# Annual Stakeholder's Feedback

(2022-23)

CURRICULA REVIEW REPORT

IIMT UNIVERSITY, MEERUT
ANALYSIS OF STUDENTS' FEEDBACK AND ACTION
TAKEN (SESSION2022-23)

Students' Feedback is an necessary part of the learning process. The university collects the feedback on various statements from the students using questionnaire. The feedback collected from the students has been analysed and action taken to strengthen the quality of teaching learning and to look for ways to improve overall performances including teacher in classroom engagement with students to bring excellence in teaching and learning.

This questionnaire is planned to gather information relating to your satisfaction towards facilities and services provided for creating favorable atmosphere for teaching and learning. The information provided by the students was kept confidential and was used as important feedback for quality improvement of the various courses and programmes offered by IIMT University.

Annual Stakeholder's Feedback
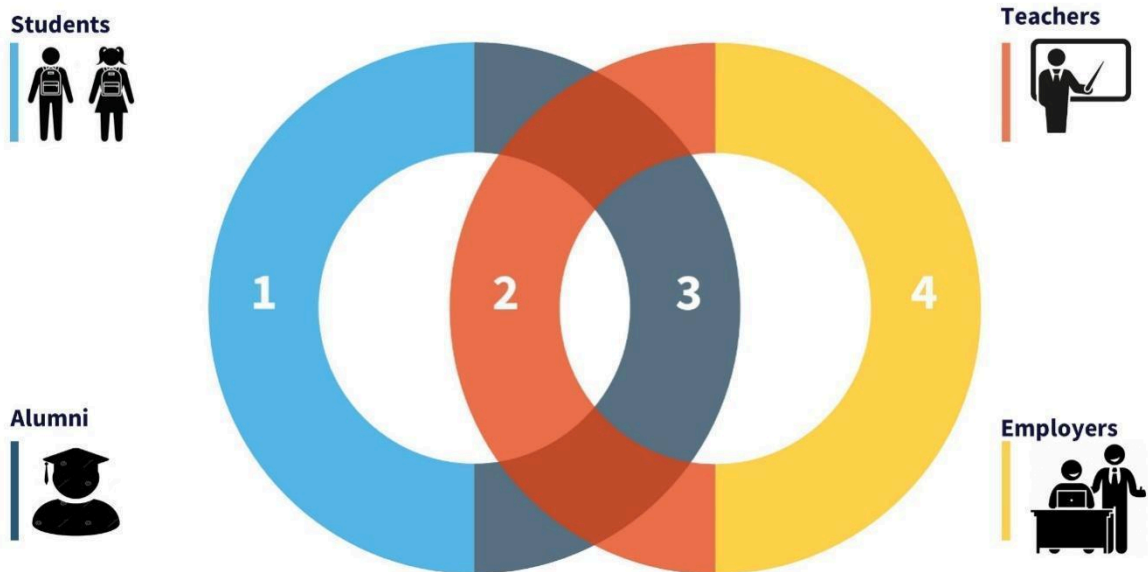
In order to arrive at comprehensive results, statistical analysis and graphic representations has been undertaken. The responses are scored in a five-point scale for each statement. Student indicates his / her level of agreement with the following statements by selecting appropriate option. Total consolidated responses received were 5801 from both odd and even semester students from various Schools of IIMT University, Meerut. The IQAC has analyzed the responses of students' feedback form on curriculum design and report submitted to authorities, who in turn discuss at dean's level, including meetings with the head of the departments.

QUESTIONS COVERED ARE GIVEN BELOW

| Statement	5 Excellent	4 Very Good	3 Good	2 Satisfactory	1 Need Improvement
S-1. Rate the mapping of programme curriculum with employability.					
S-2. Rate the clarity about Programme as well as Course Outcomes.					
S-3. Rate how well balanced the theoretical and practical components of the courses are?					
S-4. Rate the availability of the curriculum specific study materials available in the departmental/central library along with additional resources for self-study.					
S-5. Rate the inclusion of all course units in the internal and external examination.					
S-6. Rate the capacity of the Curriculum to develop the competence, employability, and entrepreneurial skills.					
S-7. Rate the satisfaction level from assessment of outcome through assignments/classtest/seminar/field projects/dissertation.					
S-8. Rate the effectiveness of mechanism for slow performers and advanced learners and mentorship system as methods to resolve the issues regarding learning outcome of the programme.					
S-9. Rate the use of ICT and online resources to deliver the curriculum and make the subject matter interactive and interesting.					
S-10. Rate the impact of the initiatives taken by University to enrich the curriculum with regular updation and inclusion of experiential learning activities which helps to get lifelong learning experiences.					
S-11. Rate the engagement of the students through feedback and discussion on content updation, subject delivery, outcome mapping.					
S-12. Overall rating of the Programme Curriculum which you are studying.					

Analysis for Statement S1:

Table1.Regardingthe mapping of programme curriculum with employability.

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	282	677	861	1874	2107
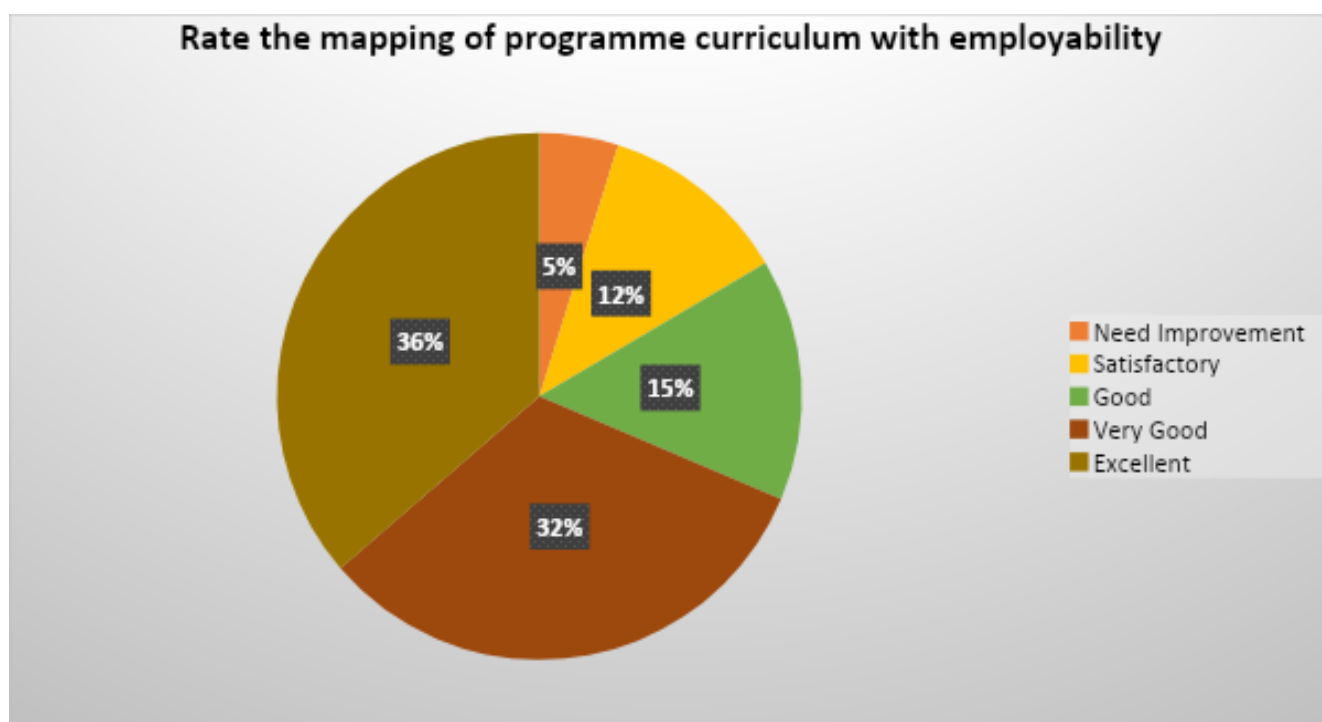
Analysis: 36% student's response is excellent, 32% student response is very good, 15% response is good so 83% IIMTU students are satisfied with the mapping of program curriculum with employability.

