SWOC ANALYSIS

IIMT UNIVERSITY, MEERUT

Transforming Education System, Transforming Live

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CIRCULAR

As per orders of the competent authority, it is to notify that a Committee namely "University SWOC Committee" has been constituted, comprising following members.

1. Dr. Deepa Sharma, Vice Chancellor   :   Chairperson
2. Dr. Navneet Sharma, Prof. & Dean – SoLS&T   :   Member
3. Dr. Satish Kumar, Prof. & Dean – SoC&M   :   Member
4. Dr. V.S. Patial, Dean –Phy. Edu.   ;   Member
5. Dr. Umesh Kr. Sharma, Dean-Pharmacy   :   Member
6. Dr. B.K. Das, Director IQAC   :   Member Secretary

The Committee will conduct SWOC analysis of the University aligned with Vision and Mission of the University. Also it will interact with Students, Faculty, Non – Teaching Staff members and Alumni of the University for drafting the final SWOC report.

To : Above Members.

(Dr. V. P. Rakesh)
REGISTRAR

Copy to :-

1. P.S. to Hon'ble Chancellor Sir for his kind information.
2. P.S. to Hon'ble Pro Chancellor Sir for his kind information.
3. Hon'ble Vice – Chancellor Ma'am.
4. FC/COE/DSW/Director-Admin/Chief Proctor/Director IQAC
5. All Deans/Directors/Principals/HoDs.
6. All other concerned.

IIMTU has set and achieved appreciably the incremental goals for academics over the span of five years

IIMT UNIVERSITY MEERUT
Transforming Education System, Transforming Lives

UGC Approved
Section 2(f) & 12B

GOALS TO ACHIEVE

ACADEMIC GOALS

- OBE
- Excellence in Teaching & Learning/ICT enabled TLP
- Skill based Education
- Curriculum based on industry requirement or industry ready curriculum.
- LOCF
- Faculty & Student development
- Value Education system
- Indian Knowledge System
- Innovative curriculum.
- Student Research opportunities.

RESEARCH, INNOVATION & INCUBATION GOALS

- Problem statement based innovation and incubation.
- Research excellence.
- Innovate, Incubate and pitch an entrepreneurship.
- Multidisciplinary and interdisciplinary research at local, National & Global level.
- Research for social impact
- Entrepreneurship & Innovation

USR GOALS

- Community Engagement
- Health & well being
- Technology for social Good
- Philanthropy and charitable activities
- Partnership in NGO & Government Organization
- Give Education

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Setting incremental goals for academics at IIMT University for five years involves strategically enhancing teaching quality, research output, student experience, and institutional reputation. Here's a step-by-step plan:

Year 1: Foundation and Assessment:

Following are the initiatives taken by IIMTU to achieve the goals

1. Curriculum Evaluation: To guarantee compliance with industry trends and learning objectives, the learner-centric, CBCS-based curriculum is examined and updated for each programme. The input from industry/employers, parents, alumni, teachers, and students forms the basis of the curriculum evaluation.

2. Faculty Development: Trained teachers in contemporary teaching techniques, technology integration, ICT utilisation in TLP, and active learning approaches.

3. Enhancement of Assessment: To measure student understanding and progress, more frequent and varied assessment methods were implemented, including quizzes, online exams, dissertation viva-voces, end-of-semester exams, sessional exams, and assignments evaluation.

Year 2: Research and Innovation

Following are the initiatives taken by IIMTU

1. Research Culture: To promote a strong research culture among faculty and students across disciplines, various initiatives have been developed, including setting annual targets of IPR filing as at least one per faculty per year, offering benefits in annual salary appraisal on the basis, providing facilities like duty leaves, assistance in registering for conferences, workshops, and seminars, providing seed funds for in-house research, and encouraging multidisciplinary research.

2. Publication Goals: Developed programmes include yearly goals for a rise in research publications, a requirement for Ph.D. holders and a preference for PG students to publish their research, and an emphasis on conferences and high-impact journals.

3. Interdisciplinary Research and Collaboration: Promoted interdisciplinary research projects by encouraging faculty members to work together across departments and giving them seed money.

Year 3: Student-Centric Approach

Following are the initiatives taken by IIMTU

1. Student Success Programmes: Developed mentor-mentee programmes, advisory services, and tutoring to assist students in their academic and personal development; student-run entrepreneurship development cell; student clubs, such as innovation, environment, start-up, tech, and cultural clubs, etc.

