

University Merut 03.02.2024 17:26

FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

(College of Education)

(SESSION - 2021-22)

Signed By: Registrar-VIENDRA PAL VIENDRA PAL



<u>Stakeholders (Students) feedback analysis and</u> <u>action taken</u> report of 2021-22 for 2022-23 session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	KHUSHBOO KUMARI 21212171 MUNAZZA NISHAT 21212497 B.Ed. 2 nd year		Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2019-2020: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration. This agenda item 5 to be presented during the 6 th meeting of BoS. (Reference no.: HMTU/CoE/202 2/BoS/06).	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 6 th meeting of BoS. (Reference no.: IIMTU/CoE/2022/ BoS/06).

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College of Education IIMT University, Meerut (U.P.)

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<u>Stakeholders (Teachers) feedback analysis and</u> <u>action taken</u> report of 2018-19 for 2019-20

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S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Neetu Maan neetumaan@iimtindia.n et Dr. Arun Kumar arunkumar_bed@iimtin dia.net	Following 02 Value Added Programme should be started in college of Education (Dept. of Education) in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	The following 2 Value Added Courses should be included in College of Education in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	Two Value Added Courses for Career Enhancement of students in 2022-2023 in Dept. of Education. This item is in the agenda 5 of 6 th meeting of BoS. (Reference no.: IIMTU/CoE/2022/BoS 06).

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<u>Stakeholders (Academic Peers) feedback</u> <u>analysis and action</u> <u>taken report of 2021-22 for</u> 2022-23 session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, paren ts and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Mamta Tripathi, (Dept. of Education, D.N. College Meerut)	Value Added Programme should be started in college of Education (Dept. of Education) in 2022- 2023: specially for life skills Enhanceme nt.	The following 2 Value Added Courses should be included in College of Education in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	Two Value Added Courses for Career Enhancement of students in 2022-2023 in Dept. of Education. This item is in the agenda 5 of 6 th meeting of BoS. (Reference no.: IIMTU/CoE/2022/B oS/ 06).

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FEEDBACK ON DESIGN AND REVIEW OF **SYLLABUS**

(College of Education)

(SESSION - 2018-19)

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<u>Stakeholders (Students) feedback analysis and</u> <u>action taken</u> report of 2018-19 for 2019-20 session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	SHIVAM DUTT 2118710020056 ZEENAT SHAHIN 2118710020239 B.Ed. 2 nd year	There should be few Value Added Courses should be Added for career Enhancement	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning. This agenda item 5 to be presented during the 3 rd meeting of BoS.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 rd meeting of BoS. (Reference no.: IIMTU/CoE/2018/ BoS/03).

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<u>Stakeholders (Teachers) feedback analysis and</u> <u>action taken</u> report of 2018-19 for 2019-20

session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback recei ved for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Renu Goel renugoel57@gmail.com Dr. Sarita Goswami sarita.goswami@iimtin dia.net	Following 02 Value Added Programme should be started in college of Education (Dept. of Education) in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active	The following 2 Value Added Courses should be included in College of Education in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 rd meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/ 03).

Marrie Chauldharry

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<u>Stakeholders (Academic Peers) feedback</u> <u>analysis and action</u> <u>taken report of 2018-19 for</u> 2019-20 session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, paren ts and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Dileep Kumar Mishra, (R.N. Institute of Modern Management Education and Research Centre Meerut)	Value Added Programme should be started in college of Education (Dept. of Education) in 2019- 2020: specially for life skills Enhanceme nt.	The following 2 Value Added Courses should be included in College of Education in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 rd meeting of BoS. (Reference no.: IIMTU/CoE/2018/B oS/ 03).

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FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

(College of Education)

(SESSION - 2017-18)



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Stakeholders (Students) feedback analysis and action taken report of 2018-19 session

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	AADITYA YADAV, 2118710020205 B.Ed. I Year ABHISHEK KUMAR SINGH 2118710020219 B.Ed. I Year	Some Value Added Courses should be Added for career Advancement	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning This agenda item to be presented during the 2 nd BoS meeting.	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 4 of 2 nd meeting of BoS. (Reference no.: IIMTU/CoE/2018/ BoS/02).