Suggestion by the IQAC: All the schools of IIMTU are advised to add new courses in the syllabus of Programs, running in their schools that are based on providing employability to the students.

Action taken by All Schools of IIMTU: Schools will plan the BoS for the upcoming
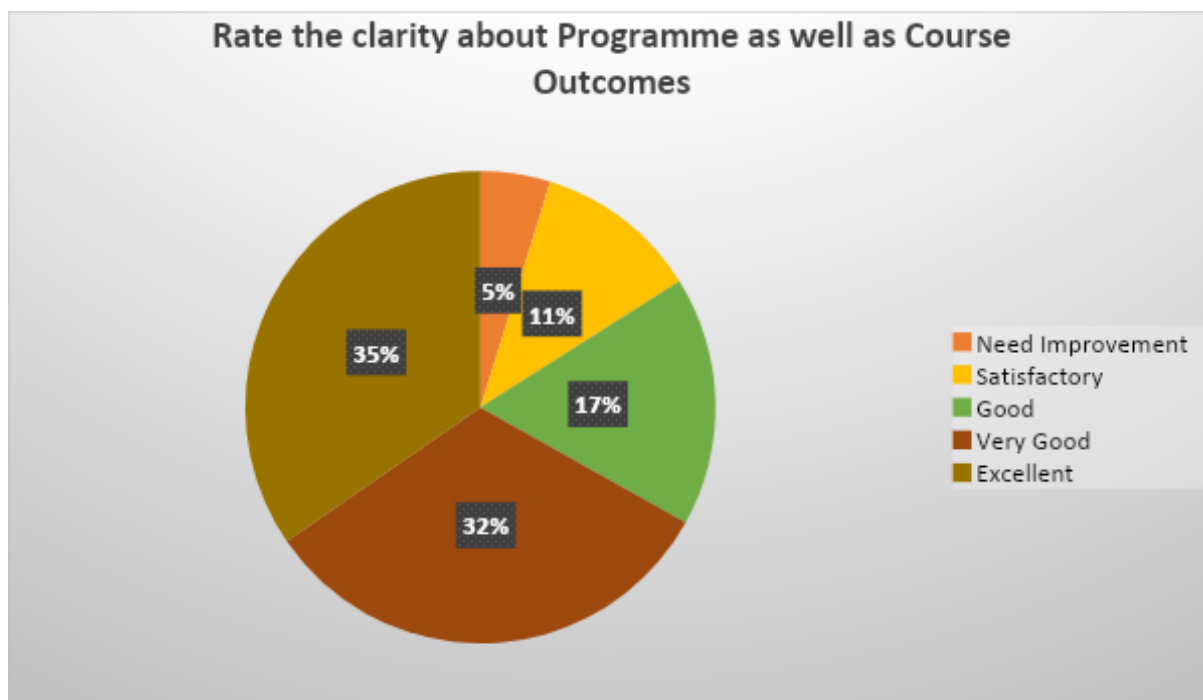
sessions and will modify the syllabus of all programs.

Analysis for Statement S2:

Total no responses-5801

Table2: Rate the clarity about Programme as well as Course Outcomes.

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	279	652	990	1872	2008

Rate the clarity about Programme as well as Course Outcomes

Analysis: 35% student's response is excellent, 32% student response is very good, 17% response is good so 85% IIMTU students are satisfied with the clarity about Program as well as Course Outcomes.

Suggestion by the IQAC: All the schools of IIMTU are advised to adopt different ways of communicating the program outcomes and course outcomes to the stakeholders of the IIMTU.

Action taken by All Schools of IIMTU: Deans Meeting of all Schools was organized, and they decided to acquaint the stakeholders with program outcomes and course outcomes before the starting of any semester and year of any program.

Analysis for Statement S3:

Total no responses-5801

Table 3: Rate how well balanced the theoretical and practical components of the courses are?

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	238	643	907	1865	2148
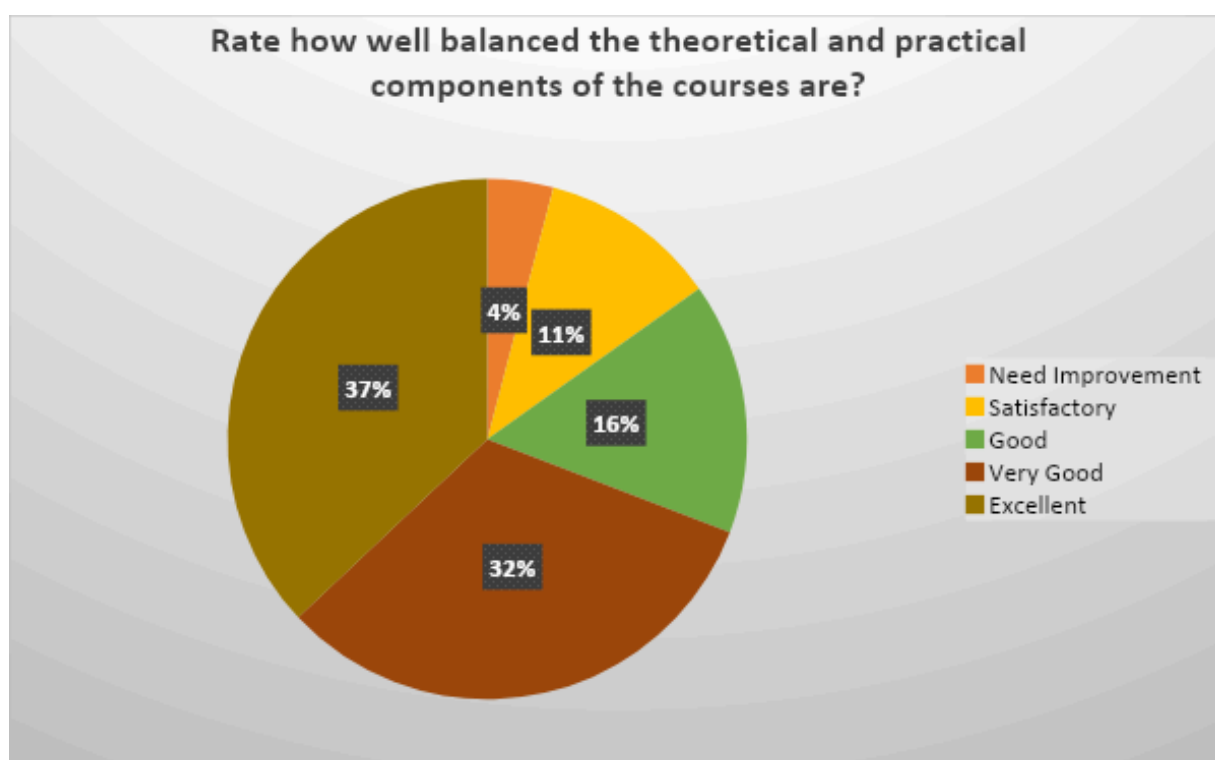
Analysis: 37% student's response is excellent, 32% student response is very good, 16% response is good so 85% IIMTU students are satisfied with the balanced theoretical and practical components of the courses.

Suggestion by the IQAC: All the schools of IIMTU are advised to increase the level of balance between theoretical and practical components of the courses so that the unsatisfied percentage of students can be reduced.

Action taken by All Schools of IIMTU: Deans meeting of all Schools was organized, and they decided to increase the practical courses for the theory subjects in the upcoming BoS's .

Analysis for Statement S4:

Total no responses-5801

Table 4: Rate the availability of the curriculum specific study materials available in the departmental/central library along with additional resources for self-study.

