# SELF STUDY REPORT

### FOR

## 1st CYCLE OF ACCREDITATION

## IIMT UNIVERSITY

IIMT UNIVERSITY O POCKET MAWANA ROAD GANGA NAGAR MEERUT
UTTAR PRADESH
250001
www.iimtu.edu.in

Submitted To

## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

## BANGALORE

## February 2024

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

Established in 2016, IIMT University, Meerut has successfully created unique systems for harboring a student-centric environment where learning unfolds through a strong academic structure, fundamental teaching methodologies, persistent research, and innovation. It is rated among the best private university in north India and among the top 10 universities in UP. IIMT University has a rich legacy in the field of education and exemplary recognition in corporate, academia, and the public at large. From the world-renowned Blackboard LMS to high-speed internet access all around the campus, we are driven by technology. All-round quality is assured through technology-driven professional management of the University.

IIMT University is recognized by University Grants Commission (UGC), a statutory body of the Government of India established for the coordination, determination, and maintenance of standards of university education in India.

Educational success for all the IIMT students is ensured by providing quality learning by experienced and knowledgeable faculty members who are equipped with an effective, evidence-based teaching approach, that upholds the high teaching standards through strategic professional development at all levels. IIMT University, Meerut believes in all-inclusive learning strategies involving several innovative teaching approaches that deal with the needs of students from diverse backgrounds, learning styles, and abilities.

The hands-on learning that our students are continuously exposed to is designed to groom future leaders, innovators, and professionals who are not only academically qualified but also have a passion for their profession. IIMT University offers a unique and inspirational academic model designed to match international standards. A wide spectrum of programs is paired with flexibility, experiential learning, and interdisciplinary orientation.

IIMT University is a dream destination that helps young students to move ahead & achieve their career & life goals.

**Vision**

To be a world - class university imparting knowledge and values and providing students, an excellent learning experience through research & innovation in the field of Science, Technology, Management and other areas that will meet the aspirations of world community.

**Mission**

University stands for academic, professional and ethical empowerment of the youths by using the state-of-the-art technology, time-tested and innovative concepts, excellent infrastructure and internationally acclaimed facilitators.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

1. Academic Reputation: Since its founding five years ago, IIMTU has established a solid reputation for academic brilliance, expert faculty, and pertinent programmes that have drawn both students and faculty members.
2. University has received UGC 2(f), 12B, ARIIA, NIRF Innovation, IIC four stars rating recognitions in the 5 years of its inception.
3. ICT enabled Green Campus: The Ecofriendly Campus is equipped with all modern facilities such as well-ventilated ICT enabled classrooms/ seminar halls, fully-maintained laboratories, Central Library, auditorium, cafeteria, Incubation & research center, and student-centric zones.
4. Innovative Curriculum: University is offering Interdisciplinary and multidisciplinary UG and PG programmes in alignment with NEP-2020 and Outcome Based Education across various disciplines. More than 80% of programmes have mandatory provision of research in their curriculum as project/dissertation/Project work to be completed through internship. Flexible learning options like online courses, value added courses, part-time programmes, and continuing education are available.
5. Strengthened Innovation Ecosystem: IIMT University has established Institute Innovation Council (IIC), MoE, GoI in year. The IIMTU has regularly been the active participant of IIC-MoE conducted activities sessions on IPR literacy & awareness. IIMT UNIVERSITY has successfully created an innovation eco-system in the campus in last five years.
6. Research Initiatives: Faculty and students who are motivated for research with State-of-the-art facilities, such as well-equipped labs, centre of excellences, Digital library, and ICT enabled classrooms, can improve the quality of education provided.
7. Faculty Expertise: Skilled instructors with in-depth knowledge of their disciplines can guarantee excellent instruction and guidance.
8. Student Support: Comprehensive student development can be facilitated by providing strong student support services, such as clubs, career guidance, personality development sessions, field visits, ideathons, heckathons, counseling, co- and extracurricular activities
9. Alumni Network: Current students can receive networking opportunities, mentoring, and support from an active and prosperous alumni network called "Alma Shine."
10. Community Engagement: Volunteering, social initiatives, and community development projects conducted by the university .
11. Leadership and Governance: De-centralization of powers and E-governance, effectively implemented in Admission, LMS, Administration, Finance & Examination system.

**Institutional Weakness**

1. Financial Resource Limitations: Private universities may have to deal with financial constraints that affect research projects, faculty hiring, and infrastructure development. No financial support from Government.
2. Student skills: Entry level students communuication skill is very poor.
3. Exchange Programs: Students are not interested to progress to higher studies. Exchange programs with institute of repute is lagging.

**Institutional Opportunity**

1. Adaptation to Digital Learning: Create and put into practise strong online and hybrid learning models that guarantee student engagement and educational continuity while utilising technology to improve the learning process.
2. Quality Education: Offer an education that satisfies demanding research, academic and industrial requirements, emphasising problem-solving, critical thinking, active learning, and interdisciplinary approaches.
3. Career Readiness and Employability: Match curriculum to industry demands and help graduates become employable through industry partnerships, internships, real-world projects, and practical skills.
4. Research and Innovation: Strengthen an environment that supports interdisciplinary cooperation, advances knowledge, and tackles societal issues through research and innovation.
5. Values-based education: Integrate civic engagement, social responsibility, and ethics into the classroom to create graduates who are moral leaders and engaged members of the community.
6. Global Engagement: Create international collaborations, study abroad chances, and cross-cultural encounters to broaden students' horizons and cultural acuity.
7. Community Collaboration: To address local issues, offer opportunities for service-learning, and support community development, work in partnership with nearby businesses, organisations, and communities.
8. Sustainability Initiatives: Through research projects, campus policies, and the integration of sustainability concepts into curricula, promote environmental stewardship and sustainability.
9. Alumni Engagement: Establish and nurture a robust network of former students who assist present ones, encourage guidance, and add to the university's expansion and prestige.
10. Continuous Improvement: Create a culture of continuous improvement by evaluating and revising curricula, programmes, and instructional strategies on a regular basis to accommodate changing student needs.
11. Flexible Learning Pathways: To accommodate a range of learning needs and preferences, provide flexible educational pathways like stackable credentials, microcredentials, and modular courses.
12. Strategic Partnerships: Work together to improve research opportunities, gain access to resources, and tackle difficult problems with the help of industry partners, governmental organisations, and other institutions.
13. Faculty Development and orientation: Give professors continual chances for professional growth so that they can improve their instruction, adopt new pedagogical strategies, and remain up to date in their disciplines.
14. Social Impact: Make a positive impact on society by volunteering, actively taking part in community development initiatives, and lending the expertise to solve urgent social issues.
15. Competition: To draw in students, staff, and funding, private universities must constantly set themselves apart in the competitive field of higher education.

## Institutional Challenge

1. Financial Pressures: The main source of funding for private universities is tuition fees. Private colleges' financial stability may be put in jeopardy by declining enrollments due to geographical and other reasons, mounting financial burdens on students and their families, and heightened competition for students.
2. Technological Adaptation: The quick transition to blended and online learning has shown how unprepared many universities are for technology. It is crucial to invest in and use technology for administrative, instructional, and learning processes though IIMTU has already stepped in a long back towards automation, digitalization, adopting ICT and other technological advancements.
3. Faculty Retention: Due to competition from other institutions or industries that offer higher

compensation, it may be difficult to draw in and keep highly qualified faculty members though IIMTU is working on strengthening staff welfare policy.

4. Global Mobility Restrictions: The diversity and income of private universities are greatly enhanced by the presence of international students. International enrollments and campus diversity is to be facilitated.
5. Employability: In light of the current economic climate, families and students are placing a higher value on graduates' employability.
6. Research Disruptions: Limited access to labs, archives, and fieldwork may cause research activities to be hindered.

Funding opportunities and cooperation may also be impacted.

1. Adapting Pedagogies: To accommodate online and hybrid formats along with offline teaching methodologies still requires much attention. To guarantee successful teaching strategies, faculty development, stress management of faculty members and training are required.
2. Government Policies: Modifications to the laws governing immigration, education financing, accreditation, and research funding may have a big influence on how universities run.
3. Cost Management: It can be difficult to strike a balance between cost effectiveness and academic quality and student experience, particularly when dealing with evolving learning environments and technology investments.
4. Changing Demographics: Changes in student demographics may result in altered enrollment trends, necessitating that colleges modify their curricula to draw and keep a diverse student body.
5. To combat the student diversity: Students come with various regions/ states and cultural backgrounds. It is challenging to train these regional language and Hindi speaking students in English language and developing their communication skills as per standard requirements.

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

- The curriculum is designed as per the guidelines of NEP-2020, with credit transfer requirements, and interdisciplinary study.
- The curriculum, for programmes running with the approval of statutory bodies, is organised and followed in accordance with the INC, NCISM, PCI, BCI, UGC, and NCTE norms.
- The CBCS committee has specified the number of credits for different NEP specified categories of courses per programmes as per the guidelines of UGC and UPHEC, as well as the degree and programme nomenclature is also as per UGC Gazette for the nomenclature of degrees. The credit system makes academic flexibility and student movement easier, giving students more options.
- The Outcome Based Education (OBE) framework is incorporated throughout the curriculum. Based on the established Graduate Attributes, all of the programmes have fully defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) with mapping as per Blooms Taxonomy using software INPODS, OBE module.
- It is ensured that the curriculum is relevant to the demands of local, regional, national, and international development. These can be seen in the POs, PSOs, and COs of courses of the university's programmes. Industry participation in curriculum creation is evident in the discussions held by the Academic Council and the Board of Studies. Every proposal made by the parties involved is also taken into account. It is

important to highlight that the Choice Based Credit System (CBCS) has been implemented with strict adherence to the UGC regulations and recommendations since 2019-2020 session. The university has incorporated into the curriculum cross-cutting issues related to gender, environmental sciences, research ethics, human values, and professional ethics.

- The entrepreneurship, skill development, and employment prospects are made the integrated part of the syllabus. Value-added certificate programmes are widely organised to impart professional and life skills, which has helped the majority of students and increased their employability prospects along with NPTEL/SWAYAM certifications. When creating the curriculum, specialisation is prioritised, especially in cutting-edge fields that complement Industry4.0 and NEP.
- The feedback from students, stake holders, alumini, employers are taken by IQAC regarding curriculum, teaching and other facilities, analysed and action taken report prepared.


