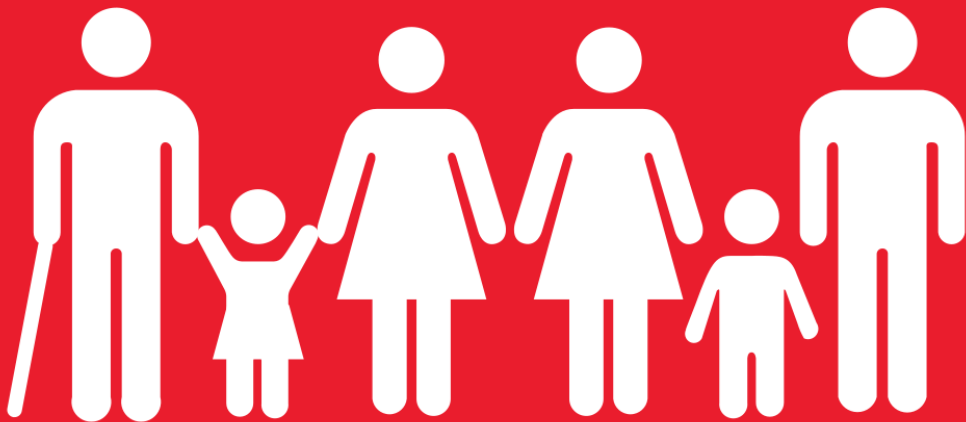


REPORT ON
SUSTAINABLE DEVELOPMENT GOALS

SDG NO. 1

**1 NO
POVERTY**



A University plays a significant role in addressing and eradicating poverty through a variety of initiatives and efforts as they have the potential to make a substantial impact on poverty alleviation. By combining their educational, research, and community engagement capacities, an educational institution can contribute significantly to eradicating poverty and promoting social and economic development.

IIMT University has also adopted several policies that are in-sync with UN SDG No. 1. These are as follows:

- 1. Creation of Equal Opportunity Cell.*
- 2. Creation of Student Welfare Cell.*
- 3. Scholarship Policy for the underprivileged students.*
- 4. Imparting Quality Education to create aware and skilled professionals.*
- 5. Provides hand holding support through Counselling Cell.*
- 6. A vast Library Resource which is open for all to meet the academic needs without any cost.*
- 7. Hostel facility for all.*
- 8. Career Guidance and Counselling Support.*
- 9. Open Training & Placement Support for all.*
- 10. Skill development Cell, Entrepreneurship Development Cell and IPR Cell to promote as well as protect innovative and skilled minds.*
- 11. Student welfare fund to support the education of unfortunate students who have lost an earning parent during their entire tenure of study.*

SCHOLARSHIP POLICY AT IIMTU

Institutional social responsibility is a priority at IIMT University. IIMT University promotes education and meritocracy and has developed a framework which ensures that not a single student misses the education for want of money. The university sets a high standard for education and actively works to enhance the educational attainments and credentials of students not only within the university but also across the country, with a focus on the Northern region.

Shining stars and high achievers will receive additional perks and privileges from IIMT in order to inspire and motivate smart students. In response to this, exciting new scholarship opportunities are available.

Scholarship in fees for Defence, CAPF personnel and their dependents (1st year)

Sr. No.	Categories	Classification	Applicability	Scholarship
1	Category – A	Recipients of Gallantry awards-Param Vir Chakra, Ashok Chakra, Mahavir Chakra, Kirti Chakra, Veer Chakra & Shaurya Chakra, President's Tatrakshak Medal and Tatrakshak Medal, President's Police medal for Gallantry, President's Police Medal for Meritorious Service, President's Police Medal for Distinguish Service, President's Police medal and Killed in action, disabled in action & boarded out	Self	50% Tuition Fee Waiver
2	Category – B	Recipients of Gallantry awards-Param Vir Chakra, Ashok Chakra, Mahavir Chakra, Kirti Chakra, Veer Chakra & Shaurya Chakra, President's Tatrakshak Medal and Tatrakshak Medal, President's Police medal for Gallantry, President's Police Medal for Meritorious Service, President's Police Medal for Distinguish Service, President's Police medal and Killed in action, disabled in action & boarded out	Dependent	40% Tuition Fee Waiver
3	Category – C	Serving Officers – nominated through study leave	Self	40% Tuition Fee Waiver
4	Category – D	Serving personnel/ *Deceased personnel/ ex- servicemen/ retired personnel (from all defence forces mentioned above)	Self & Dependents	30% Tuition Fee Waiver
5	Category – F	Student Welfare Fund (Tuition Fee reimbursement)	Self	100% Tuition Fee Waiver
6	Category – G	Girl Child Scholarship-To Promote the Girl Education	Girl Candidate	5% Tuition Fee Waiver (Maximum upto 2000/-)

7	Category – H	-National/International Olympiad (UG) -MSME/Grant from Govt.Bodies (PG)	Self	5% Tuition Fee Waiver
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Scholarship Policies for other than Paramedical Courses

Sr. No.	On the basis of Eligibility Criteria	Scholarship
1	90% -100%	40%
2	80% - 89.99%	30%
3	75% - 79.99%	25%
4	70% - 74.99%	20%
5	60% - 69.99%	10%

Scholarship Policies for Paramedical Courses (M.Pharma,D.Pharma,BPT,MPT)

Sr. No.	On the basis of Eligibility Criteria	Scholarship
1	90% -100%	25%
2	80% - 89.99%	20%

3	75% - 79.99%	15%
4	70% - 74.99%	10%
5	60% - 69.99%	5%

Scholarship for CUET/National/State Level Entrance Exam Aspirants in All the Courses (Except Paramedical Course) (Common University Entrance Test)

Sr. No.	On the basis of Eligibility Criteria	Scholarship
1	90% -100%	45%
2	80% - 89.99%	35%
3	75% - 79.99%	30%
4	70% - 74.99%	25%
5	60% - 69.99%	15%

Scholarship for Outstanding Sports Persons (Men/Women) to Promote Sports

Category	Scholarship Details	Sports Achievement
A	<p>A. Full course fee Waiver/included uniform.</p> <p>B. Free accommodation facility.</p> <p>C. Free food</p> <p>D. Examination and Enrollment fee Applicable</p>	<p>International competitions, approved and recognized by Ministry of Youth affairs and sports/National Olympic Committee or Verified by IIMT University, Sports committee.</p>
B	<p>A. 50% course fee Waiver</p> <p>B. 50% Waiver in accommodation and food facility</p> <p>C. Examination or Enrollment fee Applicable.</p>	<ul style="list-style-type: none"> • Senior national position holders. • Junior national position holder. • Youth national position holders. • All India university position holders. • National championship conducted by recognized national sports federation position holders. • Khelo India university games position holders. • SGFI national position holders. • All india/Inter Zonal University Position Holder NOTE: Verified by IIMT University sports committee. • BCCI-recognized cricket tournaments.(RANJI TROPHY)
C	<p>A.30% Course fee Waiver</p> <p>B. 50% Waiver in accommodation and food facilities.</p> <p>C.Examination and Enrollment fee applicable</p>	<p>National Participation(senior, youth ,junior, sub-junior)</p> <p>State Position Holders (senior, youth,junior,sub-junior</p> <p>BCCI- Recognized cricket tournament /AIU/SGFI Participation.(VINU-MAKAND, C K NAIDU-TROPHY)</p>
D	<p>A. 15 %course fee Waiver.</p> <p>B. 25% Waiver in accommodation and food facilities.</p> <p>C. Examination and Enrollment fee applicable.</p>	<p>State Participation (senior) from District/ Regional (MANDAL) Team.</p>

Category	Scholarship Details	Sports Achievement
E	10% Additional discount for	N.C.C (C) Certificate
	5% Additional discount for	N.C.C (B) Certificate

NOTE*-If the Students gives regular Performance (Achievement/Position) during the course only than the sports scholarship is will be Applicable to next year.

FREESHIP SCHEME:

The free-ship scheme for Death of only earning parent, Corona affected students is extended to spinal cord injury affected students/candidates (100% Tuition fee waiver) and outstanding meritorious candidates.

SDG NO. 2

2 **ZERO**
HUNGER



The term "SDG 2" refers to "Sustainable Development Goal 2," one of the 17 international objectives that the UN set in 2015 as part of the 2030 Agenda for Sustainable Development. SDG 2 is devoted to "Zero Hunger" and concentrates on tackling problems with food security, nutrition, farming, and sustainable food systems. By the year 2030, SDG 2 aims to primarily abolish hunger, achieve food security, enhance nutrition, and advance sustainable agriculture.

IIMT University is putting its best efforts in eradicating hunger through several practices. Some noteworthy efforts are as follows:

1. Zero wastage of food in Hostels and Canteens.
2. Any surplus food made in hostels' mess is distributed to the poor and needy people.
3. Regular holdings of food distribution activities in the form of "Bhandara" and "Prasad Vitaran".
4. Food Packet Distribution campaign is also organized under University Social Responsibility initiatives from time to time.
5. The Unnat Bharat Abhiyan Cell of the University is also working towards skill enhancement of farmers (Male and Female) to meet the food requirement challenges.
6. During Covid-19 Pandemic, food distribution at mass scale was also done for several underprivileged communities and daily wagers who lost their jobs.

SDG NO. 3

3 GOOD HEALTH AND WELL-BEING



Health is acknowledged as a vital human right and as being crucial to both economic and social development in SDG 3. It highlights the necessity for a comprehensive approach to health that takes into account not only physical health but also emotional well-being and access to healthcare services. The global population's quality of life and well-being must be improved in order to fulfil SDG 3.

To ensure the promotion of Good Health and Well Being among the people, IIMT University shows its utmost commitment by organizing free Health Check Up Camps from time-to-time.

Evidences of few Health Camps

Date: 4/08/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village Nagla Shekhu, Mawana Road

Title of the Activity: Health Check Up Camp (Series 1)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 65 patients visited the camp. The patients were having different problems and child patients were also did there check up

04/08/2022

VILL - NAGLA SHEKHU

classmate
Date _____
Page 10

S.NO.	NAME	AGE/SEX	ADDRESS	ID / MOB NO.	DISEASE
(1)	Usha	35/F	Nangla	9768232780	Kas
(2)	Anuska Sharma	4/F	Nangla	"	Atisar
(3)	Anuska Sharma	36/F	Nangla	9627592031	backache
(4)	Namada	61/F	Nangla	7351292929	backache
(5)	Ashwani	6/M	Nangla	9917086140	Kas
(6)	Pooja	28/F	Nangla	9917086140	loss of appetite
(7)	Om Bati	62/F	Nangla	9758232780	joint pain
(8)	Sunita	30/F	Nangla	9756726087	Acidity
(9)	Pooja	50/F	Nangla	9596878790	Obesity
(10)	Kashwari	50/F	Nangla	9690438996	Kandu
(11)	Pooja	37/F	Nangla	8937901681	Kandu
(12)	Alka	30/F	Nangla	8937901681	stitch pain
(13)	Idhara Jaha	55/F	Nangla	7351577524	Katishul
(14)	Sabudun	70/M	Nangla	-	backache
(15)	Sagar	14/M	Nangla	8126397925	Pratishya
(16)	Sagar Saini	60/M	Nangla	-	Jwar Kas
(17)	Ratna Saini	80/M	Nangla	-	Shwas
(18)	Fatih Singh	82/M	Nangla	8958054524	Shwas
(19)	Prem Vati	65/F	Nangla	9639914447	Tivarevkar
(20)	Sukandari	61/F	Nangla	8394818351	Udarshul
(21)	Asha	50/F	Nangla	9627459196	Agrimandys
(22)	Vijna	35/F	Nangla	9837941513	Shwet Prader
(23)	Babita	37/F	Nangla	-	Backache
(24)	Rahul	28/M	Nangla	7417797712	Amal Pitt
(25)	Manju	35/F	Nangla	9639439534	Amal Pitt
(26)	Pellachi	21/F	Nangla	7983638339	Jwar
(27)	Bahoj	50/F	Nangla	7500482534	Kas
(28)	Gunjan	16/F	Nangla	7983638339	Kas
(29)	Kadhiya	17/F	Nangla	6397645326	Atisar
(30)	Amresh	35/F	Nangla	9012022865	Udarshul
(31)	Usha	62/F	Nangla	9012022865	Katishul

List of Patients

classmate
Date _____
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MEERUT

S.NO.	NAME	AGE/SEX	ADDRESS	ID / MOBILE NO.	DISEASE
(33)	Anita	35/F	Nangla	8475016551	Rakt Pida
(34)	Rohit Saini	16/M	Nangla	8958959559	toothach
(35)	Mukul	16/M	Nangla	9927092422	headach
(36)	Asiayan	12/M	Nangla		Kas
(37)	Aditya	13/M	Nangla	8475016551	Kas
(38)	Vijay Singh	58/M	Nangla		shishshul
(39)	Chinku Singh	15/M	Nangla		Jwar
(40)	Om Bhanu Singh	72/M	Nangla	9927794578	shishshul
(41)	Naraindas Singh	52/M	Nangla	9557071728	Kandu
(42)	Sunny	16/M	Nangla	9927431898	shit Pitt
(43)	Satgundara Saini	28/M	Nangla	9690438996	Udarskul
(44)	Guddi	50/F	Nangla	9557071728	e+ching
(45)	Himanshu	16/M	Nangla	8958649661	Pratishky
(46)	Ankit	21/M	Nangla	7351272810	hair fall
(47)	Ablinav	8/M	Nangla	9756030691	Atisbar
(48)	Viishaka Saini	18/F	Nangla	9690438996	throat pa
(49)	Ayush	6/M	Nangla	9557071728	vomiting
(50)	Ansh	10/M	Nangla	9756030691	Atisbar
(51)	Juvika	10/F	Nangla	9557071728	Twarcnica
(52)	Guddi	48/F	Nangla	6362240090	backache
(53)	Tamla	65/F	Nangla	6397043918	joint pa
(54)	Jaggu	65/F	Nangla		Anindas
(55)	Vansh	14/M	Nangla	6362240090	loss of Abo
(56)	Kamla	60/F	Nangla	8126397925	shishshul
(57)	Purnvati	65/F	Nangla	8126397925	HITN
(58)	Chaman Singh	70/M	Nangla	9358312579	HITN
(59)	Dishu	04/F	Nangla	6397043918	Kas
(60)	Priyanka Saini	28/F	Nangla	9358312589	Sciatica
(61)	Priyanka Saini	26/F	Nangla	7500376804	Twarcnica
(62)	Kavindra Malik	50/M	Nangla	9997123636	Anindas
(63)	Vanshika	13/F	Nangla		Udarskul

List of Patients

classmate
Date _____
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S.NO	NAME	AGE/SEX	ADDRESS	M.NO	DISEASE
(64)	Gurta	32/F	"Nagla"	9759885473	Joint
(65)	Babli	32/F	"Nagla"	9759885473	Kidney
Total Patients = 65					
Dr. Arun 4/8/2022 Deputy Medical Superintendent IIMT Ayurvedic Medical College And Hospital					

List of Patients



Patients at the Camp

Date: 17/08/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village Abdullahpur, Meerut

Title of the Activity: Health Check Up Camp (Series 2)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 32 patients visited the camp. The patients were having different problems and child patients were also did there check up

17/08/2022

Kill - Abdul Ghouse

classmate
Date 13
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S.No	Name	Age/Sex	Ackd	Phone No.	DISEASE
1	Mitlesh	55/F	Abdullah		Knee joint
2	Jam Said	80/M	"		Aniridias
3	Mahakeen	62/M	"	997768117	backache
4	Muhammad	25/M	"	8129114846	P.P. can
5	M. Tahir	60/M	"	9528503097	Kas
6	Baqar	40/M	"	8958005371	Amal Pilt
7	Sane	19/M	"	8208223695	flu abd.
8	Deen Moh.	60/M	"		Agmiondy
9	Ahamed Raja	65/M	"	6397521159	headache
10	Sherdeen	70/M	"		constipation
11	Aniya batul	01/F	"		Kas
12	Mumna	30/M	"	8865988149	shwes
13	Mul Chand	70/M	"	9757280555	P.sameh
14	Khushi	07/F	"	"	Twaxin
15	Shabana	20/F	"	9690216520	headache
16	Chand bibi	30/F	"	8865988149	Udarsht
17	Sania	12/F	"		Indigesti
18	Danish	22/M	"	9027713824	Agmiondy
19	Samir	17/M	"	750575009	Udarsht
20	Imran	40/M	"		Twaxin
21	Ashik Ali	80/M	"		Shwesh
22	Arshi	12/F	"	8439403540	Arsher
23	Jikra	10/F	"		Pain abd.
24	Neda	11/F	"		Kas
25	Gullo	32/F	"		Shwesh
26	Rahisa	80/F	"		Scatica
27	Riyasat Ali	34/M	"	9690057547	Agmiondy
28	Norad	70/M	"		backache
29	Malana-Salim	48/M	"	9719253003	backache
30	Imran Khan	35/M	"		flu
31	Abdul Rahman	49/M	"		Kas - 12/8/2022
32	Heera	35/F	"		Deputy Medical Superintendent Sri Ram Medical College And Hospital

List of Patients



Patients Consulting in the Camp

Date: 26/08/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village Bhawanpur, Meerut

Title of the Activity: Health Check Up Camp (Series 3)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 60 patients visited the camp. The patients were having different problems and child patients were also did there check up

classmate
Date _____
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26/08/2022

Bhavanpur

S.No	Name	Age/Sex	Add	Mob.	DISEASE
(1)	Ameer jaha	62/F	Bhavanpur	- - ?	head
(2)	Asviind	41/M	"	7037596868	head
(3)	Sayra	45/F	"	?	Kand
(4)	Najiya	17/F	"	-	Arise
(5)	Dileana	50/F	"	-	Joint
(6)	Sama	30/F	"	9758596047	BMVA
(7)	Anisan	60/F	"	8791650063	Kas
(8)	Musba	20/F	"	"	Kas
(9)	Sukentala	60/F	"	-	Swas
(10)	Soniya	11/F	"	-	SHYH
(11)	Shamoon	45/F	"	9720221472	Kand
(12)	Wahid	22/M	"	"	Kas
(13)	Shakib	18/M	"	9548748509	Udais
(14)	Famir	24/M	"	9690864810	Arise
(15)	Zunat	23/F	"	7252903530	Legs
(16)	Fakiba	45/F	"	8126980363	Udais
(17)	Kurhan	20/F	"	"	Kas
(18)	K. Fakat ali	40/M	"	9068639597	Swas
(19)	Udayviri	45/F	"	-	Aggrav
(20)	Savaj	21/M	"	8445694456	Much
(21)	Julia	26/F	"	-	Twais
(22)	Suma	24/F	"	-	THKKS
(23)	Guoran Seini	24/M	"	9038415860	Amal
(24)	Mahendra pal	38/M	"	8084657809	Swas
(25)	Mosima	32/F	"	-	Swet P
(26)	Xafusa	40/F	"	9557480780	bakal
(27)	Tanjum	26/F	"	9088770810	bakal
(28)	Fukmani Rani	28/F	"	8010010082	bakal
(29)	Aslima	40/F	"	-	Swas
(30)	Farkhan	45/F	"	-	Swas
(31)	Ayaz	50/M	"	9680887010	Kas

List of Patients

BHAWAN PUR MEERUT

classmate
Date _____ Page 15

NO.	NAME	AGE/SEX	ADDRESS	MOB	DISEASE
(32)	Abu Bakar	4/M	" "	"	Kas
(33)	Bundo	65/F	" "	"	Joint pain
(34)	Pravin Pravin	32/F	" "	7599214266	Locke motion
(35)	Samsul Huda	45/F	" "	8791077474	Joint pain
(36)	Firoz Shah	45/F	" "	"	Backache
(37)	Shafiq Ali	38/M	" "	7895249084	Acidic
(38)	Firoz Sufi	23/M	" "	8010450810	Indigestion
(39)	Amir Singh	45/M	" "	9097681008	Constipation
(40)	Vijay Pal	40/M	" "	"	constipation
(41)	Namisha	50/F	" "	"	Indigestion
(42)	Waheda	50/F	" "	"	Jwara
(43)	Taslim	55/M	" "	6399887609	Anal Pilt
(44)	Vaena	60/F	" "	"	Backache
(45)	Annu Singh	24/F	" "	9084639988	skin pilt
(46)	Sabana	35/F	" "	9917805817	skin pilt
(47)	Ujair	8/M	" "	"	skin pilt
(48)	Fareeda	45/F	" "	"	headache
(49)	Sayyad Sufi	52/M	" "	750537643	itching
(50)	Saidul Huda	50/M	" "	6398935908	Knee joint
(51)	Taslim	40/F	" "	9119029057	leg pain
(52)	Gulista	35/F	" "	9761316855	backache
(53)	Hanifa	6/M	" "	9917905817	Jwara
(54)	Mohammad Huda	15/M	" "	9761316855	Kas
(55)	Sudha	45/F	" "	"	Swash
(56)	Fareeda	45/F	" "	"	headache
(57)	Rabha	18/F	" "	8650802512	Jwara
(58)	Kamal Singh	60/M	" "	"	headache
(59)	Fareeda	65/F	" "	"	Jwara
(60)	Fustan Ali	70/M	" "	"	Knee joint
(61)	TOTAL PATIENT - 60				
(62)					

26/08/22
Deputy Medical Superintendent
IIMT Ayurvedic Medical College And Hospital

List of Patients



Patients in the Camp



List of Patients

Date: 31/08/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village Patchpeda, Meerut

Title of the Activity: Health Check Up Camp (Series 4)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 51 patients visited the camp. The patients were having different problems and child patients were also did there check up.