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	278	620	965	1881	2057
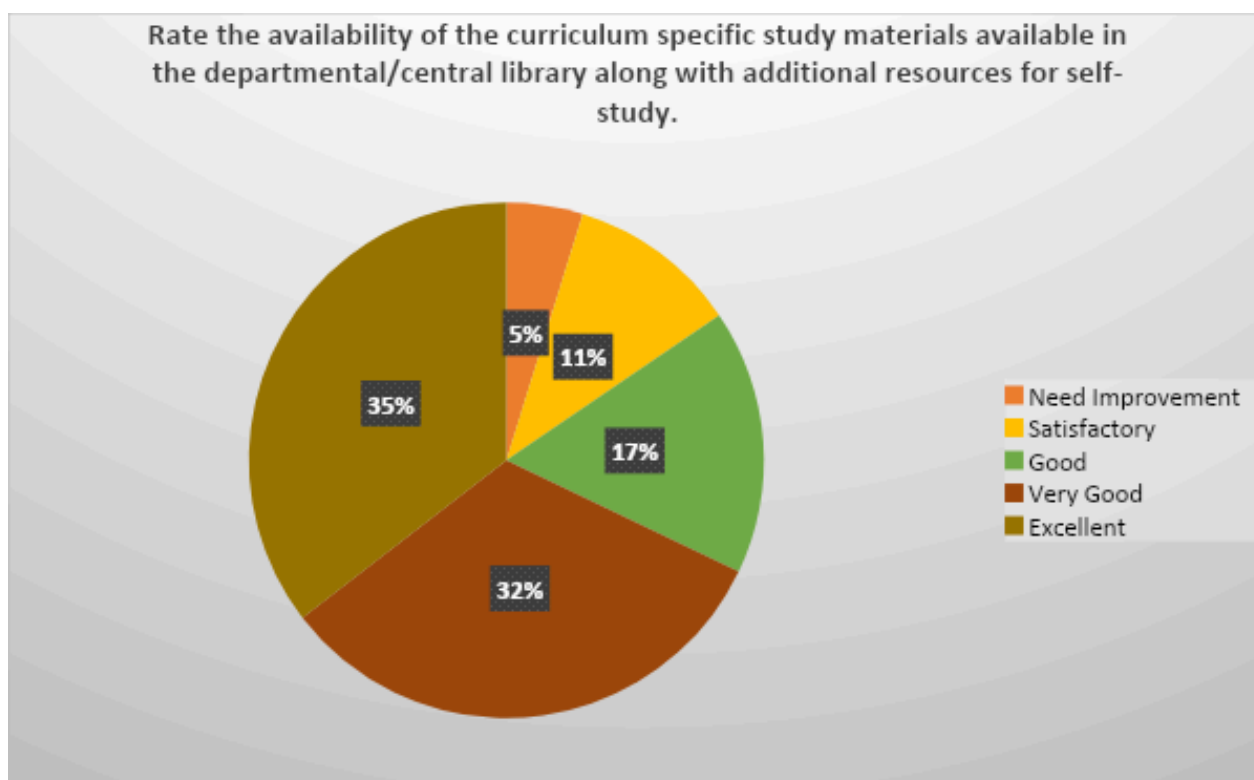
Analysis: 35% student's response is excellent, 32% student response is very good, and 17% response is good so 84% IIMTU students are satisfied with the availability of the curriculum specific study materials available in the departmental/central library along with additional resources for self-study.

Suggestion by the IQAC: All the schools of IIMTU are advised to review the quality and the coverage of the curriculum specific study materials available in the departmental/central library along with additional resources for self-study.

Action taken by All Schools of IIMTU: All the deans of the school verified the curriculum specific study materials available in the departmental/central library along with additional resources for self-study and instructed the faculties of their school to update it.

Analysis for Statement S5:

Total no responses-5801

Table 5: Rate the inclusion of all course units in the internal and external examination

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	260	530	1128	1841	2042

Rate the inclusion of all course units in the internal and external examination

- Need Improvement
- Satisfactory
- Good
- Very Good
- Excellent
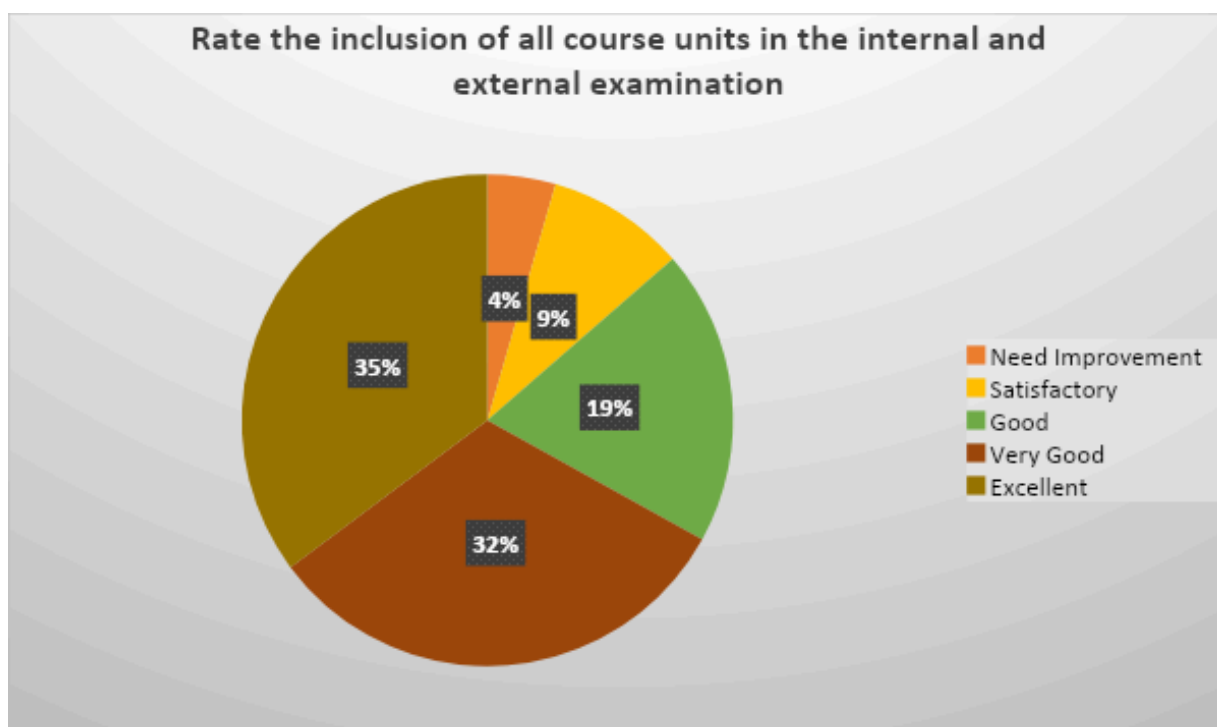
Analysis: 35% student's response is excellent, 32% student response is very good, 19% response is good so 86% IIMTU students are satisfied with the inclusion of all course units in the internal and external examination

Suggestion by the IQAC: Director IQAC in meeting with the Examination cell advised to strictly adhere with the inclusion of all course units in the internal and external examination in future.

Action taken by examination cell: COE instructed all the members to strictly look after the examination moderation process with 100% attention.\

Analysis for Statement S6:

Total no responses-5801

Table 6: Rate the capacity of the Curriculum to develop the competence, employability, and entrepreneurial skills