## Teaching-learning and Evaluation

- The foundation of the Teaching-Learning Evaluation (TLE) process at the university lies in the careful nurturing of faculty members' skills and competencies. Various initiatives, such as Faculty Development Programs (FDPs), orientation programs, and training sessions, are undertaken to ensure their continuous growth. The teacher-to-student ratio is currently maintained at less than 1:17, fostering an environment conducive to effective education.
- The university embraces advanced teaching techniques, employing Information and Communications Technology (ICT) tools as a standard procedure. This includes 24x7 Wi-Fi access, enabling students to utilize multiple e-learning resources for blended learning. The campus boasts appreciable diversity, welcoming students from across the country and internationally. The demand ratio has witnessed exponential growth over the past three years.
- To enhance academic processes, an Enterprise Resource Planning (ERP) system has been implemented, covering academics, assessment, examination administration, evaluation, and result declaration. The internal/continuous assessment system aligns with the National Education Policy 2020, ensuring transparency. Project-based, internship, and practical courses are continuously assessed, contributing to a holistic learning experience.
- Faculty members actively contribute to e-content development through internal and external platforms, including licensed platforms for online access. A Teaching Learning Evaluation Plan aligns curriculum content and pedagogy with specific learning outcomes. The focus is on improving student engagement through experiential, problem-solving, and participative learning.
- Students actively participate in workshops, create real-world projects, write reflective reports on industry visits and internships, and engage in challenges like Smart India Hackathon. The Mentor-Mentee system provides comprehensive academic, administrative, and personal support. The university identifies students based on their learning capabilities, offering tailored support for their success as real-time professionals.
- A comprehensive Teaching Learning Evaluation Plan links curricular content and pedagogy to specific learning outcomes, encouraging faculty to explore enhanced student engagement. The efficient ERP package facilitates all examination-related activities, ensuring timely result announcements. The mapping of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (COs) with the curriculum is done using an outcome-based approach and Bloom's Taxonomy through the software INPODS, OBE module.


## Research, Innovations and Extension

- IIMT University is dedicated to research, with a focus on interdisciplinary and multidisciplinary studies, both within and outside the institution. The university encourages a "seed money" culture, providing intramural research funding to faculty and students. This support enables them to engage in innovative research across various disciplines and seek additional funding from government and non-government organizations. The seed grants are particularly useful for faculty, whether working individually or in teams, to establish the necessary infrastructure for their research projects.
- The university has developed specific policies to promote research and consultancy, including the Research Promotional Policy and the Sponsored Research, Academic, Incubation, and Industry Consultancy Policy. These policies aim to enhance the research output and consultancy.
- IIMT University has established a robust innovation ecosystem based on the guidelines of the Institute Innovation Council of the Ministry of Education, Government of India. It has consistently ranked among the top four universities in the IIC MoE Star Ratings, earning four stars. Additionally, IIMTU is a Governing Member in Uttar Pradesh, chosen by the Ministry of Education, Government of India, and receives funded support for mentoring other budding institutes.
- To foster innovation and entrepreneurship, IIMTU has set up the IIMT Centre for Innovation, Incubation, and Entrepreneurship. This center helps faculty and students transform innovative ideas into startups by providing mentoring, pre-incubation, incubation, and seed funding support. The IIMT Business Incubation Foundation, part of this initiative, is a registered non-profit and legal entity funded by the Uttar Pradesh Electronics Corporation Ltd., under the UP Government's START-In-UP Scheme.
- The IIMT-IPR cell assists faculty and students in identifying, filing, and granting Intellectual Property Rights (IPRs), offering mentoring and funding as per the IIMTU-IPR policy.
- IIMTU has conducted over a hundred extension activities, offering training and empowerment to the nearby rural population. These activities are supported by IIMT-UBA, NSS, and NCC, addressing local and regional issues. The university's faculty have published numerous Scopus/SCI/UGC CARE research papers, books, and book chapters of national and international repute. To date, 185 IPRs have been filed by faculty members, with 118 published, 42 granted, and 16 copyrights registered.

**Infrastructure and Learning Resources**

- IIMT University has established an outstanding physical and ICT infrastructure, including fully automated libraries. Since its inception, the University has adapted to evolving teaching and learning methodologies, regularly expanding and enhancing its infrastructure based on academic and external needs. In the past five years, the average infrastructure augmentation and maintenance expenditure for physical and academic support facilities was 40.12% and 32% of total expenditures, respectively, excluding salaries.
- The university's infrastructure comprises classrooms, laboratories, an incubator, common rooms, a library, computer centers, administrative offices, faculty facilities, hostels, dorms, a daycare facility, transportation, playgrounds, a 100-bed multispecialty hospital, a 100-bed Ayurveda hospital, canteens, cafeterias, mess areas, extensive CCTV surveillance (over 1000 cameras), RO facilities, fire safety systems, rainwater harvesting, STP, biogas plants, composting pits, and a hazardous waste management system.
- IIMTU has 179 ICT-enabled classrooms and 29 conference rooms and auditoriums equipped with interactive panels and high-speed LAN/Wi-Fi internet, facilitating practical interactions among students. Over 150 labs and studios, including a central instrumentation facility with the latest technology, comply with legal requirements to enhance applied practical learning.
- The university features a lecture capture system for recording e-content/lectures. Seven computer labs, including AI-ML, multimedia, and language labs, have over 2000 PCs with modern peripherals and

software. It offers MOOCs and an LMS supported by the latest software for lecture capturing, a media center, and an audio-visual center. High-speed internet (>1 GBPS) is available across the campus.

- ERP is utilized for educational management, finance, HR, transportation, examination, and administration, including tracking attendance, student enrollment, and registration. The central library is automated with KOHA Library Management Software and complemented by ten school/department libraries. The library's collection of titles, volumes, journals, and e-books is continually expanding. It offers subscriptions to e-journals (IEEE, AIR, SAGE Journals, Refread, J-Gate), databases (Manupatra, National Digital Library, ShodhGanga, ShodhSindhu, Shodhgangotri, Shodhshuddhi, EBSCO), and is a member of DELNET and an active nodal center of NPTEL.

## Student Support and Progression

- IIMT University provides scholarships and freeships to students, adhering to government schemes and university policies. The Training and Placement Cell focuses on forging strong industry connections, significantly increasing campus visits by businesses and multinational corporations for student recruitment. The university regularly organizes skill improvement and capacity-building programs to enhance student abilities.
- To address issues like sexual harassment and ragging, the university has implemented an online grievance redressal system, upholding zero-tolerance policies. Student support encompasses robust placement and internship opportunities, guidance for higher studies, competitive exams, and entrepreneurship through the incubator.
- Various committees organize annual cultural and technical festivals, events for new students and alumni, and national celebrations like Teachers' Day, Independence Day, and Republic Day. The university has clubs such as the Innovation/Idea/Entrepreneurship Club, University Social Responsibility Club, Techno Club, Cultural Club, and Environment Club.
- The Sports Committee manages intra- and inter-university sports events, including AIU sports, ensuring well-maintained facilities and encouraging diverse sports participation. The Food and Hostel Committees aim to provide quality food, a secure and homely atmosphere, and excellent support services in hostels.
- Students are trained to perform mentally and physically challenging tasks through UBA, NSS, and NCC, preparing them to contribute effectively to society. The university operates an active Alumni Association, with an Alumni Coordination Committee that connects alumni through annual meetings, interaction sessions, guest lectures, and curriculum feedback for IQAC. Alumni are involved in guest panels, placements, mentoring, and academic and administrative activities, also providing funding support to the association.

## Governance, Leadership and Management

- IIMT University, run by a non-profit society, is led by a Chancellor and includes distinguished educators, professionals, and specialists. The Governing Body, adhering to UGC guidelines and the University's Act and Statutes, is the supreme authority, overseeing various statutory committees such as the Executive Council, Academic Council, Board of Studies, Finance Committee, Planning Board, Admission Committee, Examination Committee, and IQAC.
- The Vice Chancellor serves as the Executive Head, possessing all administrative and academic powers. The university's organizational structure supports decentralized and E-governance in administration and academics. The Vice-Chancellor appoints the Pro Vice-Chancellor, Registrar (as the legal authorized

signatory and custodian of documents), deans (as academic and administrative heads of schools), and department heads to assist in academic and administrative tasks. Stakeholders collaboratively develop strategic plans, supervised by the Vice-Chancellor, with all statutory bodies' meetings chaired by the Vice Chancellor at regular intervals.

- Faculty empowerment strategies include the use of LMS, allowing faculty to select courses, pedagogical approaches, develop e-content, and deliver instruction. There are annual awards for outstanding teachers and researchers, incentives for research contributions, financial support for attending conferences, workshops, FDPs, and a Career Advancement Scheme for promotions based on UGC guidelines. The university also offers a Faculty Welfare Scheme.

- The Account Section is fully automated, overseen by the Finance Controller's team responsible for budgeting, fund mobilization, and utilization. Internal and external audits are regularly conducted by external auditors and assessed by a Chartered Accountant.

- Purchases are managed by the Purchase Committee through a transparent procedure. Resource mobilization primarily relies on student fees, supplemented by sponsored projects, consulting work, training initiatives, and routine audits. In 2017, the Internal Quality Assurance Cell (IQAC) was established to ensure and enhance quality control.

## Institutional Values and Best Practices

- IIMT University has utmost dedication towards preserving its Institutional Values and Best Practices. The University has enforced several policies such as Gender Equity Policy, Student Welfare Policy, Divyangjan Policy, Green Campus Policy, Policy for Parking of Vehicles, Examination Policy etc for protection of women rights, for providing equal opportunities to all stakeholders, for prevention of discrimination and for conservation of environment for a sustainable tomorrow.

- The University has a specified Code of Conduct for Teaching, Non-Teaching and Administrative staff and also for students – Day scholars as well as Hostelers. The University has Staff welfare policies and HR policies for all employees. Several career enhancement opportunities are made available to the employees including Career Advancement Scheme for timely promotions. The University has laid a great amount of thrust towards conservation and maintenance of natural resources such as Water, Soil, Biodiversity (Flora and Fauna) and has almost 45% of its land under vegetation and green cover.