2. Experiential Learning: Added more real-world experiences to the curriculum through projects, internships, industry visits, field trips, and simulations. The curriculum incorporates MOOCs, SPOKEN, and NPTEL as credit courses. UG degree integrated with minor certification.

Year 4: Quality Assurance and Recognition

Following are the initiatives taken by IIMTU

1. Faculty Recognition: Honours for research, teaching, and service, as well as grants, incentives, and awards, are given to faculty members in recognition of their accomplishments.

2. Student Research Initiatives: incorporated entrepreneurship and innovation into the pre-final and final year curricula, made research projects a required credit course for all professional UG/PG programmes, and made research publications a requirement for PG and Ph.D. scholars in order to promote student involvement in research and provide venues for exhibiting their work.

Year 5: Outreach and Impact

Following are the initiatives taken by IIMTU

1. Community Engagement: Create a USR course that is integrated into the curriculum and offered as a noncredit audit course to help university students understand their social responsibility to the country and society by

connecting them with the local community through outreach and service-learning.

2. Global Engagement: IIMTU is working to improve its global research collaborations, study abroad programmes, and international partnerships.

3. Alumni Engagement: By involving them in industry partnerships, fundraising, and mentoring, IIMTU is cultivating strong ties with its alumni.

4. Accreditation: In order to prove quality and adhere to industry standards, pertinent programme and institutional accreditations were pursued.

Throughout the Five Years:

Following are the initiatives taken by IIMTU

1. Data-Driven Decisions: Academic performance, student feedback, research output, and programme effectiveness have all been measured by IIMTU using analytics.

2. Faculty-Student Ratio: In order to guarantee individualized attention and high-quality instruction, IIMTU has maintained an ideal faculty-student ratio (1: 15 preferable upti 1:18).

3. Continuous Improvement: IIMTU updates and reviews academic policies on a regular basis, taking feedback into account and making adjustments to fit new trends.

4. Innovation and Technology: To improve student engagement and results, IIMTU has incorporated cutting-edge technologies into its teaching and learning methodologies.

5. Feedback Mechanisms: In order to make well-informed improvements, IIMTU has established a 360-degree feedback system with students, faculty, alumni, and industry.

6. Strategic Partnerships: In order to enhance its academic offerings, IIMTU has a number of partnerships with businesses, research centres, and other universities.

7. Study Abroad Opportunities: IIMTU is working to expand its global research collaborations, study abroad programmes, and international partnerships.

This incremental strategy plan will help the university maintain growth and excellence over the next five years by improving its overall reputation, research impact, academic quality, and student satisfaction.

Further goals are categorized into long term and short term goals

1. IIMT UNIVERSITY : LONG-TERM GOALS

The long-term objectives that IIMT University has set reflect the changes in higher education, the needs of society, global challenges, and technological advancements.

1. Digital Transformation: To improve student learning through virtual labs, MOOCs platforms, online and blended learning, and other interactive platforms while guaranteeing flexibility, interest, and accessibility.

2. Continuous Learning: To create programmes and projects that support lifelong learning, adjust to shifting job demands based on shifting global requirements, and enable educators, students, and alumni to retrain and upskill.

3. Interdisciplinary Research Centres: To create interdisciplinary research centres, or hubs, that bring together experts from various fields to work together, brainstorm, and conduct research in order to come up with creative solutions for pressing problems.

4. Global Collaboration: To build global alliances and partnerships to promote mutual understanding between cultures, cooperative research endeavours, and student exchanges that equip graduates for a world that is increasingly interconnected.

5. Sustainability Leadership: To take the lead in implementing sustainable practises, such as green campuses, eco-friendly infrastructure, sustainable operations, and curricula that emphasise environmental sustainability.

6. Ethics and Social Responsibility: Incorporating civic engagement, ethics, and social responsibility into the curriculum will result in graduates who are moral leaders who give back to their communities.

7. Data-Driven Education: This approach makes use of data analytics to identify students who are at risk, personalise learning experiences, and optimise educational initiatives to improve student outcomes.

8. Innovation Ecosystem: To establish an innovation ecosystem that encourages cooperation between government, business, and academia, supports entrepreneurship, and incubates startups.

9. Equity and Inclusion: To guarantee fair access to education, encourage diversity among the faculty and student body, and establish a welcoming campus community that honours all points of view.

10. Health and Well-Being: To give students, instructors, and staff priority when it comes to mental and physical health support services, understanding the significance of well-being in achieving both personal and academic success.

