

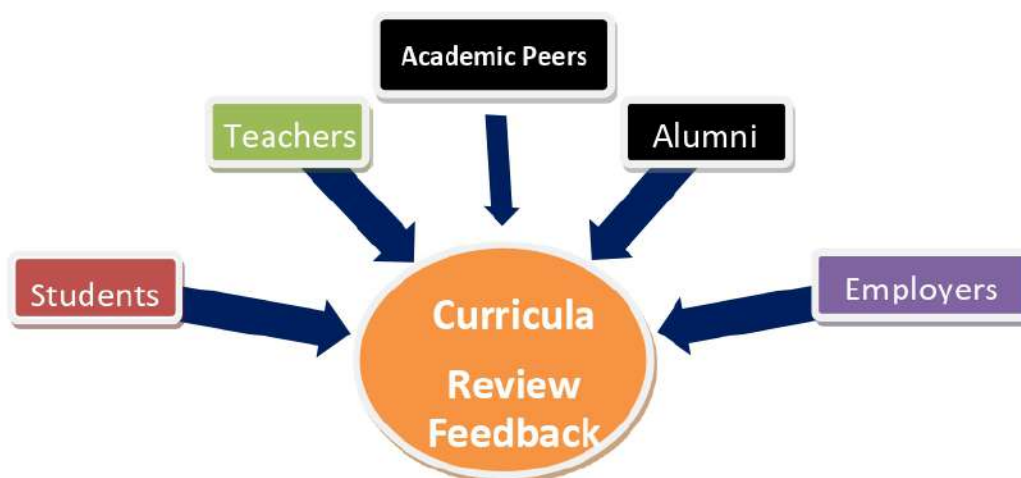
# Annual Stakeholder's Feedback Policy



# ANNUAL STAKEHOLDER'S FEEDBACK POLICY



The curriculum is a pivotal component of the teaching and learning process, and as such, necessitates consistent and ongoing changes and demand of the Industry. The feedback of stakeholders is instrumental in the design and development of the curriculum, as it offers valuable insights for enhancing the various facets of teaching, learning, assessment, and capacity. The creation and advancement of a curriculum require appropriate, need-based inputs, in consultation with experts. Our University has made all necessary provisions for obtaining constructive feedback from students, teachers, alumni, and employers on various curriculum-related activities.



**Fig:1: Type of Stakeholders contribute in Curricula review process**

The primary objective of gathering feedback is ***to guarantee that each student is provided with proficient and high-quality instruction, resulting in dynamic academic, social, and personal development.***

The Internal Quality Assurance Cell (IQAC) consistently oversees this endeavor, in conjunction with other quality initiatives. It is essential that we consistently integrate such Quality Initiatives into our processes and adhere to them with utmost diligence and sincerity to ensure stakeholder satisfaction.

#### **PROCESS OF FEEDBACK COLLECTION AND ANALYSIS**

The process of gathering feedback on the curricula from our stakeholders is conducted annually.

**Stakeholder Inputs (Online) → Response Collection → Analysis of the Responses → Report Preparation with Action Plan → Action Taken**

The feedback provided by students is recorded through prescribed Performa during various sessions held

towards the end of each academic year. Additionally, an online feedback mechanism is also employed through the use of Google Forms prior to the end of the academic year. The feedback received is duly considered during the curriculum review process.

The Schools submits the feedback analysis report and action plan to the Internal Quality Assurance Cell (IQAC) for further compilation at University level.

A meeting of the curriculum review committee is convened to assess the feedback received from all stakeholders. The committee engages in rigorous discussions on the valuable inputs provided in the feedback and subsequently makes modifications to the curriculum while ensuring consistency with the existing scheme.