- The University has one of its Best Practice dedicated towards **promoting social and economic development within the carrying capacity of ecosystem.** Another Best Practice of the University is aimed towards **skill enhancement & inculcation of entrepreneurship abilities within the campus.**

- The IIMT University is also Distinctive in its objective to foster **Innovation Ecosystem** within the campus. For the fulfilment of this goal, the Institution has established a Business Incubator to promote Entrepreneurship and Start-ups for faculties as well as students by providing optimum mentoring, financial aids and hand holding support.

- All these facilities have inculcated a research-oriented ambience in the University. Today the University stands tall among the pioneer Institutions of the Nation in terms of Innovation & Research with several IPR's to its credit. We at IIMT aim to preserve our Values and Practices to the standards of international accreditation.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the University | |
|---|---|
| Name | IIMT UNIVERSITY |
| Address | IIMT UNIVERSITY O POCKET MAWANA ROAD GANGA NAGAR MEERUT UTTAR PRADESH |
| City | Meerut |
| State | Uttar pradesh |
| Pin | 250001 |
| Website | [www.iimtu.edu.in](http://www.iimtu.edu.in) |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Vice Chancellor | DEEPA SHARMA | 0121-2793561 | 9897654836 | 0121-2793600 | vciimtuniversity@iimtindia.net |
| Registrar | V.P RAKESH | 0121-2793706 | 7055793588 | 0121-2793600 | registrariimtuniversity@iimtindia.net |

| Nature of University | |
|---|---|
| Nature of University | State Private University |

| Type of University | |
|---|---|
| Type of University | Unitary |

| Establishment Details | |
|---|---|
| Establishment Date of the University | 30-11-2016 |
| Status Prior to Establishment,If applicable | Affiliated College |
| Establishment Date | 05-07-1999 |

| Recognition Details | | |
|---|---|---|
| **Date of Recognition as a University by UGC or Any Other National Agency :** | | |
| **Under Section** | **Date** | **View Document** |
| 2f of UGC | 23-09-2020 | [View Document](#) |
| 12B of UGC | 25-02-2022 | [View Document](#) |

| University with Potential for Excellence | |
|---|---|
| Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC? | No |

| Location, Area and Activity of Campus | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Campus Type** | **Address** | **Location*** | **Campus Area in Acres** | **Built up Area in sq.mts.** | **Programmes Offered** | **Date of Establishment** | **Date of Recognition by UGC/MHRD** |
| Main campus | IIMT UNIVERSITY O POCKET MAWANA ROAD GANGA NAGAR MEERUT UTTAR PRADESH | Urban | 50.1 | 106443.6 | Eighty Seven | | |

# 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

| Type Of Colleges | Numbers |
| --- | --- |
| Constituent Colleges | 16 |
| Affiliated Colleges | 0 |
| Colleges Under 2(f) | 16 |
| Colleges Under 2(f) and 12B | 16 |
| NAAC Accredited Colleges | 0 |
| Colleges with Potential for Excellence(UGC) | 0 |
| Autonomous Colleges | 0 |
| Colleges with Postgraduate Departments | 0 |
| Colleges with Research Departments | 0 |
| University Recognized Research Institutes/Centers | 0 |

| Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA) | | : Yes |
| --- | --- | --- |

| SRA program | Document |
| --- | --- |
| NCTE | 115348_13334_4_1702619259.pdf |
| PCI | 115348_13334_6_1702619260.pdf |
| INC | 115348_13334_7_1702624277.pdf |
| BCI | 115348_13334_8_1702619275.pdf |
| CCIM | 115348_13334_10_1705038073.pdf |

**Details Of Teaching & Non-Teaching Staff Of University**

## Teaching Faculty

| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned | 34 | | | | 54 | | | | 346 | | | |
| Recruited | 31 | 3 | 0 | 34 | 37 | 17 | 0 | 54 | 186 | 160 | 0 | 346 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| On Contract | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Non-Teaching Staff

| | Male | Female | Others | Total |
|---|---|---|---|---|
| Sanctioned | | | | 324 |
| Recruited | 239 | 85 | 0 | 324 |
| Yet to Recruit | | | | 0 |
| On Contract | 0 | 0 | 0 | 0 |

## Technical Staff

| | Male | Female | Others | Total |
|---|---|---|---|---|
| Sanctioned | | | | 64 |
| Recruited | 58 | 6 | 0 | 64 |
| Yet to Recruit | | | | 0 |
| On Contract | 0 | 0 | 0 | 0 |

**Qualification Details of the Teaching Staff**

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| Permanent Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 31 | 3 | 0 | 29 | 11 | 0 | 0 | 54 | 34 | 162 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 4 |
| PG | 0 | 0 | 0 | 8 | 5 | 0 | 131 | 124 | 0 | 268 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/M CH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/ LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Distinguished Academicians Appointed As**

| | **Male** | **Female** | **Others** | **Total** |
|---|---|---|---|---|
| Emeritus Professor | 0 | 1 | 0 | 1 |
| Adjunct Professor | 0 | 0 | 0 | 0 |
| Visiting Professor | 4 | 0 | 0 | 4 |

**Chairs Instituted by the University**

| Sl.No | Name of the Department | Name of the Chair | Name of the Sponsor Organisation/Agency |
|---|---|---|---|
| 1 | Life Sciences | Dr HarGovind Khorana Integrated Research Chair | AMS |

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

| Programme | | From the State Where University is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 1227 | 258 | 0 | 0 | 1485 |
| | Female | 629 | 141 | 0 | 0 | 770 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 283 | 57 | 0 | 0 | 340 |
| | Female | 243 | 67 | 0 | 0 | 310 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 10 | 1 | 0 | 0 | 11 |
| | Female | 6 | 1 | 0 | 0 | 7 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Diploma | Male | 311 | 8 | 0 | 0 | 319 |
| | Female | 98 | 2 | 0 | 0 | 100 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Does the University offer any Integrated Programmes? | Yes |
|---|---|
| **Total Number of Integrated Programme** | 1 |

| Integrated Programme | From the State where university is located | From other States of India | NRI students | Foreign Students | Total |
|---|---|---|---|---|---|
| Male | 312 | 0 | 0 | 0 | 312 |
| Female | 103 | 0 | 0 | 0 | 103 |
| Others | 0 | 0 | 0 | 0 | 0 |

**Details of UGC Human Resource Development Centre, If applicable**

| | |
|---|---|
| Year of Establishment | Nill |
| Number of UGC Orientation Programmes | 0 |
| Number of UGC Refresher Course | 0 |
| Number of University's own Programmes | 0 |
| Total Number of Programmes Conducted (last five years) | 0 |

# 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

| Department Name | Upload Report |
|---|---|
| College Of Education Iimt University | [View Document](#) |
| College Of Law Iimt University | [View Document](#) |
| Iimt Ayurvedic Medical College And Hospital | [View Document](#) |
| Iimt College And Hospital Of Naturopathy And Yogic Sciences | [View Document](#) |
| Iimt College Of Medical Science Pharmacy | [View Document](#) |
| Iimt College Of Medical Sciences Allied Health Sciences | [View Document](#) |
| Iimt College Of Medical Sciences Nursing | [View Document](#) |
| Iimt University | [View Document](#) |
| School Of Agricultural Sciences | [View Document](#) |
| School Of Arts And Humanities | [View Document](#) |
| School Of Basic Sciences And Technology | [View Document](#) |
| School Of Commerce And Management | [View Document](#) |
| School Of Computer Science And Applications | [View Document](#) |
| School Of Engineering And Technology | [View Document](#) |
| School Of Hotel Management Catering And Tourism | [View Document](#) |
| School Of Life Science And Technology | [View Document](#) |
| School Of Media Film And Television Studies | [View Document](#) |

**Institutional preparedness for NEP**

11-10-2024 04:06:46

| 1. Multidisciplinary/interdisciplinary: | School System is existing in the university for different disciplines with the objective of development of qualitative academic curriculum and to foster interdisciplinary and multi-disciplinary studies. The University offer flexible and innovative curricula that includes credit-based courses and projects/ internships/ field projects in the areas of industry, research, community engagement and service, environmental education, and value-based education towards the attainment of a holistic and multidisciplinary education. The Course Curriculum of IIMTU University is designed in such a way that it offers multiple options to satisfy one's career pursuits. In compliance with NEP 2020, Courses like "Ability Enhancement Compulsory Course" (AECC) of 3 Credits and "Skill Enhancement Course" (SEC) of 2 Credits are integrated in the Curriculum. Human Values and Professional Ethics, Environmental Studies, Professional Communication, Professional Skills, Publication ethics are such subjects which are compulsory ( as per UGC guidelines) for the students to follow. Skill enhancement Courses from Saylor Academy, USA, Coursera, NPTEL/MOOCs/SWAYAM, IPR (from DST, TIFAC) helps the students to get updated and become Industry Ready. Sports/ Yoga are also the part of Curriculum as Non Credit/Audit Courses with yoga and sports facilities viz. Swimming Pool, Shooting academy, Cricket academy, Basketball and Badminton courts etc. The University has MOUs with Industry, Institute of repute at national and international level to promote STEM. Presently we are empowering faculty to create change beyond their individual classrooms. Initiatives are in process for collaboration between geographically proximal colleges to promote STEM. Integration of Arts, humanities and Social Science with Science, technology, Engineering and Mathematics (STEM) has taken place through the Credit Course like Human Values and Professional Ethics, Entrepreneurship development ,Indian Ethos and Modern Management, Professional communication and Professional skills, Publication ethics in B.Tech, BCA, MCA and B.Sc. (CS), B.Sc.(life sciences) etc. According to the NEP-2020, integration of Vocational education with general education has taken place through the flexible and innovative courses of NSDC. The University offers Human |
|---|---|

