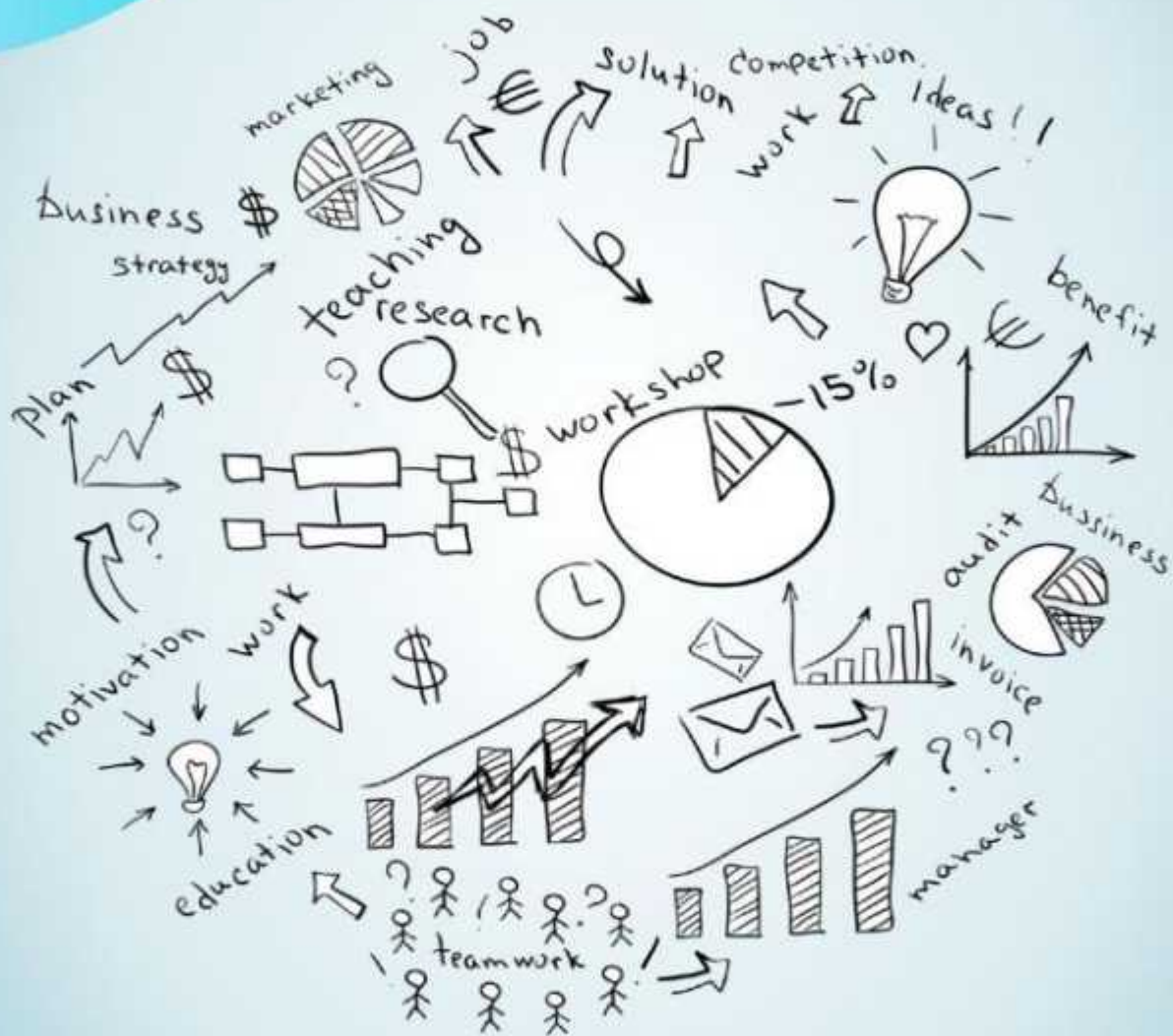


ANNUAL STAKEHOLDER'S FEEDBACK CURRICULA REVIEW REPORT (2021-22)



IIMT
UNIVERSITY
MEERUT

Transforming Education System, Transforming Lives



The primary objective of gathering feedback is ***to guarantee that each student is provided with proficient and high-quality instruction, resulting in dynamic academic, social, and personal development.***

The Internal Quality Assurance Cell (IQAC) consistently oversees this endeavour, in conjunction with other quality initiatives. It is essential that we consistently integrate such Quality Initiatives into our processes and adhere to them with utmost diligence and sincerity to ensure stakeholder satisfaction.

PROCESS OF FEEDBACK COLLECTION AND ANALYSIS

The process of gathering feedback on the curricula from our stakeholders is conducted annually.