Health check-up camps often emphasize preventive measures to reduce the risk of diseases. This can include counseling on healthy eating, exercise, vaccination, and lifestyle modifications. By promoting preventive behaviors, the camp aims to reduce the burden of illness in the community.

Date - 31/08/2022 Patch Peda (4-4731) classmate
Date
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S.No.	Patient Name	Age/M/F	Address	Mob-No	Distance
(1)	Hazimuktijayi	60/M	Patch Peda	9761673058	Kas
(2)	Anzum	45/F	" "	9627975592	Kati shul
(3)	Eerhad	54/M	" "	8860191741	Tanvan
(4)	Gulfaam	45/M	" "	-	Shes shul
(5)	Habnuma	50/F	" "	7060710740	Gurva shul
(6)	Yasmeen	50/F	" "	-	Rakt pradar
(7)	Sayaan	31/M	" "	-	Atisar
(8)	Sofiya	15/F	" "	8791039747	Udar shul
(9)	Chudusha	30/F	" "	8445815588	leg pain
(10)	Hazi Shokeen	65/M	" "	-	Kas'was
(11)	Omastaraj	60/M	" "	7830990260	Atisar
(12)	Shakib Saiti	25/M	" "	7060985170	Gurva shul
(13)	Aamir Ali	38/M	" "	8690387487	Twain ka
(14)	Ayaz Saiti	27/M	" "	-	Twain ka
(15)	Tahil	51/M	" "	8273176070	Shit Pitt
(16)	Sukhsal	60/M	" "	-	Backache
(17)	Mumtaz	50/F	" "	-	Amal Pitt
(18)	Nusrat Ali	26/F	" "	-	Hair fall
(19)	Kani	30/F	" "	9756303480	backache
(20)	Atunaz	32/F	" "	-	Mutradah
(21)	Gulsaam	30/F	" "	9690930835	Agri mandye
(22)	Salma	50/F	" "	9045899120	Dant shul
(23)	Salim	55/M	" "	9624141455	headache
(24)	Taslim	54/M	" "	-	vision problem
(25)	Surekhaiba	37/F	" "	-	Leg pain
(26)	Keindam	25/M	" "	7078100951	Pratichyag
(27)	Sahen Khan	38/F	" "	-	Kandu
(28)	Rukhsar Singh	60/M	" "	-	Kandu
(29)	Saimum	30/F	" "	8938092120	Kandu
(30)	Sabba	34/F	" "	-	Atisar
(31)	Begum	38/F	" "	-	Udar shul

List of Patients

MEERUT

classmate
Date _____
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Sl. No.	Patient Name	Age/Sex	Address	Mob. No.	Disease
(32)	Sabila	35/F	" "	-	Kas
(33)	Pooja Jaha	45/F	" "	-	Udar shul
(34)	Soni	30/F	" "	-	Twak vikar
(35)	Mehraan	9/M	" "	8532006073	Vomitting
(36)	Takul	42/M	" "	" "	Knee joint pain
(37)	Rajendras	55/F	" "	-	Shwet prader
(38)	Kahusudam	60/M	" "	-	Rakt Asrabh
(39)	Tan Ziem	31/F	" "	-	Shwet Prader
(40)	Babli Singh	28/F	" "	7031516039	pain abdomen
(41)	Bano	65/F	" "	735126628	Knee joint pain
(42)	Pizawana	35/F	" "	" "	Pratisnyage
(43)	Ayaz	75/M	" "	-	gen. weakness
(44)	Sohail	32/M	" "	-	Twak vikar
(45)	Azbaaz	68/M	" "	-	Renal Infection
(46)	Sahabir	28/M	" "	983737884	Mutreshman
(48)	Takul	40/M	" "	9136992728	Much pain
(49)	Murukish	34/F	" "	8268910128	throat pain
(50)	Shenciaz	35/F	" "	9808000693	Yoni Shoth
(51)	Ayaz	7/M	" "	-	Kas
(52)					
(53)	Total Patient - 51				
(54)					
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(61)					
(62)					
(63)					

31/08/22
Deputy Medical Superintendent
IIMT Ayurvedic Medical College And Hospital

List of Patients



Beneficiaries of the Camp

Date: 3/09/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village Pallavpuram, Meerut

Title of the Activity: Health Check Up Camp (Series 5)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University.

Outcome of the activity: If any health issues are identified during the check-up camp, individuals may be referred for further evaluation and treatment. The camp organizers may assist participants in accessing appropriate healthcare services, connecting them with specialists, or arranging follow-up visits to ensure continuity of care.

Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 38 patients visited the camp. The patients were having different problems and child patients were also did there check up

3/03/2022 Pailan Puriam

classmate
Date _____
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S.No	Patient Name	Age B/F	Address	Mohi. No.	Disease
1	Shakti Chand	69 Y/M	Pailan Puriam	7895693095	Headache
2	Vishnu Dutt Sharma	66 Y/M	" "	" "	Knee
3	P.K. Shangkhan	68 Y/M	" "	9997108099	Joint Pain
4	Ashok Sharma	65 Y/M	" "	" "	Practically
5	Milva Agarwal	60 Y/F	" "	9997373902	Knee Joint
6	S.P. Singh	78 Y/M	" "	9458078474	Arthritis
7	G.P. Shrivastava	76 Y/M	" "	7536063321	Joint Pain
8	Dattayash Sharma	65 Y/F	" "	" "	Swabs
9	R.B. Singh	77 Y/M	" "	7417856892	Knee
10	Vinod	71 Y/M	" "	9411667114	Arthritis
11	S.C. Mishra	76 Y/M	" "	9837462813	Trunk Pain
12	K.P. Dimri	73 Y/F	" "	9997166043	Arthritis
13	Jai Bhagwan Sharma	61 Y/M	" "	9927808956	Headache
14	Rodhu Shyam	74 Y/M	" "	9457633024	Leg Pain
15	Yashpal Singh	64 Y/M	" "	9457633024	Trunk Pain
16	D.P. Sharma	67 Y/M	" "	9311818568	Vision
17	Yashpal Malik	67 Y/M	" "	8859560188	Knee
18	Kamalnagar Singh	74 Y/M	" "	947266919	"
19	Chetan Kumar Singh	67 Y/M	" "	9456428144	"
20	Y.P.S. Fathe	78 Y/M	" "	9897960453	Knee
21	Yashwan Singh	75 Y/M	" "	9907104410	Trunk
22	S.L. Mishra	75 Y/M	" "	9412745978	Arthritis
23	Yashwan Singh	76 Y/M	" "	9917104410	Arthritis
24	Manju Dimri	75 Y/F	" "	9997166043	Trunk
25	Rajendra Singh	79 Y/M	" "	" "	Joint Pain
26	Rup Kumar Sharma	82 Y/M	" "	9887088711	Arthritis
27	Yogendra Singh	56 Y/M	" "	9887688711	Knee
28	Kam Kaler	86 Y/F	" "	9897088711	Trunk
29	Sushila	70 Y/F	" "	" "	Head
30	Rodhu	54 Y/F	" "	9897907020	Joint Pain

List of the Patients

SAPT RISHI PARK PALLAV PURAM I
MEERUT

classmate
Date _____
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Sr No	Patient Name	Age/F	Address	Mob - No	Disease
31.	Munakshi	39y/F	"	"	Sweet Spot
32.	Dhruv Singh	72y/M	"	9808575055	Hair fall
33.	Shaili Rani	64/F	"	9457802381	Pratishya
34.	Hammie	31y/M	"	8045408654	Ativan
35.	Suresh giri	45y/M	"	"	Suresh
36.	Suresh P. Munda	27/M	"	6204356240	Kas
37.	Pushpa Devi	54/F	"	9837688741	Amal Pitt
38.	Priyanka	54/F	"	"	Amal Pitt
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100.					

TOTAL PATIENT 38

Seen

Dr. P. S. Singh
3/9/22
Deputy Medical Superintendent
IIMT Ayurvedic Medical College And Hospital

List of Patients



Felicitation of the Camp Organizers

आयुर्वेदिक एवं पंचकर्म चिकित्सा शिविर का निशुल्क आयोजन

पश्चिम पुकार ब्यूरो

मेरठ। आईआईएमटी आयुर्वेदिक हॉस्पिटल गंगानगर मेरठ एवं सीनियर सिटीजन्स वेलफेयर एसोसिएशन पल्लवपुरम मेरठ के संयुक्त तत्वाधान में पुस्तकालय भवन सप्त ऋषि पार्क बी पाकेट पल्लवपुरम फेस 1 में निःशुल्क आयुर्वेदिक एवं पंचकर्म चिकित्सा शिविर का आयोजन किया गया। शिविर का उद्घाटन डा0 राकेश पंवार, डायरेक्टर जनरल आयुर्वेद, एस.पी. गुप्ता अध्यक्ष एवं सचिव गिरिश सूरी के द्वारा संयुक्त रूप से फीता काट कर किया गया। इस अवसर पर डा0 राकेश पवार ने बताया कि आईआईएमटी आयुर्वेदिक चिकित्सालय की टीम के द्वारा शहरी एवं ग्रामीण क्षेत्रों में निरन्तर शिविर लगाए जा रहे हैं जिससे

आयुर्वेद एवं पंचकर्म चिकित्सा पद्धति का प्रचार-प्रसार हो सके और अधिक से अधिक लोग इस पद्धति द्वारा स्वास्थ्य लाभ प्राप्त कर सकें। डा0 शान कुमार पंचकर्म चिकित्सा विशेषज्ञ ने पंचकर्म के द्वारा होने वाले लाभ के बारे में विस्तार से बताया। आईआईएमटी आयुर्वेदिक चिकित्सालय में प्रतिदिन पंचकर्म चिकित्सा सुविधा उपलब्ध है। कोई भी व्यक्ति फोन नंबर 0121-2793 612 पर समय लेकर चिकित्सालय में दिखा सकते हैं। टीम में डा0 अंजलि पूनिया, डा0 अतुल कुमार शर्मा, अमरपाल, प्रविन्द्र कुमार व कार्तिक शामिल रहे। सीनियर सिटीजन वेलफेयर एसोसिएशन के शौराज सिंह उपाध्यक्ष, वीर सिंह अहलावत, गुप्तेश्वर प्रसाद भीवास्तक का विशेष सहयोग रहा।

Date: 10/09/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Global City, Meerut

Title of the Activity: Health Check Up Camp (Series 6)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University. Health check-up camps often include screenings and tests to identify potential health problems. The camp may include measurements of vital signs, blood tests, eye and dental examinations, and other diagnostic tests. The primary outcome is to detect any health issues at an early stage, allowing for prompt medical intervention and treatment.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 35 patients visited the camp. The patients were having different problems and child patients were also did there check up

Global City 10/09/2022

classmate
Date 10/09/22
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S.No.	Patient name	Age M/F	Address	Mob. No.	Treatment
1	अमर बजा	64 / F	Global City	9319310743	Kas
2	गंगा राम	67 / M	Global City	10	Shwas
3	जेके-गर्ग	66 / M	Global City	9411274394	Jwara
4	संवरज सिंह	72 / M	Global City	762054845	Painful joints
5	अमोघ	24 / M	Global City	6398062605	chest pain
6	आदित्य कुमार	43 / M	Global City	9520012946	Amal Pelt
7	हनी	8 / M	Global City	20	Kas
8	राम बहसि	38 / M	Global City	8439590520	Shivering
9	सतीश कुमार	42 / M	Global City	7217526627	Shwas
10	अशोक	53 / M	Global City	9520314438	Ankle pain
11	पुनवरा	40 / M	Global City	8293588185	loss of
12	विजेता	33 / F	Global City	71	Hiccough
13	विक्रम	60 / F	Global City	70	Joints
14	सवि	32 / F	Global City	8272832290	shiver sh
15	मनूका सिंह	59 / M	Global City	9897397050	migraine
16	विक्रम	55 / M	11	9719244405	joint pain
17	पारस	10 / M	Global City	8303688185	bed
18	गोपाल सिंह राणा	67 / M	Global City		Tumour
19	मिर्जा	5 / M	Global City	8393888185	Abuse
20	कनका	10 / F	Global City	8887737087	Jwara
21	दीप	5 / M	Global City	70	Kas
22	गोविंद राणा	38 / M	Global City	70	Amal Pelt
23	रहेस	40 / F	Global City	7011603812	Amal Pelt
24	विक्रम	50 / F	Global City		Under skin
25	गीता	30 / F	Global City	9528645113	Shiver Pelt
26	जयदेव अंबलोक	71 / M	Global City	9411823523	Back pain
27	Tanvir	54 / F	Global City	9412831017	Back pain
28	अजय मिश्रा	50 / F	Global City	9412580381	Growth
29	विक्रम अंबलोक	63 / F	Global City	9411823533	Growth
30	रुद्र	11 / M	Global City	95-28645113	Aggravation
31	विक्रम	7 / F	Global City	71	loss of
32	Angel	12 / F	71		Bed wet

List of the Patients

गिरीश्वर सिटी

10/09/2022

classmate

Date _____

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Sl. No.	Name	Age	Gender	Address	Phone No.
33	म. सु.	32	F	Global city	7668292259
34	रातीश	43	M	Global city	9837025239
35	अजय RDE	45	M	Global city	9520250034
Total Patient 35					

Seen

10/09/2022

Deputy Medical Superintendent

MMT Ayurvedic Medical College And Hospital

GOVERNMENT

List of the Patients



Patients in the Camp



Patients in the Camp

Date: 16/11/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: New Basti, Lallapura, Hapur Railway Line, Meerut

Title of the Activity: Health Check Up Camp (Series 7)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University.

Outcome of the activity: Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 131 patients visited the camp. The patients were having different problems and child patients were also did there check up

New Basti 16/11/22

classmate
Date _____
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S.No.	Patient Name	Age	M/F	Address	Mobile No.
1.	Ajay Kumar	27	M	New Basti	8923087754
2.	Omwati	70	F	New Basti	9756106496
3.	Vaid Singh	72	M	New Basti	9756106496
4.	Bulch Singh	75	M	New Basti	9639127122
5.	Bren Lal	55	M	New Basti	9756385357
6.	Ajay Kumar	46	M	New Basti	9045670250
7.	Anil Kumar	42	M	New Basti	9837528982
8.	Jitendra Kumar	56	M	New Basti	8958028032
9.	Ramwati	55	F	New Basti	8923997380
10.	Ansa	50	F	New Basti	
11.	Chandrawati	57	F	New Basti	8057483875
12.	Balwinder	40	M	New Basti	7998303902
13.	Rakesh Devi	40	F	New Basti	9997896206
14.	Pradeep Saini	52	M	New Basti	9362672944
15.	Jagwati	46	F	New Basti	9362672944
16.	Parvitra	39	F	New Basti	9690061806
17.	Satpal	60	M	New Basti	7456972779
18.	Bijendra	37	F	New Basti	8445208253
19.	Sweda	22	F	New Basti	7895829217
20.	Kanishk	42	F	New Basti	7895829217
21.	Devi Singh	54	M	New Basti	9548468566
22.	Daya Shini	50	F	New Basti	9548468566
23.	Anika	45	F	New Basti	
24.	Ram Lati	65	F	New Basti	
25.	Mango	55	F	New Basti	9927447923
26.	Kailash	65	F	New Basti	
27.	Pinki	35	F	New Basti	9927947878
28.	Rubi	4	M	New Basti	7895829217
29.	Suresh	40	F	New Basti	9927271702
30.	Lishika	25	F	New Basti	6398978727
31.	Mukandi	65	F	New Basti	9760664357

List of the Patients

नई बस्ती लल्लापुरा हाफुड रेलवे लाइन मेरठ

classmate
Date _____
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S.No.	Patient Name	Age	M/F	Address	Mob. No.
32.	Leela	62	F	New Basti	826553036
33.	Santosh	55	F	New Basti	
34.	Munesh	45	F	New Basti	
35.	Sangita	35	F	New Basti	7060822469
36.	Akshendra	55	M	New Basti	9927447923
37.	Kamlesh	65	F	New Basti	7088795575
38.	Moornika	30	F	New Basti	7088795575
39.	Soham Lal	35	M	New Basti	7088822516
40.	Savita	40	F	New Basti	8755264902
41.	Raj kumar	58	M	New Basti	9289034450
42.	Kanti	40	F	New Basti	9927239383
43.	Shruti	25	F	New Basti	8115696983
44.	Shruti	45	F	New Basti	9759269810
45.	Santi	45	F	New Basti	9720975784
46.	Vimal	40	F	New Basti	8954895510
47.	Punam	38	F	New Basti	9837528981
48.	Sari	31	F	New Basti	
49.	Abhishek	32	F	New Basti	6397324658
50.	Puspa	50	F	New Basti	9084414558
51.	Prince	42	F	New Basti	8899824858
52.	Riya	17	F	New Basti	9837528981
53.	Lalida	38	F	New Basti	9927759158
54.	Ishant	14	M	New Basti	9927759158
55.	Puja	28	F	New Basti	7987737867
56.	Varsha	19	F	New Basti	9760664357
57.	Rakha	60	F	New Basti	9045906927
58.	Veerwati Devi	62	F	New Basti	9045906927
59.	Santosh	40	F	New Basti	8430307710
60.	Puja	22	F	New Basti	7060054019
61.	Sushila	45	F	New Basti	9997643356
62.	Keena	40	F	New Basti	7505550562

List of the Patients

Date: 16/11/2022
Page: 24

S.No	Patient Name	Age	M/F	Address	Mob. No.
63.	Neha	19	F	New Basti	750595056
64.	Sarla	42	F	New Basti	750017535
65.	Aman devi	54	F	New Basti	-
66.	Pritam Singh	67	M	New Basti	6798979729
67.	Sarda Devi	46	F	New Basti	8394049986
68.	Sanjita	24	F	New Basti	9259555759
69.	Gaekhan Sharma	76	M	New Basti	9286453375
70.	Khushbu	18	F	New Basti	8954896540
71.	Rakha	52	F	New Basti	7534989749
72.	Seela	60	F	New Basti	-
73.	Neelam	32	F	New Basti	9634757366
74.	Harkhan	45	F	New Basti	-
75.	Suman	35	F	New Basti	-
76.	Akhishhek	20	M	New Basti	822661205
77.	Rajveer	42	M	New Basti	6396160686
78.	Bharet Bhusan	13	M	New Basti	8826011172
79.	Chameli Devi	70	F	New Basti	9917656521
80.	Sanjana	32	F	New Basti	9917656522
81.	Ankit	22	M	New Basti	639527654
82.	Parmar	8	M	New Basti	991765652
83.	Barfi Devi	60	F	New Basti	826699901
84.	Chaman Singh	52	M	New Basti	901267590
85.	Maya Devi	45	F	New Basti	-
86.	Anita	47	F	New Basti	705571245
87.	Saroj	55	F	New Basti	759943828
88.	Puja	31	F	New Basti	759943828
89.	Shaksham	54	M	New Basti	96947572
90.	Tejpal	50	M	New Basti	96347572
91.	Sayba	12	F	New Basti	705572240
92.	Laxmi Devi	55	F	New Basti	88595094
93.	Sagun	13	F	New Basti	62889395