| | |
|---|---|
| | Values and Professional Ethics, Environmental Science, Communication Courses as credit based courses towards the attainment of holistic and multidisciplinary education. NECC University Social Responsibility-Community Outreach is also incorporated for community engagement and rendering services through NSS, NCC, USR and UBA. IIMTU had introduced the multiple entry and exit system in different Programs at different levels as per NEP implementation plan ( Link: https://iimtu.edu.in/img/content/16640201081.pdf ) on the guidelines of UP HEC. Research, Innovation and Incubation ecosystem: R&D cell of the institution offers research opportunities in multidisciplinary areas. As a testimony for enabling and maintaining research and innovation ecosystem within the University, IIMTU has received 4 star out of 4 from the Institution Innovation Council, Ministry of Education, GoI since 2018. IIMTU has also placed in excellent band in ARIIA 2021 for successfully establishing innovation ecosystem within the campus, apart in 2022 also IIMTU is among top 100 in NIRF-Innovation ranking. IIMT-CIIE ( IIMT Centre for Innovation, Incubation and Entrepreneurship) is working towards converting innovations to startups by providing handholding, seed funding, VC/AI support and mentoring support to startups. |
| 2. Academic bank of credits (ABC): | a) The ABC is one of the innovative solution which was completely taken into consideration by the Academic Council and BOS of IIMT University. To get the benefit of ABC, the Registration and ID generation of the University is done on Digi locker as a fulfilment of the requirements of Academic Bank of Credits proposed in NEP 2020. b) Yes, the university has registered under the ABC to permit its learners to avail the benefits of multiple entries and exit of the University Programmes. c) The University has collaborated with various national and foreign Universities and workshops, seminars, guest lectures were executed for the students and Faculty Members. Provision of joint degree programme is under discussion. d) The faculty members are given enough authority to design their own curricula and pedagogical approaches so that the feedback of the Industry experts, Alumni, Industry demands and Job providers could be included. The modified curriculum content needs to be approved with the |

| | |
|---|---|
| | BOS and Academic Council. |
| 3. Skill development: | IIMTU University has a training Cell which actively works towards the development of Soft Skills, Aptitude or Technical Knowledge of the related domain. It follows the National Skills Qualifications Framework. The modules created by Training Cell are based on the needs of a job role for effective performance. b) Vocational Courses are offered to students to provide them practical knowledge and hands on experience in association with Saylor Academy, USA (Skill training partner of NSDC). IIMTU University provides courses at the Skill Development Centre of NSDC. Courses in the PMKVY were also conducted in the University in the year 2017-2018, 2018-2019 for training 500 students in Automobile, IT, ITES, Power trades and recently in 2023-24. Tie-up with Coursera provides courses specific to the job requirements in the Industry. The students according to their interests and specialization, opt these courses and finally passout with minor certification of Industry Credentials integrated with UG Degree. A Course on Artificial Intelligence and Machine Learning in association with Samatrix is integrated with the main Curriculum of Computer Science Engineering. 3 month's training programme in association with centum learning is provided to the students of CSE on "Data Analytics and Cyber Security" and JAVA 4.0. GCCP (Google Cloud Career Practitioner) and ADF (Android Development Framework) Certification programme of Google has been Conducted in CSE and Computer Applications Department. Students are also facilitated to undergo certification programme from NPTEL, Swayam and MOOCS which has the knowledge and expertise of National Repute. Minor Certification in Entrepreneurship and Innovation integrated with UG Degree. Students are motivated to actively participate in the activities which are related to the upliftment of the Society like Charity for the old age homes, orphanages, Blood Donation Camps , "Road Safety Awareness Campaign", "Environmental Club- Prahri" organizes Plantation Drives. R&D cell of the university organizes idea hackthons, brainstorming sessions for the students to create scientific temper and drive logical thinking and creativity in the students. NCC/NSS, Awareness Campaign on "Duties of a Citizen", Adoption of five |

| | Villages under UBA with a mission to teach, healthcare, sanitation and waste management are also organized to inculcate truth, righteous conduct, peace, love, non-violence, citizenship, scientific temper and life skills etc. |
|---|---|
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | IIMTU has established an Indian Knowledge System cell under which Sanskrit Language and Hindi language as credit optional course is offered to the students of Ayurvedic sciences, Management, Hotel Management etc. IIMTU has a department of Arts and Humanities which offers courses that strengthens Indian Languages, Culture and Heritage. We are promoting Hindi language and permitting the students of Education & Arts to write Ph.D. thesis in Hindi along with the facility to other students to write examination papers in hindi. Yoga is the part of the curriculum and practiced i Value based Education is provided through an MOU with "Sanskrit Shiksha Nayas", credit Course Human Values and Professional Ethics, Seminars of "Art of Living" and "Brahamkumaris" and "Bhagwad Geeta- ISCKON. Value added courses based on spirituality are the part of the curriculum to inculcate the strong spiritual thought along with the intellectual thoughts to make students successful in the practical life Various workshops and seminars were held to promote Indian Culture and heritage. "Hindi Diwas" was celebrated and Celebration of national festivals, competition based on Indian songs and National heroes was organized for and by the department of arts and humanities.The University organized mata pita samman samaroh, beti samman samaroh to reinforce Indian Culture of giving utmost recognition to the Parents. IIMTU has signed a MOU with Sanskriti Central University and Rashtriya Sanskrit Sansthan, Deemed university which has established an Informal Education in Sanskrit Center at our campus along with the appointment of a Sanskrit Faculty from its side since 2017 till date under which approximately 500 students of IIMTU of different disciplines have got certification in ancient Sanskrit language. |
| 5. Focus on Outcome based education (OBE): | IIMTU has developed the Course Curriculum and clearly formed its CO's (Course Outcomes) after taking the feedback of the Industry Experts, Alumni, Academicians & Researchers of National and International repute. Also, The Curriculum is reviewed and updated according to the Industry |

| | Needs and recent developments consistently. Every step is taken to ensure that the Course Objectives (C.O's) are mapped to one or all the Programme Objectives (P.O's) and are the foundation of Curriculum Development, Evaluation Strategies and the teaching Learning Process. Each course whether theoretical, practical, internship based or workshop based are prudently designed to meet the Programme Objectives. The framework of Bloom's taxonomy consisting of Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation is applied during the development of the CO's. Each Course thus helps in meeting the P.O's and the graduate attributes are achieved. Question Bank of each course is made as per UGC guidelines and Course Objectives. INPODS software/ OBE module is used for mapping of Course Objective in accordance with the Programme Objectives of each programme. |
|---|---|
| 6. Distance education/online education: | Distance Education- Though presently distance mode of education is Not Applicable. The University offers courses in the regular mode only as sanctioned by UGC. However, Institute has successfully imparted its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. We are a Local Chapter of NPTEL/ SWAYAM. Our students are taking courses online mode through National Schemes like SWAYAM/ NPTEL etc. The University infrastructure, ICT availability, labs and departments are capable enough to run distance and online education mode in future. |

## Institutional Initiatives for Electoral Literacy

| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Electrical Literacy Club (ELC) is setup at IIMT University with the purpose to sensitize the students and make youth aware about the democratic rights including the right of freedom of expression vested in voting rights of Indian Citizens. This is done through conducting activities like mock polling, debates, essay writing, youth parliament pertaining to constitutional rights & electoral rights. IIMT University has also initiated the first Voter ID creation awareness campaign of youth who have |
|---|---|

| | recently attained 18 years of age leading to the registration of 2000 new Voter IDs of nearby rural areas & UG students. |
|---|---|
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | The IIMT University has function Electoral Literacy Club (ELC) with four students representatives as Student President, Student Vice President, 02 Students members, all are registered on Govt. portal with IDs; along with faculty coordinating members. The ELC of the University has ran an awareness campaign and successfully registered 2000 new voter IDs. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | 1. Electoral Literacy Club (ELC) facilitates eligible students as voters through voter registration drives, voter education campaigns, and awareness campaigns that emphasize the value of student participation in the democratic process. 2. Our students members of ELC along with UBA, NCC and NSS, participate in Voter Awareness Campaigns aimed at educating the public in the nearby villages and localities including underprivileged sections of the society. 3. To create awareness among rural areas nearby, staff and members and students attaining the age of 18 years through nukkad nataks, workshops, awareness activities, posters in the nearby adopted villages through UBA cell of IIMTU and NCC and NSS. 4. IIMTU-ELC is conducting activities like mock polling, debates, essay writing, youth parliament pertaining to constitutional rights & electoral rights. 4. An awareness campaign is run by the IIMTU-ELC along with the volunteer faculty, staff and students participation to educate the targeted nearby rural populations and youth attaining the age of 18 years about voter registration, the electoral process, and related matters thereby enhancing the participation of the underprivileged sections of society especially uneducated, transgender, divyangjan, senior citizens, sexworkers of red light area ( Kabari Bazaar) of Meerut etc. By the efforts IIMTU-ELC has convinced and registered 2000 new voter IDs from IIMTU and Meerut. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | 1. IIMT University has initiated the first Voter ID creation awareness campaign of youth who have recently attained 18 years of age leading to the registration of 2000 new Voter IDs of nearby rural areas of Meerut & UG students of the university. 2. Our students participate in Voter Awareness |

| | Campaigns aimed at educating the public in the nearby villages and localities including underpreviledged sections of the society. ELC along with UBA, NCC and NSS. 3. To create awareness among rural areas nearby, staff and members and students attaining the age of 18 years through nukkad nataks, workshops, awareness activities, posters in the nearby adopted villages through UBA cell of IIMTU and NCC and NSS. |
|---|---|
| 5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. | Students over the age of eighteen who are required to register as voters get awareness about their democratic rights, which include the ability to vote in elections. In order to provide experience-based learning on the democratic framework, we hold mock polling exercises. We also hold debates, essay writing contests, poster presentations, and other activities to raise public understanding of election procedures. IIMTU-ELC has conducted a drive on 12 th December 2023 in which identified 2000 eligible voters who have just reached the age of 18 years and registered them for Voter ID card issue/ eligible registered voters. Similar type of drives are also decided to be conducted twice a year to register eligible students as voters. |

# Extended Profile

## 1 Students

### 1.1

**Number of students on rolls year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 6379 | 4840 | 3528 | 3357 | 2573 |

| File Description | Document |
|-----------------|----------|
| Institutional Data in prescribed format | [View Document](#) |

### 1.2

**Number of final year outgoing students year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1313 | 1073 | 1153 | 870 | 316 |

| File Description | Document |
|-----------------|----------|
| Institutional data in prescribed format | [View Document](#) |

## 2 Teachers

### 2.1

**Number of full time teachers in the institution year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 351 | 273 | 224 | 229 | 207 |

| File Description | Document |
|-----------------|----------|
| Institutional data in prescribed format | [View Document](#) |

### 2.2

**Total number of full time teachers worked/working in the institution  (without repeat count) during last five years:**

**Response: 550**

| File Description | Document |
|---|---|
| Institutional data in prescribed fomat | |

# 3 Institution

## 3.1

**Total expenditure excluding salary year wise during the last five years   (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 2044.12 | 2224.32 | 410.43 | 1582.89 | 899.78 |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curriculum Design and Development

**1.1.1**

**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University**

**Response:**

**"Transforming Education System and Transforming Lives"**

We believe that the education system must be reformed and transformed to meet the needs of the world. Thus at IIMT University, we plan, aspire and execute to achieve the same.