Stakeholder Inputs (Online) → Response Collection → Analysis of the Responses → Report Preparation with Action Plan → Action Taken

The feedback provided by students is recorded through prescribed Performa during various sessions held towards the end of each academic year. Additionally, an online feedback mechanism is also employed through the use of Google Forms prior to the end of the academic year. The feedback received is duly considered during the curriculum review process.

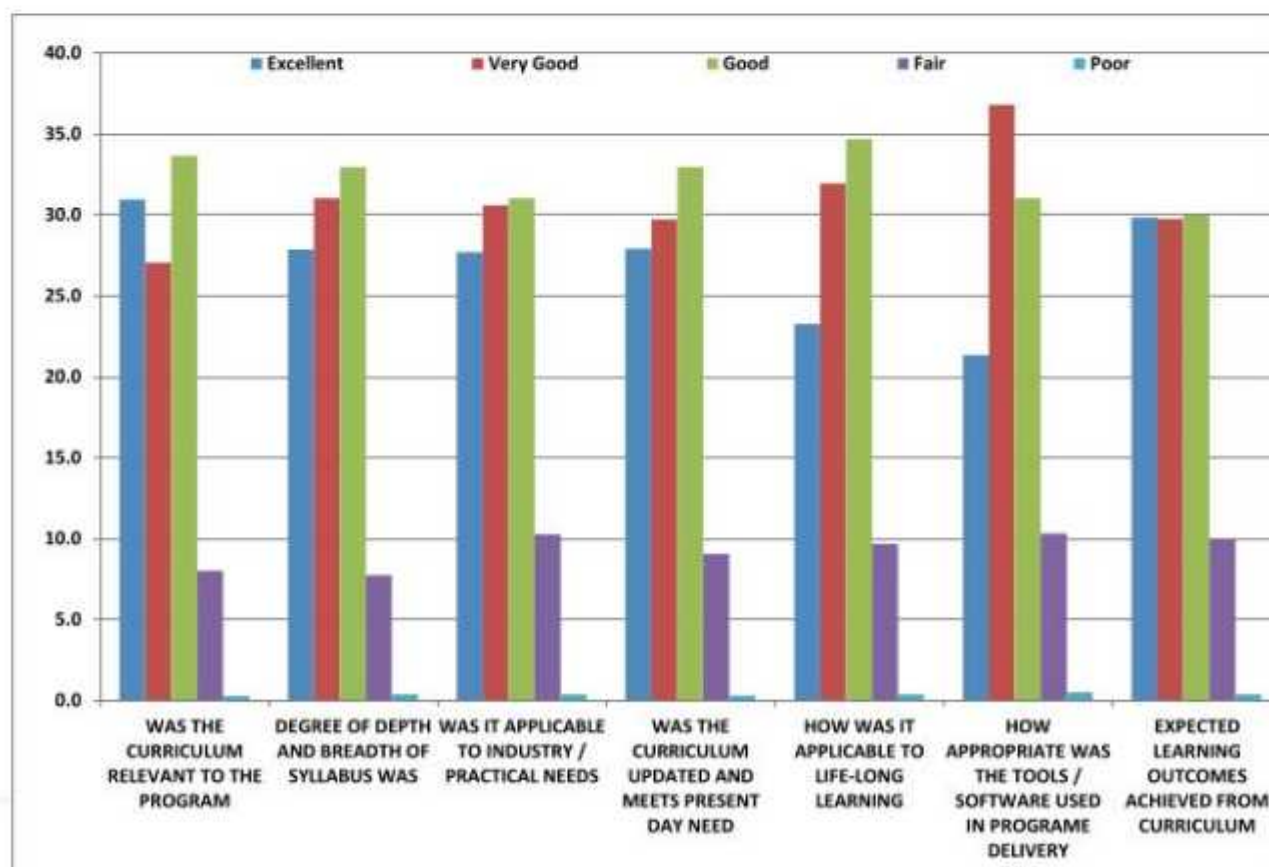
The Schools submits the feedback analysis report and action plan to the Internal Quality Assurance Cell (IQAC) for further compilation at University level.

A meeting of the curriculum review committee is convened to assess the feedback received from all stakeholders. The committee engages in rigorous discussions on the valuable inputs provided in the feedback and subsequently makes modifications to the curriculum while ensuring consistency with the existing scheme.

The proposed changes are analysed by the IQAC, and modifications are incorporated into the curriculum based on their recommendations.

