



# FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS

(College of Education)

(SESSION – 2021-22)





**Stakeholders (Students) feedback analysis and action taken report of 2021-22 for 2022-23 session**

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	KHUSHBOO KUMARI 21212171 MUNAZZA NISHAT 21212497 B.Ed. 2 <sup>nd</sup> year	There should be few Value Added Courses should be Added for career Enhancement	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2019-2020: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration. This agenda item 5 to be presented during the 6 <sup>th</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2022/BoS/06).	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 6 <sup>th</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2022/BoS/06).

*(Signature)*  
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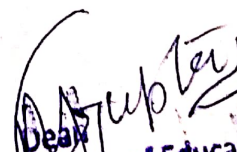






**Stakeholders (Teachers) feedback analysis and  
action taken report of 2018-19 for 2019-20  
session**

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1. 2	Dr. Neetu Maan neetumaan@iimtindia.net  Dr. Arun Kumar arunkumar_bed@iimtindia.net	Following 02 Value Added Programme should be started in college of Education (Dept. of Education) in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	The following 2 Value Added Courses should be included in College of Education in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	Two Value Added Courses for Career Enhancement of students in 2022-2023 in Dept. of Education. This item is in the agenda 5 of 6 <sup>th</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2022/BoS/06).

  
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 College of Education  
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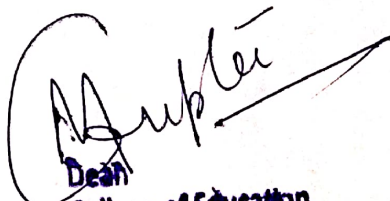




**Stakeholders (Academic Peers) feedback  
analysis and action taken report of 2021-22 for  
2022-23 session**

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Mamta Tripathi, (Dept. of Education, D.N. College Meerut)	Value Added Programme should be started in college of Education (Dept. of Education) in 2022-2023: specially for life skills Enhancement.	The following 2 Value Added Courses should be included in College of Education in 2022-2023: 1. Computer Literacy: Introduction to Computing. 2. Project Based Learning: Fostering Critical thinking and Collaboration.	Two Value Added Courses for Career Enhancement of students in 2022-2023 in Dept. of Education. This item is in the agenda 5 of 6 <sup>th</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2022/BoS/ 06).

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**College of Education**  
**IIMT University, Meerut (U.P.)**





# **FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

**(College of Education)**

**(SESSION – 2018-19)**





**Stakeholders (Students) feedback analysis and action taken report of 2018-19 for 2019-20 session**

S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	SHIVAM DUTT 2118710020056 ZEENAT SHAHIN 2118710020239 B.Ed. 2 <sup>nd</sup> year	There should be few Value Added Courses should be Added for career Enhancement	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning. This agenda item 5 to be presented during the 3 <sup>rd</sup> meeting of BoS.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 <sup>rd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/03).

*AM*

*Mansy Chauhan*





**Stakeholders (Teachers) feedback analysis and  
action taken report of 2018-19 for 2019-20  
session**

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Renu Goel renugoel57@gmail.com	Following 02 Value Added Programme should be started in college of Education (Dept. of Education) in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning.	The following 2 Value Added Courses should be included in College of Education in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 <sup>rd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/03).
2	Dr. Sarita Goswami sarita.goswami@iimtin dia.net			

*Mansi Chaudhary*

*Dr*







**Stakeholders (Academic Peers) feedback  
analysis and action taken report of 2018-19 for  
2019-20 session**

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Dileep Kumar Mishra, (R.N. Institute of Modern Management Education and Research Centre Meerut)	Value Added Programme should be started in college of Education (Dept. of Education) in 2019-2020: specially for life skills Enhancement.	The following 2 Value Added Courses should be included in College of Education in 2019-2020: 1. Life Skills for Personal and Professional Growth 2. Innovations for Active Learning.	Two Value Added Courses for Career Enhancement of students in 2019-2020 in Dept. of Education. This item is in the agenda 5 of 3 <sup>rd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/ 03).

*Mammy Chandhary*

*[Signature]*

**Dean  
College of Education  
IIMT University, Meerut (U.P.)**





# Annexure-4

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# **FEEDBACK ON DESIGN AND REVIEW OF SYLLABUS**

**(College of Education)**

**(SESSION – 2017-18)**







## Stakeholders (Students) feedback analysis and action taken report of 2018-19 session

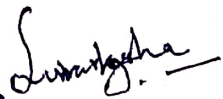
S. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	AADITYA YADAV, 2118710020205 B.Ed. I Year ABHISHEK KUMAR SINGH 2118710020219 B.Ed. I Year	Some Value Added Courses should be Added for career Advancement	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning This agenda item to be presented during the 2 <sup>nd</sup> BoS meeting.	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 4 of 2 <sup>nd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/02).