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<u>Stakeholders (Academic Peers) feedback</u> <u>analysis and action</u> <u>taken report of 2018-19</u>

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, paren ts and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Manoj Tyagi, (Nobel College of Education, Garh Road, Meerut)	Any Value Added Courses should be Added for career Advancem ent of learners in the Dept. of Education	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning This agenda item to be presented during the 2 nd BoS meeting.	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 5 of 2 nd meeting of BoS. (Reference no.: IIMTU/ CoE/2018/BoS/02).

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<u>Stakeholders (Teachers) feedback analysis and</u> <u>action taken</u> <u>report of 2018-19 for 2019-20</u>

	session					
S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback recei ved for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision		
1.	Dr. Shelly shellyrana1981@gmail.co m	Following 02 Value Added Programme should e started in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning	The following 2 Value Added Courses should be included in College of Education in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 4 of 2 nd meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/ 02).		

Dean Dean College of Education IIMT University, Meerut (U.P.)

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FEEDBACK

ON

DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2022-23)



IIMT UNIVERSITY

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<u>Stakeholders [Students] feedback analysis and action</u> <u>taken report of 2021-22 for session 2022-23</u>

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	feedback received for design and review of	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.		syllabus Course content is satisfactory, but some courses related to Fitness awareness should be added.	Discussed to start 1 new value-added course on Awareness on Fitness for all students in 6 th Bos Meeting with Agenda 12	1 value added course Awareness on Fitness was introduced for the session 2022-23 by The Physical Education Department in 6 th BoS Meeting with. Ref. No IIMTU/2022/DPE/BoS/06

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Stakeholders (Teachers) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Vaibhav Rana Associate Professor, Department of Physical Education, College of Education, IIMT University, Meerut <u>Dhruvpanwar2212@gmail.com</u>	Fitness Awareness related Courses Should be Start as Value added Courses for all groups.	Discussed to start 2 new value-added courses for all students in 6 th Bos Meeting with Agenda 12	2 value added courses were introduced for the session 2022-23 by The Physical Education Department in 6 th BoS Meeting with. Ref. No IIMTU/2022/DPE/BoS/06

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Stakeholders (Parents) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for
				curriculum revision
1.	Mrs. Kavita Chaudhary	Ethics and	Discussed to	1 value added course on
*1	chaudharykavita0202087@gm	Sportsmanship	start 1 new	Ethics and Sportsmanship
	ail.com	related	value-added	was introduced for the
		Courses	course on	session 2022-23 by The
	л Э <u>с</u>	Should be	Ethics and	Physical Education
а — ,		Start as Value	Sportsmanship	Department in 6 th BoS
		added Courses	for all students	Meeting with.
		for all groups.	in 6 th Bos	Ref. No
			Meeting with	IIMTU/2022/DPE/BoS/06
	i .		Agenda 12	

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Stakeholders (Academic Peers) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shyam Narayan Singh shyam.vandana@gmail.com	Swayam/ MOOC Courses Should be Removed From all Programs.	Discussed to removed Swayam/ MOOCs Courses from all programs in Physical Education in 6 th Bos Meeting	This Changes had been approved in 6 th BoS Meeting with Ref. No IIMTU/2022/DPE/BoS/06

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Master of Physical Education and Sports (MPES)



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Stakeholders (Alumni) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Joney Chadhary MPES (2018-2020) Mr.joneychadhary@gmail.com	Course content is satisfactory, but Educational Tour should be added.	It was Discussed to start a course Educational Tour for the students of MPES and also discussed about the content of these course.	Educational Tour (MPES-PC- 411) Course was introduced in MPES Program for the session 2022-23 by The Department in 6 th BoS Meeting with Agenda 17. Ref. No IIMTU/2022/DPE/BoS/06

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Annexure-A





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FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2021-22)



IIMT UNIVERSITY

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Stakeholders [Students] feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Anshul Singh BPES (2019-22) <u>Anshul2001singh@gmail.com</u>	Outdoor adventure Education related Courses Should be Start for all groups.	Discussed to start 1 new value-added course on Outdoor Adventure Education: Learning beyond the classroom and also discussed about the content of these courses	1 value added course on Outdoor Adventure Education: Learning beyond the classroom was introduced for the session 2021-22 by The Physical Education Department in 5 th BoS Mom with agenda no. 18 Ref. No IIMTU/2021/DPE/BoS/05