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	281	535	1029	1808	2148
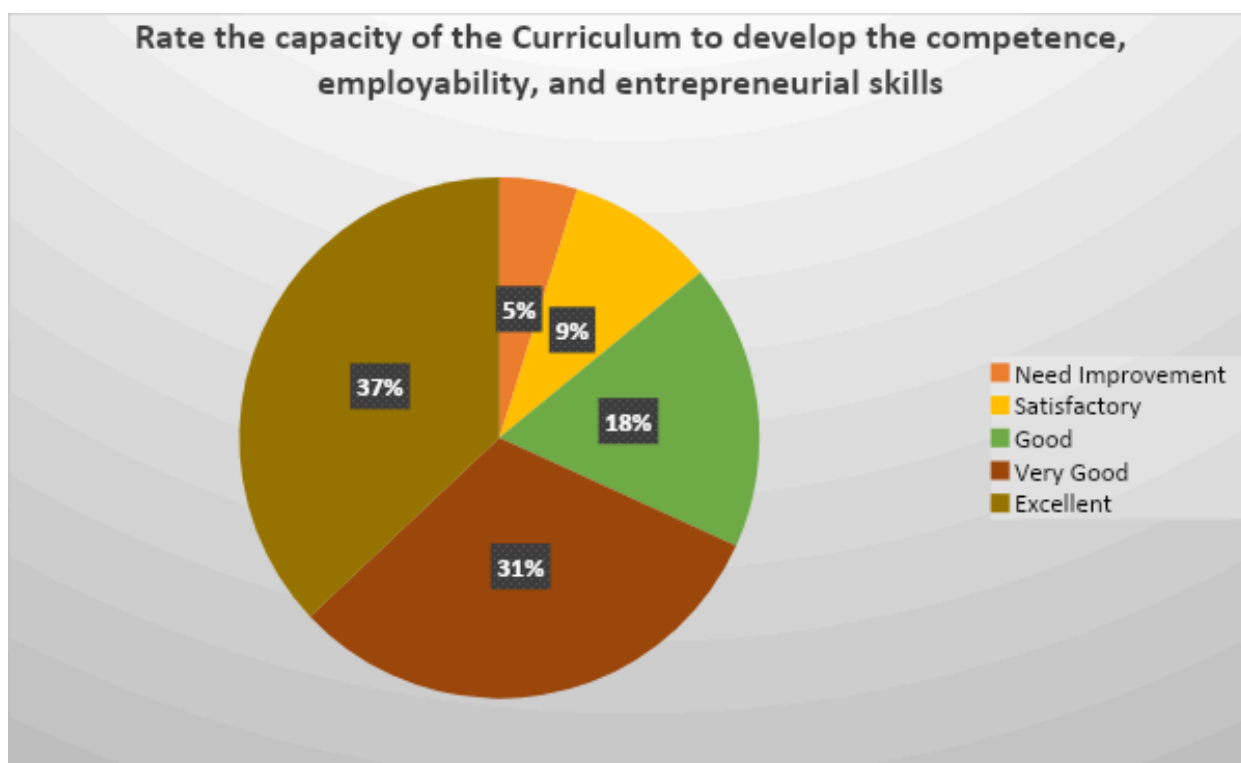
Analysis: 37% student's response is excellent, 31% student response is very good, and 16% response is good so 84% IIMTU students are satisfied with the capacity of the curriculum to develop the competence, employability, and entrepreneurial skills

Suggestion by the IQAC: All the schools of IIMTU are advised to achieve 100% feedback response for this statement as it is good for their future job prospects.

Action taken by All Schools of IIMTU: Deans meeting was convened by the honourable vice-chancellor, instructed to conduct BoS's, to modify the couse content of courses which are lacking competence, employability, and entrepreneurial skills.

Analysis for Statement S7:

Total no responses-5801

Table 7: Rate the satisfaction level from assessment of outcome through assignments/class test/seminar/field projects/dissertation

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	266	478	1005	1994	2058
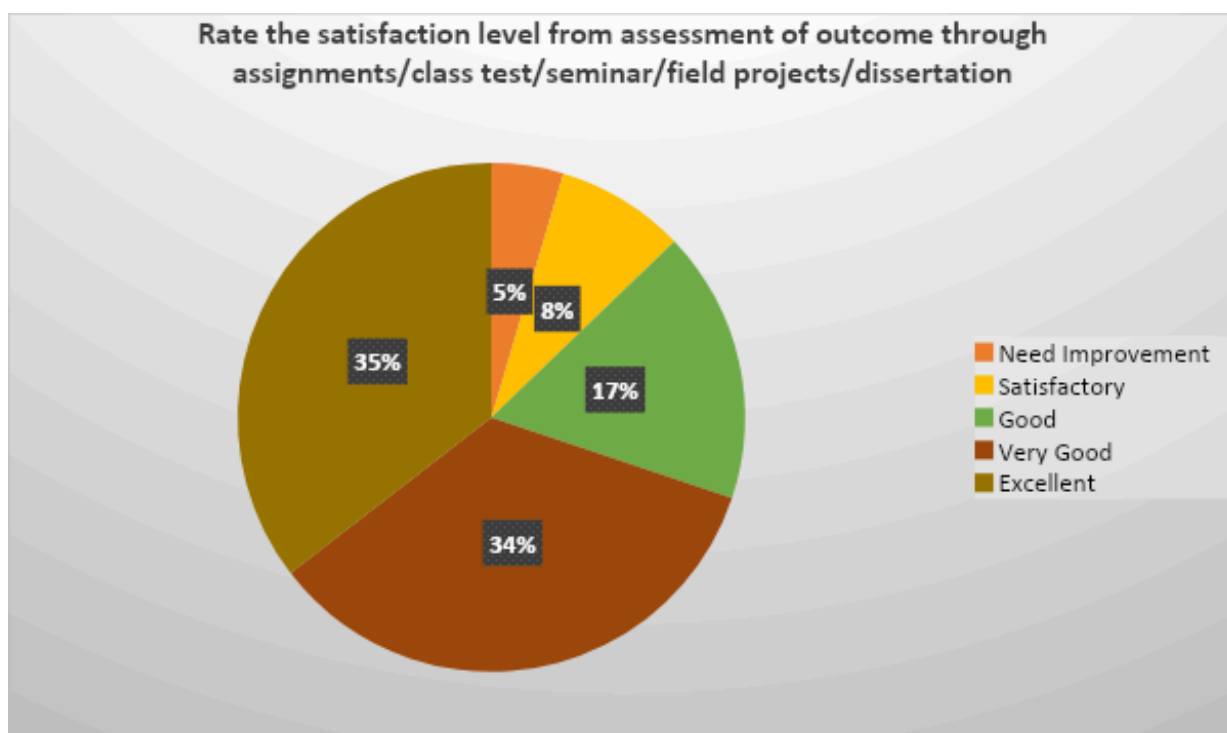
Analysis: 36% student's response is excellent, 34% student response is very good, 17% response is good so 87% IIMTU students are satisfied with the satisfaction level from assessment of outcome through assignments/class test/seminar/field projects/dissertation

Suggestion by the IQAC: All the schools of IIMTU are instructed to increase the satisfaction level from assessment of outcome through assignments/class test/seminar/field projects/dissertation.

Action taken by All Schools of IIMTU: Deans meeting of all Schools was organized, honourable vice- chancellor and IQAC members instructed the Dean's of all schools to increase the satisfaction

level from 87% to 95% through adopting the new digital methods of teaching.

Analysis for Statement S8:

Total no responses-5801

Table 8: Rate the effectiveness of mechanism for slow performers and advanced learners and mentorship system as methods to resolve the issues regarding learning outcome of the programme

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	283	513	1044	1921	2040
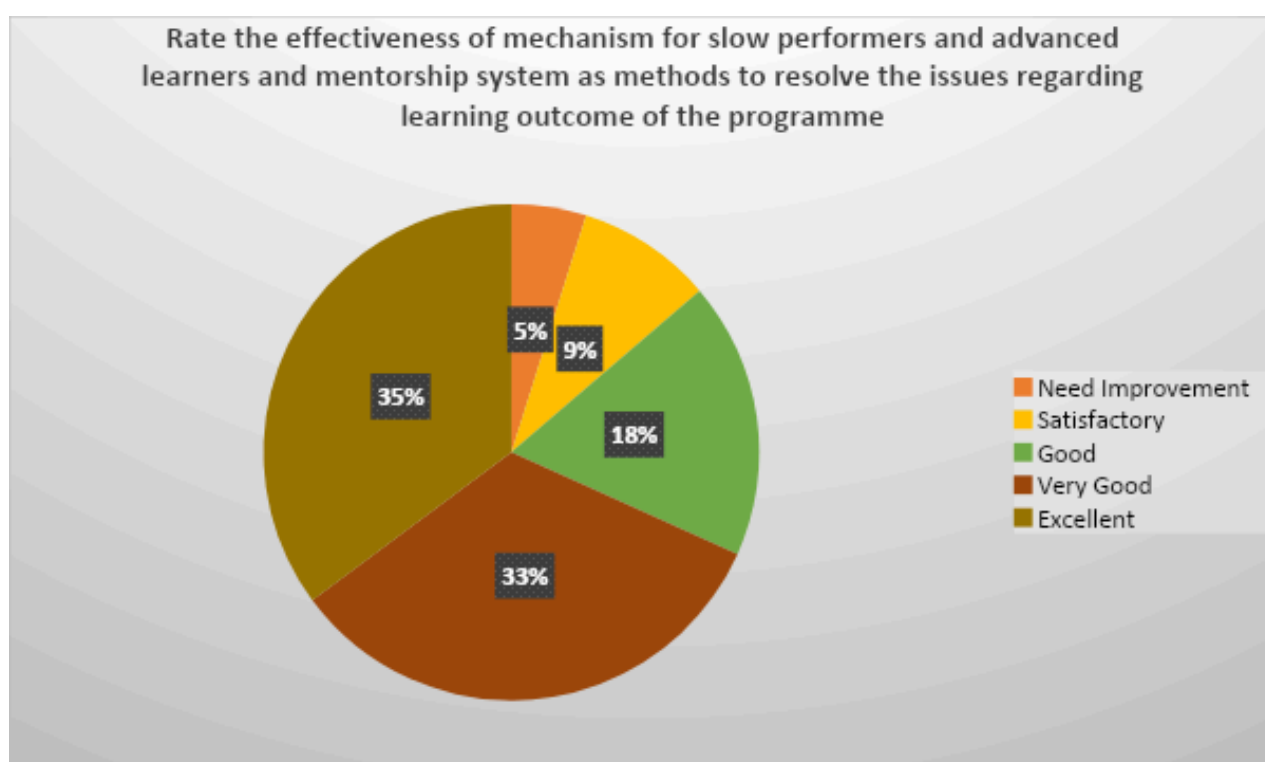
Rate the effectiveness of mechanism for slow performers and advanced learners and mentorship system as methods to resolve the issues regarding learning outcome of the programme