## Stakeholders (Academic Peers) feedback analysis and action taken report of 2018-19

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Manoj Tyagi, (Nobel College of Education, Garh Road, Meerut)	Any Value Added Courses should be Added for career Advancement of learners in the Dept. of Education	Following 02 Value Added Programme are decided to run in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning This agenda item to be presented during the 2 <sup>nd</sup> BoS meeting.	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 5 of 2 <sup>nd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/02).

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## Stakeholders (Teachers) feedback analysis and action taken report of 2018-19 for 2019-20 session

S. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shelly shellyrana1981@gmail.com	Following 02 Value Added Programme should e started in college of Education (Dept. of Education) in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning	The following 2 Value Added Courses should be included in College of Education in 2018-2019: 1. Micro Teaching Mastery: Perfecting Teaching Skills 2. Integrating Educational Technology for Effective Teaching and Learning	Two Value Added Courses for Career Advancement of students in 2018-2019 in Dept. of Education. This item is in the agenda 4 of 2 <sup>nd</sup> meeting of BoS. (Reference no.: IIMTU/CoE/2018/BoS/02).

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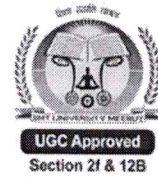
## Annexure-A

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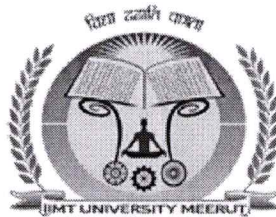
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## FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education  
(SESSION – 2022-23)



## IIMT UNIVERSITY

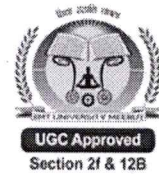
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(0121) 2793500 To 507 Fax.: (0121) 2793600



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## Bachelor of Physical Education and Sports (BPES)

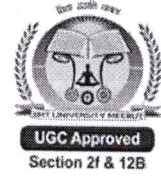


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## Stakeholders [Students] feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedbacks considered for curriculum revision
1.	Suraj Kumar BPES 2019 <a href="mailto:Suraj.mehto786@gmail.com">Suraj.mehto786@gmail.com</a>	Course content is satisfactory, but some courses related to Fitness awareness should be added.	Discussed to start 1 new value-added course on Awareness on Fitness for all students in 6 <sup>th</sup> Bos Meeting with Agenda 12	1 value added course Awareness on Fitness was introduced for the session 2022-23 by The Physical Education Department in 6 <sup>th</sup> BoS Meeting with. <b>Ref. No.- IIMTU/2022/DPE/BoS/06</b>

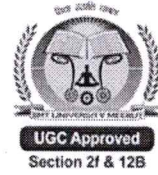
  
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## Stakeholders (Teachers) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Vaibhav Rana Associate Professor, Department of Physical Education, College of Education, IIMT University, Meerut <a href="mailto:Dhruvpanwar2212@gmail.com">Dhruvpanwar2212@gmail.com</a>	Fitness Awareness related Courses Should be Start as Value added Courses for all groups.	Discussed to start 2 new value-added courses for all students in 6 <sup>th</sup> Bos Meeting with Agenda 12	2 value added courses were introduced for the session 2022-23 by The Physical Education Department in 6 <sup>th</sup> BoS Meeting with. <b>Ref. No.- IIMTU/2022/DPE/BoS/06</b>

  
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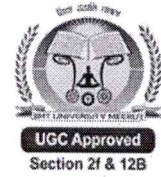


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## Stakeholders (Parents) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback considered for curriculum revision
1.	Mrs. Kavita Chaudhary <a href="mailto:chaudharykavita0202087@gmail.com">chaudharykavita0202087@gmail.com</a>	Ethics and Sportsmanship related Courses Should be Start as Value added Courses for all groups.	Discussed to start 1 new value-added course on Ethics and Sportsmanship for all students in 6 <sup>th</sup> Bos Meeting with Agenda 12	1 value added course on Ethics and Sportsmanship was introduced for the session 2022-23 by The Physical Education Department in 6 <sup>th</sup> Bos Meeting with. Ref. No.- IIMTU/2022/DPE/BoS/06