IIMT UNIVERSITY, MEERUT
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM
Students: 5153

Q. NO.	QUESTION	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR
1	WAS THE CURRICULUM RELEVANT TO THE PROGRAM	1595	1395	1735	413	15
2	DEGREE OF DEPTH AND BREADTH OF SYLLABUS WAS	1436	1599	1699	399	20
3	WAS IT APPLICABLE TO INDUSTRY / PRACTICAL NEEDS	1428	1577	1599	529	20
4	WAS THE CURRICULUM UPDATED AND MEETS PRESENT DAY NEED	1439	1532	1699	467	16
5	HOW WAS IT APPLICABLE TO LIFE-LONG LEARNING	1199	1647	1788	499	20
6	HOW APPROPRIATE WAS THE TOOLS / SOFTWARE USED IN PROGRAME DELIVERY	1099	1897	1599	532	26
7	EXPECTED LEARNING OUTCOMES ACHIEVED FROM CURRICULUM	1538	1534	1546	515	20



STUDENT FEEDBACK ANALYSIS REPORT

Students' feedback is a major factor for the enhancement of the learning environment of the institution. It also nurtures teacher-student bonding in classroom and assists to achieve excellence in teaching learning process. In A.Y. 2021-2022, Feedback of around 5163 students of various courses was collected.

- Approximately 91% of students are content with the courses provided for their professional development, while around 9% have expressed mild agreement towards enhancing the curriculum structure of the program.
- In order to make students learn in a enriched way, theory and practical courses should be included in the same term. Majority of students agreed that theory and concerned practical subjects are being included and taught in same term as mentioned in curriculum. 25.3% of students "Excellent", 29.32% of students "Very Good", 31.95% of students "Good" when asked about degree of depth and breadth of the syllabus. On the other hand, only 8.86% showed disagreement about it. So it can be analyzed that a significant percentage of students shows agreement on the proper coverage of courses in programme curriculum.
- The analysis of the feedback received clearly indicates that students perceive these courses as relevant to practical situations in their daily lives. Approximately 79.90% of the students acknowledged that their educational program was effective in connecting industry and academia, and it incorporated the necessary skills for the industry. 20.10% of the students expressed a moderate level of satisfaction with the statement. Most of the students derived advantages from the lectures given by professionals from the industry. The main goal of the University is to offer education that focuses on achieving practical results and is tailored to the demands of various industries. This education is designed to meet the diverse needs of students.
- The curriculum provides practical experience to students through various means such as project assignments, real-life projects, workshops, utilization of industry-related

software, educational tours, visits to industries, and internships. These components are included to promote lifelong learning among students. The chart displays that the students' evaluation of the curriculum indicates that they gain practical experience through various means such as projects, real-world projects, workshops, and the utilization of software relevant to the industry. 80.77% of students' satisfaction and 19.23% of students' dissatisfaction have been examined.

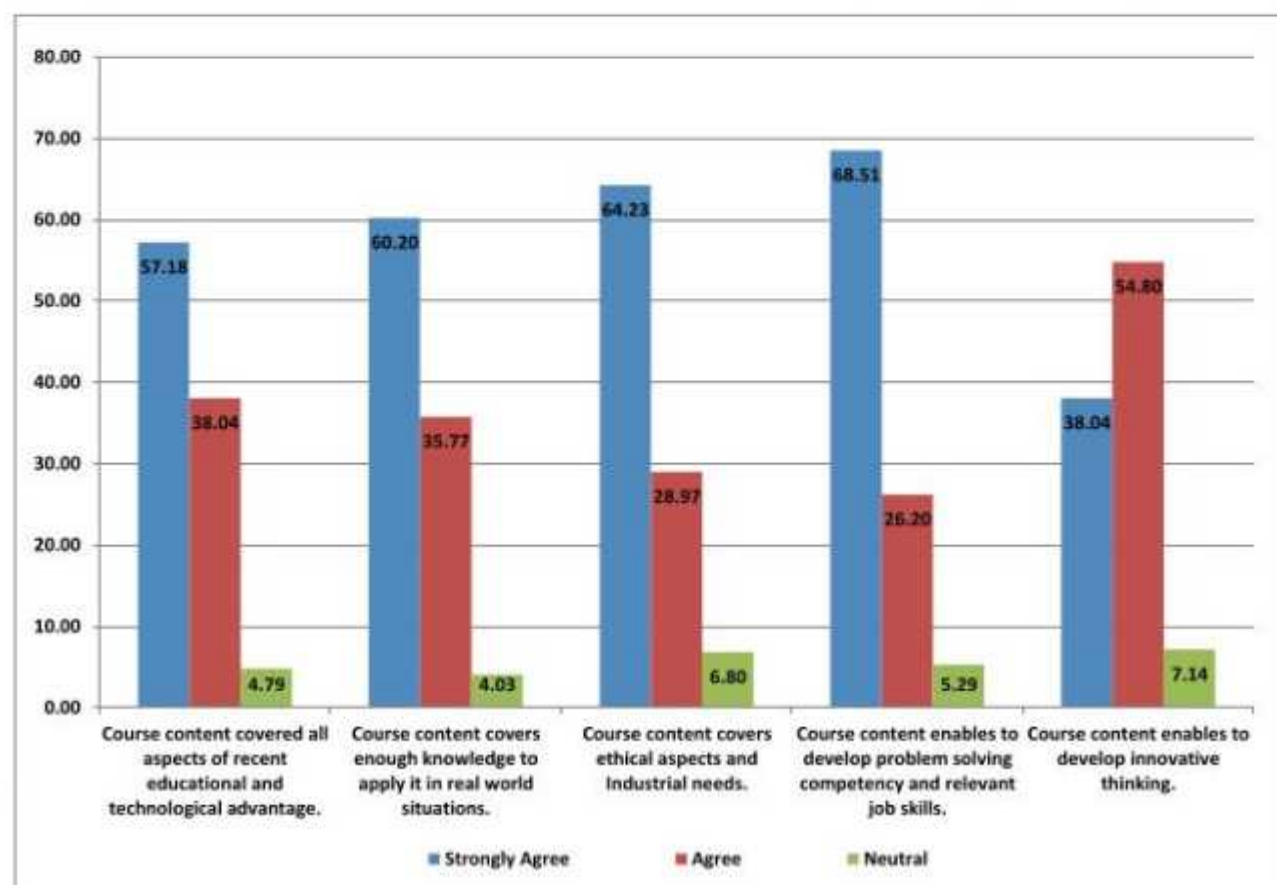
- The students were asked questions regarding their utilization of the tools and software employed in program delivery. Around 79.93% of the students have been documented regarding this.