Analysis: 35% student's response is excellent, 33% student response is very good, 18% response is good so 86% IIMTU students are satisfied with the effectiveness of mechanism for slow performers and advanced learners and mentorship system as methods to resolve the issues regarding learning outcome of the programme

Suggestion by the IQAC: All the schools of IIMTU are advised to collect the data of slow performers, advanced learners and mentorship system with high accuracy, so that effectiveness of the mechanism is increased.

Action taken by All Schools of IIMTU: Deans meeting of all Schools was organized, honourable

vice- chancellor and IQAC members instructed the Dean's of all schools to increase the effectiveness of mechanism for slow performers, advanced learners and mentorship system as methods to resolve the issues regarding learning outcome of the programme by adopting new methods of mentoring and also they decided to adopt new softwares of mentoring.

Analysis for Statement S9:

Total no responses-5801

Table 9: Rate the use of ICT and online resources to deliver the curriculum and make the subject matter interactive and interesting.

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	255	554	1025	1958	2009
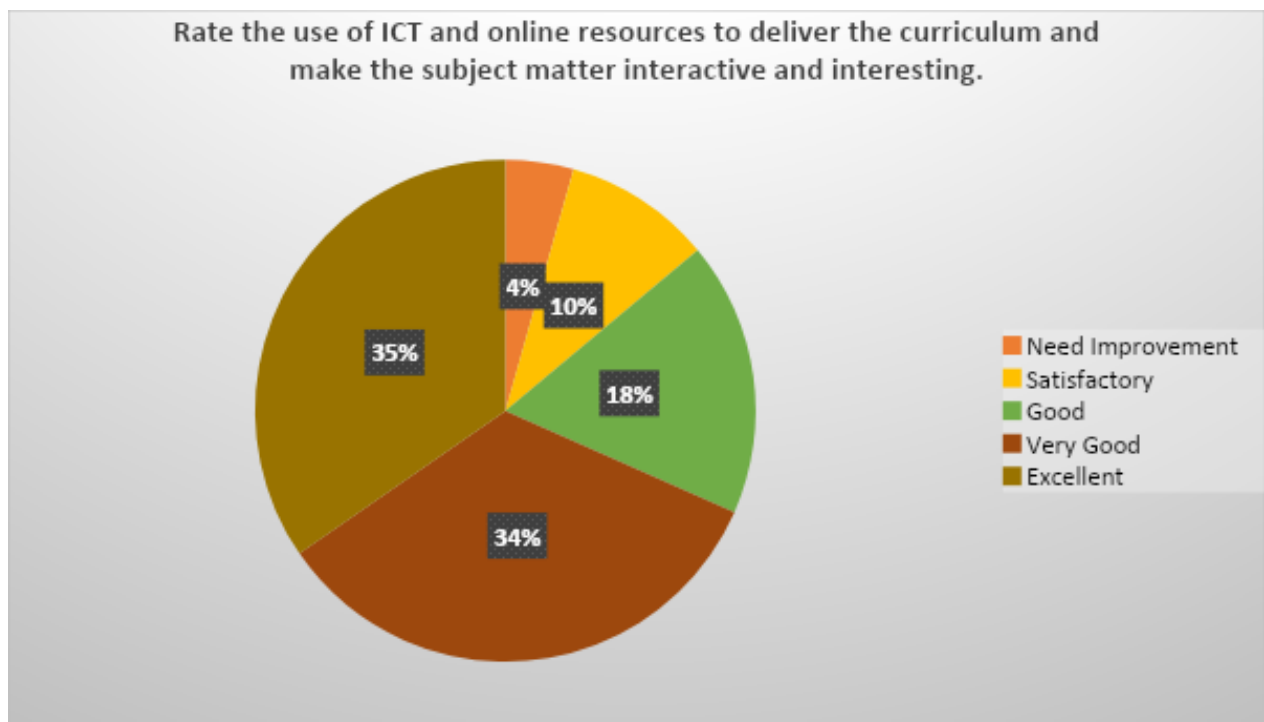
Analysis: 35% student's response is excellent, 34% student response is very good, 18% response is good so 87% IIMTU students are satisfied with the use of ICT and online resources to deliver the curriculum and make the subject matter interactive and interesting.

Suggestion by the IQAC: All the schools of IIMTU are advised to adopt latest technology currently in use.

Action taken by All Schools of IIMTU: Deans meeting of all Schools was organized, honourable vice- chancellor and IQAC members instructed the Dean's of all Schools to send the purchase demand
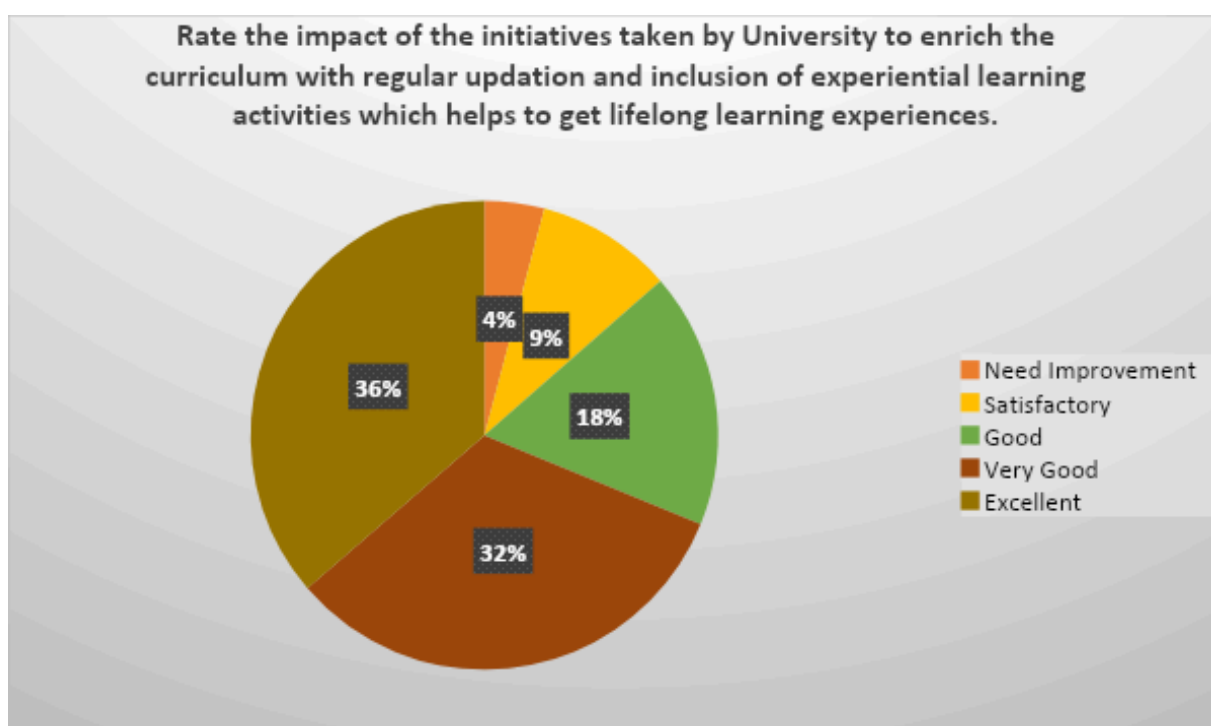
of new interactive boards as per their requirement.