Identification of Local and Regional Needs

- IIMT University is in Meerut City. Meerut is famous for sports goods, musical instruments, scissors, handloom and gold jewelry.

- It is a tourist destination and a media hub with 100's of news channels ,radio stations

- Meerut and nearby regions have sugar mills, paper mills, dairy farms, cotton and textile industries and agriculture based Industries.

- The need identified is to support the above mentioned Industries, to uplift the economy of the city and become a Centre of innovation and research.

Identification of National and Global Needs

- There is a dearth of skilled workforce to work effectively according to the needs of the Industry, which is why India has not developed so well.

- The entire globe suffers with the lack of health experts who can cure through Natural remedies, Ayurveda and Naturopathy.

Modification of the Curricula and relevance to the local, national, regional and global developmental needs

The Course Curriculum of each course is developed by Board of Studies (BOS) which comprises Academicians of national repute, Leading HR Professionals and Experts from the Industry. BOS follows standardized and all-inclusive procedures to develop a new curriculum and to review & modify the

existing ones on the basis of the feedback of the faculty members, students, alumni & industry employers.

- The Curriculum of all the Courses are designed systematically to meet the needs at the local, regional, national and international levels and are specified in the Program Outcomes of all the Programs. Course Execution Strategy is prepared and gets linked to the Course P.O's, assessment and evaluation methods, credits and overall outcome of the Course.

- Electives and Optional subjects are offered to choose according to the students' interests areas and career aspirations.

- Curriculum courses like B.Tech, Diploma, BCA, MCA, B.Sc (CS&IT) are modified with the integration of minor industry credentials with the degree.

- A student of agricultural science compulsorily undertakes projects, case studies, assignments and free consultation which are related to the agricultural farming and Business as a mandate of the curriculum.

- School of Hotel Management, Catering & Tourism is providing Hospitality Professionals and supporting domestic Tourism of Meerut.

- Curriculum of the Courses BAJMC and MAJMC is designed to fulfill the need of quality workforce for the local radio stations, news channels and newspapers of the city.

- BAMS, BNYS, Ayurvedic wellness center and hospital is not only providing healthcare professionals to the country but also providing free Consultancy to society as a compulsory part of the course curriculum.

- Courses of Nursing are formulated as credit courses (following guidelines of INC) and the free nursing services are provided in the rural areas.

- Meerut has given famous shooters, wrestlers, cricketers to the sports world. IIMT is also supporting this mission through Sports based scholarship and standard sports facilities.

**Global Outreach**

IIMTU provides global exposure to the students through Academic and Research Collaboration. Ambassadors and High Commissioners are also invited for Guest Talk which promotes global learning and widens the horizon of the students. University has successfully hosted 70 Ambassadors so far which has been benefitting 12000 students every year.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 1.1.2

**The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

**Response:**

In today's fast-paced and unpredictable business environment, organizations seek employees who are not merely present for benefits but are ready to face challenges and contribute to the company's growth. This demand highlights the necessity for professionals to possess not only technical abilities but also soft skills, adaptability, and a willingness to learn, which are crucial for thriving in a VUCA (Volatile, Uncertain, Complex, Ambiguous) world. A staggering 80% of organizations believe that modern students are lacking in employability, soft, and social skills, essential for integrating into their corporate culture.

Recognizing this gap, IIMTU has designed programs aimed at transforming students into highly skilled professionals ready to tackle the demands of the corporate world. These programs focus on elevating employability and entrepreneurial skills, thus preparing students not only to be job seekers but also job creators.

**Core Framework for Transformation**

- **Classroom Experience**: Offering engaging and stimulating classroom sessions.
- **Leadership Development**: Aiming to produce world-class leaders through energy and commitment.
- **Value and Purpose-Driven**: Encouraging change through a strong sense of values and purpose.
- **Expert Facilitation**: Leverage highly evolved facilitators to energize learning.
- **Professional Engagement**: Commitment to creating deeply involved professionals.
- **Industry 4.0 Readiness**: Equipping students with the skills needed for the future.

**Programs to Enhance Employability Skills**

IIMTU's Employability Skills Program covers comprehensive modules from communication, social graces, business presentations, to goal setting, time management, and leadership skills, ensuring a complete transformation from student to professional. Technical skills for Industry 4.0 readiness are also bolstered through partnerships with leading platforms like Google, meta, Coursera, and IBM, offering certifications in key areas such as Business Analytics and Data Science.

**Entrepreneurship Skills Development**

With the vision of creating job providers, IIMTU integrates entrepreneurship education in its curriculum,

encouraging students to explore their entrepreneurial potential. The EDP Cell and IIMT CIIE provide essential support, including mentorship, co-working spaces, and funding connections, aiming to launch successful startups and foster a strong entrepreneurial ecosystem.

**Skill Development Initiatives**

In alignment with NEP 2020, IIMTU incorporates Skill Development/Enhancement Courses (SEC) into its curriculum, offering a wide range of courses in partnership with national and international agencies. These courses cover diverse areas, including Android development, Cloud Computing, AI/ML, EV and more, ensuring students are well-prepared for their future careers.

In summary, IIMTU's programs are designed to bridge the gap between academic preparation and the demands of the corporate world, focusing on developing a well-rounded skill set that includes soft skills, technical expertise, and entrepreneurial capabilities. This holistic approach ensures that students are not only ready to enter the job market but are also equipped to lead and innovate within their chosen fields.

| File Description | Document |
|---|---|
| Upload Additional information | [View Document](#) |
| Provide Link for Additional information | [View Document](#) |

## 1.2 Academic Flexibility

**1.2.1**

**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years**

**Response:** 90.77

1.2.1.1 **Number of new courses introduced during the last five years:**

Response: 4985

1.2.1.2 **Consolidated number of courses offered by the institution across all   Programmes (without repeat count) during the last five years  :**

Response: 5492

| File Description | Document |
|---|---|
| Subsequent Academic Council meeting extracts endorsing the decision of BOS | [View Document](#) |
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

## 1.3 Curriculum Enrichment

**1.3.1**

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

**Response:**

**Philosophy:**

IIMT University believes that "Learning has not taken place until the behavior has changed". There is no point delivering theories and information of the Universe and focusing on marks until we create professionals with ethical, social and human values.

**Framework**

·      The curriculum is designed (as per NEP 2020) in such a way that it expedites holistic learning, maintains interest of each student and encourages exploring his potential to utilize it for the growth of self, family, nation and the world at large.

Plz click: IIMT University: Implementing National Education Policy for Inclusive Growth (Link: https://iimtu.edu.in/page/nep-2020)

 SDG –UN Sustainable Goals are discussed among the students and the entire activities are carried over keeping these in Mind.

**I.           Efforts to Integrate Cross Cutting issues relevant to Professional Ethics**

- The University has a credit course Human Values and Professional Ethics to provide value based education.
- This is a compulsory course and provides a platform for introspection, analysis, discussion to find solutions to the moral, spiritual and ethical problems of life.

- Workshops and Guest Lectures of academicians, Industry Experts, spiritual gurus and life skill masters are also arranged.

## II. Efforts to Integrate Cross Cutting issues of Gender

- Role Plays, Classroom sessions, Film Screenings, Presentations and Discussions, Illustrations &Case Studies(from arts, literature, politics, philosophy, Science) are conducted to sensitize the Youth towards Gender Equality.
- Gender Champions are made to carry out activities to sensitize groups of opposite genders.
- University has its ICC Committee and "Women Grievance Cell" to protect the Females Students and Faculty Members.

## III. Contribution towards the SDG 5- Gender Equality

- By promoting female faculty members and research scholars in research area.
- By extending mentorship, co-working space, investor's connect and seed funds to Women Entrepreneurs.
- Successful female student ratio who has completed their degree is approx. 40%.
- Participation of females in decision making and stake holding.There is a mandate to include female members in each Committee/ Council.
- Approx. 45% of females are defining the senior roles in academics.
- Day care/ Crèche facility for female faculty, staff and students as well.
- Provision of maternity and paternity leaves.

## IV. Efforts to Integrate Cross Cutting issues of Human Values

- IIMTU has an MOU with "Sanskrit Shiksha Nayas" -an organization forming a cluster of Universities to promote Values and Ethics in the Students, The value education cell of the university is also promoting the inculcation of values in the students.
- Charity to the old age Homes & Orphanages,Blood Donation Camps, Road Safety Awareness Campaign and NCC/NSS Program in the university are imbibing Human Values in the students.
- IIMT University has adopted five Villages under UBA and students give free services as per their course, which is again instilling human values in them.
- Efforts to Integrate Cross Cutting issues of Environment & Sustainability
- University maintains its Flaura & Fauna, biodiversity and ecosystem of the campus.
- IIMTU has an "Environmental Club- Prahri" which organizes plantation drives, cleanliness drives, emphasize on reuse, recycle and reduce rainwater harvesting, solar energy and biogas consumption.