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Stakeholders (Teachers) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Pankaj Singh Assistant Professor, <u>pankajsingh27@gmail.com</u> Department of Physical Education, College of Education, IIMTU, Meerut	Generic Elective Courses should be introduced for the students.	Discussed to start NCC course as a Generic Elective Course for BPES students.	NCC course was introduced as a Generic Elective Course in BPES Program for in the academic session 2021- 22 after discussed in 5 th BoS Mom in Agenda:7 with Ref. No IIMTU/2021/DPE/BoS/0 5

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Stakeholders (Parents) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. SUBHASH SINGH TEOTIA	Outdoor Adventure Education Should be Start for all groups.	Discussed to start 1 new value-added course on Outdoor Adventure Education: Learning beyond the classroom and also discussed about the content of these courses	1 value added course on on Outdoor Adventure Education: Learning beyond the classroom was introduced for the session 2021-22 by The Physical Education Department in 5 th BoS Mom with agenda no. 18 Ref. No IIMTU/2021/DPE/BoS/0 5

College of Education

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Stakeholders (Academic Peers) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Dr. S. N. Singh Shyam.vandana@gmail.com	Swayam /MOOCs courses should be introduced in curriculum.	Discussed and frame the approved syllabus, evaluation scheme and also the course content for the Swayam /MOOCs courses and Generic Elective Courses.	01 Swayam /MOOCs course in every Semester and 1 GE course was introduced in 1 st Semester for all programs in the academic session 2021-22 after discussed in 5 th BoS Mom with Ref. No IIMTU/2021/DPE/BoS /05
		Seminar/ Presentation Should Be introduced in Ph.D. Program	In 5 th BoS Meeting, the members of BoS Discussed to frame and approved the Syllabus and course content for Seminar/ Presentation course in Ph.D. Course work	Seminar/ Presentation course in Ph.D. Course work was introduced for the session 2022-23. This Changes had been included in 6 th BoS Meeting with Ref. No IIMTU/2021/DPE/BoS/05 (Agenda 16)

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Master of Physical Education and Sports (MPES)

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Stakeholders (Alumni) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Ms. Shikha MPES (2018-2020)	Course content is satisfactory, but Physiology and Fitness related courses should add for the students.	Discussed to start 1 new Value-Added course on Exercise Physiology and Fitness Sciences and also discussed about the content of these courses	1 Value Added Course Exercise Physiology and Fitness Sciences course was introduced for the session 2021-2022 by The Physical Education Department in 5 th BoS Meeting with Agenda 17. Ref. No IIMTU/2021/DPE/BoS/05

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Stakeholders (Employer) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.		Details of	Action taken	Supporting documents
	details of Stakeholders	feedback		for showing
27.5	consulted (Alumni, Students,	received for		stakeholder's feedback
	Teachers, Employers, parents	design and	· · · · · ·	is considered for
	and others)	review of		curriculum revision
		syllabus	2	
1.	Mr. Krishna Kumar Singh	Course content	Discussed to	NCC course was
	Principal,	is satisfactory,	start NCC	introduced, but as non-
	B.B.S.S.M Inter College, D-	N.C.C. Course	courses.	created courses for the
	Block, Shastri Nagar, Meerut	should be		session 2021-2022 by The
		added.		Physical Education
				Department in 5 th BoS
		1		Meeting.
			8	Ref. No
				IIMTU/2021/DPE/BoS/05
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FEEDBACK

ON

DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2020-21)



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Bachelor of Physical Education and Sports (BPES)



Established by Govt. of U.P. vide U.P. Act No. 32 of 2016



Stakeholders [Students] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Aman Yadav	Course content	This was	1 value added course on
	BPES (2018-21)	is satisfactory	discussed to	Health education through
	Chaudhary789582885@gmai	but some	start one new	Physical Activity: Promoting
	l.com	courses related	value-added	Healthy Life Style was
		to Healthy Life	course on	introduced for the session
		Style through	Health	2020-2021 by The Physical
		Physical	education	Education Department in 3 rd
	 	Activities.	through	BoS Meeting with Agenda 17.
			Physical	Ref. No
			Activity:	IIMTU/2020/DPE/BoS/04
			Promoting	
			Healthy Life	
			Style and also	
			discussed	
			about the	
			content of	
			these courses	

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Stakeholders (Teachers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shiva Bhardwaj Assistant Professor, Department of Physical Education, College of Education, IIMT, Meerut <u>Shivabhardwaj.1979@gmail.co</u> <u>m</u>	Yoga and well-being and Health Education related Courses Should be Start for all groups.	Discussed to start 2 new value-added courses and also discussed about the content of these courses	2 value added courses were introduced for the session 2020-2021 by The Physical Education Department in 3 rd BoS Meeting with Agenda 17. Ref. No IIMTU/2020/DPE/BoS/04

College of Education IIMT University, Meerut (U.P.)