11. Disruptive Technologies: Cutting-edge research fields and academic disciplines should incorporate cutting-edge emerging technologies like blockchain, biotechnology, and artificial intelligence.

12. Alternative Credentials: To meet the needs of students who prefer specialised skills and competencies over traditional degrees, investigate and provide alternatives to traditional degrees, such as digital badges and microcredentials.

13. Community Engagement: To improve community relationships by means of service-learning courses, community-based research projects, and local needs-and society-benefiting-focused initiatives.

14. Resilience and Adaptability: To strengthen institutional resilience in order to swiftly adjust to changing conditions and navigate uncertainties such as pandemics, economic upheavals, and geopolitical changes.

15. Maintaining strict quality assurance procedures and pursuing accreditation to guarantee that the institution's educational programmes adhere to the highest standards.

16. Alumni Engagement: To foster a robust and involved network of former students who assist current students, aid in the expansion of the university, and act as representatives of the establishment.

17. Cultural Exchange: To foster appreciation and understanding of other cultures by organising international gatherings, highlighting diversity, and giving students the chance to interact with various cultures.

18. Public Policy Impact: To promote the university's academics and researchers to use their knowledge to contribute to public policy debates and decision-making.

19. Data Privacy and Ethics: To create guidelines and procedures to protect faculty and student information while guaranteeing data privacy and moral application of new technologies. 20. Continuous Improvement: To put into practise a process of continuous improvement that includes routine evaluation, gathering of feedback, and strategy adaptation to meet changing opportunities and challenges.

2. IIMT UNIVERSITY: SHORT-TERM GOALS

1. Digital Infrastructure Upgrade: Investing in technology infrastructure to facilitate seamless online operations, such as modernising virtual collaboration tools, internet connectivity, and online learning platforms.

2. Emergency Response Plan: Creating and honing a thorough emergency response plan to deal with situations like medical emergencies, natural disasters, or threats to cyber security.

3. Curriculum Revision: To find and update courses or programmes on a regular basis that can be modified to meet new trends or address current issues, assuring students of their relevance and usefulness.

4. Flexible Learning Options: Investigate your options for flexible learning, such as workshops, short-term courses, and microcredentials that cater to particular industry needs or skill sets.

5. Health and Safety Measures: Putting students', teachers', and staff's well-being first during in-person activities by putting in place and communicating health and safety protocols.

6. Hybrid Event Planning: To preserve educational and networking opportunities in a remote setting, virtual or hybrid events like webinars, conferences, and workshops are organised.

7. Techniques for Engaging Students: Creating novel approaches to get students involved in online forums, virtual clubs, and online competitions.

8. Remote Research Collaboration: By enabling faculty and students to collaborate remotely on research projects using digital tools, research projects can continue even in the face of physical constraints.

9. Partnership Exploration: To find possible alliances with regional businesses, non-profits, and governmental organisations in order to work together on initiatives that deal with urgent community needs.

10. Evaluation and Feedback: Regular evaluation of the efficacy of online learning tactics by instructors and students, along with any required modifications.

11. Budget Reallocation: Reviewing and reallocating funds from the budget in a way that best supports digital projects, technological advancements, and online educational materials.

12. Communication Enhancement: To provide information about changes and developments, address concerns, and provide clear and timely updates to stakeholders in order to improve communication.

13. Professional Development: To provide opportunities for professional development in the areas of technology integration, virtual collaboration, and remote teaching to faculty and staff.

14. Data Security Measures: To bolster cybersecurity measures to safeguard private information and guarantee the privacy of both university systems and participants in online learning.

15. Remote Internships: Forming alliances with industries/ professional firms to provide students with opportunities for remote internships that give them real-world experience related to their academic programmes.

16. Faculty-Student Interaction: To sustain significant faculty-student interactions, peer mentoring, online discussion forums, and virtual office hours are facilitated.

17. Adaptive Planning: To keep the university resilient and responsive by keeping a close eye on the situation and being flexible in modifying plans of action as conditions change. These short-term objectives should address the pressing problems brought on by the current situation while also being in line with the university's long-term vision and overarching mission.

IIMT University –Strengths

1. Academic Reputation: Since its founding five years ago, IIMTU has established a solid reputation for academic brilliance, top-notch faculty, and pertinent programmes that have drawn both students and faculty members.

2. University has received UGC 2F and 12B recognitions in the 5 years of its inception.

3. ICT enables Green Campus: A vibrant ecofriendly campus with green landscape spanning 47 acres of land. The Campus is equipped with all modern facilities such as well-ventilated ICT enabled classrooms/ seminar halls, fully-maintained laboratories, Central Library, auditorium, cafeteria, Incubation & research centers, and student-centric zones.