Analysis for Statement S 10:

Table 10: Rate the impact of the initiatives taken by University to enrich the curriculum with regular updation and inclusion of experiential learning activities which helps to get lifelong learning experiences.

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	240	548	1022	1883	2108

Rate the impact of the initiatives taken by University to enrich the curriculum with regular updation and inclusion of experiential learning activities which helps to get lifelong learning experiences.

Analysis: 36% student's response is excellent, 33% student response is very good, 18% response is good so 87% IIMTU students are satisfied with the impact of the initiatives taken by University to enrich the curriculum with regular updation and inclusion of experiential learning activities which helps to get lifelong learning experiences.

Suggestion by the IQAC: All the schools of IIMTU are advised to increase the initiatives taken by University to enrich the curriculum with regular updation and inclusion of experiential learning activities which helps to get lifelong learning experiences.

Action taken by All Schools of IIMTU: Deans meeting of all Schools was organized, honorable vice- chancellor and IQAC members instructed the Dean's of all Schools to modify the syllabus of different programs running under their schools to include the courses that offers experiential learning activities which helps to get lifelong learning experiences.

Analysis for Statement S 11:

Total no responses-5801

Table 11: Rate the engagement of the students through feedback and discussion on content updation, subject delivery, outcome mapping

Students' response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students number	236	517	974	1934	2140
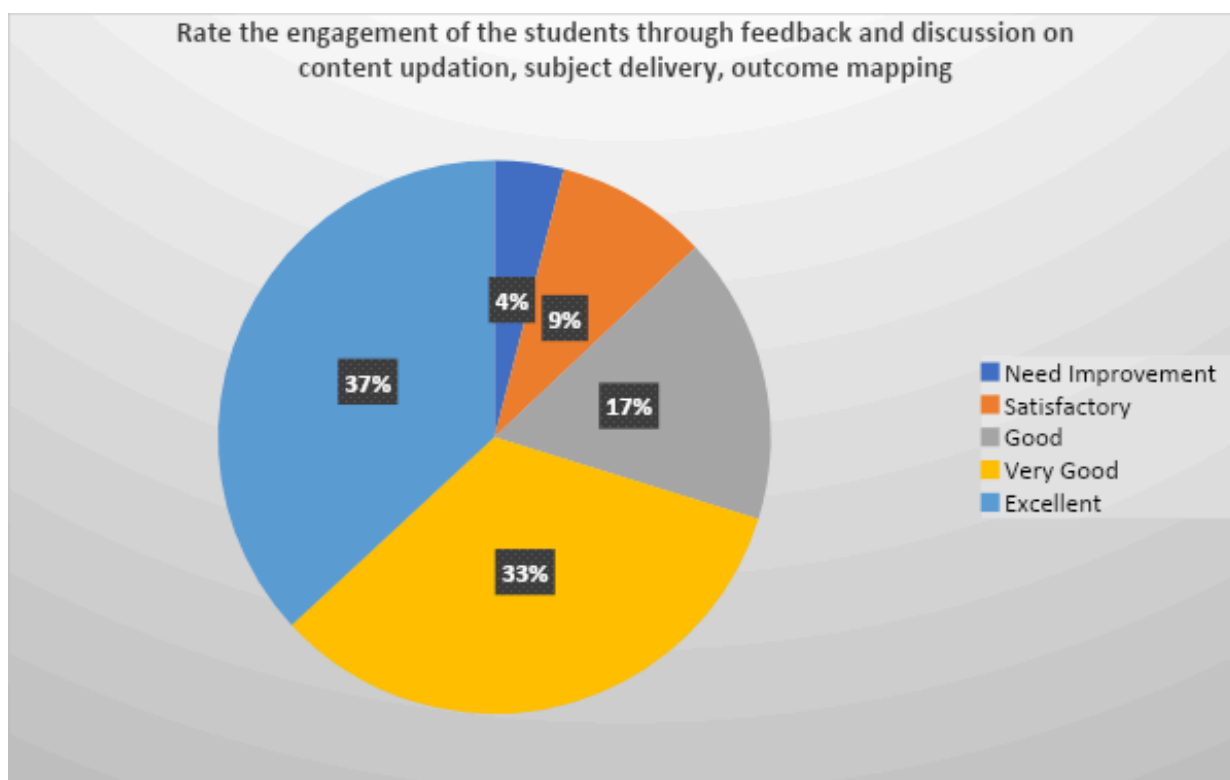
Rate the engagement of the students through feedback and discussion on content updation, subject delivery, outcome mapping

4% 9% 17% 33% 37%

- Need Improvement
- Satisfactory
- Good
- Very Good
- Excellent

Analysis: 37% student's response is excellent, 33% student response is very good, 17% response is good so 87% IIMTU students are satisfied with the engagement of the students through feedback and discussion on content updation, subject delivery, outcome mapping

Suggestion by the Honourable VC to IQAC : Honourable vice-chancellor instructed the IQAC to achieve 100% accuracy in collection of feedback on content updation, subject delivery, outcome mapping.

Action taken by All Schools of IIMTU: IQAC in collaboration with all deans of IIMTU reviewed

the effectiveness of all processes running in IIMTU for engagement of the students through feedback and discussion on content updation, subject delivery, outcome mapping.

Analysis for Statement S 12:

Total no responses-5801

Table 12: Overall rating of the Programme Curriculum which you are studying

Students' response	Need Improvement	satisfactory	Good	Very Good	Excellent
Students number	316	479	977	1876	2153
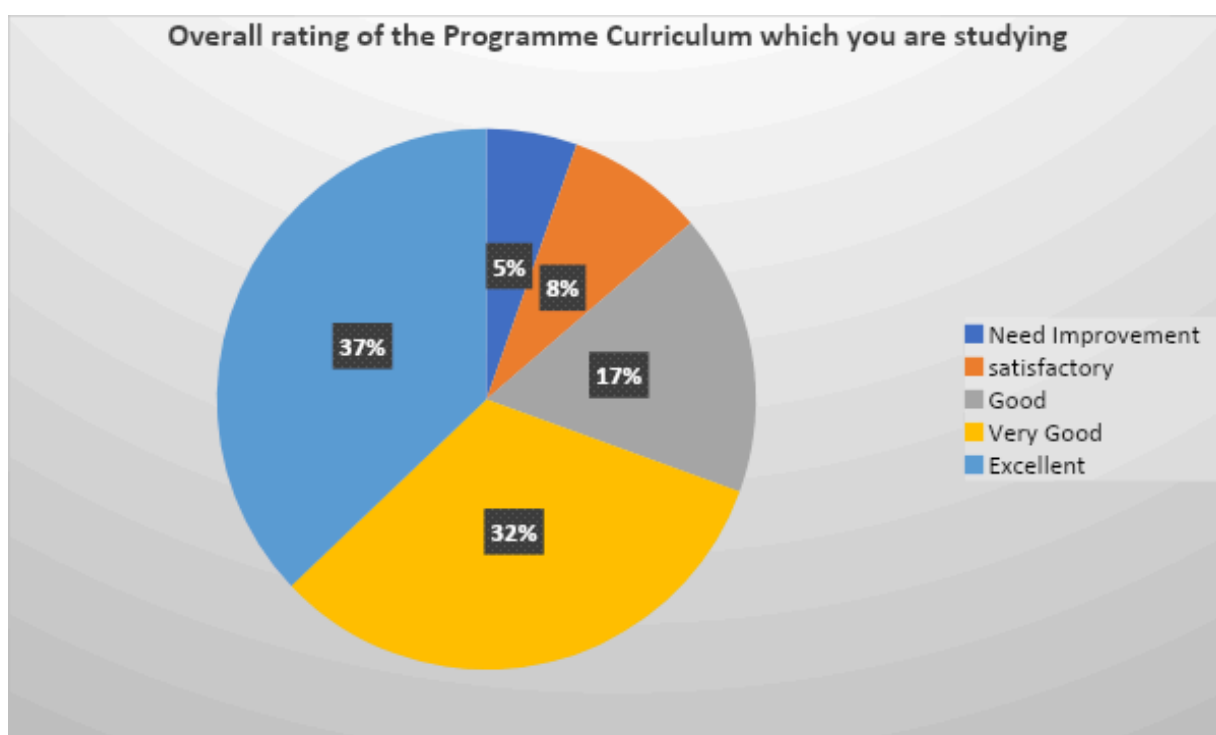
Analysis: 37% student's response is excellent, 32% student response is very good, 17% response is good so 86% IIMTU students are satisfied with the Programme Curriculum.

