University Press, 1965) pp. 87 – 138.	12
III	W.K. Wimsatt& Munro 'The Intentional Fallacy' in The Verbal Icon: Studies in The Meaning of Poetry, Lexington: University of Kentucky Press, 1954. pp. 3-20. Northrop Frye 'The Great Code: The Bible and Literature'	12
IV	Walter Benjamin 'The Work of Art in Age of Mechanical Reproduction',tr Harry Zoha, in Illuminations, ed. Hannah Arendt (London: Fontana, 1973), pp. 219-53 Mikhail Bakhtin 'Epic and Novel' in Dialogic Imagination: Four Essays. Ed. M. Holquist. Austin, TX, 1981.	12
V	Jacques Derrida That Dangerous Supplement OF Grammatology, tr. Gayatri Chkrovorty Spivak (Baltimore: Johns ' Hopkins University' Press, 1976), pp.	12

Reference / Text Books: NA	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	100
Course Learning Outcomes:	
CO1: Distinguish history of romantic poetry.	
CO2: Demonstrate the different literary cultures in relation to the poetry.	
CO3: Identify the literary, cultural, historical, political influence of poetry in the literary Romantic world	
CO4: Analyzes English literary tradition of Romanticism.	

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-III

Programme: Master of English		Year: II
Degree-PG		Semester:III
Class: M.A		
Credits: 4 Theory:4 Practical:	Subject: English	
Course Code: AECC-103	Title: Life Skills and Communication	
Course Objectives: This course is aimed at building understanding and perspective about life beyond profession.		
Nature of Paper: Core/DSE/SEC/GE/AECC: AECC		
Minimum Passing Marks/Credits: 40 % Marks		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Ontological perspective of life; Meaningfulness and mindfulness; Understanding personal and organizational outcomes of meaningfulness and mindfulness; Notion of time.	10
II	Cognitive Approaches and Strategies: Understanding Psychological Capital - Hope, efficacy, resilience and optimism; Developing strengths and living well; Happiness and pleasure dialogue.	10
III	Society Technology Interface: Role of technology in shaping present day society; Social interaction and changing paradigm of physical, digital and biological world.	10
IV	Effective Communication Skills: Principles of effective communication; Verbal, non-verbal and listening skills; Creating persuasive communication and avoiding common mistakes in communication at personal, interpersonal and organizational level.	15
V	Gainful Employment and Life Skills: Understanding role of life skills for increasing employability and entrepreneurship, meaning and significance of good work	15
Reference / Text		
<ol style="list-style-type: none"> 1. Cappelli, Peter (2012). Why Good People Can't Get Jobs: The Skills Gap and What Companies Can Do About It. Wharton Digital Press. Unit(s) – 2. V Klaus, Schwab (2017). The Fourth Industrial Revolution. World Economic Forum Unit(s) - III 3. Lopez, Pedrotti&Synder (2015). Positive Psychology – the scientific and practical explorations of human strengths. Sage Publications Unit(s) – II 4. Louis, Narens (2001). Theories of Meaningfulness. Psychology Press. 5. Taylor & Francis. Unit(s) – I 6. Schein, Edgar H. (2013). Humble Inquiry – The Gentle Art of Asking Instead of Telling. Berrett Koehler Publishers Unit(s) - IV 7. Steven, Monson (2017). Mapping Society and Technology. University of Minnesota Publications. Unit(s) – III 		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	05
2) Presentations /Seminar	10
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	IA-25, EA-75=100
Prerequisites for the course: NIL	
<p>Course Learning Outcomes: The successful completion of this course shall enable the student: CO1: To understand the meaning and grand narrative of life. CO2: To learn to leverage psychological capital. CO3: To understand the role of society and technology in life. CO4: To understand nuances of communication. CO5: To learn the meaning of work.</p>	

IIMTU-NEP IMPLEMENTATION
Year-1 / Semester:-I

Programme: Master of Economics Degree- M.A Class: Master of Economics		Year:1 Semester:I
Credits: 4 Theory :4 Practical :	Subject: Microeconomics-1	
Course Code : MAEC-713	Title: Microeconomics-1	
Course Objectives : To provide students in-depth details on modern treatment of microeconomics with applications.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theory of Consumer Behavior Consumers tastes: Indifference Curves-Consumer's choice and equilibrium-Income and substitution effects- Derivation of demand curve Applications of Indifference curves – Revealed preference theory.	10
II	Theory of Production and Costs -production-Production function short run and long run-isoquants-Elasticity of substitution Homogeneous and Homothetic -Cobb Douglas Production function - CES, VES production functions-Recent developments-Technical progress and production function, Returns to Scale - Choice of least cost combination of inputs Costs- Short and long run-The L shaped cost curve. Derivation of cost function.	10
III	The Theory of Competitive Market Perfect competition - short run and long run equilibrium of the firm and industry. Efficiency in a competitive market.	10
IV	Theory of Imperfect Market: Monopoly Monopoly-price and output determination in monopoly-short, Monopoly-price and output determination in monopoly-short.	15
V	Monopolistic Competition Monopolistic Competition-product differentiation, Monopolistic Competition-product differentiation.	15

Reference / Text Books:

1. Ahuja, H.L (2013): Advanced Economic Theory”, S.Chand & Company. Shastri, Rahul. A (1999) : Microeconomics”, Orient Blackswan.
2. Ahuja, H.L (2012) :UcchatarArthikSiddhant”, S.Chand & Company, New Delhi.
3. Dwivedi,D.N (2011) : Microeconomics-Theory & Applications”, Pearson.
4. Lal, S.N (2013): Arthshastra Ke Siddhant”, Shiva Publishing House, Allahabad. Seth, M.L
5. (2012) : ArthshastraKeSiddhant”,Laxmi Narayan Publications, Agra
6. Lipsey, Richard & Chrystal, Alec (2011) : Economics”, Oxford University Press Publications, New Delhi.
7. Pindyck, Robert.S., Rubinfeld.Daniel.L.,Mehta.Prem.L(2009): Microeconomics”, Pearson.
8. Salvatore, Dominic (2010) : Principles of Microeconomics”, Oxford University Press Publications, New Delhi.
9. Samuelson, Paul. A & Nordhaus, William.D (2010): Economics”, Tata Mc Graw Hill.
10. Koutsoyiannis, A (2008) (2nded): Modern Microeconomics”, Macmillan.
11. Stonier, A.W & Hague. Douglas. C (2003) (5th ed) : A Text Book of Economic Theory”, Pearson.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

At the end of the course, the students will be able to:

- Comprehend the basic concepts of microeconomics.
- To obtain sound knowledge about supply and demand, comparative advantage, market structures, elasticity of demand and equilibrium which are the central microeconomics concepts.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-I

Programme: Master of Economics		Year: I
Degree-PG		Semester: I
Class: Master of Economics		
Credits:4 Theory :4 Practical :	Subject: Macroeconomics-1	
Course Code : MAEC-714	Title: Macroeconomics-1	
Course Objectives: The course aims to provide sheer knowledge about the role of effective demand in determining employment, output and interest rates.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	National Accounts System: UN system of accounts, India's Accounting system, Green Accounting.	10
II	Classical System: Classical model introduction – Employment, labour, supply – Equilibrium output and employment Money prices and interest under classical system	10
III	Keynesian System; Simple Keynesian Model – Equilibrium income and changes in equilibrium income. Consumption function &. Investment function IS-LM model Policy effects on IS-LM model. Open-Economy Macroeconomics (Mundell-Fleming model).	15
IV	Monetarists, New Classical Economics and New Keynesian: Restatement of quantity theory, National Rate of Unemployment Theory-- Philips Curve – short run and long run, Rational Expectations Theory. New Keynesian Model – Sticky price, efficiency wage and Insider – Outsider model.	15
V	Convergence & New Growth Theories: Logic of convergence and explanations of why different countries grow at different rates. Empirical evidence. Endogenous Growth Models of Human Capital, Endogenous Technology and Product, Innovation- Increasing Returns to Scale.	10

Reference / Text Books:

1. Ackley.G (1976) : Macroeconomics: Theory And Policy, Macmillan, New York.
2. Ahuja, H.L (2012) : Macroeconomics: Theory and Policy , S. Chand & Company, New Delhi.
3. Ahuja, H.L (2012) : SamastiArthshastra , S. Chand &Company, New Delhi. Lal, S.N (2012) : SamastibhaviVisleshan , Shiva Publishing House,Allahabad.
4. Branson, W.A (1989) : Macroeconomics Theory And Policy, Harper & Row.
5. D.L (1969) : Advanced Macroeconomics, McGraw Hill, New York.
6. Dornbusch, Rudiger & startz, Richard (2012): Macroeconomics, Tata McGraw Hill Education.
7. Dwivedi, D.N (2010) : Macroeconomics: Theory and Policy, Tata McGraw Hill Education.
8. Gupta, R.D. & Rana,A.S (2009) : Keynes post-Keynesian Economics, Kalyani Publishers, New Delhi & Ludhiana.
9. Hansen, A.H (1953) : A Guide To Keynes, McGraw Hill.
10. Jhingan, M.L (2010): Macroeconomics, Vrinda Publications, New Delhi.
11. Jhingan, M.L (2012) :SamastiArthshastra , Vrinda Publications, New Delhi.
12. Shapiro, Edward (2005): Macroeconomic Analysis, Galgotia Publications, New Delhi.
13. Sikdar, Saumyen (2011) : Principles of Macroeconomics , Oxford University Press, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

Upon successful completion of the course, the students will be able to:

- Obtain sound knowledge about India's account system.
- Understand the tenets of Keynesian Economics and apply the tenets through the aggregate demand and supply model.

IIMTU-NEP IMPLEMENTATION
Year-1 / Semester:-I

Programme: Master of Economics		Year 1
Degree -PG		
Class: Master of Economics		Semester: I
Credits:4 Theory :4	Subject: History of Economic Thought	
Course Code : MAEC-715	Title: History of Economic Thought	
Course Objectives: <ul style="list-style-type: none"> ● To learn and understand how the economic thought has evolved over time ● To know the contributions of the main schools of economics ● To analyse specific contributions on themes of economic analysis and concerning figures of economists 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Early Period: Economic thought of Plato and Aristotle - Doctrines of Just Cost and Just price	10
II	Mercantilism: Main Characteristics; Thomas Munn - Physiocracy: Natural Order, Primacy of Agriculture, Social Classes, Tableau Economique, Taxation, Turgot - Economic ideas of Petty, Locke and Hume.	10
III	Classical Period: Adam Smith - Division of Labour, Theory of Value, Capital Accumulation, Distribution, Views on Trade, David Ricardo, Distribution, Ideas on International Trade; Thomas R. Malthus, Theory of Gluts.	15
IV	Marshall as a Great Synthesizer: Role of Time in Price Determination, Economic Methods, Ideas on Consumer's Surplus, Elasticity, Representative Firm, Quasi-Rent, Pigou: Welfare Economics; Schumpeter	15
V	Marginalists: The Precursors of Marginalism, Cournot, Gossen — The Marginalist Revolution: Jevons, Walras and Menger - Bohm-Bawark, Wicksell and Fisher; Economic Ideas of Wicksteed and Weiser.	10
Reference / Text Books:		
1. Bhatia, H.L : History of Economic Thought ,Vikash Publishing House. 2. Blackhouse, R (1985) : A History of Modern Economic Analysis, Basil Blackwell, Oxford. 3. Ganguli, B.N(1977) : Indian Economic Thought : A 19th Century Perspective, Tata Mcgraw Hill. 4. Hajela, T.N (2011) : AarthikVicharonKaItihas , Ane Books.		

5. Hajela, T.N (2011) : History Of Economic Thought , Ane Books.
6. Hunt, E.K & Lautzenheiser, Mark (2011) : History of Economic Thought: A Critical Perspective , Phi Learning.
7. Jhingan, M.L (2008): Aarthik Vicharon Kaitihas , Vrinda Publications, New Delhi.
8. Kautilya (1992), The Arthashastra, Translated And Introduced By L.N. Rangarajan, Penguin Books.
9. Loknathan, V (2009) : History of Economic Thought , S.Chand & Company.
10. Roll, Eric : History of Economic Thought, Faber.
11. Schumpeter, J.A (1954): History of Economic Analysis, Oxford University Press, New York

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

At the end of the course, the students will be able to:

- Understand the development of the theory of economics from a historical perspective.
- Understand emerging paradigms and aberrations with its reasons.
- Know about similarities and differences among different economy schools.

IIMTU-NEP IMPLEMENTATION
Year-1 / Semester:-I

Programme: Master of Economics		Year:1
Degree- PG		
Class: Master of Economics		Semester: I
Credits:4 Theory :4 Practical :0	Subject: Statistics For Economic Analysis	
Course Code : MAEC-716	Title: Statistics For Economic Analysis	
Course Objectives: The course aims at providing the various statistical techniques and concepts that aid economic analysis.		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hr = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Basic Concepts in Statistics: Measures of Central Tendency - Mean, Median, Mode	10
II	Probability ; Sample Space, Random Variable, Addition and multiplication theorem-Conditional Probability, Bayes Theorem, Distribution Function, Mathematical Expectation, Measures of central tendency and variance.	15
III	Probability Distributions: Discrete, Continuous and Sampling Distributions: Binomial, Poisson, Normal, Standard Normal, Student-t, Chi-Square, F- distribution.	10
IV	Testing of Hypotheses: Concepts & Applications; Testing of Hypothesis; Null and Alternative Hypothesis, Type I & II errors. Levels of Significance. Testing mean, proportion-single and two populations. Testing t, z, F, chi-square test.	15
V	Correlation & Regression: Covariance, Correlation, Rank Correlation. Introduction to Two Variable Regressions	10

Reference / Text Books:

1. Elhance, D.L (2010) : SankhikiKeSiddhant (Hindi), Kitab Mahal.
2. Greenlaw, Steven A (2005): Doing Economics: A Guide to Understanding and Carrying Out Economic Research.
3. Gupta, S.P (2011) : Statistical Methods, Sultan Chand & Sons, Delhi.
4. Hazarika, Padmalochan (2006): Essential Statistics for Economics and Commerce , Akansha Publishing House.
5. Kothari, C.R: Research Methodology: Methods & Techniques. New Age International Publishers ISBN (13) : 978-81-224-2488-1
6. Leighton, Thomas (2011) : Using Statistics in Economics, Tata McGraw Hill Education.
7. Lind, Wathen&Marchal (2013): Basic Statistics for Business & Economics, McGraw Hill Education.
8. Newbold, Paul (2008) : Statistics for Business and Economics , Pearson Education.
9. Richard, I. Levin. H. Siddiqui Masood S. Rubin David Sanjay Rastogi (2017): Statistics for Management. Pearson. ISBN-10 8184957491
10. Sharma, J.K(2011) : Business Statistics “Pearson Education

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

At the end of successful completion of the course, the students will be able to-

- Identify and understand the statistical concepts in questions about economic model
- Easily comprehend and manipulate the probability models that are most widely used in economics, and apply them correctly and carry out the appropriate statistical analysis
- Use graphical and numerical methods to calculate and illustrate descriptive statistics

IIMTU-NEP IMPLEMENTATION
Year-1 / Semester:-I

Programme: Master of Economics		Year: I
Degree- PG		
Class: Master of Economics		Semester: I
Credits:4 Theory :4 Practical :0	Subject: Computer Application in Economics	
Course Code : AECC-101	Title: Computer Application in Economics	
Course Objectives:		
<ul style="list-style-type: none"> ● To provide computer skills and knowledge to students ● To train and excel the students to use the various applications in computer aptly. ● To offer the best platform to practice information technology tools for business operations. 		
Nature of Paper: AECC		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit(4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Word Processing: Introduction to word Processing, Word processing concepts, Use of Templates, Working with word document: Editing text, Find and replace text, Formatting, spell check, Autocorrect, Auto text; Bullets and numbering, Tabs, Paragraph Formatting, Indent, Page Formatting, Header and footer, Tables: Inserting, filling and formatting a table; Inserting Pictures and Video;	10
II	Preparing Presentations: Basics of presentations: Slides, Fonts, Drawing, Editing; Inserting: Tables, Images, texts, Symbols, Media; Design; Transition; Animation; and Slideshow	10
III	Spreadsheet and its Business Applications Spreadsheet concepts, Managing worksheets; Formatting, Entering data, Editing, and Printing a worksheet; Handling operators in formula, Project involving multiple spreadsheets, Organizing Charts and graphs Generally used Spreadsheet functions: Mathematical, Statistical, Financial, Logical, Date and Time, Lookup and reference, Database, and Text functions.	15
IV	Creating Business Spreadsheet Creating spreadsheet in the area of: Loan and Lease statement; Ratio Analysis; Payroll statements; Capital Budgeting; Depreciation Accounting; Graphical representation of data; Frequency distribution and its statistical parameters; Correlation and Regression	15
V	Database Management System Database Designs for Accounting and Business Applications: Reality- Expressing the Application; Creating Initial design in Entity Relationship(ER) Model.	10

Reference / Text Books:

1. Sanjay Saxena, A First Course in Computers, Vikas Publishing House, New Delhi
2. Pradeep K. Sinha and Preeti Sinha, Foundation of Computing, , BPB, Publication.
3. Deepak Bharihoka, Fundamentals of Information Technology, Excel Book, New Delhi.
4. V. Rajaraman, Introduction to Information Technology, PHI. New Delhi.
5. R. Hunt, J. Shelley, Computers and Commonsense, Prentice Hall of India New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

At the end of the successful completion of the course, the students will be able to:

- Analyse and deals with basic knowledge on computer, data, and estimation of statistical tools by using software and analyzing the results of economic relationships, testing economic hypotheses and forecasting.

IIRMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Master of Economics		Year: I
Degree: PG		
Class: Master of Economics		Semester: II
Credits:4 Theory :4 Practical :0	Subject: Microeconomics-II	
Course Code: MAEC-717	Title: Microeconomics-II	
Course Objectives: The course aims to provide in-depth knowledge on the modern theories of the firm, the analytical tools and complex decision making under noncompetitive conditions.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Oligopoly Market Structure: Non Collusive Oligopoly models - Cournot, Bertrand, Chamberlin, Sweezy and Stackelberg models- Collusive models-Cartels and Price leadership models.	10
II	Managerial Theories of Firm: Baumol's sales revenue maximisation- Marris maximum rate of growth and profits hypothesis-Williamson's discretion model -Behavioural model of Cyert and March	10
III	Theory Of Games: Framework of Game theory- two person zero sum game- Dominant Strategies- Non-zero sum games: Prisoner's dilemma-Nash equilibrium- sequential games- repeated games-.	10
IV	General Equilibrium: Factor shares-Technological progress and factor shares- Product Exhaustion theorems-General Equilibrium-General equilibrium in production and exchange -Walrasian Model-Existence, uniqueness and stability of General Equilibrium.	15
V	Information Economics: Information Economics-Adverse Selection and Moral hazards- Market for Lemons-Pooling and separating equilibrium- signalling and screening-Principal-agent Problem.	15
Reference / Text Books:		
1. Baumol W.J (1987), Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.		
2. Cowell A Frank (2006) Microeconomics: Principles and Analysis, Oxford University Press, New York		
3. Gravelle Hugh and Ray Rees (2008), Microeconomics, Pearson Education Inc.and Dorling		

Kindersely Publishing Inc., New Delhi

4. Heathfield and Wibe,(1987),An Introduction to Cost and Production Functions, Macmillan, London.
5. Hirshleifer,J, A.Glozer and D Hirshleifer (1997), Price Theory and Applications, Cambridge University Press, New York
6. Jehle Geoffrey A and Philip J Reny (2008), Advanced Microeconomic Theory, Pearson Education Inc.and Dorling Kindersely Publishing Inc., New Delhi
7. Koutsoyannis,A(1983),Modern Microeconomics, Macmillan, London.
8. La manna Manfredi M.A(1997), Readings in Microeconomic Theory, The Dryden Press, London.
9. Landsburg E Stevan (2008), Pricing, South Western and Centage Learning, New Delhi

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

Upon successful completion of the course, the students will be equipped with the modern extensions and modifications of the competitive model.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Master of Economics Degree: PG Class: Master of Economics		Year:I Semester: II
Credits:4 Theory :4 Practical :0	Subject: Macroeconomics – II	
Course Code : MAEC-718	Title: Macroeconomics- II	
Course Objectives : The main objective of the course is to acquaint the students with the role of money and monetary Policy in determining employment, output and interest rates.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Money and Monetary transmission mechanism Money-Functions. Channels of transmission mechanism- money and credit transmission mechanism.	10
II	Demand for Money: Fisher's quantity theory of money-Cambridge equation- Keynesain theory of demand for money-post Keynesain developments-Baumol and Tobin-Quantity theory of money a restatement-Milton Friedman-Empirical evidence on demand for money.	15
III	The Supply of Money: Money supply-money multiplier-model of money supply determination-Money supply in India- RBI definitions- Non Banking Financial Intermediaries and money supply.	10
IV]	Money and the Theory of Interest Rates: Theories of interest rates-Classical, neoclassical, and Keynesian, Term structure of interest rates-Yield curve- Theories of term structure of interest rates-Expectation, Market segmentation, and Preferred habitat theories.	15
V	Monetary Policy: Goals and targets-strategies for monetary policy- Targeting monetary aggregates-Interest rate targeting- Intermediate targeting- Money stock versus interest rates.	10

Reference / Text Books:

1. M Lewis & P Mizen, 2005, Monetary Economics Cambridge University Press
2. C Walsh, 2010, Monetary Theory and Policy, MIT Press
3. R Aliber and C Kindleberger, 2015, Manias, Panics and Crashes: A History of Financial Crises, Palgrave Macmillan
4. N. Gregory Mankiw (2005)-Vth Edition, Macroeconomics, Worth Publishers
5. DornbuschRudiger, Fischer Stanley and Startz Richard (Latest Edition): Macroeconomics

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

The successful completion of the course will equip the students to understand how the money and the monetary policy influence income determination and aggregate prices.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Master of Economics		Year:I
Degree: PG		
Class: Master of Economics		Semester: II
Credits4 Theory :4 Practical :0	Subject: Introduction to Econometrics	
Course Code : MAEC- 719	Title: Introduction to Econometrics	
Course Objectives: The course aims to introduce students to econometric theory, model building and data analysis.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Two-Variable Regression Analysis: Introduction to Econometric Software: Statistical/ Econometric Software for data analysis. Sample and Population Regression Function. Linearity in variables and coefficients. Ordinary Least Squares (OLS)	10
II	Multiple regression analysis: Problems of Estimation - The three - variable model Interpretation - Partial Regression Coefficients - Multiple co- efficient of determination R^2 (R bar square)	10
III	Autocorrelation: OLS Estimation in the presence of Autocorrelation; Consequences - Detection - Remedies.	10
IV	Heteroscedasticity: OLS Estimation in the presence of Heteroscedasticity – Tests of Heteroscedasticity- Remedies.- Methods of Generalised Least Squares (GLS)	15
V	Multicollinearity: Estimation in the presence of perfect and imperfect multicollinearity - practical consequences of multicollinearity - detection - remedies.	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. AsteriouDimitrious,(2006), Applied Econometrics, Palgrave Macmillan, New York 2. Cameroon Samuel (2005), Econometrics_Mcgraw Hill, New York. 3. Davidson, J. (2000) Econometric Theory, Blackwell, USA 4. Goldberger, A.S. (2000) Introductory Econometrics, Harvard University Press, Cambridge. 5. Greene, W. (2004) Econometric Analysis, Prentice Hall, New York. 6. Gujarati, D. (2004) Basic Econometrics, McGraw Hill, New Delhi. 7. Hayashi, F (2000), Econometrics, Princeton University Press, Princeton. 8. Pattreson, Kerry (2000) An Introduction to Applied Econometric: Time SeriesApproach, 		

Palgrave Macmillan, New York	
9. Ramanathan Ramu (2002), Introductory Econometrics with applications, Thomson South Western, Singapore	
10. Wooldridge (2006), Introductory Econometrics, Thomson-South Western, Singapore.	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	
6) ESE	75
Total:	IA -25, EA -75 = 100
Prerequisites for the course: The students must have basic knowledge of Statistical and Mathematical methods.	
Course Learning Outcomes: After successful completion of this course, the students will be able to understand, analyse, develop, estimate and interpret econometric models and to draw the policy implications to help decision makers.	

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Master of Economics		Year:I
Degree: PG		
Class: Master of Economics		Semester: II
Credits:4 Theory :4 Practical : 0	Subject: International Economics	
Course Code : MAEC-720	Title: International Economics	
Course Objectives:		
<ul style="list-style-type: none"> • The main objective of this course is to familiarize the students with the nature and scope of international business operations and inform them with trends and developments in the international business environment. • It also intends to make them understand the theoretical foundations of international trade and investment along with the realities and rationale of trade and investment policies. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction- Importance, nature and scope of international economics ; Globalization; Drivers of globalization; Consequences of globalization;	10
II	International Trade- Theories of international trade – mercantilism, absolute advantage, comparative advantage, factor proportions theory, product life cycle theory, new trade theory, national competitive advantage. World trading environment - Pattern and structure of world trade in goods and services; Government intervention in international trade; Instruments of trade intervention: Tariffs, quotas and other measures and their effects.	15
III	Regulation of International Trade and Investment- World trade and protectionism; GATT, The Uruguay Round, WTO – importance, trading principles and structure; Important agreements of WTO – Agriculture Agreement; SPS, TBT, GATS, TRIPS etc.; WTO and India. Unit VI: Balance of Payment Account- Components of BOP: Current Account, Capital Account, Official Reserve Account; Disequilibrium in BOP; Correction of disequilibrium.	15
IV	International Monetary System and International Economic Institutions - Evolution of the international monetary system; types of exchange rate systems in the world; International economic institutions - IMF, World Bank, UNCTAD; International money and capital markets.	10
V	Regional Economic Integration: Levels of regional economic integration - Free trade area, customs union, economic union, common	10

	market, political union; Trade creation and diversion effects; Regionalism vs. Multilateralism; Structure and functioning of some important regional economic arrangements like EU and NAFTA, SAARC.	
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Bhatia, H.L (2006) :International Economics, Vikas Publishing House. 2. Cherunilam, Francis (2008) :International Economics” Tata McGraw Hill Education 3. Salvatore-International Economics-8th Edition 4. JagdishBhagwati, T.N. Srinivasan: Lectures on International Trade, MIT Press 5. W.M.Corden Trade Policy and Welfare, Clarendon Oxford. 6. Handbook of Development, Trade & WTO: World Bank Publication. 7. Paul Krugman and Maurice Obstfeld: International Economics, 10th Edition: Pearson 8. Levi, Maurice: International Finance, McGraw Hill Inc., New York, 1996 9. Madura, Jeff : International Financial Management, 12th Edition, Cengage Learning 10. Shapiro, Allen C., Multinational Financial Management, Prentice Hall India Pvt Ltd., New Delhi, 1995. 		
If the course is available as Generic Elective then the students of following departments may opt it. N.A.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks / Sessional Examination		10
2) Presentations / Seminar		5
3) Assignments		10
4) Research Project Report		-
5) Seminar On Research Project Report		75
6) ESE		75
	Total:	IA -25, EA -75 = 100
Prerequisites for the course: NIL		
Course Learning Outcomes:		
The successful completion of the course will educate the students to		
<ul style="list-style-type: none"> • Understand the importance and scope of international business and identify the main drivers of globalization that have led to the expansion of international business. • Identify the basic decisions regarding entry of a firm into international business and evaluate the different modes of entry into international business. 		

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Master of Economics		Year:I
Degree: PG		
Class: Master of Economics		Semester: II
Credits:4 Theory :4 Practical : 0	Subject: Indian Ethos and Leadership	
Course Code : AECC-102	Title: Indian Ethos and Leadership	
Course Objectives: This course aims at building an understanding and perspective of Indian Ethos and leadership. It helps appreciate the Indian way of leading different organizations.		
Nature of Paper: AECC		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Indian Ethos: History & relevance of Indian tradition of understanding physical and metaphysical world; Appreciating scriptures and their role in shaping cognition and social interactions; Brief introduction to Indian philosophy.	10
II	Perspectives on Ethics: Ethos and ethics; Morality, ethics and values; Indian values, ethical dilemmas shaping business and society interface- Cues from Indian narrative tradition including Panchatantra and Arthashastra.	10
III	Ethos – Leadership Interface: Perspectives on leadership through ancient values and indian traditions; leadership -in relevance to time, space, narratives and eternity; Moral principles for leadership based on Indian ethos; Target (goal) vis-à-vis process orientation; Leadership through storytelling	15
IV	Great Indian Thought on Leadership: Leadership lessons from sacred Indian texts as well as non-text sources; Gandhian thoughts on leadership; Vivekananda’s thinking on leadership; Personal character of a leader; Leader as seer, leader as servant, leader as agent	15
V	Contemporary Leadership Practices from India: Understanding relevance of leadership in contemporary times, role of Indian leadership model and its relevance in bringing world order; Appreciating diversity of Indian leadership model; Cases on Indian leadership practices.	10
Reference / Text Books:		

1. Balasubramanian, S. (2007). The Art of Business Leadership: Indian Experiences. Response Books. Sage Unit(s) - V
2. Cappelli, Peter, Harbir, Singh, Jitendra, V. Singh & Michael, Useem (2010). Leadership Lessons from India Harvard Business Review (March), 1-9 Unit(s) –
3. V Chakraborty, S. K. (1995). Ethics in Management-Vedantic Approach, New Delhi, Oxford India Ltd. Unit(s) – II
4. Chatterjee, D. (2012). Timeless Leadership – 18 Leadership Sutras. Wiley. Unit(s) - III and IV
 Chaturvedi, B. (2006). The Mahabharata: An Inquiry in the Human Condition, Orient Longman. Unit(s) - IV
5. Das, G. (2009). The Difficulty of Being Good, On the Subtle Art of Dharma, Penguin

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	75
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

At the end of the course, the Students will be able to

CO1: Know the relevance of Indian Ethos and management lessons from scriptures.

CO2: Understand ethical codes and value systems in the work culture.

CO3: Know the approaches to leadership through Indian Traditions.

CO4: Understand different approaches of leadership from India.

CO5: Know contemporary Indian leadership practices as followed by leaders in modern organizations.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester:-III

Programme: Master of Economics		Year:II
Degree: PG		
Class: Master of Economics		Semester:III
Credits:4 Theory :4 Practical : 0	Subject: Indian Economic Policy	
Course Code : MAEC-721	Title: Indian Economic Policy	
Course Objectives :		
<ul style="list-style-type: none"> • The course aims to provide sound knowledge about the basic characteristics of the Indian economy, its potential on natural resources. • It also details the implementation and monitoring of Economic Policies. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structure and Features of Indian Economy: Indian economy as a Developing Economy. Comparative Development of Indian States.	10
II	Trend and Structure of National Income: Estimation of National Income in India Trends of National Income in India (Explanation of the Break in Trend, Fluctuations in Growth Rates), Evaluation of the Performance, Comparison with Our Targets, Comparison with Our Needs, Comparison with Other Countries, Causes of Slow Growth, Measures to Promote Growth, Structure of National Income, Policy Implications, Limitations of the Services Sector	15
III	Employment and policy Implication: Enumeration of Workers, Dimensions of Unemployment, Growth of Employment Opportunities, Quality of Employment, The Task Force and Special Group on Targeting Ten Million Employment Opportunities Per Year, Tenth Five Year Plan and Employment Policy, Employment Policy in the Tenth Plan, Evaluation of the Employment Policy, Towards an Agenda for Employment Policy Framework.	15
IV	Poverty and Policy Implications: Measurement of Poverty, Income Indicators of Poverty, Indicators Covering Income and Non-income Dimensions of poverty, Dimensions of Poverty in India (Income Poverty Indicators, Indicators Covering Income and Non-income Dimensions of Poverty),	10
V	Inequality and Policy Implications: Measurement of Inequality, Concept of Inequality, (Measures of Inequality of Income, Indicators Covering	10

Inequality in Non-income Aspects of Life), Levels of Inequality, Levels of Inequality in Income and Consumption, Levels of Inequality in Non-income Aspects of Life, Policy Implication.	
Reference / Text Books: 1. Indian Year book -2021 for recent development and policies of Indian government. 2. Economic Survey of india -2021, for indian economic performance. 3. India Budget -2021, for upcoming policies and goals of Indian Budget. 4. <i>Indian Economy by Mishra &Puri. Himalaya Publishing House (Hindi /English)</i> 5. <i>Indian Economy by Uma Kapila, Academic Foundation</i> 6. <i>Indian Economy. RudraDutt&Sunderam. S. Chand & Company (Hindi /English)</i>	
If the course is available as Generic Elective then the students of following departments may opt it. N.A.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100
Prerequisites for the course: NIL	
Course Learning Outcomes: The successful completion of the course will equip the students to CO1. Obtain sound knowledge of the basic characteristics of the Indian economy, its potential on natural resources. CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.	

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-III

Programme: Master of Economics		Year:II
Degree: PG		
Class: Master of Economics		Semester:III
Credits:4 Theory :4 Practical :0	Subject: Development Economics	
Course Code : MAEC-722	Title: Development Economics	
Course Objectives:		
<ul style="list-style-type: none"> • The course aims to enrich students with the essential tools and concepts of development economics • And to provide platform to develop critical thinking essential to understand economic problems facing by developing countries 		
Nature of Paper: Core		
Minimum Passing Marks/Credits:40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Growth and Development Meaning and Criteria – Measures of development – Per Capita Income – Index of Human Development	10
II	Theories of Economic Development Rostow's Stages of Growth- Big Push- Balanced and Unbalanced Growth- Critical Minimal Effort- Ranis Fei	10
III	Inequality and Development Measures of Inequality – Inequality, Savings and Growth – Kuznets Curve	10
IV	Poverty and Development Conceptual issues – Poverty, credit and insurance – Poverty, nutrition and labour markets – Poverty and the household.	15
V	Land and Labour in Developing Economies Land market : Principal-Agent Model - Risk, Tenancy and Sharecropping - Land size and productivity Labour Market: Role of poverty, nutrition and labour markets	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Behrman, S. and T.N.Srinivasan (1995), Handbook of Development Economics, Elsevier, Amsterdam. 2. Cyphez and Dietz James L. (2009), The Process of Economic Development, Theory, Institutions, Applications and Evidence, Routledge, London. 3. GhatakSubrata, (2007), Introduction to DevelopmentEconomics, Routledge, London. 4. Hayami, Y. (2001), Development Economics, Oxford University, Press, New York. 		