List of the Patients

16/11/2022

classmate
Date _____
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S.No.	Patient Name	Age. m/f	Address	Mob. No.
94.	Dhanveer	60 M	New Basti	9084496482
95.	Dharam Singh	73 M	New Basti	8445994427
96.	Premwati	54 F	New Basti	9837034299
97.	Reshma	52 F	New Basti	9012520177
98.	Parkasi	60 F	New Basti	-
99.	Sury Mukhi	40 F	New Basti	9917367294
100.	Nismala	50 F	New Basti	-
101.	Kenu Devi	45 F	New Basti	9055436811
102.	Neetu	42 F	New Basti	7055450007
103.	Ramvishwar	50 M	New Basti	9719136287
104.	Neha	20 F	New Basti	9568382067
105.	Hariom	72 M	New Basti	9997203227
106.	Sarwati	75 F	New Basti	-
107.	Neeru	33 F	New Basti	9720371027
108.	Mahendra	55 M	New Basti	8449688166
109.	Poonam	35 F	New Basti	9045329463
110.	Munesh	43 F	New Basti	9359740045
111.	Mahaveer	74 M	New Basti	-
112.	Devendra	28 F	New Basti	9917381273
113.	Namewati	60 F	New Basti	9359740045
114.	Sukandra	65 F	New Basti	8499688166
115.	Anil	35 M	New Basti	6397324858
116.	Neetu	36 F	New Basti	9557561463
117.	Sasi	30 F	New Basti	-
118.	Ratan Singh	60 M	New Basti	8273140056
119.	Narekha	45 F	New Basti	-
120.	Chitra	65 F	New Basti	93593798
121.	Tushar	3 M	New Basti	7536047055
122.	Indra	37 F	New Basti	11
123.	Summi	60 F	New Basti	9760240294
124.	Rubey	26 F	New Basti	11
124.	Rusla	60 F	New Basti	9997693028

List of the Patients

classmate
Date _____
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16/11/2022

S.No	Patient Name	Age M/F	Address	Mob. No.
125	Manoj	46 M	New Badli	9457312114
126	Seema	48 F	"	9837783533
127	Kirno	60 F	"	"
128	Ashok Kumar	62/M	"	"
129	Shobha	40/F	"	"
130	Kanta	45/F	"	NA
131	Jaya Vati	55/F	"	NA
TOTAL PATIENT - 131				

Dr. Anurag
Deputy Medical Superintendent
IIMT Ayurvedic Medical College And Hospital
MEERUT

List of the Patients



Felicitation of the Camp Organizers



Felicitation of the Camp Organizers

पूर्व पार्षद कैलाश ने अपने कार्यालय पर लगवाया फ्री आयुर्वेदिक मेडिकल कैंप



मेरठ, इंडिया फेम। गया।

आईआईएमटी आयुर्वेदिक मेडिकल कॉलेज गंगानगर, मेरठ द्वारा नई बस्ती लल्लापुरा, साबुन गोदाम में निःशुल्क आयुर्वेदिक एवं पंचकर्म चिकित्सा जागरूकता कैंप का आयोजन किया गया। जिसमें सभी प्रकार की बीमारियों का इलाज किया गया। जोड़ों का दर्द, कमर दर्द, ब्लड प्रेशर, ब्लड शुगर, थायरॉइड, खांसी, बुखार व बच्चों में होने वाले सभी बीमारियों का इलाज आयुर्वेदिक चिकित्सा द्वारा किया

गया। कैलाश चंद पहले से ही समय-समय पर क्षेत्रवासियों के लिए इस तरह के निःशुल्क कैंप का आयोजन कराते आ रहे हैं उनके इन्हीं कार्यों से प्रेरित होकर उनकी पत्नी ममता ने भी क्षेत्रवासियों की समस्याओं का निवारण करना शुरू कर दिया है कैलाश चंद पूर्व पार्षद पत्नी ममता भावी पार्षद प्रत्याशी नगर निगम चुनाव में निर्दलीय उम्मीदवार बनकर क्षेत्र वासियों की समस्याओं को सुनने के लिए तैयार हैं।



Press Release

Date: 21/11/ 2022

Conducted By: IIMT Ayurvedic Medical College

Activity Coordinator:

Email: NA

Phone Number:

Venue: Village- Lakhwaya, Rohta Road, Meerut

Title of the Activity: Health Check Up Camp (Series 8)

Need of the Activity: Regular health check-ups can help in the early detection and prevention of potential health problems. By identifying health conditions at an early stage, appropriate interventions and treatments can be initiated promptly, improving the chances of successful outcomes.

Brief Description (Need/Impact/Action/Picture (if any): IIMT Ayurvedic Medical College organized a health check up camp under the umbrella of IIMT University. **Outcome of the activity:** Health check-up camps provide an opportunity for healthcare professionals to educate participants about various health topics. The camp was successful as 77 patients visited the camp. The patients were having different problems and child patients were also did there check up

Date - 21/11/2022

VILL - LAKHWAYA RAKHATA ROAD MEERUT

classmate
Date 27
Page 27

S.No	Patient Name	Age/M/F	Address	Mob No.	
1	सुमनपाल	45/M	लखवाड़ा	9568558972	भिरकल
2	सुरेश	63/M	"	8650378804	शमीरा
3	सुखवीर	57/F	"	"	कोटि शल
4	शीला	55/F	"	"	कोटि शल
5	मेलडी	60/F	"	"	अमलिका
6	ममलडा	58/F	"	"	मन्दाकिनी
7	गिरिवर सिंह	65/M	"	"	आनंद
8	बुलुली	62/F	"	"	कोटि
9	सुखेश	38/M	"	9359154401	अमलिका
10	ममलडा	51/F	"	9576926843	उदय शल
11	गुणपाल	58/F	"	"	कोटि शल
12	सुखेश	58/F	"	9919822581	Ward 5
13	अंशु	65/F	"	"	मन्दाकिनी
14	राजेश	58/F	"	"	अमलिका
15	आशीष	45/F	"	"	अमलिका
16	विजय	68/M	"	"	बुलुली
17	शिवानी	48/F	"	"	गुणपाल
18	कुसुम	45/F	"	"	अमलिका
19	उदयवीर	58/M	"	"	अमलिका
20	राजेश	46/M	"	9997259302	कोटि शल
21	सुमन	58/F	"	"	अमलिका
22	पंकज	61/F	"	"	कोटि
23	बैरव	61/F	"	"	अमलिका
24	मोहन	25/F	"	7417296607	अमलिका
25	गुणपाल	58/F	"	"	अमलिका
26	मोहन	65/F	"	"	अमलिका
27	बुलुली	55/F	"	"	अमलिका
28	सुनीता	45/F	"	"	अमलिका
29	सुनीता	58/F	"	"	अमलिका
30	सुनीता	35/F	"	9958116841	अमलिका
31	सुनीता	38/F	"	9690062812	अमलिका

List of the Patients

21/11/22
VILL- LAKHWAYA

33	शोनी	60/F		9359154481	शोनी
34	शीतल	35/F	"	"	शीतल
35	शीता	48/F	"	"	शीता
36	मोनम	29/F	"	8650110758	मोनम
37	मुशीमा	55/F	"	"	मुशीमा
38	विनीत	40/F	"	"	विनीत
39	राम प्रसाद	65/F	"	"	राम प्रसाद
40	सुमेश	40/F	"	"	सुमेश
41	सुमेश	40/F	"	"	सुमेश
42	शीता	55/F	"	"	शीता
43	वीमो	40/F	"	"	वीमो
44	शकुन्तला	58/F	"	"	शकुन्तला
45	चन्द्रवती	70/F	"	"	चन्द्रवती
46	जगपाली	60/F	"	"	जगपाली
47	सुमन	47/F	"	"	सुमन
48	रजनी	30/F	"	8791210018	रजनी
49	सुधा	35/F	"	"	सुधा
50	सुधा	40/F	"	9997259302	सुधा
51	विनीत	15/M	"	7351134121	विनीत
52	दिवाकर	4/M	"	9917917338	दिवाकर
53	रम	15/M	"	"	रम
54	शीता	37/F	"	"	शीता
55	सुमेश	40/F	"	9068128893	सुमेश
56	सुमेश	50/F	"	"	सुमेश
57	दीपा	19/F	"	7417309414	दीपा
58	सुमेश	17/M	"	9027015134	सुमेश
59	पद्मिनी	40/F	"	9310899304	पद्मिनी
60	पिंकी	27/F	"	"	पिंकी
61	सुमेश	50/F	"	"	सुमेश
62	पुष्पा शर्मा	35/M	"	9012140925	पुष्पा शर्मा
63	जुल	30/F	"	7906020592	जुल
64	शोनी	40/M	"	"	शोनी

List of the Patients

ROHTA ROAD - MEERUT					
Date Page 29					
65	गुमना	62/F	"	"	अभिषेक
66	सु 225	50/F	"	"	अभिषेक
67	सु 447	40/F	"	"	अभिषेक
68	सु 661	60/F	"	"	अभिषेक
69	सु 102	5/M	"	9997987264	अभिषेक
70	सु 102	80/M	"	"	अभिषेक
71	पाकल	34/F	"	8630046923	अभिषेक
72	भावी	7/F	"	9917917338	अभिषेक
73	चिनी	6/F	"	"	अभिषेक
74	सु 205 सि 2	70/M	"	"	अभिषेक
75	सु 105 सि 2	45/F	"	"	अभिषेक
76	विमलेशा सि 1	50/F	"	"	अभिषेक
77	विमलेशा सि 2	60/M	"	"	अभिषेक

अभिषेक

21/11/2022

Deputy Medical Superintendent
IIMT Ayurveda Medical College & Hospital
Meerut

List of the Patients



Date: 18/9/ 2022

Conducted By: College of Allied Medical Sciences

Activity Coordinator: Dr. Tausif Khan

Email: hod_optometry@iimtindia.net

Phone Number: 8896437995

Venue: Rajpura

Title of the Activity: Eye Testing Camp (Series 1)

Need of the Activity: Due to limited health care facilities in the rural areas, most of the times people remain undiagnosed and untreated which further leads to blindness. Therefore, the need of the activity is to aware people about different ocular conditions & screening of ocular disorders among rural population.

Brief Description (Need/Impact/Action/Picture (if any): The College of Allied medical sciences conducted eye screening camp in collaboration with Drishti eye clinic. It aimed to provide free eye check-ups, consultations, and necessary treatments to underprivileged individuals who may not have had access to proper eye care services. The students and faculty member of optometry department participated on this camp to serve the community.

List of participated Students: 10

S.No.	Name of the Student
1	Abhishek
2	Ameer Alam
3	Anas
4	Arshi Hannan
5	Arun
6	Arun Kumar Saini
7	Gunjan Choudhary
8	Manorama Nagar
9	Harendra Singh
10	Md. Khalid

Outcome of the activity: The eye camp successfully provided services to the 21 individuals from the local community. This included children, adults, and elderly individuals who sought assistance for various eye-related conditions. Comprehensive eye examinations were conducted for each individual, including tests

for visual acuity, refraction, and screening for common eye conditions such as cataracts, glaucoma, and refractive errors.

Photos of activity:



Beneficiaries of the Camp

Date: 2/10/2022

Conducted By: College of Allied Medical Sciences in the association with Drishti Eye Clinic

Activity Coordinator: Mr. Tausif Khan

Email: hod_optometry@iimtindia.net

Phone Number: 8896437995

Venue: Chhilaura

Title of the Activity: Eye Testing camp (Series 2)

Need of the Activity: Due to limited health care facilities in the rural areas, most of the times people remain undiagnosed and untreated which further leads to blindness. Therefore, the need of the activity is to aware people about different ocular conditions & screening of ocular disorders among rural population.

Brief Description (Need/Impact/Action/Picture (if any): The College of Allied medical sciences conducted eye screening camp in collaboration with Drishti eye clinic. It aimed to provide free eye check-ups, consultations, and necessary treatments to underprivileged individuals who may not have had access to proper eye care services. The students and faculty member of optometry department participated on this camp to serve the community.

List of Participated Students:

S.No.	Student Name
1	Md. Shavej
2	Mohseen
3	Mudit Chaudhary
4	Nikita Pal
5	Nisha
6	Priyansha Pal
7	Rachit Rana
8	Rahul
9	Ramdisilu Chawang
10	Riya

Outcome of the activity: The eye camp successfully provided services to 55 individuals from the local community. This included children, adults, and elderly individuals who sought assistance for various eye-related conditions. Comprehensive eye examinations were conducted for each individual, including tests for visual acuity, refraction, and screening for common eye conditions such as cataracts, glaucoma, and refractive errors.

Photos of activity:



Visitors in the Camp

Date: 30-10-2022

Conducted By: College of Allied Medical Sciences

Activity Coordinator: Mr. Tausif Khan

Email: hod_optometry@iimtindia.net

Phone Number: 8896437995

Venue: Nagla Sheku

Title of the Activity: Eye Testing camp (Series 3)

Need of the Activity: Due to limited health care facilities in the rural areas, most of the times people remain undiagnosed and untreated which further leads to blindness. Therefore, the need of the activity is to aware people about different ocular conditions & screening of ocular disorders among rural population.

Brief Description (Need/Impact/Action/Picture (if any)): The College of Allied medical sciences conducted eye screening camp in collaboration with Drishti eye clinic. It aimed to provide free eye check-ups, consultations, and necessary treatments to underprivileged individuals who may not have had access to proper eye care services. The students and faculty member of optometry department participated on this camp to serve the community.

List of Participated Students: 10

S.No.	Student Name
1	Rohan
2	Sakshi Sharma
3	Sariq
4	Shadab Chauhan
5	Shiva
6	Shivani
7	Suhail Rao
8	Swati
9	Umar
10	Usman

Outcome of the activity: The eye camp successfully provided services to 152 people from the local community. This included children, adults, and elderly individuals who sought assistance for various eye-related conditions. Comprehensive eye examinations were conducted for each individual, including tests for visual acuity, refraction, and screening for common eye conditions such as cataracts, glaucoma, and refractive errors.

Photos of activity:



Patients in the Camp

SDG NO. 4

4 QUALITY EDUCATION



In addition to being a fundamental human right, SDG 4 acknowledges that education is a major factor in fostering social inclusion, economic development, and environmental sustainability. To provide quality

education that is accessible to everyone, especially marginalized and disadvantaged groups, this goal requires sustained efforts from governments, civil society, international organizations, and other stakeholders. It also involves addressing problems like teacher preparation, literacy, and the inclusion of sustainability ideas in educational institutions around the world.

Being a pioneer Educational Institution in the Meerut region, IIMT University has willfully taken up the onus of imparting Quality Education to each and every student. The University administration is ensuring the following key aspects:

1. Education Access: Ensuring that both girls and boys have access to primary and secondary education that is free, egalitarian, and of high quality.
2. Quality Education: Ensuring that all students, especially those receiving technical and vocational education and training, gain the information and abilities necessary to support sustainable development.
3. Gender Equality: Removing gender inequalities in education and ensuring that vulnerable populations have equitable access to all levels of education and vocational training.
4. Inclusive Education: Ensuring that all students, regardless of age, gender, disability, ethnicity, or other considerations, have access to inclusive and equitable quality education.
5. Teacher Quality: Significantly boosting the number of excellent professors on campus.
6. Creating secure, welcoming environments in the classrooms that support everyone's ability to learn effectively.
7. Making sure that all children and a sizable percentage of adults, men and women, are literate and numerate.
8. Education for Global Citizenship: Supporting programmes that encourage global citizenship and sustainable development.
9. Finance for Education: Significantly expanding the amount of scholarships accessible to students from all social classes.

The Learning Management System (LMS) at IIMTU is facilitated by ERP system.

1. The curricula developed and implemented has relevance to the local, national, regional and global developmental needs, which is reflected in the Programme Outcomes and Course Outcomes of the Programmes offered by the University.

2. The programmes offered by the institution focus on employability/entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements.

SDG NO. 5

5 GENDER EQUALITY



In order to advance social justice and human rights and to achieve sustainable development in its entirety, SDG 5 must be accomplished. In order to reduce poverty, spur economic expansion, and accomplish the other Sustainable Development Goals, gender equality is recognized as being essential. The need to establish a society in which women and girls enjoy the same opportunities, rights, and freedoms as men and boys cannot be overstated.

Specifically addressing gender equality, SDG 5 is entitled "Achieve gender equality and empower all women and girls." Its main goals are to encourage and ensure that women and girls participate fully and effectively in all facets of society and to prevent violence and discrimination based on gender.

The IIMT University has a number of activities that fit with SDG 5 in terms of gender equality, including:

1. **Equal Access to Education:** Universities have been essential in ensuring that all genders have equal access to education. This involves offering female students financial aid and scholarships, fostering a safe and welcoming campus community, and removing obstacles that might deter women from seeking higher education.
2. **Gender-Inclusive Curriculum:** To guarantee that its courses are gender-inclusive, the university has examined and amended them. This entails promoting gender studies programmes and integrating gender ideas into many academic specialties. It also entails tackling gender bias in research and instructional materials.
3. **Universities are centres for research and innovation in gender issues.** By undertaking research on gender-related issues, such as gender-based violence, women's economic empowerment, women's health, and women's engagement in leadership roles, we are making a contribution to SDG 5.
4. **Promoting Women in STEM:** A key component of SDG 5 is to encourage women to seek jobs in science, technology, engineering, and mathematics (STEM) disciplines. The university has put in place efforts and programmes to draw and keep female faculty and students in STEM fields.
5. **The university has created and put into practise gender-responsive policies and practises.** This covers procedures for reporting and dealing with cases of gender-based discrimination and sexual harassment.
6. **Leadership and Representation:** The university has worked to achieve gender parity in positions of authority, including those held by academics, board members, and administrators. Women in leadership positions have been an effective instrument for changing institutional policy and culture.

7. Engagement with Local Communities: The university has worked to advance gender equality outside of the campus. This entails collaborating with neighbourhood organisations to support initiatives for women's empowerment through education campaigns.

Other Supporting Documents:

1. Activity 2022 – 2023 :
<https://iimtu.edu.in/uploads/images/17063617551.pdf>
2. Activity 2021 – 2022 :
<https://iimtu.edu.in/uploads/images/17063618111.pdf>
3. Activity 2020 – 2021 :
<https://iimtu.edu.in/uploads/images/17063618561.pdf>
4. Activity 2019 – 2020 :
<https://iimtu.edu.in/uploads/images/17063619181.pdf>
5. Activity 2018 – 2019 :
<https://iimtu.edu.in/uploads/images/17063620691.pdf>
6. Gender Equity Policy :
<https://iimtu.edu.in/uploads/images/17063610011.pdf>

SDG NO. 6

6 CLEAN WATER AND SANITATION



Due to the importance of access to clean water and sanitation for gender equality, health, education, and general human well-being, SDG 6 is essential for fulfilling other sustainable development objectives. By

protecting ecosystems and lowering the likelihood of water-related disasters, ensuring access to clean water and sanitization also helps to promote environmental sustainability.

Infrastructure, water management practises, and policies must all be improved at the local, national, and international levels in order to accomplish SDG 6. In order to ensure that everyone has access to clean water and sanitation by 2030, in line with the United Nations' commitment to leaving no one behind, progress towards this objective is monitored through a variety of indicators and data gathering techniques.

IIMT University is contributing in leaps and bounds towards the attainment of SDG 6. Several awareness programs are held from time-to-time to emphasize the importance of clean water under the University Social Responsibility initiatives and Unnat Bharat Abhiyan Cell.

Evidence in Support of Promotion of SDG 6

Date: 11/02/2023

Conducted By: School of Basic Sciences & Technology

Activity Coordinator: Dr. Sanghmitra Sharma

Email: sanghmitraas_cet@iimtindia.net

Phone Number: 9359294669

Venue: Outside of the IIMT UNIVERSITY

Title of the Activity: Clean Water and Sanitation

Date and Time: 11/2/2022

Need of the Activity: To provide everyone has access to safe and clean facilities and waterways.

Brief Description (Need/Impact/Action/Picture (if any): To solve water shortage and significantly lower the number of people affected by it, significantly boost water-use efficiency across all sectors and assure sustainable withdrawals and supplies of freshwater.