  
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## Stakeholders (Academic Peers) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers,parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shyam Narayan Singh <a href="mailto:shyam.vandana@gmail.com">shyam.vandana@gmail.com</a>	Swayam/ MOOC Courses Should be Removed From all Programs.	Discussed to removed Swayam/ MOOCs Courses from all programs in Physical Education in 6 <sup>th</sup> Bos Meeting	This Changes had been approved in 6 <sup>th</sup> BoS Meeting with <b>Ref. No.-</b> <b>IIMTU/2022/DPE/BoS/06</b>

  
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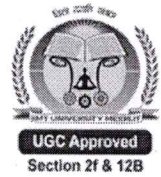


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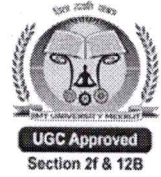
## Master of Physical Education and Sports (MPES)



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## Stakeholders (Alumni) feedback analysis and action taken report of 2021-22 for session 2022-23

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Joney Chadhary MPES (2018-2020) <a href="mailto:Mr.joneychadhary@gmail.com">Mr.joneychadhary@gmail.com</a>	Course content is satisfactory, but Educational Tour should be added.	It was Discussed to start a course Educational Tour for the students of MPES and also discussed about the content of these course.	Educational Tour (MPES-PC-411) Course was introduced in MPES Program for the session 2022-23 by The Department in 6 <sup>th</sup> BoS Meeting with Agenda 17. <b>Ref. No.-</b> <b>IIMTU/2022/DPE/BoS/06</b>

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## Annexure-A

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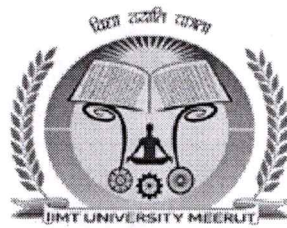
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## FEEDBACK ON DESIGN AND REVIEWS OF SYLLABUS

Department of Physical Education  
(SESSION – 2021-22)



## IIMT UNIVERSITY

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## Bachelor of Physical Education and Sports (BPES)

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## Stakeholders [Students] feedback analysis and action taken report of 2020-21 for session 2021-22

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1.	Anshul Singh BPES (2019-22) <a href="mailto:Anshul2001singh@gmail.com">Anshul2001singh@gmail.com</a>	Outdoor adventure Education related Courses Should be Start for all groups.	Discussed to start 1 new value-added course on Outdoor Adventure Education: Learning beyond the classroom and also discussed about the content of these courses	1 value added course on Outdoor Adventure Education: Learning beyond the classroom was introduced for the session 2021-22 by The Physical Education Department in 5 <sup>th</sup> BoS Mom with agenda no. 18 Ref. No.- IIMTU/2021/DPE/BoS/05

  
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## Stakeholders (Teachers) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Pankaj Singh Assistant Professor, <a href="mailto:pankajsingh27@gmail.com">pankajsingh27@gmail.com</a> Department of Physical Education, College of Education, IIMTU, Meerut	Generic Elective Courses should be introduced for the students.	Discussed to start NCC course as a Generic Elective Course for BPES students.	NCC course was introduced as a Generic Elective Course in BPES Program for in the academic session 2021-22 after discussed in 5 <sup>th</sup> BoS Mom in Agenda:7 with Ref. No.- IIMTU/2021/DPE/BoS/05

  
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## Stakeholders (Parents) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. SUBHASH SINGH TEOTIA	Outdoor Adventure Education Should be Start for all groups.	Discussed to start 1 new value-added course on Outdoor Adventure Education: Learning beyond the classroom and also discussed about the content of these courses	1 value added course on on Outdoor Adventure Education: Learning beyond the classroom was introduced for the session 2021-22 by The Physical Education Department in 5 <sup>th</sup> BoS Mom with agenda no. 18 Ref. No.- IIMTU/2021/DPE/BoS/O 5

  
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## Stakeholders (Academic Peers) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. S. N. Singh <a href="mailto:Shyam.vandana@gmail.com">Shyam.vandana@gmail.com</a>	Swayam /MOOCs courses should be introduced in curriculum.	Discussed and frame the approved syllabus, evaluation scheme and also the course content for the Swayam /MOOCs courses and Generic Elective Courses.	01 Swayam /MOOCs course in every Semester and 1 GE course was introduced in 1 <sup>st</sup> Semester for all programs in the academic session 2021-22 after discussed in 5 <sup>th</sup> BoS Mom with Ref. No.- IIMTU/2021/DPE/BoS /05
		Seminar/ Presentation Should Be introduced in Ph.D. Program	In 5 <sup>th</sup> BoS Meeting, the members of BoS Discussed to frame and approved the Syllabus and course content for Seminar/ Presentation course in Ph.D. Course work	Seminar/ Presentation course in Ph.D. Course work was introduced for the session 2022-23. This Changes had been included in 6 <sup>th</sup> BoS Meeting with Ref. No.- IIMTU/2021/DPE/BoS/05 (Agenda 16)

*(Signature)*  
Dean

College of Education

IIMT University Meerut (U.P.)