## V. Efforts to Integrate Cross Cutting issues of Scientific Ethics: Workshops & Sessions on Publication and research ethics are organized to aware the faculty members & researchers.

| File Description | Document |
|---|---|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

## 1.3.2

**Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years**

**Response:** 186

| File Description | Document |
|---|---|
| Provide the relevant information in institutional website as part of public disclosure | View Document |
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Evidence of course completion, like course completion certificate etc. | View Document |

## 1.3.3

**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**

**Response:** 84.52

1.3.3.1 **Total Number of programmes that have components of field projects / research projects / internships  (without repeat count) during the last five years**

Response: 71

1.3.3.2 **Total Number of programmes offered (without repeat count) during the last five years**

Response: 84

| File Description | Document |
|---|---|
| Sample Internship completion letter provided by host institutions | [View Document](#) |
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Program and course contents having element of field projects / research projects / internships as approved by BOS | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

## 1.4 Feedback System

**1.4.1**

**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Feedback analysis report submitted to appropriate committee/bodies | [View Document](#) |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | [View Document](#) |
| Action taken report on the feedback analysis and its report to appropriate committee/bodies | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any | [View Document](#) |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1

**Enrolment percentage**

**Response:** 91.09

2.1.1.1 **Number of sanctioned seats year wise during last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3327    | 2786    | 1373    | 1540    | 1538    |

2.1.1.2 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 3076    | 2623    | 1177    | 1345    | 1402    |

| File Description | Document |
|------------------|----------|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Document relating to sanction of intake as approved by competent authority | [View Document](#) |
| Admission extract signed by the competent authority (only fresh admissions to be considered) | [View Document](#) |

### 2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**Response:** 68.5

2.1.2.1 **Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1152    | 970     | 487     | 506     | 504     |

**2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1664    | 1393    | 687     | 770     | 769     |

| File Description | Document |
|------------------|----------|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | [View Document](#) |
| Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | [View Document](#) |

## 2.2 Catering to Student Diversity

**2.2.1**

**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Response:**

**Philosophy**: IIMT University believes that every Student is unique. Proper attention, careful guidance and plethora of opportunities should be given to each student so that they understand themselves, their learning styles, needs and aspirations.

## Efforts to assess the learning levels

- To identify and categorize Advanced and Slow learners, *assessment records are maintained on the basis of Class tests, assignments, Quiz and Sessional Exams.* Students who **secure less than 50 % marks** are considered as **slow performers** and **rest** are considered as **Fast Learners**. Categorization varies from school to school as per the mechanism decided.

## Special programmes to cater to differential learning needs of the students.

- University organizes *orientation programme* at the commencement of each session which creates awareness among the students and the parents about the university's rules, regulations, policies and the facilities. Students get to know what all opportunities are available to explore, activities to participate and things to learn.
- IIMTU has a *Mentor-Mentee system* where each faculty is assigned with minimum 15 students as mentees. This system reveals the *differential learning needs* of the student during the meeting and then mentor takes corrective measures with the concerned faculty accordingly.

## Measures to facilitate slow learners

- The Slow performers are given *special counseling sessions* by their mentors so that they improve. Mentors also take proper follow-ups on the performance of the students.
- *Remedial classes* are conducted after the college academic hours with extra attention and flexibility.
- *Question banks are given to students. Group activities* are conducted to improve the overall standard of the students in terms of their subject understanding, practical applicability of the learned concepts and presentation in the exams.

## Measures to facilitate Advance learners to become Best performers

- IIMT University organizes *various Co-Curricular activities* like workshops, Conferences and seminars to upgrade the students on latest advancement in their respective fields. They participate and learn on the platforms facilitated in association with professional bodies.
- IIMT University offers Certifications with Industry credentials in association with NSDC, Google, Coursera, Saylor Academy, IIT Kanpur, Tally, Cognizant, Accenture etc.
- Students are motivated to get Certifications from NPTEL.
- Various *Students Clubs* are formed to facilitate learning of skills and development of competencies.
- Constant *brainstorming sessions, regular assignments* to spark lateral thinking, out of the box mindset, trainings based on professional wisdom and skill development are provided.
- Participation of students in SIH (Smart India Hackathon) which brings the next generation evolution by inclusion of new methodology and inculcates the culture of Start- UP and innovation ecosystem.
- Proper internship opportunity is provided to the students to give them the *exposure of the industry* and provide the professional finesse which is require at the time of final placements.

## Initiatives for Slow as well as Advance learners

Guest Lecture of the Industry experts and academicians, NCC/NSS/UBA activities, NPTEL Certifications, ICT for Teaching, Faculty Development Programs are some efforts taken to upgrade all

types of learners.

| File Description | Document |
|---|---|
| Upload Any additional information | [View Document](#) |
| Provide link for additional information | [View Document](#) |

### 2.2.2

**Student - Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 18.17

| File Description | Document |
|---|---|
| List showing the number of students in each of the programs for the latest completed academic year across all semesters | [View Document](#) |
| Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. | [View Document](#) |

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

## Experiential Learning/Experimental Learning

In Experiential learning students "learn by doing" Experiential learning activities can include hands-on laboratory experiments; it connects theories and knowledge learned in the classroom to real-world situations. Experiential learning includes Internships/Industrial training, Field work, Student Research Projects. Field work is frequent in School of Life Science & Technology, College of Education. Hospital visits are common in IIMT Ayurvedic Medical College and Hospital, IIMT College of Medical Sciences (Nursing), School of Agricultural Sciences. Court visits by students of College of Law. Community Development Activities in case of IIMT College of Medical Sciences (Nursing) & College of Law.

## Participative Learning

- University has interactive and inductive student centric methods like Problem and case study-based teaching, Group discussions, Group projects, Debates, Quizzes, brainstorming sessions, Nukad Nataks, Presentations on their technical subjects, Guest Lectures, Designing live projects, Student Development Programs.
- Various awareness Programs like students are taken to camps to make them aware of nature.
- Hotel Management Students are given the responsibility to arrange Theme Parties. School wise students celebrate special days. Students participate in various technical and cultural competitions. Students of Journalism anchor the events, read news in the news channel (IIMT Media), act as Radio Jockeys in IIMT 90.4 FM and make documentary movies.
- Students of Ayurveda, Naturopathy, Nursing, Optometry and Physiotherapy organize free Healthcare camps and provide consultation in and around the city.

## Problem solving Methodologies

- Problem Solving Methodologies develop critical thinking skills in students, which are essential for success in every sphere of life. Students become creative in their thinking. Students learn to apply their knowledge to real-world situations. Once students successfully solve their problems, they become confident with their abilities. Presentation Competitions enhances the skills of students. Presentations are judged for originality and creativity, organization of content, oral presentation, knowledge of material, clarity of artwork.
- Students collaborate on interdisciplinary projects that address societal challenges. Integrating knowledge from different domains will enhance their problem-solving abilities and promote holistic solutions, societal well-being, educational effectiveness, economic empowerment, and mental health. Lab sessions equips learners with practical knowledge and skills that are directly applicable in real-world situations, making the transition from education to the workforce smoother. Industrial visits supplements the academic learning with practical experience, facilitate career exploration, and provide a platform for networking and industry exposure. Workshops offer some practical tools & techniques to de-stress, overcome anxiety, reduce overthinking, rejuvenate & refresh.

## IT Enabled Tools & E-Resources

- University has updated laboratories, smart classes with modern ICT tools like Smart Digital Panels, LCD/LED/ Projectors, Audio Video recording facilities, Wi-Fi/ LAN etc. for interactive teaching process. The entire campus is Wi-Fi enabled with a bandwidth of 1 GBPS.
- Subject Notes, Assignments, Question Banks, E-lectures are available on the LMS.
- E-resources like E-journals, E-books, database, E-Shodh Sindhu are there in the library.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide Link for Additional Information | [View Document](#) |

**2.3.2**

**The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues**

**Response:**

**Philosophy**

Every *student is unique* and has the ability to reach the highest level of potential if has commitment, consistency and clarity of what has to be achieved and how it can be achieved.

**Opportunity of "*One to One Counseling Sessions*"**

- Many students are crowded with doubts, fears and dilemmas. They face issues related to *career choices, choosing specialization, understanding their strengths, language issues with parents, dilemmas related to values and ethics etc.*
- Mentor-Mentee scheme through *one-to-one counseling* addresses academics and psychological issues of the students. It facilitates *proper guidance, care and mentorship* so that the students are capable to reach their goals with full potential.

## Upsurges Student's Performance

- This system is so effective that its results are visible in the *student's performance* in the classroom, examinations and placement activities. The students have a *personal support system* which gives them strength, courage and belief to perform at his best in almost all spheres of academic and professional journey.

## Structure of Mentor-Mentee Scheme

- In this Mentor Mentee scheme, *each faculty is minimum 15 students* as mentees to nurture and empower them with their intelligence, knowledge and experience of personal and professional life. A relationship which starts with a formal rapport building gets nurtured with the passage of time with right guidance, counseling, support, love, trust and warmth.
- Mentors *conduct regular meetings*, *maintain a detailed progressive report of each mentee, keep the contact details of the parents, regularly encourage, counsel and guides the mentees and remain in contact* with all of them during the course as a duty and after the course as a choice

## Extends Academic Guidance

- Guidance on academics is given by the corresponding mentors. Guidance concerning the *professional goals, choice of subject, career and higher degree* is given. If a student wants to become an *entrepreneur,* then the right guidance is given accordingly.
- Academic issues related to *subject knowledge, extra classes, Projects, internships, summer projects and exams* are handled, proper record of the same are maintained by the mentor.
- Mentees are encouraged to *participate in co-curricular and extra-curricular activities* and the mentors track their performances. The improvements are noticed, records are maintained and proper feedback is given about the same. Thus, the student learns and performs, gets evaluated and directed properly resulting in increased participation in the activities and improved

performances.