Mountains, forests, wetlands, rivers, aquifers, lakes, and other ecosystems that are associated to water should be preserved and protected

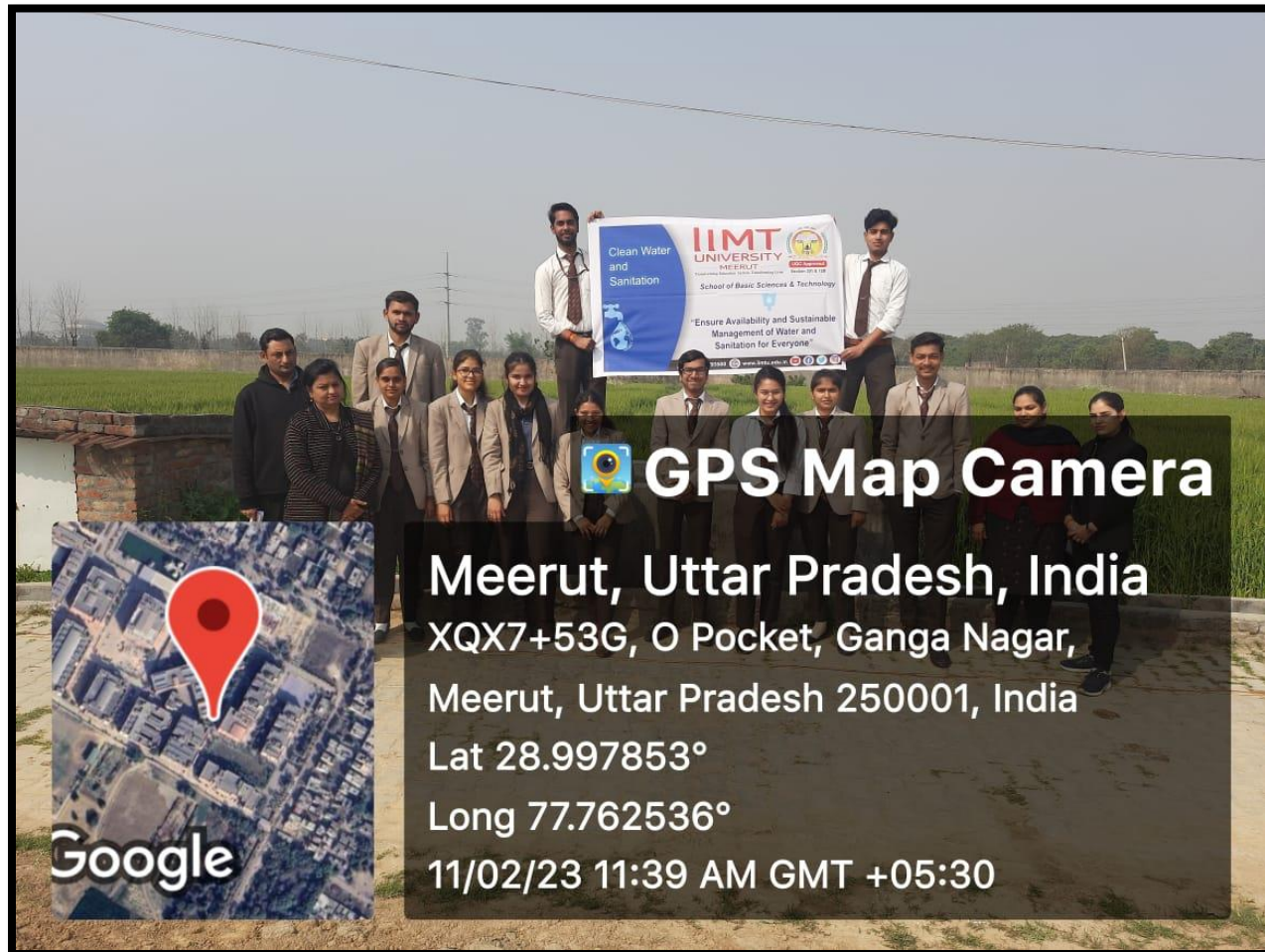
End open defecation and ensure that everybody has access to sufficient and equitable sanitation and hygiene, paying particular attention to the needs of women, girls, and those in vulnerable situations.

Outcome of the activity: To solve water shortage and significantly lower the number of people affected by it, significantly boost water-use efficiency across all sectors and assure sustainable withdrawals and supplies of freshwater.

Photos of activity:



Flyer of the Activity



Students at Clean Water Sanitation Drive

Date: 8/04/2023

Conducted By: School of Agricultural Sciences

Activity Coordinator: Dr. Ashok Kumar

Email: dean_agrisc@iimtindia.net

Phone Number: 9410287935

Venue: Kastala Shamshernagar

Title of the Activity: Village Sanitation Programme at Kastala Shamshernagar

Need of the Activity:

1. To improving the quality of life of the rural people.
2. To provide privacy and dignity to women.
3. To create awareness among farmers about sanitation.
4. To improve drinking water quality of rural peoples.
5. To discuss and manage different health issues of rural peoples and society.

Brief Description (Need/Impact/Action/Picture (if any):

Unnat Bharat Abhiyaan Programme was started by Government of India to develop villages. For improving the quality of life of the rural people, privacy and dignity to women, it is really helpful. It ensures to create awareness among farmers about sanitation and improvement of drinking water quality in rural peoples. This is really an urging demand of rural society in order to manage different health issues of rural society. Activity arranged by School of Agricultural Sciences, IIMT, University, Meerut ensures to be helpful in enhancement of knowledge of rural society by applying different innovative ideas. The main purpose of organizing this activity is to create awareness among rural peoples and farmers about sanitation related with their domestic activities. This programme is also helpful to enrich rural India and regional agencies with access to the professional resources of IIMT, University Meerut by higher educationist, especially those that have acquired academic excellence in the field of science, engineering technology, and management.

Outcome of the activity:

1. Key Learning Outcome:
2. Upgrading Farmers and rural Society knowledge
3. Make Farmers familiar with different eco-friendly methods of water treatment.
4. Enrichment of different innovative ideas to regarding sanitation issues and their management.

Photos of activity:



उन्नत भारत अभियान आई० आई० एम० टी० विश्वविद्यालय मेरठ

एवं
कृषि संकाय, आई० आई० एम० टी० विश्वविद्यालय
द्वारा आयोजित
ग्रामीण स्वच्छता अभियान
कस्तला शमशेर नगर, मेरठ

Date: 08th April 2023, Time:- 10:00 am Onwards
Venue:- कस्तला शमशेर नगर, मेरठ

Dr. Shubha Dwivedi

UBA Coordinator
& Head

Department of Biotechnology

Dr. Ashok Yadav

Dean
School of Agriculture Sciences



0121-2793500



www.iimtu.edu.in



Flyer of the Activity



Counselling Team at Kasthala



Counselling Session is going on at Kasthala



Counselling Team after the session at Kasthala



Counselling Team

Date: 14/03/2022

Conducted By: School of Mass Communication, Film and Television Studies

USR Activity Coordinator: Mr. Nishant Sagar

Email: nishantsagar_sojmc@iimtindia.net

Phone Number: 9105207593

Venue: Brij Ghat, Garhmukteshwar, Hapur, UP

Title of the Activity: A Visit to Ganga River for the cause Action for Rivers on the International Day of Action for River'

Need of the Activity:

1. To understand the importance of International Day of Action for rivers.
2. To learn the reporting techniques of environmental issues.
3. To aware the students about rivers related issues.
4. To teach them planning, visiting, observations for ground reporting.

Brief Description (Need/Impact/Action/Picture (if any):

School of Mass Communication, Film and Television Studies will organize 'An Visit to Ganga river for the cause Action for Rivers on the International Day of Action for River'. Students of BJMC and MJMC courses had visited site. Students of SoMFT reached at Garhmukteshwar Ganga Ghat and accomplished the cleaning practice at the bank of Ganga. The student also took out a rally with the message of clean river clean India.

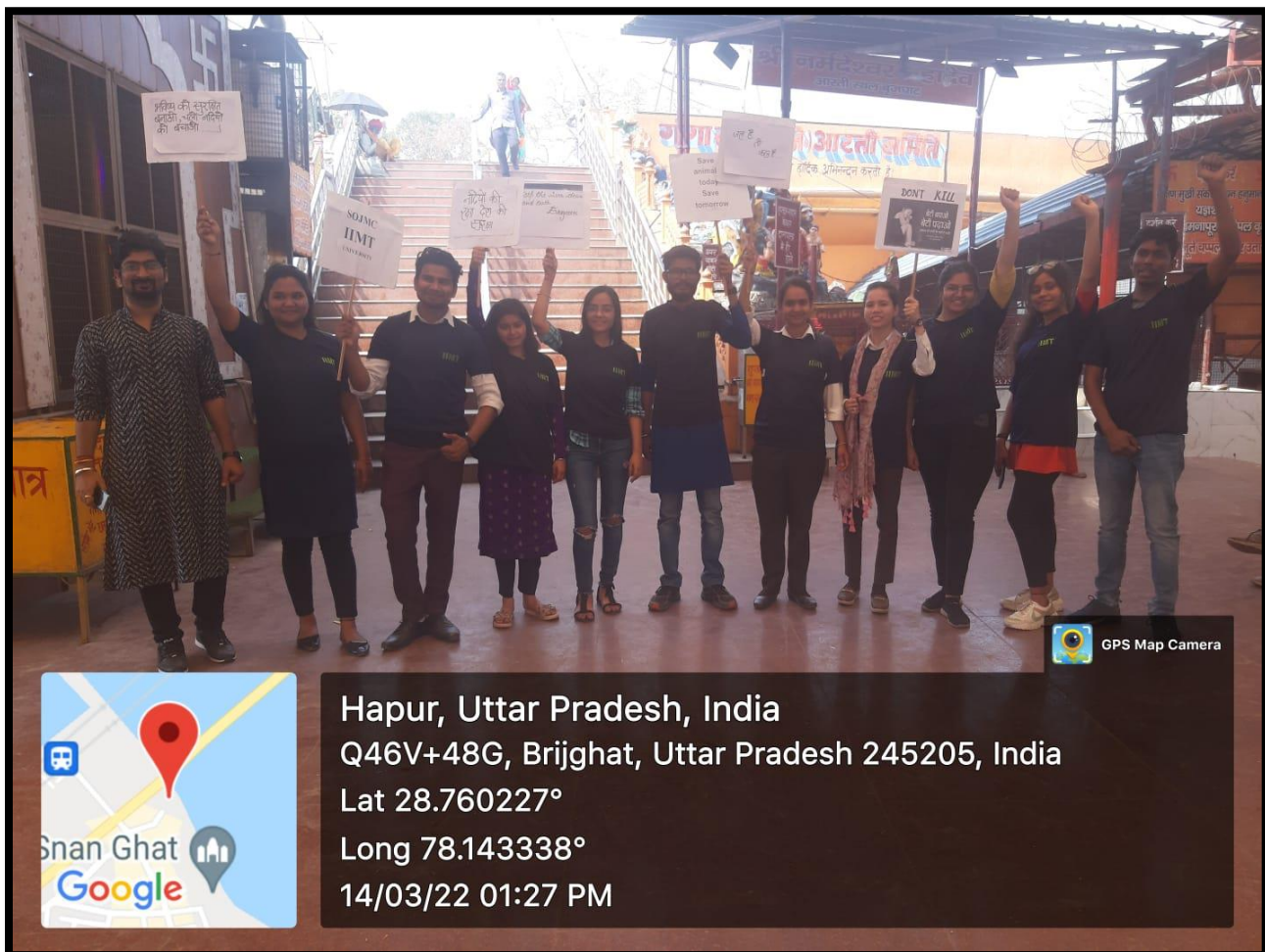
Outcome of the activity:

1. Students have understood the importance of International Day of Action for rivers.
2. SoMFT's this activity spread the massage of clean river clean India.
3. This visit taught the students reporting techniques of environmental issues.
4. Students have come to known about rivers related issues.
5. This activity taught students planning, visiting, observations for ground reporting.

Photos of activity:



**Students with Teachers Departing from University to Brij Ghat,
Garhmukteshwar**



Students at Brij Ghat, Garhmukteshwar



Students collecting litter at the bank of river Ganga

गंगा के घाट को साफ कराने पहुंचे पत्रकारिता विभाग के छात्र



शाह बुलेटिन संवाददाता

मेरठ। आईआईएमटी विश्वविद्यालय में स्कूल ऑफ जर्नलिज्म एंड मास कम्युनिकेशन विभाग के छात्रों ने अंतर्राष्ट्रीय नदी कार्य दिवस के अवसर पर गंगा घाट पर जाकर स्वच्छता अभियान रैली का आयोजन किया। पत्रकारिता एवं जनसंचार विभाग के छात्रों ने नदियों के लिए अंतरराष्ट्रीय कार्यदिवस के अवसर पर गढ़मुक्तेश्वर में गंगा के घाट पर जाकर स्वच्छता और जागरूकता का अभियान चलाया। छात्रों ने जल ही जीवन है और जल है तो कल है जैसे स्लोगन के साथ गढ़मुक्तेश्वर के घाट पर की स्वच्छता के लिए जागरूकता रैली निकाली। पत्रकारिता एवं जनसंचार विभाग के शिक्षकों के निर्देशन में पहुंचे छात्रों ने प्रतीकात्मक रूप से स्वच्छता के लिए

अभियान भी चलाया। छात्रों ने घाट पर आए लोगों से जल में बनी या इस तरह के विद्यालय पदार्थ नहीं फेंकने और नदी नदी को स्वच्छ रखने की आवश्यकता पर बातचीत भी की। पत्रकारिता एवं जन संचार विभाग के डीन डॉ सुभाष थलेड़ी छात्र जीवन में कि छात्रों को इस तरह के विषय के लिए जागरूक करने की आवश्यकता जताई। विभाग के अध्यक्ष विशाल शर्मा ने बताया कि छात्रों को नदी की स्वच्छता के विषय में जागरूक करने के लिए इस तरह के कार्यक्रम का आयोजन किया जाता है। अभिषेक शर्मा साक्षी राणा अलीशा नकवी शशि कला माननीय और बाकी छात्रों ने स्वच्छता अभियान चलाया असिस्टेंट प्रोफेसर पृथ्वी सेंगर, डॉ विवेक सिंह, निशांत सागर और विभोर गौड़ मौजूद रहे।

Press Release

DAILY

बुधवार, 16 मार्च, 2022, मेरठ
पृष्ठ-6, अंक-211, पेज 4, मूल्य-₹ 1



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NEWS FIRST TODAY



गंगा के घाट को साफ कराने पहुंचे IIMT के पत्रकारिता विभाग के छात्र

मेरठ (रिपोर्टर)। आईआईएमटी विश्वविद्यालय में स्कूल ऑफ जर्नलिज्म एंड मास कम्युनिकेशन विभाग के छात्रों ने अंतराष्ट्रीय नदी कार्य दिवस के अवसर पर गंगा घाट पर जाकर स्वच्छता अभियान रैली का आयोजन किया। पत्रकारिता एवं जनसंचार विभाग के छात्रों ने नदियों के लिए अंतराष्ट्रीय कार्य दिवस के अवसर पर गढ़मुक्तेश्वर में गंगा के घाट पर जाकर स्वच्छता और जागरूकता का अभियान चलाया। छात्रों ने जल ही जीवन है और जल है तो कल है जैसे स्लोगन के साथ गढ़मुक्तेश्वर के घाट पर की स्वच्छता के लिए जागरूकता रैली निकाली। पत्रकारिता एवं जनसंचार विभाग के शिक्षकों के निर्देशन में पहुंचे छात्रों ने प्रतीकात्मक रूप से स्वच्छता के लिए अभियान भी

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पत्रकारिता एवं जनसंचार विभाग के डीन डॉ. सुभाष थलेड़ी छात्र जीवन में कि छात्रों को इस तरह के विषय के लिए जागरूक करने की आवश्यकता जताई। विभाग के अध्यक्ष विशाल शर्मा ने बताया कि छात्रों को नदी की स्वच्छता के विषय में जागरूक करने के लिए इस तरह के कार्यक्रम का आयोजन किया जाता है। अभिषेक शर्मा साक्षी राणा अलीशा नकवी शशि कला माननीय और बाकी छात्रों ने स्वच्छता अभियान चलाया। असिस्टेंट प्रोफेसर पृथ्वी सेंगर, डॉ. विवेक सिंह, निशांत सागर और विभोर गौड़ मौजूद रहे।

Press Release

Date: 4/9/2019

Conducted By: IIMT University

Activity Coordinator: Dr. Mani Kansal

Email: NA

Phone Number: 6720864246

Venue: City Railway Station & Cantt Railway Station

Title of the Activity: Cleanliness Awareness Drive

Need of the Activity: Cleanliness on railway stations is an important aspect of maintaining a pleasant and hygienic environment for passengers. Railway stations serve as major transportation hubs, accommodating a large number of people daily.

Brief Description (Need/Impact/Action/Picture (if any)): The Swachh Bharat Abhiyan (Clean India Mission) is an initiative launched by Prime Minister Narendra Modi on October 2, 2014. It aims to make India clean and open defecation-free by promoting cleanliness and sanitation practices across the country.

Overall, cleanliness on railway stations is crucial for passenger satisfaction and public health. Regular cleaning, waste management, restroom maintenance, pest control, proper signage, infrastructure maintenance, staff training, and collaboration with local authorities are key factors in achieving and maintaining cleanliness standards.

The activity has been planned in the leadership of Dr. Mani Kansal by keeping all above points in mind and the selected Railway Stations for the said activities are City Railway Station and Cantt Railway Station.

Outcome of the activity: A clean railway station provides a more pleasant and comfortable experience for passengers. It creates a positive first impression, improves passenger satisfaction, and encourages repeat usage of the station. Maintaining cleanliness at railway stations is crucial for public health and hygiene. Regular cleaning and waste management practices help prevent the spread of diseases, reduce the presence of pests, and minimize the risk of contamination.

Photos of activity: Photos of activity:



Students cleaning the Railway track



Students cleaning the Railway Station



Students cleaning the Railway Station

SDG NO. 7

7 AFFORDABLE AND CLEAN ENERGY



Achieving SDG 7 is considered crucial for mitigating climate change, lowering air pollution, and fostering economic development in addition to improving the quality of life for billions of people worldwide.

Progress in this sector is crucial for the overall success of the 2030 Agenda for Sustainable Development because energy is a cross-cutting problem that influences many other sustainable development goals.

In order to attain this goal IIMT University is making 360° efforts. A brief report in this regard is as follows:

CLEAN GREEN ENERGY

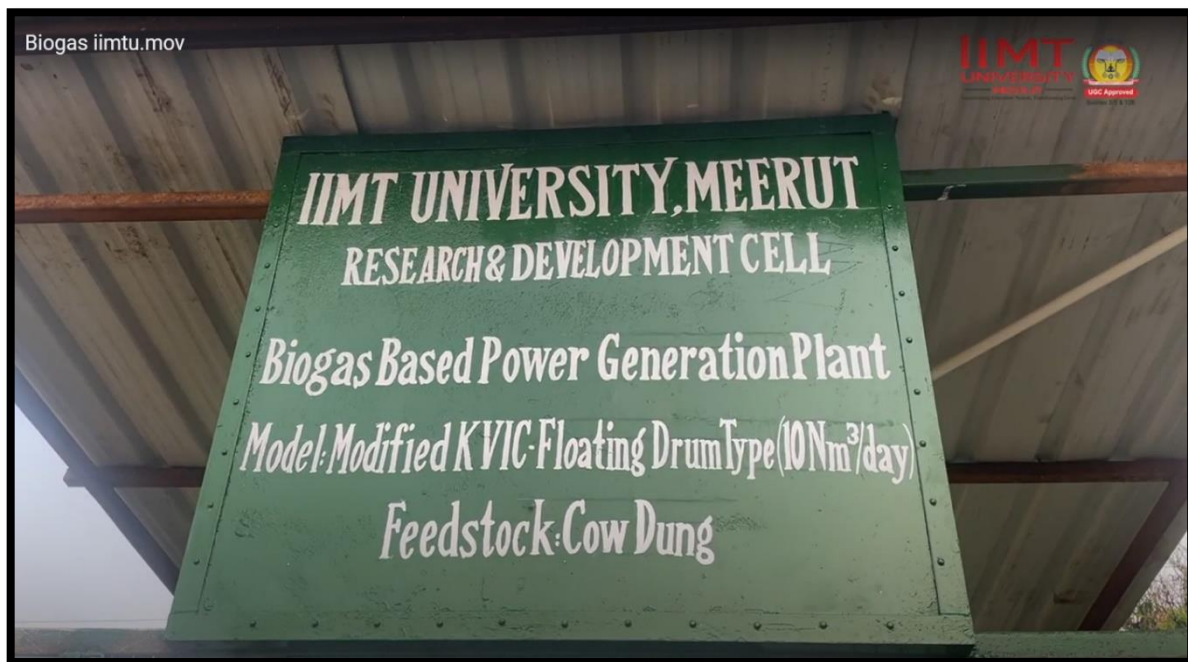
Producing electricity from sewage effluent is a promising method of generating renewable energy. IIMT University has a Sewage Effluent Treatment Plant that produces electricity as an end product. The Plant is installed in the campus which is approved by MSME, Government of India.

Benefits of Electricity Generation from Sewage Effluent are as follows:

- **Renewable Energy Source:** Sewage effluent is continuously produced, making it a renewable and consistent source of energy.
- **Waste Reduction:** The process of generating electricity from sewage effluent can also help in treating and reducing the volume of sewage waste, thus contributing to environmental sustainability.
- **Greenhouse Gas Reduction:** By capturing and utilizing the biogas produced during anaerobic digestion, methane emissions are reduced. Methane is a potent greenhouse gas, so converting it to electricity helps mitigate its impact on climate change.
- **Energy Independence:** Sewage-to-energy systems can provide local communities with a decentralized and reliable source of energy, reducing dependence on external sources.