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# IIMT UNIVERSITY, MEERUT

Transforming Education System, Transforming Lives



## Master of Physical Education and Sports (MPES)

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## Stakeholders (Alumni) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Ms. Shikha MPES (2018-2020)	Course content is satisfactory, but Physiology and Fitness related courses should add for the students.	Discussed to start 1 new Value-Added course on Exercise Physiology and Fitness Sciences and also discussed about the content of these courses	1 Value Added Course Exercise Physiology and Fitness Sciences course was introduced for the session 2021-2022 by The Physical Education Department in 5 <sup>th</sup> BoS Meeting with Agenda 17. <b>Ref. No.-</b> <b>IIMTU/2021/DPE/BoS/05</b>

  
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## Stakeholders (Employer) feedback analysis and action taken report of 2020-21 for session 2021-22

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Krishna Kumar Singh Principal, B.B.S.S.M Inter College, D-Block, Shastri Nagar, Meerut	Course content is satisfactory, N.C.C. Course should be added.	Discussed to start NCC courses.	NCC course was introduced, but as non-created courses for the session 2021-2022 by The Physical Education Department in 5 <sup>th</sup> BoS Meeting. <b>Ref. No.-</b> <b>IIMTU/2021/DPE/BoS/05</b>

  
Dear  
College of Education  
IIMT University, Meerut (U.P.)

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# Annexure-A

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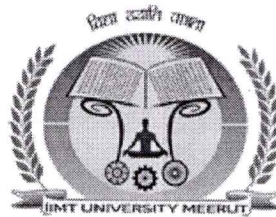
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**FEEDBACK  
ON  
DESIGN AND REVIEWS OF SYLLABUS**

**Department of Physical Education  
(SESSION – 2020-21)**



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**IIMT Nagar, 'O' Pocket, Ganga Nagar Colony, Mawana Road, Meerut (U.P.) Ph.:  
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# **Bachelor of Physical Education and Sports (BPES)**

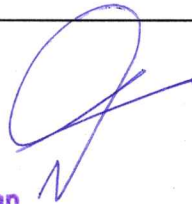
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## Stakeholders [Students] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Aman Yadav BPES (2018-21) <a href="mailto:Chaudhary789582885@gmail.com">Chaudhary789582885@gmail.com</a>	Course content is satisfactory but some courses related to Healthy Life Style through Physical Activities.	This was discussed to start one new value-added course on Health education through Physical Activity: Promoting Healthy Life Style and also discussed about the content of these courses	1 value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department in 3 <sup>rd</sup> BoS Meeting with Agenda 17. <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b>

  
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## Stakeholders (Teachers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shiva Bhardwaj Assistant Professor, Department of Physical Education, College of Education, IIMT, Meerut <a href="mailto:Shivabhardwaj.1979@gmail.com">Shivabhardwaj.1979@gmail.com</a>	Yoga and well-being and Health Education related Courses Should be Start for all groups.	Discussed to start 2 new value-added courses and also discussed about the content of these courses	2 value added courses were introduced for the session 2020-2021 by The Physical Education Department in 3 <sup>rd</sup> BoS Meeting with Agenda 17. <b>Ref. No.- IIMTU/2020/DPE/BoS/04</b>

  
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## Stakeholders (Parents) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Arvind Sharma	Health Education related Courses Should be Start for all groups.	Discussed to start 1 new value-added course and also discussed about the content of these courses	1 value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department in 3 <sup>rd</sup> BoS Meeting with Agenda 17. <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b>

  
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## Stakeholders (Alumni) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Ms. Akansha BPES (2017-2020) <a href="mailto:gaurakansha13@gmail.com">gaurakansha13@gmail.com</a>	Course content is satisfactory, but Physiology and Fitness related courses should add for the students.	Discussed to start 1 new Value-Added course Health Education Through Physical Activity Promoting Healthy Life-style and also discussed about the content of these courses	1 Value Added Course Health Education Through Physical Activity Promoting Healthy Life-style course was introduced for the session 2020-2021 by The Physical Education Department in 4 <sup>th</sup> BoS Meeting with Agenda 17. <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b>