5. Meir Gerald M. and Rauch James (2010), Leading issues in Economic Development, Oxford University Press, Delhi.
6. Nafziger ,E. W(2006), Economic Development, Cambridge University Press, New York
7. Naqvi, Syed N. H., (2002), Development Economics - Nature and Significance, Sage Publications, Delhi.
8. Naqvi, Syed N. H., (2015), Economics of Development, Sage Publications, Delhi.
9. Todaro Michael P. And Smith S.C., (2012), Economic Development, Pearson, India Peet Richard and Hartwick Elaine, (2005)
10. Ray, Debraj, (2010), Development Economics, OUP, Delhi.
11. Schaffner Julie, (2014), Development Economics, Wiley, U.S.A.
12. Thirlwall, A.P.(2008), Growth and Development, Macmillan, U.K.
13. Thirlwall, A.P.(2011), Economics of Development, Palgrave Macmillan, New York.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

The successful completion of the course will enable the students to critically evaluate economic problems of developing countries.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-III

Programme: Master of Economics		Year:II Semester:III
Degree: PG		
Class: Master of Economics		
Credits:4 Theory :4 Practical :0	Subject: Business Research	
Course Code : MAEC-723	Title: Business Research	
Course Objectives:		
<ul style="list-style-type: none"> ● To acquaint students with the basics of research, the research process, and techniques of conducting research. ● The course is expected to train the students to plan and execute the research studies in business. 		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Research: Meaning and role of business research; economic research philosophies; Scope research; Organization of business research: Outsourcing and in-house research; Business research process: An overview; Ethics in business research.	10
II	Problem Specification: problem specification; Formulating research problem; Developing research proposal – research objectives, research hypotheses, information needs; Determining research design: Explorative research – major techniques and their evaluation; Descriptive researches – case study, survey method and observation method; Causal research – major experimental designs and their evaluation; Reliability validity in experimentation; Quantitative vs qualitative research.	15
III	Determining Data Sources: Secondary data sources and their usefulness; Primary data collection – Observation and questioning methods; Questionnaire preparation; Scaling techniques; Reliability and Validity assessment, Panel data.	10
IV	Survey Design: Census and survey methods; Designing sample survey – Defining universe; Determining sampling frame, sampling unit, sampling method and sample size for cross sectional and longitudinal data. Data collection - organizing fieldwork – selection, training, supervision and evaluation of fieldworkers; Survey errors – sampling vs. non-sampling errors; Types of non-sampling errors and ways to deal with them;	15

V	Data analysis and interpretation: Data editing and coding; Data cleaning for Survey and Panel Data; Univariate analysis; Bivariate analysis; Multivariate data analysis – Interdependence and dependence analyses and their basic assumptions; Time series analysis; Major multivariate data analysis techniques: Basic concepts and applications of multivariate analysis; Report writing.	10
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Reference / Text Books:

1. Cooper, D. R. & Schindler, P. S. (2003). Business Research Methods. Boston, Mass.: McGraw-Hill/Irwin Unit(s): I, II, III, IV and V
3. Greene, W. H. (2017). Econometric Analysis. Pearson Pvt. limited Unit(s): III and V Wooldridge, J. M. (2001). Econometric Analysis of Cross Section and Panel Data. MIT Press, USA. Unit(s): III, and V Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin (2013). Business Research Methods. Cengage Learning limited Unit(s): I, II, III, IV and V

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

		Max. Marks
1) Class tasks / Sessional Examination	10	
2) Presentations / Seminar	5	
3) Assignments	10	
4) Research Project Report	-	
5) Seminar On Research Project Report	-	
6) ESE	75	
Total:		IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

The successful completion of this course shall enable the student:

- CO1: To describe the meaning and role of Business Research.
 CO2: To formulate the research problem and understand the major research designs.
 CO3: To determine data sources and learn the art of designing a questionnaire.
 CO4: To understand various sampling techniques and develop understanding of data collection and fieldwork.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-III

Programme: Master of Economics		Year: II
Degree- PG		Semester: III
Class: Master of Economics		
Credits: 4 Theory: 4 Practical: 0	Subject: Indian Public Finance	
Course Code: MAEC-724	Title: Indian Public Finance	
Course Objectives: To understand and provide sheer information on the policies, institutions and components of Indian Public Finance.		
Nature of Paper: Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Allocation of Resources and the Budgetary Process Indian System of allocation- Constitutional and other mechanisms. Changes in devolution systems and role of budget in providing framework for growth and stabilisation. Government Budgeting, Budget -meaning and components, presentation and execution of Budget. Economic classification of Budget. Revenue and capital account. Budget deficit and their implications.	15
II	Black Economy: Estimates of black economy in India. Its impact on income, prices and effectiveness of economic policy.	10
III	Indian Tax System: Alternative Sources of Taxation of Goods and Services in India: Direct and Indirect taxes.	10
IV	Indian Expenditure System: Revenue & Capital, Development and Non-development, Plan and Non-plan: Trends and impacts. Changes in structure of expenditure of the Centre and states- consequences on growth and welfare.	15
V	Fiscal Federalism: Logic of devolution of resources between different tiers of Government. Allocation of financial responsibilities of revenue and expenditure.	10
Reference / Text		
<ol style="list-style-type: none"> Chelliah, R. (1995) Sustainable Economic Growth, Oxford University Press, Delhi. Kumar, A. (2001), The Black Economy of India, Penguin, Harmondsworth. Rao, M. Govinda and Nirvikar Singh (2005), Political Economy of Fiscal Federalism in India, New Delhi: Oxford University Press Shome, P (1995) Tax Policy: A Handbook, IMF, Washington. 		

5. Srivastava D.K. (2005) Issues in Indian Public Finance, New Century Publications	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	
6) ESE	75
Total:	IA-25, EA-75=100
Prerequisites for the course:NIL	
Course Learning Outcomes: The successful completion of the course will help the students to CO1. Understand the various policies, institutions and components of Indian Public Finance. CO2. Analyse the Indian Tax System and expenditure system.	

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-III

Programme: Master of Economics		Year: II
Degree: PG		Semester: III
Class: Master of Economics		
Credits: 4 Theory: 4 Practical: 0	Subject: Life Skills and Communication	
Course Code: AECC-103	Title: Life Skills and Communication	
Course Objectives: This course is aimed at building understanding and perspective about life beyond profession.		
Nature of Paper: AECC		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs. = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction: Ontological perspective of life; Meaningfulness and mindfulness; Understanding personal and organizational outcomes of meaningfulness and mindfulness; Notion of time.	15
II	Cognitive Approaches and Strategies: Understanding Psychological Capital - Hope, efficacy, resilience and optimism; Developing strengths and living well; Happiness and pleasure dialogue.	10
III	Society Technology Interface: Role of technology in shaping present day society; Social interaction and changing paradigm of physical, digital and biological world.	10
IV	Effective Communication Skills: Principles of effective communication; Verbal, non-verbal and listening skills; Creating persuasive communication and avoiding common mistakes in communication at personal, interpersonal and organizational level.	15
V	Gainful Employment and Life Skills: Understanding role of life skills for increasing employability and entrepreneurship, meaning and significance of good work	10
Reference / Text		
<ol style="list-style-type: none"> Cappelli, Peter (2012). Why Good People Can't Get Jobs: The Skills Gap and What Companies Can Do About It. Wharton Digital Press. Unit(s) – V Klaus, Schwab (2017). The Fourth Industrial Revolution. World Economic Forum Unit(s) - III Lopez, Pedrotti & Synder (2015). Positive Psychology – the scientific and practical explorations of human strengths. Sage Publications Unit(s) – II Louis, Narens (2001). Theories of Meaningfulness. Psychology Press. Taylor & Francis. Unit(s) – I 		

6. Schein, Edgar H. (2013). Humble Inquiry – The Gentle Art of Asking Instead of Telling. Berrett Koehler Publishers Unit(s) - IV
7. Steven, Monson (2017). Mapping Society and Technology. University of Minnesota Publications. Unit(s) – III

Evaluation/Assessment Methodology		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	5	
3) Assignments	10	
4) Research Project Report	-	
5) Seminar On Research Project Report		
6) ESE	75	
Total:		IA-25, EA-75=100
Prerequisites for the course: NIL		
Course Learning Outcomes: The successful completion of this course shall enable the student:		
CO1: To understand the meaning and grand narrative of life.		
CO2: To learn to leverage psychological capital.		
CO3: To understand the role of society and technology in life.		
CO4: To understand nuances of communication.		
CO5: To learn the meaning of work.		

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical : 0	Subject: Agricultural Economics	
Course Code : DSE-103	Title: Agricultural Economics	
Course objectives :		
<ul style="list-style-type: none"> ● To familiarize the students to the functioning of Agricultural Markets ● To offer the best practices to the students in order to make fine analyses of Agriculture Markets. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Agriculture and Economic Development Traditional vs. Modern Agriculture. Role of agriculture in economic development; Interdependence between agriculture and industry	10
II	Demand Supply for agricultural commodities Special characteristics - Effects of population, prices, and income on demand. Special characteristics - Supply of individual commodities and aggregate supply - Effects of price on supply	10
III	Agricultural prices Peculiar characteristics - Cobweb cycle price income problem - Farmers dilemma - Administered prices: types and determination - Price Quotations.	15
IV	Agricultural production Production decisions by a rational farmer -Risk and uncertainty. Resource use and efficiency; production function analyses in agriculture; Factor combination resource substitution Characteristics and structure.	15
V	Agricultural Marketing Characteristics - Free trade - Cooperative Markets - Regulated Markets.	10

References/Suggested Readings ;

1. American Economic Association (1970) Readings in the Economics of Agriculture Allen Unwin, London.
2. Bishop C.E. and W.D Tansaint (1958), An Introduction to Agricultural Economic Analysis, J. Wiley, New York.
3. Capstice M. (1970), Economics of Agriculture, Allen and Unwin, London
4. Ghatak, (1984), Agriculture and Economic Development, Prentice Hall, New York.
5. Snodgrass and Wallace (1977), Economic, Agriculture and Resource Management, Prentice Hall , New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

		Max. Marks
1) Class tasks / Sessional Examination	10	
2) Presentations / Seminar	5	
3) Assignments	10	
4) Research Project Report	-	
5) Seminar On Research Project Report		
6) ESE	75	
Total:		IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course outcomes:

By the end of the course, the students will be enriched with understanding of issues related to agriculture production and markets.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics Degree- PG Class: Master of Economics		Year:II Semester:IV
Credits:4 Theory :4 Practical : 0	Subject: Agricultural Development in India	
Course Code : DSE-104	Title: Agricultural Development in India	
<p>Course objectives:</p> <ul style="list-style-type: none"> • The main objective of the course is to equip the learners with basic understanding of agricultural development. • It also intends to develop critical thinking among students to understand the problem and challenges in agriculture. • To provide sound knowledge about government policies in agriculture sector in India. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 5 T: 4 P: 1 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	WTO and Indian Agriculture Agricultural Imports and Exports. Agricultural Export- Import Polices – history and recent changes Agreement on Agriculture under WTO. Impact of WTO on Agriculture. Problems of Agricultural exports – imports	15
II	Land reforms Aims and objectives - Evaluation of land reforms - New Economic Policy and land reforms.	10
III	Agricultural Price Policy in India Its role in Green Revolution- Functions of CACP, PDS and FCI - Evaluation of Agricultural Price Policy in India - Agricultural Price Policy under the New Economic Policy	15
IV	Agricultural Credit in India Organized and unorganized Credit Markets - Cooperative credit - Role of commercial banks - Evaluation of agricultural credit in India.	10
V	Agricultural marketing in India Organized, regulated, cooperative and Unorganized markets - Evaluation. Forward trading	10
<p>References/Suggested Readings</p> <ol style="list-style-type: none"> 1. Ajit Singh (1993) Economic Crisis and Third World Agriculture <i>Cambridge University press</i> 2. Bhaduri, A. (1984), The Economic Structure of Backward Agriculture, Macmillan, Delhi. 3. Bhalla G.S and Gurnail Singh (2001) , Indian Agriculture, Sage Publishers, New Delhi 		

4. Bilgram, S. A. R. (1996), Agricultural Economics, Himalaya Publishing House, Delhi
5. Chakravarty S (1987) : Development Planning , The Indian Experience, Oxford University Press, New Delhi.
6. Dantwala M.L. (ed.) (1991) Indian Agricultural Development since Independence,
7. Oxford Production conditions in Indian Agriculture : Cambridge University Press.and IBH, New Delhi.
8. Dantwala M.L.(1996), Dilemmas of Growth: The Indian Experience : Sage Publishers, New Delhi.
9. Dhawan, B.D.(1988), Irrigation In India's Agricultural
10. Development, Sage Publications, New Delhi.
11. Ghatak (1984), Agriculture and Economic Development, Prentice Hall, New York
12. Government of India, (1976) Report of the National Commission on Agriculture,
13. Economic Survey annual , New Delhi.
14. Gulati Ashok and Tim Kelly (1999), Trade Liberalisation and Indian Agriculture, Oxford University Press, U.K.
15. Johnson P.A. (2003) Development Issues of Indian Economy Manan Prakashan.
16. Joshi P.C.(1975) Land Reforms in India : Trends and Prospects, Allied Publishers, Bombay.
17. Kapila Uma (ed) (2003) Indian Economy Since Independence. Academic Foundation
18. Karmakar K.G (1999), Rural Credit and Self Help Groups, Sage Publications, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course outcomes:

By the end of the course, the students will be able to understand and analyse agricultural development in India and its progress.

IIMTU-NEP IMPLEMENTATION
Year-II / Semester:-IV

Programme: Master of Economics		Year:II
Degree: PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory:4 Practical:0	Subject: Financial Economics	
Course Code: DSE-102	Title: Financial Economics	
Course Objectives:		
<ul style="list-style-type: none"> ● To provide the details on the role and function of the financial system in reference to the macro economy. ● To offer sound knowledge on the current structure and regulation of the Indian financial services sector. ● To develop the skills to evaluate and create strategies to promote financial products and services. 		
Nature of Paper: DSE		
Unit	Contents	No. of Lectures Allotted
I	Indian Capital Market Stock Markets- Mutual funds-Venture Capital- Regulatory mechanism: Role of SEBI	10
II	Valuation of financial assets Time value of money-Money and asset pricing- Risk and return- Shares-Bonds	10
III	Asset Pricing Theories Portfolio theory-Capital asset pricing model-Arbitrage pricing theory	10
IV	Futures Market Mechanics of futures and forward markets-Determination of forward and futures prices- Hedging-Stock futures, index futures- Interest rate futures	15
V	Options Market Mechanics of options market-Call option-Put option-Pricing of stock options-Black-Scholes model- Hedging using options	15
Reference / Text		
<ol style="list-style-type: none"> 1. David G. Luenberger, Investment Science, Oxford University Press, USA, 1997. 2. Richard A. Brealey and Stewart C. Myers, Principles of Corporate Finance, McGrawHill, 7th edition, 2002. 3. Burton G. Malkiel, A Random Walk Down Wall Street, W.W. Norton & Company, 2003. 4. Simon Benninga, Financial Modeling, MIT Press, USA, 1997. 1 		

Evaluation/Assessment Methodology		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	5	
3) Assignments	10	
4) Research Project Report	-	
5) Seminar On Research Project Report		
6) ESE	75	
Total:		IA-25, EA-75=100
<p>Prerequisites for the course: This course introduces students to the economics of finance. The course does not require any prior knowledge of economics.</p>		
<p>Course Learning Outcomes:</p> <ul style="list-style-type: none"> ● The students will be introduced to numerical techniques in finance using spreadsheet programmes such as Microsoft Excel. ● The course will impart skills that will be useful in a variety of business settings including investment banks, asset management companies and in the field of financial and business journalism. 		

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year: II
Degree- PG		Semester:IV
Class: Master of Economics		
Credits:4 Theory :4 Practical :0	Subject: International Finance	
Course Code : DSE-106	Title: International Finance	
Course objectives :		
<ul style="list-style-type: none"> ● To acquaint the students with global financial markets. ● To detail them on financial markets in relation to domestic policies and regulatory systems. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 3 T: 1 P: 1 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	BOP adjustment balance of payments (BOP) accounts and balances- BOP & National income-foreign trade multiplier-BOP adjustments.	10
II	Open Economy Macroeconomics and BOP Mundell-Fleming model-Adjustments under pegged exchange rate systems and flexible exchange rate system, imperfect and imperfect capital mobility-monetary approach to BOP.	15
III	Exchange Rate Foreign exchange market --Exchange rate determination-Spot markets- Forward markets-Interest arbitrage-Covered-uncovered- Hedgers-Speculators-Theories of exchange rate determination- Purchasing power parity.	15
IV	International Money and Capital Market Eurocurrency market- Characteristics- loan syndication technique-Capital market-International bond market-Equity market-GDRs-ADRs.	10
V	International Liquidity Bretton Woods system & its collapse -managed floating- Optimum currency areas-European Monetary System- Euro-financial crisis-models of currency crisis-IMF	10
Reference / Text Books:		
1. Berg, Hendrik Vanden(2010), International Finance And Open-Economy		
2. Macroeconomics, Cambridge University Press, New Delhi.		
3. Butler, Kirt.C (2003), Multinational Finance, South Western College Publishing , New York.		

4. Carbaug Robert J.(2007) , International Economics, South Western and Centage Publishing, New Delhi.
5. Daniels, Joseph P.(2002), International Monetary And Financial Economics,South-Western/Thompson Learning, Cincinnati, Ohio.
6. De Rosa David F(1998), Currency Derivatives, John Wiley , New York.
7. Feenstra, Robert and Alan Taylor(2008) International Economics, Worth Publishers, New York.
8. Gandolfo Giancarlo,(2006), International Finance and Open -Economy Macro Economics, Springer, New York.
9. Husted Steven and Michel Melvin(2009), International Economics, Addison-Wesley, New York.
10. Kenen Peter B(2000), International Economy, Cambridge University Press, New York.
11. Krugman, Paul and Maurice Obstfeld (2009), International Economics: Theory and Policy Pearson Education, Addison Wesley Longman, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	
4) Research Project Report	10
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course:NIL

Course outcomes:

After studying the course, the students will be able to understand a nation's balance of payment, foreign exchange markets, and international monetary standards and analyse the financial crises in emerging economies, their reasons and solutions.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits-4 Theory :4 Practical :0	Subject: Labour Economics	
Course Code : DSE-107	Title: Labour Economics	
Course objectives – To develop students’ abilities in acquiring the knowledge on nature, functions and challenges of labour markets.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 4 P: 0 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The Supply of Labour Supply of labour by an individual, by a household to an economy – A Household model of labour supply – A household model of labour supply- A bargaining model of family labour supply – Changes in work participation over time, investment in Human Capital - Migration.	15
II	The Demand for Labour The individual firm’s demand for labour in the short run - The individual firm’s demand for labour in the long run -industry demand for labour - Elasticity of demand for	15
III	The Labour Market Definition of the labour market- Differences between Labour Markets and Commodity Markets - Labour Market Structure: Structured Labour markets- Unstructured labour	10
IV	Employment Types of unemployment – The measurement of unemployment – Causes of unemployment: Job Search (The Stigler model, The McCall model)-Rigid wages- Efficiency wages.	10
V	Productivity Concept - Measurement – Importance of productivity increases - Factors influencing labour productivity - Productivity and inflation - Productivity and employment	10
Reference / Text Books:		
1. Ashenfelter Orley C., David C., (2010), Handbook of Labour Economics, Vol. 3C, North Holland,		

U.K.

2. Basu Kaushik, (Ed.)(2002), International Labour Standards: History, Theories and Policy Options, Wiley-Blackwell
3. Bauder Harold,(2006), Labour Movement: How Migration Regulates Labour Markets, OUP, USA
4. Bloom G.F. and Northrup H.R., (1977), Economics of Labour Relations, Richard D. Irwin, Inc. Homewood, Illinois.
5. Borjas G.J. (2015), Labour Economics, McGraw-Hill, New York.
6. Cahuc Pierre, Zylberberg A., (2014), Labour Economics, Mit Press, USA.
7. Ehrenberg R., (2017), Modern Labour Economics- Theory and Public Policy, Routledge, U.S.A.
- Hyclak Thomas, Johnes G., Thornton R., (2012),
8. Fundamentals of Labour Economics, South – Western College Publishing, USA.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Outcomes:

By the end of the course, the students will be equipped with sound knowledge and critical thinking to understand and analyse various issues related to labour markets.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical :0	Subject: Industrial Relations and Social Security	
Course Code : DSE-108	Title: Industrial Relations and Social Security	
Course objectives: To acquaint the students with the concepts of Industrial relations and issues related to Industrial Relations and Labour Welfare.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 4 P: 0 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Industrial Relations Concept – Importance of Industrial Relations – Scope and Aspects of Industrial Relations – Factors Affecting Industrial Relations	10
II	Industrial Disputes Concept – Classification of Industrial Disputes - Causes of Industrial Disputes - Steps to achieve industrial peace - Methods of settlement of industrial disputes.	10
III	Worker’s Participation in Management Concept – Objectives – Forms of Participation – Levels of Participation – Forms of Worker participation in India	15
IV	Theories of the Labour Movement Karl Marx, The Webbs, Perlman, KDHM (Kerr, Dunlop, Harbison and Myers)	10
V	Trade Unions in India Concept of a trade Union – features and functions -Growth and structure of Trade Unionism in India – Problems of Trade Unions	15
Reference / Text Books:		
1. Agarwala Ramgopal et al, (2004), Reforms, Labour Markets and Social Security, OUP, New Delhi.		
2. Addison J.T., Schnabei C., (2003), International Handbook of Trade Unions, Edward Elgar.		
3. Budd John W. (2017), Labour Relations, McGraw Hill Higher Education, U.S.A.		
4. Jhabvala,R. and R.K. Subrahmanya (Eds.)(2000), The Unorganised Sector : Work Security and		

Social Protection, Sage Publications, New Delhi.

5. Mamoria C.B. & Mamoria S.(2008), Dynamics of Industrial Relations, Himalaya Publishing House, Mumbai.
6. McConnell C.R. and Brue S.L. (2007), Contemporary Labour Economics, McGraw-Hill, New Delhi.
7. Sen Ratna, (2008), Industrial Relations in India, Macmillan India Ltd.
8. Sinha P.R.N. et al, (2012), Industrial Relations, Trade Unions and Labour Legislations, Pearson Education, India.
9. Sivarethinamohan R. (2010), Industrial Relations and Labour Welfare, PHI Learning, New Delhi.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology		Max. Marks
1) Class tasks / Sessional Examination	10	
2) Presentations / Seminar	5	
3) Assignments	10	
4) Research Project Report	-	
5) Seminar On Research Project Report	-	
6) ESE	75	
Total:		IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Outcomes:

Upon successful completion of this course, the students will be able to

- Understand the origin of the labour movement
- Have knowledge about industrial disputes resolution
- Detail about the important labour legislations in India.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree-PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical :0	Subject: Human Resource Management and Development	
Course Code : DSE-109	Title: Human Resource Management and Development	
Course outcomes:		
<ul style="list-style-type: none"> ● To explain the basics of Human Management and development. ● To equip students with designing, implementation and evaluation of HRD programmes in a corporate setting. 		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L:4 T: 4 P: Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Human Resource Development , the evolution of HRD- the relationship between HRD and HRM-HRD Functions -roles of an HRD Professional -challenges to HRD	10
II	Influence on employee behaviour -external influence on employee behaviour -motivation; an internal influence on employee behaviour - other ,internal factors that influence employee behaviour, environment influences on employee behaviour	15
III	ASSESSMENT of HRD needs -definition and purposes of needs assessment-organisational -analysis -task analysis-person analysis-prioritising HRD needs	10
IV	Designing HRD Programs- defining program objectives-purchasing HRD program- selecting the trainer-preparing a lesson plan -selecting training methods	10
V	Implementing HRD Programs-training delivery methods-on the -job training methods-classroom training methods-scheduling the training, program-implementing the training program.	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. DeSimone R.L. & Harris D.M. (2012), Human Resource Development, Cengage Learning, U.S.A. 2. Deb Tapomay (2012), Human Resource Development, Ane Books Pvt. Ltd., Mumbai. 3. Halder U.K. (2009), Human Resource Development, OUP, New Delhi. 4. Mankin David (2009), Human Resource Development, OUP, New York. 5. Megginson D., (2001), Human resource Development, OUP, USA. 6. Mitchell D.J.B. and Zaidi M.A. (1990), The Economics of Human Resource Management, Basil 		

Blackwell, Cambridge.

7. Rao T.V. (2010), Human Resource Development, Oxford and IBH Publishing Co.Pvt. Ltd.,
 Werner J.M., (2007), Human Resource Development, South Western Educational Publishing.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	
4) Research Project Report	10
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Outcomes:

After successful completion of this course, the students will be able to design, implement and evaluate HRD programmes.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree:-PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical : 0	Subject: Theories of Economic Growth	
Course Code : DSE-110	Title: Theories of Economic Growth	
Course Objectives: 1. To understand the main concepts and various theories of economic growth. 2. To analyse the theories of economic growth and know their practicality.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 4 P: 10 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Capital and Technical Progress- The role of capital in development – The Capital-Output Ratio – Capital and Labour Saving Technical Progress – Harrod and Hicks’ classification of technical progress - investment in human capital.	10
II	The Choice of techniques The capital intensity of techniques in developing countries – The conflict between employment and output and employment and saving in the choice of techniques.	10
III	Classical Theories of Growth Classical - Adam Smith – Ricardo – Malthus -Marx Schumpeter - The Production Process – Schumpeter’s view of the system -growth and development of an economy - business fluctuations and the process of development.	15
IV	Keynesian Theory of Growth Harrod – Domar Model - The conditions required for steady growth-Domar’s model of economic growth-harrod’s model of economic growth-comparison of the two models-critical evaluation of the Harrod-Domar models.	15
V	Neoclassical Theories of Growth -solow-meade -issues of stability, exogenous technical progress and population growth.	10
Reference / Text Books: 1. Barro, R. and X. Sala-I-Martin (2003) Economic Growth, McGraw Hill, New York. 2. Berg Hendrick Van Den Berg (2017), Economic Growth and Development, World Scientific. 3. Gylafson, T. (1999) Principles of Economic Growth, Oxford University Press, Oxford. 4. Jones, Charles (2006) Introduction To Economic Growth, Viva Books Pvt. Ltd., New Delhi. 5. Lucas, Robert E (2002), Lectures on Economic Growth, OUP, New Delhi. 6. Nafziger, E. W(2012), Economic Development, Cambridge University Press, New York		

7. Rutton Vernon W. (2001), Technology, Growth and Development, OUP, Nw York.
8. Sen, A. (1990) (ed.) Growth Theory, Penguin Books, Harmondsworth.
9. Ray, Debraj, (2014), Development Economics, OUP, Delhi.
10. Solow, R. (2000) Growth Theory, Oxford University Press, Oxford.
11. Thirlwall, A.P. (2006) Growth and Development, With Special Reference To Developing Economies, Palgrave Macmillan, New York.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

Upon completion of this course students should be able to discuss the important models, theories and implications of the alternative approaches to growth.

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits;4 Theory :4 Practical : 0	Subject: ENVIRONMENTAL ECONOMICS	
Course Code : DSE-111	Title: ENVIRONMENTAL ECONOMICS	
Course Objectives : To Learn the implications of production and consumption outcomes on the environment and how market and non-market tools can be used in policy-making to move towards Sustainable development.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 4 P: 0 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Environment & Economy Inter-linkages and Trade-offs, Poverty, Environment and Development debate. Issues of Climate Change – Adaptation and Mitigation	15
II	Theory of Externalities Missing Markets, Non-convexity, Non-linearity, Public Goods, Common Property Resources, Coase Theorem and Issues in	15
III	Environmental Policy Property Rights; Pigouvian Taxes, Subsidies, Tradable Permits, Price v/s Quantity tools	10
IV	Sustainable Development Renewable and Non-renewable Resources - Optimal Use under different market Structures.	10
V	Issues in Valuation Costs and Benefits. Use Values, Non-use Values, Option Values, Discount Rates	10
Reference / Text Books: 1. Tom Tietenberg (2007), Environmental Economics and Policy, by, Pearson 2. Hanley, Nick, Shogren, Jason, White, Ben (2007) Environmental Economics In Theory & Practice, Pearson 3. Stagl, Sigrid, Common, Michael (2005) Ecological Economics An Introduction, Cambridge University Press		
If the course is available as Generic Elective then the students of following departments may opt it. N.A		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	10
4) Research Project Report	-
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100
Prerequisites for the course:	
<p>Course outcomes: After successful completion of this course the students will be able to understand-</p> <ul style="list-style-type: none"> ● Have a sound understanding of the discipline of environmental economics, including its key principles and methods. ● Be able to understand, use and analyse economic techniques to make critical analysis of environmental problems and to assess environmental policies. 	

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical : 0	Subject: OPTIONS: THEORY & PRACTICE	
Course Code : DSE-112	Title: OPTIONS: THEORY & PRACTICE	
Course objectives : This course is unique and practical oriented. The main objective is to acquaint the students with the best skills of using options theory in various real -life situations.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 5 T: 4 P: 1 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	The basics of options The need for options – Introduction to different types of options – stock options, index options, currency options, etc. Characteristics of options: call options, put options, European and American, Long call options and put options, Short call options and put options. Advantages of options compared to futures, forwards and stocks	15
II	Pricing of options Factors affecting the price of the options. Intrinsic value and Extrinsic value. Options status relative to the underlying asset: In the money (ITM) At the money (ATM), Out of the money (OTM).	10
III	Option valuations Theoretical values of option, Black-Scholes options pricing model. Option Greeks : variables that affect the options values– Delta, Gamma, Theta, Rho,Vega.	10
IV	Options strategies Different strategies of options for bullish, bearish and neutral market situations. Bullish strategies: long calls and short puts, bull call spreads and put spreads. Ratio call spreads. Bearish strategies: long puts, short calls, bear put spreads, Neutral strategies: covered call writing, straddles, strangles, butterfly.	15
V	Applications of Options The functioning of the option market : stock options, index options, currency options, commodity options	10
Reference / Text Books:		

1. Burghardt, Galen, (2003), The Eurodollar Futures and Options Handbook, McGraw-Hill.
2. Figlewski. S., W. Silber and M. Subrahmanyam (1990), Financial Options: From Theory to Practice, Business One Irwin.
3. Gastineau, G. L., (1988), The Stock Options Manual, 3rd edition, McGraw-Hill.
4. Graeme Guthrie,(2009) Real Options in Theory and Practice, Oxford University Press.
5. Hull, J., (2012), Options, Futures and Other Derivative Securities, 8yj edition.
6. Jarrow, R. A. And A. Rudd, (1983), Option Pricing, Dow Jones – Irwin.
7. McMillan, L.G.,(1993), Options as a Strategic Investment, 3rd edition, New York Institute of Finance.
8. Natenberg, S., (1994), Options Volatility and Pricing: Advanced Trading Techniques, 2nd edition, Probus.
9. Sheldon Natenberg, (1994) Option Volatility & Pricing
10. Advanced Trading Strategies and Techniques, McGraw-Hill.
11. Stoll, H. And R. Whaley, (1993), Futures and Options : Theory and Application, Thomson South Western
12. Taleb, Nassim, (1997), Dynamic Hedging: Managing Vanilla and Exotic Options, Wiley.

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	
4) Research Project Report	10
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Learning Outcomes:

After successful completion of the course, the students should be able to:

understand and analyse the options in Indian markets and will be in a position to analyse financial options, currency options and commodity options

IIMTU-NEP IMPLEMENTATION
Year-II/ Semester:-IV

Programme: Master of Economics		Year:II
Degree- PG		
Class: Master of Economics		Semester:IV
Credits:4 Theory :4 Practical : 0	Subject: International Trade and Globalization	
Course Code : DSE-105	Title: International Trade and Globalization	
Course Objectives : The core objective of the course is to acquaint the students with the theories and tools used to analyze economic issues and challenges faced by different countries.		
Nature of Paper: DSE		
Minimum Passing Marks/Credits: 40% Marks		
L: 4 T: 4 P: 0 Theory - 1 Hr. = 1 Credit (In Hours / Week) Practical - 2 Hrs . = 1 Credit (4 Hrs. / Week = 4 Credits)		
Unit	Contents	No. of Lectures Allotted
I	Trade Theories Heckscher Ohlin Model and factor endowments- Factor price equalisation- Stolper Samuelson Theorem-Tests of H-O model- Leontief paradox. Alternative trade models -Specific factors model-product life cycle -intra industry trade-imperfect competition and trade-reciprocal dumping model.	15
II	Commercial Policy Tariff-Economic effects of tariff-Partial and general equilibrium analysis-Tariff structure-Effective rate of protection-Optimum tariff-Variou Non-Tariff measures-Economic effects of quota-Dumping and anti-dumping regulations.	10
III	Factor Movements -welfare effects of international labour and capital movements-foreign direct IOnvestemnt (FDI)-foreign institutional investment (FII)-Financial Globalization-Capital movements to developing countries- International labour migration -Recent trends.	15
IV	Regional Trading Agreements and New World Order Regionalism v/s Mulilateralism-Theory of customs union-trade creating and trade diverting-European Union (EU)-North Ameriacn Free Trade Agreement (NAFTA)	10
V	WTO and Trade Liberalisation: WTO-Structure and constitution-Agriculture, industry, services and labour under WTO-UNCTAD - Functions -role- UNCTAD and developing countries-Trends in Global trade in goods and services.	10
Reference / Text Books:		
1. BardhanPranab (2003), International Trade, Growth and Development, Blackwell Publishing, USA.		

2. Carbaug Robert J.(2007) , International Economics, South Western and Centage Publishing, New Delhi.
3. Gandolfo, G (2006), International Trade: Theory and Policy, Springer (India) private limited.
4. Gerber James (1999), International Economics, Addison -Wesley, California.
5. Goldin Ian and Kenneth Reinert (2006) Globalisation for Development, Palgrave Macmillan.
6. Husted Steven and Michel Melvin (2009), International Economics, Addison-Wesley, New York.
7. Jones, K.A.(2015), Reconstructing The
8. World Trade Organization For The 21st Century : An Institutional Approach, Oxford University Press, New York.
9. Kenen, Peter B(2000) International Economy, Cambridge University Press, Cambridge.
10. Kindleberger, C. (1998) International Economics, AITBS, New Delhi.
11. Krugman, paul and Maurice Obstenfeld (2009), International Economics: Theory and Policy Pearson Education, Addison Wesley Longman, New Delhi.
12. Marrewijk C.V, (2002), International Trade and the World Economy, Oxford University Press, Oxford
13. Salvatore, Domic (2007) International Economics, Macmillan, Singapore
14. Sodersten Bo and Geoffery Reed(1994), International Economics, Macmillan, London.
15. Srinivasan.T.N. and Suresh D.Tendulkar(2001), India in the World Economy, Institute for International Economics, New York

If the course is available as Generic Elective then the students of following departments may opt it.
 N.A.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks / Sessional Examination	10
2) Presentations / Seminar	5
3) Assignments	
4) Research Project Report	10
5) Seminar On Research Project Report	-
6) ESE	75
Total:	IA -25, EA -75 = 100

Prerequisites for the course: NIL

Course Outcomes:

After successful completion of this course the students will be able to make critical analysis about matters related to trade policy and the impact on the global economy.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:I
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: MAHIS-701	Title: Historiography: Concepts, Methods, Approaches and Tools	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development and historiography can be understood easily. 2. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 3. Students will gather knowledge about meaning and scope of History. 4. Understanding on nature and purpose of History. 5. This course will educate about broader aspects of History and other disciplines. 6. Deep dive into Traditional and Historical Writings. 7. It will provide knowledge of major approaches and theories with special reference to Indian Historiography. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	About History	15
II	History and Other Disciplines	15
III	Traditions of Historical Writings	15
IV	Major Approaches and Theories with special reference to Indian Historiography	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Chopra, P.N. &Puri ,V.N.,Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III 2. Majumdar, R.C. –Ancient Indian (Hindi and English) 		
If the course is available as Generic Elective then the students of following departments may opt it. NA		

Evaluation/Assessment Methodology	
	Max. Marks: 100
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1- The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development and historiography can be understood easily.	
CO2- Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3- Students will be familiar with the political and cultural development of historiography.	
CO4- This course will develop intellectual and deep understanding about major approaches and theories with special reference to Indian Historiography such as: Orientalist, Imperialist, Nationalist and Marxist.	
CO5- This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.	

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year : I Semester:I
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-702	Title: History of Ancient India (From Earliest Times to Vedic/ Harappan settlement)	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will gain knowledge of ancient civilizations of India from Vedic times and Harappan settlements. 2. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 3. Students will gather knowledge about meaning, scope and sources of History. 4. Understanding on nature and purpose of History. 5. This course will educate about broader aspects of different ages existed. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Sources	15
II	Stone Age	15
III	Neolithic age Chalcolithic age Copper Hoards	15
IV	Bronze age	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. J.L. Mehta – History of Ancient India 2. Majumdar, R.C. –Ancient Indian (Hindi and English) 3. Rama Shankar Tripathi – History of Ancient India 4. Sonali Bansal, SnehilTripathi – Ancient History of India 		
If the course is available as Generic Elective then the students of following departments may opt it. NA		

Evaluation/Assessment Methodology	
	Max. Marks: 100
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1- The present course will be useful in providing historical knowledge to the students. It is constructed in such a way that a student will gain knowledge of ancient civilizations of India from Vedic times and Harappan settlements.	
CO2- Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3- Students will gather knowledge about meaning, scope and sources of History.	
CO4- This course will develop intellectual and deep understanding about different ages existed in History such as :stone age, Neolithic age, Chalcolithic age and bronze age.	
CO5- This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students.	