Further, the following points were also conveyed by the students:

1. Include additional workshops and training programs.
2. Update syllabus with latest technology over the time.
3. Organize more field activities and industrial visits.
4. More focus on enhancing online lab classes.
5. Implement innovative and blended teaching methods that encourage open discussion in practical classes.
6. Introduce new technology-based subjects/courses that incorporate practical aspects and are in demand by the industries.
7. Enhance the quality of books available in the library to align with the latest curriculum
8. Implement activities that boost student confidence, such as having students explain concepts.

IIMT UNIVERSITY, MEERUT
ANALYSIS OF TEACHER FEEDBACK ON CURRICULUM
Teacher 381

Q. NO.	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL
1	COURSE CONTENT COVERED ALL ASPECTS OF RECENT EDUCATIONAL AND TECHNOLOGICAL ADVANTAGE.	227	143	11
2	COURSE CONTENT COVERS ENOUGH KNOWLEDGE TO APPLY IT IN REAL WORLD SITUATIONS.	239	129	13
3	COURSE CONTENT COVERS ETHICAL ASPECTS AND INDUSTRIAL NEEDS.	255	106	20
4	COURSE CONTENT ENABLES TO DEVELOP PROBLEM SOLVING COMPETENCY AND RELEVANT JOB SKILLS.	272	95	14
5	COURSE CONTENT ENABLES TO DEVELOP INNOVATIVE THINKING.	151	211	19



TEACHER FEEDBACK ANALYSIS REPORT

The University has regularly scheduled meetings with faculty members throughout the academic year. The objective of these meetings is to enhance the effectiveness of teaching methods utilized, the curriculum, educational materials provided to students, student achievement, and academic endeavour such as research and community outreach.

Faculty members are requested to share their valuable opinions and critiques regarding the process of teaching and learning, as well as research activities. The inputs they provide are thoroughly examined and argued over. Proposed recommendations that have been deemed beneficial are being presented for implementation.

Based on these feedbacks, the teacher has the right to make changes to the course materials, but only after receiving formal approval from the authorities. The feedback received from 381 teachers was gathered for the academic year 2021-2022.

Taking into account the evolving trends and technologies in both the industry and academia, the syllabus is constantly revised by experts from these fields. External professionals are requested to give expert presentations and engage in active dialogue with students. Periodically, the curriculum is updated to include the valuable suggestions provided by these experts.

The opinions of recruiters during the placement drives are also taken into account to ensure that students and the curriculum are well-prepared for the industry. According to the analysis, over 92% of faculty members express satisfaction with recent improvements in the curriculum.