  
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**Master of Physical Education  
and Sports  
(MPES)**



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## Stakeholders [Students] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	DUSHYANT MPES (2018-21)	Course content is satisfactory but some courses related to Healthy Life Style through Physical Activities.	This was discussed to start one new value-added course on Health education through Physical Activity: Promoting Healthy Life Style and also discussed about the content of these courses	After discussed in 3 <sup>rd</sup> BoS Meeting with Agenda 17 one value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department. <b>Ref. No.- IIMTU/2020/DPE/BoS/04</b>


  
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## Stakeholders [Teacher] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documentsfor showing stakeholder's feedbackis considered for curriculum revision
1.	Dr. K.K. Singh	Dissertation work should be the part of Master of Physical Education and Sports	It was discussed with the members to offer Dissertation work in MPES 3 <sup>rd</sup> Semester	After discussion in 4th BoS Meeting, Dissertation work introduced in MPES 3 <sup>rd</sup> Semester for the session 2020-2021 This Changes had been included in Agenda 14. <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b>


  
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## Stakeholders [Parents] feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Sandeep Kumar	Suggested to start course related to Healthy Life Style.	This was discussed to start one new value-added course on Health education through Physical Activity: Promoting Healthy Life Style and also discussed about the content of these courses	After discussed in 3 <sup>rd</sup> BoS Meeting with Agenda 17 one value added course on Health education through Physical Activity: Promoting Healthy Life Style was introduced for the session 2020-2021 by The Physical Education Department. <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b>

  
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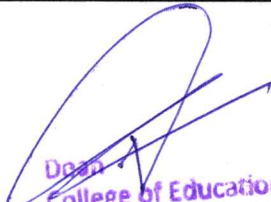






## Stakeholders (Academic Peers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name , Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, Parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
2.	Dr. Praveen Kumar Praveenn008@gmail.com	Dissertation and Project work should be the part of Master of Physical Education and Sports	In 4 <sup>th</sup> BoS Meeting, the members of BoS Discussed to frame and approved the Syllabus and course content for Dissertation and Project work in MPES 3 <sup>rd</sup> Semester	Dissertation and Project work in MPES 3 <sup>rd</sup> Semester was introduced for the session 2020-2021 by The Physical Education Department. This Changes had been included in 4th BoS Meeting with <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b> (Agenda 14)

  
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# **Doctor of Philosophy in Physical Education**

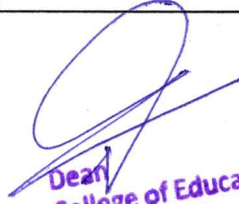


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## Stakeholders (Academic Peers) feedback analysis and action taken report of 2019-20 for session 2020-21

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. S. N. Singh <a href="mailto:Shyam.vandana@gmail.com">Shyam.vandana@gmail.com</a>	Research and Publication Ethics Course should be added in Ph.D. Course work	In 4 <sup>th</sup> BoS Meeting, the members of BoS Discussed to frame and approved the Syllabus and course content for Research and Publication Ethics course in Ph.D. Course work	After discussion with the members of BoS, course Research and Publication Ethics (PHD-UGC-103) in Ph.D. Course work was introduced for the session 2020-2021. This Changes had been included in 4th BoS Meeting with <b>Ref. No.-</b> <b>IIMTU/2020/DPE/BoS/04</b> (Agenda 16)

  
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# Annexure-A



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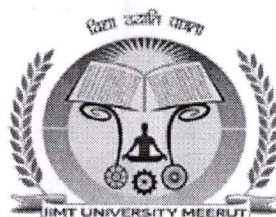
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**FEEDBACK  
ON  
DESIGN AND REVIEWS OF SYLLABUS**

**Department of Physical Education  
(SESSION – 2019-20)**



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# **Bachelor of Physical Education and Sports (BPES)**