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year : I Semester:I
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-703	Title: History of Ancient India (From Vedic Age to Mauryan Age)	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will gain knowledge of ancient civilizations of India of early and later Vedic times. 2. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 3. Students will gather knowledge about literary and archeological sources of History. 4. Understanding on nature and purpose of History. 5. This course will educate about broader aspects of different religions. 6. Deep dive into some different Empires like; Mauryan and Ashoka Empire and their decline. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Literary Sources Archeological Sources	15
II	Early Vedic Period : State, Society and Culture Later Vedic period Age of Epics Second Urbanization	15
III	Jainism Buddhism Vaishnavism Shaivism	15
IV	Formation of Mauryan Empire : Chandragupta Maurya Ashoka and extend of empire Mauryan Administration Decline of Mauryan Empire	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. J.L. Mehta – History of Ancient India 2. Majumdar, R.C. –Ancient Indian (Hindi and English) 3. Rama Shankar Tripathi – History of Ancient India 4. Sonali Bansal, SnehilTripathi – Ancient History of India 		

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1- The present course will be useful in providing historical knowledge to the students. It is constructed in such a way that a student will gain knowledge of ancient civilizations of India of early and later Vedic times.
- CO2- Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3- Students will gather knowledge about literary and archeological sources of History.
- CO4- This course will develop intellectual and deep understanding about religion such as: Jainism, Buddhism, Vaishnavism and Shaivism.
- CO5- Students will gain understanding about different Empires like; Mauryan and Ashoka Empire and their decline.
- CO6- This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year : I Semester:I
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-704	Title: History of Ancient India (From Shunga Dynasty to Rajput Era)	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is constructed in such a way that a student will gain knowledge of ancient civilizations of India of Shunga Dynasty to Rajput Era. 2. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 3. Students will gather knowledge about Shunga Dynasty, Kushanas, Satvahanas, Gutamiputra and his times. 4. Understanding on nature and purpose of History. 5. This course will educate about broader aspects of different Dynasties. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Shunga Dynasty : Pushyamitra and his rule Kushanas : kanishka and his times Satvahasnas, Gautami Putra Shatkarni and his times	15
II	Rise of Gupta Dynasty Chandragupta I, Kacha & Samudragupta The Historicity of Ramgupta Chandragupta Vikramaditya	15
III	Kumargupta I Skandgupta Administration, Society, Economy and Cultural achievements Downfall of Gupta Empire, The Golden age of Debate	15
IV	Harsh and his times Tripartite struggle Origin and Achievements of Rajput Administration of Rajput	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. J.L. Mehta – History of Ancient India 2. Majumdar, R.C. –Ancient Indian (Hindi and English) 		

3. Rama Shankar Tripathi – History of Ancient India
4. Sonali Bansal, SnehilTripathi – Ancient History of India

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It is constructed in such a way that a student will gain knowledge of ancient civilizations of Shunga Dynasty to Rajput Era.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3- Students will gather knowledge about Shunga Dynasty, Kushanas, Satvahanas, Gutamiputra and his times.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: PG Class: MA		Year: I Semester:II
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: MAHIS-801	Title: Socio-Economic and Cultural History of Ancient India (Till 1200 A.D)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude 2. The course will educate students about Structure of society, Ashram, Position of Shudras and Slavery. 3. Deep dive into Position of Women, Education, The Shad-Darshans. 4. Educating students about Agriculture Production and techniques 5. The course also provides understanding about External Trade, Internal Trade and Rise In Feudalism. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A. Structure of Society : Varna and Jati B. Ashram, Purusharth, Sanskar C. Position of Shudras D. Slavery	15
II	A) Position of Women: Family, Types of Marriage system, Property Rights B) Education: Aim, Idea and Institutions C) The Shad- Darshans (Samkhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)	15
III	1. Agricultural Productions, Techniques and Economy. 2. The role of Iron technology and appropriation of surplus 3. Ownership of land, Patterns of land holdings	15
IV	1. External trade: Routes, Ports and market center 2. Internal Trades: Routes and Urban Centers, Guild systems 3. Rise of Feudalism: its nature of Indian context	15
Reference / Text Books:		
1. J.L. Mehta – History of Ancient India		

2. Majumdar, R.C. –Ancient Indian (Hindi and English)
3. Rama Shankar Tripathi – History of Ancient India
4. Sonali Bansal, SnehilTripathi – Ancient History of India

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand Socio-Economic culture of Ancient India. .
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the different trades like; Internal Trade and External Trade.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-802	Title: History of Medieval India (Till 1526 A.D.)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about Sources of Sultanate Period, Muslim Invadors and their impact. 3. Deep dive into Slave Dynasty, Iltutmish, Razia Sultan and Balban. 4. Educating students about Kiljis and Tuglaks. 5. The course also provides understanding about different type of Dynasties and Administration and decline of Sultanates. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	1. Sources of Sultanate Period 2. Muslim Invadors: Qzim, Gazanavi, Ghor 3. Impact of Muslim Invasion	15
II	A) Slave Dynasty: Qutubuddin Aibek B) Iltutmish C) Razia Sultan D) Balban	15
III	A) JalaluddinKhilji B) AlluaddinKhilji : Expansion, Market Control, Military Reforms C) Mohd. Bin Tughlak and his various policies D) FerozTughlak: Reforms	15
IV	1. Saiyaad Dynasty 2. Lohdi Dynasty: Behlok Lodhi, Sikander Lohdi, Ibrahim Lohdi 3. Administration of Delhi Sultenate 4. Socio-Economic condition, Decline of Sultenate	15
Reference / Text Books:		
1. Chandra Satish – A History of Medieval India		

2. BaijNathPuri - History of Indian Administration- Medieval Period Vol II
3. RaziuddinAquil and David L. Curley - Literary and Religious Practices in Medieval and Early Modern India.

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand ancient Indian History
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the political and cultural development of Modern India.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION

Year : I / Semester: : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHis-803	Title: Socio Economic and Cultural History of Ancient India	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. 2. The course will educate students about Sources of Medieval Indian History, Babar and Humayun 3. Deep dive into Akbar, Jahagir, Shahjahan and Aurangzeb's campaigns and conquests. 4. Educating students about Shivaj conquest and administration 5. The course also provides understanding about Bhakti Movement and downfall of Mughals. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	E. Structure of Society : in Medieval Time F. Position of Shudras G. Slavery	15
II	D) Position of Women: Family, Types of Marriage system, Property Rights E) Education: Aim, Idea and Institutions F) The Shad- Darshans (Samkhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)	15
III	1. Agricultural Productions, Techniques and Economy. 2. The role of Iron technology and appropriation of surplus 3. Ownership of land, Patterns of land holdings	15
IV	1. External trade: Routes, Ports and market center 2. Internal Trades: Routes and Urban Centers, Guild systems 3. Rise of Feudalism: its nature of Indian context	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Chandra Satish – A History of Medieval India 2. BaijnathPuri - History of Indian Administration- Medieval Period Vol II Raziuddin Aquil and David L. Curley - Literary and Religious Practices in Medieval and Early Modern India. 		

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
<p>Course Learning Outcomes:</p> <p>CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand History of Medieval India easily.</p> <p>CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.</p> <p>CO3 - Students will be familiar Sources of Medieval Indian History, Babar, Humayun, Rajput policy, Religion policy and Bhakti movement.</p> <p>CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.</p>	

IIMTU-NEP IMPLEMENTATION
Year : I / Semester : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-804	Title: History of Medieval India.(1526-1707) A.D	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude 2. The course will educate students about Mughals, Marathas, British Indian rulers and also about expansion and consolidation of colonial powers. 3. Deep dive into Warren Hastings and his time and Lord Cornwallis. 4. Educating students about Lord Dalhousie, Lord Canning and Lord Rippon. 5. The course also provide understanding about Land Revenue policy under British Rule 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A. Later Mughals B. Marathas C. British and Indian Rulers D. Expansion and Consolidation of Colonial Powers : Portuguese, British and French	15
II	A) Warren Hasting and his time: Regulating Act of 1773 and other Reforms B) Lord Cornwallis: Permanent Settlement and Judicial Reforms C) Lord Wellesley and his Doctrine of Subsidiary Alliances D) William Bentinck : Social and Educational Reform, Charter of 1833	15
III	1. Lord Dalhousie: Doctrine of Lapse and his Reforms 2. Lord Canning: Proclamation of 1858 and Act of 1861 3. Lord Lytton and his time. 4. Lord Ripon: Local self Government and Ilbert Bill Controversy	15

IV	<ol style="list-style-type: none"> 1. Land Revenue Policy under British Rule. 2. Social, Educational and Religious Reforms of British Period 3. The Great Uprising of 1857: Its Causes, Nature and Impact 	15
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Reference / Text Books:

1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh Kalthias, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. MacmillanPublication
13. Metcalf, Berbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat Kalthias, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur AarthikItihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit: (1983)Modern India , Macmillan
23. Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
24. Shukla, R.L. (ed.): Adhunik Bharat Kalthias (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
27. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understandHistory of Modern India easily.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the political andcultural development of Modern India.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: PG Class: MA		Year: II Semester:III
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: MAHIS-901	Title: History of Modern India (1885 – 1905 A.D.)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about Rise of Nationalism in India. 3. To know about Act of 1892. 4. Understand about the Muslim League and Act of 1909. 5. Deep dive into the Gandhian Era on-Cooperation, Civil Disobedience and Quit India Movement. 6. This course will educate students about Tribal/Vanvasi and Peasant Movement 7. Students will be able to build knowledge about Act of 1935 and Act of 1947. 		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A) Rise of Nationalism in India B) Formation of INC, Programmes and progress of Moderates, Extremists and Revolutionaries C) Act of 1892	15
II	A) Muslim League and Act of 1909 B) Gandhian Era Non-Cooperation, Civil Disobedience and Quit India Movement C) Act of 1919	15
III	1. Tribal/Vanvasi and Peasant Movements 2. Dr. B.R. Ambedkar and the Upliftment of Depressed 3. Subhash Chandra Bose and INA	15
IV	1. Act of 1935 2. Partition and Independence of India : Act of 1947 3. Integration of Princely States in India	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi 2. Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 3. Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication 4. Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, 		

Popular Publication)

5. Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
6. Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
7. Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
8. Freedenberg, R.E.: (1912) Land Control and Social Structure in India
9. Grover, B.L: A New look on Modern Indian History
10. Jain, M.S.: (1993) Aadhunik Bharat Varsh Kalthias, New Age International Pvt. Ltd.
11. Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
12. Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
13. Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002
14. Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University
15. Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
16. Mishra, J.P.: Aadhunik Bharat Kalthias, Uttar Pradesh Granth Academic, Prabhag
17. Mittal, S.C.: Bharat Ka Saamajikaur Aarthik Itihas (1758–1947)
18. Muir, Ramssay: (1969) The Making of British India, Oxford University Press
19. Prasad, Ishwari & Subedar: (1951) History of Modern India (English or Hindi), Indian Press
20. Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
21. Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Rajkamal Prakashan
22. Sarkar, Sumit:(1983)Modern India , Macmillan
23. Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
24. Shukla, R.L. (ed.): Adhunik Bharat Kalthias (Hindi), Delhi University Publication
25. Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
26. Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
27. Thompson & Garret : (1934) Rise and Fulfillment of British Rule in India, Originally Published

If the course is available as Generic Elective then the students of following departments may opt it.
NA

Evaluation/Assessment Methodology

Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand History of Modern India easily.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the political and cultural development of Modern India.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:III
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHis-902	Title: Archeology of Ancient India	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude 2. The course will educate students about Archeology of Ancient India. 3. To know about Epigraphy of Ancient India. 4. Understand about the Study of Numismatics in India. 5. Deep dive into the Arts & Architecture in Ancient India. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Archeology of Ancient India A) Archeology: meaning and scope B) History of Archeology of India C) Importance of Archeology in India D) Excavation Technique in Archeology	15
II	Epigraphy of Ancient India a) History of importance of Inscriptions in India b) Inscriptions of Mauryas c) Inscriptions of Guptas	15
III	Study of Numismatics in India a) Importance and history of coins in Ancient India b) Coins of Mauryas c) Coins of Guptas	15
IV	Arts & Architecture in Ancient India a) Gandhara Art and Mathura Art b) Gupta Art c) Nagar, Dravid and Besar Architecture d) Pre-Gupta Temple Architecture	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Dilip K. Chakrabarti - The Archaeology of Ancient Indian Cities 2. D. K. Chakrabarti - The Archaeology of Ancient Indian Cities 		

3. J.L. Mehta – History of Ancient India
4. Majumdar, R.C. –Ancient Indian (Hindi and English)
5. Rama Shankar Tripathi – History of Ancient India
6. Sonali Bansal, SnehilTripathi – Ancient History of India

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand History of Ancient India easily.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the Archeology of Ancient India.
- CO4 - Broader understanding about different types of Ancient Arts and Architecture.
- CO5 - Deep knowledge about Coins of Mauryas and Guptas.
- CO6 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:III
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-903	Title: Economic History of British India (1757- 1950)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude 2. The course will educate students about Pre British Economy. 3. To know about Theory and Tools of British Economy. 4. Understand about the changes in Rural Economy during British period. 5. Deep dive into the Changes in Urban Economy during British Period. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Pre British Economy- An Overview 1. Rural Economy 2. Urban Economy 3. Trade & Financial Institution 4. It's disintegration – A debate	15
II	Theory and Tools of British Economy a) Stages of Mercantilism & Capitalism b) Laissez-faire c) Drain of Wealth d) Debate over industrialization	15
III	Changes in Rural Economy during British Period a) Land Revenue System b) Commercialization of Agriculture c) Changes in rural social structure and continuity d) Famine & Irrigation policy.	15
IV	Changes in Urban Economy during British Period 1. Rise of Urban Economic centers 2. Modern Industries-Textile, Iron & Steel 3. Development of Railways and its effects 4. Development of Communication-Post & Telegraphy	15

Reference / Text Books:

1. Romesh Chunder Dutt - The Economic History of India Under Early British Rule
2. William A. Green and John P. Deasy, Jr. - Unifying Themes in the History of British India, 1757-1857: An Historiographical Analysis
3. Tirthankar Roy – How British Rule changed India’s Economy: The Paradox of the Raj

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand Economic History of British India.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with the Pre British Economy.
- CO4 - Deep dive into Rural and Urban changes during British period.
- CO5 - Understanding about Theory and Tools of British Economy.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:III
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-904	Title: Tourism in India	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about Tourism in India. 3. To know about Tourism, Guide and Tourist concept. 4. Understand about different types of Tourism. 5. Study about Fairs in India. 6. Deep dive into Festivals in India. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A) Tourism: Concepts, Definition and History B) Guide: Principle of Guiding, Types of Guide C) Tourist: Definition, Types of Tourist	15
II	E) Historical and religious tourism F) Adventure and Cultural Tourism G) Medical and Trade Tourism H) Yoga and Health Tourism	15
III	1. Indian Culture: Salient Features, Tradition and Customs 2. Fairs in India: Nauchandi of Meerut, Ganga Fair of Garhmukteshwar 3. Festivals in India: Dussahera, Diwali, Holi, Edi-ul-Fitar, Christmas 4. Independence day, Republic Day, Yoga Day, Youth Day	15
IV	A) Shakumbhari Devi, PiranKalier, Ponta Sahib B) Sardhana Church, Augharnath Temple, jamudeep C) Kushinagar, Shravasti, Swan Mandir	15
Reference / Text Books:		
1. Anurag Mathur - Indian Tourism: Tourist Places of India (Indian Culture & Heritage Series Book		

Book 2)	
2. S. P. Gupta - Cultural Tourism in India: Museums, Monuments & Arts : Theory and Practice: No. 24 (Reconstructing Indian History and Culture)	
3. Arjun Kumar Bhatia- Tourism in India, History and Development	
If the course is available as Generic Elective then the students of following departments may opt it. NA	
Evaluation/Assessment Methodology	
	Max. Marks: 100
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand Tourism in India easily.	
CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3 - Students will be familiar with the Tourism, Guide and Tourist concept.	
CO4 - Broader understanding on types of Tourism.	
CO5 - Aware about Fairs and Festivals of India.	
CO6 - This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students.	

IIMTU-NEP IMPLEMENTATION

Year : II / Semester: : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:IV
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-1001	Title: History of South India (From Sangam Age to Vijaynagar Empire)	
Course Objectives: 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about History of South India. 3. To know about its Sources and Literature. 4. Understand about the Chola Dynasty. 5. Deep dive into the Pallava Dynasty. 6. This course will educate students about Vijay Nagar, its origin, expansion and socio-economic condition.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	a) Sources and Literature b) Tamil States of Sangam Age: Cheras, Cholas and Pandyas c) Society during Sangam Age	15
II	A) Later Chola Dynasty: Expansion, Administration B) Socio-Economic condition during Later Chol Rule C) Arts and Culture in Later Chola Period	15
III	A) Pallava Dynasty: Expansion, Administration B) Socio-Economic condition during Pallava Rule C) Arts and Culture in Pallava Period	15
IV	1. Vijay Nagar: Origin, Expansion and Administration 2. Socio-Cultural Condition in Vijaynagar Empire 3. Bahmani Rule	15
Reference / Text Books: 1. K.A. NilakantaSastri - A History of South India (From Prehistoric Times to The Fall of Vijayanagar) 2. K.A.NilakantaSastri - The Cholas 3. Rev. H. Heras - South India Under The Vijayanagar Empire - The Aravidu Dynasty 4. Gabriel JouveauDubreuil - The Pallavas		

5. R.Gopalan - History of the Pallavas of Kanchi	
If the course is available as Generic Elective then the students of following departments may opt it. NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	
Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand History of South India easily.	
CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3 - Students will be familiar with the Sources and Literature of South India.	
CO4 - Deep dive into different types of Dynasties.	
CO5 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.	

IIMTU-NEP IMPLEMENTATION
Year : II / Semester : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: PG Class: MA		Year: II Semester:IV
Credits 4 Theory: 4 Practical: 0	Subject: History	
Course Code: MAHIS-1002	Title: Research Methodology	
Course Objectives: 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. This course enhances student's ability to identify research problems. 3. The course increases capacity of students to think of new idea, some hypothesis, which forms the foundation of the research work. 4. Students will develop ability to write and present the results.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A) What is Research, Qualitative and Quantitative Research B) Choice of Subject, Synopsis C) Chapterization D) Note Taking	15
II	1. Footnote, Reference 2. Appendix 3. Thesis Writing 4. Bibliography and indexing	15
III	A) Historical Evidence B) Evaluation of Evidence C) Authenticity of Sources D) Criticism of Sources	15
IV	A) Causation and Generalization B) Bias and Objectivity History C) Interview D) Book Review	15
Reference / Text Books: 1. JharkhandeChaube, ItihasDarshan 2. K.N. Chitnis, Research Methodology in History 3. Laxmi Jain, Historical Method and Historiography		

4. Sreedharan E, Manual of Historical Research Methodology
5. E. H. Carr, What is History?
6. B. Sheikh Ali, History-Its Theory and Method

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report Seminar On Research Project Report	25
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1- Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- CO2- Research Skills. Students will acquire basic historical research skills, including the effective use of libraries, archives, and databases.
- CO3- Communication Skills. Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- CO4- Writing and Intellectual Integration. Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:IV
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-1003	Title: History of Modern Europe (1789 - 1919)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about History of Modern Europe. 3. To know about French Revolution. 4. Understand about the Emergence of Napoleon. 5. Deep dive into Unification of Italy and Germany. 6. This course will educate students about Industrial Revolution and First World War. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A) Europe: Background B) French Revolution of 1789 : Causes, Events and Impact C) National Assembly , National Convention and Directory in France	15
II	A) Emergence of Napoleon: Expansion, Consolidation and Downfall B) Vienna Congress(1815) and European Politics C) Revolution of 1830 & 1848 in France	15
III	A. Unification of Italy B. Unification of Germany, Bismarck C. System of Alliances	15
IV	1. Industrial Revolution 2. First World War causes and Consequences 3. Paris Peace Settlement (1919) and Consequences	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. V D Mahajan – History of Modern Europe 2. Kartik Chandra Rout - History of Europe 1789-1919 3. Ikram Ali Malik - History of Modern Europe 1789-1919 4. Dr. A.K. Chaturvedi, Rinki Agarwal - History of Europe (1789 AD to 1919 AD) (Hindi) 		

5. Simon Dixon - The Making of Modern Europe, 1789-1919	
If the course is available as Generic Elective then the students of following departments may opt it. NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report	25
Seminar On Research Project Report	
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understandHistory of Modern Europe easily.	
CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3 - Students will be familiar with the French Revolution.	
CO4 - Deep dive into Italy and Germany Unification.	
CO5 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.	

IIMTU-NEP IMPLEMENTATION

Year : II / Semester: : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:IV
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-1004	Title: History of Modern World (1920-1960)	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about History of Modern World. 3. To know about Second war and its impacts. 4. Understand about the Great Depression and New Deal in America. 5. Deep dive into U.N.O world politics after second world war and Non- Aligned movement. 6. This course will educate students about India's Foreign Policy after Independence. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	A) League of Nations and Collective Security B) Fascism in Italy and Nazism in Germany C) Second World War and it's impact	15
II	a) Great Depression and New Deal in America b) Oil Diploma c) Arab Nationalism	15
III	1. U.N.O. and world Politics after Second World War 2. Cold War 3. Non-Aligned Movement (NAM)	15
IV	1. India's Foreign Policy after Independence with special reference to Nehru 2. India's Foreign relations with USA, USSR and China 3. India's Foreign relations with neighboring countries	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. R. R. Palmer - History of the Modern World 2. Jain & Mathur - History Of The Modern World 		

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report	25
Seminar On Research Project Report	
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1- The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understandHistory of Modern World easily.
- CO2- Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3- Students will be familiar with the Second World war and its impacts.
- CO4- Broader understanding about U.N.O. and world Politics after Second World War.
- CO5- Deep knowledge about Cold War.
- CO6- This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:IV
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-1005	Title: Women Through Ages	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude 2. The course will educate students about Women Through Ages. 3. To know about position, rights and roles in women in family and in politics in Ancient India. 4. Understand about the position, rights, educational and religious fields n Medieval India. 5. Deep dive into economy, Socio-cultural field and revolutionary movement of women in Modern India. 6. To know about Attitude towards women from Manu to Gandhi and women leadership in Contemporary India. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Ancient India a) Position of Women in family b) Rights of Women c) Role of Women in society and politics	15
II	Medieval India 1 Role of Women in society and politics 2 Rights of women 3 Women in Educational and Religious Fields	15
III	Modern India 1. Women and Economy 2. Women in Socio-Cultural Field 3. Women in Revolutionary movement	15
IV	Contemporary India A) Women in Politics B) Attitude towards women from Manu to Gandhi C) Legislation for Women D) Women Leadership	15

Reference / Text Books:

1. VaralakshmiJanapathy - Indian Women: Through the Ages
2. B.K.Jena - Indian Women Through Ages
3. Thomas P. -Indian Women Through The Ages

If the course is available as Generic Elective then the students of following departments may opt it.
 NA

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	
2) Presentations /Seminar	
3)Assignments	
4) Research Project Report	25
Seminar On Research Project Report	
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand about Women Through Ages.
- CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.
- CO3 - Students will be familiar with Position, Roles and Rights of women in Ancient India.
- CO4 - Deep dive into Position, Roles and Rights of women in Medieval India.
- CO5 - Understanding about Position, Roles and Rights of women in Modern India and Contemporary India.
- CO4 - This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester: : IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:IV
Credits 4 Theory : 4 Practical: 0	Subject: History	
Course Code: MAHIS-1006	Title: Important Personalities of India	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. 2. The course will educate students about Important Personalities of India. 3. To know about Kalidas, Varahmihri and Sankracharya from Ancient India. 4. Understand about Amir Khusro, Kabir Das and Meerabai from Medieval India. 5. Study about Vivekanand, SarojiniNaudu and Jai Prakash Narayan from Modern India. 6. Gather more knowledge about PanditSriram, Dr. A.P.J. Abdul Kalam and Kashiram from Contemporary India. 		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Ancient India 1. Kalidas 2. Varahmihri 3. Sankracharya	15
II	Medieval India A) Amir Khusro B) Kabir Das/ Tulsi Das C) Meerabi/Tansen	15
III	Modern India 1. Vivekanand/ Arvind 2. SarojiniNaudu/Captain Laxmi Sehgal 3. Jai Prakash Narayan/Dr. Rammanohar Lohiya	15
IV	Contemporary India a) PanditSriram Sharma "Aacharya" b) Dr. A.P.J.Abdul Kalam c) Kashiram	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. V D Mahajan – Ancient India 2. V D Mahajan – History of Medieval India 		

3. V D Mahajan – Modern Indian History	
If the course is available as Generic Elective then the students of following departments may opt it. NA	
Evaluation/Assessment Methodology	
Max. Marks: 100	
1) Class tasks/ Sessional Examination	
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report	25
Seminar On Research Project Report	
5) ESE	75
Total:	IA -25 + EA -75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 - The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student can be understand about Important Personalities of India easily.	
CO2 - Adding value in society and human life by knowing History. They could gather knowledge about the heritage and tradition of their own country and the others.	
CO3 - Students will be familiar with Important personalities of Ancient, Medieval, Modern and Contemporary India.	

IIMTU-NEP IMPLEMENTATION

Year : I / Semester : I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4 Theory-4	Subject: Political Science	
Course Code: MAPOL 713	Title: Traditions of Political Thinking	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Traditions of Political Thinking. 2. To examine the ideas of all political scientist. 3. Examine Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. 4. To prepare our students with the political ideologies of Plato and Aristotle. 		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Indian: Dharamashastra, Arthshastra	12
II	Greek: Plato, Aristotle	12
III	Roman: Cicero, St. Thomas Aquinas	08
IV	European: J.S. Mill, Bentham	10
V	American: David Easton, John Rawls	08
VI	Third World: Gandhi, Julius Nyerere	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. V. R. Mehta, Foundations of Indian Political Thought, New Delhi, 1996 2. V. P. Varma, Ancient and Medieval Indian Political Thought, Agra, 1988 3. George H. Sabine, A History of Political Theory, London, 973 4. Raymond G. Gettel, History of Political Thought, New York, 1953 5. Om P. Gauba, Contemporary Political Thought, New Delhi, 2015 6. Kenneth M. Dolbeare, American Political Thought, New York, 1981 7. Guy Arnold, The Third World Handbook, London, 2016 8. Bidyut Chakrabarty, Social and Political Thought of Mahatma Gandhi, London, 2010 9. Paul Bjerk, Julius Nyerere, Ohio, 2017 		
If the course is available as Generic Elective then the students of following departments may opt it.		
1.NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	05 marks
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05marks
5) External Exam	75
Total:	25+75=100
Prerequisites for the course: Graduation in any discipline with 45% marks.	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. After studying this paper, students should be able to comprehend and critically analyse major themes and aspects of Traditions of Political Thinking. 2. Providing an insight into the dominant on Aristotle and Plato. 3. The students will know the key ideas of all other the political philosophers given in the course. 4. Student will be able to understand Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. 5. Students will be able for a better understanding about the vision and theories of Political thinkers. 	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits : 4	Subject: Political Science	
Course Code: MAPOL 714	Title: Comparative Politics	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Comparative Politics. 2. The objective of the study of Comparative Politics is not only to make comparative studies of the similarities and dissimilarities of different political systems. 3. Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach. 4. Examine the nature and scope of Comparative Politics. 		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Why Compare and How: Utility and approaches: Institutionalism and New Institutionalism	12
II	Decolonization, Constitutionalism	10
III	Political Development, Political Modernization	10
IV	Political Culture, Political Socialization	8
V	Political Parties, Pressure Groups, Civil Society Organizations	10
VI	Political Elites, Political Leadership	8
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Geoffrey K. Roberts, What is Comparative Politics, London, 2001 2. Jan Van Deth and Kenneth Newton, Foundations of Comparative Politics, Cambridge, 2005 3. Mat Golder, S. N. Golder and W R. Clark, Principles of Comparative Politics, New York, 2009 4. Patrick H. O'Neil, Essentials of Comparative Politics, Oxford, 2003 5. Howard J. Wiarda, New Directions in Comparative Politics, Boulder, 2002 6. Todd Landman, Issues and Methods in Comparative Politics, London, 2000 7. Charles Boix and Susan C. Stokes, The Oxford Handbook of Comparative Politics, Oxford, 2009 8. Tapan Biswal, Comparative Politics: Institutions and Processes, New Delhi, 2016 9. James Manor (ed.), Rethinking Third World Politics, London, 1991 10. Gabriel Almond, C. Bingham, Russell J. Dalton and Kaare Strom, Comparative Politics Today, New York, 1988 		

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	05 marks
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05 marks
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation with 45% marks

Course Learning Outcomes:

1. After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of Indian Political System.
2. The study of comparative politics helps us understand political events and developments in different countries. The study of comparative politics helps us understand political events and developments in different countries.
3. Student will be able to understand the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.

**IIMTU-NEP IMPLEMENTATION
Year I / Semester: I**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year:I Semester::1
Credits : 4	Subject: Political Science	
Course Code: MAPOL 715	Title: Indian Political System	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Indian Political System. 2. To understand the national movement and Indian Constitution. 3. To provide a historical overview of the formation of Constituent Assembly of India and its functioning. 4. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. 5. To make history of Conflict between Fundamental Rights & Directive Principles. 6. To understand the Union and State executive. 7. Assessing Judicial system in India with particular reference to Composition, Powers & Jurisdiction of Supreme Court, High Court and District Court. 8. Examining Indian federalism through Centre-state relations. 		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% marks		
L:60 T: P:0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Making of Indian Constitution: Processes and Ideologies	12
II	Philosophy of Indian Constitution: Preamble, Fundamental Rights and Duties, Directive Principles of State Policy	10
III	Indian Federalism: Classical Perspective, Modern Discourses	10
IV	Structure of Government: Parliament, Executive, Judiciary	9
V	Constitutional and Statutory Bodies: Election Commission, National Commission for SCs and STs, National Commission for Women	10
VI	Parties & Party Systems: Changing Nature	8
Reference / Text Books:		
<ol style="list-style-type: none"> 1. S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi, 1995 2. Granville Austin, Indian Constitution: Cornerstone of a Nation, Oxford, 1966 3. Granville Austin, Working a Democratic Constitution: The Indian Experience, New Delhi, 2005 4. D D Basu, An Introduction to the Constitution of India, New Delhi, 2007 5. Rajeev Bhargava (ed.), Politics and Ethics of the Indian Constitution, New Delhi, 2004 		

6. Sujit Choudhary, Madhav Khosla and Pratap Bhanu Mehta, The Oxford Handbook of the Indian Constitution, New Delhi, 2016
7. Bidyut Chakrabarty and Rajendra Kumar Pandey, Indian Government and Politics, New Delhi, 2008
8. Himanshu Roy and Mahendra Prasad Singh, Indian Political System, New Delhi, 2018
9. Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav (eds.), Rethinking Public Institutions in India, New Delhi, 2017
10. Bidyut Chakrabarty and Rajendra Kumar Pandey, Reconceptualising Indian Democracy: The Changing Electorate, New Delh, 2020
11. Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), The Oxford Companion to Politics in India, New Delhi, 2011

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	05 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05 marks
5) External Examination	75
Total:	25+75=100

Prerequisites for the course: Graduation with 45% marks

Course Learning Outcomes:

1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Indian Political System.
2. After completing the lesson students will be able to identify the causes that led to the rise of nationalism in India.
3. They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution and about Indian Constitution.
4. Student will be able to understand the responsibility of the legislature to provide fundamental rights rather more importantly to safeguard them and status of Directive Principles and Fundamental Duties
5. Will understand the Fundamental Rights which are the rights of the individual citizens guaranteed by the Constitution and directive principles lay down various tenets of a welfare state. The conflict arises when the State needs to implement a directive principle and it infringes/ abridges the fundamental rights of the citizens.
6. They will understand the role of Judiciary in the smooth running of the Government and explain about Supreme Court, High Court, its system, Jurisdiction and its role.
7. Interpretation and analyzing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.
8. Student will understand about a federal constitution establishes the dual polity with the Union at

the centre and the States at the periphery, each endowed with the sovereign powers to be exercised in the field assigned to them respectively by the constitution.

9. The students would be able to explain different approaches to politics and build their own understanding of politics.

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester: 1
Credits : 4	Subject: Political Science	
Course Code: MAPOL 716	Title - International Relations	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of International Relations. 2. Explaining scope and subject matter of International Relations as an autonomous academic discipline. 3. To examine approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model. 4. Describing the Cold War phases and understanding the post Cold War era. 5. Studying the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAARC, problem after Cold War 6. Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order. 		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Theoretical Traditions: Idealism, Realism, Neo-Realism, Feminism	10
II	Key Determinants: National Interest, National Security, Balance of Power, Collective Security	12
III	Conflict and Peace: State and Non-State Actors, Disarmament, International Technology Control Regimes, Peace Keeping V/s Peace Making	10
IV	International Political Economy: Bretton Woods Institutions, Globalization, New International Economic Order, WTO, G-20, BRICS	10
V	International Organizations: United Nations Organization, SAARC, EU, ASEAN	08
VI	Contemporary Challenges: International Terrorism, Climate Change	08
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Scott Burchill, <i>Theories of International Relations</i>, London, 2015 2. Pushpesh Pant, <i>International Relations in the 21st Century</i>, New Delhi, 2010 3. John Bylis, Steve Smith and Patricia Owens (eds.), <i>The Globalization of World Politics</i>, London, 2011 		

4. Quincy Wright, *The Study of International Relations*, New York, 1955
5. Tapan Biswal, *International Relations*, New Delhi, 2009
6. Keith L. Shimko, *International Relations: Perspectives and Controversies*, New York, 2017
7. Jon C. W. Pevehouse and Joshua S. Goldstein, *International Relations*, London, 2017
8. Aneek Chatterjee, *International Relations Today*, New Delhi, 2018
9. Nirmal Jindal and Kamal Kumar (eds.), *Global Politics: Issues and Perspectives*, New Delhi, 2018
10. Rumki Basu, *International Politics: Concepts, Theories and Issues*, New Delhi, 2017

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	05 marks
3) Assignments	
4) Research Project Report Seminar On Research Project Report	05
5) External Examination	75
Total:	25+75=100

Prerequisites for the course: NA

Course Learning Outcomes:

1. After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of International Relations.
2. Will get knowledge for scope and subject matter of International Relations as an autonomous academic discipline.
3. Will get knowledge about the approaches and methods to study the discipline through Political realism, Pluralism and Worlds system's Model.
4. Will know about the Cold War phases and understanding the post Cold War era.
5. Will get information about the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post Second World War order.
6. Will be able to know about the developments in third world countries in post world war II era like NAM: Relevance, ASEAN, SAARC, and problem after Cold War.