Stakeholders (Parents) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Arvind Sharma	Health Education related Courses Should be Start for all groups.	about the content of these courses	1 value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department in 3 rd BoS Meeting with Agenda 17. Ref. No IIMTU/2020/DPE/BoS/04

IIMT University, Meerol (U/M College of Education Dean



Stakeholders (Alumni) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Ms. Akansha BPES (2017-2020) gaurakansha13@gmail.com	Course content is satisfactory, but Physiology and Fitness related courses should add for the students.	Discussed to start 1 new Value-Added course Health Education Through Physical Activity Promoting Healthy Life- style and also discussed about the content of	1 Value Added Course Health Education Through Physical Activity Promoting Healthy Life-style course was introduced for the session 2020-2021 by The Physical Education Department in 4 th BoS Meeting with Agenda 17. Ref. No IIMTU/2020/DPE/BoS/04

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Master of Physical Education and Sports (MPES)



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Stakeholders [Students] feedback analysis and action

taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	DUSHYANT MPES (2018-21)	Course content is satisfactory but some courses related to Healthy Life Style through Physical Activities.	This was discussed to start one new value-added course on Health education through Physical Activity: Promoting Healthy Life Style and also discussed about the content of these courses	After discussed in 3 rd BoS Meeting with Agenda 17 one value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department. Ref. No IIMTU/2020/DPE/BoS/04

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Stakeholders [Teacher] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.			Action taken	Supporting documents for
	details of Stakeholders	feedback	12	showing
	consulted (Alumni, Students,	received for		stakeholder's feedbackis
	Teachers, Employer s,	design and		considered for curriculum
	parents and others)	review of		revision
	×	syllabus		
1.	Dr. K.K. Singh	Dissertation	lt was	After discussion in 4th BoS
		work should	discussed with	Meeting, Dissertation work
		be the part of	the members	introduced in MPES 3 rd
		Master of	to offer	Semester for the session 2020-
	a - 2	Physical	Dissertation	2021
		Education and	work in MPES	This Changes had been
		Sports	3 rd Semester	included in Agenda 14.
	и			Ref. No
		5 A		IIMTU/2020/DPE/BoS/04
	r. R			

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Stakeholders [Parents] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Mr. Sandeep Kumar	Suggested to start course related to Healthy Life Style.	This was discussed to start one new value-added course on Health education through Physical Activity: Promoting Healthy Life Style and also discussed about the content of these courses	After discussed in 3 rd BoS Meeting with Agenda 17 one value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department. Ref. No IIMTU/2020/DPE/BoS/04

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Stakeholders (Academic Peers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, Parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
2.	Dr. Praveen Kumar Praveenn008@gmail.com	Dissertation and Project work should be the part of Master of Physical Education and Sports	In 4 th BoS Meeting, the members of BoS Discussed to frame and approved the Syllabus and course content for Dissertation and Project	Dissertation and Project work in MPES 3 rd Semester was introduced for the session 2020-2021 by The Physical Education Department. This Changes had been included in 4th BoS Meeting with Ref. No IIMTU/2020/DPE/BoS/04
			work in MPES 3 rd Semester	(Agenda 14)

College of Education IIMT University, Meerut (U.P.)



Doctor of Philosophy in Physical Education



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Stakeholders (Academic Peers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1	Dr. S. N. Singh	syllabus	In Ath Doc	After discussion with the
	Dr. S. N. Singh Shyam.vandana@gmail.com	Research and	In 4 th BoS Meeting, the	After discussion with the members of BoS, course
	Shyam.vandana@gman.com	Publication	members of	Research and Publication
		Ethics	BoS Discussed	Ethics (PHD-UGC-103) in
		Course	to frame and	Ph.D. Course work was
		should be	approved the	introduced for the session
		added in	Syllabus and	2020-2021.
		Ph.D.	course	This Changes had been
		Course	content for	included in 4th BoS
		work	Research and	Meeting with
			Publication	Ref. No
8		200	Ethics course	IIMTU/2020/DPE/BoS/04
	n		in Ph.D.	(Agenda 16)
		*	Course work	

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Annexure-A



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FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2019-20)



IIMT UNIVERSITY

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Bachelor of Physical Education and Sports (BPES)