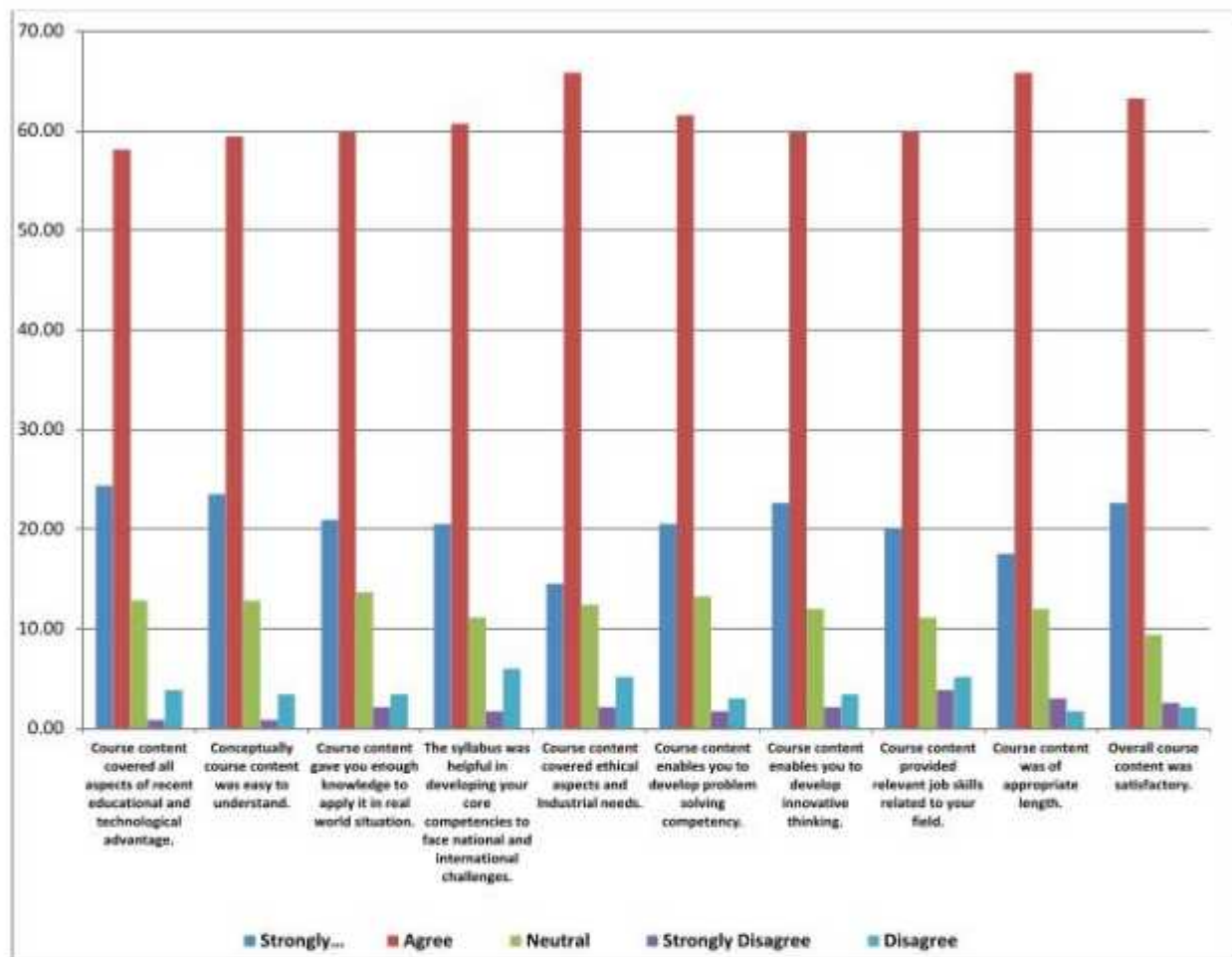
Additionally, the teachers also suggested the following points:

1. The curriculum is regularly updated to meet the current needs of the industry, but additional content may be added to keep up with the latest trends.

2. The interaction between the industries is needed to enhance.
3. More hands-on case studies can be included in the syllabus.
4. It is necessary to incorporate self-study subjects, seminars, and guest lectures in each semester to provide students with the opportunity to gain in-depth knowledge, be better prepared, and improve their presentation and communication skills.

IIMT UNIVERSITY, MEERUT
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM
ALUMNI: 234