IIMTU-NEP IMPLEMENTATION
Year : I / Semester: : II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-I
Class: M.A.		Semester:-II
Credits Theory-04	Subject: Political Science	
Course Code: MAPOL- 813	Title: Administrative Theory	
Course Objectives:		
<ol style="list-style-type: none"> 1. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical knowledge of students with regard to the works and studies on Administrative Theory. 2. The basic objective of this course is to make the students aware of the ideas of important administrative theories. This would help them to understand the concepts of the discipline more clearly. 3. The purpose of the course is to provide the students about the conceptual learning of the administrative theories and critically analyze to use it in practice. 4. This course focuses on matters pertaining to public enterprises and their functioning as well as to administrative civil services reform and their consequences the treatments. The treatment is both historical and comparative as well as having reference to the Indian experience. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Evolutionary Perspective: Indian Traditions, American Traditions, European Traditions	12
II	Classical Theory: Henry Fayol, Luther Gulick, F. W. Taylor.	10
III	Human Relations and Behavioural: Elton Mayo, Abraham Maslow, Douglas McGregor	10
IV	Bureaucratic Systems: Max Weber, M. P. Follet, Chester Bernard	08
V	Context-Driven Administration: Decision Making Theory: Herbert Simon, Ecological: Fred Riggs, Development Administration: Edward Weidner	12
VI	New Horizons: New Public Administration, New Public Management, Governance and Good Governance	8
Reference / Text Books:		
SUGGESTED READINGS		
<ol style="list-style-type: none"> 1. J. M. Shafritz and A. C. Hyde (eds.), <i>Classics of Public Administration</i>, Chicago, 1992 2. S. R. Maheshwari, <i>Administrative Thinkers</i>, New Delhi, 2000 3. Pradeep Sahni and E. Vayunandan, <i>Administrative Theory</i>, New Delhi, 2009 		

4. R K Sapru, *Administrative Theories and Management Thought*, New Delhi, 2006
5. D. Ravindra Prasad, Y. Pardhasardhi, V. S. Prasad and P. Satyanarayan, *Administrative Thinkers*, New Delhi, 2010
6. R K Arora, *Administrative Theories*, Jaipur, 2007
7. Robert Denhardt, *Theories of Public Organisation*, New York, 1984
8. Richard Baker, *Administrative Theory and Public Administration*, London, 1972
9. Mohit Bhattacharya, *New Horizons of Public Administration*, New Delhi, 2018
10. George H. Frederickson, *The Public Administration Theory Primer*, New York, 2003

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation in any discipline with 45% marks.

Course Learning Outcomes:

After studying this course, the students will be able to:

1. Spell out the contours of thought developed by Chester I. Barnard.
2. Identify the relevance and significance of the contributions made by Douglas McGregor and Abraham Maslow on different dimensions of decision making process.
3. Distinguish the models of bureaucracy and administration developed by Max Weber and Fred W. Riggs.
4. The students will understand and demonstrate the basic understanding of theories, concepts and practices relevant to administrative theory.
5. The students will acquire critical thinking about the theories propounded by classical and behavioral thinkers.

IIMTU-NEP IMPLEMENTATION
Year-I / Semester:-II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-I
Class: M.A.		Semester:-II
Credits 4	Subject: Political Science	
Course Code: MAPOL 814	Title: Ancient Indian Political Thought	
Course Objectives:		
<ol style="list-style-type: none"> 1. This course aims at enabling the students to understand the political ideas of ancient political thinkers and know the prevailing political thinking in ancient periods. 2. The students reading this course will know the evolution of many political concepts which took place in the early period. 3. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical study of students with regard to the works and studies on Ancient Indian Political Thought. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Vedic Traditions	12
II	Manu	08
III	Kautilya	10
IV	Shukra	08
V	Epics: Ramayana and Mahabharata	12
VI	Jain and Buddhist Literatures	10
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Charles Drekmeir, <i>Kingship and Community in Early India</i>, California, 1962 2. D R Bhandarkar, <i>Some Aspects of Ancient Indian Hindu Polity</i>, Varanasi, 1961 3. K P Jayaswal, <i>Hindu Policy</i>, Bangalore, 1967 4. D D Kosambi, <i>Culture and Civilization in Ancient India</i>, Delhi, 1980 5. R S Sharma, <i>Aspects of Political Ideas and Institutions in Ancient India</i>, New Delhi, 1978 6. V P Varma, <i>Ancient and Medieval Indian Political Thought</i>, Agra, 1979 7. A S Altekar, <i>State and Government in Ancient India</i>, Delhi, 1966 8. B A Salestore, <i>Ancient Indian Political Thought and Institutions</i>, Bombay, 1963 9. Ashok S. Choushalkar, <i>Revisiting the Political Thought of Ancient India</i>, New Delhi, 2018 10. U N Ghoshal, <i>A History of Indian Political Ideas</i>, London, 1959 		
If the course is available as Generic Elective then the students of following departments may opt it.		
1.NA		
2.		
3.		

4.		
5.		
6.		
Evaluation/Assessment Methodology		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	05	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:		25+75=100
Prerequisites for the course: Graduation in any discipline with 45% marks.		
Course Learning Outcomes:		
At the end of the course students will able to :		
<ol style="list-style-type: none"> 1. Students should be able to comprehend and critically analyse major themes and aspects of Ancient Indian Political Thought. 2. To demonstrate knowledge of key thinkers and concepts. 3. To understand the nature, methods and significance of political thought. 4. To analyze the theory of ancient political thought of Greek and India. 5. To inculcate the spirit of ahimsa, satyagraha, through Gandhi ideology 6. To criticizes the causes for the theory of caste system in India and their impact. 7. Understand and assess the political ideologies of famous ancient political thinkers. 8. Students will be able to understand how different political ideas emerged in ancient and medieval times. 		

IIMTU-NEP IMPLEMENTATION
Year I / Semester:-II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-I
Class: M.A.		Semester:-II
Credits 4	Subject: Political Science	
Course Code: MAPOL 815	Title: Contemporary Political Theory	
Course Objectives:		
<ol style="list-style-type: none"> 1. The central object of this course is to provide sound knowledge, skills and disposition amongst students on some of the contemporary discourses that dominate the contemporary political thinking. 2. The present course is most required in order to widen the horizon of knowledge and sharpen the analytical study of students with regard to the works and studies on Contemporary Political Theory. 3. This paper seeks to equip students with the basic intellectual tools for understanding different traditions of political theory. 4. It introduces students to some of the most important theoretical approaches for studying contemporary political theory. This paper gives clear ideas about various contemporary debates in political theory. 5. This paper aims to introduce the students to the recent political concepts. The paper covers Feminism, libertarianism Multiculturalism Environmentalism, and contemporary Marxism. It also teaches the students about Third World Political Theory. 6. The course familiarizes students with the basic normative concepts, which lie at the centre stage of current debates in political theory. Most of the political theorizing in contemporary times takes place around differing conceptualizations of social justice and democracy. 7. The debate is unending as to what just distribution of power and resources in society is or, which model of democracy is more consistent with the principles of representation, participation and inclusion. 8. The courses advances and enhances the in-depth understanding of political theory. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Setting the Context: Decline of Political Theory, Revival of Political Theory, End of Ideology Debate	12
II	Approaches: Behavioural, Post Behavioural, Post Modernist	08
III	Discourses of Justice: John Rawls, Robert Nozick, Amartya Sen	10
IV	Debates & Discourses - I: Communitarianism, Multiculturalism, Environmentalism	08
V	Debates & Discourses – II: Feminism, Orientalism, Existentialism	12

VI	Debates & Discourses – III: Constructivism, Egalitarianism, New Humanism	10
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. Colin Farrelly, <i>An Introduction to Contemporary Political Theory</i>, London, 2003 2. M. J. Vinod and Meena Deshpande, <i>Contemporary Political Theory</i>, New Delhi, 2013 3. Alan Finlayson, <i>Contemporary Political Thought: A Reader and Guide</i>, London, 2003 4. Will Kymlicka, <i>Contemporary Political Philosophy</i>, New York, 1990 5. Andrew Shorten, <i>Contemporary Political Theory</i>, New York, 2015 6. Susheela Ramaswamy, <i>Political Theory: Ideas and Concepts</i>, New Delhi, 2017 7. Richard Hudelson, <i>Modern Political Philosophy</i>, London, 2011 8. S K White, <i>Political Theory and Post Modernism</i>, Cambridge, 1991 9. Robert E Goodin and Philip Pettit (eds.), <i>A Companion to Contemporary Political Philosophy</i>, Oxford, 1997 10. A. Brecht, <i>A Political Theory: The Foundations of Twentieth Century Political Thought</i>, New Delhi, 1965 		
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1.NA 2. 3. 4. 5. 6. 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	05	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:		25+75=100
Prerequisites for the course: Graduation in any discipline with 45% marks.		
<p>Course Learning Outcomes:</p> <p>At the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the nature of contemporary political discourse as a separate academic discipline and its practical dimensions. 2. Distinguish between classical and contemporary dimensions of politics. 3. Understand some of fundamental aspects of contemporary political discourses, particularly ‘feminism’, ‘multiculturalism’, ‘post-modernism’, pluralism, development, identity and difference. 4. Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course. 5. The students are given clear idea about the concepts of contemporary political theory. 6. This course will provide conceptual understanding about major traditions of political theory. 7. After Completion of course students will be able to understand the idea of modern political thinkers. 8. The students know about contemporary political concepts. 9. They also know about environmental issues. 		

IIMTU-NEP IMPLEMENTATION
Year I / Semester:-II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-I
Class: M.A.		Semester:-II
Credits : 4	Subject: Political Science	
Course Code: MAPOL 816	Title - Research Methodology	
Course Objectives:		
<ol style="list-style-type: none"> 1. This paper seeks to enable the students about the fundamentals of research and prepares them to undertake empirical research in social sciences. 2. This paper aims to provide an overview of various research approaches, research strategies and data collection methods to have a broad understanding of the research process. 3. The goal of this course is to familiarize students with the basic principles of research in Political Science. 4. Students can know the social research process solving and importance. 5. Students can analyze techniques of research methodology. 6. This paper aims at preparing the students for research and gives basic ideas about research. 7. It also teaches the students how research can be made and report can be written. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Research: What is Research?, Traditions of Research	12
II	Philosophy of Research	12
III	Framework of Research: Types of Research, Research Design	10
IV	Qualitative Methods	10
V	Quantitative Methods	08
VI	Research Report	08
Reference / Text Books:		
<ol style="list-style-type: none"> 1. Ulwe Flick, <i>Introducing Research Methodology</i>, Berlin, 2011 2. William M. Trochim, James P Donnelley and Kanika Arora, <i>Research Methods: The Essential Knowledge Base</i>, New Delhi, 2017 3. Norman K. Denzin and Yvonna S. Linochn, <i>The Sage Handbook of Qualitative Research</i>, New York, 2017 4. Wayne C Booth, <i>The Craft of Research</i>, Chicago, 1995 5. W J Goode, and Paul Iyatt, <i>Methods in Social Research</i>, New York, 1952 6. Ranjit Kumar, <i>Research Methodology</i>, New Delhi, 2018 7. C R Kothari, <i>Research Methodology</i>, New Delhi, 2001 8. John S. Creswell, <i>Qualitative Inquiry and Research Design</i>, London, 1994 		

9. M A Malek, *Essential Statistics for Social Research*, London, 2012
10. Malcolm Williams and Tim May, *An Introduction to the Philosophy of Social Research*, London, 1991

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation in any discipline with 45% marks.

Course Learning Outcomes:

After completing this course, students would be able to:

1. Explain what research is and what it is not;
2. Introduce the objectives of research, and set the motivation in research;
3. Understand the criteria for good research and acquaint with various steps in the research process
4. Understand different research approaches;
5. Acquaint with various research strategies and know about several data collection methods.
6. Learn meaning, nature, importance and problems of research in social sciences.
7. Learn how to take a scientific approach to questions about political phenomena and how to ask empirical questions about the political world.
8. Learn how to formulate research problem, prepare research design, formulate research questions and hypothesis, and to collect and analyze data leading to meaningful and defensible conclusions.
9. By studying the method of research techniques, analyzing the problem, appropriate approaches can be set to solve the problem.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester:-III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-III
Credits Theory-04	Subject: Political Science	
Course Code: MAPOL 913	Title: Western Political Thought	
<p>NEED: The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigor of students with regard to the works and studies on Western Political Thought.</p> <p>OBJECTIVES: The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Western Political Thought.</p> <p>Course Objectives:</p> <ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Western Political Thought. 2. To prepare our students with the political ideologies of Plato and Aristotle. 3. Examine Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. 4. To examine the ideas of all political scientist. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
<p>L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)</p>		
Unit	Contents	No. of Lectures Allotted
I	Plato, Aristotle and Machiavelli, Austin, Jean Bodin	15
II	Hobbes, Locke, Rousseau, Immanuel Kant and Edmund Burke	12
III	Jeremy Bentham, J S Mill, Karl Popper and Harold Laski	12
IV	T.H Green, G W Hegel, Karl Marx.	10
V	John Rawls, Michael .J. Oakeshott, Antonio Gramsci and Hannah Arendt	11
Reference / Text Books:		
<ol style="list-style-type: none"> 1. D. Germino, <i>Modern Western Political Thought</i>, Chicago, 1872 2. George H. Sabine, <i>A History of Political Theory</i>, London, 973 3. Raymond G. Gettel, <i>History of Political Thought</i>, New York, 1953 4. C L Wayper, <i>Political Thought</i>, New Delhi, 1989 5. F.W. Coker, <i>Recent Political Thought</i>, Calcutta, 1971 6. J H Hallowell, <i>Main Currents in Modern Political Thought</i>, New York, 1960 7. C. C. Maxey, <i>Political Philosophies</i>, London, 1966 8. Brian R. Nelson, <i>Western Political Thought</i>, New York, 1997 9. J S McClelland, <i>A History of Western Political Thought</i>, London, 1996 10. W W Spellman, <i>A Short History of Western Political Thought</i>, New York, 2011 		

If the course is available as Generic Elective then the students of following departments may opt it.

1.NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation in any discipline with 45% marks.

LEARNING OUTCOME: After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of **Western Political Thought**.

Course Learning Outcomes:

1. After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of political thinkers.
2. Providing an insight into the dominant on Aristotle and Plato.
3. Student will be able to understand Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government.
4. The students will know the key ideas of all other the political philosophers given in the course.

IIMTU-NEP IMPLEMENTATION
Year II / Semester:-III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-III
Credits 4	Subject: Political Science	
Course Code: MAPOL 914	Title: Indian Administration	
<p>NEED: The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigor of students with regard to the works and studies on Indian Administration.</p> <p>OBJECTIVES: The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Indian Administration.</p> <p>Course Objectives:</p> <ol style="list-style-type: none"> 1. This course seeks to help students understand important concepts, approaches and theories of Indian administration. 2. The course aims to equip students with understanding of the latest developments in the field of Indian Administration. 3. The course will be useful for students who seek to understand and analyze broad transformations in the study of Indian administration in the course of changes in socio-economic and political life. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
<p>L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)</p>		
Unit	Contents	No. of Lectures Allotted
I	Evolution of Indian Administration: Evolution and Nature of Indian Administration; Kautilya's Arthashastra; Mughal Administration; Legacy of British Rule in Politics and Administration-Industrialization of Public Services,	10
II	Union Government and Administration: Executive, Parliament, Judiciary - Structure, Functions, Work Processes; Recent Trends; Intra-Governmental Relations; Cabinet Secretariat; Prime Minister's Office; Central Secretariat; Ministries and Departments; Boards; Field organizations; Commissions. Machinery of Planning; Role, Composition and Functions of the Planning Commission and the National Development Council; 'Indicative' Planning; Process of Plan Formulation at Union and State Levels; Constitutional Amendments (1992) and Decentralized Planning for Economic Development and Social Justice.	13
III	State Government and Administration and District Administration Since Independence: Union-State Administrative, Legislative and Financial Relations; Role of	12

	the Finance Commission; Governor; Chief Minister; Council of Ministers; Chief Secretary; State Secretariat; Directorates. Changing Role of the District Collector;	
IV	<p>Rural Urban Local Government: Institutions and Agencies since Independence; Rural Development Programmes: Foci and Strategies; Decentralization and Panchayati Raj; 73rd Constitutional Amendment. Municipal governance: Main Features, Structures, Finance and Problem Areas; 74th Constitutional Amendment; Global-Local Debate; New Localism; Development Dynamics, Politics and Administration With Special Reference to City Management; Revenue Administration, District Administration, Local-Self-Government.</p>	13
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. R K Arora and Rajni Goyal, <i>Indian Public Administration</i>, New Delhi, 2016 2. S R Maheshwari, <i>Indian Administration</i>, New Delhi, 2017 3. Bidyut Chakrabarty and Prakash Chand, <i>Indian Administration</i>, New Delhi, 2015 4. Hoshiar Singh, <i>Indian Administration</i>, New Delhi, 2011 5. B M Sharma and P D Sharma, <i>Indian Administration</i>, Jaipur, 2012 6. R B Jain, <i>Contemporary Issues in Indian Administration</i>, New Delhi, 1999 7. M C Gupta and Kamal Nayan Kabra, <i>Public Administration in India</i>, New Delhi, 2004 8. Bidyut Chakrabarty, <i>Reinventing Public Administration in India</i>, New Delhi, 2007 9. Rumki Basu, <i>Public Administration in India</i>, New Delhi, 2014 10. P L Sanjeev Reddy and R K Tiwari (eds.), <i>Landmarks in Indian Administration</i>, New Delhi, 2007 		
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1. NA 2. 3. 4. 5. 6. 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	05	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:		25+75=100
Prerequisites for the course: Graduation with 45% marks		
<p>LEARNING OUTCOME: After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of Indian Administration.</p> <p>Course Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Familiarization with the concepts of development and underdevelopment. 2. Understanding the basic dimensions of development of Indian administration 3. Focused analysis of role of bureaucracy in the development process, relationship between environment and development, voluntary association's role in development and mechanism of participatory development. 		

IIMTU-NEP IMPLEMENTATION
Year I / Semester:-III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-III
Credits-4	Subject: Political Science	
Course Code: MAPOL 915-C	Title – A-State Politics in India B-Democracy in India C-Principles of Public Administration	
<p>NEED: The present course is most required in order to widen the horizon of knowledge and sharpen the analytical mind of students with regard to the works and studies on Principles of Public Administration.</p> <p>OBJECTIVES: The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Principles of Public Administration.</p> <p>Course Objectives:</p> <ol style="list-style-type: none"> 1. This course provides an understanding of the origins of Public Administration as a discipline, leading thinkers of public administration. 2. Describes how the philosophies of leading administrative thinkers apply to the public sector, practical application of the governance in the public sector. 3. It also presents a brief overview of developing and developed nation's efforts towards good governance in the public sector at all levels. 4. The issues and problems in administration in the public sector will also be discussed at length, thus, through this course the students come to know about the ways to overcome barriers to ensure efficiency and effectiveness in the public Sector. 		
Nature of Paper: DSE Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Meaning, Nature and Scope of Public Administration: Relation of Public Administration to other Social Sciences: Public and Private Administration: The Role of Public Administration in the Modern State: Responsive Administration.	15
II	Primacy of the Functional Base; Principles of Organization. Hierarchy: Span of Control: Delegation of Authority: Centralization and Decentralization: Control over Administration: Legislative, Executive and Judicial.	15
III	Line, Staff and Auxiliary Agencies: The Department Public Corporations; Independent Regulatory Commissions: Field services Agencies: Bureaucracy	15
IV	Recruitment; Training and Promotion; Position Classification; Public Relations Financial Administration; Budget, Audit.	15
Reference / Text Books:		
1. S. R. Maheswari: Evolution of Indian Administration.		

2. S. R. Maheswari: Indian Administration.
3. R. K. Arora: The Indian Administrative System.
4. C. P. Bhambri: Public Administration.
5. A.P. Motiwal: Changing aspect of Public Administration.
6. R. B. Jain: Contemporary Issues in Public Administration.
7. A. Chaudra: Indian Administration.
8. T. N. Chaturvedi & A. Dutta: Union State Relations.
9. P. Suvam: Public Administration in India.
10. C. P. Bhanbri: Bureaucracy and Politics in India.
11. G. R. Reddy: Pattern of Panchayati Raj in India.
12. R. B. Jain: Contemporary Issues in Indian Administration.

If the course is available as Generic Elective then the students of following departments may opt it.

1. NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: NA

LEARNING OUTCOME: After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of **Principles of Public Administration.**

Course Learning Outcomes:

1. Students will be able to define public administration and list its nature and scope.
2. Students will be able to differentiate between public and private administration.
3. Students will be able to evaluate the origin of public administration as a discipline.
4. Students will be able to examine the contribution of Elton Mayo, Herbert Simon, and F.W. Taylor on the development of administrative thought and their influence on the structure and process of administrative organizations.
5. Students will be able to differentiate between the agencies of government based on their work and nature.
6. Students will also be able to evaluate the conditions of decision-making, types and decision making.
7. The students will be able to evaluate the interrelatedness of all the different aspects of government business, including their local, regional and international dimensions with special emphasis on efficiency and effectiveness.
8. Students will be able to explain structures and process of public organizations and how they are managed within the context of national and international government business practices, economic and political organizations which form the business environment.
9. Students will be able to explain communication process, types and barriers in public organizations.

IIMTU-NEP IMPLEMENTATION
Year II / Semester:-III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year-II Semester:-III
Credits-4	Subject: Political Science	
Course Code: MAPOL 916-C	Title – A-Local Governance in India B-Democracy in India C-Constitution of India	
<p>NEED: The present course is most required in order to widen the horizon of knowledge and sharpen the analytical rigor of students with regard to the works and studies on Constitution of India.</p> <p>OBJECTIVES: The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Constitution of India.</p> <p>Course Objectives:</p> <ol style="list-style-type: none"> 1. This course acquaints students with the Constitutional design of state structures and institutions, and their actual working over time. 2. To realize the significance of constitution of India to students from all walks of life and help them to understand the basic concepts of Indian constitution. 3. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. 4. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. 5. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment. 		
Nature of Paper: DSE Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: 60 P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Historical Background of Indian Constitution: 1919 and 1935 Acts, Constituent Assembly and Making of the Constitution. The Preamble; Fundamental Rights and Duties; Directive Principles; Nature of Federalism, Union-State Relations.	15
II	Executive: President—Position and Role with Special Reference to Coalition Government; Vice President; Prime Minister; Council of Ministers and Cabinet; Relationship between Prime Minister and President; Governor, Chief Minister, Council of Ministers and Cabinet, Relationship between Chief Minister and Governor.	15
III	Legislature: Rajya Sabha and Lok Sabha (With Reference to Financial and Executive	15

	Functions), Law-Making Process, Privileges, Relationship of the Two Houses, Committees System; Speaker; State Legislature: Composition and Functions. Local self governing institutions: Rural and Urban.	
IV	Judiciary: Supreme Court and the High Court: Composition and Jurisdiction; Judicial Review and Judicial Activism; Judicial Reforms: Lokpal / Lokayukta. Procedure for the Amendment of the Constitution, Provision for Special Status of a State: Case of Sikkim	15
Reference / Text Books:		
<ol style="list-style-type: none"> 1. B. L. Pangariya : State Politics In India 2. Hardgrave : The Dravidian Movement 3. I.N. Tewari : State Politics In India 4. Iqbal Narain (Ed) : State Politics In India 5. K.L. Kamal : Spotlight on Rajasthan Politics 6. Myron Weiner (Ed) : State Politics In India 7. Myron Weiner and John Os Good Field (Eds) : Electoral Politics In The Indian States 8. Paul Brass : Functional Politics In An Indian State 9. Paul Wallace and Surendra Chopra (Ed) : Political Dynamics of Punjab (4 Vol) 10. Richard Sission : The Congress Party In Rajasthan : Political Integration and Institution Building In An Indian State 11. Subhas Kashyap : The Politics of Defection : A Study of State Politics In India 12. Sudha Pai : State Politics - New Dimensions 13. V.P.Menon : The Story of Integration of Indian States 14. H.M.Jain : State Governments 15. A.R.Desai : Social Background of Indian Nationalism 16. C.H.Philips (Ed) : Politics and Society In India 17. Ramkrishan Nair : How The Communists Came To Power In Kerala 18. M.A.Jhangian : Jana Sangh and Swatantra 		
If the course is available as Generic Elective then the students of following departments may opt it.		
<ol style="list-style-type: none"> 1.NA 2. 3. 4. 5. 6. 		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10
2) Presentations /Seminar		05
3) Assignments		
4) Research Project Report Seminar On Research Project Report		10
5) ESE		75
Total:		25+75=100
Prerequisites for the course: NA		

LEARNING OUTCOME: After studying this paper, students should be able to comprehend and critically analyze major themes and aspects of the **Constitution of India**.

Course Learning Outcomes:

1. Understand and explain the significance of Indian Constitutions the fundamental law of land.
2. Exercise his fundamental rights in proper sense at the same time identifies his responsibilities in national building.
3. Analyze the Indian political system, the powers and functions of the Union, State, and local governments in details.
4. Understand electoral process, emergency provisions and amendment procedure.

**IIMTU-NEP IMPLEMENTATION
Year II / Semester:-III**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year-II Semester:-III
Credits: 6 Theory: 4 Practical:2	Subject: Political Science	
Course Code: RPE-POL 009	Title: Practical	
Course Objectives:		
<ol style="list-style-type: none"> 1. To provide a historical overview of the formation of Constituent Assembly of India and its functioning and To provide standards of conduct, citizenship, justice, and fair play. Philosophy of Indian Constitution, Citizenship 2. Assessing Judicial system in India with particular reference to Composition, Powers & Jurisdiction of Supreme Court, High Court and District Court. 3. Examining Indian federalism through Centre-state relations. 4. Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. 5. To make history of Conflict between Fundamental Rights & Directive Principles. 		
Nature of Paper: Practical		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P:30 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Birth, Growth and The Political Trends in The Indian National Movement	5
II	Stages of Constitutional Development, Making of The Constituent Assembly, Philosophy of Indian Constitution, Citizenship	12
III	Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy	9
IV	History of Conflict Between Fundamental Rights & Directive Principles, Process of Amendment, Concept of Basic Structure of Constitution	10
V	Centre-State Relations: Administrative, Legislative & Financial, Special Provisions For Tribal Areas And N-E, Composition, Function and Power of Election Commission	5
VI	Executive & Legislature Powers & Functions of President, Prime Minster, Speaker, Lok Sabha & Rajya Sabha, The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council	10
VII	Judiciary: Composition, Powers & Jurisdiction of Supreme Court, High Court, District Court	9
Reference / Text Books:		

Suggested Readings:

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns'
8. Prentice Hall of India Pvt. Ltd. New Delhi.
9. A.S. Alteker, 1958 state and government in Ancient India, Motilal Banarsidas Banaras
10. Virkeshwar Prasad singh, Bhartiya Rsahtriya Andolan evam samvaidhanik vikas
11. Awasthi A.P. (2017) 'Bharatiya Shasan Evm Rajneeti' Laxmi Narayan Agarwal, Agra
12. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi
13. Chandra Bipin (2015) 'Bharat ka Swatantrata Sangharsh' Hindi Madhyam Karyanvya Nideshalay.
14. Laxmikant M. (2019) 'Bharat Ki Rajvywastha' McGraw Hill, New Delhi
15. Singh M.P. & Sexena Rekha (2008) 'Bhartiya Shasan Evm Rajneeti' Prentice Hall of India Pvt. Ltd. New Delhi

This Course Can Be Opted As An Elective By The Student Of Any Subject.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: NA

Course Learning Outcomes:

1. After completing the lesson students will be able to identify the causes that led to the rise of nationalism in India.
2. They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution and about Indian Constitution and citizenship.
3. Student will be able to understand the responsibility of the legislature to provide fundamental rights rather more importantly to safeguard them and status of Directive Principles and Fundamental Duties
4. Will understand the Fundamental Rights which are the rights of the individual citizens guaranteed by the Constitution and directive principles lay down various tenets of a welfare state. The conflict arises when the State needs to implement a directive principle and it infringes/ abridges the fundamental rights of the citizens.
5. Students will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.

6. They will understand the role of Judiciary in the smooth running of the Government and explain about Supreme Court, High Court, its system, Jurisdiction and its role.
7. Interpretation and analyzing legal and social problems and for ensuring solutions to these problems by application of the necessary laws and rules.
8. Student will understand about a federal constitution establishes the dual polity with the Union at the centre and the States at the periphery, each endowed with the sovereign powers to be exercised in the field assigned to them respectively by the constitution.
9. The students would be able to explain different approaches to politics and build their own understanding of politics.
10. They will be able to answer why the state plays so much central place in the discourses on politics and will be able to understand the theories of State (Origin, Nature, Functions).
11. The student will be able to understand the Concept of Sovereignty and analyzing the changing concept of Sovereignty.
12. Student will get knowledge about to understanding basic concepts of Liberty, Equality, Rights, Law and Justice.

IIMTU-NEP IMPLEMENTATION
Year : II / Semester:-IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-IV
Credits Theory-04	Subject: Political Science	
Course Code: MAPOL-1013	Title: Modern Indian Political Thought	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective is to acquaint the students to the evolution of the history of Modern Indian Political Thought through different ages. 2. This course is designed to provide the students an ample opportunity to understand the economic, social and political ideas of social and Political Thinkers of Modern India and their able contribution in the uplift of the downtrodden section in India. 3. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of Modern Indian Political Thought. 4. It aims at comprehension of rich and diverse area of political thought so as to facilitate in meaningful understanding of other areas of the discipline. 5. It includes the political thought of some prominent freedom fighters and political thinkers. 6. Political Thinkers of Modern India played a pivotal role in reforming the Indian society. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	a. Rammohan Roy b. Pandita Ramabai c. Swami Vivekanand d. Swami Dayananda, e. Aurobindo Ghosh	15
II	a. Mahatma Gandhi b. Bal Gangadhar Tilak, c. Gopal Krishan Gokhale d. B.R. Ambedkar e. Madan Mohan Malaviya	15
III	a. Ravindra Nath Tagore b. VD Savarkar c. Shyama Prasad Mookherjee d. MN Roy e. Dadabhai Nouroji	15

IV	<ol style="list-style-type: none"> 1. Jawaharlal Nehru 2. Ram Manohar Lohia 3. J.P.Narayan 4. Sir Syed Ahmad Khan 5. Mohammad Ali Jinnah 	15
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Reference / Text Books:

1. A. Sen, (2003) 'Swami Vivekananda', Delhi, Oxford University Press.
2. D. Dalton, (1982) 'Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi', Academic Press, Gurgaon.
3. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals, New Delhi, Navayana.
4. M. Kosambi (2000) (ed.), 'Pandita Ramabai Through her Own Words: Selected Works', New Delhi, Oxford University Press.
5. Raghuramaraju, (2007) 'Debates in Indian Philosophy: Classical, Colonial, and Contemporary', Delhi, Oxford University Press.
6. S. Sarkar, (1985) 'A Critique on Colonial India', Calcutta, Papyrus.
7. Sh. Kapila (2010) (ed.), 'An intellectual History for India', New Delhi: Cambridge University Press.
8. T. Pantham and K. Deutsch (1986), (eds.) 'Political Thought in Modern India', New Delhi, Sage.
9. V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi, Sage Publication.

If the course is available as Generic Elective then the students of following departments may opt it.

1.NA

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation in any discipline with 45% marks.

Course Learning Outcomes:

At the end of the course the student will be able to:

1. It will help in the better understanding of nature, structure and purpose of the state.
2. It will enable the students for a better understanding of man in social and political relations in the society.
3. Evaluate the Modern Indian Social and Political Thought and understand the evolution and importance of Indian Renaissance.
4. Describe the impact of British Rule on Indian Social, Economic, and Political System.
5. Analyze the Social and Religious Reforms in the early Nineteenth Century.
6. Understand the socio, economic and political thought of Indian political thinkers
7. Acquire knowledge about the genesis of Muslim League.
8. Analyse the role of Indian political thinkers in Indian National Movement.
9. Understand the role of sir Syed Ahmad Khan in Muslim Uplift.
10. Explain the concepts of Satyagraha, Ahimsa Sarvodaya Mixed Economy.
11. Understand the ideas of the renaissance period to understand the socio-political situations of the society.
12. Develop the ideas of the great thinkers to understand the secular and nationalist form of society.

IIMTU-NEP IMPLEMENTATION
Year II / Semester:-IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-IV
Credits: 4	Subject: Political Science	
Course Code: MAPOL-1014	Title: India and the World	
Course Objectives:		
<ol style="list-style-type: none"> 1. The objective of incorporating this paper in the syllabus is to hone the critical faculties of students on the core themes of India and the World. 2. This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. 3. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks. 4. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance. 5. To understand the nature and developments in National and International Politics. 6. To build overall consciousness regarding International relations. 		
Nature of Paper: Core Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<ol style="list-style-type: none"> 1. Foreign Policy Traditions: Ancient, Post-Independent, Contemporary 2. India's Foreign Policy: Determinants, Institutions of Policy-Making; Continuity and Change., Principles and Objectives 3. Recent Developments in Indian Foreign policy: India's Position on the Recent Crisis in Afghanistan, Iraq and West Asia, Growing Relations with US and Israel; Vision of a New World Order. 4. India's Contribution to Cold War, the Non-Alignment Movement (NAM): Different Phases; Current Role. 5. Wartime with Pakistan and China 6. Fall of the USSR 7. Post 9/11 8. Current events (Coronavirus, Vaccine Diplomacy, etc.) 	15
II	<ol style="list-style-type: none"> 1. India and South Asia: Regional Co-operation: SAARC – Past Performance and Future Prospects. South Asia as a Free Trade Area. India's "Look East" Policy. 	15

	<ol style="list-style-type: none"> 2. Impediments to Regional Co-operation: River Water Disputes; Illegal Cross-Border Migration; Ethnic Conflicts and Insurgencies; Border Disputes. 3. India and Regional Organizations: India-BRICS, India-SCO (Shanghai Cooperation Organization), India-BIMSTEK 4. India and Other Regional Blocs-E.U, ASEAN APEC and AU 	
III	<ol style="list-style-type: none"> 1. India and the Global South: Relations with Africa and Latin America; Leadership Role in the Demand for NIEO and WTO Negotiations. 2. Role of India in the Major International Organizations. 3. Conference Diplomacy Summit/Track Two Diplomacy/ Economic Diplomacy 4. India and International Conventions: <ol style="list-style-type: none"> a. India and Treaty Compliance Mechanism b. India and International Human Rights Conventions c. India and International Environmental and Climate Conventions d. India and International Conventions on Terrorism e. India and Intellectual Property Rights 	15
IV	<ol style="list-style-type: none"> 1. India and the UN System: Role in UN Peace-Keeping, ICJ, UN Reforms and India; Demand for Permanent Seat in the Security Council. 2. India and the Nuclear Question: Changing Perceptions and Policy. 3. Trends and Issues in Contemporary World Affairs. 4. India's Bilateral Relations: India and Super Powers, India and Her Neighbours- Historical relations, Economic relations, Contemporary issues, Areas of confrontation, Landmark agreements or movements, Way to the future, Unique opportunities or challenges, Indian Diaspora 	15
<p>Reference / Text Books:</p> <ol style="list-style-type: none"> 1. V. P. Dutt, <i>India's Foreign Policy since Independence</i>, New Delhi, 2011 (Available in Hindi also) 2. D. Subha Chandran and Jabin T Jacob (eds.), <i>India's Foreign Policy: Old Problems, New Challenges</i>, New Delhi, 2018 3. Atish Singh (ed.), <i>Indian Foreign Policy: Opportunities and Challenges</i>, New Delhi, 2007 4. Harsh V. Pant, <i>Indian Foreign Policy: An Overview</i>, New Delhi, 2017 5. Chris Odgen, <i>Indian Foreign Policy</i>, London, 2014 6. Kanti P Bapai and Harsh V Pant (eds.), <i>India's Foreign Policy</i>, New Delhi, 2013 7. V N Khanna, <i>India's Foreign Policy</i>, New Delhi, 2016 (Available in Hindi also) 8. Rajiv Sikri, <i>Challenge and Strategy: Rethinking India's Foreign Policy</i>, New Delhi, 2013 9. Harsh V Pant, <i>Indian Foreign Policy: Modi Era</i>, New Delhi, 2018 10. Sreeram Chaulia, <i>Modi Doctrine: The Foreign Policy of India's Prime Minister</i>, New Delhi, 2019. 		
<p>If the course is available as Generic Elective then the students of following departments may opt it.</p> <ol style="list-style-type: none"> 1.NA 2. 3. 4. 5. 6. 		