Suggestion by the IQAC: All the schools of IIMTU are advised to

Action taken by All Schools of IIMTU: Deans Meeting of all Schools was organized, and they decided to acquaint the stakeholders with program outcomes and course outcomes before the starting of any semester and year of any program.

ALUMINI FEEDBACK ANALYSIS

Statements	Feedback (Scaling)				
	Excellent	Very Good	Good	Satisfactory	Need Improvement
	5	4	3	2	1
S-1. Rate the sequence of course content of the programme curriculum in semesters/years.					
S-2. How were course outcomes, programme outcomes defined in the curriculum?					
S-3. Rate the level of understanding of curriculum with a standard proportion lecture, practical, and assignments.					
S-4. Rate the availability of learning resources in departmental/central library specific to provide the additional study material related to course contents.					
S-5. How do you rate the sessional and end semester/year examinations paper pattern with adequate coverage of all the units of the courses.					
S-6. How would you rate the skill enhancement activities organized on current trends and ideas for career advancement as a part of curriculum delivery?					
S-7. How the student-centered practices, such as experiential learning, project based learning, helped you to become a compassionate employee with the correct values and attitude?					
S-9. Rate the relevance of curriculum towards imparting lifelong learning and professional growth with the inclusion of human values & professional ethics, Indian knowledge system, wellness etc.					
S-10. Rate how ICT tools and online learning platforms were used to deliver the programme					

curriculum.					
S-11. Overall rating of the programme curriculum.					
Any suggestions for the curriculum improvement & enrichment					

Analysis for Statements:

Total no responses-716

Students Response	Need Improvement	Satisfactory	Good	Very Good	Excellent
Students Number	45	64	103	224	280

Statements	Score on a scale of 1 to 5					Score	Average Feedback Score
	Need Improvement	Satisfactory	Good	Very Good	Excellent		
S-1	39	51	101	209	316	3.99	80
S-2	47	55	98	229	287	3.91	78
S-3	55	71	86	226	278	3.84	77
S-4	56	74	91	221	274	3.81	76
S-5	49	66	105	217	279	3.85	77
S-6	34	69	96	227	290	3.94	79
S-7	37	45	107	256	271	3.95	79
S-8	49	84	122	207	254	3.74	75
S-9	41	60	112	241	262	3.87	77
S-10	49	58	111	216	282	3.87	77
S-11	37	71	102	217	289	3.91	78
Average Feedback						**3.88**	**77.62**

Alumini Feedback (2022-23)
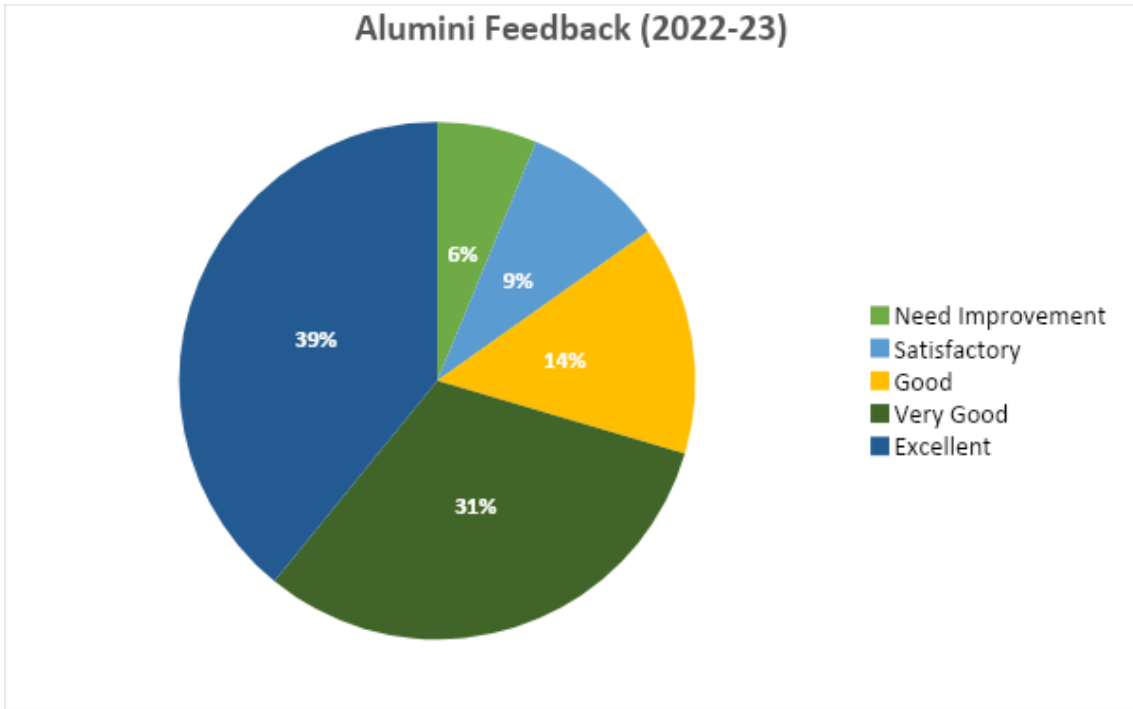
Analysis: 39% student's response is excellent, 31% student response is very good, 15% response is good so 85% IIMTU students are satisfied with the clarity about the theoretical and practical components of the courses.

Suggestion by the IQAC: All the schools of IIMTU are advised to adopt different ways of communicating the program outcomes and course outcomes to the stakeholders of the IIMTU.

Action taken by All Schools of IIMTU: Deans Meeting ofall Schools was organized, and they decided to acquaint the stakeholders with program outcomes and course outcomes before the starting of any semester and year of any program .

EMPLOYERS FEEDBACK ANALYSIS

Questions	Excellent	Very Good	Good	Satisfactory	Need Improvement
	5	4	3	2	1
1. How do you think that the employee's performance mapped with the following graduate attributes:					
a. Fundamental Competency					
b. Comprehensive and in depth understanding of the subject					
c. Proficiency in technical aspects					
d. Communication skills					
e. Research aptitude					
f. Creative thinking and self-study for lifelong professional growth					
g. Managerial and leadership qualities					
h. Professionalism's values and ethics					
2. How would you rank our student's overall					

|					
performance?					
3. How do you rate the university's entire curriculum in relation to the candidate's overall professional performance?					
Any suggestions for the curriculum improvement as per the emerging need of Industry	………………………………………………………………………………… ……………………… ………………………………………………………………………………… ……………………… ………………………………………………………………………………… ………………………				

Analysis for Statements:

Total no responses-32

Employers Responses	Need Improvement	Satisfactory	Good	Very Good	Excellent
Employers Number	1.00	3.00	4.00	9.00	15.00

Statements	Score on a scale of 1 to 5					Score	Average Feedback Score
	Need Improvement	Satisfactory	Good	Very Good	Excellent		
S-1	0	3	5	10	14	4.09	82
S-1 (a)	2	2	4	9	15	4.03	81
S-1 (b)	1	2	3	12	14	4.13	83
S-1 (c)	0	4	5	11	12	3.97	79
S- 1 (d)	1	3	2	9	17	4.19	84
S- 1 (e)	0	2	3	11	16	4.28	86
S-1 (f)	0	1	3	7	21	4.50	90
S-1 (g)	1	2	4	9	16	4.16	83