SOLAR ENERGY

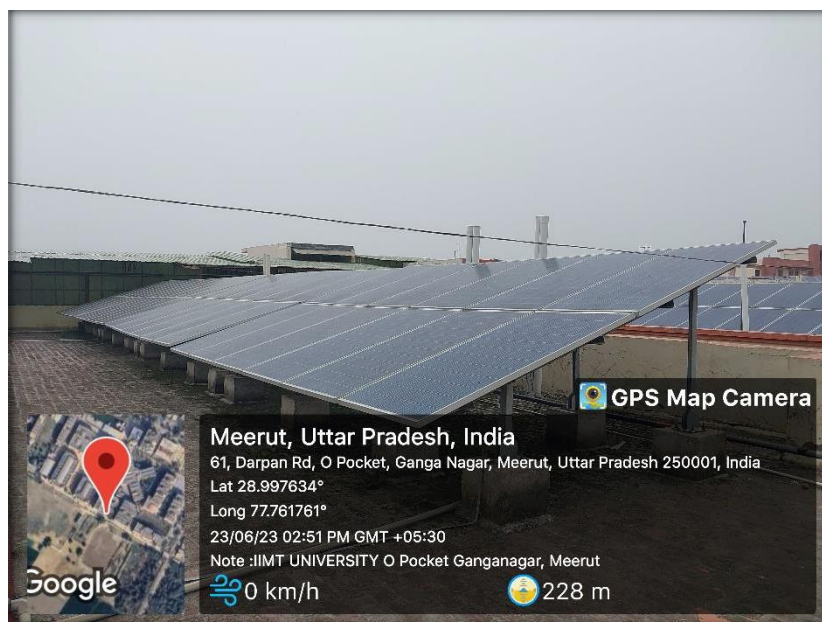
IIMT University is determined to reduce its dependency on non-renewable sources of energy and one the major initiatives taken in this direction is the installation of Solar Panels on all Academic as well as Residential buildings rooftops. The University has a total solar electricity production of 1 MW. This helps to reduce the dependency on traditional electricity requirements. Solar powered geysers are also provided in the Hostel Buildings. This initiative works in tandem with the Sustainable Development Goals of UNO and their imbibition by our Nation. IIMT University is doing its bit in making the Nation self-reliant since its inception.



Reduction in Carbon Footprint by Solar Panels

With the consumption of every unit of thermal power, we generate 0.846 kg of carbon dioxide. Therefore, every unit of solar energy helps prevent 0.7 kg of carbon dioxide emission. Installing a 1 KWp solar rooftop plant is thus equivalent to planting two trees in terms of carbon sequestration.

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University is doing its bit in making the Nation self-reliant since its inception.

Installed Roof Top Solar Panel in IIMT University – 1 MWh

No of days counted for sunshine – 300 days

Converting MWh to KWh – $1 \times 1000 = 1000 \text{ kw}$

To 300 sunshine days - $1000 \times 300 = 3,00,000 \text{ Kw}$

Carbon Sequestration by IIMT University Meerut per year

= $3,00,000 \times 0.846$

= $2,53,800 \text{ Lbs. of CO}_2 \text{ per year}$

USE OF LED BULBS/ POWER EFFICIENT EQUIPMENT

LED bulbs are becoming increasingly popular for their power efficiency. LED bulbs use up to 90% less energy than traditional incandescent bulbs, and they last up to 25 times longer. LED bulbs also produce less heat, which can help reduce air conditioning costs. With all these benefits, it's no wonder that LED bulbs are becoming the go-to choice for energy efficiency. IIMT University has ensured 100% installation of these energy efficient equipment.

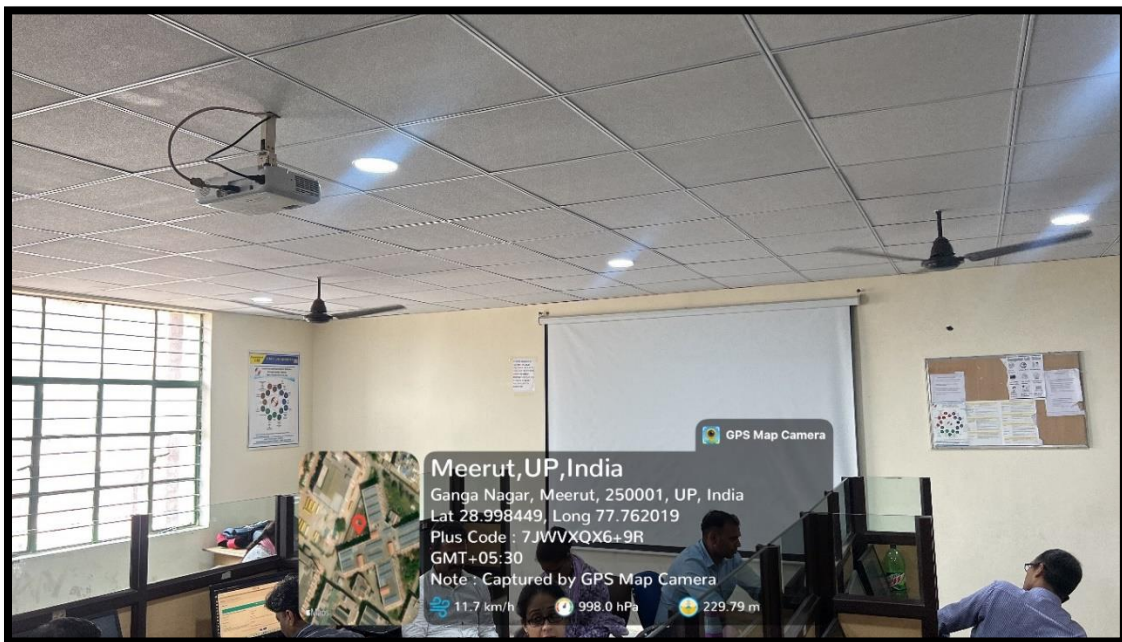


Star Rating Devices Installation to Minimize Energy Loss



LED Lights Installed in All Common Places

The

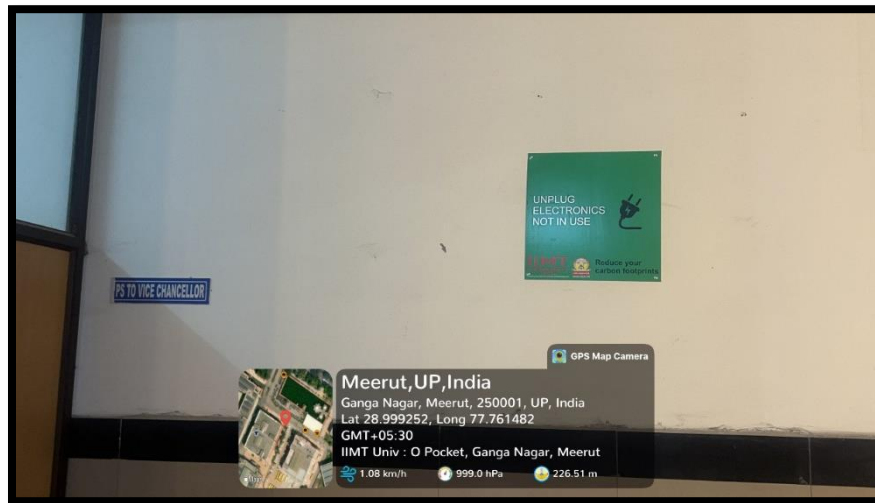


University administration is particularly serious about reducing its energy dependency by switching to sustainable measures such as solar energy (As already Discussed). We also aim to minimize energy loss and various signposts suggesting energy loss compensation are installed at appropriate locations throughout the campus.

Ventilation is very important in an energy-efficient home. The “appropriate” amount and type of ventilation varies from home to home and from occupant to occupant. Different households have different occupancy levels (people and pets), schedules, activities, health concerns, and other preferences that will influence appropriate ventilation systems and operation. Ventilation also helps [control moisture](#), thus reducing the chances of mold growth and structural damage. The American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) specifies how a home's living area should be ventilated in ASHRAE Standard 62.2.

Natural ventilation is the uncontrolled air movement in and out of the cracks and small holes in a home. In the past, this air leakage usually diluted air pollutants enough to maintain adequate indoor air quality. Today, we are sealing those cracks and holes to make our homes more energy-efficient, and after a home is properly air sealed, ventilation is necessary to maintain a healthy and comfortable indoor environment. Opening windows and doors also provides natural ventilation, but many people keep their homes closed up because they use central heating and cooling systems year-round.

Natural ventilation is unpredictable and uncontrollable—you can't rely on it to ventilate a house uniformly. Natural ventilation depends on a home's airtightness, outdoor temperatures, wind, and other factors. During mild weather, some homes may lack sufficient natural ventilation for pollutant removal. During windy or extreme weather, a home that hasn't been air sealed properly will be drafty, uncomfortable, and expensive to heat and cool.



ENERGY OPTIMIZATION BY VENTILATION

All the Classrooms and other office spaces of IIMT University are well lit during daylight hours by means of large windows. These windows serve the dual purpose of lighting up the spaces and ventilation of the work places. This furthers the cause of energy saving.

Spot ventilation can improve the effectiveness of natural and whole-house ventilation by removing indoor air pollution and/or moisture at its source. Spot ventilation includes the use of localized exhaust fans, such

as those used above kitchen ranges and in bathrooms. ASHRAE recommends intermittent or continuous ventilation rates for bathrooms of 50 or 20 cubic feet per minute and kitchens of 100 or 25 cubic feet per minute, respectively





SDG NO. 8

8 DECENT WORK AND ECONOMIC GROWTH



Universities are essential in helping to achieve Sustainable Development Goal 8 (SDG 8), which is focused on "Decent Work and Economic Growth." Universities can significantly advance SDG 8 in a number of ways. These are as follows:

1. **Research & Innovation:** IIMT University is serving as a pioneer centre for both research and innovation. We are performing quality research while maintaining decent work laws, employment patterns, and sustainable economic growth.
2. **Education and Training:** Universities offer instruction and preparation to students in a range of academic fields, including labour studies, business, and economics. Similarly, we are including the values of respect for human dignity and economic development in our courses, ensuring that students are prepared to take on the opportunities and difficulties associated with SDG 8.
3. **Entrepreneurship:** IIMT University is support startup through its two incubators, entrepreneurial programmes, and collaborations with local firms to promote entrepreneurship and employment development. Our goal is to support regional economic development and employment creation by fostering innovation and entrepreneurship.
4. **Promotion of Sustainable Business Practices:** By implementing sustainable business practises into our operations, we are creating a sustainable organisation. This includes measures for energy efficiency, waste reduction programmes, and sustainable sourcing. We also encourage students and society at large to adopt sustainable practices by exemplifying them.
5. **Partnerships and Collaboration:** We are working with businesses, nonprofits, and government agencies to create and carry out projects and activities that will help achieve SDG 8. These alliances involve joint research projects, the creation of public policies, and community outreach initiatives.
6. **Advocacy and Awareness:** Through lectures, seminars, workshops, and community outreach initiatives, we are educating the general public about the value of honest work and economic prosperity. Additionally, our aim is to participate in advocacy work to advance SDG 8-supporting laws.
7. **Monitoring and Evaluation:** IIMTU is setting a good example by opening its policies that help tracking of employment rates, wage inequalities, and other pertinent indicators by conducting studies and evaluations that track progress towards SDG 8. The University policy strongly adhere to providing minimum wages to it employees through all levels as per the regulation laid down by Government of India.

By and large IIMTU management & administration is interacting with different stakeholders, include our students and faculty in addressing the possibilities and difficulties related to SDG 8, and incorporate sustainability and decent work principles into their main activities in order to effectively contribute to this objective.

SDG NO. 9

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



Established in 2016, IIMT University, Meerut has successfully created unique systems for harboring a student-centric environment where learning unfolds through a strong academic structure, fundamental teaching methodologies, persistent research, and innovation. It is rated among the best private university in north India and among the top 10 universities in UP. IIMT University has a rich legacy in the field of education and exemplary recognition in corporate, academia, and the public at large. From the world-renowned Blackboard LMS to high-speed internet access all around the campus, we are driven by technology. All-round quality is assured through technology-driven professional management of the University.

In order to promote research, innovation, incubation, and start-ups, IIMT University has established two business incubators, IIMTU-BI, which has received approval from the Government of India's Ministry of Human Resource Development and MSME, and IIMT-Business Incubator Foundation, which is registered under Section 8 of the Company Act of 2013. Both have pre-incubation and incubation facilities on campus in the fields of engineering and technology, Bio-technology, Pharmaceuticals, Nano-technology, Polymers, Food Processing, Herbal Medicines, Agriculture, Health sciences etc.

1. Technically assisted by PUM with the assistance of a senior international specialist from the Netherlands, Dr. Maud Van Den Meiracker, who regularly visits the Business Incubator to upgrade it, guiding it toward a successful BI step-by-step.

2. The IIMTU-BI has experience incubating innovative ideas of students, faculty, and others in the fields of engineering and technology, computer science and application, pharmacy, applied sciences, health science, and many interdisciplinary areas. The IIMTU-BI is already associated with TBI-IIT (Ropar) for technology transfer and technical guidance.

The business incubator supports the startups/ entrepreneurs which work in the following domains-

- (a) Projects on advanced technology in different fields of engg. and technology.
- (b) Projects which have immense social values.
- (c) Projects related to industrial applications.
- (d) Projects related to human applications.
- (e) Projects related to innovation in Medical Science, pharmacy and health sciences

(f) Projects related to herbal preparations / Medicines.

Students can use the expertise of our trained, experienced faculty to work on cutting-edge projects since they have the capacity to conduct research at the national and international levels. We have an R&D pool of professionals in several technical and technological sectors as well as medical sciences here at IIMT University who may act as mentors and counsellors. Various science and engineering departments' faculties have created novel goods and technologies for IIMT University's research and consulting services, including: The institute's personnel and students have been providing various consulting services to nearby businesses and industries in the form of website and module creation, maintenance, and R & D.

IMPORTANT THINGS TO KNOW-

Budget provisions for seed funding and other things

- The IIMTU has funds set aside in its budget for the promotion and support of innovation and entrepreneurship development for students, faculty, staff, and start-ups. These funds are designated for training and awareness sessions, seed funding for early startups, pre- and incubation facilities, innovation, and IPR commercialization.

Besides this, the incubator being recognized under various schemes of State & Central Government, has got opportunities to get seed grant directly from the government also.

To know more - visit www.iimtcie.com

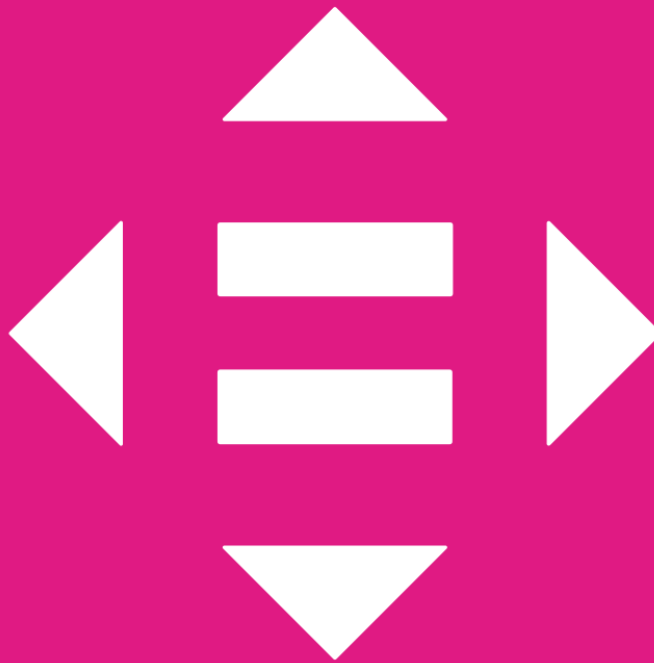
Recognition Certificates from State & Central Govt.





SDG NO. 10

10 REDUCED INEQUALITIES



As significant differences in income, wealth, and opportunities can result in social unrest, economic instability, and other problems, reducing inequalities is seen as a vital component of sustainable development. By addressing these disparities, SDG 10 seeks to build a more just and equitable society where everyone has the chance to prosper.

Governments, corporations, civil society organizations, and individuals must work together to advance social inclusion, equitable economic growth, and policies that lessen inequities in access to opportunities and resources if SDG 10 is to be realized. It is strongly related to other sustainable development objectives since improvements in lowering disparities can have a favorable effect on a variety of other sustainable development factors, such as poverty reduction, education, health, and more.

IIMT University has come up with several policies to reduce inequalities among students, faculties and non-teaching staff. Most notable are as follows:

1. Inclusive Admission Policy: More inclusive admissions rules are implemented by the university to guarantee that students from various backgrounds, particularly underprivileged and marginalized communities, have equitable access to higher education.
2. Scholarship Policy: Details enclosed in SDG 1 Report.
3. Diversity & Inclusion Programs: Programs for diversity and inclusion are established and promoted by the university to create a friendly and fair environment for all staff, professors, and students. Training in cultural sensitivity, assistance for students with disabilities, and resources for LGBTQ+ students are a few examples of these programs.
4. Uniform Academic Policy
5. Gender Equity Policy
6. Research Promotional Policy
7. HR Policy
8. Uniform Code of Conduct Policy
9. Health & Safety Policy
10. Student Grievance Redressal Helpline

SDG NO. 11

11 SUSTAINABLE CITIES AND COMMUNITIES



SDG 11 acknowledges that while cities and metropolitan regions serve as centres of innovation, culture, and economic activity, they also face formidable obstacles such as growing urbanisation, inequality, environmental degradation, and inadequate infrastructure. The creation of sustainable, livable, and inclusive cities that can promote the wellbeing of their citizens while reducing their ecological impact depends on achieving this objective.

Governments, local governments, civil society organizations, the commercial sector, and communities must work together to achieve SDG 11. Various metrics and statistics on the availability of basic services, housing conditions, transportation infrastructure, environmental quality, and other topics are used to track progress towards this aim.

By delivering contributions in the areas of research, education, and community engagement, universities can help achieve this goal in a number of different ways. A university can provide the following specific inputs for SDG 11:

- Data gathering and analysis
- educational initiatives
- Participating in Local Communities
- Innovation and technology advocacy
- Partnerships for Building Capacity
- Education and Public Awareness Pilot Projects
- Evaluation and Monitoring

IIMT University is significantly contributing to the advancement of SDG 11 and the promotion of sustainable, inclusive, and resilient urban development by actively participating in these initiatives.

SDG NO. 12



SDG 12 acknowledges that unsustainable patterns of consumption and production can result in resource shortages, environmental degradation, and social inequality. To achieve this goal, a variety of stakeholders—including governments, corporations, and everyday people—must collaborate in order to advance ethical and sustainable business practises across the board.

By encouraging responsible and sustainable consumption and production practises, SDG 12 contributes significantly to the global effort to reduce climate change, safeguard ecosystems, and assure a higher standard of living for both the present and the future generations.

IIMT University is lending a hand in achieving this SDG through following activities:

1. *Promote Sustainable Consumption:*

- *Educate individuals and communities about the importance of sustainable consumption.*
- *Encourage people to buy products with eco-labels or certifications, indicating their environmental friendliness.*

2. *Reduce Food Waste:*

- *Support and participate in initiatives to reduce food waste, such as food donation programs and composting.*
- *Plan meals and grocery shopping more efficiently to minimize food waste at home.*

3. *Adopt Circular Economy Practices:*

- *Encourage businesses to adopt circular economy models where products and materials are reused, refurbished, or recycled to extend their lifespan.*
- *Support companies that design products with durability and recyclability in mind.*

4. *Energy Efficiency and Renewable Energy:*

- *Promote the use of energy-efficient appliances and practices in households and businesses.*
- *Advocate for the adoption of renewable energy sources like solar and wind power.*

5. *Responsible Manufacturing:*

- *Support companies that prioritize sustainable and ethical manufacturing practices.*
 - *Advocate for the reduction of harmful chemicals and pollutants in manufacturing processes.*
6. *Waste Reduction:*
- *Reduce single-use plastics by using reusable bags, bottles, and containers.*
 - *Sort and recycle waste properly, and participate in recycling programs in your community.*
7. *Educational Initiatives:*
- *Organize workshops, seminars, and awareness campaigns on responsible consumption and production.*
 - *Include sustainable development and environmental education in school curricula.*
8. *Advocate for Policy Changes:*
- *Lobby for policies that promote sustainable production and consumption at the local, national, and international levels.*
 - *Encourage governments to provide incentives for green businesses and industries.*
9. *Support Fair Trade Practices:*
- *Buy products that carry the Fair Trade label, ensuring fair wages and working conditions for producers in developing countries.*
 - *Advocate for fair trade policies and practices in your community.*
10. *Promote Sustainable Transportation:*
- *Use public transportation, carpool, or bike to reduce carbon emissions from transportation.*
 - *Support the development of electric and hybrid vehicles.*
11. *Community Initiatives:*
- *Participate in or start community gardens and local food initiatives.*

- *Join or support local sustainability groups and organizations.*

12. *Reduce Water Consumption:*

- *Install water-saving fixtures and appliances in homes and businesses.*
- *Promote water conservation practices like rainwater harvesting and efficient irrigation.*

13. *Eco-friendly Consumer Choices:*

- *Choose products with minimal packaging or packaging made from recycled materials.*
- *Consider the environmental impact when making purchasing decisions.*

14. *Monitoring and Reporting:*

- *Keep track of your consumption and waste generation, and set targets for improvement.*
- *Share your progress and encourage others to do the same through social media and community engagement.*

15. *University Social Responsibility:*

- *Encourage society to adopt sustainable and ethical practices, such as responsible sourcing and supply chain management.*

SDG NO. 13

13 CLIMATE ACTION



To solve the global environmental issue brought on by the rising atmospheric concentration of greenhouse gases, efforts to mitigate climate change are essential. These initiatives combine local, national, and worldwide policies, technologies, and behavioral adjustments. IIMT University has undertaken Green Campus Initiatives to combat climate change at grassroot level.