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## Stakeholders [Students] feedback analysis and action taken report of 2018-19 students for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	RITIK AWASTHI BPES 2018-2019 <a href="mailto:rupalisd414@gmail.com">rupalisd414@gmail.com</a>	Communication skills courses should be added.	It was Discussed to frame an approved syllabus for BPES second Semester with Code BPES-AEC-206/207 in 3 <sup>rd</sup> Bos (Agenda 6).	After discussion, BPES 2 <sup>nd</sup> semester Communication skills (English and Hindi) courses were added for the session 2019-2020 for the program Bachelor of Physical Education and Sports (BPES). This Changes had been included in 3 <sup>rd</sup> BoS Meeting with <b>Ref. No.-</b> <b>IIMTU/2019/DPE/BoS/03</b>

  
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## Stakeholders (Teachers) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shiva Bharadwaj Assistant Professor <a href="mailto:shivabharadwaj.1979@gmail.com">shivabharadwaj.1979@gmail.com</a> College of Education IIMT University, Meerut	BPES/ MPES Programs design Should be convert in Semester wise as per new education system.	Discussed about BPES and MPES 1 <sup>st</sup> year change in 1 <sup>st</sup> and 2 <sup>nd</sup> Semester and also suggest to frame for approve the syllabus, evaluation scheme and course content for the program Bachelor of Physical Education and Sports (BPES) and (MPES) 1 <sup>st</sup> Semester for the academic session 2019-2020 in Agenda No. 6 to 7 and 10 to 11 during 3 <sup>rd</sup> BoS Meeting.	BPES and MPES 1 <sup>st</sup> year changed with 1 <sup>st</sup> and 2 <sup>nd</sup> semester with 12-13 courses for the session 2019-2020 for the program Bachelor of Physical Education and Sports (BPES) and Master of Physical Education and Sports (MPES). This Changes had been included in 3 <sup>rd</sup> BoS Meeting with <b>Ref. No.-</b> <b>IIMTU/2019/DPE/BoS/03</b>

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## Stakeholders (Parents) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mr. Vinod Kumar	Department should arrange an internship opportunity for the students.	It was Discussed with the panel to start Internship course for the students of BPES final year.	The Physical Education Department introduced Internship course After Discussion in 3rd BoS Meeting with Agenda 9. for the session 2019-2020 in BPES 5th Semester Ref. No.- IIMTU/2019/DPE/BoS/03

  
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## Stakeholders (Academic Peers) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Ajay Malik <a href="mailto:dr.ajaygkv@gmail.com">dr.ajaygkv@gmail.com</a> Dr. Shiv Kumar Chauhan <a href="mailto:drskc2009@gmail.com">drskc2009@gmail.com</a>	All Programs should add some Elective Courses	Discussed to frame and approve Elective courses for the academic session 2019-20 for all programmes.	2 Elective courses were introduced for every program (Both Semesters) the session 2019-2020 by The Department in 3 <sup>rd</sup> BoS Meeting with Agenda 12. <b>Ref. No.-</b> <b>IIMTU/2019/DPE/BoS/03</b>

  
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# **Master of Physical Education and Sports (MPES)**

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## Stakeholders (Student) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	AJEET KUMAR MPES (2018-19)	Yoga and lifelong Fitness related Courses Should be Start for all groups.	It was Discussed to start a value-added course on A Foundation for Lifelong Fitness for all students.	After discussed in 3 <sup>rd</sup> BoS Meeting with Agenda 14. One value added course on A Foundation for Lifelong Fitness was introduced for the session 2019-2020 by The Department of Physical Education. <b>Ref. No.- IIMTU/2019/DPE/BoS/03</b>

  
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## Stakeholders (Teacher) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mrs. Bindiya Rawat <a href="mailto:bindiyarawat606@gmail.com">bindiyarawat606@gmail.com</a> Assistant Professor & HoD Department Of Physical Education, College of Education, IIMT University, Meerut	It is recommended that students begin doing yoga and fitness-related courses.	It was discussed to begin offering students a value-added course on yoga and fitness.	One value added course on Mindfulness Meditation and Yoga Practices was offered for the session 2019-2020 by The Physical Education Department in 3 <sup>rd</sup> BoS Meeting with Agenda 14. <b>Ref. No.- IIMTU/2019/DPE/BoS/03</b>


  
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## Stakeholders (Academic Peer) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Shiv Kumar Chauhan Assistant Professor, Gurukul Kandari Vishwavidyalaya, Haridwar <a href="mailto:drskc2009@gmail.com">drskc2009@gmail.com</a>	MPES Program should add some Elective Courses	In the academic year 2019–2020 for the MPES programme, it was discussed to begin offering the Physical Fitness and Wellness (MPES-EC-104) course as an elective.	Physical Fitness and Wellness (MPES-EC-104) was added as an elective course to the MPES programme for the academic session 2019–2020. This was discussed in 3 <sup>rd</sup> Board of Studies meeting with Agenda 12. <b>Ref. No.-</b> IIMTU/2019/DPE/BoS/03