4. Diverse Programmes: Students with a wide range of interests and professional goals can be served by providing a diverse range of programmes across multiple disciplines.

5. Innovative Curriculum: Students can be prepared for changing job markets through a curriculum that incorporates industry requirements, interdisciplinary approaches, and emerging trends.

    University is offering Interdisciplinary and multidisciplinary UG and PG programmes in alignment with National Education Policy 2020 and Outcome Based Education across various disciplines namely Medical, Nursing, Pharmacy, Ayurveda, Physiotherapy, Paramedical, Naturopathy, Basic Science, Life Science, Engineering, Commerce & Management, Computer Science & Applications, Law, Agriculture, Hotel Management, Education and Arts & Humanities.

    All the programmes have regular updation as per the guidelines of concerned statutory bodies like UGC, PCI, INC, BCI, SMC, AYUSH, NCISM and NCTE as well as incorporating the latest developments, technology integrated curricular development with innovative student-centric, teaching-learning and assessment methods for achieving global competencies.

    University offers Industry aligned curriculum through strong Academia Industry linkages where regular visits to the industries have been organized for the students to enhance learning experience.

    Good number of enrolled PhD scholars and more than 158 patents granted/published in a short period.

6. Strengthened Innovation Ecosystem: IIMT UNIVERSITY has established Institute Innovation Council (IIC) in year 2018 in collaboration with Ministry of Education (MoE), Govt. of India at university level supported, by Institute Innovation Cell at each institution level under IIMTU-IIC to systematically foster the culture of Innovation amongst all Students of IIMT University. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes, to organize ideathons and heckathons etc.

    The IIMTU has regularly been the active participant of IIC-MoE conducted activities sessions on IPR literacy & awareness (Recent is NIPLW-KAPILA) varying from a day to a month.

- Training programmes on various technical subjects & IPR in association with MSME, TDC (PPDC), Ministry of MSME, Govt. of India.
- STP on new technical concepts like ML, AI, SAP, VM ware, sever less ware housing in supply chain. Development etc. in association with AWS, IBM, MSME.
- Conduction of Heckathons and Ideathons by IIMTU-IIC Cell.
- Minor Certification integrated with UG degree in Entrepreneurship and Innovation.
- UG degree in Entrepreneurship and Innovation.
- Core credit course, Startup Management in BBA.

  IIMT UNIVERSITY has successfully created an innovation eco-system in the campus in last five years.

7. Industry Collaborations: Students can gain exposure to the real world and opportunities for internships and placements through partnerships and collaborations with industries.

8. Research Initiatives: Faculty and students who are motivated by research and can be drawn to an active research culture with noteworthy contributions in a variety of fields. More than 80% of programmes have mandatory provision of research in their curriculum as dissertation/Project work to be completed through internship.

9. Infrastructure: State-of-the-art facilities, such as well-equipped labs, centre of excellences, Digital library, and ICT enabled classrooms, can improve the quality of education provided.

10. Faculty Expertise: Skilled instructors with in-depth knowledge of their disciplines can guarantee excellent instruction and guidance.

11. International Exposure: IIMTU is constantly pursuing partnerships with other countries, study abroad opportunities, and ways that international students can enhance the rich and diverse campus community. Inviting Ambassadors of various countries to the campus, worldwide, to exchange knowledge pertaining to academics, research, technological advancements and employment prospects is a regular feature since inception.

12. Student Support: Comprehensive student development can be facilitated by providing strong student support services, such as clubs, career guidance, personality development sessions, field visits, ideathons, heckathons, counseling, co- and extracurricular activities.

13. Technology Integration: Efficiency and student engagement can be increased through the effective use of technology in teaching, learning, and administrative procedures.

14. Alumni Network: Current students can receive networking opportunities, mentoring, and support from an active and prosperous alumni network called "Alma Shine."

15. Emphasis on Entrepreneurship: Students can be inspired to create their own businesses and projects by programmes and services that promote innovation and entrepreneurship. IIMTU is also running Minor Certification integrated with UG degree in Entrepreneurship and Innovation and UG degree in Entrepreneurship and Innovation.

16. Community Engagement: Volunteering, social initiatives, and community development projects can all help the university to make a bigger difference in the community.

17. Flexible Learning: You can meet the needs of a wide range of learners by providing flexible learning options like online courses, part-time programmes, and continuing education.