Green campus initiatives refer to efforts undertaken by Institution to promote environmental sustainability and reduce their carbon footprint. These initiatives can encompass a range of activities, such as reducing energy and water consumption, promoting waste reduction and recycling, and encouraging sustainable transportation options.

Some examples of green campus initiatives that IIMT university has undertaken include the following:

1. **Renewable Energy:** Universities has installed solar panels to generate clean energy, reduce their reliance on traditional and non-renewable energy. It also helps to cut down on greenhouse gas emissions.
2. **Energy Conservation:** IIMT is encouraging students and staff to turn off lights and electronics when not in use, and implementing energy-efficient lighting and HVAC systems also saves energy and reduce emissions.
3. **Sustainable Transportation:** University promotes the use of battery operated transportation, biking, and walking to reduce the carbon footprint associated with commuting.
4. **Waste Reduction and Recycling:** IIMT University has implemented a campus-wide recycling program, composting food waste, and reducing single-use plastics that helps to reduce waste and promote sustainability.
5. **Green Buildings:** IIMT University has designed and constructed buildings that are energy-efficient, utilize sustainable materials, and incorporate green spaces.
6. **Sustainable Food:** We promote locally-sourced and organic food options in campus dining facilities, reducing food waste, and composting food scraps which helps to reduce the environmental impact of the university's food system.
7. **Environmental Education:** We are encouraging students to learn about and engage with environmental issues through coursework, research, and extracurricular activities that aims

to foster a culture of sustainability on campus and promote environmentally responsible behavior.

8. **Green Cover:** The University has a large area under green cover in the form of lush green lawns, trees (ornamental and fruit trees), various herbs, nursery beds, herbal gardens, agricultural fields and large areas are beautifully adorned with flowering and other foliage ornamental plants.

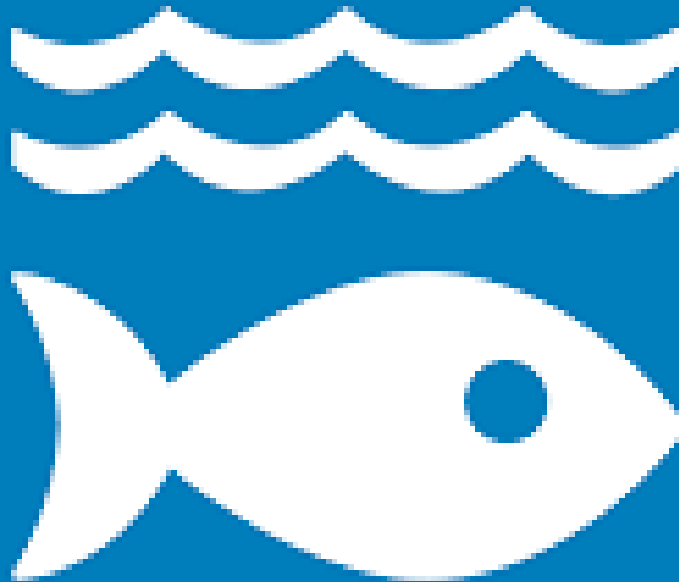
Apart from above initiatives, we have adopted various SDG's at Institutional as well as Departmental levels for sensitization of all people on and off campus. By implementing these and other green campus initiatives, IIMT Universities demonstrates its commitment to environmental sustainability and also help to create a more sustainable future for all.

A detailed report pertaining to several internal as well as outreach activities towards creating awareness for climate protection are undertaken at IIMT University. The links for these reports are as follows:

1. Activity Record 2022-23: <https://iimtu.edu.in/uploads/images/17065102951.pdf>
2. Activity Record 2021-22: <https://iimtu.edu.in/uploads/images/17065103341.pdf>
3. Activity Record 2020-21: <https://iimtu.edu.in/uploads/images/17065103721.pdf>
4. Activity Record 2019-20: <https://iimtu.edu.in/uploads/images/17065104121.pdf>
5. Activity Record 2018-19: <https://iimtu.edu.in/uploads/images/17065104501.pdf>

SDG NO. 14

14 LIFE BELOW WATER



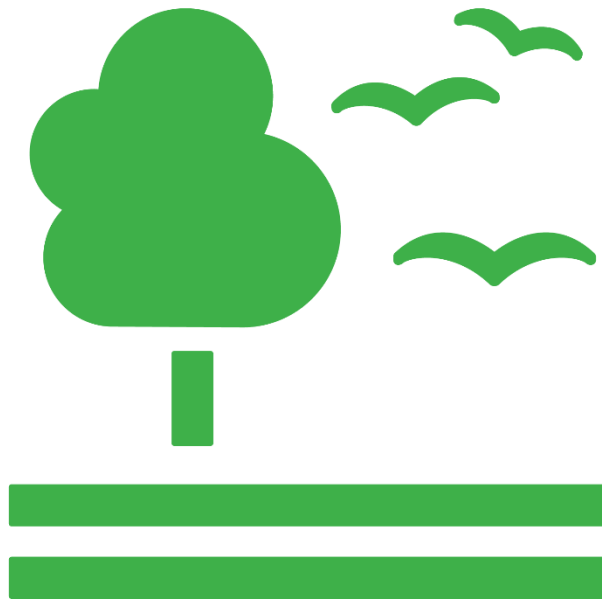
SDG 14 is strongly tied to broader initiatives to address environmental and social sustainability, as well as other sustainable development goals including SDG 13 (Climate Action) and SDG 15 (Life on Land). The aims of SDG 14 must be met in order to ensure the wellbeing of both current and future generations, as oceans and marine ecosystems are key for maintaining biodiversity, controlling global climate, and delivering vital resources and services to humanity.

The Department of Zoology is actively promoting the goals of SDG 14 through various awareness programs and invited lectures of subject experts in this field. The major focus areas taken up in this regard are as follows:

1. Conservation and sustainable utilization of marine resources: To protect the long-term wellbeing of marine ecosystems and the livelihoods of those who depend on them, this target strives to prevent overfishing and encourage sustainable fishing methods.
2. Reduction of marine Pollution: Reduce marine pollution from a variety of sources, such as plastics, chemicals, and other types of trash, in order to safeguard the wellbeing of marine ecosystems.
3. Protection and restoration of coastal and marine ecosystems: This objective aims to preserve and improve the condition of coral reefs, mangroves, and other vital marine habitats, which offer vital services including coastal protection and habitat for marine species.
4. In order to maintain biodiversity and ensure the sustainable use of marine resources, this target intends to expand the number of marine protected areas and enhance their management.
5. Enhance ocean resource protection and sustainable usage through fostering the expansion of small-scale aquaculture, promoting sustainable aquaculture methods, and addressing the effects of ocean acidification on marine life.
6. This goal emphasizes the significance of states cooperating to sustain international agreements and conventions that safeguard the oceans. Implement and enforce international agreements pertaining to the oceans.

SDG NO. 15

15 LIFE ON LAND



As a distinctive practice, Department of Botany has adopted Sustainable Development Goal No. 15, “LIFE ON LAND”, that deals with the conservation of life on land. This goal is related with the protection and restoration of terrestrial ecosystems, reduction of deserts and the loss of biodiversity, to manage forests. Healthy ecosystems and the biological diversity are the main points responsible for healthy sources of food, water, medicine, shelter and other material goods. Healthy and complete ecosystem leads to healthy air and water cycles which are essential for life. Human activities have extremely changed the terrestrial ecosystems. It is estimated that approximately 40,000 species have been reported at the risk of extinction over the coming decades. To attain a better and sustainable future for our upcoming generations, the Sustainable Development Goals serves as the blueprint for all.

In support of Sustainable Development Goal No. 15 “Life on Land”, Department of Botany, has conducted following activities:

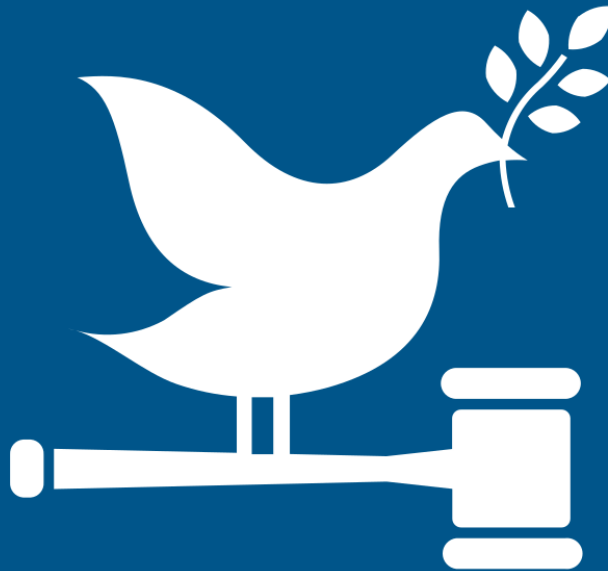
- 1. Entrepreneurship avenues in botanical plants:** The main objective of the event was to promote the students towards the Entrepreneurship Avenues in the field of nursery establishment which may lead to the cultivation of more and more plants. Plants constitute an important component of an ecosystem and deforestation has severely damaged our ecosystem. Creating Entrepreneurship Avenues in the fields of plant is a small initiative towards the conservation of various plant species. The Guest speaker for the session was Dr. Minu Gupta, Retd. Professor & Head, Department of Botany, R.G. P.G. College Meerut & Founder of Plant Conservation Society, R.G. P.G. College.
- 2. Collection of the herbaria of IIMT University:** In the support of Sustainable Goal No. 15, department of botany is involved in preparing the herbarium of all the flowering plants available in the IIMT campus. The aim to start this activity is the conservation of plants by identifying them on the basis of their morphological characteristic features.

Due to several activities of human beings, Flora of everywhere is getting vanished off day by day. So, Department is developing herbarium of most of the flowering plants available in the IIMT Campus as herbaria is the document that provide permanent and constant record of botanical diversity. This practice will help mankind to identify the disappeared flora.

- 3. Geotagging:** In the support of Sustainable Goal No. 15, department is doing Geotagging of all the trees and plants available in the campus. Department had started this activity with the aim to get all the information about the plant at a glance. So that, flora may be conserve. By the process of Geotagging, we can give Geo-tag to the plants or trees. So that, geological and other information like the common name, botanical name of the plant may be know after scanning. This will also provide other information such as medicinal uses or common uses of the plants. By Keeping all these points in view, Department of botany is also working for the same.

SDG NO. 16

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



SDG 16 is crucial for establishing peaceful, just, and robust institutions, which are required for sustainable development. Achieving this objective helps to reduce inequality, promote economic expansion, and guarantee that individuals have access to the fundamental rights and services they require. Additionally, it is very important in averting confrontations and violence, which can have terrible social and economic repercussions. IIMTU believes that through offering education, carrying out research, and working with local communities to advance peace, justice, and strong institutions, universities can make a substantial impact on SDG 16. It entails a multifaceted strategy that takes into account both the institution's core mission and wider social mission.

SDG 16's primary objectives and areas of concentration at IIMTU are as follows:

1. **Reducing Violence:** This objective aims to dramatically lower worldwide death rates associated with all forms of violence. It entails initiatives to stop child abuse, human trafficking, and other types of exploitation.
2. **Promoting the Rule of Law:** SDG 16 strives to guarantee that everyone has access to justice on an equal basis.
3. **Reducing Bribery and Corruption:** It demands a significant decrease in bribery and corruption in all of its manifestations.
4. **Building Effective, responsible, and Transparent Institutions:** To ensure good governance, the goal emphasizes the need to create institutions that are effective, responsible, and transparent at all levels of society, including the government.
5. **SDG 16 promotes inclusive decision-making** at all levels and aims to create procedures that are responsive, inclusive, participatory, and representative.
6. **Protecting Fundamental Freedoms:** In accordance with domestic law and international agreements, it advocates for providing public access to information and the safeguarding of fundamental freedoms.
7. **Promoting Non-Discrimination:** This objective aims to lessen discrimination and advance inclusive, non-discriminatory policies.
8. **Strengthening Global Partnerships:** SDG 16 recognizes the value of global partnerships and international cooperation in attaining its goals.

SDG NO. 17

17 PARTNERSHIPS FOR THE GOALS



By encouraging collaborations and collaboration with internal as well as external stakeholders, IIMT University is significantly supporting SDG 17. We are greatly advancing the broader agenda of sustainable development by incorporating the concepts of this goal into our research, education, and operations.

Collaboration is a crucial component of academic life at IIMT University, and we value it highly. We think we can have a bigger impact and accomplish our objectives more successfully if we collaborate with business partners, institutions of higher learning, governmental agencies, and nonprofits. Our partnerships are varied and span a variety of fields, including research, the student experience, and community outreach.

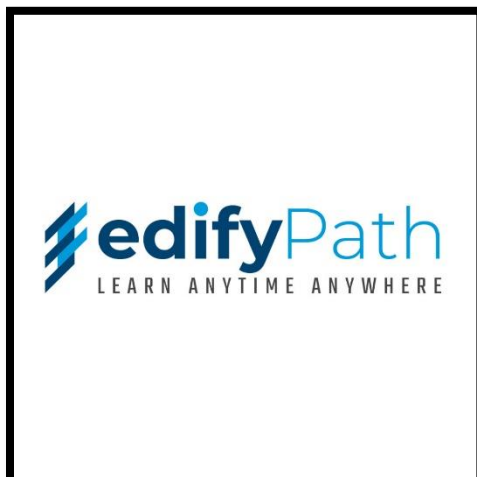
The following is are some of our notable collaborations: -





Regional Employment Office,
Meerut, Uttar Pradesh







Marwari Catalysts
India's Fastest Growing Startup Accelerator



YOUTH INTEGRATED
DEVELOPMENT SOCIETY

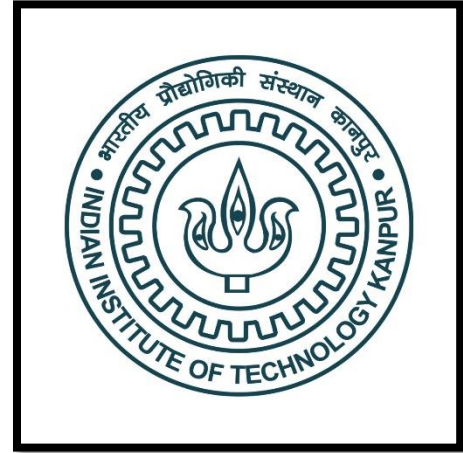


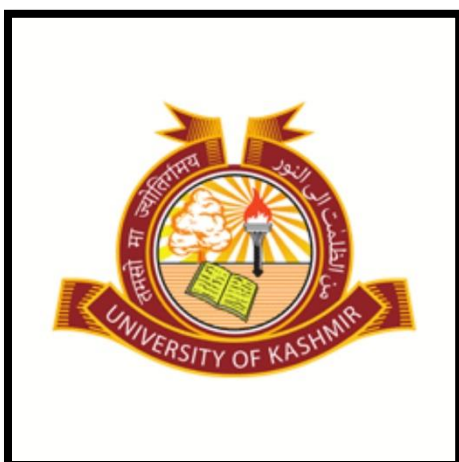
UNIVERSITY OF
CYBERJAYA

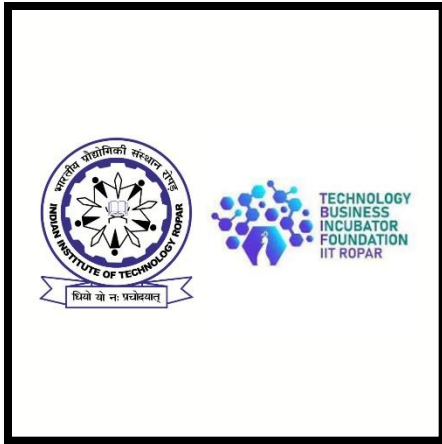


OMICS DATA SENSE AND MORE













Website Links:

<https://iimtu.edu.in/collaborations> ,

<https://iimtu.edu.in/ambassadors>

PROGRAM MAPPING WITH SDG's

Sr. No.	Name of the programme	Target SDG
1	Bachelor of Technology Civil Engineering	1, 2, 6, 8, 9, 11, 12
2	Bachelor of Technology Computer Science & Engineering	1, 2, 8, 9, 17
3	Bachelor of Technology Electrical Engineering	7, 8, 9, 13
4	Bachelor of Technology Aerospace Engineering	7, 8, 9, 13
5	Bachelor of Technology Mechanical Engineering	1, 2, 8, 9, 17
6	Bachelor of Technology Artificial Intelligence & Machine Learning	7, 8, 9, 13
7	Master of Technology Power Electronics & Drive	7, 8, 9, 13
8	Master of Technology Computer Science & Engineering	1, 2, 8, 9, 17
9	Master of Technology Production Engineering	1, 2, 6, 8, 9, 11, 12
10	Master of Technology Transportation Engineering	1, 2, 6, 8, 9, 11, 12
11	Master of Technology Construction Technology & Management	1, 2, 6, 8, 9, 11, 12
12	Master of Technology Structural Engineering	1, 2, 6, 8, 9, 11, 12
13	Master of Technology Environmental Engineering	1, 2, 6, 8, 9, 11, 12
14	Bachelor in Computer Applications	1, 2, 8, 9, 17
15	Bachelor in Computer Applications in Cloud And Cyber Security	1, 2, 8, 9, 17
16	Bachelor of Science in Computer Science	1, 2, 8, 9, 17
17	Bachelor of Science in Computer Science in Data Science	1, 2, 8, 9, 17
18	Master of Computer Applications	1, 2, 8, 9, 17
19	Master of Computer Applications in Artificial Intelligence and Machine Learning	1, 2, 8, 9, 17
20	Bachelor of Arts and Bachelor of Law	1, 5, 10, 16
21	Bachelor of Laws	1, 5, 10, 16
22	Master of Laws	1, 5, 10, 16
23	Master of Science in Chemistry	4, 6, 7, 9, 12
24	Master of Science in Mathematics	4, 6, 7, 9, 12
25	Master of Science in Statistics	4, 6, 7, 9, 12
26	Master of Science in Physics	4, 6, 7, 9, 12
27	Bachelor of Science in (Physics, Chemistry, Mathematics)	4, 6, 7, 9, 12
28	Bachelor of Science in (Physics, Statistics, Mathematics)	4, 6, 7, 9, 12
29	Bachelor of Science Honours in Aeronautical Science	7, 8, 9, 13
30	Master of Business Administration	1, 2, 8, 9, 11, 17
31	Master of Business Administration in Agri. Business Management	1, 2, 8, 9, 11, 17
32	Master of Business Administration in Hospital Administration	1, 2, 8, 9, 11, 17
33	Bachelor of Business Administration	1, 2, 8, 9, 11, 17
34	Bachelor of Business Administration in Aviation & Travel	1, 2, 8, 9, 11, 17
35	Bachelor of Business Administration in Entrepreneurship & Innovation	1, 2, 8, 9, 11, 17
36	Bachelor of Commerce(Honours)	1, 8, 9, 10
37	Master of Commerce	1, 8, 9, 10
38	Master of Arts in Economics	1, 8, 9, 10
39	Master of Arts in Psychology	3, 4, 5, 10
40	Master of Arts in Hindi	4, 16, 17
41	Master of Arts in English	4, 17
42	Master of Arts in Sociology	4, 5, 10
43	Master of Arts in Political Science	1, 2, 4, 5, 10, 11