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<u>Stakeholders [Students] feedback analysis and action taken</u> report of 2018-19 students for session 2019-20

Sr. No.	Name, Affiliation and contactdetails of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review ofsyllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
	RITIK AWASTHI BPES 2018-2019 rupalisd414@gmail.com	Communication skills courses should be added.	Code BPES- AEC-206/207 in 3 rd Bos	After discussion, BPES 2 nd semester Communication skills (English and Hindi) courses were added for the session 2019-2020 for the program Bachelor of Physical Education and Sports (BPES). This Changes had been included in 3 rd BoS Meeting with Ref. No IIMTU/2019/DPE/BoS/03

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Dean College of Education IIMT University, Meerut (UPP)





Stakeholders (Teachers) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders	feedback	Action taken	Supporting documents for showing
	consulted (Alumni, Students,	received for		stakeholder's feedback
	Teachers, Employers, parents	design and		is considered for
· · · ·	and others)	review of		curriculum revision
		syllabus		
1.	Dr. Shiva Bharadwaj	BPES/ MPES		BPES and MPES 1 st year
-	Assistant Professor	Programs		changed with 1 st and 2 nd
	<u>shivabharadwaj.1979@gmail.c</u>	0	- /	semester with 12-13
	<u>om</u>	be convert in		courses for the session
	College of Education	Semester		2019-2020 for the program
	IIMT University, Meerut	wise as per	00	Bachelor of Physical
		new	frame for	Education and Sports
		education	approve the	(BPES) and Master of
		system.	syllabus,	Physical Education and
			_	Sports (MPES). This
			scheme and	Changes had been included
				in 3 rd BoS Meeting with
			for the program	Ref. No
				IIMTU/2019/DPE/BoS/03
			Physical	
			Education and	
		· 1	Sports (BPES)	
	ан м	1	and (MPES) 1 st	
			Semester for	
			the academic	
			session 2019-	
			2020 in Agenda	
			No. 6 to 7 and	
			10 to 11 during	
			3 rd BoS Meeting	•

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Stakeholders (Parents) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contactdetails of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review ofsyllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Vinod Kumar	Department should arrange an internship opportunity for the students.	It was Discussed with the panel to start Internship course for the students of BPES final year.	The Physical Education Department introduced Internship course After Discussion in 3rd BoS Meeting with Agenda 9. for the session 2019-2020 in BPES 5th Semester Ref. No IIMTU/2019/DPE/BoS/03

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Stakeholders (Academic Peers) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Ajay Malik <u>dr.ajaygkv@gmail.com</u> Dr. Shiv Kumar Chauhan <u>drskc2009@gmail.com</u>	All Programs should add some Elective Courses	Discussed to frame and approve Elective courses for the academic session 2019- 20 for all programmes.	2 Elective courses were introduced for every program (Both Semesters) the session 2019-2020 by The Department in 3 rd BoS Meeting with Agenda 12. Ref. No IIMTU/2019/DPE/BoS/03

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Master of Physical Education and Sports (MPES)



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Stakeholders (Student) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	AJEET KUMAR MPES (2018-19)	Yoga and lifelong Fitness related Courses Should be Start for all groups.	It was Discussed to start a value- added course on A Foundation for Lifelong Fitness for all students.	After discussed in 3 rd BoS Meeting with Agenda 14. One value added course on A Foundation for Lifelong Fitness was introduced for the session 2019-2020 by The Department of Physical Education. Ref. No IIMTU/2019/DPE/BoS/03

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College of Education IIMT University, Meerut (U.P.)





Stakeholders (Teacher) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mrs. Bindiya Rawat <u>bindiyarawat606@gmail.com</u> Assistant Professor & HoD Department Of Physical Education, College of Education, IIMT University, Meerut	It is recommended that students begin doing yoga and fitness-related courses.	It was discussed to begin offering students a value-added course on yoga and fitness.	One value added course on Mindfulness Meditation and Yoga Practices was offered for the session 2019-2020 by The Physical Education Department in 3 rd BoS Meeting with Agenda 14. Ref. No IIMTU/2019/DPE/BoS/03