   Prevalent University Social Responsivities activities through village adoption under UBA, medical health check-up and physiotherapy camps, blood donation camps, legal camps, education awareness programs and various activities focusing contemporary issues under NCC & NSS.
   University has well defined Divyangjan Policy with all the supporting facilities created for divyangjan like Disable friendly website, washrooms, ramps, lifts, wheelchairs, reserved parking, brail facilities and human assistance etc.

18. Leadership and Governance: De-centralization of powers and E-governance: Stable operations and strategic growth can be facilitated by transparent governance and effective leadership at universities. E-Governance effectively implemented in Admission, Administration, Finance and Accounts & Examination system and LMS.\

19. Location: The University is located near NCR region, its usefulness is increased by its strategic location in relation to industry, cultural hubs, and research opportunities.

20. Social Impact: The University's reputation can be enhanced by programmes that tackle social issues and give back to the community.

21. Adaptability: Resilience and responsiveness are demonstrated by the capacity to quickly adjust to changing circumstances, such as the switch to online learning during the pandemic.

22. Research and Innovation Facilities: Committed research centre and incubator spaces that promote creativity and cross-disciplinary cooperation.

Under the recognition of MSME and Govt. of Uttar Pradesh, An Incubator viz. Center for Innovation, Incubation and Entrepreneurship was established to facilitate support for Startups, Innovation and Entrepreneurship development ideas of students, alumni and Faculty Members. A total of 21 startups has been mentored so far and commercialized successfully.

IIMTU has received Awards and Recognition from IIC-MHRD, NIRF-Innovation, ARIIA, R-World Ranking in the field of innovation and research.
A large number of functional Memorandums of Understanding (MOUs) with reputed organizations and institutions.

IIMT University: Weaknesses

1. Financial Resource Limitations: Private universities may have to deal with financial constraints that affect research projects, faculty hiring, and infrastructure development.

2. Faculty Retention: Due to competition from other institutions or industries that offer higher compensation, it may be difficult to draw in and keep highly qualified faculty members though IIMTU is working on strengthening staff welfare policy.

3. Affordability: When tuition costs are high and there are few options for financial aid, affordability can be a worry for students and their families.

4. Perceived Reputation: It can take time to establish and uphold a positive reputation, and it can be challenging to dispel unfavourable ideas about the institution's goals or the calibre of instruction.

5. Regulatory Compliance: The University's operations and reputation may suffer if it is unable to comply with the ever-changing regulatory requirements and accreditation standards.

6. Balancing Tradition and Innovation: It can be difficult to strike a balance between upholding academic traditions and embracing cutting-edge pedagogies.

7. Competition: To draw in students, staff, and funding, private universities must constantly set themselves apart in the competitive field of higher education.

IIMT University: Opportunities

1. Adaptation to Digital Learning: Creating and put into practise strong online and hybrid learning models that guarantee student engagement and educational continuity while utilising technology to improve the learning process.

2. Student-Centered Approach: By providing individualised learning pathways, extensive support services, and opportunities for experiential learning, this approach prioritises the success, well-being, and holistic development of students.

3. Quality Education: .Effective implementation of National Education Policy 2020. Offering an education that satisfies demanding research, academic and industrial requirements, emphasising problem-solving, critical thinking, active learning, and interdisciplinary approaches.

4. Career Readiness and Employability: Matching curriculum to industry demands and help graduates become employable through industry partnerships, internships, real-world projects, and practical skills.

5. Research and Innovation: Encouraging an environment that supports interdisciplinary cooperation, advances knowledge, and tackles societal issues through research and innovation.

   Potential for revenue generation through consultancy activity, training, and capacity building programme.

6. Diversity and Inclusion: Fostering a welcoming and varied campus community that honours various ethnicities, vantage points, and worldviews in order to equip students for success in an increasingly interconnected world.

7. Values-based education: Integrating civic engagement, social responsibility, and ethics into the classroom to create graduates who are moral leaders and engaged members of the community.

   Scientific validation and preservation of Indian knowledge systems.

8. Technology Integration: Making sure that faculty and students are proficient in using digital tools for learning and collaboration by skillfully integrating technology into teaching, research, and administrative processes.

9. Global Engagement: Creating international collaborations, study abroad chances, and cross-cultural encounters to broaden students' horizons and cultural acuity.

10. Community Collaboration: Addressing local issues, offer opportunities for service-learning, and support community development, work in partnership with nearby businesses, organisations, and communities.