44	Bachelor of Physical Education and Sports	3
45	Bachelor of Physical Education	3
46	Master of Physical Education and Sports	3
47	Bachelor of Hotel Management & Catering Technology	2, 3
48	Bachelor of Science (Hotel Management)	2, 3
49	Master in Hotel Management & Catering Technology	2, 3
50	Bachelor of Science (Home Science- Clinical Nutrition and Dietetics)	2, 3
51	Master of Science (Home Science- Food and Nutrition)	2, 3
52	Bachelor of Education	4, 10
53	Master of Education	4, 10
54	Bachelor of Science in Agriculture (Honours)	2, 4, 8, 14, 15
55	Master of Science in Agronomy	2, 4, 8, 14, 15
56	Master of Science in Horticulture	4, 14, 15
57	Bachelor of Science in Biotechnology	4, 14, 15
58	Bachelor of Science in Microbiology	4, 14, 15
59	Bachelor of Science in CBZ	4, 14, 15
60	Master of Science in Microbiology	4, 14, 15
61	Master of Science in Biotechnology	4, 14, 15
62	Master of Science in Zoology	4, 14, 15
63	Bachelor of Naturopathy and Yogic Sciences	3
64	Bachelor of Pharmacy	3
65	Master of Pharmacy in Pharmaceutics	3
66	Master of Pharmacy in Pharmaceutical Chemistry	3
67	Bachelor of Science (Nursing)	3
68	Post Basic Bachelor of Science (Nursing)	3
69	Master of Science in Nursing	3
70	Bachelor of Physiotherapy	3
71	Bachelor of Optometry	3
72	Bachelor of Medical Laboratory Technology	3
73	Master of Physiotherapy (Orthopedic)	3
74	Master of Physiotherapy (cardiopulmonary)	3
75	Master of Physiotherapy (Neurology)	3
76	Master of Physiotherapy (Sports Medicine)	3
77	Bachelor of Arts in Journalism and Mass Communication	16
78	Master of Arts in Journalism and Mass Communication	16
79	Bachelor of Arts	1, 2, 4
80	Bachelor of Arts (Hons) In Business Economics	1, 2, 8
81	Bachelor of Arts (Hons) English	4
82	Bachelor of Arts (Hons) Psychology	4
83	Master of Arts (History)	4, 10, 16
84	Bachelor of Ayurvedic Medicine & Surgery	3, 8, 15

CURRICULUM MAPPING WITH SDG's

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Bachelor of Arts	Pracheen aur Madhyakaleen Kavya	4
Bachelor of Arts	Hindi Natak Evam Rangmanch	4
Bachelor of Arts	Introduction to Sociology	11
Bachelor of Arts	Society In India	11
Bachelor of Arts	Micro-Economics	8
Bachelor of Arts	Nature and Problems of Indian Economy	8
Bachelor of Arts	Basic Psychological Process	11
Bachelor of Arts	Experimental Methodology and Statistics	8
Bachelor of Arts	Theory of Political Science	4
Bachelor of Arts	National Movement and Indian Constitution	4
Bachelor of Arts	Political History of Ancient India B.C. 600 AD-606	4
Bachelor of Arts	Political History of India From AD 606-AD-1206	4
Bachelor of Arts	Sports and Physical Education	3
Bachelor of Arts	Indian Society-Issues and Problems	11
Bachelor of Arts	Social Mobility, Social Change and Social Control	11
Bachelor of Arts	National Income Analysis, Money and Banking	8
Bachelor of Arts	Public Finance and International Trade	8
Bachelor of Arts	Psychopathology	11
Bachelor of Arts	Social Psychology	11
Bachelor of Arts	Western political thought	4
Bachelor of Arts	Government And Comparative Politics	4
Bachelor of Arts	Political History of Medieval India 1206-1526 A.D.	4
Bachelor of Arts	Political History of Medieval India 1526-1740 A.D.	4
Bachelor of Arts	General Awareness	11
Bachelor of Arts	Adhyatm Hindi evam Kaurvi Lok Kavya	4
Bachelor of Arts	Hindi Nibandh Tathaanya Gadya Vidhayen	4
Bachelor of Arts	Basic Sociological Thought	4
Bachelor of Arts	Methodology of Social Research	4
Bachelor of Arts	Fundamentals of Economic Growth and Development	8
Bachelor of Arts	Psychological Measurement	11
Bachelor of Arts	Public Administration	11
Bachelor of Arts	Indian Political Thought	11
Bachelor of Arts	Political History of India 1740-1947	4
Bachelor of Arts	History of Indian Culture	4
Bachelor of Arts	Environmental Studies	13

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts Economics	Indian Ethos for Modern Management	11
Master of Arts Economics	Microeconomics – I	8
Master of Arts Economics	History of Economic Thought	8
Master of Arts Economics	Statistics for Economic Analysis	8
Master of Arts Economics	Life Skills and Communication	11
Master of Arts Economics	Industrial training	9
Master of Arts Economics	Microeconomics – II	8
Master of Arts Economics	Introduction to Econometrics	8
Master of Arts Economics	International Economics	8
Master of Arts Economics	India Ethos and leadership	11
Master of Arts Economics	Industrial training /Survey	9
Master of Arts Economics	Indian Economic Policy	8
Master of Arts Economics	Business Research	9
Master of Arts Economics	International Finance	8
Master of Arts Economics	Labour Economics	8
Master of Arts Economics	Human resource management	8
Master of Arts Economics	Theories of Economic Growth	8
Master of Arts Economics	Environmental Economics	13
Master of Arts Economics	Computer Application in Economics	8
Master of Arts Economics	Indian Public Finance	8
Master of Arts Economics	Development Economics	8
Master of Arts Economics	International Relations and Social Security	11
Master of Arts Economics	Agricultural Economics	8
Master of Arts Economics	Agricultural Development in India	8
Master of Arts Economics	International Trade and Globalization	9
Master of Arts Economics	Industrial training /Project/Dissertation	9

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts English	Chaucer to Milton	4
Master of Arts English	Restoration to 1798	4
Master of Arts English	Shakespeare	4
Master of Arts English	Fundamentals of Literary Criticism	4
Master of Arts English	Seminar/Presentation	4
Master of Arts English	Life Skill and Communications	4
Master of Arts English	Romantic Literature	4
Master of Arts English	Victorian Poetry	4
Master of Arts English	English Phonetics and Phonology	4
Master of Arts English	American Literature	4
Master of Arts English	Seminar/Presentation	9
Master of Arts English	IAS Today	9
Master of Arts English	Victorian Fiction and Prose	4
Master of Arts English	Twentieth Century British Poetry	4
Master of Arts English	Twentieth Century British Fiction and Drama	4
Master of Arts English	English Language Teaching	4
Master of Arts English	Seminar/Presentation	4
Master of Arts English	Indian Literature in English Poetry and Drama	4
Master of Arts English	Indian Literature in English Fiction and Prose	4
Master of Arts English	Contemporary Literature in English	4
Master of Arts English	Modern Literary Theories	4
Master of Arts English	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts Hindi	Hindi Shahitiya ka Itihaas	4
Master of Arts Hindi	Pracheen aur Madhyakaleen Kavya	4
Master of Arts Hindi	Natak Avam Ragmanch	4
Master of Arts Hindi	Parlyojanmoolak Hindi	4
Master of Arts Hindi	Life Skill and Communications	4
Master of Arts Hindi	Seminar	4
Master of Arts Hindi	Uttar Madhyakaleen Kavya	4
Master of Arts Hindi	Katha Sahitya	4
Master of Arts Hindi	Kathetar Gadh Sahitya	4
Master of Arts Hindi	Bhasha Vigyaan Avam Hindi Bhasha	4
Master of Arts Hindi	Indian Ethos and leadership	4
Master of Arts Hindi	Seminar	4
Master of Arts Hindi	Adhunik Kavya (Chayawaad Paryatan)	4
Master of Arts Hindi	Bhartiya Kavya Sastr	4
Master of Arts Hindi	Pashchatya Kavya Shatra	4
Master of Arts Hindi	Hindi Sahitya Avam Bangla Sahitya Ka Tulnatmak Adhayan	4
Master of Arts Hindi	Parwasi Hindi Sahitya	4
Master of Arts Hindi	Kabirdas: Vishaish Adhyan	4
Master of Arts Hindi	Surdas: Vishaish Adhayan	4
Master of Arts Hindi	Tulsidas: Vishaish Adhyan	4
Master of Arts Hindi	Seminar	4
Master of Arts Hindi	Chayawadottar Kavyai	4
Master of Arts Hindi	Hindi Aalochna	4
Master of Arts Hindi	Jay Shankar Prashad: Vishaish Adhyan	4
Master of Arts Hindi	Premchand: Vishaish Adhayan	4
Master of Arts Hindi	Sachidanand Heeranand Vatsyayaan Agaiy	4
Master of Arts Hindi	Anuwad	4
Master of Arts Hindi	Patrkariya Parshikhshan	4
Master of Arts Hindi	Bhartiyai Sahitya	4
Master of Arts Hindi	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts History	Historiography: Concepts, Methods, Approaches and Tool	4
Master of Arts History	History of Ancient India From Earliest Times to Post Harappan Settlement	4
Master of Arts History	History of Ancient India From Vedic Age to Mauryan Kingdom	4
Master of Arts History	History of Ancient India From Shunga Dynasty to Rajput Era	4
Master of Arts History	Seminar	4
Master of Arts History	Life Skill and Communications	4
Master of Arts History	Socio-Economic and Cultural History of Ancient India From Earliest Times of 1200 A.D.	4
Master of Arts History	History of Medieval India Till 1526 A.D.	4
Master of Arts History	Socio-Economic and Cultural History of Ancient India	4
Master of Arts History	History of Medieval India 1526-1707 A.D.	4
Master of Arts History	Seminar	4
Master of Arts History	India Ethos and leadership	4
Master of Arts History	History of Modern India 1885- 195 A.D.	4
Master of Arts History	Archeology of Ancient Indian History	4
Master of Arts History	Economic History of British India 1757-1950	4
Master of Arts History	Tourism in India	4
Master of Arts History	Seminar	4
Master of Arts History	History of South India From Sangam Age to Vijay Nagar Empire	4
Master of Arts History	Research Methodology	4
Master of Arts History	History of Modern Europe 1789- 1919	4
Master of Arts History	History of Modern World 1920- 1960	4
Master of Arts History	Women through Ages	4
Master of Arts History	Important Personalities of India	4
Master of Arts History	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts Political Science	Traditions of Political Thinking	4
Master of Arts Political Science	Comparative Politics	4
Master of Arts Political Science	Indian Political System	4
Master of Arts Political Science	International Relations	4
Master of Arts Political Science	Practical	4
Master of Arts Political Science	Life Skill and Communications	4
Master of Arts Political Science	Administrative Theory	4
Master of Arts Political Science	Ancient Indian Political Thought	4
Master of Arts Political Science	Contemporary Political Theory	4
Master of Arts Political Science	Research Methodology	4
Master of Arts Political Science	Practical	4
Master of Arts Political Science	Indian Ethos and Leadership	4
Master of Arts Political Science	Western Political Thought	4
Master of Arts Political Science	Indian Administration	4
Master of Arts Political Science	State Politics in India	4
Master of Arts Political Science	Democracy in India	4
Master of Arts Political Science	Principles of Public Administration	4
Master of Arts Political Science	Local Governance in India	4
Master of Arts Political Science	Human Rights	4
Master of Arts Political Science	Constitution of India	4
Master of Arts Political Science	Practical	4
Master of Arts Political Science	Modern Indian Political Thought	4
Master of Arts Political Science	India and the World	4
Master of Arts Political Science	Indian Foreign Policy	4
Master of Arts Political Science	Indian Politics	4
Master of Arts Political Science	International Organization	4
Master of Arts Political Science	Indian Government & Politics	4
Master of Arts Political Science	Global Politics	4
Master of Arts Political Science	International Law	4
Master of Arts Political Science	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts Sociology	Sociological Concepts	4
Master of Arts Sociology	Classical Thinkers	4
Master of Arts Sociology	Methodology of Social Research	4
Master of Arts Sociology	Rural Sociology	4
Master of Arts Sociology	Life Skills and Communication	4
Master of Arts Sociology	Basic Statistics & Computer Application in Social Research	4
Master of Arts Sociology	Neo-Classical Theories	4
Master of Arts Sociology	Social Change: Concepts and Theories	4
Master of Arts Sociology	Rural Studies	4
Master of Arts Sociology	Indian Ethos and Leadership	4
Master of Arts Sociology	Seminar	4
Master of Arts Sociology	Modern Sociological Theories	4
Master of Arts Sociology	Social Change in India	4
Master of Arts Sociology	Rural development concepts and Dimensions	4
Master of Arts Sociology	Explanation in social science	4
Master of Arts Sociology	Rural Sociology : Concepts	4
Master of Arts Sociology	Works of Classical Sociologists	4
Master of Arts Sociology	Works of Contemporary Sociologists	4
Master of Arts Sociology	Works of Modern Sociologists	4
Master of Arts Sociology	Seminar	4
Master of Arts Sociology	Sociology in India	4
Master of Arts Sociology	Perspectives on Indian Society	4
Master of Arts Sociology	Classification in social Science	4
Master of Arts Sociology	Religion and Society	4
Master of Arts Sociology	Social Stratification	4
Master of Arts Sociology	Globalization and Society	4
Master of Arts Sociology	Peace and Conflict Studies	4
Master of Arts Sociology	Human Resource Development	4
Master of Arts Sociology	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Master of Arts Psychology	Beginning of Psychology	4
Master of Arts Psychology	Learning, Motivation and Emotion	4
Master of Arts Psychology	The Psychology of Individual Differences	4
Master of Arts Psychology	Biopsychology	4
Master of Arts Psychology	Practical	4
Master of Arts Psychology	Life Skill and Communications	4
Master of Arts Psychology	System of Psychology	4
Master of Arts Psychology	Social Psychology	4
Master of Arts Psychology	Cognitive Psychology	4
Master of Arts Psychology	Inferential Statics in Psychology	4
Master of Arts Psychology	Practical	4
Master of Arts Psychology	Indian Ethos and leadership	4
Master of Arts Psychology	Higher Cognitive Process	4
Master of Arts Psychology	Advance Quantitative Methods	4
Master of Arts Psychology	Psychopathology	4
Master of Arts Psychology	Educational Psychology	4
Master of Arts Psychology	Health Psychology	4
Master of Arts Psychology	Clinical Psychology	4
Master of Arts Psychology	Human Development	4
Master of Arts Psychology	Organizational Psychology	4
Master of Arts Psychology	Practical	4
Master of Arts Psychology	Psychometric	4
Master of Arts Psychology	Counselling Psychology	4
Master of Arts Psychology	The Psychology of Aging	4
Master of Arts Psychology	Educational Psychology	4
Master of Arts Psychology	Managing Behavior in organizations	4
Master of Arts Psychology	The Psychology of Aging	4
Master of Arts Psychology	Techniques of Counseling and Psychotherapy	4
Master of Arts Psychology	Human Resource Development and Consulting	4
Master of Arts Psychology	Dissertation	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in Hindi	Shodh-Pravidhi Aur Prakirya	4
Doctor of Philosophy in Hindi	Hindi Sahitya ki Vaicharik Prasthbhumi	4
Doctor of Philosophy in Hindi	Research and Publication Ethics (RPE)	4
Doctor of Philosophy in Hindi	Seminar/Oral	4
Doctor of Philosophy in Hindi	Aadhunik Hindi Sahitya ki Vishestaye	4
Doctor of Philosophy in Hindi	Anuvad Kai Saidhantik Aayaam	4
Doctor of Philosophy in Hindi	Istri-Ashmita Aur Hindi Sahitya	4
Doctor of Philosophy in Hindi	Dalit-Ashmita Aur Hindi Sahitya	4
Doctor of Philosophy in Hindi	Hindi Cinema Aur Sahitya	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in Economics	Research Methodology	4
Doctor of Philosophy in Economics	Quantitative Techniques	4
Doctor of Philosophy in Economics	Research and Publication Ethics	4
Doctor of Philosophy in Economics	Seminar/ Oral	4
Doctor of Philosophy in Economics	Issues in Regional Development	4
Doctor of Philosophy in Economics	Issues in Macroeconomics	4
Doctor of Philosophy in Economics	Issues in Social Sector and Public Policy	4
Doctor of Philosophy in Economics	Applied Environmental Economics	4
Doctor of Philosophy in Economics	Globalization and Its Challenges	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in English	Research Methodology	4
Doctor of Philosophy in English	Review Of Literature	4
Doctor of Philosophy in English	Research and Publication Ethics	4
Doctor of Philosophy in English	Seminar / Presentation	4
Doctor of Philosophy in English	Structure of English	4
Doctor of Philosophy in English	Modern Prose	4
Doctor of Philosophy in English	Language and Linguistics	4
Doctor of Philosophy in English	Modern Fiction	4
Doctor of Philosophy in English	Indian Writing in English	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in Political Science	Research Methodology	4
Doctor of Philosophy in Political Science	Indian Political System	4
Doctor of Philosophy in Political Science	Research and Publication Ethics	4
Doctor of Philosophy in Political Science	Seminar/ Oral	4
Doctor of Philosophy in Political Science	Trends in International Politics	4
Doctor of Philosophy in Political Science	Foreign policy in Globalized World	4
Doctor of Philosophy in Political Science	Public Administration	4
Doctor of Philosophy in Political Science	Key Political Thinkers	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in Psychology	Research Methodology	4
Doctor of Philosophy in Psychology	Quantitative Techniques	4
Doctor of Philosophy in Psychology	Research and Publication Ethics	4
Doctor of Philosophy in Psychology	Seminar/ Oral	4
Doctor of Philosophy in Psychology	Cognitive Psychology	4
Doctor of Philosophy in Psychology	Organizational Behaviour	4
Doctor of Philosophy in Psychology	Health Psychology	4
Doctor of Philosophy in Psychology	Personality	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in History	Research Methodology	4
Doctor of Philosophy in History	Computer Application	4
Doctor of Philosophy in History	Research and Publication Ethics	4
Doctor of Philosophy in History	Seminar/ Oral	4
Doctor of Philosophy in History	Epigraphy	4
Doctor of Philosophy in History	Persian	4
Doctor of Philosophy in History	The National Movement	4
Doctor of Philosophy in History	Sources of Indian History	4

SCHOOL OF ARTS & HUMANITIES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Doctor of Philosophy in Sociology	Research Methodology	4
Doctor of Philosophy in Sociology	Gender Society and Development	4
Doctor of Philosophy in Sociology	Research and Publication Ethics	4
Doctor of Philosophy in Sociology	Seminar/ Oral	4
Doctor of Philosophy in Sociology	Sociology of Social Movement	4
Doctor of Philosophy in Sociology	Rural Sociology	4
Doctor of Philosophy in Sociology	Social Change in India	4
Doctor of Philosophy in Sociology	Social Problem in India	4

SCHOOL OF AYURVEDA AND MEDICINE
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Bachelor of Ayurvedic Medicine and Surgery	Sanskritam evam Ayurved Ithihas	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	PadarthaVigyan	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Kriya Sharira	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Rachana Sharira	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Samhita Adhyayan- 1	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Dravyaguna Vigyan	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Rasashastra evam Bhaishajyakalpana	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Roga Nidan evam Vikriti Vigyan	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Agad Tantra evam Vidhi Vaidyaka	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Samhita Adhyayan-2	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Swasthavritta evam Yoga	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Kayachikitsa including Manasa Roga, Rasayana and Vajikarana	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Panchakarma & Upakarma	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Shalya Tantra	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Shalakya Tantra	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Prasuti Tantra evam Stree Roga	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Kaumarabhritya	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Samhita Adhyayan-3	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Atyaikachikitsa	3, 4, 15
Bachelor of Ayurvedic Medicine and Surgery	Research Methodology and Medical-statistics	3, 4, 15

SCHOOL OF NATUROPATHY & YOGIC SCIENCES
IIMT UNIVERSITY, MEERUT

Name of the programme	Name of the Core Course	Target SDG
Bachelor of Naturopathy and Yogic Sciences	Anatomy paper 1	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Anatomy paper-2	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Physiology paper 1	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Physiology paper 2	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Biochemistry	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Philosophy of Nature Cure Paper 1	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Philosophy of Nature Cure Paper 2	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga practice practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Anatomy practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Physiology practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Biochemistry practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Philosophy of Nature Cure practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga practice practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	English communication	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Sanskrit	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Pathology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Microbiology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Community Medicine	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga Philosophy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Magnetotherapy & Chromotherapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Pathology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Microbiology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Community Medicine	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga Philosophy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Magnetotherapy & Chromotherapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Manipulative Therapeutics	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Acupuncture	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga Application	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Fasting Therapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Naturopathy Diagnosis	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Modern Diagnosis	3, 4, 15

Bachelor of Naturopathy and Yogic Sciences	Manipulative Therapeutics practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Acupuncture	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga Application practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Fasting Therapy practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Naturopathy Diagnosis practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Modern Diagnosis practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Nutrition, Dietetics and Herbology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Obstetrics and Gynecology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga therapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Hydrotherapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Hydrotherapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Physiotherapy	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Holistic Practice of Naturopathy & Yoga	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Hospital Management & Research Methodology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Psychology & Basic Psychiatry practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Nutrition, Dietetics and Herbology practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Obstetrics and Gynecology practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Yoga therapy practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Hydrotherapy practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Physiotherapy practical	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Holistic Practice of Naturopathy & Yoga	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Hospital Management & Research Methodology	3, 4, 15
Bachelor of Naturopathy and Yogic Sciences	Psychology & Basic Psychiatry practical	3, 4, 15