  
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## Stakeholders (Alumni) feedback analysis and action taken report of 2018-19 for session 2019-20

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mohit Soni MPES (2017-2019)	Intramural should be the part of Curricula and also scored to the students for their performance and Participation.	Discussed to add Intramural as a practical subject to all the students with internal scoring system.	Intramural introduced as a practical course for all students in all programs.  This Changes had been included in 3 <sup>rd</sup> BoS Meeting with  <b>Ref. No.-</b> <b>IIMTU/2019/DPE/BoS/03</b>

  
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**FEEDBACK  
ON  
DESIGN AND REVIEWS OF SYLLABUS**

**Department of Physical Education  
(SESSION – 2018-19)**



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(0121) 2793500 To 507 Fax.: (0121) 2793600**



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**Bachelor of Physical Education  
and Sports  
(BPES)**

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## Stakeholders [Students] feedback analysis and action taken report of 2017-18 students for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mohd. Hamid Ansari (BPES 2017-2020)	Sports Management related Courses Should be Start for the students.	It was discussed to launch a value-added course on sports-based lifetime fitness.	In the second BoS meeting with Agenda 10, the Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018-2019. No.- IIMTU/2018/DPE/BoS/02

*Suwahata*  
Dean  
College of Education  
IIMT University, Meerut (U.P.)





## Stakeholders (Teachers) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Shiv Kumar Assistant Professor <a href="mailto:drshivkumar1979@gmail.com">drshivkumar1979@gmail.com</a> College of Education, IIMT University	It was recommended that students begin taking courses relating to sports management.	It was discussed to begin a value-added course in sports administration and management.	The Physical Education Department introduced one value-added course on Sports Management and Administration for the 2018-2019 session in the second BoS meeting with Agenda 10. Ref. No.- IIMTU/2018/DPE/BoS/02

*Shiv Kumar*  
Dean  
College of Education  
IIMT University, Meerut (U.P.)





## Stakeholders (Parents) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Omprakash Yadav <a href="mailto:Oy6313700@gmail.com">Oy6313700@gmail.com</a>	It was recommended that students begin taking courses relating to Lifetime Fitness.	It was discussed to begin a value-added course in Lifetime Fitness	The Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018-2019 in the second BoS meeting with Agenda 10. Ref. No.- <b>IIMTU/2018/DPE/BoS/02</b>

  
D. S. Singh  
College of Education  
IIMT University, Meerut (U.P.)



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**Master of Physical Education  
and Sports  
(MPES)**



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## Stakeholders [Students] feedback analysis and action taken report of 2017-18 students for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employer s, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Mohit Kumar Verma (MPES 2017-2019)	Physical Fitness related Course Should be Start for the students.	It was discussed to launch a value-added course on sports-based lifetime fitness.	In the second BoS meeting with Agenda 10, the Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018–2019. No.- IIMTU/2018/DPE/BoS/02

*Suraj K. S.*  
Dean  
College of Education  
IIMT University, Meerut (U.P.)





## Stakeholders (Teachers) feedback analysis and action taken report of 2017-18 for session 2018-19

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
	Dr. Shiv Kumar Assistant Professor <a href="mailto:drshivkumar1979@gmail.com">drshivkumar1979@gmail.com</a> College of Education, IIMT University	It was recommended that students begin taking courses relating to sports management.	It was discussed to begin a value-added course in sports administration and management.	The Physical Education Department introduced one value-added course on Sports Management and Administration for the 2018-2019 session in the second BoS meeting with Agenda 10. Ref. No.- IIMTU/2018/DPE/BoS/02

  
Suraj Ghe  
College of Education  
IIMT University, Meerut (U.P.)





**Stakeholders (Parents) feedback analysis and action  
taken report of 2017-18 for session 2018-19**

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Shambhu Prasad <a href="mailto:Chaudhary7895826885@gmail.com">Chaudhary7895826885@gmail.com</a>	It was recommended that students begin taking courses relating to Lifetime Fitness.	It was discussed to begin a value-added course in Lifetime Fitness	The Physical Education Department introduced one value-added course on Lifetime Fitness through Sports for the session 2018-2019 in the second BoS meeting with Agenda 10. Ref. No.- <b>IIMTU/2018/DPE/BoS/02</b>

*Suraj G.*  
Dean  
College of Education  
IIMT University, Meerut (U.P.)