   Successful implementation of NSS, NCC and UBA scheme.

11. Sustainability Initiatives: Through research projects, campus policies, and the integration of sustainability concepts into curricula, promoting environmental stewardship and sustainability.

12. Alumni Engagement: Establishing and nurturing a robust network of former students who assist present ones, encourage guidance, and add to the university's expansion and prestige.

13. Continuous Improvement: Creating a culture of continuous improvement by evaluating and revising curricula, programmes, and instructional strategies on a regular basis to accommodate changing student needs.

   Getting ranked among top 100 universities of the country in the National Ranking by NIRF.

14. Flexible Learning Pathways: Accommodating a range of learning needs and preferences, provide flexible educational pathways like stackable credentials, microcredentials, and modular courses.

15. Data-Informed Decision-Making: Applying data analytics to guide strategic choices, improve the efficacy of instruction, and pinpoint areas that need improvement in a range of university operations.

16. Strategic Partnerships: Working together to improve research opportunities, gain access to resources, and tackle difficult problems with the help of industry partners, governmental organisations, and other institutions.

17. Crisis Preparedness: Creating thorough backup plans to deal with unforeseen events like medical emergencies, natural disasters, and interruptions to regular business operations.

Establishment of a Hospital and Department of Health Sciences (Medical Dept.) to meet health-related needs of the community around the University.

18. Faculty Development: Giving professors continual chances for professional growth so they can improve their instruction, adopt new pedagogical strategies, and remain up to date in their disciplines.

19. Social Impact: Making a positive impact on society by volunteering, actively taking part in community development initiatives, and lending your expertise to solve urgent social issues.

20. Communication and Transparency: Keeping lines of communication open and transparent with all parties involved, such as the community at large, parents, alumni, teachers, and staff.

IIMT University : Challenges

1. Financial Pressures: The main source of funding for private universities is tuition fees. Private colleges' financial stability may be put in jeopardy by declining enrollments due to geographical and other reasons, mounting financial burdens on students and their families, and heightened competition for students.

2. Technological Adaptation: The quick transition to blended and online learning has shown how unprepared many universities are for technology. It is crucial to invest in and use technology for administrative, instructional, and learning processes though IIMTU has already stepped in a long back towards automation, digitalization, adopting ICT and other technological advancements.

3. Quality Assurance and maintenance of quality parameters

4. Global Mobility Restrictions: The diversity and income of private universities are greatly enhanced by the presence of international students. International enrollments and campus diversity is to be facilitated.

5. Employability: In light of the current economic climate, families and students are placing a higher value on graduates' employability.

6. Research Disruptions: Limited access to labs, archives, and fieldwork may cause research activities to be hindered.
Funding opportunities and cooperation may also be impacted.

7. Adapting Pedagogies: To accommodate online and hybrid formats along with offline teaching methodologies still requires much attention. To guarantee successful teaching strategies, faculty development, stress management of faculty members and training are required.

8. Government Policies: Modifications to the laws governing immigration, education financing, accreditation, and research funding may have a big influence on how universities run.

9. Cost Management: It can be difficult to strike a balance between cost effectiveness and academic quality and student experience, particularly when dealing with evolving learning environments and technology investments.

10. Changing Demographics: Changes in student demographics may result in altered enrollment trends, necessitating that colleges modify their curricula to draw and keep a diverse student body.

11. To combat the student diversity: Students come with various regions/ states and cultural backgrounds. It is challenging to train these regional language and Hindi speaking students in English language and developing their communication skills as per standard requirements.

Promotion of inter and trans-disciplinary research for overall development of society.

2. Scientific validation, documentation, and preservation of indigenous/traditional knowledge systems.

3. Opportunity to bring full e-governance at all levels of University functioning.

4. Enhancement in Academic, Administrative infrastructure and library facilities to enhance intake capacity & introduce new programmes.

5. Meaningful interaction with industry, effective engagement of Alumni for placement of students and address issues of employability.

6. MoU with International Universities for Twinning and Dual degree programmes.

7. Effective implementation of National Education Policy 2020.

8. Undertaking research problems relevant to developmental imperatives of the rich heritage of the region.

9. Potential for revenue generation through consultancy activity, training, and capacity building programme.

10. Establishment of a Hospital and Department of Health Sciences (Medical Dept.) to meet health-related needs of the community around the University.

11. Getting ranked among top 100 universities of the country in the National Ranking by NIRF.

12. Making NCC facility available to inculcate discipline and patriotic values.