S-1 (h)	0	3	5	7	17	4.19	84
S-2	1	2	7	9	13	3.97	79
S-3	0	3	8	6	15	4.03	81
Average Feedback						**4.14**	**82.78**
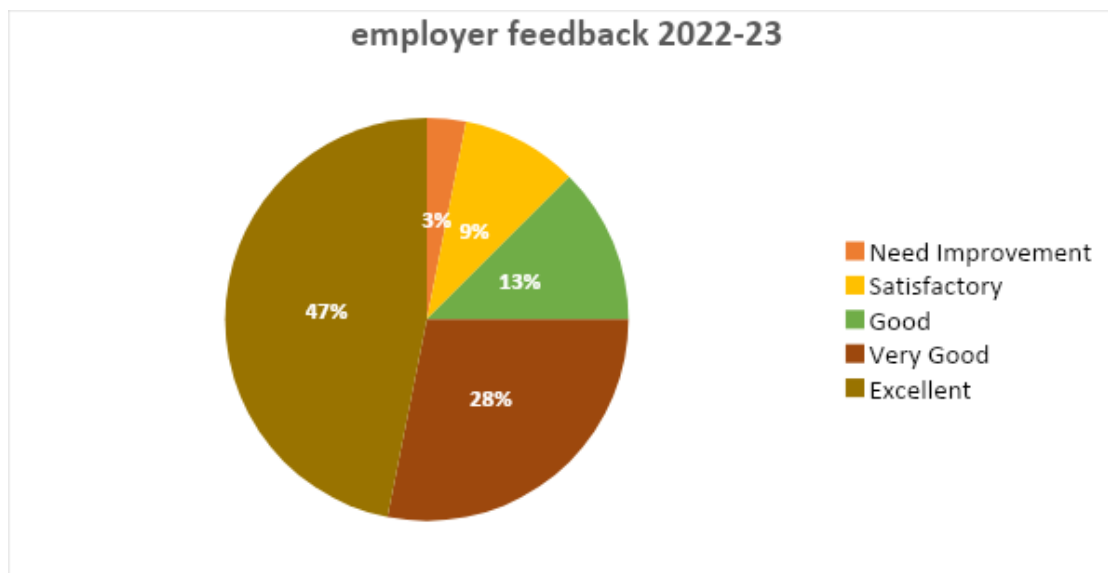
Analysis: 47% Employer's response is excellent, 28% Employer's response is very good, 13% Employer's response is good so 88% employers are satisfied

Suggestion by the IQAC: All the schools of IIMTU are advised to adopt different ways of communicating the program outcomes and course outcomes to the stakeholders of the IIMTU.

Action taken by All Schools of IIMTU: Deans Meeting of all Schools was organized, and they decided to acquaint the stakeholders with program outcomes and course outcomes before the starting of any semester and year of any program.

FACULTY FEEDBACK ANALYSIS

The following form has been used for taking the faculty feedback

Statements	Feedback (Scaling)				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Need Improvement**
	5	**4**	**3**	**2**	**1**
S-1. Rate the proper incorporation of Programme Outcome, Course Outcome in the programme curriculum.					
S-2. Rate the relevance of curricular revision/updation to address local, national and global issues.					
S-3. Rate the flexibility in the curriculum to allow for future enhancement and upgradation.					
S-4. Rate the structure of the curriculum with the inclusion of core courses, skill development courses, ability enhancement courses, dissertation, etc.					
S-5. Rate the ratio of theory and practical courses within the curriculum as to enhance the skill and					

|					
employability of the learners.					
S-6. Rate the periodic revision of the curriculum considering stakeholder's feedback as well as attainment of the courses.					
S-7. Rate the involvement of Faculty members in the development and revision of curriculum.					
S-8. Rate the use of online learning resources in the classroom for the effective delivery of curriculum.					
S-9. Rate the extensiveness of the curriculum required to meet the emerging needs of the industry.					
S-10. Rate the adequacy of reading material in the Departmental Library/Central Library in relation to the curriculum.					
S-11. Rate the outcome of the curriculum in fostering leadership, teamwork, entrepreneurship, as well as personal and professional growth of the learners.					
S-12. Rate the implementation status of the slow learners and advanced performers practices, mentoring system, feedback collection on curriculum, course exit survey and classroom teaching feedback required to map the expected outcomes of the curriculum.					
Any suggestions for curriculum improvement/ enrichment:					

Analysis for Statements:

Total no responses-467

Faculty Responses	Need Improvement	Satisfactory	Good	Very Good	Excellent
Faculty Number	10	23	38	89	308

Statements	Score on a scale of 1 to 5					Score	Average Feedback Score
	Need Improvement	Satisfactory	Good	Very Good	Excellent		
S-1	13	21	25	96	312	4.44	89
S-2	14	19	23	85	326	4.48	90
S-3	15	17	37	89	309	4.41	88
S-4	13	19	51	94	290	4.35	87
S-5	2	7	28	99	331	4.61	92
S-6	11	25	41	88	302	4.38	88
S-7	4	34	55	78	296	4.34	87
S-8	13	39	47	79	289	4.27	85
S-9	12	29	37	84	305	4.37	87

S-10	5	17	32	94	319	4.51	90
S-11	7	11	31	97	321	4.53	91
S-12	8	34	45	85	295	4.34	87
Average Feedback						4.42	88.38
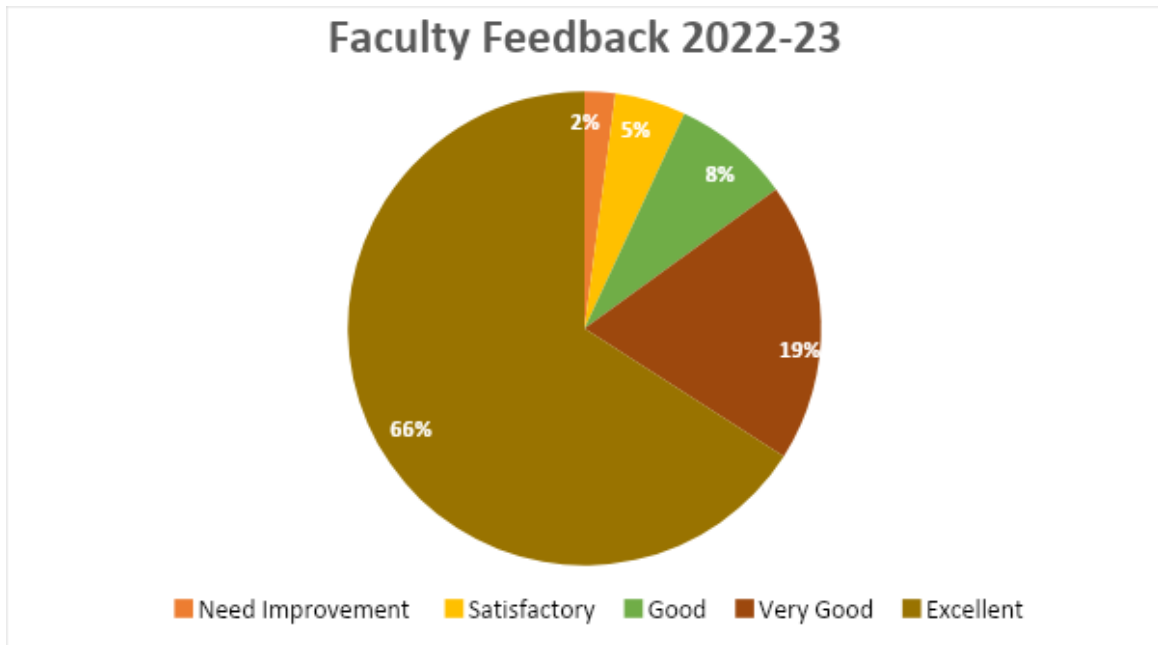
Analysis: 66% of faculty response is excellent, 19% faculty response is very good, 08% faculty response is good so 93% faculties are satisfied.

Suggestion by the IQAC:

Action taken by All Schools of IIMTU: Deans Meeting of all Schools was organized, and they decided to acquaint the stakeholders with program outcomes and course outcomes before the starting of any semester and year of any program.