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# **Doctor of Philosophy in Physical Education**

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**Stakeholders (Academic Peers) feedback analysis and  
action taken report of 2017-18 for session 2018-19**

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Ajay Malik <a href="mailto:Dr.ajaygkv@gmail.com">Dr.ajaygkv@gmail.com</a> Assistant Professor, Gurukul Kangdi, Haridwar	Doctorate in physical education ought to be pursued.	The accepted syllabus for Course Work for the Ph.D. in Physical Education programme for the 2018-19 academic year were discussed.	There were seven new courses offered for Ph.D. in Physical Education Course Work: PHD-CT-101 Research Methodology and Application of Statistics PHD-RAC-102 Innovations in Physical Education PHD-DE-103A Sports Biomechanics PHD-DE-103B Sports Psychology PHD-DE-103C Technology in e-learning in Physical Education PHD-DE-103D Sports Nutrition for the academic session 2018-19 after discussed in 2 <sup>nd</sup> BoS Mom in Agenda 9. <b>Ref. No.-</b> <b>IIMTU/2018/DPE/BoS/02</b>

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# **Annexure-A**

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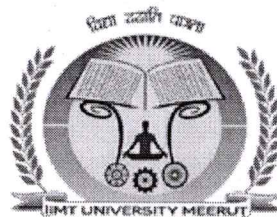
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**FEEDBACK  
ON  
DESIGN AND REVIEWS OF SYLLABUS**

**Department of Physical Education  
(SESSION – 2017-18)**



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## Stakeholders (Academic Peers) feedback analysis and action taken report for session 2017-18

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Prof. R.S. Dagar, <a href="mailto:profksdagar@gmail.com">profksdagar@gmail.com</a> Associate Professor, Gurukul Kangdi, Haridwar	BPES Program in Physical Education department should be start.	It was Discussed to start BPES program and also discussed syllabus, evaluation scheme and also the course content for the course of BPES in Physical Education for the session 2017-18	The BPES Programme finalized and introduced several courses: (BPES-101) History of Physical Education and Sports (BPES-102) Basic Anatomy and Physiology of Exercise (BPES-103) Yoga and Health Education (BPES-104) Organization, Administration and Supervision in Physical Education (BPES-105) Sports Nutrition (BPES-106) Environmental Studies (BPES-107) General Hindi for the academic session 2017-18 after discussed in 1 <sup>st</sup> BoS MoM in Agenda 2 <b>Ref. No.-</b> <b>IIMTU/2017/DPE/BoS/01</b>

  
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**IIMT University, Meerut (U.P.)**

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# **Master of Physical Education and Sports (MPES)**

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## Stakeholders (Academic Peers) feedback analysis and action taken report for session 2017-18

Sr. No.	Name, Affiliation and contact details of Stakeholders consulted (Alumni, Students, Teachers, Employers, parents and others)	Details of feedback received for design and review of syllabus	Action taken	Supporting documents for showing stakeholder's feedback is considered for curriculum revision
1.	Dr. Usha Tiwari <a href="mailto:Usha4tiwari@gmail.com">Usha4tiwari@gmail.com</a> Associate Professor Banasthali Vidyapeeth, Rajasthan	MPES Program in Physical Education department should be start.	The introduction of the MPES programme, as well as the curriculum, assessment plan, and course content for the MPES in Physical Education course for the 2017-18 academic year, were discussed.	The MPES Programme introduced several courses: (MPES-101) Foundation of Physical Education and Sports (MPES-102) Research Methods in Physical Education and Sports (MPES-103) Statistics in Physical Education and sports (MPES-104) Sports Psychology (MPES-105) Computer Application in physical education and Sports (MPES-106) Physical Fitness and Wellness For the academic Session 2017-18 following discussion in Agenda 3 of the first BoS MoM <b>Ref. No.-</b> <b>IIMTU/2017/DPE/BoS/01</b>

*Suraksho*  
Dean  
College of Education  
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Ref. No.- IIMTU/2018/DPE/BoS/02

**IIMT UNIVERSITY, MEERUT**  
**DEPARTMENT OF PHYSICAL EDUCATION**

Minutes of 2<sup>nd</sup> Meeting of the Board of Studies

held on

27/04/2018, at 11:00 AM

Venue: Dean Office, COLLEGE OF EDUCATION, IIMT UNIVERSITY, MEERUT

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