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Stakeholders (Academic Peer) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact	Details of	Action taken	Supporting documents
	details of Stakeholders	feedback		for showing
	consulted (Alumni, Students,	received for		stakeholder's feedback
	Teachers, Employers, parents	design and		is considered for
	and others)	review of	-	curriculum revision
		syllabus		
1.	Dr. Shiv Kumar Chauhan	MPES Program	In the	Physical Fitness and
	Assistant Professor,	should add	academic	Wellness (MPES-EC-104)
	Gurukul Kandari	some Elective	year 2019–	was added as an elective
	Vishwavidyalaya, Haridwar	Courses	2020 for the	course to the MPES
	drskc2009@gmail.com	S S	MPES	programme for the
		5	programme,	academic session 2019–
			it was	2020. This was discussed in
		4. 1	discussed to	3 rd Board of Studies
			begin offering	meeting with Agenda 12.
		а. П. П. В.	the Physical	Ref. No
			Fitness and	IIMTU/2019/DPE/BoS/03
			Wellness	
		1.	(MPES-EC-	
			104) course	
			as an elective.	5

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Stakeholders (Alumni) feedback analysis and action taken report of 2018-19 for session 2019-20

		200	1	
Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mohit Soni MPES (2017-2019)	Intramural should be the part of Curricula and	Discussed to add Intramural as a practical	Intramural introduced as a practical course for all students in all programs.
		also scored to the students for their	subject to all the students with internal	This Changes had been included in 3 rd BoS Meeting with
-		performance and Participation.	scoring system.	Ref. No IIMTU/2019/DPE/BoS/03

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Annexure-A



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FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2018-19)



IIMT UNIVERSITY

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Bachelor of Physical Education and Sports (BPES)





<u>Stakeholders [Students] feedback analysis and action</u> <u>taken report of 2017-18 students for session 2018-19</u>

Sr. No.	Name, Affiliation and contact	Details of	Action taken	Supporting documents
	details of Stakeholders	feedback		for showing
	consulted (Alumni, Students,	received for		stakeholder's feedback
	Teachers, Employer s,	design and		is considered for
	parents and others)	review of		curriculum revision
×		syllabus		
1.	Mohd. Hamid Ansari	Sports	It was discussed	In the second BoS meeting
		Management	to launch a	with Agenda 10, the
	(BPES 2017-2020)	related	value-added	Physical Education
		Courses	course on	Department introduced
		Should be	sports-based	one value-added course
		Start for the	lifetime fitness.	on Lifetime Fitness
		students.		through Sports for the
				session 2018–2019. No
				IIMTU/2018/DPE/BoS/02
	м. С			

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Stakeholders (Teachers) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contactdetails of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Shiv Kumar Assistant Professor <u>drshivkumar1979@gmail.com</u> College of Education, IIMT University	It was recommended that students begin taking courses relating to sports management.	to begin a value-added course in sports administration and management.	The Physical Education Department introduced one value-added course on Sports Management and Administration for the 2018–2019 session in the second BoS meeting with Agenda 10. Ref. No IIMTU/2018/DPE/BoS/02

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Stakeholders (Parents) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Omprakash Yadav <u>Oγ6313700@gmail.com</u>	It was recommende d that students begin taking courses relating to Lifetime Fitness.	It was discussed to begin a value- added course in Lifetime Fitness	The Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018–2019 in the second BoS meeting with Agenda 10. Ref. No IIMTU/2018/DPE/BoS/02

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Master of Physical Education and Sports (MPES)



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<u>Stakeholders [Students] feedback analysis and action</u> <u>taken report of 2017-18 students for session 2018-19</u>

Sr. No.	Name, Affiliation and contact	Details of	Action taken	Supporting documents
	details of Stakeholders	feedback		for showing
2	consulted (Alumni, Students,	received for		stakeholder's feedback
	Teachers, Employer s,	design and		is considered for
	parents and others)	review of		curriculum revision
		syllabus		
1.	Mohit Kumar Verma	Physical	It was discussed	In the second BoS meeting
	(MPES 2017-2019)	Fitness related	to launch a	with Agenda 10, the
	2.	Course Should	value-added	Physical Education
	5	be Start for	course on	Department introduced
		the students.	sports-based	one value-added course
			lifetime fitness.	on Lifetime Fitness
				through Sports for the
				session 2018–2019. No
				IIMTU/2018/DPE/BoS/02

4 8lo. College of Education IIMT University, Meerut (U.P.)