## Extends Personal Warmth and Care

- Psychological issues, issues related to peer pressure, emotional blockages and brain fog are dealt with utmost care and trust.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| List of Active mentors | [View Document](#) |
| Provide Link for Additional Information | [View Document](#) |

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

**Response:** 100

2.4.1.1 **Total Number of Sanctioned year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 351 | 273 | 224 | 229 | 207 |

| File Description | Document |
|---|---|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). | [View Document](#) |
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) | [View Document](#) |

### 2.4.2

**Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt.**

**during the last five years**

**Response:** 50

2.4.2.1 **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 275

| File Description | Document |
|---|---|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities | [View Document](#) |

**2.4.3**

**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)**

**Response:** 10.04

2.4.3.1 **Total teaching experience of full-time teachers as of latest completed academic year**

Response: 3524

| File Description | Document |
|---|---|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1**

**Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years**

**Response:** 17.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 17 | 17 | 17 | 18 | 18 |

| File Description | Document |
|------------------|----------|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**2.5.2**

**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

**Response:** 0.3

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 11 | 6 | 17 | 5 | 23 |

2.5.2.2 **Number of students appeared in the examination conducted by the institution year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 6379 | 4840 | 3528 | 3557 | 2573 |

| File Description | Document |
|---|---|
| List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**2.5.3**

**Status of automation of Examination division along with approved Examination Manual/ordinance**

**Response:** A. 100% automation of entire division & implementation of Examination Management System (EMS)

| File Description | Document |
|---|---|
| The screenshot should reflect the HEI name and the name of the module. | [View Document](#) |
| The report on the present status of automation of examination division including screenshots of various modules of the software. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided. | [View Document](#) |
| Copies of the purchase order and bills/AMC of the software. | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1**

**The institution has stated learning outcomes  (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

**Response:**

# Framework:

We are educating the students according to National Higher Education Qualifications Framework

(NHEQF) which states that the student must possess the Quality and Characteristics of the graduate of a Programme, including learning Outcomes relating to the disciplinary areas in the chosen field of Learning and Generic Learning Outcomes that are expected to be acquired by a graduate on Completion of the Programme.

## Initiatives taken by the University to transform its Curriculum towards OBE.

IIMT University has designed and developed the Course Curriculum and clearly formed its COs (Course Outcomes) after taking the feedback of the Industry Experts, Alumni, Academicians of National and International repute along with researchers and faculty members of that field. The Qualities, Characteristics and the Graduate attributes as per NHEQF are kept in focus while designing and delivery of the Curriculum. The philosophy is to

1. Facilitate complete knowledge & Skills from foundation to the recent developments.
2. Cultivating Competency in sync with the Industry Skill Needs
3. Foster Citizenship, Values and Ethics
4. Ensuring Holistic development of the students
5. Creating Lifelong learners

Every step is taken to ensure that the Course Outcomes (COs) are mapped to respective Programme Outcomes (POs) & Program Specific Outcomes (PSOs) and are the foundation of Curriculum Development, Evaluation Strategies and the teaching Learning Process. Each course whether theoretical, practical, internship based or workshop based are meticulously & prudently designed to meet the Programme Objectives.

Formulation of syllabus and Curriculum development is designed so that the student gets the complete Practical, Professional and Procedural Knowledge to become a competent and skilled professional after the Completion of the Course, for PSOs attainments.

Student should also become Competent enough to be an entrepreneur and establish his/ her own enterprise. Entrepreneurship development cell which also conducts awareness programs and guides the student from starting the organization to launching the Product.

Brainstorming sessions, Group Discussions, Presentations, Case Studies, Simulation exercises are effectively utilized in the teaching learning process so that the foundation of the Core Concepts get stronger and curiosity to know the new lights up. R&D Cell organizes idea hackathons/ ideathons to facilitate lateral thinking, creativity and innovation.

The framework of Bloom's taxonomy consisted of Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation is applied during the development of the

COs. Each Course thus helps in meeting the POs and the graduate attributes are achieved. Question Bank of each course is made as per UGC guidelines and Course Objectives.

INPODS software/ OBE module is used for mapping of Course Outcomes in accordance with the Programme Outcomes of each programme.

The COs and POs are explained to the students during the Orientation week and are encouraged to

actively participate in all the activities carried out to attain those.

| File Description | Document |
|---|---|
| Upload COs for all courses (exemplars from Glossary) | View Document |
| Upload any additional information | View Document |
| Provide links as Additional Information | View Document |

**2.6.2**

**Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)**

**Response:** 90.48

2.6.2.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 1188

| File Description | Document |
|---|---|
| percentage of students of the final year (final semester) eligible for the degree program-wise / year wise | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Certified report from the Controller of Examinations indicating the pass | View Document |
| Annual report of COE highlighting the pass percentage of students | View Document |

## 2.7 Student Satisfaction Survey

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.92

| File Description | Document |
|---|---|
| Upload any additional information | View Document |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Promotion of Research and Facilities

**3.1.1**

**The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

IIMT University has well defined Research Promotion Policy (RPP) which is uploaded on the University website and implemented with the timely updation with the aim in pursuit of excellence the research outcomes. IIMTU is a value driven research oriented university emphasizes on research and development of innovative and technologically integrated practices to build the best research environment for students, scholars and faculty members.

Faculty members and students are encouraged to get involve in interdisciplinary and multidisciplinary applied research and utmost care is given to provide state-of the art research facilities. Research expenses hold an important part in the yearly financial budget, thus allocation of funds is easy and planned things are executed & achieved.

Research Promotion Policy of IIMTU has been implemented with the main focus on:

- **Developing a research culture** among staff and students through research awards/facilitation, Career Enhancement Schemes based on Research, Financial support for attending FDP/Conference/Workshop/Training Programs, publishing IPRs and professional membership.
- **Promising multidisciplinary & interdisciplinary research** through seed money grant, research Fellowship to Ph.D. scholars.
- **Ensuring research ethics** including Bioethics, Animal Ethics, and Chemical Safety ethics in all research conducted by students, scholars and faculty members.
- **Creating an intellectual environment and infrastructure** supportive for collaborative research among students, scholars & faculty from various Schools/Colleges.

Regular Research activities have been organized through Centre for Innovation, Incubation and Entrepreneurship (CIIE), Business Incubators, IPR Cell, Entrepreneurship Development Cell, Skill Development Cell and Schools/Colleges of the University to enhance the research skills of students, scholars and faculty members focusing on the advancement in the field of their respective disciplines in alignment to other disciplines as well.

**Research Facilities**

IIMT has developed state of art research amenities for offering good quality of education and conducting advanced research in emerging areas.

- **Centre for Innovation, Incubation and Entrepreneurship (CIIE)** has got an R &D cell, Two Business Incubators, IPR Cell, Entrepreneurship Development Cell, and Skill Development Cell. These cells provide a platform to the young minds to brainstorm, apply theory into practical and

- create novel solutions & viable products.
- **Business Incubators** not only facilitates in creating entrepreneurs but also collaborates with Industry experts, partners, leaders and investment professionals. The staff and students of the institute have also been offering consultancy services to industries and firms.
- **The R&D Cell** is involved in extensive research in the fields of engineering and technology, Medical Sciences, Life Sciences, health and wellness etc.

**There are a total of *117 research laboratories* across all the School/Colleges to support the research in the concerned field.**

- The CIIE and R&D cell has its Board of members which consist of dean research, eminent academicians and experts to guide the cell and maintain the international standards*.*
- Testimony of the excellence in the area of research and Innovation is the positioning of IIMTU in the band of 51-100 in the Innovation Category of National Institutional Ranking Framework (NIRF) India Rankings 2023, 1156 innovative projects, 159 patents (published/granted), 461 research publications in UGC Care/SCOPUS/PUBMED/Web of Science and 7990 Books/Chapters are the outcomes of the unwavering commitment towards promoting research & innovation in the education ecosystem and meet the aspirations of Society & Industry across the globe.

| File Description | Document |
| --- | --- |
| Upload COs for all courses (exemplars from Glossary) | [View Document](#) |
| Upload any additional information | [View Document](#) |
| Provide links as Additional Information | [View Document](#) |

### 3.1.2

**The institution provides seed money to its teachers for research (average per year)**

**Response:** 54.61

3.1.2.1 **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 115.40 | 59.93 | 36.53 | 31.29 | 29.88 |

| File Description | Document |
|---|---|
| Sanction letters of seed money to the teachers is mandatory | [View Document](#) |
| List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer | [View Document](#) |

## 3.1.3

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 27.82

3.1.3.1 **Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

Response: 153

| File Description | Document |
|---|---|
| List of teachers who have received the awards along with the nature of award, the awarding agency etc. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E-copies of the award letters of the teachers. | [View Document](#) |

## 3.1.4

**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

**Response:** 0.84

3.1.4.1 **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 2

**3.1.4.2 Number of PhD Scholars enrolled during last five years**

Response: 239

| File Description | Document |
| --- | --- |
| List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E copies of fellowship award letters (mandatory) | [View Document](#) |

## 3.2 Resource Mobilization for Research

### 3.2.1

**Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

**Response:** 606.24

| File Description | Document |
| --- | --- |
| List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources | [View Document](#) |

### 3.2.2

**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years**

**Response:** 2.1

3.2.2.1 **Number of research projects  funded by government and non-government agencies during the last five years**

Response: 1154

| File Description | Document |
|---|---|
| List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. | View Document |
| Institutional data in the prescribed format (data template merged with 3.2.1) | View Document |
| E-copies of the grant award letters for research projects sponsored by government agencies. | View Document |

## 3.3 Innovation Ecosystem

**3.3.1**

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

IIMT University is dedicated to continuously surpassing on creating and sustaining with innovative ecosystem to connect the young minds. The foremost objective of the developing research eco-system is to stimulate creativity and innovation among students, scholars and Faculty members and also to facilitate development of innovative and incubation systems, procedures, products, technologies and services to assist the society.

The University has several in-house research facilities that can be used by students, scholars and faculties which include:

**IIMT-Centre of Innovation, Incubation and Entrepreneurship (Incubator)** of the University is associated with MoE-IIC IIMTU cell (among top ten in northern India since 2018) for recognising the innovative ideas of the young minds by conducting hackathons, ideathons, established IPR cell to protect the intellectual property rights of innovations and new research and facilitate the patenting of ideas, EDP cell to motivate students towards entrepreneurship, MSMEs, Start-ups Employability Skill Enhancement training cell which is providing training to enhance the skills of the students through the following state of art centre of excellence.

**IIC-Cell (Institution Innovation Cell)**

IIMT UNIVERSITY has established **Institute Innovation Council (IIC) in year 2018** in collaboration with **Ministry of Education (MoE), Govt. of India** at university level supported by **Institute Innovation Cell** at each institution level under **IIMTU-IIC** to systematically foster the culture of Innovation amongst all Students of IIMT University. IIC-MoE conducted activities sessions on IPR literacy & awareness in association with MSME, TDC (PPDC), Ministry of MSME, Govt. of India.