SCHOOL OF BASIC SCIENCE & TECHNOLOGY
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Calculus	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Optics	4
Bachelor of Science in (Physics, Statistics, Mathematics)	Probability & Statistical Methods-I	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Fundamentals Of Computers	4, 9
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Functional & Communicative English-I	4, 8, 9
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Differential Equations And Integral Transform	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Quantum Mechanics And Laser	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Environmental Science	6, 13, 14, 15
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Abstract Algebra	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Vector Calculus, Geometry And Trigonometry	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Electrostatics	4
Bachelor of Science in (Physics, Chemistry, Mathematics & Physics, Statistics, Mathematics)	Mechanics And Wave Motion	4
Bachelor of Science in (Physics, Statistics, Mathematics)	Probability Distributions And Theory Of Attributes	4

Master of Science in Chemistry	Organic Chemistry - I	4
Master of Science in Chemistry	Physical Chemistry – I	4
Master of Science in Chemistry	Computer For Chemists	4, 9
Master of Science in Chemistry	Mathematics For Chemists* Or Biology For Chemists*	4
Master of Science in Mathematics	Theory Of Ordinary Differential Equations	4
Master of Science in Mathematics	Advanced Real Analysis	4
Master of Science in Mathematics	Topology	4, 15
Master of Science in Mathematics	Advanced Abstract Algebra	4
Master of Science in Statistics	Probability Theory	4
Master of Science in Statistics	Statistical Distributions	4
Master of Science in Statistics	Sampling Techniques	4
Master of Science in Statistics	Data Analysis With R	4
Master of Science in Physics	Mathematical Physics	4
Master of Science in Physics	Classical Mechanics	4
Master of Science in Physics	Quantum Mechanics –I	4
Master of Science in Physics	Introductions To Electronic Components & Circuits	4

SCHOOL OF AGRICULTURAL SCIENCE
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Science in Agriculture (Honours)	Principles of Agronomy	2, 4, 12
Bachelor of Science in Agriculture (Honours)	Agricultural Meteorology	4, 13
Bachelor of Science in Agriculture (Honours)	Fundamentals of Soil Science	4, 15
Bachelor of Science in Agriculture (Honours)	Fundamentals of Genetics	4
Bachelor of Science in Agriculture (Honours)	Introductory Soil and Water Conservation Engineering	4, 13, 14, 15
Bachelor of Science in Agriculture (Honours)	Fundamentals of Horticulture	4
Bachelor of Science in Agriculture (Honours)	Statistical Methods & Designs	4
Bachelor of Science in Agriculture (Honours)	Agricultural Heritage	4
Bachelor of Science in Agriculture (Honours)	Introductory Entomology	4
Bachelor of Science in Agriculture (Honours)	Water Management Including Micro Irrigation	4, 6
Bachelor of Science in Agriculture (Honours)	Fundamentals of Plant Physiology	4, 15
Bachelor of Science in Agriculture (Honours)	Fundamentals of Agricultural Economics	4, 8
Bachelor of Science in Agriculture (Honours)	Dimensions of Agricultural Extension Education	4, 9
Bachelor of Science in Agriculture (Honours)	Fundamentals of Plant Pathology	4, 15
Bachelor of Science in Agriculture (Honours)	Fundamentals of Plant Biochemistry	4, 15
Bachelor of Science in Agriculture (Honours)	Introduction to Computer Application	4, 9
Bachelor of Science in Agriculture (Honours)	Environmental Science and disaster management	4, 13

COLLEGE OF MEDICAL SCIENCE – DEPARTMENT OF PHARMACY
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Pharmacy	Human Anatomy and Physiology I– Theory	3, 4, 11
Bachelor of Pharmacy	Pharmaceutical Analysis I – Theory	4
Bachelor of Pharmacy	Pharmaceutics I – Theory	4
Bachelor of Pharmacy	Pharmaceutical Inorganic Chemistry – Theory	4
Bachelor of Pharmacy	Communication skills – Theory	4, 9
Bachelor of Pharmacy	Remedial Biology/ Remedial Mathematics – Theory	3, 4
Bachelor of Pharmacy	Industrial Visits/ Seminar/ Presentation based on the Report Visits	4, 17
Bachelor of Pharmacy	Human Anatomy and Physiology –Practical	3, 4
Bachelor of Pharmacy	Pharmaceutical Analysis I – Practical	3, 4
Bachelor of Pharmacy	Pharmaceutics I – Practical	3, 4
Bachelor of Pharmacy	Pharmaceutical Inorganic Chemistry – Practical	3, 4
Bachelor of Pharmacy	Communication skills – Practical	3, 9

COLLEGE OF MEDICAL SCIENCE – DEPARTMENT OF ALLIED HEALTH SCIENCE
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Physiotherapy	Anatomy	3, 4
Bachelor of Physiotherapy	Physiology	3, 4
Bachelor of Physiotherapy	Clinical Biochemistry	3, 4
Bachelor of Physiotherapy	Exercise Therapy I	3, 4
Bachelor of Physiotherapy	Electro Therapy I	3, 4
Bachelor of Physiotherapy	Psychology	3, 4
Bachelor of Physiotherapy	Basic Nursing & First Aid	3, 4
Bachelor of Physiotherapy	Biomechanics & Kinesiology	3, 4
Bachelor of Optometry	Basic and ocular Anatomy	3, 4
Bachelor of Optometry	Basic and ocular Physiology	3, 4
Bachelor of Optometry	Basic and General Biochemistry	3, 4

Bachelor of Optometry	Physical optics and Geometric optics	3, 4
Bachelor of Optometry	Optometric-optics-1	3, 4
Bachelor of Medical Laboratory Technology	Human Anatomy	3, 4
Bachelor of Medical Laboratory Technology	Human Physiology	3, 4
Bachelor of Medical Laboratory Technology	Pathology	3, 4
Bachelor of Medical Laboratory Technology	Medical Biochemistry	3, 4
Bachelor of Medical Laboratory Technology	Community Healthcare	3, 4
Bachelor of Medical Laboratory Technology	Foundation English	4, 9

COLLEGE OF MEDICAL SCIENCE – DEPARTMENT OF NURSING
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Science (Nursing)	Anatomy & Physiology	3, 4, 11, 16
Bachelor of Science (Nursing)	Nutrition and Biochemistry	3, 4, 11, 16
Bachelor of Science (Nursing)	Nursing Foundations	3, 4, 11, 16
Bachelor of Science (Nursing)	Psychology	3, 4, 11, 16
Bachelor of Science (Nursing)	Microbiology	3, 4, 11, 16
Post Basic B.Sc Nursing	Nursing Foundation	3, 4, 11, 16
Post Basic B.Sc Nursing	Nutrition & Dietetics	3, 4, 11, 16
Post Basic B.Sc Nursing	Biochemistry & Biophysics	3, 4, 11, 16
Post Basic B.Sc Nursing	Psychology	3, 4, 11, 16
Post Basic B.Sc Nursing	Maternal nursing	3, 4, 11, 16
Master of Science in Nursing	Nursing education	3, 4, 11, 16
Master of Science in Nursing	Advance nursing practice	3, 4, 11, 16

Master of Science in Nursing	Nursing Research & Biostatistics	3, 4, 11, 16
Master of Science in Nursing	Community health nursing	3, 4, 11, 16
Master of Science in Nursing	Mental health Nursing	3, 4, 11, 16

SCHOOL OF COMMERCE & MANAGEMENT
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Master of Business Administration	Principles and Practices of Management	4, 8, 9
Master of Business Administration	Managerial EcoNomics	4, 8
Master of Business Administration	Accounting & Financial Analysis	4, 8
Master of Business Administration	Organizational Behaviour	4, 9, 17
Bachelor of Business Administration	Fundamental Of Management	4, 11, 17
Bachelor of Business Administration	Business Organization	4, 9, 17
Bachelor of Business Administration	Book Keeping And Basic Accounting	4, 8
Bachelor of Business Administration	Principles Of EcoNomics	4, 8
Bachelor of Commerce Hons.	Financial Accounting	4, 8
Bachelor of Commerce Hons.	Micro EcoNomics	4, 8
Bachelor of Commerce Hons.	English Communication	4, 9
Bachelor of Commerce Hons.	Computer Applications in Business	4, 9
Master of Commerce	Corporate Tax Planning Management	4, 8
Master of Commerce	Quantitative Techniques for Business decisions	4, 11, 17
Master of Commerce	Banking & Finance	4, 8
Master of Commerce	International Business Environment	4, 8, 9, 11, 17

SCHOOL OF COMPUTER SCIENCE APPLICATION
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Computer Applications	Computer Fundamentals	4, 8
Bachelor of Computer Applications	C Programming Principle And Algorithms	4, 8
Bachelor of Computer Applications	Principle Of Management	4, 8, 17
Bachelor of Computer Applications	Discrete Mathematics	4
Bachelor of Computer Applications	Practical Work Of Computer Fundamental	4, 8
Bachelor of Computer Applications(Cloud And Cyber Security)	Principles of Programming with C	4, 8
Bachelor of Computer Applications(Cloud And Cyber Security)	Applied Mathematics-I	4, 8
Bachelor of Computer Applications(Cloud And Cyber Security)	Digital Electronics	4, 8
Bachelor of Computer Applications(Cloud And Cyber Security)	Principles of Programming with C Lab	4, 8
Bachelor of Computer Applications(Cloud And Cyber Security)	Introduction to Cloud	4, 8
Bachelor of Science (Computer Science)	Computer Fundamentals	4, 8
Bachelor of Science (Computer Science)	Web Tech I	4, 8
Bachelor of Science (Computer Science)	Discrete Mathematics	4
Bachelor of Science (Computer Science)	Programming In C	4, 8
Bachelor of Science (Computer Science)	Practical Work Of Web Tech -I	4, 8
Master of Computer Application	Computer Concepts and Programming in C	4, 8
Master of Computer Application	Operating System	4, 8
Master of Computer Application	Computer Organization	4, 8
Master of Computer Application	Discreate Mathematics	4
Master of Computer Application	Numerical and Statistical Methods	4

SCHOOL OF MEDIA, FILM & TECHNOLOGY
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Arts (Journalism and Mass Communication)	Introduction to Communication	4, 9
Bachelor of Arts (Journalism and Mass Communication)	History of Media	4, 9, 16, 17
Bachelor of Arts (Journalism and Mass Communication)	Communicative Hindi	4, 9
Bachelor of Arts (Journalism and Mass Communication)	Basics of Computer	4, 8, 9
Master of Arts (Journalism and Mass Communication)	Communication and Journalism	4, 9, 16, 17
Master of Arts (Journalism and Mass Communication)	Computer Fundamentals and Applications	4, 9
Master of Arts (Journalism and Mass Communication)	Public Relations and Advertising	4, 9, 17
Master of Arts (Journalism and Mass Communication)	Media Management	4, 11, 17

COLLEGE OF EDUCATION & PHYSICAL EDUCATION
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Physical Education	History, Principle and Foundation of Physical Education	3, 4
Bachelor of Physical Education	Anatomy and Physiology of Elevation	3, 4
Bachelor of Physical Education	Yoga Education	3, 4
Bachelor of Physical Education	Educational Technology and Methods of Teaching in Physical Education	3, 4
Bachelor of Physical Education and Sports	History of Physical Education and Sports	3, 4

Bachelor of Physical Education and Sports	Basic Anatomy and Physiology of Exercise	3, 4
Bachelor of Physical Education and Sports	Yoga and Health Education	3, 4
Bachelor of Physical Education and Sports	Organization, Administration and Supervision in physical education	3, 4
Master of Physical Education and Sports	Foundation of Physical Education and Sports	3, 4
Master of Physical Education and Sports	Research Methods in Physical Education and Sports	3, 4
Master of Physical Education and Sports	Statistics in Physical Education and Sports	3, 4
Master of Physical Education and Sports	Sports Psychology	3, 4
Bachelor of Education	Contemporary India and education	4, 5
Bachelor of Education	Philosophical & Sociological Perspectives of Education	4, 5, 9
Bachelor of Education	Childhood and Growing up as a Learner	4, 5, 9
Bachelor of Education	Teaching, Learning and Technology	4, 5, 9
Master of Education	Philosophical Perspectives of Education	4, 5, 9
Master of Education	Psychological Perspectives of Education	4, 5, 9
Master of Education	Introduction to Research in Education and Statistics	4, 5, 9
Master of Education	Measurement and Evaluation in Education	4, 5, 9

COLLEGE OF LAW
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Law Integrated	Sociology-I	4, 5, 10, 16
Bachelor of Law Integrated	Political Science-I	4, 5, 10, 16
Bachelor of Law Integrated	English-I	4, 5, 10, 16
Bachelor of Law Integrated	History-I (Ancient Indian History)	4, 5, 10, 16
Bachelor of Law Integrated	Legal Method	4, 5, 10, 16
Bachelor of Law Integrated	Law of Torts and Consumer Protection Act	4, 5, 10, 16
Bachelor of Laws	Jurisprudence	4, 5, 10, 16
Bachelor of Laws	Indian Penal Code	4, 5, 10, 16
Bachelor of Laws	Contract-I & Specific Relief Act	4, 5, 10, 16
Bachelor of Laws	Constitution-I	4, 5, 10, 16
Master of Laws	Constitution of India	4, 5, 10, 16
Master of Laws	Administrative Law	4, 5, 10, 16
Master of Laws	Jurisprudence And Legal Theory	4, 5, 10, 16
Master of Laws	Right to Information Act 2005 & Consumer Protection Act, 1986	4, 5, 10, 16

SCHOOL OF HOTEL MANAGEMENT, CATERING & TOURISM
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Science(Home Science)	Washing & Finishing of Fabrics	4
Bachelor of Science(Home Science)	Human Development - A	3, 4
Bachelor of Science(Home Science)	Food Chemistry	2, 3, 4
Bachelor of Science(Home Science)	Knowledge of Kitchen Gardening	2, 3, 4
Master in Science(Home Science-Food & Nutrition)	Research Methods	4
Master in Science(Home Science-Food & Nutrition)	Advanced Nutritional Biochemistry & Techniques-1	2, 3, 4
Master in Science(Home Science-Food & Nutrition)	Principles of Food Science	2, 3, 4
Master in Science(Home Science-Food & Nutrition)	Human Physiology	3, 4
Bachelor of Science in Hotel Management & Catering Technology	Fundamentals Of Food Production – I	2, 3, 4
Bachelor of Science in Hotel Management & Catering Technology	Fundamentals Of Food & Beverage Service– I	3, 4, 5
Bachelor of Science in Hotel Management & Catering Technology	Fundamentals Of Front Office Operations – I	4, 5
Bachelor of Science in Hotel Management & Catering Technology	Fundamentals Of Accommodation Operations – I	4
Bachelor of Hotel Management & Catering Technology	Food Production & Patisserie –III	2, 4
Bachelor of Hotel Management & Catering Technology	Food & Beverage Service- III	4, 5
Bachelor of Hotel Management & Catering Technology	Front Office Operations-III	4, 5
Bachelor of Hotel Management & Catering Technology	Hotel Housekeeping-III	3, 4
Master in Hotel Management & Catering Technology	Accommodation Operations Practical	4
Master in Hotel Management & Catering Technology	Food Production	2, 3, 4
Master in Hotel Management & Catering Technology	Food Production Practical	2, 4
Master in Hotel Management & Catering Technology	Food & Beverage Service	3, 4

SCHOOL OF LIFE SCIENCE & TECHNOLOGY

IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
Bachelor of Science in Biotechnology	Microbiology	3, 4, 6, 12, 14, 15
Bachelor of Science in Biotechnology	Chemistry	3, 4, 6, 12, 14, 15
Bachelor of Science in Biotechnology	Biochemistry	3, 4, 6, 12, 14, 15
Bachelor of Science in Biotechnology	Genetics	3, 4, 6, 12, 14, 15
Bachelor of Science in Microbiology	Fundamentals of Microbiology	3, 4, 6, 12, 14, 15
Bachelor of Science in Microbiology	Mycology Phycology Protozoology	3, 4, 6, 12, 14, 15
Bachelor of Science in Microbiology	Bacteriology	3, 4, 6, 12, 14, 15
Bachelor of Science in Microbiology	Virology	3, 4, 6, 12, 14, 15
Bachelor of Science In Biology	Diversity of Microbes, Fungi and Plant Pathology	3, 4, 6, 12, 14, 15
Bachelor of Science In Biology	Diversity of Algae, Bryophytes and Lichens	3, 4, 6, 12, 14, 15
Bachelor of Science In Biology	Animal Diversity I	3, 4, 6, 12, 14, 15
Bachelor of Science In Biology	Inorganic Chemistry	3, 4, 6, 12, 14, 15
Master of Science in Biotechnology	Biochemistry and Instrumentation	3, 4, 6, 12, 14, 15
Master of Science in Biotechnology	Genetics	3, 4, 6, 12, 14, 15
Master of Science in Biotechnology	Immunology	3, 4, 6, 12, 14, 15
Master of Science in Biotechnology	Biostatistics and Bioinformatics	3, 4, 6, 12, 14, 15
Master of Science in Microbiology	Mycology & Phycology	3, 4, 6, 12, 14, 15
Master of Science in Microbiology	Bacteriology	3, 4, 6, 12, 14, 15
Master of Science in Microbiology	Cell Biology and Virology	3, 4, 6, 12, 14, 15
Master of Science in Microbiology	Microbial physiology & Biochemistry	3, 4, 6, 12, 14, 15

Master of Science in Zoology	Biosystematics, Taxonomy & Evolution	3, 4, 6, 12, 14, 15
Master of Science in Zoology	Cell Biology	3, 4, 6, 12, 14, 15
Master of Science in Zoology	Structure and Function of invertebrates	3, 4, 6, 12, 14, 15
Master of Science in Zoology	Biochemistry	3, 4, 6, 12, 14, 15

SCHOOL OF ENGINEERING & TECHNOLOGY
IIMT UNIVERSITY, MEERUT

Name of the Program	Name of the Core Course	Target SDG
BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Engineering Mathematics-I	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Engineering Physics	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Computer Basics & 'C' Programming	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Basic electronicsEngineering	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	Data Analysis using Python, Numpy, Pandas, Matplotlib, and Seaborn	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	Concepts and Programming in Python	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	Basic Electrical Engineering	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	English Communication/ Environmental Science	1, 3, 4, 7, 9, 11

MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Advanced Computer Architecture	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	Mobile Ad Hoc Network	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	DE-II/Cyber Security	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	DE-II/Dataware housing & Data Mining	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (MECHANICAL ENGINEERING)	Production Technology – I	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (MECHANICAL ENGINEERING)	Measurement, Metrology & Control	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (MECHANICAL ENGINEERING)	Advanced Thermodynamics	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (MECHANICAL ENGINEERING)	Fluid Mechanics	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (PRODUCTION ENGINEERING)	Theory Of Metal Cutting	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (PRODUCTION ENGINEERING)	Advanced Casting and Welding Technologies	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (PRODUCTION ENGINEERING)	Simulation, Modeling & Analysis	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (PRODUCTION ENGINEERING)	Advanced CAD	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ELECTRICAL ENGINEERING)	Mathematics-III	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ELECTRICAL ENGINEERING)	Network Analysis & Synthesis	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ELECTRICAL ENGINEERING)	Electrical Machines – I	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (ELECTRICAL ENGINEERING)	Electromagnetic Field Theory	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (POWER ELECTRONICS & DRIVE ENGINEERING)	Operational Research	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (POWER ELECTRONICS & DRIVE ENGINEERING)	Electric Drives	1, 3, 4, 7, 9, 11

MASTER OF TECHNOLOGY (POWER ELECTRONICS & DRIVE ENGINEERING)	Power Converter-I	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (AEROSPACE ENGINEERING)	Wind Tunnel	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (AEROSPACE ENGINEERING)	Aero Engineering Thermodynamics	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (AEROSPACE ENGINEERING)	Applied Fluid Mechanics	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (AEROSPACE ENGINEERING)	Strength Of Material	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)	Science Based Open Elective	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)	Building Materials & Construction	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)	Industrial Sociology	1, 3, 4, 7, 9, 11
BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)	Industrial Psychology	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (ENVIRONMENTAL ENGINEERING)	Air & Noise Pollution	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (ENVIRONMENTAL ENGINEERING)	Water & Waste Water Treatment System	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (ENVIRONMENTAL ENGINEERING)	Environmental Chemistry	1, 3, 4, 7, 9, 11
MASTER OF TECHNOLOGY (ENVIRONMENTAL ENGINEERING)	Solid Waste Management	1, 3, 4, 7, 9, 11