Stakeholders (Teachers) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and	Details of	Action taken	Supporting documents
	contactdetails of	feedback	L.	for showing
	Stakeholders consulted	received for		stakeholder's feedback
	(Alumni, Students, Teachers,	design and		is considered for
	Employers, parents and	review of		curriculum revision
	others)	syllabus		A
	Dr. Shiv Kumar	lt was		The Physical Education
	Assistant Professor	recommended	holpo oddod	Department introduced
		that students	course in sports	one value-added course on
		begin taking	administration	Sports Management and
	University	courses relating	anu	Administration for the
		to sports		2018–2019 session in the
		management.		second BoS meeting with
				Agenda 10. Ref. No
				IIMTU/2018/DPE/BoS/02

College of Education IIMT University, Meerut (U.P.)



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Stakeholders (Parents) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Shambhu Prasad <u>Chaudhary7895826885@gmail</u> .com	It was recommende d that students begin taking courses relating to Lifetime Fitness.	It was discussed to begin a value- added course in Lifetime Fitness	The Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018–2019 in the second BoS meeting with Agenda 10. Ref. No IIMTU/2018/DPE/BoS/02

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Doctor of Philosophy in Physical Education



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Stakeholders (Academic Peers) feedback analysis and action taken report of 2017-18 for session 2018-19

details of Stak consulted (Alu	ion and contact eholders Imni, Students, loyers,parents	Details of feedback received for design and	Action taken	Supporting documents for showing stakeholder's feedback is considered for
and others)		review of syllabus		curriculum revision
1. Dr. Ajay Malik <u>Dr.ajaygkv@gm</u> Assistant Profes Gurukul Kangdi,	sor,	Doctorate in physical education ought to be pursued.	The accepted syllabus for Course Work for the Ph.D. in Physical Education programme for the 2018– 19 academic year were discussed.	There were seven new courses offered for Ph.D. in Physical Education Course Work: PHD-CT-101 Research Methodology and Application of Statistics PHD-RAC-102 Innovations in Physical Education PHD-DE-103A Sports Biomechanics PHD-DE-103B Sports Psychology PHD-DE-103C Technology in e-learning in Physical Education PHD-DE-103D Sports Nutrition for the academic session 2018-19 after discussed in 2 nd BoS Mom in Agenda 9. Ref. No

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FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education (SESSION – 2017-18)



IIMT UNIVERSITY

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Bachelor of Physical Education and Sports (BPES)





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Stakeholders (Academic Peers) feedback analysis and action taken report for session 2017-18

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Prof. R.S. Dagar, <u>profrksdagar@gmail.com</u> Associate Professor, Gurukul Kangdi, Haridwar	BPES Program in Physical Education department should be start.	It was Discussed to start BPES program and also discussed syllabus, evaluation scheme and also the course content for the course of BPES in Physical Education for the session 2017-18	The BPES Programme finalized and introduced several courses: (BPES-101) History of Physical Education and Sports (BPES-102) Basic Anatomy and Physiology of Exercise (BPES-103) Yoga and Health Education (BPES-104) Organization, Administration and Supervision in Physical Education (BPES-104) Sports Nutrition (BPES-105) Sports Nutrition (BPES-106) Environmental Studies (BPES-107) General Hindi for the academic session 2017-18 after discussed in 1 st BoS MoM in Agenda 2 Ref. No IIMTU/2017/DPE/BoS/01

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Master of Physical Education and Sports (MPES)



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1.	Dr. Usha Tiwari <u>Usha4tiwari@gmail.com</u> Associate Professor Banasthali Vidyapeeth, Rajasthan	MPES Program in Physical Education department should be start.	The introduction of the MPES programme, as well as the curriculum, assessment plan, and course content for the MPES in Physical Education course for the 2017–18 academic year, were discussed.	The MPES Programme introduced several courses: (MPES-101) Foundation of Physical Education and Sports (MPES-102) Research Methods in Physical Education and Sports (MPES-103) Statistics in Physical Education and sports (MPES-104) Sports Psychology (MPES-105) Computer Application in physical education and Sports (MPES-106) Physical Fitness and Wellness For the academic Session 2017–18 following discussion in Agenda 3 of the first BoS MoM Ref. No IIMTU/2017/DPE/BoS/01

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Ref. No.- IIMTU/2018/DPE/BoS/02

IIMT UNIVERSITY, MEERUT DEPARTMENT OF PHYSICAL EDUCATION

Minutes of 2nd Meeting of the Board of Studies

held on

27/04/2018, at 11:00 AM

Venue: Dean Office, COLLEGE OF EDUCATION, IIMT UNIVERSITY, MEERUT