Evaluation/Assessment Methodology		Max. Marks
1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	05	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:		25+75=100
Prerequisites for the course: Graduation in any discipline with 45% marks.		
<p>Course Learning Outcomes: After the understanding of above subject the students will get Knowledge about the following things:</p> <ol style="list-style-type: none"> 1. The students will understand the Significance and Anchors of Global Economy. 2. They get knowledge about Ecological Issues and Climate Change. 3. The students will understand the complete knowledge about Emergence of the International State System. 4. The students will get Knowledge about Classical Realism & Neo Realism, Liberalism & Neo Liberalism, and Marxist Approaches. 5. They also get to know about the World War I: Causes and Consequences. 6. Students will get a brief idea about Cold War and its different Phases. 		

IIMTU-NEP IMPLEMENTATION
Year I / Semester:-IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year-II
Class: M.A.		Semester:-IV
Credits: 4	Subject: Political Science	
Course Code: MAPOL-1015-C	Title: A-Indian Foreign Policy B-Indian Politics C-International Organization	
Course Objectives:		
<ol style="list-style-type: none"> 1. It orients the students to understand how International Organizations came about and the critical evaluation of their roles in International Politics. 2. The objective of this course is to provide students a theoretical as well as practical understanding of international organizations and the international governance. 		
Nature of Paper: DSE Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	<ul style="list-style-type: none"> • Meaning, Nature, Scope, Significance and Characteristics of International Organization • Historical back ground for the formation of International organization • Theories of Regional Integration 	15
II	<ul style="list-style-type: none"> • League of Nations: Composition, Functions, Causes of Failure and Legacy • United Nations: Evolution, Aims and Objectives • United Nations: Organs and their Functions 	15
III	UN and its Specialized Agencies: <ul style="list-style-type: none"> • United Nations Education, Scientific and Cultural Organization (UNESCO) • United Nations Development Programme (UNDP) • International Monetary Fund (IMF) • World Bank; and World Trade Organization (WTO) • World Health Organization (WHO) • Food and Agriculture Organization (FAO) 	15
IV	Organizations for Regional Cooperation: <ul style="list-style-type: none"> • European Union (EU) • Association of South East Asian Nations (ASEAN) • South Asian Association for Regional Cooperation (SAARC) • Organization of Islamic Cooperation (OIC) 	15

<ul style="list-style-type: none"> • Asia-Pacific Economic Cooperation (APEC) • North America Free Trade Agreement (NAFTA) 	
Reference / Text Books: <ol style="list-style-type: none"> 1. Brian Frederking and Paul F. Diehl, eds., <i>The Politics of Global Governance: International Organizations in an Interdependent World</i>, fifth edition (Lynne Rienner, 2015). 2. Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, <i>International Organizations: The Politics and Processes of Global Governance</i>, third edition (Lynne Rienner, 2015). 3. LeRoy Bennett, <i>International Organisations: Principles and Issues</i> (Prentice Hall Inc., 1998) 4. Kalpana Rajaram, ed., <i>International Organisations, Conferences and Treaties</i> (Spectrum Books, 2005). 5. F.S. Northedge, <i>The League of Nations: Its Life and Times, 1920-1946</i> (Holmes, 1986). 6. Jean E. Krasno, ed., <i>The United Nations</i> (Lynne Rienner, 2004) 7. John Baylis, Steve Smith and Patricia Owens, <i>The Globalisation of World Politics</i> (Oxford, 2011) 8. Jeffrey A. Frieden and David A. Lake, <i>International Political Economy</i> (Routledge, 2003) 	
If the course is available as Generic Elective then the students of following departments may opt it. <ol style="list-style-type: none"> 1.NA 2. 3. 4. 5. 6. 	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	05
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	25+75=100
Prerequisites for the course: NA	
Course Learning Outcomes: After the course is completed students will be able to: <ol style="list-style-type: none"> 1. Understand the history of international organizations. 2. Understand the meaning, nature and origin of International Organizations. 3. Analyze the role of international organization in global governance. 4. Appraise argue and judge their roles in the world politics in the light of their objectives. 5. Discuss various theories of international governance and regional integration. 6. Discuss the United Nations' effectiveness with respect to addressing global issues such as armed conflict, human rights and environmental crises and examine the role of EU, ASEAN, SAARC and OCI in their regional context. 	

IIMTU-NEP IMPLEMENTATION
Year II / Semester:-IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year:-II
Class: M.A.		Semester:-IV
Credits: 4	Subject: Political Science	
Course Code: MAPOL-1016-A	Title: A-Indian Government & Politics B-Global Politics C-International Law	
Course Objectives:		
<ol style="list-style-type: none"> 1. The object of this course is to provide students a meaningful overview of Indian Government and Politics, the formal and informal institutions, processes, and actors that comprise the Indian political system in their proper historical setting. 2. Outlining the basic values and philosophy of Indian Constitution as expressed in the Preamble. 3. Studying Fundamental rights, duties and Directive Principles of State Policy. 4. Examining Indian federalism through Centre-state relations. 5. Evaluating the structures of government at the National level. 6. Evaluating the structures of government at the State level. 7. Examining the role of Political parties in Indian Democracy. 8. Studying the Election Commission and electoral process in India. 9. Assessing Judicial Activism in India with particular reference to Supreme Court. 10. Studying the process of interaction between society and politics in contemporary India- Caste, tribe and religion. 11. Creating awareness about social movements and empowerment related to women. 		
Nature of Paper: DSE Paper		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Background of the Constituent Assembly: Composition and Working, Sources of Indian Constitution and its Salient Features; Importance of Preamble, Fundamental Rights, Duties and Directive Principles of State Policy.	15
II	Union Government: The President, Vice- President, Prime Minister, Council of Ministers, Parliament and Relationship Patterns between two Chambers; Supreme Court and Judicial Review, Judicial Activism, A Study of Amendments of the Constitution.	15
III	The Nature of Indian Federalism and Union-State Relations, Governor and Politics of President's Rule, Regionalism and National Integration with special reference to Politics in Assam, Nagaland and North-East India; The Special Status of Jammu and Kashmir.	15

IV	<p>Party System in India, Major National Political Parties: Role and Ideology, Regional Political Parties and its linkages with National Political Parties; Patterns of Coalition Politics, Role of Pressure Groups in Indian Politics, Elections and Voting Behaviour, Election Commission and Electoral Reforms.</p> <p>Politics of Reservation, Caste, Class, Communalism and Language, Secularism and Problems of Minority Politics, Terrorism, Indian Experience with Democracy and Development - Areas, Performance end Tensions.</p>	15
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Reference / Text Books:

1. Granville Austin: The Indian Constitution: Cornerstone of a Nation (Clarendon Press, Oxford, 1966).
2. W.H. Morris Jones: Government and Politics of India.
3. Rajani Kothari: Bharat Main Rajniti, Politics In India.
4. K.L. Kamal : Democratic Politics In India.
5. Iqbal Narain : Indian Government and Politics.
6. V.R. Mehta: Ideology, Modernisation and Politics In India.
7. M.P. Roy & R.N. Trivedi : Indian Government and Politics (Hindi).
8. J.C. Johari : Indian Govt. & Politics.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.NA
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	05	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:	25+75=100	

Prerequisites for the course: NA

Course Outcome:

At the end of this course, students will be able to:

1. Learn the basic frame work of Indian Constitution.
2. Describe and think critically about the institutional features of Indian politics.
3. Explain Indian politics using historical approach.
4. Make informed judgments about current political controversies.
5. Students will understand the foundations of Indian Government including the structure and relationship between the organs of government.

**IIMTU-NEP IMPLEMENTATION
Year I / Semester: I**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4	Subject: Psychology	
Course Code: PSY-402	Title: Learning, Motivation, and Emotion	
Course Objectives: 1. Students will learn about fundamental processes and theories of psychology 2. Understanding of various learning, motivation and emotion theories. 3. Students will gain knowledge of why we do something and why we are not interested in doing something. 4. Knowledge of which learning theory should be applies to learn which type of concept.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Learning	20
II	Motivation	20
III	Emotions	20
Reference / Text Books: 1. Gazzaniga, M. & Grison, S. (2018). Psychology in your life.(3 rd edition). USA: W.W. Norton . 2. Myers, D.G. & DeWall, C. N. (2017). Psychology (12 th edition). USA:. 3. Worth Olson, M.H. & Hergenhahn, B.R. (2013). An introduction to the theories of learning (9th Edition). USA 4. Pearson Reeve, J. (2017). Understanding Motivation and Emotion. (7 th edition). USA: Wiley.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. An in-depth understanding of three primary psychological processes – learning, motivation, and emotions	
CO2. Skills in managing data and disseminating research in ways consistent with research ethics	
CO3. A broad understanding and awareness of the importance of findings in learning, motivation, and emotions in human life and functioning	

**IIMTU-NEP IMPLEMENTATION
Year I / Semester: I**

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4	Subject: Psychology	
Course Code: PSY-403	Title: The Psychology of Individual Differences	
Course Objectives: 1. Students will learn about theories of personality 2. Understanding of individual differences. 3. Students will gain knowledge of why we do something and why we are not interested in doing something. 4. Knowledge of intellectual differences.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Individual differences	20
II	Personality	20
III	Intellectual differences	20
Reference / Text Books: 1. Ashton, M.C. (2017). Individual Differences and Personality (3rd Edition). 2.Academic Press. Gazzaniga, M., & Grison, S. (2018). Psychology in your life.(3 rd edition). USA: 2. W.W. Norton. Myers, D.G. & DeWall, C. N. (2017). Psychology (12 th edition). USA: Worth. 3. Schultz, D.P. & Schultz, S.E. (2016).Theories of Personality.(11th edition). Cengage Learning. 4. Shiraev, E. (2016). Personality Theories: A Global View. USA: Sage.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	05
4) Research Project Report	05 marks
Seminar On Research Project Report	70
5) ESE	
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1	An in-depth understanding of current research and methodology in the psychology of individuals
CO2	Skills in managing data and disseminating research in ways consistent with professional practice in the field of individual differences and the normal principles of research ethics
CO4	A broad understanding and awareness of the application of findings in the psychology of individual differences to other areas of human life particularly education health and work.

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year : I Semester: II
Credits 4	Subject: Psychology	
Course Code: PSY-405	Title - Systems of Psychology	
Course Objectives: 1. Students will learn about various schools of Psychology. 2. Student will learn about theories of schools . 3. Students will gain knowledge about founders of schools.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Associationism	8
II	Structuralism	7
III	Functionalism	7
IV	Gestalt	7
V	Behaviorism	7
VI	Cognitive Behaviorism	7
VII	Psychoanalysis	5
VIII	Neo Psychoanalysis	6
IX	Humanistic Existential	6
Reference / Text Books: 1. Brennan J.F. (2014), Readings in the history and systems of psychology (2 nd edition). USA: Pearson. 2. Brennan J.F. & Houde K.A.(2017).History and systems of psychology (7 th edition). UK: CambridgeUniversity Press. Hergenbahn B.R. (2019), Introduction to the history of psychology (8 th edition), USA: Cengage. 3. Schultz, D.P. & Schultz, S.E. (2016).A history of modern psychology.(11 th edition).Cengage Learning.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5.		

6.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20 marks
2) Presentations /Seminar	05marks
3) Assignments	
4) Research Project Report Seminar On Research Project Report	05
5) External Examination	70
Total:	30+70=100
Prerequisites for the course: NA	
Course Learning Outcomes:	
CO1. Foundational knowledge regarding the history and evolution of psychology	
CO2. Critical appreciation of the theories of famous psychologists	
CO3. An overview of the different systems of thought in Psychology, so that they can develop an efficient framework to synthesise their knowledge in Psychology.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4	Subject: Psychology	
Course Code: RPE-451	Title -Practical	
Course Objectives: 1. Students will learn practical knowledge of Biopsychology 2. Assessment of personality. 3. Students will gain practical knowledge of Central Nerves System.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Two practical from Beginning of Psychology	15
II	Two practical from Learning, Motivation, and Emotion	15
III	Two practical from The Psychology of Individual Differences	15
IV	Two practical from Biopsychology	15
Reference / Text Books: 1. Gazzaniga, M & Grison, S. (2018). Psychology in your life.(3 rd edition). USA: W.W. Norton. 2. Goldstein, E.B. & Brockmole, J.R. (2016).Sensation and Perception (10 th edition). USA: Cengage. 3. Kalat, J.W. (2018). Biological Psychology (13 th edition). USA: Cengage Learning 4. Pinel, J.P.J. & Barnes, S. (2017). Biopsychology (10 th edition). USA: Pearson.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. Student will be able to assist personality of subject.	
CO2. Understanding of various learning techniques.	
CO3. Students will be able to perform various practical.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4 Theory- 4	Subject: Psychology	
Course Code: PSY-401	Title: Beginning of Psychology	
Course Objectives: 1. Students will learn advanced methods required to analyze particular data sets 2. To understand the essential concepts and techniques of statistics, enabling collection and analysis of data 3. Students will gain knowledge of psychological concepts and principles.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Psychology	8
II	Methods of Psychology	7
III	Measurement and research in Psychology	7
IV	Summarizing and presenting data	7
V	Descriptive statistics	7
VI	Normal probability distribution	7
VII	Significance of statistics	5
VIII	Correlation	6
IX	Significance of difference between two means	6
Reference / Text Books: 1. Agresti, A. (2017). Statistical methods for the Social Sciences. (5 th edition). USA: Pearson. 2. Gazzaniga, M. & Grison, S. (2018). Psychology in your life.(3 rd edition). USA: W.W. Norton. 3. Howell, D.C. (2017). Fundamental statistics for the behavioural sciences (9 th edition). USA: Cengage 4. Myers, D.G. and DeWall, C. N. (2017). Psychology (12 th edition). USA: Worth. 5. Utts, J.M. (2015). Seeing through statistics (4 th edition). USA: Cengage.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: Graduation in any discipline with 45% marks.	
Course Learning Outcomes:	
CO1 Students will understand the nature of Psychology as a science	
CO2 Students will able to apply relevant advanced statistical methods to data sets and Interpret results and arrive at correct conclusions	
CO3 Students will be able to measure and apply techniques of statistics	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester::1
Credits 4	Subject: Psychology	
Course Code: PSY-404	Title: Biopsychology	
Course Objectives: 1. Students will learn about fundamental of Biopsychology 2. Understanding of various theories of biopsychology. 3. Students will gain knowledge of Central Nerves System.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction	15
II	The Nervous system	10
III	Central Nervous System	15
IV	Sensations and perception	10
V	The motor system	10
Reference / Text Books: 1. Gazzaniga, M & Grison, S. (2018). Psychology in your life.(3 rd edition). USA: W.W. Norton. 2. Goldstein, E.B. & Brockmole, J.R. (2016).Sensation and Perception (10 th edition). USA: Cengage. 3. Kalat, J.W. (2018). Biological Psychology (13 th edition). USA: Cengage Learning 4. Pinel, J.P.J. & Barnes, S. (2017). Biopsychology (10 th edition). USA: Pearson.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. Understand the nature, methods, and ethical issues of research in biopsychology	
CO2. Understand the structure and functioning of the nervous system	
CO3. Analyse the extent and limits of the relationship between biological systems and behavior.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester: II
Credits 4	Subject: Psychology	
Course Code: PSY-405	Title - Systems of Psychology	
Course Objectives: 1. Students will learn about various schools of Psychology. 2. Student will learn about theories of schools . 3. Students will gain knowledge about founders of schools.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Associationism	8
II	Structuralism	7
III	Functionalism	7
IV	Gestalt	7
V	Behaviorism	7
VI	Cognitive Behaviorism	7
VII	Psychoanalysis	5
VIII	Neo Psychoanalysis	6
IX	Humanistic Existential	6
Reference / Text Books: 1. Brennan J.F. (2014), Readings in the history and systems of psychology (2 nd edition). USA: Pearson. 2. Brennan J.F. & Houde K.A.(2017).History and systems of psychology (7 th edition). UK: 3. CambridgeUniversity Press. Hergenhahn B.R. (2019), Introduction to the history of psychology (8 th edition), USA: Cengage. 3. Schultz, D.P. & Schultz, S.E. (2016).A history of modern psychology.(11 th edition).Cengage Learning.		
If the course is available as Generic Elective then the students of following departments may opt it. 1. NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20 marks
2) Presentations /Seminar	05marks
3) Assignments	
4) Research Project Report Seminar On Research Project Report	05
5) External Examination	70
Total:	30+70=100
Prerequisites for the course: NA	
Course Learning Outcomes:	
CO1. Foundational knowledge regarding the history and evolution of psychology	
CO2. Critical appreciation of the theories of famous psychologists	
CO3. An overview of the different systems of thought in Psychology, so that they can develop an efficient framework to synthesise their knowledge in Psychology.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester: II
Credits 4	Subject: Psychology	
Course Code: PSY-406	Title - Social Psychology	
Course Objectives: 1. Students will learn about various theories of Social Psychology. 2. Students will learn about social perception and attitude. 3. Students will gain knowledge about Interpersonal Attraction and Pro social behavior.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Social Psychology	10
II	Social Cognition	10
III	Social perception and attribution	10
IV	Attitudes and Attitude Change	10
V	Interpersonal Attraction	10
VI	Pro social behavior	10
Reference / Text Books: 1. Branscombe, N.R., & Baron, R.A. (2017).Social Psychology (14 th edition). USA: Pearson 2. Dalal, A.K. & Misra, G.(2001). (Eds.).Social Psychology.(Series: New Directions in Indian Psychology, Vol. 1). New Delhi: Sage. 3. Kassin, S., Fein, S., & Markus, H.R. (2016).Social Psychology.(10th edition). USA: 4. Cengage. Singh, A.K. (2015). Social Psychology. India: Prentice Hall of India.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	20 marks
2) Presentations /Seminar	05marks
3) Assignments	
4) Research Project Report Seminar On Research Project Report	05
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: NA	
Course Learning Outcomes: CO1. To understand individuals in the context of society, social phenomena, and processes CO2. To evaluate the role of perception, cognition, and emotions, in social behaviour CO3. To synthesize knowledge about attitudes, interpersonal attraction, and pro-social behaviour	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester: II
Credits 4	Subject: Psychology	
Course Code: PSY-407	Title: Cognitive Psychology	
Course Objectives: 1. Students will learn about theories of Cognitive psychology 2. Understanding of concept and processes of perception. 3. Students will gain knowledge of attention process. 4. Knowledge of memory model, types and techniques.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Cognitive Psychology	15
II	Perception	15
III	Attention	15
IV	Memory	15
Reference / Text Books: 1. Eysenck, M.W. & Keane, M.T. (2015). Cognitive Psychology: A Student's Handbook (7 th Edition). UK: Psychology Press. 2. Gazzaniga, M.S., Ivry, R.B., & Mangun, G.R. (2018). Cognitive Neuroscience: The biology of the mind. (5 th Edition). New York: W.W. Norton. 3. Goldstein, E. B. (2018). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5 th edition). USA: Cengage. 4. Groome, D. & Eysenck, M. (2016): An Introduction to Applied Cognitive Psychology 2nd Edition. UK: Psychology Press. 5. Sternberg, R.J., & Sternberg, K. (2016) Cognitive Psychology (7 th Edition). USA: Wadsworth Publishing.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. Understand and appreciate the cognitive aspect of human behaviour	
CO2. Explore and use the methods of cognitive psychology	
CO3. Analyse and synthesize the impact of the cognitive viewpoint in Psychology.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: I Semester: II
Credits 4	Subject: Psychology	
Course Code: PSY-408	Title: Inferential Statistics in Psychology	
Course Objectives: 1. Students will learn about fundamentals of Statics in psychology 2. Understanding of ANOVA. 3. Students will gain knowledge of non parametric statics.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Inferential statistics	10
II	One way ANOVA	10
III	Two way ANOVA	10
IV	Non-parametric statistics	10
V	Correlations	10
Reference / Text Books: 1. Agresti, A. (2017). Statistical methods for the Social Sciences (5 th ed.). USA: Pearson. 2. Howell, D.C. (2017). Fundamental statistics for the behavioural sciences (9 th ed.). USA: Cengage 3. Siegel, S. & Castellan, J.N. (1988). Nonparametric statistics for the behavioural sciences.(2 nd ed.). USA: McGraw Hill. Utts, 4. J.M. (2015). Seeing through statistics (4 th ed.). USA: Cengage. 5. Veeraraghavan, V. & Shetgovekar, S. (2016). Textbook of parametric and nonparametric statistics. India: Sage Texts.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. They would make informed choices regarding techniques required to analyze particular data sets	
CO2.They would apply relevant statistical methods to analyze particular data sets	
CO3.They would interpret results and arrive at correct conclusions from particular data sets	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year:2021 Semester:II
Credits 2	Subject: Psychology	
Course Code: RPE-452	Title: Practical	
Course Objectives: 1. Students will learn practical knowledge about fundamental cognitive processes. 2. Practical knowledge of Social psychology. 3. Students will gain knowledge of system of psychology. 4. Knowledge of statistics in psychology.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 50% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Two practical from Systems of Psychology	15
II	Two practical from Social psychology	15
III	Two practical from Cognitive Psychology	15
IV	Two practical from Inferential Statistics in Psychology	15
Reference / Text Books: 1. Eysenck, M.W. & Keane, M.T. (2015). Cognitive Psychology: A Student's Handbook (7 th Edition). UK: Psychology Press. 2. Branscombe, N.R., & Baron, R.A. (2017). Social Psychology (14 th edition). USA: Pearson Goldstein, E. B. (2018). 3. Agresti, A. (2017). Statistical methods for the Social Sciences (5 th ed.). USA: Pearson.. 4. Sternberg, R.J., & Sternberg, K. (2016) Cognitive Psychology (7 th Edition). USA: Wadsworth Publishing.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: Graduation with 45% marks	
Course Learning Outcomes:	
CO1. Understand to assist the complex cognitive processes in human behaviour	
CO2. Understand the brain structures and processes underlying basic and complex cognitive behaviours	
CO3. Analyse and evaluate the social techniques.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 502(c)	Title: Option -3- Organizational Psychology	
Course Objectives: 1. Students will learn about organizational behaviour. 2. Students will gain knowledge about human resource policies and practices.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Organizational Psychology	15
II	Attitudes toward work	10
III	Work motivation	15
IV	Human resource policies and practices	10
V	Conflict and Negotiation	10
Reference / Text Books: 1. Berk, L.E. & Meyers, A.B. (2015).Infants, Children, and Adolescents.(8th edition). USA: Pearson. 2. Berger, K.S. (2017). Developing Person Through the Life Span (10thedition). USA: Worth. 3. Berk, L.E. (2017). Development Through the Lifespan (7th edition). USA: Pearson. 4. Feldman, R.S. (2017). Discovering the Life Span (4th edition). USA: Pearson. 5. Miller, P.H. (2016). Theories of Developmental Psychology (6thedition). USA: Worth. 6. Slater, A. and Bremner, J.G.(2017) An Introduction to Developmental Psychology (3 rd edition). (BPS Textbooks in Psychology).UK: Wiley		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in preceding to take admission in next year.	
Course Learning Outcomes: CO1. Understand the nature and history of organizational psychology CO2. Analyse personal attitudes and motivation toward work CO3. Understand the principles and processes of recruitment, training, and management of employees	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4	Subject: Psychology	
Course Code: DSE- 501(a)	Title: Psychopathology	
Course Objectives: 1. Students will learn about concepts of abnormality. 2. Understanding of disorders. 3. Students will gain knowledge of various disorders and their causes and treatment.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Concept of Abnormality, DSM V and ICD-11, Problems with classification	8
II	Panic, Anxiety, Obsessions, and their disorders	7
III	Mood disorders and Suicide	5
IV	Somatic symptom disorders and dissociative disorders	7
V	Eating disorders and obesity	5
VI	Personality disorders	8
VII	Substance related disorders	5
VIII	Sexual variants, abuse, and dysfunctions	5
IX	Schizophrenia and other psychotic disorders	5
X	Neuro cognitive disorders	5
Reference / Text Books: 1. Americal Psychiatric Association. (2013). Diagnostic and Statistical Manual of Mental Disorders, 5th Edition: DSM-5.USA: American Psychiatric Association Publishing. 2. Hooley J.M., Butcher, J.N., Nock, M.K., & Mineka, S.M. (2017).Abnormal Psychology (17 th edition). USA: Pearson. Levy, 3. K.N., Kelly, K.M., & Ray, W.J. (2018).Case Studies in Abnormal Psychology. USA: Sage 4. Nevid, J.S., Rathus, S.A., & Greene, B. (2017).Abnormal Psychology in a Changing World (10th Edition). USA: Pearson World Health Organization (2019).International Classification of Diseases 11 th revision. USA: World Health Organization.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3.		

4.	
5.	
6.	
Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in proceeding to take admission in next year.	
Course Learning Outcomes:	
CO1.Understand the concept of abnormality from various viewpoints.	
CO2. Critically evaluate different classification systems.	
CO3.Analyse the causes and understand the symptoms of different mental disorders.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits: 4	Subject: Psychology	
Course Code: DSE- 501(b)	Title: Option- 2- Educational Psychology	
Course Objectives: 1. Understanding of individual differences among teachers and learners 2. Analyse the psychological principles and processes in the teaching learning process		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The teacher	10
II	Motivating students	10
III	The learner	10
IV	Active teaching	10
V	Helping students to construct usable knowledge	10
VI	Assessing students' learning	10
Reference / Text Books: 1. Capuzzi, D. & Gross, D.R. (Eds.). (2017). Introduction to the Counseling Profession (7th Edition). UK: Routledge 2. Corey, G. (2016). Theory and Practice of Counseling and Psychotherapy. USA: Cengage. 3. Corey, M.S. and Corey, G. (2015). Becoming a Helper (7th Edition). USA: Cengage. 4. Erford, B.T. (2014). 40 Techniques Every Counselor Should Know (2nd Edition). USA: Pearson. 5. Hackney, H.L. & Bernard, J.M. (2016). Professional Counseling: A Process Guide to Helping (8th Edition). USA: Pearson. 6. Reeves, A. (2018). An Introduction to Counselling and Psychotherapy: From Theory to Practice. (2 nd edition). UK: Sage.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10 marks
2) Presentations /Seminar		10 marks
3) Assignments		05
4) Research Project Report Seminar On Research Project Report		05marks
5) External Exam		70

Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
<ol style="list-style-type: none">1. Understand the psychology of and individual differences among teachers and learners2. Analyse the psychological principles and processes in the teaching learning process	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 502(b)	Title: Option -2- Human development till adulthood	
Course Objectives: 1. Students will learn about foundation of development. 2. Students will gain knowledge of development at various stages.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction	10
II	Foundations of development	10
III	Infancy and Toddlerhood (First two years)	8
IV	Early childhood (2-6 years)	8
V	Middle childhood (6-11 years)	6
VI	Adolescence	6
VII	Early adulthood	6
VIII	Middle adulthood	6
Reference / Text Books: 1. Berk, L.E. & Meyers, A.B. (2015).Infants, Children, and Adolescents.(8th edition). USA: Pearson. 2. Berger, K.S. (2017). Developing Person Through the Life Span (10thedition). USA: Worth. 3. Berk, L.E. (2017). Development Through the Lifespan (7th edition). USA: Pearson. 4. Feldman, R.S. (2017). Discovering the Life Span (4th edition). USA: Pearson. 5. Miller, P.H. (2016). Theories of Developmental Psychology (6thedition). USA: Worth. 6. Slater, A. and Bremner, J.G.(2017) An Introduction to Developmental Psychology (3 rd edition). (BPS Textbooks in Psychology).UK: Wiley		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in proceeding to take admission in next year.	
Course Learning Outcomes: CO1. To evaluate theories and research regarding different stages of human development. CO2. To analyse and synthesize knowledge about different domains of development across the life span.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 502(a)	Title: Option -1- Clinical Psychology	
Course Objectives: 1. Students will learn cognitive process. 2. To understand the essential concepts of problem solving. 3. Students will gain knowledge of attention and memory.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction	12
II	Assessment	12
III	Causes of clinical conditions	12
IV	Clinical Child and Adolescent Psychology	12
V	Adult Clinical Psychology	12
Reference / Text Books: 1. Carr, A. (2015). The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach (3 rd edition). USA: Routledge. 2. Carr, A. & McNulty, M. (Eds.). (2016). The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach (2 nd edition). USA: Routledge. 3. Lee, A., & Irwin, R. (2018). Psychopathology: A Social Neuropsychological Perspective. Cambridge: Cambridge University Press. 4. Llewelyn, S., Aafjes-van Doorn.K. (2017).Clinical Psychology: A Very Short Introduction. Oxford, UK: Oxford University Press. 5. Pomerantz, A.M. (2016). Clinical psychology: Science, Practice, and Culture (4 th Edition). USA: Sage. Wood, A.M. & Johnson, J. (Eds.). (2016). The Wiley Handbook of Positive Clinical Psychology. UK: Wiley Blackwell		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in preceding to take admission in next year.	
Course Learning Outcomes: CO1. Understand the growth and current status of clinical psychology as a discipline CO2. Analyze the controversies and issues in Clinical Psychology CO3. Acquire skills related to assessment and diagnoses of clinical conditions CO4. Evaluate and understand the complexity in causation of clinical disorders CO5. Understand the differential nature clinical disorders in children, adolescents, and adults	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4	Subject: Psychology	
Course Code: PSY-501	Title: Higher Cognitive Processes	
Course Objectives: 1. Students will learn about fundamental cognitive processes. 2. Understanding of various problem solving theories. 3. Students will gain knowledge of reasoning and decision making. 4. Knowledge of language development.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	The neuroscience of cognition	12
II	Conceptual knowledge	12
III	Language	12
IV	Problem Solving	12
V	Reasoning and Decision making	12
Reference / Text Books: 1. Eysenck, M.W. & Keane, M.T. (2015). Cognitive Psychology: A Student's Handbook (7 th Edition). UK: Psychology Press. 2. Gazzaniga, M.S., Ivry, R.B., & Mangun, G.R. (2018). Cognitive Neuroscience: The biology of the mind. (Fifth Edition).New York: W.W. Norton. 3. Goldstein, E. B. (2018). Cognitive Psychology: Connecting Mind, Research, and Everyday Experience (5 th edition).USA: Cengage. 4. Groome, D. & Eysenck, M. (2016): An Introduction to Applied Cognitive Psychology 2nd Edition. UK: Psychology Press. 5. Sternberg, R.J., & Sternberg, K. (2016) Cognitive Psychology (7 th Edition). USA: Wadsworth Publishing.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in preceding to take admission in next year.	
Course Learning Outcomes:	
CO1. Understand the complex cognitive processes in human behaviour	
CO2. Understand the brain structures and processes underlying basic and complex cognitive behaviours	
CO3. Analyse and evaluate the impact of the cognitive viewpoint in Psychology	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4	Subject: Psychology	
Course Code: PSY-502	Title: Advanced Quantitative Methods	
Course Objectives 1. Knowledge of advanced methods required to analyze particular data sets 2. Understanding of statistical methods to data sets 3. Knowledge of techniques of interpretation of data.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Multiple and Partial correlations	15
II	Prediction and Regression	15
III	ANOVA in factorial designs	15
IV	Factor Analyses	15
Reference / Text Books: 1. Agresti, A. (2017). Statistical methods for the Social Sciences (5 th edition). USA: Pearson. 2. Field, A. (2018). Discovering statistics using IBM SPSS Statistics (5 th edition). USA: Sage. 3. Howell, D.C. (2017). Fundamental statistics for the behavioural sciences (9 th edition). USA: 4. Cengage Kerlinger, F.N. (1986). Foundations of Behavioural Research (3 rd edition). USA: Holt, Rinehart & Winston		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in proceeding to take admission in next year.	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. Make informed choices regarding advanced methods required to analyze particular data sets 2. Apply relevant advanced statistical methods to data sets 3. Interpret results and arrive at correct conclusions. 	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 2	Subject: Psychology	
Course Code: RPE-551	Title: Practical	
Course Objectives: 1. Students will learn practical knowledge about fundamental cognitive processes. 2. Practical knowledge of Social psychology. 3. Students will gain knowledge of system of psychology. 4. Knowledge of statistics in psychology.5.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40 % Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Two practical from Systems of Psychology	15
II	Two practical from Social psychology	15
III	Two practical from Cognitive Psychology	15
IV	Two practical from Inferential Statistics in Psychology	15
Reference / Text Books: 1. Eysenck, M.W. & Keane, M.T. (2015). Cognitive Psychology: A Student's Handbook (7 th Edition). UK: Psychology Press. 2. Branscombe, N.R., & Baron, R.A. (2017).Social Psychology (14 th edition). USA: Pearson 3. Goldstein, E. B. (2018). 3. Agresti, A. (2017). Statistical methods for the Social Sciences (5 th ed.). USA: Pearson.. 4. Sternberg, R.J., & Sternberg, K. (2016) Cognitive Psychology (7 th Edition). USA: Wadsworth Publishing.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Examination	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in preceding to take admission in next year.	
Course Learning Outcomes: CO1. Understand to assist the complex cognitive processes in human behaviour CO2. Understand the brain structures and processes underlying basic and complex cognitive behaviours CO3. Analyse and evaluate the social techniques.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:III
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 501(c)	Title: Option 3- Health Psychology	
Course Objectives: 1. Students will learn about psychological tests and measures. 2. Students will gain knowledge about process of test construction..		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Health Psychology	15
II	Systems in the body	10
III	Psycho-biological causes of health and illness	15
IV	Understanding and managing health problems	10
V	Promoting healthy behaviours and wellbeing	10
Reference / Text Books: 1. Di Matteo, M.R. & Leslie, R.M. (2017).Health psychology. India: Pearson Education. 2. Marks, D.F., Murray, M. and Estacio, E.V. (2018).Health Psychology: Understanding the Mind-Body Connection (5 th Edition). USA: Sage 3. Ragin, D.F. (2017). Health Psychology: An Interdisciplinary Approach (3 rd Edition). USA: Routledge Sanderson, C. A. (2018). Health Psychology (3 rd Edition). USA: Sage 4. Sarafino, E.P. & Smith, T.W. (2017). Health psychology: Biopsychosocial interactions (9th ed.). USA: 5. Wiley. Straub, R.O. (2019). Health psychology: A biopsychosocial approach (6th ed.). UK: Worth Publishers 6. Taylor, S.E. (2017). Health psychology. (10th ed.). New York, NY: McGraw-Hill Education. Guilford Press.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. Understand the history, fundamentals, and current issues in health psychology 2. Understand the functioning of various systems of the body in maintaining physical health 3. To learn about health related behaviours and resources to promote wellbeing and health 	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits: 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 503(a)	Title: Option 1- The Psychology of Aging	
Course Objectives: 1. Knowledge of theory and history context of aging research 2. Understanding of biological factors in aging 3. Evaluate the psychological and socio-cultural aspects of aging		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Conceptualizing Counseling	10
II	Skills of Counseling	10
III	Building a Relationship	10
IV	Assessing Client Problems	10
V	Developing Counseling Goals	10
VI	Defining Strategies and Selecting Interventions	10
Reference / Text Books: 1. Capuzzi, D. & Gross, D.R. (Eds.). (2017). Introduction to the Counseling Profession (7th Edition). UK: Routledge 2. Corey, G. (2016). Theory and Practice of Counseling and Psychotherapy. USA: Cengage. 3. Corey, M.S. and Corey, G. (2015). Becoming a Helper (7th Edition). USA: Cengage. 4. Erford, B.T. (2014). 40 Techniques Every Counselor Should Know (2nd Edition). USA: Pearson. 5. Hackney, H.L. & Bernard, J.M. (2016). Professional Counseling: A Process Guide to Helping (8th Edition). USA: Pearson. 6. Reeves, A. (2018). An Introduction to Counselling and Psychotherapy: From Theory to Practice. (2 nd edition). UK: Sage.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. Understand the theoretical and historical context of aging research 2. Analyze the biological factors in aging 3. Evaluate the psychological and socio-cultural aspects of aging 	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 503(c)	Title: Option-3- Managing behavior in organizations	
Course Objectives: 1. Students will learn about psychological tests and measures. 2. Students will gain knowledge about process of test construction.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Organization structure	10
II	Organizational culture	10
III	Motivating employees	10
IV	Leadership – Classic approaches	10
V	Leadership – Contemporary approaches	10
VI	Organisational change	10
Reference / Text Books: 1. Furr, R.M., (2017). Psychometrics – An Introduction(3 rd Edition). London: Sage. Gregory, 2. R. J. (2017).Psychological Testing (7 th Edition). USA: Pearson Education. 3. DeVellis, R.F. (2016). Scale Development: Theory and Applications (4 th edition). London: Sage. Price, 4. L.R. (2016). Psychometric Methods: Theory into Practice. New York: Guilford Press.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: A student needs 40% of total credits in proceeding to take admission in next year.	
Course Learning Outcomes: CO1. Understand nature of psychological measurement in historical and contemporary contexts CO2. Analyze and learn the steps in test construction CO3. Acquire skills in computers and factor analyses to be used in test construction.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 504(a)	Title: Psychometrics	
Course Objectives: 1. Students will learn about psychological tests and measures. 2. Students will gain knowledge about process of test construction.		
Nature of Paper: Core/DSE/SEC/GE/AECC-Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Psychological scaling	15
II	Psychological tests and measures	15
III	Process of test construction	15
IV	Factor analyses and their use in test construction	15
Reference / Text Books: 1. Furr, R.M., (2017). Psychometrics – An Introduction(3 rd Edition). London: Sage. Gregory, 2. R. J. (2017).Psychological Testing (7 th Edition). USA: Pearson Education. 3. DeVellis, R.F. (2016). Scale Development: Theory and Applications (4 th edition). London: Sage. Price, 4. L.R. (2016). Psychometric Methods: Theory into Practice. New York: Guilford Press.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
CO1. Understand nature of psychological measurement in historical and contemporary contexts	
CO2. Analyze and learn the steps in test construction	
CO3. Acquire skills in computers and factor analyses to be used in test construction.	