QUESTION	STRONGLY AGREE	STRONGLY DISAGREE	AGREE	NEUTRAL	DISAGREE
COURSE CONTENT COVERED ALL ASPECTS OF RECENT EDUCATIONAL AND TECHNOLOGICAL ADVANTAGE.	65	2	128	30	9
CONCEPTUALLY COURSE CONTENT WAS EASY TO UNDERSTAND.	55	2	139	30	8
COURSE CONTENT GAVE YOU ENOUGH KNOWLEDGE TO APPLY IT IN REAL WORLD SITUATION.	49	5	140	32	8
THE SYLLABUS WAS HELPFUL IN DEVELOPING YOUR CORE COMPETENCIES TO FACE NATIONAL AND INTERNATIONAL CHALLENGES.	48	4	142	26	14
COURSE CONTENT COVERED ETHICAL ASPECTS AND INDUSTRIAL NEEDS.	34	5	154	29	12
COURSE CONTENT ENABLES YOU TO DEVELOP PROBLEM SOLVING COMPETENCY.	48	4	144	31	7
COURSE CONTENT ENABLES YOU TO DEVELOP INNOVATIVE THINKING.	53	5	140	28	8
COURSE CONTENT PROVIDED RELEVANT JOB SKILLS RELATED TO YOUR FIELD.	47	9	140	26	12
COURSE CONTENT WAS OF APPROPRIATE LENGTH.	41	7	154	28	4
OVERALL COURSE CONTENT WAS SATISFACTORY.	53	6	148	22	5



ALUMNI FEEDBACK ANALYSIS REPORT

During the academic year 2021-2022, our University gathered and examined feedback from approximately 234 former students who had pursued different courses. The alumni provide valuable suggestions, which are presented to the Academic Council for thorough discussion and potential integration into the curriculum. Here are the visual depictions of the responses from former students.

Based on the alumni feedback, the University's curricula are designed in alignment with the evolving industry and academic trends and technologies. The syllabus is consistently revised

and improved by incorporating the valuable feedback from industry experts, academics, and employers.

- A vast majority of former students (95%) have concurred that the majority of the methods used for teaching and learning consist of tackling actual problems encountered in real life situations. The analysis of feedback demonstrates that students perceive these courses as relevant to real-world problems and believe that the syllabus adequately covers the required content, enabling a thorough understanding of the topics.
- Former students unanimously concurred that the curriculum includes not just the academic knowledge but also aims to instill professional and ethical behavior in students, preparing them to represent themselves well and be prepared for the real world. The curriculum includes Professional ethics aspects that receive high satisfaction from 93% of alumni.
- The curriculum has been carefully planned to incorporate problem solving and innovative thinking. Over 92% of former students expressed satisfaction with the amount of Professional Enhancement/Communication skills incorporated into the curriculum. According to the input provided by former students, the university's curriculum is effectively designed to meet the needs of both industries and society. Classes like cloud computing, disaster response, equal rights for all genders, ethics, artificial intelligence, the analysis of large sets of data, the promotion of women's rights, and the promotion of peace and conflict resolution, among others. Different classes offer a range of courses in communication skills and personality development. Additionally, there are numerous workshops held as part of the curriculum to enhance students' chances of securing good job placements.
- Alumni expressed strong agreement when asked about their overall satisfaction regarding educational goals. The curriculum has clearly defined educational goals and desired learning results. According to the analysis, over 95% of former students

expressed satisfaction with the recent curriculum in terms of educational goals. Approximately 5% of the alumni expressed some degree of dissatisfaction with the overall aspects.