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class:M.A		Year:I Semester::1
Credits Theory) 04 Practical:0	Subject: Sociology	
Course Code: Theory - MASOC-705	Title: Sociological Concepts	
Course Objectives: To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Sociology: Meaning, Nature, Scope and Significance	15
II	Social Structure, Social Function, Society, Community, Association, Groups, Class,Active Society, Risk Society, Status-role, Globalization	15
III	Social Institutions: Family, Marriage, Kinship, Caste, Religion	15
IV	Economic Institutions: Market, Capital, Property and Division of Labour	15
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Weber, Max., 1947: Theory of Social and Economic Organization, New York, Press 2. Radcliffe-Brown 1952. Structure and Function in Primitive Society, London, Cohen and West 3. Mills, C.W., 1956: Power Elite, Oxford University Press, New York 4. Bottomore, T. B. and Rubel, M. (eds.), 1961: Karl Marx's Selected Writings in Sociology and Social Philosophy, London, The Penguin Books 5. Bottomore, T. B., 1966: Elites and Society, England, Penguin Books 6. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind 7. Etzioni, Amitai, 1968: The Active Society: A Theory Of Societal And Political Processes, New York, Free Press 8. Bottomore, T.B., 1972: Sociology - A Guide to Problems and Literature, New Delhi, Allen & Unwin 		

9. Singhi, N. K., 1974: Bureaucracy, Positions and Persons, New Delhi, Abhinav
10. Pundir. J. K., 1988: Understanding Social Science Concepts, Meerut, Research India Publication
11. Smelser, Neil J. 1993: Sociology, New Delhi, Prentice-Hall of India Private Limited
12. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP
13. Shah, A.M. 1998: The Family in India: Critical Essays, New Delhi, Orient Longman
14. Harlambos, M., 1998: Sociology: Themes and Perspectives, New Delhi, OUP
15. Bhatt, G.D. Emerging Leadership Pattern in Rural India: An Empirical Study, New Delhi, M.D. Publication
16. Ulrich Beck, 1992: Risk Society: Towards a New Modernity, New Delhi, Sage
17. Giddens, Anthony 2004: Sociology: Introductory Readings, London, Blackwell
18. Inkeles, Alex. 1987: What is sociology? New Delhi, Prentice-Hall of India

1. Open to all for(**theory**)

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	Theory-Assignment/ Seminar/ Research orientation of the student. (10 Marks) Written Test (10 Marks) Attendance (5 Marks) Practical- Presentation of practical file (15marks) Attendance (10 marks)
2) Presentations /Seminar	
3) Assignments	
4) Research Project Report Seminar On Research Project Report	
5) ESE	
Total:	25+75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 Students will be able to know about social structure, social institutions.
- CO2 Students will be able to measure intelligence of subjects.
- CO3 An understanding of the concepts like- Family, Marriage, Kinship, society, community, Association etc.
- CO4 Students will be able to conceptualize the basic component of society
- CO5 It build up capacity of students to visualize the social structure
- CO6 Student build capacity to impose functional perspective

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I Course IV (Theory)

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate		Year: I
Class: M.A.		Semester: I
Credits Theory)04	Subject: Sociology	
Course Code: MASOC-708	Title : Rural Sociology	
Course Objectives: Understand and analyze social, economic and political aspects of rural society. Reforms and rural development programs. Impact of these religions on society.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits:40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit (4Hrs./Week=4 Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Meaning, Scope and Significance of Rural Sociology	12
II	Concepts: Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Characteristics of rural society	12
III	Rural Social Structure: Family, Marriage and Kinship, Caste and Class	12
IV	Rural Economy: Agrarian Relations, Land Reforms, Jajmani System, Growth of Market, Green Revolution	12
V	Ritual Aspects: Deities, Festivals, Rituals of the life cycle, World view of the villagers Magic and Religion, Universalization and Parochialization	12
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. A.R. Desai (ed.) 1969: Rural Sociology in India, Bombay, Asia Publishing House 2. Robert Redfield, 1969: Little Community, Peasant Society & Culture, Chicago, Chicago University Press M.N.Srinivas (ed.), 1955: India's Village, Bombay, Asian Publishing Hous. 3. MckimMariott (ed.), 1955: Village India, Chicago, Chicago University Press 4. Brij Raj Chauhan, 1967 : RajasthanVilage, Delhi, Veer Publishing House 5. Elizabeth Bott,, 1971: Family and Social Networks, London, Tavistock 6. Andre Beteille, 1974: Studies in Agrarian Structure, Delhi, Oxford University Press 7. T.N. Madan& D.N. Majumdar, 1970: An Introduction to Social Anthropology, ASA Series 8. Report of the National Commission on Agriculture, 1976, Vol. XV, New Delhi, Government of India Publication (Chapter 66, pp:46-91) 9. Ram Krishna Mukherjee, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag 10. Allan R. Beals, 1967: Divisiveness and Social Conflict, London, O.U.P. 11. T. Shanin (ed.), 1979: Peasants and Peasant Societies, Penguin Books (selected articles) 12. M.N.Srinivas, 1976: The Remembered Village, Bombay, OUP 		

1. Open to all for(theory)	
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Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	Theory-
2) Presentations /Seminar	10
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	5
5) ESE	75
Total:	25+75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 Students understand the characteristics of rural society, social institutions, culture, social values and relevance in Agricultural Extension.	
CO2 To understand the basic concept of Rural Sociology, Indian rural society, Importance of rural sociology in Agricultural Extension	
CO3 Understand Social groups, social stratification, culture, social values, social control, social change and their relevance to Agricultural Extension	
CO4 students able to explain the rural society	
CO5 it build capacity to visualize the village life	
CO6 student will able differentiate rural and urban society	

IIMTU-NEP IMPLEMENTATION
Year / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class:M.A		Year:I Semester::I
Credits Theory) 04	Subject: sociology	
Course Code: Theory -MASOC-706	Title : Classical Thinker	
Course Objectives: To acquaint the students with the writings of classical social thinkers that would equip the student with theoretical insights to know, analyse and interpret the social scenario around them. To familiarize the students with the different sociological perspectives and theories. To critically analyse the writings of classical social thinkers.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40 marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Auguste Comte: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism	12
II	Herbert Spencer: Organic Analogy and Theory of Evolution	12
III	Max Weber: Social Action, Verstehen, Ideal Types, Rationality	12
IV	Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion	12
V	Karl Marx: Historical Materialism, Classification of Societies, Class Conflict, Alienation, Revolution.	12
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press 2. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press 3. Bendix, Rinehard 1960 – Max Weber, An Intellectual Portrait, New York, The Free Press 4. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press 5. Raymond Aron, 1974: Main Currents in Sociological Thought London, The Penguin Books 6. Morrison, Ken. 1995: Marx, Durkheim, Weber: Formation of modern social thought London, Sage 7. Giddens, Anthony 1997: Capitalism and Modern Social Theory – An analysis of Writings of Marx, 8. Durkheim and Weber, London, Cambridge University Press 9. Collins, Randell, 1997: Sociological Theory, New Delhi, Rawat Publication. 10. Coser, Lewis A. 1979. Masters of sociological thought, New York: Harcourt Brace Jovanovich 11. Zeitlin, Irving. 1998: Rethinking sociology: A critique of contemporary Theory, (Indian edition) Jaipur, Rawat 12. Fletcher, Ronald, 1994: The making of sociology (2 volumes), Jaipur, Rawat 		

13. George, Ritzor&Godman, Douglas J, 2004: Classical Sociological Theory, New Delhi, Singapore
14. Judge Paramjit 2012: Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, New Delhi, Pearson
15. Cuff, E.C., W.W.Sharrock and D.W.Francis 2006: Perspectives in Sociology

1. Open to all for(**theory**)

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- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	Theory-
2) Presentations /Seminar	10
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	5
5) ESE	75
Total:	25+75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1: Examine the writings of prominent classical social thinkers.
 CO2: Recognize the theoretical foundations of sociology.
 CO3: Develop insights for interpreting social phenomena.
 CO4: Interpret social phenomena on the basis of views of classical thinkers.
 CO5: students able to demonstrate social facts
 CO6: students will be able to analyze organic analogy

IIMTU-NEP IMPLEMENTATION
Year I / Semester: I

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class:M.A.		Year: I Semester: I
Credits Theory)04	Subject:Sociology	
Course Code: Theory - MASOC-707	Title :Methodology of Social Research	
Course Objectives: The focus of the paper is on developing practical skills in data collection, in data analysis and interpretation, and in the presentation of research findings so that students gain insight into the research process from design to the production of new knowledge.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit (6Hrs./Week=6Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research(Plagiarism, copyright)	15
II	Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry	15
III	Illustrative Studies with Reference to Technique of Study (Participant observation) A. B. Malinowski, 1966: Argonauts of the Western Pacific B. W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum	15
IV	Case Studies, Content Analysis,	15
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> Goode, W.J. and Paul Hatt, 1952: Methods in Social Research, New York, McGraw-Hill W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum, London, OUP B. Malinowski, 1966: Argonauts of the Western Pacific, London, Rutledge and Kegan Paul P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press, pp: 40-53 Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin Seltiz, C. and Johada, M. etal., 1969: Research Methods in Social Relations, London, Motoun YogeshAtal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement, Delhi, National Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage Publication S.L. Sharma, 1979: Modernizing Effects of University Education, New Delhi, Allied 		

10. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage
11. Bose, Pradeep Kumar, 1995: Research Methodology, N.D., ICSSR
12. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall
13. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman
14. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern
15. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan
16. Bebie, Earl, 2008: Basics of Social Research, US, Wadsworth

1. Open to all for (theory)

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- 4.
- 5.
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Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	Theory-
2) Presentations /Seminar	10
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	05
5) ESE	75
Total:	25+75=100

Prerequisites for the course: Graduation in any discipline for **Theory**

Prerequisites for the course: Only for those who took sociology as a subject.

Course Learning Outcomes:

1. Student will be able to demonstrate knowledge of research processes (reading, evaluating, and developing);
2. Identify, explain, compare, and prepare the key elements of a research proposal/report;
3. Compare and contrast quantitative and qualitative research paradigms, and explain.
4. student able to understand research
5. student able to implement tools and techniques of research
6. student will be able to data collection

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: PG Class: MA		Year: I Semester:II
Credits Theory: 4 Practical: 0	Subject:Sociology	
Course Code: MASOC-805	Title:Basic Statistics &Computer Application in Social Research	
Course Objectives: 1. The use of computer applications in social research. 2. Relevance of Statics in social research. 3. Study of social variables and their measurement.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Relevance of Statistics in Social Research, Social Variables and their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.	12
II	Averages - Mean, Median, Mode, Variations - Range, Interquartile range, Mean Deviation,	12
III	Concepts - Probability, Norming Operations, Reliability, Validity, Sampling and its types.	12
IV	Association - Phi Coefficient, Yules Q, Chi Square, Co-relation - rho and r, Statistical Inference: Chi Square, t-test.	12
V	Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing database)	12
Reference / Text Books: 1. 1.Muller, John M. and Scheussler, Karl S., 1969: Statistical Reasoning in Sociology, New Delhi, Oxford and I.B.H 2. Bajaj and Gupta. 1972: Elements of Statistics, New Delhi, R. Chand and Co. 3. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman 4. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore,Wiley Eastern 5. Cramer, Duncan, 1996: Basic Statistics for Social Research: Step-by-Step Calculations & Computer Techniques Using, New York, Routledge 6. Babbie, Earl, 2004: The Practice of Social Research, Canada, Thomson Press 7. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage 8. Cargan, Leonard, 2008: Doing Social Research, New Delhi, Rawat Publication		

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1- Gain knowledge about various function of social research.
- CO2- student will learn about use of computer in different phase of social research.
- CO3- student will gain knowledge about different quantitative and qualitative data analysis in software.
- CO4- it build capacity to use computer in social research
- CO5- students will be able to use the different techniques for data analysis
- CO6- it build capacity to use computer in social research

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits Theory : 4 Practical: 0	Subject: Sociology	
Course Code: MASOC-807	Title: Social Change: Concepts and Theories	
Course Objectives: 1. Student will know about concept of social change. 2. Introduction of various theories of social change. 3. Knowledge of various social factor which are responsible for social change.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Concepts: Social Change, Evolution, Progress, Cultural Change, Transformation, Social Mobility	12
II	Theories of Social Change: Evolutionary, Functional, Linear, Cyclic	12
III	Factors of Social Change: Demographic, Economic, Political, Religious, Technological	12
IV	Development: Development, Sustainable Development	12
V	Planned Change: Policy of Protective Discrimination, Law	12
Reference / Text Books: 1. Lupiere, Rechar T., 1965: Social Change, New York, McGraw-Hill Book Company 2. Srinivas, M.N. 1966: Social Change in Modern India, Berkley, University of Berkley 3. Rao, M.S.A., 1970: Urbanization and Social Change, New Delhi, Orient and Longman 4. Wallerstein, Immanual, 1974: The Modern World System, New York, OUP 5. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar 6. Sharma, SL 1980: Criteria of Social Development, Journal of Social Action, Jan-March 7. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India 8. Desai, A.R. 1985: India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan 9. Sharma, S.L. (ed.), 1986: Development Socio-Cultural Dimensions, Jaipur, Rawat 10. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat 11. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP 12. Shah, Ghanshyam, 1990 : Social Movements in India - A Review of the Literature, New Delhi, Sage		

13. Sharma, S.L., 1994: Perspectives on Sustainable Development in South Asia: The Case of India, in
14. Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA
15. Devi, Laxmi, (Ed.), 1996: Encyclopedia of Social Change, (Vol. I-V), New Delhi, Anmol Publication Pvt. Ltd.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	
4) Research Project Report Seminar On Research Project Report	5
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 Understand meanings and significance of social transformation
- CO2 Develop ability to critically engage with contemporary changes.
- CO3 Facilitate theoretical thinking about transformation
- CO4 build the capacity to analysis the social change
- CO5 students able to analyses the policy perspective
- CO6 It build capacity to analyze the stages of change

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits Theory : 4 Practical: 0	Subject: Sociology	
Course Code MASOC-808	Title: Rural Studies	
Course Objectives: 1. Rural studies refer to the in-depth study and management of rural areas and their related matters as a whole. 2. It focuses on aspects such as rural development accompanied by the problems faced and encountered by individuals residing in the area. 3. Deep Knowledge of emerging issues of Rural.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Rural Dynamics: Peasant Movements, Dynamics of rural life, Nature of Change.	15
II	Rural Polity: Traditional Caste and Village Panchayats, Panchayati Raj System, Custom and Law among the Peasants, Dominant Caste, Faction,	15
III	Community Development Programs in India	15
IV	Emerging Issues: Migration, Globalization, Globalization, De-Peasantisation, Self Help Group.	15
Reference / Text Books: 1. A.R. Desai (ed.) 1969 : Rural Sociology in India, Bombay, Asia Publishing House. 2. Robert Redfield, 1969 : Little Community, Peasant Society & Culture, Chicago, Chicago University Press. 3. M.N. Srinivas (ed.), 1955 : India's Village, Bombay, Asian Publishing Hous. 4. MckimMariott (ed.), 1955: Village India, Chicago, Chicago University Press. 5. Brij Raj Chauhan, 1967: Rajasthan Vilage, Delhi, Veer Publishing House. 6. T.K.Oommen, 1970: "The Concept of Dominant Caste : Some Queries", Contributions to Indian Sociology, Vol. No., IV pp:73-83. 7. S.C. Dube, 1968, "Dominant Caste and Factionalism", Contributions to Indian Sociology, (New Series), No. II, pp 58-81. 8. Andre Beteille, 1974: Studies in Agrarian Structure, Delhi, Oxford University Press. 9. T.N. Madan & D.N. Majumdar, 1986: An Introduction to Social Anthropology, New Delhi,		

Mayur Books.

10. Retzlaff, 1962: Village Government in India, Bombay, Asia Publishing House.
11. YogeshAtal, 1972: Local Communities and National Politics, Delhi, National.
12. Ram Krishna Mukherjee, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag.
13. D.N. Dhanagare, 1983: Peasant Movements in India, Delhi, O.U.P.
14. T.K.Oommen, 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas.
15. T. Shanin (ed.), 1979: Peasants and Peasant Societies, Penguin Books (selected articles).
16. M.N.Srinivas, 1976: The Remembered Village, Bombay, OUP.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10	
2) Presentations /Seminar	5	
3) Assignments		
4) Research Project Report Seminar On Research Project Report	10	
5) ESE	75	
Total:		IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 The present course will be useful in dynamics of rural life.
- CO2 Student will get deep knowledge of Rural polity. They acquire knowledge of village panchayat, Panchyati Raj System.
- CO3 Students will be familiar with the Community Development Program in India.
- CO4 This course will develop the logical ability of students to understand emerging issues in Rural community.
- CO5 Student will be able to recognize the rural issues.
- CO6 Student will be able to describe the globalization.

IIMTU-NEP IMPLEMENTATION
Year I / Semester: II

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: I Semester:II
Credits Theory : 4 Practical: 0	Subject:Sociology	
Course Code: MASOC-806	Title: Neo-Classical Theories	
Course Objectives: 1. Use of structural functional approach to study middle range, reference group, social structure etc. 2. Student will know the nature and type of sociological theory. 3. Gain knowledge of phenomenology and Ethnomethodology.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Structural Functional Approach: R K Merton: Theories of Middle Range, Paradigm, Social Structure & Anomie, Codification of Functional Analysis, Reference Group	12
II	Social system: T. Parsons: Structural Elements and AGIL Paradigm, Social System	12
III	Symbolic Interactionism: Herbert Blumer& G H Mead	12
IV	Exchange Theory: Malinowski – Social exchange, George C Homans - Social Behaviorism.	12
V	Phenomenology and Ethnomethodology: Alfred Schutz - Phenomenology of the social world, Garfinkel - Reflexivity, Common sense reasoning, Goffman – Dramaturgical Analysis	12
Reference / Text Books: 1. Aron, Raymond, 1966: Main Currents in Sociological Thought, London, The Penguin Books. 2. Garfinkel, H., 1967: Studies in Ethnomethodology, Prentice Hall, Englewood Cliffs. 3. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind. 4. Blumer, H., 1969: Symbolic Interactionism, New Delhi, Prentice Hall. 5. George, Psathas, 1973: Phenomenological Sociology, New York, John Willey and Sons. 6. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, Oxford University Press. 7. Giddens, Anthony, 1983: Central Problems in Social Theory, Action Structure and Contradiction, London, Macmillan. 8. Harlambose, M.etal., 1984: "Ethnomethodology, Phenomenology, SymbolicIntrationalism", in		

Sociology- Themes and Perspectives, Delhi, Oxford University Press.

9. Martindale, Don, 1990: The Nature and Type of Sociological Theory, Jaipur, Rawat.
10. Ritzer, George. 1996 (2nd edition): Classical Sociological Theory, New Delhi, McGraw-Hill.
11. Craib, Ian. 1992: Modern social theory: From Parsons to Habermas (2nd edition), London, Harvester Press.
12. Turner, Jonathan H. 1995 (4th edition): The structure of sociological theory, New Delhi, Rawat.
13. Turner, Bryan, S. (Ed) 1996: The Black Wall Companion To Social Theory, USA, Oxford.
14. Collins, Randall. 1997 (Indian edition): Sociological theory, Jaipur and New Delhi, Rawat.
15. Zeitlin, Irving M. 1998 (Indian edition): Rethinking sociology: A critique of contemporary Theory, New Delhi, Rawat Publication.
16. Ritzor George & Godman, Douglas J, 2004: Sociological Theory, New York, McGraw-Hill
17. Wallace, Ruth A., Wolf, Alison, 1980: Contemporary Sociological Theory, New Jersey, Prentice Hall.
18. B. Malinowski, 1966: Argonauts of the Western Pacific, London, Routledge and Kegan Paul.
19. Talcott Parsons, 1972 (First 1951): The Social System, New Delhi, Amerind.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	10
3) Assignments	
4) Research Project Report	5
Seminar On Research Project Report	75
5) ESE	
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

CO1 Symbolic interactionism can serve as a theoretical perspective for conceptually clear and soundly implemented multiple method research that will expand the understanding of human health behavior.

CO2 Student will know about social exchange theory.

CO3 Student will know how to apply social theory in society.se presented will inspire the ability of knowledge generation in the students.

CO4 Students will be able to theorize the social phenomena

CO5 They will be able to demonstrate the neo classical theory

CO6 Students gain capacity to explain social system

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class: M.A		Year:II Semester:III
Credits Theory)04 Practical:	Subject: Sociology	
Course Code: Theory -MA SOC-908	Title: work of modern sociologist	
Course Objectives: This course provide thought of social thinker. Understanding of thinker's ideas. Deep knowledge of thinker's view.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	The Critical Theory and Neo-Maxism (J. Habermas, I. Althusser)	15
II	Symbolic Interactionism (Herbert Blumer G. H. Mead)	15
III	Phenomenology (EdmundHursel, George Santayana, Alfred Schultz) Ethnomethodology (H. Garfinkle)	15
IV	Structuration : Anthony Giddens	15
Reference / Text Books:Suggested Readings: For the		
<ol style="list-style-type: none"> 1. Jallrey C. Alexander Twenty Lectures: Sociological Theory Since World War II 2. Lan Cralb Modern Sociological Theory: From Parsons to Habermass 3. Randall Collins Sociological Theory 4. Jonathan H., Turner The Structure of Sociological Theory 5. Abraham M. Francis Modern Sociological Theory 6. Max Black The Social Theories of Talcott Parsons 7. Ruth Wallace and A. Wolf Contemporary Sociological Theory 8. John Rex Key Problems of Sociological Theory 9. Ritzer Sociological Theories (V Edition) 		
1.Open to all for(theory)		
2.		
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Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination 2) Presentations /Seminar 3) Assignments 4) Research Project Report Seminar On Research Project Report 5) ESE	Theory-Assignment/ Seminar/ Research Orientation of the student. (10 Marks) Written Test (10 Marks) Attendance (5 Marks) Practical- Presentation of practical file (15marks) Attendance (10 marks)
Total:	25+75=100
Prerequisites for the course:	
<p>Course Learning Outcomes: CO1 Students will be able to know about social structure of Indian society. CO2 Students will get deep knowledge of Verna caste and Dharma. CO3 An understanding of the social, economic and religious institutions. CO4 It build capacity to analyze modern world CO5 Students will be able to modern farming CO6 Students will be able to frame ethno methodology</p>	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.: PG Class: MA		Year: II Semester:III
Credits Theory: 4 Practical: 0	Subject:Sociology	
Course Code: MASOC:905	Title: Modern Sociological Theory	
Course Objectives: Theories of function, conflict, structure, social construction and power can inform our understanding of contemporary society. This course provides an introductory overview of a broad field and will focus on the more influential modern social theories and identify any links these have with classical theory traditions.		
Nature of Paper: Core/DSE/SEC/GE/AECC: Core		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Neo-Functionalism: J. Alexander	15
II	Neo-Marxian: The ruler and the ruled: Dahrendorf, The Frankfurt School - Life world and system J. Habermas, Conflict and Social Change: Collins	15
III	Functional Analysis of Social Conflict: Lewis A. Coser	15
IV	Post Structuralism: Foucault	15
Reference/Text books		
<ol style="list-style-type: none"> Ralph, Dahrendorf, 1959: Class and Class Conflict in Industrial Society, London, Routledge and Kegan Paul. Coser, Lewis A., 1965: The Functions of Social Conflict, London, Routledge and Kegan Paul. Michel Foucault, 1969: The Archaeology of Knowledge and the Discourse on Language, New York, Harper Colophon. Coser, L. A. 1977: Masters of Sociological Thought, New York: Harcourt Brace. Jacques Derrida, 1978: Writing and Difference, Chicago, University of Chicago. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, Oxford University Press. Giddens, Anthony, 1983: Central Problems in Social Theory: Action Structure and Contradiction, London, Macmillan Lyotard, Jean - Francois, 1984: The Post modern Condition, Manchester University Press. Michel Foucault: 1965: Madness and Civilization: A History of Insanity in the Age of Reason, New York, Vintage. Alexander, Jeffrey C, 1998: Neofunctionalism and After, UK, Blackwell Unive. Bourdieu, Pierre, 1992: An Invitation to Reflexive Sociology, Chicago, University of Chicago. 		

12. Craib, Ian, 1992(2nd edition): Modern Social Theory from Parsons to Habermas, London, Harvester Press.
13. Collins, Randall, 1997 (Indian Edition): Sociological Theory, Jaipur, Rawat Publication.
14. Bourdieu, Pierre, 1997: Outline of a Theory of Practice, Landon, Cambridge University.
15. Bourdieu, Pierre, 1998: Practical Reason: On the Theory of Action, USA, Stanford Uni. Press.
16. Jacques Derrida, 2003: The Problem of Genesis in Husserl's Philosophy, Chicago, University of Chicago Press.
17. Calhoun, Carig (ed), 2002: Contemporary Sociological Theory, UK, Blackwell.
18. Ritzor George & Godman, Douglas J, 2004: Sociological Theory, New Y.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	5
3) Assignments	
4) Research Project Report Seminar On Research Project Report	10
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 Map out the major trends of modern social theory and develop their own responses to the question of “what is theory and how theory can be useful?”
- CO2 Reflectively evaluate the strengths and weaknesses of each theoretical school and to investigate their relevance to social reality and empirical analyses;
- CO3 Improve their analytical skills through group discussion and paper writing; Synthesize theory with practice and acquire the tools required to be a social theorist.
- CO4 Students will be able to differentiate modern from postmodern
- CO5 It build the capacity to think postmodern dimension
- CO6 Student will build capacity to criticize the modernism

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. :PG Class: MA		Year: II Semester:III
Credits Theory : 4 Practical: 0	Subject:Sociology	
Course Code: MASOC-906	Title: Social Change in India	
Course Objectives: 1. Social change involves alteration of the social order of a society. It may include changes in social institutions, social behaviors or social relations. 2. Explain how technology, social institutions, population, and the environment can bring about social change 3. Discuss the importance of modernization in relation to social change.		
Nature of Paper: Core/DSE/SEC/GE/AECC : Core		
Minimum Passing Marks/Credits: 40% Marks		
L: 60 T: P: 0 (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Processes of Social Change: Universalization, Parochialization, Sanskritization, Westernization, Secularization, Modernization, Globalization.	15
II	Approaches to the Study of Social Change: A. Evolutionary Approach B. Cultural Approach C. Structural Approach D. Dialectical Historical Approach	15
III	Factors of Social Change: Demographic, Economic, Political, Religious, And Technological.	15
IV	Social Movements in India: Arya Samaj, Chipko, B K U, YugNirman Movement	15

Reference / Text Books:

1. Srinivas, M.N., 1966: Social Change in Modern India, Berkley, University of California Press.
2. Moore, Wilbert E., 1968: "Social Change" in International Encyclopedia of the Social Sciences, Vol. 14, New York, Macmillan and Free Press.
3. Rao, M.S.A., 1970: Urbanization and Social Change, New Delhi, Orient Longman.
4. Srinivas, M.N., 1977: Dimensions of Social Change in India, California, Berkeley Univ. Press.
5. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar.
6. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India.
7. Desai, A.R. 1985: India's Path of Development: A Marxist Approach, Bombay, Popular Prakashan.
8. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat.
9. Sharma, S.L.(ed.), 1986 : Development Socio-Cultural Dimensions, Jaipur, Rawat.
10. Giddens, Anthony. 1990: The Consequences of Modernity, Cambridge, Polity Press.
11. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP.
12. Shah, Ghanshyam, 1990: Social Movements in India - A Review of the Literature, N.D, Sage.
13. Sharma, S.L., 1994: "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA.
14. Devi, Laxmi, (Ed.), 1996: Encyclopedia of Social Change, (Vol. I-V), New Delhi, AnmolPub.Ltd.
15. Ramakrishnan, P.S. 2001: Ecology and Sustainable Development, New Delhi, National B. Trust.
16. Singh Yogendra, 2002: Social Stratification and Change, New Delhi, Manohar
17. Dhanagre, D.N., 1993: Themes Perspective on Indian Sociology, Jaipur, Rawat Publication.
18. Desai, A.R., 1948: Social Background of Indian Nationalism, Bombay, Popular Prakasha.

If the course is available as Generic Elective then the students of following departments may opt it.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evaluation/Assessment Methodology

Max. Marks: 100

1) Class tasks/ Sessional Examination	10
2) Presentations /Seminar	
3) Assignments	5
4) Research Project Report	10
Seminar On Research Project Report	
5) ESE	75
Total:	IA -25 + EA -75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1- Student will get knowledge about various concept related to social change.
 CO2- Deep Knowledge of different social theories.
 CO3- Student will be aware about all those factors which are responsible for social change.
 CO4- It build capacity to analyze different aspect to social change
 CO5- Student will aware different process of social change
 CO6- It build capacity to analysis different social movements

IIMTU-NEP IMPLEMENTATION
Year II / Semester: III

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class:M.A		Year: II Semester:III
Credits Theory)04 Practical:0	Subject:Sociology	
Course Code: Theory -MA SOC-907	Title: Explanation in Social Science	
Course Objectives: This course provide understanding of comparative study of social science Understanding of scientific method Deep knowledge of research methodology		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Methods of Explanation, The use of Comparative Analysis	15
II	Some Basic Terms: Proposition, Hypothesis, Classification and Definition	15
III	The Nature of Social Facts, Uniqueness and Generality, Objectivity in Social Sciences. Anti-Scientific View in Social Science	15
IV	Books for Detailed Study: Any one of the following will be selected every year- A: Durkheim, E., 1895: The Rules of Sociological Method B: Max Weber, 1968: Protestant Ethic and Spirit of Capitalism C: E.H. Carr, 1984: What is History? D: Thomas Khun, 1970: The History of Scientific Revolution	15
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Durkheim, E., 1964: The Rules of Sociological Method, New York, The Free Press 2. Brown, R., 1968: Explanation in Social Sciences, London, RKP 3. Ginsberg, M., 1968: Essays in Sociology and Social Philosophy, Middle Sex, Penguin Books 4. Cohen and Negel, 1968: An Introduction to Logic and Scientific Method, New Delhi, Allied Publishes 5. Max Weber, 1968: Protestant Ethic and Spirit of Capitalism, London, Unwin University 6. Gibson, R., 1968: The Logic of Social Inquiry , London, Routledge and Kegal Paul 7. Weber, Max, 1969: The Methodology of Social Sciences, New York, The Free Press 8. Myrdal, G., 1970: Objectivity in Social Research, London, Garald Duck Worth & Co. 		

9. Bottomore, T.B., 1972: Sociology : A Guide to Problems and Literature, Bombay, George Allen
10. Dube, S.C., 1973: Social Sciences in a Changing Society, Lucknow, EFCS
11. Smelser, Neil J., 1976: Comparative Methods in Social Science, New Delhi, Prentice
12. E.H. Carr, 1984: What is History?, London, The Penguin Books
13. Shipman, Martin. 1988. The Limitations of Social Research, London, Sage
14. Little, D. 1991: Varieties of Social Explanation: an introduction to the philosophy of social science, Boulder, West view
15. Rosenberg, A. 1995: Philosophy of Social Science, Boulder, West view
16. Ury, John, 1999: Sociology Beyond Society, London, Routledge- Taylor & Francis
17. Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage Publication
18. Kuhn, Thomas S. 1970: The Structure of Scientific Revolution, Chicago, University of Chicago Press,

1. Open to all for(**theory**)

Evaluation/Assessment Methodology

Max. Marks

1) Class tasks/ Sessional Examination	Theory-Assignment/ Seminar/ Research
2) Presentations /Seminar	Orientation of the student. (10 Marks)
3) Assignments	Written Test (10 Marks)
4) Research Project Report	Attendance (5 Marks)
Seminar On Research Project Report	Practical-
5) ESE	Presentation of practical file (15marks)
	Attendance (10 marks)

Total: 25+75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 Students will be able to know about social structure of Indian society.
- CO2 Students will get deep knowledge of Varna caste and Dharma.
- CO3 An understanding of the social, economic and religious institutions.
- CO4 It build capacity to understand social facts
- CO5 Students will be able to different method of explanation in social science
- CO6 Student will be able to differentiate anti-science and science methods.

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class:M.A		Year: II Semester:IV
Credits Theory)04 Practical:0		Subject: Sociology
Course Code: Theory -MASOC-1008		Title: Peace and Conflict Studies
Course Objectives: <ul style="list-style-type: none"> • To understand history and evolution of sociology profession, both in India and the west • To develop insights into the origin and development of ideologies and approaches change. • To develop Skills to understand c0ntemporary reality in its historical context. 		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Peace and Conflict Studies: notions on Peace and Understanding Violence and Conflicts	12
II	Group dynamics and Decision-making: Perspectives on organized violence	12
III	The Causes of Wars: From traditional to modern understandings	12
IV	Understanding the Concept of Positive Peace: Peace Movements	12
V	International Law, Human Rights and Intergovernmental Institutions (UN).	12
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Kaldor, Mary, 1998: "md Wars", in New & Old Wars. Organized violence in a Global Era, New Delhi, Natraj Publishers 2. Kaldor, Mary, 1998: "The Politics ofNew Wars", in New &Old Wars. Organized violence in a Global Era, New Delhi, Natraj Publishers 3. Michael, Howard, 2000: "The Causes of War," Johan Galtung: "A Structural Theory of Imperialism". 4. Michael, Klare, 2000: "Redefining Security: the new global schisms", in Barash. D. P. (2000): Approaches to Peace, Oxford, University Press. 5. Barash, D. P. 2000: Approaches to Peace, New York, Oxford University Press. 6. Skjelsbaek, Inger and Dan Smith (eds.) 200 I: Gender, Peace &Contlict, London, Sage Publications'. 7. Skjelsbaek, Inger, 2001: "Is Femininity Inherently Peaceful? The Construction of <emininity in the War", in SkjelsbaekInger and Dan Smith (eds.) (2001): Gender, Peace & Conflict, London, Sage Publications. 		