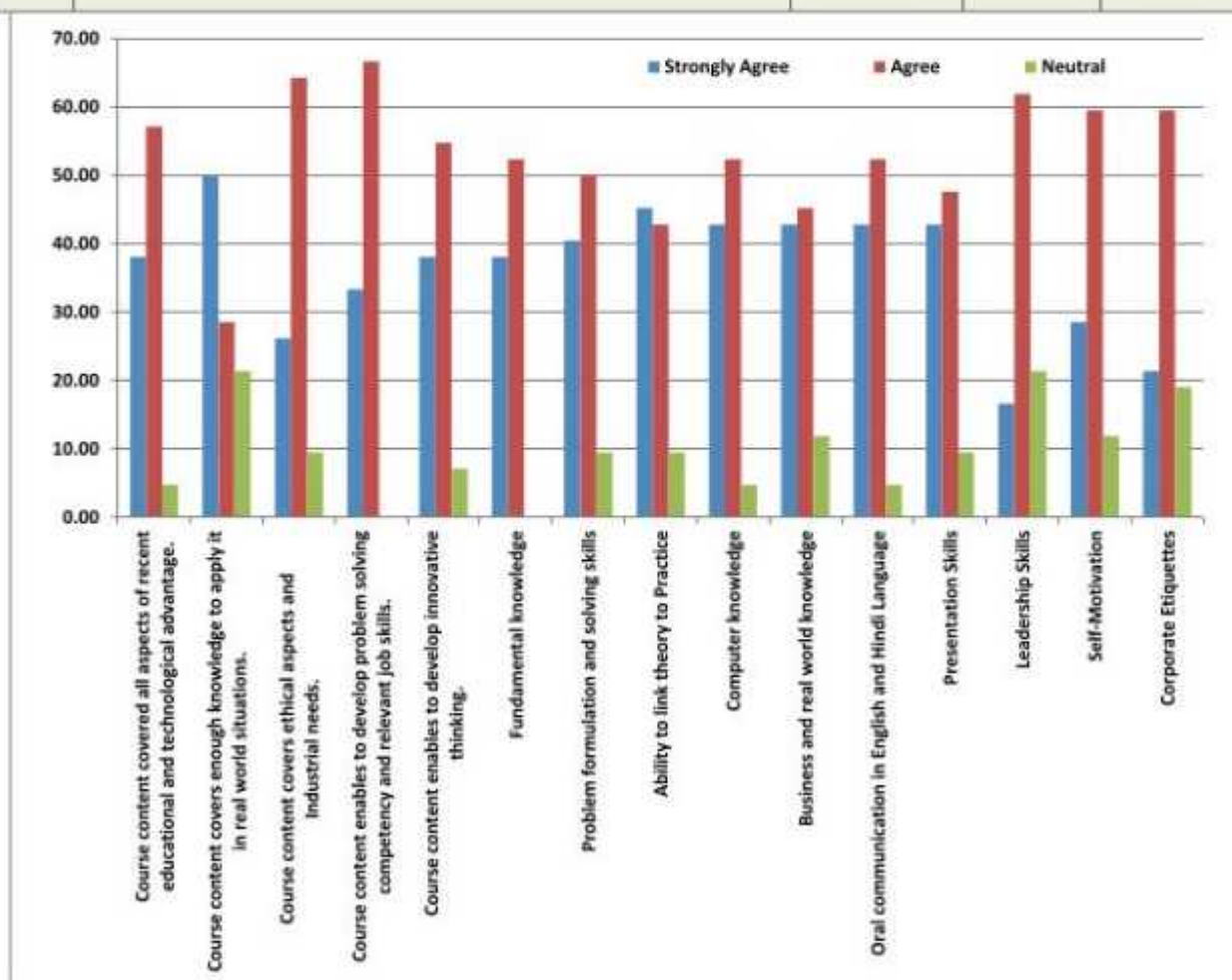
Further, the following points were added by the alumni in their feedback:

1. There is a need for increased availability of communication skill courses.
2. To improve the curriculum even further, it is necessary to include a few practical case observations from the industry.
3. Students need to develop better presentation skills.
4. The syllabus needs to be oriented towards practical applications rather than focusing on theory.

IIMT UNIVERSITY, MEERUT
ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM
EMPLOYER: 42

Q. NO.	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL
1	COURSE CONTENT COVERED ALL ASPECTS OF RECENT EDUCATIONAL AND TECHNOLOGICAL ADVANTAGE.	16	24	2
2	COURSE CONTENT COVERS ENOUGH KNOWLEDGE TO APPLY IT IN REAL WORLD SITUATIONS.	21	12	9
3	COURSE CONTENT COVERS ETHICAL ASPECTS AND INDUSTRIAL NEEDS.	11	27	4
4	COURSE CONTENT ENABLES TO DEVELOP PROBLEM SOLVING COMPETENCY AND RELEVANT JOB SKILLS.	14	28	0
5	COURSE CONTENT ENABLES TO DEVELOP INNOVATIVE THINKING.	16	23	3
6	FUNDAMENTAL KNOWLEDGE	16	22	0
7	PROBLEM FORMULATION AND SOLVING SKILLS	17	21	4
8	ABILITY TO LINK THEORY TO PRACTICE	19	18	4
9	COMPUTER KNOWLEDGE	18	22	2

10	BUSINESS AND REAL WORLD KNOWLEDGE	18	19	5
11	ORAL COMMUNICATION IN ENGLISH AND HINDI LANGUAGE	18	22	2
12	PRESENTATION SKILLS	18	20	4
13	LEADERSHIP SKILLS	7	26	9
14	SELF-MOTIVATION	12	25	5
15	CORPORATE ETIQUETTES	9	25	8



EMPLOYERS' FEEDBACK ANALYSIS REPORT

For the academic year 2021-2022, we obtained feedback from 42 employers regarding the different program schemes and syllabi provided by our University. This feedback was gathered through online and offline methods. Regular and thorough evaluation of feedback from different parties greatly assists in continuously enhancing the teaching and learning process.

The University actively seeks regular input from industry professionals, employers through placement events, workshops, guest lectures, and the Board of Studies. An in-depth examination and necessary steps are taken to address the suggestions received. This is then followed by implementing appropriate actions and providing a documented report on the actions taken. Employers' feedback is necessary to create and adapt programs that cater to the specific needs of both students and employers, ensuring flexibility and relevance in their design and development.