8. Sachs Wolfgang (ed.) 2001: The Development Dictionary. A Guide to Knowledge as Power, London New York, Zed Books Ltd.
9. Morton, Stephen, 2003: "Third World" women and western feminist thoughts, in Morton, Stephen (2003): GayatriChakravortySpivak, London, Routledge
10. Hardiman, David, 2003: Gandhi in his Time and Ours, Delhi: Permanent Black Galtung,
11. Johan (1990): "Cultural Violence", in Journal of Peace Research, Vol. 27, No.3, pp. 291-305.
12. Weber, Thomas; 2004: "Johan Galtung -Peace research moved beyond war", in Gandhi as ! Disciple and Mentor, Cambridge, University Press.
13. Mac Ginty, Roger 2006: "Conflict" in No War, No Peace. The Rejuvenation of Stalled Peace Processes and Peace Accords, New York, Palgrave Macmillan, ChapJ, (23pp) .
14. Barash, D. P. and C. Webel, (2nd edition) 2009: "Ethical and Religious Perspectives" in Peace and Conflict Studies. Thousand Oaks, Ca. (also New Delhi, India), Sage Publications.
15. Singh, Ujjwal Kumar 2009: "Human Rights and Peace: An Introduction", in Singh, Ujjwal Kumar (ed.) 2009: Human Rights and Peace. Ideas, Laws, Institutions and Movements, New 1. Delhi, Sage Publications.

1. Open to all for(**theory**)

Evaluation/Assessment Methodology

Max. Marks

	Theory-Assignment/ Seminar/ Research
1) Class tasks/ Sessional Examination	Orientation of the student. (10 Marks)
2) Presentations /Seminar	Written Test (10 Marks)
3) Assignments	Attendance (5 Marks)
4) Research Project Report	Practical-
Seminar On Research Project Report	Presentation of practical file (15marks)
5) ESE	Attendance (10 marks)
Total:	25+75=100

Prerequisites for the course:

Course Learning Outcomes:

- CO1 Students will be able to know about social conflict of Indian society.
- CO2 Students will get deep knowledge of peace and violence.
- CO3 An understanding of the social, economic and religious institutions.
- CO4 student will be able analyze the dimension of human rights
- CO5 It build capacity to explain the causes of peace and conflicts
- CO6 Student will be able to describe the national peace

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class:M.A		Year:II Semester:IV
Credits Theory)04	Subject: Sociology	
Course Code: Theory - MASOC-1006	Title : Perspectives on Indian Society	
Course Objectives: Understanding of the major perspective of Indian Society: To acquaint the Students about some of the major social Perspectives from Sociological Perspectives. Understanding of various approaches of Indian thinkers.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:6 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit (4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Indological / Textual Perspectives: G.S. Ghurye, Louis Dumont,	15
II	Structural - Functional Perspective: M.N. Srinivas, S. C. Dube	15
III	Marxian Perspective: A.R. Desai, Ram Krishna Mukherjee	15
IV	Civilizational Perspective: N. K. Bose, Surajit Sinha	15
Reference / Text Books: Suggested Readings: For theory		
1. Mukerji, D.P., 1958: Diversities, Delhi, People's Publishing House		
2. Dumont, Louis, 1970: Homo Hierarchicus: The Caste system and Its Implications, New Delhi, Vikas		
3. Dube, S.C., 1973: Social Sciences in a Changing Society, Lucknow, EFCS		
4. Ommen, T.K. and P.N. Mukherjee, eds, 1986: Indian Sociology: Reflections and Introspections, Bombay, Popular Prakashan		
5. Singh, Y., 1986: Indian Sociology: Social Conditioning and Emerging Concerns, Delhi, Vistaar		
6. Dhanagare, D.N., 1993: Themes and Perspectives in Indian Sociology, Jaipur, Rawat		
7. Momin, A.R., 1996: The Legacy of G.S. Ghurye: A Centennial Festschrift, Bombay, Popular Prakashan		
8. Nagla, B.K. 2008: Indian Sociological Thought, Jaipur, Rawat Publication		
9. Bose, N.K. 1975: Structure of Hindu Society, New Delhi.		
10. Bose, N.K. 1967, Culture and Society in India, Bombay, Asia Publishing House.		
11. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag		
12. Ambedkar, B.R., 2015 (First 1936): Annihilation of caste: The Annotated critical ed		
1.Open to all for(theory)		
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Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	Theory-
2) Presentations /Seminar	10
3) Assignments	10
4) Research Project Report Seminar On Research Project Report	5
5) ESE	75
Total:	25+75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1: Examine the perspective of prominent Indian social thinkers.	
CO2: Recognize the indological approach by GS Ghurye.	
CO3: Develop insights of structural functional perspective.	
CO4: Deep knowledge of Marxian approach by A.R Desai and others.	
CO5: student will be able to analyze the Indian society	
CO6: It build capacity to describe perspective	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.Certificate Class:M.A		Year: II Semester:IV
Credits Theory)04 Practical:0	Subject: Sociology	
Course Code: Theory -MASOC-1007	Title: Social Stratification	
Course Objectives:		
<ul style="list-style-type: none"> • To understand history and evolution of sociology profession, both in India and the West. • To develop insights into the origin and development of ideologies and approaches to social change. • To develop Skills to understand contemporary reality in its historical context. 		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Concepts-equality, inequality, hierarchy, exclusion, poverty, deprivation, status inconsistency	12
II	Theories of social stratification-structural functionalist theories, Marxists theory, Weberian theory.	12
III	Dimensions -social stratification of class ,status groups, gender, ethnicity and race	12
IV	Social mobility-open and close system, types of mobility, sources and causes of mobility	12
V	Problem of ethical neutrality structuring of inequality caste and occupation	12
Reference / Text Books: Suggested Readings: For theory		
<ol style="list-style-type: none"> 1. Levi-Strauss, C. 1958: Race and History, Paris, UNESCO 2. Dahrendorf, R. 1968: Essays in the Theory of Society, London, Routledge&Kegan 3. Meillassoux, C. 1973: 'Are there Castes in India?' Economy and Society, 2 (L): 89-111 4. Marx, K. 1975: The Poverty of Philosophy, Moscow, Progress Publishers 5. Genovese, E.D. 1976: Roll, Jordan, Roll: The World the Slaves Made, New York, Vintage Books. (Book I, Part-I; Book IV, pp. 587-97, 597.98) 6. Beteille, A. 1977: Inequality among Men, Oxford, Basil Blackwell 7. Weber, M. 1978: Economy and Society, Berkeley, University of California Press 8. Wesolowski, W. 1979: Classes, Strata and Power, London, Routledge&Kegan Paul 9. Davis, A. 1982: Women, Race and Class, London, The Women's Press 		

10. Miliband, R. 1983: *Class Power and State Power*, London, Verso
11. Beteille, A. 1983: *The Idea of Natural Inequality and other Essays*, Delhi, OUP
12. Beteille, A. 1983: 'Introduction', in Andre Beteille (ed.): *Equality and Inequality: Theory and Practice*, Delhi, Oxford University Press
13. Wright, Olin E. 1985: *Classes*, London, Verso
14. Lerner, G. 1986: *The Creation of Patriarchy*, New York, Oxford University Press
15. Mazumdar, V and Sharma, K. 1990: 'Sexual Division of Labour and the Subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): *Persistent Inequalities*, New York, Oxford University Press
16. Sen, A. 1990: 'Gender and Cooperative Conflicts', in Irene Tinker (ed.), *Persistent Inequalities* (123-49), New York, Oxford University Press
17. Mencher, I 1991: 'The Caste System Upside Down', in Dipankar Gupta (ed.), *Social Stratification* (93-109), Delhi, Oxford University Press
18. Balibar, E and Wallerstein.!. 1991: *Race, Nation, Class: Ambiguous Identities*, London, Verso
19. Gordon, L. 1991: 'On 'Difference'', *Gender*, 10: 91-111
20. Gupta, D. 1991: 'Hierarchy and Difference', in Dipankar Gupta (ed.), *Social Stratification*, Delhi, Oxford University Press
21. Erikson, Rand Goldthorpe, IH. 1992: *The Constant Flux: A Study of Class Mobility and Industrial Societies*, Oxford, Clarendon Press
22. Delphy, C and Leonard, D. 1992: *Familiar Exploitation: A New Analysis of Marriage in Contemporary Western Societies*, Cambridge, Polity Press
23. Chakravarti, U. 1995: 'Gender, Caste, and Labour', *Economic and Political Weekly*
24. Kapadia, K. 1996: *Siva and Her Sisters: Gender, Caste, and Class ,in Rural South India*, Delhi, Oxford University Press
25. Tambiah, S. J. 1996: 'The Nation-State in Crisis and the Rise of Ethnonationalism', in Edwin N. Wilmsen and Patrick McAllister (ed.): *The Politics of Difference: Ethnic Premises in a World of Power* (124-43), Chicago, The University of Chicago Press
26. Chowdhry, P. 1997: 'Enforcing Cultural Codes: Gender and Violence in Northern India', *Economic and Political Weekly*, Bombay
27. Oommen, T.K. 1997: *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities*, Cambridge, Polity Press
28. Mendelsohn, O and Vicziany M. 1998: *The Untouchables: Subordination, Povelity and the State in Modern India*, Cambridge, Cambridge University Press
29. Palriwala, R. 2000: 'Family: Power Relations and Power Structures', in C. Kramarae and. N D. Spender (eds.): *International Encyclopedia of Women: Global Women's Tssues and Knowledge* (Vol.2: 669-74), London, Routledge
30. Vasanth and Kannabiran. K, 2003: 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): *Gender & Caste* (249-60), Delhi, Kali for Women.

1. Open to all for(**theory**)

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Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination 2) Presentations /Seminar 3) Assignments 4) Research Project Report Seminar On Research Project Report 5) ESE	Theory- Assignment/ Seminar/ Research Orientation of the student. (10 Marks) Written Test (10 Marks) Attendance (5 Marks) Practical- Presentation of practical file (15marks) Attendance (10 marks)
Total:	25+75=100
Prerequisites for the course:	
Course Learning Outcomes: CO1 Students will be able to know about social structure of Indian society. CO2 Students will get deep knowledge of Varna caste and Dharma. CO3 An understanding of the social, economic and religious institutions. CO4 students will be able to explain the stratification CO5 It build capacity to describe the social hierarchy CO6 student will be able to explain the inequality in Indian society	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Certificate Class:M.A		Year: II Semester:IV
Credits Theory)04 Practical:0	Subject:Sociology	
Course Code: Theory -MASOC-1005	Title: Sociology in India	
Course Objectives: 1. This course provides understanding of Indian social structure. 2. Understanding of Hindu social organization. 3. Deep knowledge of various institutions.		
Nature of Paper: Core/DSE/SEC/GE/AECC– Core course		
Minimum Passing Marks/Credits: 40% Marks		
L:60 T:0 P:0(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents (Theory)	No. of Lectures Allotted
I	Indian Social Structure: Caste, Class and Tribe, Religious Groups, Rural and UrbanCommunities, Values	15
II	Hindu Social Organization: Varana, Ashrama, Dharama, Doctrine of Karama.	15
III	Institutions: A. Social Institution: Marriage, Family, Kinship B. Economic Institution: Property, Division of Labour, Jajmani System, C. Religious Institution: Magic and Religion, Totem and Taboo.	15
IV	Emerging Concerns: Poverty, Illiteracy, Aging, Population, Corruption, White Collar Crime,And Moral Degradation.	15
Reference / Text Books: Suggested Readings: For theory		
1. Karve, Irawati, 1968: Kinship Organization in India, 1965, Bombay, Asia Publishing House 2. P.H. Prabhu, 1979: Hindu Social Organization, Bombay, Popular Prakashan. 3. David G. Mandelbaum: 1970 Society in India (Volume one and two), Bomaby, Popular 4. Prakashan 5. M.N. Srinivas, 1977: Caste in Modern India and Other Essays, Bombay Asia Publishing House. 6. Andre Beteille, 1969: Caste, Old and New, , Asia Publishing House 7. Y. Singh, 1968: “Caste and Class: Some Aspects of Continuity and Change” Sociological Bulletin. Vol XVII, No. 2, pp: 165-186 8. G.S. Ghurye, 1969: Caste and Race in India. Bombay, Popular Prakashan. 9. N.K. Singhi, 1974: Bureaucracy: Positions and Parsons, New Delhi, Abhinav 10. Ahuja Ram, 1995: Indian Social System, New Delhi, rawat		

11. Oberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP	
12. Karve, Irawati, 1961: Hindu Society: An Interpretation (Poona: Deccan College)	
1. Open to all for(theory)	
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Evaluation/Assessment Methodology	
Max. Marks	
1) Class tasks/ Sessional Examination	Theory-Assignment/ Seminar/ Research Orientation of the student. (10 Marks)
2) Presentations /Seminar	Written Test (10 Marks)
3) Assignments	Attendance (5 Marks)
4) Research Project Report Seminar On Research Project Report	Practical- Presentation of practical file (15marks)
5) ESE	Attendance (10 marks)
Total:	25+75=100
Prerequisites for the course:	
Course Learning Outcomes:	
CO1 Students will be able to know about social structure of Indian society.	
CO2 Students will get deep knowledge of Varna caste and Dharma.	
CO3 An understanding of the social, economic and religious institutions.	
CO4 Student will be able to conceptualize the India society.	
CO5 It build capacity to visualize Indian perspective.	
CO6 Student will be able to describe Hindu social organization.	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits: 4 Theory-4	Subject: Psychology	
Course Code: DSE- 504(b)	Title: Option 2- Techniques of Counselling and Psychotherapy	
Course Objectives: 1. Knowledge of counseling and psychotherapeutic techniques 2. Understanding of techniques on the basis of the presenting case and symptoms		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Freud's psychoanalytic approach	7
II	Jung's approach to therapy	7
III	Object relations therapy	8
IV	Ego Psychology	6
V	Adlerian psychotherapy	6
VI	Existential therapy	4
VII	Gestalt therapy	4
VIII	Behavioral therapy	6
IX	Cognitive Behavioural therapy – Ellis, Beck, Meichenbaum	4
X	Reality therapy	4
XI	Eclectic approach to counselling and therapy	4
Reference / Text Books: 1. Corey, G. (2016). Theory and Practice of Counseling and Psychotherapy. USA: Cengage. 2. Corey, M.S. & Corey, G. (2015). Becoming a Helper (7th Edition). USA: Cengage. 3. Erford, B.T. (2014). 40 Techniques Every Counselor Should Know (2nd Edition). USA: Pearson. 4. Hackney, H.L. & Bernard, J.M. (2016). Professional Counseling: A Process Guide to Helping (8th Edition). USA: Pearson. 5. Reeves, A. (2018). An Introduction to Counselling and Psychotherapy: From Theory to Practice. (2nd edition). UK: Sage.		
If the course is available as Generic Elective then the students of following departments may opt it.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
1. Comprehend different counselling and psychotherapeutic techniques	
2. Select appropriate techniques on the basis of the presenting case and symptoms	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits: 4 Theory- 4	Subject: Psychology	
Course Code: DSE- 504(c)	Title: Option- 3- Human Resource Development and Consulting	
Course Objectives: 1. Understanding of principles of the HRD field. 2. Knowledge of development programs.. 3. Knowledge of HRD efforts in organizations. 4. Knowledge of principles and practices in organizations.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Introduction to Human Resource Development	8
II	Psychological factors in HRD	9
III	Assessing HRD Needs	9
IV	Designing Effective HRD Programs	8
V	Implementing HRD Programs	8
VI	Evaluating HRD Programs	9
VII	HR Consulting	9
Reference / Text Books: 1. Carbery, R., & Cross, C. (Eds.).(2015). Human resource development: A concise introduction. UK: Red Globe Press. 2. Greiner, L.E., & Poulfelt F. (2010). Management consulting today and tomorrow. USA: Routledge. 3. Rasiel E.M. (1999). The McKinsey way. USA: McGraw-Hill. 4. Srivastava, U.K. & Srivastava, P (2012). Management consulting in India. India: Sage. 5. Werner J. M. & DeSimone R. L. (2012). Human resource development (6th Edition). USA: Cengage Learning.		
If the course is available as Generic Elective then the students of following departments may opt it.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	05
4) Research Project Report Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: N.A.	
Course Learning Outcomes:	
<ol style="list-style-type: none"> 1. Understand and appreciate the principles of the HRD field. 2. Understand how to develop, implement, and evaluate effective training and development programs. 3. Analyze the consequences and implications of HRD efforts in organizations. 4. Efficiently utilize consulting principles and practices in organizations. 	

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year: II Semester:IV
Credits: 2 Practical-2	Subject: Psychology	
Course Code: RPE-552	Title: - Project/Dissertation	
Course Objectives: Understanding of research methods.		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 50% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
One research project or Dissertation on any topic according to syllabus. If the course is available as Generic Elective then the students of following departments may opt it.		
Evaluation/Assessment Methodology		
		Max. Marks
1) Class tasks/ Sessional Examination		10 marks
2) Presentations /Seminar		10 marks
3) Assignments		05
4) Research Project Report Seminar On Research Project Report		05marks
5) External Exam		70
Total:		25+75=100
Prerequisites for the course: N.A.		
Course Learning Outcomes: Knowledge of research methods and techniques.		

IIMTU-NEP IMPLEMENTATION
Year II / Semester: IV

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: M.A.		Year:II Semester:IV
Credits 4 Theory- 4	Subject: Psychology	
Course Code: PSY-504	Title: Option 4- Counseling Psychology	
Course Objectives: 1. Knowledge of nature of counseling 2. Knowledge of assessment techniques. 3. Analyze the skills and processes required for counseling 4. Knowledge of the ethical principles in the practice of counseling		
Nature of Paper: Core/DSE/SEC/GE/AECC- Core Course		
Minimum Passing Marks/Credits: 40% Marks		
L: T: P: (In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1 Credit (4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Conceptualizing Counseling	10
II	Skills of Counseling	10
III	Building a Relationship	10
IV	Assessing Client Problems	10
V	Developing Counseling Goals	10
VI	Defining Strategies and Selecting Interventions	10
Reference / Text Books: 1. Furr, R.M., (2017). Psychometrics – An Introduction (3 rd Edition). London: Sage. Gregory, 2. R. J. (2017).Psychological Testing (7 th Edition). USA: Pearson Education. 3. DeVellis, R.F. (2016). Scale Development: Theory and Applications (4 th edition). London: Sage. Price, 4. L.R. (2016). Psychometric Methods: Theory into Practice. New York: Guilford Press.		
If the course is available as Generic Elective then the students of following departments may opt it. 1.NA 2. 3. 4. 5. 6.		

Evaluation/Assessment Methodology	
	Max. Marks
1) Class tasks/ Sessional Examination	10 marks
2) Presentations /Seminar	10 marks
3) Assignments	
4) Research Project Report	05
Seminar On Research Project Report	05marks
5) External Exam	70
Total:	25+75=100
Prerequisites for the course: NA	
Course Learning Outcomes:	
1. Understand the nature of counseling 2. Understand the assessment of client problems 3. Analyze the skills and processes required for counseling 4. Understand the ethical principles in the practice of counseling	

School of Art and Humanities



**Ordinance & Academic
Regulations**

PH.D.

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PREAMBLE

IIMT University, Meerut offer academic programmes leading to the award of Ph.D. degree through its schools/colleges. The award of Ph.D. degree is in recognition of high academic achievements, independent research and application of knowledge to the solution of technical and scientific problems in Science, Technology, Humanities & Social Sciences and Management; creative and productive inquiry is the basic concept underlying the research works.

The academic programme leading to the Ph.D. degree is broad-based and involves a prescribed course credit requirement and a research thesis. The university also encourages interdisciplinary areas through a system of Co-supervision and provides excellent opportunities for such programmes. The institute undertakes sponsored research and development projects from industrial and other organization in the public as well as private sector.

The degree of Doctor of Philosophy shall be abbreviated as Ph.D. The Degree of Philosophy is granted for research work in areas recognized by the Academic Departments/Centers of the Institute subject to the conditions and regulations contained hereinafter.

The research work shall be an original work characterized either by the discovery of facts, or by a fresh approach towards the interpretation and application of facts, or development of innovative products and technologies. It shall evince the candidate's capacity for critical examination and sound judgment and shall represent original contribution to the existing knowledge.

The degree of doctor of philosophy (Ph.D.) of the IIMT University, Meerut shall be conferred on a candidate who successfully completes all the requirements specified in these ordinances and regulations, which were approved by Academic Council.

Procedure for Award Doctor of Philosophy (Ph.D.) Degree

1. The Ordinance conforms with University Grants Commission Gazette (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
2. If the M.Phil degree is awarded by a Foreign University, the University considering such a degree shall refer the issue to a Standing Committee constituted for the purpose of determining the equivalence of the degree awarded by the foreign University.
3. Part-time Ph.D. will be allowed provided all the conditions mentioned in the extant Ph.D. Regulations are met.

DEFINITIONS

1. **"Applicant"** shall mean an individual who applies for admission to the Ph.D. program of the IIMT University on a prescribed Application Form.
2. **"Caretaker Research Supervisor"** shall mean a member of the academic staff appointed to look after the scholar's research interests in the absence of the Research Supervisor and after the submission of thesis.
3. **"Course Advisor"** shall mean a faculty member nominated by the School/Department/ Centre to chalk-out the program of study of a student registered for the Ph.D. and to advise him on the courses to be taken by him. If a Research Supervisor(s) has already been appointed, he shall ordinarily be the Course Advisor for that student.
4. **"Course Work"** shall mean courses of study prescribed by the School/ Department/Centre through the Course Advisor to be undertaken by a student registered for the Ph.D. Degree.
5. **"Committees"** Shall mean Departmental (includes center's) Research committees

- (DRC) overseeing the PhD works in the respective department and Research Advisory Committee (RAC) assigned to each scholar for monitoring/mentoring the Ph.D. work and progression.
6. **"Co Supervisor"** shall mean an additional supervisor approved by the Competent Authority on the recommendation of School/Department/Centre.
 7. **"Degree"** shall mean the Degree of Doctor of Philosophy (Ph.D.) of the IIMT University.
 8. **"Full-time Research Student/Scholar"** shall mean a person registered for the Ph.D. Degree devoting full time for completing the degree requirements.
 9. **"University"** shall mean the IIMT University, Meerut.
 10. **"Minimum Registration Period"** shall mean the minimum period for which a scholar must be registered, including the time spent as student before becoming a scholar, prior to submission of the thesis.
 11. **"Part-time Research Student/Scholar"** shall mean a person who is registered for the Ph.D. degree and will devote part of his time towards this pursuit and devote part of his time towards the discharge of his official obligations.
 12. **"Research Supervisor"** shall mean a member of the academic staff of the University approved by Competent Authority on the recommendation of DRC to guide/ supervise the research/ academic work of the student/scholar.
 13. **"Registration Period"** shall mean the length of time span commencing with the date of initial registration at the University till the completion of the program.
 14. **"Residency"** shall mean the minimum period for which a student/scholar must attend the University on full-time basis.
 15. **"Scholar"** shall mean a person registered for the Ph.D. Degree and who has successfully completed the course requirement.
 16. **"Student"** shall mean a person registered for the Ph.D. degree prior to becoming a scholar.
 17. **"DAIP & IAIP"** shall mean Departmental Academic Integrity Panel and Institutional Academic Integrity Panel.
 18. **"HAR"** shall mean the Head, Academic Research.
- (Note: 'He' & 'His' where ever they figure in the document shall imply 'he'/'she' and 'his'/'her' respectively.**

ELIGIBILITY

- 1.1. Candidates for admission to the Ph.D. programme shall have a Master's degree or a professional degree declared equivalent to the Master's degree by the corresponding statutory regulatory body, with at least 55% marks in aggregate or its equivalent grade 'B' in the UGC 7-point scale (or an equivalent grade in a point scale wherever grading system is followed) or an equivalent degree from a foreign educational Institution accredited by an Assessment and Accreditation Agency which is approved, recognized or authorized by an authority, established or incorporated under a law in its home country or any other statutory authority in that country for the purpose of assessing, accrediting or assuring quality and standards of education institutions.
- 1.2. A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-Abled and other categories of candidates as per the decision of the Commission from time to time, or for those who had obtained their Master's degree prior to 19th September, 1991. The eligibility marks of 55% (or an equivalent grade in a point scale wherever grading system is followed) and the

relaxation of 5% to the categories mentioned above are permissible based only on the qualifying marks without including the grace mark procedures.

- 1.3. An employee of a Public Sector Undertaking, a Government Department, a Research/ Development Organization, or a private industry (approved by the Academic Council) or an Educational Institution with a minimum relevant working experience of two years and a Defence Sponsored Officer may be considered for admission as a sponsored full-time/part-time Research scholar. Sponsored applicants will be eligible for admission provided that they are treated by their employers as on duty with their normal salary and allowances and are fully relieved for the period of study. Part-time applicants will be eligible provided that:
- (a) The applicant possesses the minimum entry qualifications as given in 1.1 above;
 - (b) The applicant proves to the satisfaction of the Head Research that his official duties permit him to devote sufficient time to research;
 - (c) Facilities for research are available at the applicant's place of work in the chosen field of research; and
 - (d) He is required to reside at the University campus for a period of not less than the time required for course work before his registration for the degree. (This condition of minimum residence may be waived for scholars who are working in Meerut or in organizations/ institutions located within a distance of 100 km from the University, subject to satisfaction of Head Research that he shall be able to attend all classes of the course work even during week days).
- 1.4. A member of the Academic/ Non-Academic staff of the University who satisfies eligibility qualifications may be considered for admission to the PhD degree as a part time student provided he has been given administrative clearance by the Vice Chancellor. Those M.Sc or equivalent qualification and with less than two years of relevant working experience must have a valid GATE score or must have qualified any other national level examination conducted by those like UGC/CSIR, etc before being considered for administrative clearance.
- 1.5. Full time project JRFs/SRFs, joining and working in IIMT University in funded R&D projects, may be registered for PhD program, subject to following:
- (a) in case he/she qualifies through the entrance procedure as for other students.
 - (b) For this, if the project funding has already been received and JRF approved as part of project, all aspiring JRFs shall be interviewed by both (i) PhD selection committee (ii) and the JRF selection committee. (iii) Final selection shall be based on priority 1 for students who qualify both for PhD and JRF.
 - (c) In case only Project sanction has been received and not the funding, the aspiring JRFs, shall be required to wait till funding is received.

- (d) Such candidates shall be funded through the project grant. In case the project gets over, before completion of the PhD degree, the student shall be treated as a full time Ph.D. student and governed by Assistantship rules so applicable to regular students.

ADMISSION PROCEDURE

- 2.1 The entrance test shall be conducted twice in a year and the eligibility of shortlisted candidates shall remain valid for one year.
- 2.2 The University shall issue notification for Ph.D. admission at the beginning of each Semester in leading newspaper as well as on website of the university. The candidates desirous of registering for Ph.D. Programme shall download the Application Form for Admission from the University website (www.iimtu.com), fill-in all the details along with copies of required documents and submit the same through proper channel, wherever applicable, before the due date as indicated in the notification issued from time to time.
- 2.3 Incomplete applications in any respect shall be liable to be summarily rejected without any intimation to the candidate.
- 2.4 The Head-Ph.D Programme will send the availability of seats subject wise to the concerned person to notify on website with a notice in newspaper.
- 2.5 Chairman/DRC shall screen the applications as per the eligibility norms.
- 2.6 Entrance test will be conducted by Controller of Examination (COE) in consultation with Head-Ph.D.
- 2.7 After the declaration of successful candidates in written test, DRC will conduct the interview.
- 2.8 COE will compile the written and interview marks, and will declare the final result.
- 2.9 Admission fees will be deposited by the candidates in the direction of admission controller.
- 2.10 The application of the students will be compiled by Head-Ph.D Programme.
- 2.11 An Entrance Test shall be qualifying with qualifying marks as 50%. The syllabus of the Entrance Test shall consist of 50% of research methodology and 50% shall be subject specific.
- 2.12 An interview/viva-voce to be organized to discuss their research interest/area through a presentation before a duly constituted Department Research Committee.
- 2.13 The interview/viva-voce shall also consider the following aspects, viz. whether: the candidate possesses the competence for the proposed research; the research work can be suitably undertaken at the Institution/College; the proposed area of research can contribute to new/additional knowledge.
- 2.14 For final selection of candidate a weightage of 70% to the entrance test and 30 % to the interview/viva-voce shall be given.
- 2.15 Candidates qualified with M.Phil./GATE/NET/SLET/other National Level Eligibility Test OR working in recognized Universities/Institutes/Research centers having hands on research experience and having the evidence of published research work can be exempted from written test and but have to appear for the interview only.
- 2.16 On the recommendation of DRC and Head Research, Vice Chancellor shall approve the short listed candidates for admission to the doctoral programme in the appropriate specialization, after giving due consideration to the interdisciplinary fields of research, if any, and decide the Faculty in which the candidate shall be registered.
- 2.17 Selected candidates shall be provisionally registered for Ph.D. programme with the approval of the Vice-Chancellor either in February or July session.

CLASSIFICATION OF RESEARCH SCHOLAR

3.1. The applicants for admission to the Ph.D. program shall be classified under any one of the following categories:

- (a) **University's Research student/scholar (Full Time).** They shall be working full time in the University and also may be in receipt of Ph.D Assistantship awarded by the university or an outside agency like DST/DBT/CSIR etc.
- (b) **Sponsored Research student/scholar.** Those financed by the Government/Semi-Government Organizations like CSIR, UGC, and Research Schemes etc or nominated by Government of India under a Cultural Exchange Scholarship Program, Self-Financing foreign student/scholar or those admitted under an MOU may be admitted as full time scholars without Assistantship. Those who are working in the industry / institutions and are spared/sponsored by their parent organization full time, for doing the Ph.D. work shall also come under the sponsored category. Such scholars will have to provide the required undertaking from their sponsoring organization. (Performa as per Annexure-1).
- (c) **Part-time Research student/scholar.** They may include University faculty/staff, project staff like JRF etc. who are on rolls of the University and working under the project supervisors for various sponsored projects if the duration of the Project at the time of admission is around 3 years. Further, scholars who may be working elsewhere and willing to meet the Ph.D program progression requirements like residential requirement/ course work and following requirements-
 - i. The applicant is required to reside at the institute for a period till he/she is admitted for candidacy (This condition of minimum residency period will be automatically waived for candidates who are working in IIMT University or in organizations/institutions located within a distance of 100 KM from the university).
 - ii. The applicant proves that his official duties permit him to devote sufficient time to research.
 - iii. The applicant must have been in continuous service with the sponsoring organization for at least two years at the time of registration.

Note- The University may be enrolled as a part time students/scholars (in the School/ Departments which may offer part time programs) subject to production of a "No Objection Certificate" (proforma as per Annexure-2) from their organization and after satisfying above requirements.

3.2. For Conversions of various classifications of scholars permission of Competent Authority is essential and which shall be granted only after following rules are compiled:

- (a) A full-time scholar may be allowed by Head Research to convert his registration into part-time registration only after completion of at least 2 years, if the scholar is having M.Tech./M.Phil qualification, and 3 years if the scholar does not have-M.Tech./M.Phil qualification or after comprehensive examination or after submission of synopsis or, if he gets employed in the University's Sponsored Projects.
- (b) Full-time Ph.D. Scholars in the Science Departments with M.Sc. qualifications can be permitted to convert their registration from full-time to part time after two years or after completion of course work and comprehensive examination, whichever is later, if they get employed in the University's Sponsored Projects.

- (c) Such conversion will be permissible only if the work is in the Projects of the University, and not for employment outside.
- 3.3. If a part-time Ph.D. student applies for conversion of his registration into full-time, the Head Research, on recommendation of DRC, may allow him the same either with or without assistantship on the merits of each case provided:
- (a) On the date of application the student has satisfied all conditions prescribed for admission as a full-time student.

REGISTRATION

- 4.1 The candidates are required to give their choice for supervisors based on their choice for supervisors based on his/her area of interest and the supervisor is allocated to him/her at the time of recommending the candidates for admission. The candidates shall be informed about the supervisor allocated in the admission letter. The candidate shall have to work with the supervisor allocated.
- 4.2 Every student/scholar is required to register himself/herself (in person) on the scheduled dates of registration (only). There shall not be any provision of deputing any representatives by him/her for registration purposes. Further, he/she shall be required to register in subsequent semesters till the submission of Ph.D thesis.
- 4.3 Every student/scholar will be required to renew the registration every Semester till the submission of the thesis. The renewal of registration every Semester shall be subject to completion of specified number of credits/courses and/or satisfactory progress in his research work as recommended by Research Advisory Committee (RAC).
- 4.4 Every student/scholar is required to fill the registration form and deposit it with the department through his/her supervisor(s).
- 4.5 Every student/scholar shall be allowed to register for the subsequent semester(s) if his/her progress report by his/her supervisor(s) HOD during the previous semester(s) is found satisfactory.
- 4.6 The act of not-depositing the fee or not-completing the registration process as mentioned above on the scheduled dates shall be treated as the “voluntary discontinuation” of studies by the Research Scholar. In such case, he/she will cease to be a bonafide student with immediate effect.
- 4.7 The instructions as above for registration shall be applicable for all full-time and part-time Research Scholars.
- 4.8 Late registration will be with a late fee of Rs. 500/- up to one week beyond the last date specified for the registration. However under special circumstances, the period may be relaxed by the Competent Authority.
- 4.9 Every student/scholar is required to follow the registration rules till he/she submits his/her Ph.D thesis.
- 4.10 In case a student wishes to temporarily withdraw from his Ph.D. program, he may do so only after a period of two years following his date of confirmation of Registration with prior permission of the Vice-Chancellor. The application for temporary withdrawal must be endorsed by the RAC. Duration of temporary withdrawal beyond the period of one year would normally not be encouraged, and may be granted by the Vice Chancellor on recommendation by the DRC only under circumstances considered to be genuinely extraordinary. The period of temporary withdrawal will not be counted, when counting the number of Terms/ semesters of Ph.D. registration already completed by the student.

- 4.11 If a student/scholar withdraws from his Ph.D. Program or his registration is terminated, his student/ scholar status shall cease. If such a student/ scholar is re-admitted, he may be given weightage to the credits acquired during the previous registration on the recommendation of the DRC, except in the case of termination on disciplinary grounds.
- 4.12. Any student who concurrently registers for any postgraduate degree (registration for on line or part time certification courses is excluded) at another organization shall be automatically de-registered at the University.

COURSE WORK

- 5.1. On joining the University every student is required to plan his academic program in consultation with his course advisor/research supervisor/RAC if already nominated.
All students in the Ph.D. program are required to acquire the prescribed credits through course work, which shall normally be completed as per specified time duration for respective program.
- 5.2. The courses offered for the Ph.D. Programs may be: Lecture Courses, Laboratory Courses, Design Courses, Seminars, Courses pertaining to communication skills, research methodology, literature survey etc. The credit for a course depends upon the contact hours and self-study hours associated with it and duly approved by the BOS.
- 5.3. All Ph.D. students are to compulsorily register in some essential courses as may be specified at the time of registration/renewal of registration for the Ph.D. research work till they submit the thesis. Each student will be required to take course work as prescribed by the research supervisor(s)/ course advisor/RAC. Ph.D. students will be allowed to complete extra credit courses, if necessary.
- 5.4. For all course work students shall be governed by the rules and regulations for the level of courses as per respective departments. The coursework shall be transferable between the departments of the university and interuniversity subject to their acceptance by RDCU.
- 5.5. The minimum overall CGPA requirement in course work shall be 6 on a 10 point scale (or 55%) for student to be accepted as scholar for Ph.D. Degree. If the CGPA of any student is below 6.00, at the end of any semester, his registration will be terminated with immediate effect, provided the additional allowed time.
- 5.6. Notwithstanding the above Regulations, the RAC may consider giving credit to the courses already completed/passed by a scholar at the University, as a part of his any earlier Ph.D. registration.
- 5.7. (a) The credit assigned to the Ph.D coursework shall be a minimum of 08 credits and a maximum of 16 credits.
(b) The coursework shall be treated as prerequisite for Ph.D preparation. A minimum of 4 credits shall be assigned to one or more courses on Research Methodology which could cover areas such as quantitative methods, computer applications, research ethics, and review of published research in the relevant field, training, field work etc. Other courses shall be advanced level courses preparing the students for Ph,D degree.
(c) All candidates admitted to the Ph.D programmes shall be required to complete the course work prescribed by the department during the initial one or two semesters.

RESEARCH SUPERVISOR(S) / RESEARCH COMMITTEES

- 6.1 Every admitted student shall be assigned a Research Supervisor(s) by the Head of the Department on the recommendations of the DRC, subject to approval of the Vice-Chancellor.

Allocation of Research supervisor shall be decided by the DRC depending upon the number of scholars per supervisor, available specialization, research interest of the student etc.

6.2 Research Advisory Committee (RAC) for each PhD Scholar should be constituted in the beginning of 1st semester and should define tentative research plan along with courses to be done. The courses should be aligned to research plan of the PhD scholar. The RAC for a research student shall be appointed within a week but not later than a month from the date of admission by the competent authority.

6.3 The Head Research on the recommendations of the DRC may appoint co-supervisor(s) not exceeding a total of two supervisors per student/scholar considering the nature of the research topic, who should fulfill the same condition of having PhD, as the main Supervisor. In exceptional cases where the research topic is of interdisciplinary nature, Head Research may approve a third supervisor. Co-supervisors may be from inside or outside the University.

6.4 **Contingencies in Appointment of Research Supervisors/co-Supervisors and Caretaker-research Supervisor for Ph.D. students.**

A faculty member appointed as a Ph.D. supervisor is normally expected to be available to a research scholar in the University till the thesis Viva is held. However, under unavoidable circumstances, such as long leave of more than 12 months; resignation; retirement; or death; a supervisor may not be available to the scholar. In such special cases, appointment of supervisor(s) will be regulated as under:

(a) A supervisor proceeding on long leave of more than 12 months

- i. Where co supervisor exists, the supervisor proceeding on long leave for more than 12 months can continue to be a co supervisor provided the DRC is convinced of effective supervision by the co -supervisor.
- ii. Where a co -Supervisor does not exist, a co-supervisor may be appointed by the DRC in cases where a student has not yet submitted his synopsis.
- iii. Provided, if the synopsis of the thesis has been submitted before the supervisor proceeds on leave, he will continue to be the supervisor and only a caretaker research supervisor will be appointed.
- iv. Further, if a major revision becomes necessary, and the sole supervisor is on leave, he should be asked to specifically state whether he would effectively help the student carrying out the major revisions within a reasonable time. In case the sole supervisor expresses his inability due to one reason or the other, the caretaker supervisor, if he provides the required help in carrying out the major revision, will automatically be treated as co -Supervisor of that scholar.
- v. Provided further, if a supervisor proceeds on leave for a period less than 12 months initially, but later extends his leave beyond 12 months, the above procedure will be followed.

(b) A Supervisor retires.

A faculty member who is due to retire within the next two years can be appointed as a co-supervisor and can continue to be the co Supervisor even after his retirement provided the DRC is convinced of his availability/continued guidance to the student. In other cases, a faculty member on retirement may continue as

- i. a supervisor, if reemployed or appointed Emeritus Fellow;
- ii. a co-supervisor, if the synopsis of the thesis has been submitted. Appointment of another supervisor, if necessary, will be as per a(i); and caretaker Supervisor as per a(ii).
- (c) **A Supervisor resigns**
 A new Supervisor will be appointed, if necessary, as per a(i), and a caretaker supervisor as per a(ii).
- (d) **A Supervisor dies**
 A new Supervisor will be appointed, if necessary, on the recommendation of DRC.
- (e) Change of Supervisor (s) under exceptional circumstances shall be permitted on recommendation of the DRC with the consent of (i) the student, (ii) the present Supervisor (s), and (iii) the proposed supervisor (s).
- (f) If the research program and/or area of the work require modification due to this change, the student's entire course program requirement shall be examined by the DRC. If there is change in the research program and/or area of the work, the registration date may be revised, if found necessary.
 Subject to the general superintendence of the Academic Council, the following Committees shall deal with all the matters connected with the Ph.D. Programmes of the university in accordance with these ordinances;
 - a) The Research Degree Committee of University (RDCU)
 - b) Research Advisory Committee (RAC)
 - c) Departmental Research Committee (DRC)

6.5 RDCU (Research Degree Committee of University)

RDCU Shall ensure uniform implementation of the Ordinance and provide advice on procedural and related matters. The composition of RDC shall include the following-

- | | |
|--|-------------------------|
| 1. VC | (Chairperson) |
| 2. Dean-Research | (Member) |
| 3. Chairman, DRC; | (Member) |
| 4. Head of the Department | (Member) |
| 5. Two Professors other than Supervisors | (Member) |
| 6. Supervisor(s) or co-supervisors. | (Member(s)) |
| 7. Head Ph.D | Member Secretary |

RDCU shall have the following responsibilities;

The Committee shall—

- (a) suggest measures to create links and develop specific schemes of inter-university and University interaction with industry, agriculture, banks, commerce and community etc.;
- (b) prepare University perspective development plans, both short-term and long-term, keeping in view the objectives of the University provided in this Act, and with due regard to the State and National Educational, requirement;
- (c) recommend to the Executive Council the research and development and collaborative programmes for the University;
- (d) Monitor and report the progress of all such approved research and development and collaborative programmes to the Chancellor once a year;

- (e) evaluate and assess the use of research and development grants by University, and submit the report to the Executive Council;
- (f) shall approve Research Advisory Committee (RAC) for Ph.D.'s as recommended by various academic departments/center/units of University;
- (g) organize research and development audit and prepare report thereof for University and also to maintain research and development data of University on session basis according to the provisions of the Statutes, and make necessary recommendations to the Academic Council/Executive Council, as applicable, for implementation;
- (h) scrutinize the applications received for Patents and IPRs received from teachers and students of University.
- (i) The supervisors and Co-Supervisors will be approved by RDCU on the recommendations of DRC.

6.6. **Research Advisory Committee (RAC)**

RAC shall be duly constituted by competent authority for every scholar and generally comprise of following:

- | | | |
|----|--|----------------------|
| 1. | Chairman, DRC; | (Chairperson) |
| 2. | One expert in the field from the Department/Centre; | (Member) |
| 3. | One expert preferably in the concerned area, from outside the University to which the student belongs; | (Member) |
| 4. | Supervisor(s) or co-supervisors. | (Convener) |

Experts at (3) and (4) above will be nominated by VC from amongst those proposed by DRC.

RAC shall have following responsibilities

- (a) Identify the course(s) that he/she may do.
- (b) To guide the scholar to study, develop and design the methodology of research.
- (c) To review the research proposal and finalize topic of research and,
- (d) To periodically review and assist in the Progress of research work of scholar.
- (e) The supervisors or Co-Supervisors for students will be approved by RAC on the recommendations of DRC.

Note- Once approved, the members of RAC can be changed only under exceptional circumstances on recommendations from the department by competent authority. All committee members are required to be Ph.D holders.

6.7. **Departmental Research Committee (DRC)**

There shall be a Departmental Research Committee (DRC) to oversee the process and progress of academic research activities for every department/ School/College level.

Composition of DRC

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|----|---|---------------------------|
| 1. | Dean of College/School- | (Chairperson) |
| 2. | Head College/School | (Member Secretary) |
| 3. | All Professors of the Department | (Member) |
| 4. | Professor (Member from outside the Department/school/College) | (Member) |
| 5. | Associate professor/Assistant Professor | (Member) |
| 6. | Supervisors/Co supervisors | |

Functions of DRC (Departmental Research Committee)

- (a) To conduct viva-voce/interview of student, where the committee checks the eligibility and the research competence of the candidate.
- (b) The allocation of research supervisor for a selected research scholar shall be decided by the DRC depending on the number of scholars per research supervisor, the available specialization among the supervisors and research interests of the scholars as indicated by them at the time of interview/viva-voce.
- (c) A student already holding a M.Phil degree with at least 55% marks or 7 CGPA can be exempted from course work on the recommendations of DRC.
- (d) Grades in the course work, including research work methodology course shall be finalized after a combined assessment by the RAC and DRC and final grades shall be communicated to the School/college.

Oral/Seminar

7.1. Oral/ Seminars shall satisfy the following conditions:

- (a) Seminar in a semester shall be of two credits and every research student must deliver a seminar as a part of course requirement and beyond the minimum limit of credits for course requirement.
- (b) Seminar shall be treated as additional course for the purpose of registration and evaluation.
- (c) Supervisor shall act as seminar coordinator and decide the topic of seminar in accordance with the area of research. Supervisor shall arrange the seminar and forward the grade awarded by the DRC to the competent authority by the end of the semester.
- (d) A student shall not get credits for more than one Seminar during the entire Ph.D programme.
- (e) All research scholars/students are required to be adjudged for proficiency in English while delivering seminar which is mandatory for everyone. The DRC will give its recommendation along with the result of seminar whether the candidate has qualified examination for proficiency in English or not. In case, the candidate's proficiency in English is not found satisfactory, the candidate is required to do a course in communication skills.

ELIGIBILITY FOR REGISTRATION AS SCHOLAR FOR THE DEGREE

8. A student shall be formally registered as a Scholar for the Ph.D. Degree after he has complied with the following:
- (a) has completed his course work with a minimum CGPA of 6 or 55% marks.
 - (b) has submitted a research plan duly recommended by RAC, and approved by VC; and

PERFORMANCE MONITORING

- 9.1. The academic/research progress of each student/Scholar will be monitored by RAC. For this purpose, each scholar will be asked to submit a progress report/synopsis at the end of each Semester to his supervisor(s). On receipt of the progress report, the supervisor(s) shall arrange with RAC for a review.
- 9.2. The supervisor(s)/RAC will evaluate the progress report of the student through a seminar at the end of each semester

- 9.3. 'Satisfactory'/unsatisfactory (US) grades are to be awarded during that Semester, along-with recommendation to continue registration in next Term. The scholar needs to be informed in each case with suitable advisories.
- 9.4. For the first appearance of 'US' grade, a warning would be issued to the scholar in writing.
- 9.5. If there are two consecutive 'US' reports, the registration will stand terminated.
- 9.6. Submission of progress report and semester seminars should continue till submission of thesis.
- 9.7. The academic calendar will include the dates for the submission of progress reports.

MINIMUM / MAXIMUM REGISTRATION DURATION REQUIREMENT

10. (a) Scholar shall be required to be registered for the degree for a period of not less than three calendar years (36 months) from the date of his initial registration. The period may be reduced in case of exceptional performance by the scholar after approval from the Vice Chancellor.
- (b) The scholars of all categories shall normally submit their thesis within a period of six years from the date of their initial registration. However, as a special case, this limit may be extended to a maximum of seven years on the recommendation of RAC and approved by the Vice-Chancellor after which the registration shall stand cancelled automatically.
- (c) Ph.D. students who have been registered for five or more years in the Ph.D. program are required to submit an application on the approval form, for extension of Ph.D. registration to the subsequent year in the Ph.D. program. This application must be completed and submitted on or before the last date for completing the progress seminar prior to the year for which extension of Ph.D. registration is required.

PLACE OF WORK, PROGRESS AND DURATION

11. On the recommendation of the DRC and the Head Research, the University may allow the research work for the Ph.D. degree to be partially or wholly carried out at another organization with the following provisions:
 - (a) The external organization where a scholar wishes to carry out the research work partially or wholly shall have to be recognized by the University before such work is undertaken.
 - (b) An external organization may be granted recognition by the University as an approved place of work.
 - (i) The recognition shall normally be given only for the purpose of the individual research project for a particular student/scholar.
 - (ii) The details of research facilities available at the organization shall be furnished by the student/scholar along with the application for admission to Ph.D. program.
 - (iii) The Head Research shall examine the details given and may decide either to ask for further information, or even collect first-hand information, if necessary, by deputing faculty member(s) to visit the organization. Only when the Head Research is fully convinced about the adequacy of the research facilities and the credentials of the external supervisor, it shall recommend the case to the Vice Chancellor.

SYNOPSIS

- 12.1. Prior to the submission of the synopsis and thesis, the following requirements have to be met by the student:
- completed the course work requirement successfully,
 - completed the research Work,
 - A Ph.D Scholar must publish at least one Research Paper in refereed Journal and make two Paper Presentations in Conference/Seminar before the submission of the dissertation/thesis for adjudication and produce evidence for the same in the form of presentation certificate and/or reprints.
- 12.2. Holding of Pre-Ph.D. seminar by RAC is an essential requirement before it considers the synopsis of a Ph.D. scholar. On completion of the research work, the scholar shall submit to RAC, 5 copies of the synopsis including bibliography of research work. The RAC will forward the synopsis with its recommendations to Head Research.
- 12.3. The scholar shall be required to submit fresh synopsis if he fails to submit his thesis within 3 months of the submission of the earlier synopsis.
- 12.4. However, in case a scholar fails to submit his thesis within the stipulated time and has suitable justification for the same, then the following procedure is to be followed;
- The PhD Scholar may apply to the Head Research through the Supervisor(s) and the RAC for grant of some more specific time for submission of the PhD Thesis.
 - The Supervisor(s)/ RAC may forward the application to the Head Research either supporting the extension or rejecting it, with full justification in either case.
 - After giving full consideration and examining the progress of the PhD scholar from the date of registration, the Head Research would give recommendation to the Vice Chancellor for final decision and approval. In any case, the extension for submission of the PhD Thesis cannot be more than two months from the earlier given date for submission.
 - The Vice Chancellor will give his final decision and approval.
- 12.5. In case, a PhD scholar fails to submit the PhD thesis even within the granted extended period, his PhD synopsis and the seminar shall be treated as cancelled. He has to start the process of submitting fresh PhD synopsis and giving a fresh PhD synopsis seminar following the normal procedure. No second extension will be granted.

BOARD OF EXAMINERS

- 13.1. Nomination: On receipt of the title and synopsis of the thesis, the Head Research will appoint a Board of Examiners for each scholar.
- Two panels of examiners each consisting of five experts having long experience and good standing in the relevant field of the PhD work, will be proposed by the RAC to the Head Research who on accepting the same shall get it approved by the Vice-Chancellor. A person working in the same laboratory (ies)/Institution(s) where Research Scholar is employed cannot, however, be appointed as external examiner for evaluating the Thesis of that Research Scholar. Further no person can be appointed as External Examiner from Laboratory/Institution to which the Joint supervisor(s) of the

Research Scholar belongs. The supervisors while compiling the panel should consider the names of the examiners whose research work is referred in the Theses or who work in the same field/area.

- (b) **The first panel will have experts from within Uttar Pradesh geographically spread over the entire state and the second panel will have experts from outside Uttar Pradesh.**
- (c) The Vice-Chancellor will finalize the examiners. The Vice- Chancellor, if deemed necessary may also nominate one examiner from foreign or outside the panel. The approved Examiners will be approached, along with copy of the synopsis seeking their consent.
- (d) The supervisor(s) shall be the internal examiner(s) and will be required to give an evaluation report on the thesis on the prescribed.
- (e) The Head Research shall take appropriate steps to receive the reports from the examiners of Ph.D thesis within a period of six months from the date of submission of the thesis.

THESIS SUBMISSION

- 14.1. The thesis shall be written in English in the specific format and shall contain a critical account of the scholar's research. It should be characterized by discovery of facts or fresh approach towards interpretation of facts and theories or significant contribution to knowledge of development or a combination of these. It should bear evidence of the scholar's capacity for analysis and judgment as well as his ability to carry out independent investigation, design or development. A thesis may be supplemented by published work, if necessary. No part of the thesis or supplementary published work shall have been submitted for the award of any other degree. An undertaking/ certificate to the above effect attesting to the originality of the work, vouching that there is no plagiarism and the work has not been submitted for award of any other degree/diploma to any other Institute shall be provided by the scholar and supervisor.
- 14.2. A scholar may submit his thesis within the time period as stipulated in rules provided that:
 - (a) he has completed the minimum period of registration as provided in rule 10 .
 - (b) he has become a scholar for the award of Ph.D. degree as provided in rule 8.2 and
 - (c) he has submitted the title and synopsis of the thesis at least one months prior to the submission of the thesis.
- 14.3. The scholar shall initially submit three copies of the thesis with a soft cover. In case of co supervision four/five copies of thesis shall be submitted by the scholar.
- 14.4. The Thesis shall be put through anti plagiarism software to detect any kind of Academic dishonesty. A certificate in this reference is to be issued by Departmental Academic Integrity Panel (DAIP).

THESIS EVALUATION

- 15.1. Each examiner will be requested to submit to the Head Research a detailed assessment report and his recommendations, on the prescribed Performa, within six weeks of the date of receiving the thesis. The views of examiners must specifically be sought on that the theses is a piece of research work characterized by:

- (a) The discovery of facts, or
 - (b) A fresh approach towards interpretation and application of facts or theories, or a distinct advance in technology.
 - (d) On the scholar's capacity for critical examination and sound judgment.
 - (e) Whether or not major findings of the Thesis have already been published in referred Journals/Conferences or worthy of such publications. In case revision of Thesis is recommended, suggestions for the improvement may also be given.
 - (f) Quality of research work with respect to international standards of doctoral thesis.
- 15.2. In the event that the thesis report is not received from an examiner within a period of three months, the Head Research may appoint another examiner in his place for evaluating the thesis from the panel.
- 15.3. In the event of disagreement between the external examiners, the Head Research may as a special case, appoint another external examiner, if the merit of the case so demands. This examiner will report independently to the Head Research.
- 15.4. Re-Registration in case of rejection of thesis/requiring major revision:
- (a) The candidate may, however, be allowed to renew his/her registration to continue the PhD work on the same topic and under the same supervisor(s) for another minimum period of one year. A fresh Thesis has to be submitted by the candidate within two years but not earlier than one year of renewal. The normal process of the evaluation will be followed afresh.
 - (b) If a PhD scholar, who has been allowed to renew registration to continue for PhD degree after his/her thesis was rejected/required major revision, fails to submit the fresh thesis within two Years as specified above, his/her PhD renewal of registration will be totally terminated once for all.
 - (c) The registration of a PhD scholar expires:
 - (i) on completion of the allowed maximum period of registration even after granted extension, or
 - (ii) on the final rejection of the thesis, even after submission/re-submission of the PhD thesis.
 - (d) No second renewal of registration is permitted.

VIVA-VOCE (OPEN DEFENCE)

- 16.1. A scholar who has been recommended for viva-voce examination on the basis of thesis evaluation shall be required to defend his work/thesis orally before a duly constituted committee hereinafter referred to as Oral Defence Committee (ODC) during working hours of the University. The presentation shall be well publicized and open to all members of the University
- 16.2. The Recommendations and the evaluation reports from all the examiners including the supervisor(s) will be placed before the Vice-Chancellor for further action
- 16.3. If the Vice-Chancellor finds the recommendations and the evaluation Reports from all the examiners (i.e. including internal examiners) satisfactory, the date of final Viva-Voce examination will be decided in consultation with the External Indian Viva-Voce Examiner.

- 16.4. The ODC, shall be appointed by the Vice Chancellor and it shall consist of
- A professor of the University, outside the department as Chairman;
 - The research supervisor(s);
 - A faculty member of the University conversant with the subject to act as an internal examiner; and
 - The Indian External Examiner.
- 16.5. The Indian External Examiner will invariably be part of the board of examiner for the Viva-Voce Examination (Open Defence). In other words, it is not permissible to substitute the external examiner in the Ph.D. Viva Voce examination by an examiner from within the University. However, the external examiner could participate in the examination by means of Video Conferencing in case he could not be physically present for whatever reason(s). The Chairperson of the ODC would be required to certify the acceptance of the Thesis and successful conduct of the Ph.D. Viva Voce Examination on behalf of the external examiner, when the external examiner participated through Video Conferencing.
- 16.6. On the completion of all stages of examination, the Oral Defence Committee shall recommend to the Head Research, one of the following courses of action:
- that the degree be awarded;
 - that the scholar be re-examined at a later specified time in a specified manner;
 - that the degree shall not be awarded;
- In case of (a) and (b), the Oral Defence Committee (ODC) shall also provide to the scholar a list of all corrections and modifications in the thesis (if required) including suggestions made by the examiners during the thesis evaluation.
- 16.7. The candidate will be required to submit the final version of the thesis in the required format, incorporating all the suggestions of the Viva-Voce Board, both in hard as well as soft forms within the time limit specified by Head Research. The incorporation of the required changes will be certified by supervisor(s) and verified by Head Research.

AWARD OF Ph.D. DEGREE

- 17.1. On receipt of the final version of thesis, Registrar will present the same along with reports of all examiners to the Vice Chancellor who shall finally decide on award of Ph.D. degree to the candidate or otherwise.
- 17.2. The Degree shall be awarded by the Academic Council, provided that:
- The Oral Defence Committee so recommends;
 - The scholar produces a 'No Dues Certificate' in the prescribed form, and
 - The scholar has submitted three hard cover copies of the thesis; one for the Department's/Centre's Library and one for the Central Library and one for INFLIBNET. Thesis should incorporate all necessary/ corrections/ modifications pointed out by the examiners or ODC and duly certified by the supervisor.
 - The hard bound copies of the Ph.D. thesis, submitted after the viva-voce examination, must contain the following copyright certificate in the beginning of the thesis, on a separate page on the left side:

18. IIMT UNIVERSITY, MEERUT, ALL RIGHTS RESERVED

- (i) A Provisional Certificate would be issued to the candidate, if applicable.
- (ii) The final degree will be awarded in the Convocation.

LEAVE

19.1. A student/scholar will be entitled to avail leave as per Leave Rules/Attendance Rules formulated and amended from time to time by the Academic Council.

- 19.2. (a) Research Scholar is required to carry out his research work regularly under the guidance of the Supervisor(s), without any interruption during the period he enjoys the assistantship.
- (b) During Course work: A full-time Ph.D. student, during his stay at the University will be entitled to leave for 30 days (Non accumulative 15 days per semester) including leave on medical grounds, per academic year. He will not be entitled to mid-Term breaks, summer and winter vacation at the end of the Term till completion of course works.
- (c) Leave beyond 30 days in an academic year may be granted to a Research Scholar in exceptional cases, by the Head of the Department/ Centre concerned, subject to the following conditions:
- (i) the leave beyond 30 days will be without Assistantship/Scholarship; and
 - (ii) such an extension of up-to additional 30 days will be granted only once during the program of the Scholar.
 - (iii) the leave may be subject to the approval of the Head of Department/Centre concerned on the recommendation of the Supervisor; and a proper leave account of each scholar shall be maintained by the Department/ Centre.
- (d) After Completing the Course Work
A full-time Ph.D. scholar during his stay at the University will be entitled to leave for 30 days per academic year (Non accumulative 15 days per semester). He will not be entitled to mid-Term breaks, summer and winter vacations. In addition, a Ph.D. scholar who has completed his course work may be granted leave on medical grounds up to 10 days per academic year.
- (e) The women research scholars will be eligible for Maternity Leave as per University leave rules/rules of the organization awarding assistant ship.
- (f) Special Leave may be granted to attend Seminars/Conferences in India/abroad to present research papers, with the permission of the Dean/School/College is admissible.

ATTENDANCE

20. A Ph.D. student irrespective of the source of research assistantship including self-financing student not drawing any assistantship and sponsored student, while pursuing course work, must attend at least 75% of classes in each course in which He is registered. In case his attendance falls below 75% in any course during a month. Further, if his attendance again falls short of 75% in any course in any subsequent month in that Term his studentship will be terminated. A research scholar after having completed the course work must attend to his research work on all the working days and mark attendance except when He is on duly sanctioned leave. The requirement of 75% attendance will apply as above on daily attendance except in the cases where longer leave has been duly sanctioned within the leave entitlement of the student. For the above purpose, if 75% works out to be a number which is not a whole number, the immediate lower whole number will be treated as the required 75% attendance.

WITHDRAWAL FROM SEMESTER / COURSES

- 21.1. A student/scholar may be permitted to withdraw by the Head Research from all the courses registered by him or the entire Term, on medical grounds supported by a medical certificate from the University Medical Officer. The medical certificate issued by a registered Medical Practitioner will also be acceptable in those cases where the scholar has valid reasons for his absence from the University. Withdrawal may also be granted by the Head Research provided he is convinced that the scholar cannot pursue his studies for the reasons beyond his control.
- 21.2. Under no circumstances will a request for withdrawal be entertained after the end term tests have begun. Student/Scholar should present the medical certificate in support of his absence on health reasons within two days of his re-joining the University, if not produced already. Withdrawal will not be granted retrospectively.
- 21.3. The period of authorized absence in the Term should not be less than eight weeks of contact period for Term withdrawal to be granted. Regularly in attending the classes and satisfactory performance in the minor(s) if any, held prior to the date of application for withdrawal are the factors which would be taken into account while recommending/granting withdrawal.
- 21.4. Any Semester withdrawal will count towards the maximum limit of six years as stipulated.

CANCELLATION OF REGISTRATION

22. Registration of a student/scholar shall be cancelled in any one of the following eventualities, after due approval of Vice Chancellor.
 - (a) if he absents himself for a continuous period of four weeks without prior intimation/sanction of leave.
 - (b) if he resigns from the Ph.D. Program and the resignation is duly recommended by the DRC.
 - (c) if he fails to renew his registration in any Term subject to the provisions contained in these Ordinances & Regulations.
 - (d) if his academic progress is found unsatisfactory in terms of rule.9.6.
 - (e) if his CGPA is below 7.00 or less than 55% at any time while doing course work and continues to be so after allowing additional chance as per rules.
 - (f) if he is found involved in an act of misconduct and/or indiscipline and termination is recommended by a competent authority.

RULES REGARDING CONDUCT AND DISCIPLINE

23. Following rules shall be applicable to all students and research scholars in the matters of conduct and discipline:
 - (a) Student/ Scholars shall show due respect to the teachers of the University, and to the employees of the University
 - (b) Research Scholars are required to develop a friendly camaraderie with fellow students. In particular, they are expected to show kindness and consideration to the new students admitted to the University every year.
 - (c) Ragging in any form is banned by law: acts of ragging will be considered as gross indiscipline and will be severely dealt with.
 - (d) The following acts of omission and/or commission shall constitute gross violation of the code of conduct and are liable to invoke disciplinary measures:

- (i) Ragging;
 - (ii) Lack of courtesy and decorum; indecent behavior anywhere within or outside the campus;
 - (iii) Willful damage or stealthy removal of any property/belongings of the University/ Hall or of fellow students;
 - (iv) Possession, consumption or disruption of alcoholic drinks or any kind of hallucinogenic drug ;
 - (v) Adoption of unfair means in the examinations;
 - (vi) Mutilation or unauthorized possession of library books ;
 - (vii) Noisy and unseemly behavior, disturbing studies of fellow students.
- (e) Commensurate with the gravity of the offence, the punishment may be reprimand, fine, expulsion from the hostel, debarment from an examination, rustication for a specified period or even outright expulsion from the University.

DEPOSITORY WITH UGC

24. Following the successful completion of evaluation process and the announcement of the award of the PhD degree, a soft copy of the PhD thesis will be sent to the UGC (INFLIBNET) within a period of thirty days.

MISCELLANEOUS

- 25.1. In case a scholar is found adopting or suspected of adopting unfair means before, during and after the examination or lifting of some other's work(s) and inserting it in his/her project, seminar and dissertation etc. without proper acknowledgement, credit and reference or plagiarizing the dissertation/project report etc., such penal action shall be taken by the University as may be necessary to uphold the sanctity and integrity of the examination system and the creditability of the University.
- 25.2. Any patent, design knowhow/copyright etc. emerging from the thesis work will be filed and owned by the IIMT University. All those who contributed in the invention will be the "Inventors".
- 25.3. Notwithstanding anything contained in these Ordinances & Regulations, all the PhD scholars will be governed by the rules and procedures framed by the University in this behalf, and on matters of general discipline and in force from time to time. The decision of the Vice Chancellor in all matters related to Ph.D. shall be final and binding on all parties.

INTERPRETATION

26. Any doubt or dispute arising about the interpretation of these Ordinances and Regulations shall be referred to the Chairman, Academic Council whose decisions shall be final.

Evaluation Scheme

Pre Ph.D. Coursework (Hindi)

The PhD course for the Research Scholars would consist of five papers. Out of which three papers and One Seminar/Oral would be compulsory and One optional (to be chosen from given options as under)-

Compulsory Papers:

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
				L	T	P	Internal			External	Total	
							CT	TA	Total			
1	PHD-107	शोध.प्रविधि और प्रक्रिया	CORE	4	0	0	20	10	30	70	100	6
2	PHD-108	हिंदी साहित्य की वैचारिक पृष्ठभूमि	CORE	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	CORE	2	0	1	10	5	15	35	50	2
4	PHD-SP	Seminar/Oral	DSE	2	0	0	0	0	50	0	50	NC
Discipline Specific Elective Courses (Any one)												
1	PHD-001	आधुनिक हिंदी की विशेषताएं		4	0	0	20	10	30	70	100	6
2	PHD-002	अनुवाद के सैध्दांतिक आयाम		4	0	0	20	10	30	70	100	6
3	PHD-003	स्त्री. अस्मिता और हिंदी साहित्य		4	0	0	20	10	30	70	100	6
4	PHD-004	दलित. अस्मिता और हिंदी साहित्य		4	0	0	20	10	30	70	100	6
5	PHD-005	हिंदी सिनेमा और साहित्य		4	0	0	20	10	30	70	100	6
TOTAL											350	14

Ph.D. Coursework (English)

The PhD course for the Research Scholars would consist of five papers. Out of these three papers would be compulsory and one optional (to be chosen from five options given as under) and one oral /seminar.

SUBJECT CODE	TYPE OF COURSE	NUMBER OF CREDITS	TOTAL NUMBER OF CREDITS FOR THE PARTICULAR TYPE OF COURSE
	COMPULSORY COURSE		10
PHD- ENG- 101-RM	RESEARCHMETHODOLOGY	4	
PHD- ENG- 102-RL	REVIEWOFLITERATURE	4	
CPE-RPE	RESEARCH & PUBLICATION ETHICSS	2	
PHD- ENG- 103-SP	SEMINAR / PRESENTATION	2	
	OPTIONAL COURSE (ANY ONE TO BE CHOSEN)		04
PHD-ENG-001	STRUCTURE OF ENGLISH	04	
PHD-ENG-002	MODERN PROSE	04	
PHD-ENG-003	LANGUAGE AND LINGUISTICS	04	
PHD-ENG-004	MODERN FICTION	04	
PHD-ENG-005	INDIAN WRITING IN ENGLISH	04	
	Total Credits		14

Pre Ph.D. Coursework (Economics)

The PhD course for the Research Scholars would consist of five papers. Out of these three papers would be compulsory, one optional (to be chosen from five options given as under) and one Oral/seminar-

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
							Internal			External	Total	
				L	T	P	CT	TA	Total			
1	PHD-107	Research Methodology	CORE	4	0	0	20	10	30	70	100	4
2	PHD-108	Quantitative Techniques	CORE	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	CORE	2	0	1	10	5	15	35	50	2
4	PHD-SP	Seminar/ Oral	DSE	2	0	0	0	0	50	0	50	2
Discipline Specific Elective Courses (Any one)												
1	PHD-001	Issues in Regional Development	Elective	4	0	0	20	10	30	70	100	4
2	PHD-002	Issues in Macroeconomics	Elective	4	0	0	20	10	30	70	100	4
3	PHD-003	Issues in Social Sector and Public Policy	Elective	4	0	0	20	10	30	70	100	4
4	PHD-004	Applied Environmental Economics	Elective	4	0	0	20	10	30	70	100	4
5	PHD-005	Globalisation and Its Challenges	Elective	4	0	0	20	10	30	70	100	4
TOTAL											350	14

Pre Ph.D. Coursework (History)

The PhD course for the Research Scholars would consist of five papers. Out of these three papers would be compulsory, one optional (to be chosen from three options given as under) and one Oral/seminar-

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
				L	T	P	Internal			External	Total	
							CT	TA	Total			
1	PHDHIS-107	Research Methodology	CORE	4	0	0	20	10	30	70	100	4
2	PHDHIS-108	Computer Application	CORE	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	CORE	2	0	1	10	5	15	35	50	2
4	PHDHIS-SP	Seminar/ Oral	DSE	2	0	0	0	0	50	0	50	2
Discipline Specific Elective Courses (Any one)												
1	PHDHIS-001	Epigraphy	Elective	4	0	0	20	10	30	70	100	4
2	PHDHIS-002	Persian	Elective	4	0	0	20	10	30	70	100	4
3	PHDHIS-003	The National Movement	Elective	4	0	0	20	10	30	70	100	4
TOTAL											350	14

Pre Ph.D. Coursework (Political Science)

The PhD course for the Research Scholars would consist of five papers. Out of which three papers one Seminar/Oral would be compulsory and One optional (to be chosen from given options as under)-

Compulsory Papers:

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
							Internal			External	Total	
				L	T	P	CT	TA	Total			
1	PHDPOL-107	Research Methodology	Core	4	0	0	20	10	30	70	100	4
2	PHDPOL-108	Indian Political System	Core	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	Core	2	0	1	10	5	15	35	50	2
4	PHDPOL-SP	Seminar/ Oral	DSE	2	0	0	0	0	50	0	50	2
Discipline Specific Elective Courses (Any one)												
1	PHDPOL-001	Trends in International Politics	Elective	4	0	0	20	10	30	70	100	4
2	PHDPOL-002	Foreign policy in Globalized World	Elective	4	0	0	20	10	30	70	100	4
3	PHDPOL-003	Public Administration	Elective	4	0	0	20	10	30	70	100	4
4	PHDPOL-004	Key Political Thinkers	Elective	4	0	0	20	10	30	70	100	4
TOTAL											350	14

Ph.D. Coursework (Psychology)

The PhD course for the research Scholars would consist of five papers. Out of these three papers would be compulsory and one optional (to be chosen from options given as under)

Compulsory Papers:

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
				L	T	P	Internal			External	Total	
							CT	TA	Total			
1	PHD-107	Research Methodology	CORE	4	0	0	20	10	30	70	100	4
2	PHD-108	Quantitative Techniques	CORE	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	CORE	2	0	1	10	5	15	35	50	2
4	PHD-SP	Seminar/ Oral	DSE	2	0	0	0	0	50	0	50	2
Discipline Specific Elective (DSE) Courses (Choose Any One)												
1	PHD-001	Cognitive Psychology	Elective	4	0	0	20	10	30	70	100	4
2	PHD-002	Organizational Behaviour	Elective	4	0	0	20	10	30	70	100	4
3	PHD-003	Health Psychology	Elective	4	0	0	20	10	30	70	100	4
4	PHD-004	Personality	Elective	4	0	0	20	10	30	70	100	4
TOTAL											350	14

Pre Ph.D Coursework (Sociology)

The PhD course for the Research Scholars would consist of five papers. Out of which three papers one Seminar/Oral would be compulsory and One optional (to be chosen from given options as under)-

Compulsory Papers

S. No.	Subject Code	Subjects	Category	Periods			Marks					Credits
				L	T	P	Internal			External	Total	
							CT	TA	Total			
1	PHDSOC-107	Research Methodology	Core	4	0	0	20	10	30	70	100	4
2	PHDSOC-108	Gender Society and Development	Core	2	0	1	10	5	15	35	50	2
3	CPE-RPE	Research and Publication Ethics (RPE)	Core	2	0	1	10	5	15	35	50	2
4	PH-SOC-SP	Seminar/ Oral	DSE	2	0	0	0	0	50	0	50	2
Discipline Specific Elective Courses (Any One)												
1	PHD SOC-001	Sociology of Social Movement	Elective	4	0	0	20	10	30	70	100	4
2	PHDSOC-002	Rural Sociology	Elective	4	0	0	20	10	30	70	100	4
3	PHDSOC-003	Social Change in India	Elective	4	0	0	20	10	30	70	100	4
4	PHDSOC-004	Social Problem in India	Elective	4	0	0	20	10	30	70	100	4
TOTAL											350	14