According to feedback analysis, approximately 95% of our employers express complete satisfaction with the professional abilities of our students when compared to students from other institutions.

The employer responses have been documented as per the following observations:

- Based on the analysis of feedback, many employers are satisfied with the course materials because the syllabus is consistently revised to align with current technological advancements. The percentage of participants is depicted in the chart. Most employers were content with our students' ability to solve real-life problems.
- The curriculum is intended to combine theoretical and practical elements of the course. In classroom sessions, students acquire knowledge about different concepts and are then given the chance to apply what they have learned during the same semester. An examination of the feedback also indicates that the necessary materials

and resources, such as lab equipment, chemicals, instruments, apparatus, hardware, software, and others, are available as required for the course.

- The course curriculum is structured to instill professional and ethical values in students, ensuring they are well prepared and suitable for the industry. In addition to acquiring subject knowledge, students also receive instruction in moral values and ethics in order to develop into responsible members of society.
- The mentors provide guidance to students in order to develop their technical skills and professionalism. In addition, they can also choose from a range of communication skills classes to develop their confidence and effectively portray themselves assertively. Faculty members provide support, guidance, and inspiration to students, helping them develop self-confidence and motivating them to participate in various cultural, technical, and academic activities. This involvement contributes to the overall growth and character-building of students.
- Most of the employers strongly agree about the professional skills of our students. The curriculum can be adjusted to incorporate the most recent advancements in technology, ensuring that students stay current with the latest software and hardware innovations.

Further, it was also conveyed by the employers that more focus shall be given on problem solvingskills and self-learning abilities of the students.

1. It would be really good if students can start working on their Aptitude, English and Technical skills.
2. Need to work on provide practical exposure of IT technologies.

ACTION TAKEN REPORT ON STAKEHOLDERS' FEEDBACK ON CURRICULUM

STAKEHOLDERS	SUGGESTIONS	ACTION TAKEN
Students	Include additional workshops and training programs.	More workshops and training programmes have been planned for students to endure maximum learning outcomes.
	Update syllabus with latest technology over the time.	Curriculum of all the programmes has been updated aligned with NEP 2020
	Organize more field activities and industrial visits.	Schools have been recommended to schedule minimum 2 industrial visits in a year specific to the discipline.
	More focus on enhancing online lab classes.	The faculty members are advised to include online lab demonstrations.
	Implement innovative and blended teaching methods that encourage open discussion in practical classes.	The faculty members are advised to adopt latest technology advanced tools in classroom teaching.
	Introduce new technology-based subjects/ courses that incorporate practical aspects and are in demand by the industries.	Curriculum of all the programmes has been updated aligned with NEP 2020 which incorporated all the skill aspects required by industry and industry experts are involved in the BoS to incorporate their suggestions.
	Enhance the quality of books available in the library to align with the latest curriculum.	The faculty members are advised to recommend more relevant books for each subject.
	Implement activities that boost student confidence.	The Deans are advised to direct their faculty members for inclusion of practical activities in their class to enhance communication skill and confidence among the students.

Teachers	The curriculum is regularly updated to meet the current needs of the industry, but additional content may be added to keep up with the latest trends.	Curriculum has been updated with inclusion of subjects covering the latest trends and advancements in the specific skill industries.
	The interaction between the industry and the institute is needed to enhance.	MoU and Collaboration would be established with the industries to organize industry visits, internship and on job training.
	More hands-on case studies can be included in the syllabus.	Student centric activities as a part of co-curriculum activities would be organized to give more subject specific understanding.
	It is necessary to incorporate self-study subjects, seminars, and guest lectures in each semester to provide students with the opportunity to gain in-depth knowledge, be better prepared, and improve their presentation and communication skills.	The Deans of the schools are suggested to incorporate seminars, and guest lectures in each semester and also to engage students in organizing these events.
Alumni	There is a need for increased availability of communication skill courses.	The faculty members have been advised to include the communication enhancing activities during the classroom teaching.
	To improve the curriculum even further, it is necessary to include a few practical case observations from the industry.	Curriculum has been updated with inclusion of all necessary aspects related to industry.
	Students need to develop better presentation skills.	The faculty members have been advised to include the communication and presentation enhancing activities in addition to the classroom teaching.
	The syllabus needs to be oriented towards practical applications rather than focusing on theory.	Provision of the field visits, summer training and industrial training is being provided to the students for better exposure and practical experience.

Employer	It would be really good if students can start working on their Aptitude, English and Technical skills.	Alumni Interaction, Grooming Classes, communication enhancement courses and Value Added Courses have been offered to the students to enhance their communication and technical skill.
	Need to work on provide practical exposure of IT technologies.	Expert lectures from industry experts and alumni have been organized as per the current need of the IT industries.


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