From initiation year 2018-2019 till 2022-2023, IIMTU has received 4 stars out of five and also listed in the top ten institutions in Northern India for its leading role in conducting innovative activities by IIC-MoE, GoI.

**IIMT - Business Incubator Foundation, IIMTU, MEERUT**

IIMT University has set up a Business Incubator, IIMT-Business Incubator Foundation (registered under section 8 of Company Act 2013, a non-profitable entity for the promotion of research, innovation, incubation and start-ups) with on-campus pre-incubation and incubation facilities in the areas in which the expertise is available to guide the students and budding entrepreneurs, like, Engineering and Technology, Bio-technology , Pharmaceuticals, Information Technology , Nano-technology , Polymer**s** **,** food Processing , Herbal Medicines , Agriculture , health sciences, water purification etc. A total of 20 Startups have been established under the guidance of IIMT - Business Incubator Foundation, IIMTU.

**IPR-Cell (Intellectual Property Rights Cell):** The Intellectual Property Rights Cell (IPR-Cell) at IIMTU raises awareness and advises on intellectual property rights, helping protect innovations through patents, trademarks, and copyrights. By A.Y. 2022-2023, it achieved 159 IPRs for faculty. It also offers IPR management courses in collaboration with TIFAC, DST, Govt. of India.

Additionally, IIMTU has an Indian Knowledge System cell, providing optional Sanskrit and Hindi language courses. It promotes value-based education in collaboration with "Sanskrit Shiksha Nayas," offering courses on human values, ethics, and management. Partnerships with Sanskriti Central University and Rashtriya Sanskrit Sansthan enable informal Sanskrit education, certifying around 500 students in ancient Sanskrit.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Link for Additional Informationa | [View Document](#) |

**3.3.2**

**Total number of awards received for *research/*innovations by institution/teachers/research scholars/students during the last five years**

**Response:** 37

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| e- Copies of award letters issued by the awarding agency | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 3.4 Research Publications and Awards

**3.4.1**

**The institution ensures implementation of its stated Code of Ethics for research**

**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**
3. **Plagiarism check through sofware**
4. **Research Advisory Committee**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Copy of the syllabus of the research methodology course work to indicate if research ethics is included | [View Document](#) |
| Constitution of the ethics committee and its proceedings as approved by the appropriate body. | [View Document](#) |
| Constitution of research advisory committee and its proceedings as approved by the appropriate body. | [View Document](#) |
| Bills of purchase of licensed plagiarism check software in the name of the HEI. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**3.4.2**

**Total number of Patents awarded during the last five years**

**Response:** 16

| File Description | Document |
|---|---|
| Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| e-copies of letter of patent grant | [View Document](#) |

### 3.4.3

### Number of Ph.Ds awarded per recognized guide during the last five years

**Response:** 1.43

3.4.3.1 **How many Ph.D s were awarded during last 5 years**

Response: 10

3.4.3.2 *Number of teachers recognized as guides during the last five years*

Response: 7

| File Description | Document |
|---|---|
| PhD Award letters to PhD students. | [View Document](#) |
| Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

### 3.4.4

### Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

**Response:** 0.25

3.4.4.1 **Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 135

| File Description | Document |
|---|---|
| List and links of the papers published in journals listed in UGC CARE list and | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |
| Link to the institutional website where the first page/full paper (with author and affiliation details) is published | [View Document](#) |

## 3.4.5

**Number of books and chapters in edited volumes published per teacher during the last five years**

**Response:** 14.05

3.4.5.1 **Total Number of books and chapters in edited volumes published during the last five years**

Response: 7729

| File Description | Document |
|---|---|
| List of chapter/book with the links redirecting to the source website | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | [View Document](#) |

## 3.4.6

*E-content is developed by teachers :*

1. *For e-PG-Pathshala*
2. *For CEC (Under Graduate)*
3. *For SWAYAM*
4. *For other MOOCs platform*
5. *Any other Government initiative*
6. *For institutional LMS*

**Response:** C. Any 3 of the above

| File Description | Document |
|---|---|
| Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Give links to upload document of e-content developed showing the authorship/contribution | [View Document](#) |
| For institution LMS a summary of the e-content developed and the links to the e-content should be provided | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

### 3.4.7

**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

**Response:** 1.25

| File Description | Document |
|---|---|
| Bibliometrics of the publications during the last five years | [View Document](#) |
| Any additional information | [View Document](#) |

### 3.4.8

**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution**

**Response:** 7.5

| File Description | Document |
|---|---|
| Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | [View Document](#) |
| Any additional information | [View Document](#) |

## 3.5 Consultancy

**3.5.1**

**Revenue generated from consultancy and corporate training during the last five years**

**Response:** 205.7

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 181.25  | 8.85    | 13.60   | 2       | 0       |

| File Description | Document |
|------------------|----------|
| Letter from the corporate to whom training was imparted along with the fee paid | [View Document](#) |
| Letter from the beneficiary of the consultancy along with details of the consultancy fee. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| CA certified copy of statement of accounts as attested by head of the institution. | [View Document](#) |
| Audited statements of accounts indicating the revenue generated through and corporate training/consultancy. | [View Document](#) |

## 3.6 Extension Activities

**3.6.1**

**Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)**

**Response:**

IIMT University has played a pivotal role in fostering a strong bond between educational institutions and their surrounding communities in the terms of Extension & Outreach Activities. By conducting these activities, IIMTU has serve as a bridge, connecting students with the real-world challenges and needs of their neighborhoods. The impact of extension activities is multifaceted, ranging from community development to individual skill enhancement. During the last five Academic years, University has involved the students under multiple activities like Unnat Bhart Abhiyan, Health Check Up Camps,

Legal Aid Camps, NCC, NSS Camps, University Social Responsibility. Extension activities and are sensitizing students to the diverse issues faced by their community members. IIMTU is Strengthening the various missions & schemes of Government of India like- Ek Bharat Shreshtha Bharat, Unnat Bharat Abhiyan, National Service Scheme, Atal Mission, NITI Aayog, Swacchh Bharat Abhiyan, IDY, Ministry of Ayush Azadi ke Amrit Mahotsav through various initiatives.

**Adoption, Upgradation and Upliftment**

1. IIMTU has *adopted five villages* under Unnat Bharat Abhiyan (UBA) with a mission to educate and develop*. Initiatives on education, healthcare, sanitation and waste management* are taken in these villages. During the process students become empathetic, learn to impact, understand the needs of the common man and try to give practical solutions.
2. Students of IIMTU through surveys *help to upgrade the quality of living standards* of the villages. They study, analyze, make reports, discuss with the sarpanch, find solutions and improve the community facilities and living standards.
**3.** *National Cadet Corps (NCC)/ National Service Scheme (NSS) Unit* of the University also organizes various awareness programs in the society for instilling citizenship and patriotism amongst the people through role plays, road shows, rallies etc.

**Sensitization and Awareness Programs**

1. IIMTU students often organize *Plantation Drives* in the University and nearby places, get attached to Mother Nature and become responsible citizens.
2. Students organize *cleanliness drives* under *Swacchh Bharat Abhiyan* in the city and in nearby places. It helps not only in building the right attitude towards cleanliness but also gives them the boost to find more *practical and sustainable solutions.*
**3.** *Blood Donation Camps, Donation and Charity* for old age homes, orphanages, contributing in the marriages of the poor girls, helps in building compassion, love and righteous conduct in the students.
4. Students organize awareness campaigns on *"Road Safety", "Duties of a Citizen"* with the help of role plays, nukkad natak, road shows etc to reinforce the ethical and constitutional values in themselves as well as in the society.
5. Students of Mass Communication through Nukkad Natak hits on social issues like *female foeticide, dowry, illiteracy, health and hygiene, gender inequality etc.*

**Medical Outreach Programmes**

- Students of Ayurveda, Nursing, BPT, Optometry and Yoga Programs *organize Free Health Checkup Camps* of Eye Screening, Ayurveda Therapies, Genetic Diseases, Yoga Sessions, Physiotherapy Camps etc.

**Awareness Programmes through IIMT 90.4 FM and IIMT Media**

- Conduction of talk shows where bureaucrats, Administrative Officers, Doctors and Lawyers are invited to talk on societal *issues like health hygiene, safety rules, government schemes, education and career, rules and regulations etc*. These talk shows are aired on *IIMT 90.4 FM* in the local language thus helping the community at large.

| File Description | Document |
|---|---|
| Upload any additional information | <span>View Document</span> |
| Provide the link for additional information | <span>View Document</span> |

### 3.6.2

**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

**Response:** 126

3.6.2.1 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 57 | 25 | 10 | 24 | 10 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | <span>View Document</span> |
| Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. | <span>View Document</span> |
| Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | <span>View Document</span> |
| Provide Links for any other relevant document to support the claim (if any) | <span>View Document</span> |

## 3.7 Collaboration

### 3.7.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

**Response:** 94

| File Description | Document |
|---|---|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | [View Document](#) |
| List of year wise activities and exchange should be provided | [View Document](#) |
| List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1**

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

**Response:**

Nestled amidst a sprawling 50-acre oasis of lush greenery, IIMT University stands as a testament to architectural beauty and academic excellence. The campus, with its vibrant flora, serene artificial lake with a stunning flower-shaped temple, and three other majestic temples adorned with giant idols, is a visual delight and a spiritual haven. The tranquility of the surroundings is further accentuated by enchanting fountains, beautifully manicured lawns, and vibrant flower beds, creating an environment that soothes the soul and inspires the mind.

The university's commitment to providing a world-class educational experience is evident in its state-of-the-art infrastructure, which is in perfect harmony with its natural surroundings. The campus boasts seven academic blocks, each a hub of innovation and learning, equipped with ICT-enabled classrooms and laboratories furnished with the latest technology and equipment. These blocks serve as the nurturing ground for future engineers, scientists, and professionals, with facilities like engineering workshops, language labs, and a research & development lab that meet global academic and research standards.

In the realm of sports, IIMT University is a breeding ground for national and international athletes, offering an array of top-notch facilities. The campus features a cricket academy, volleyball and basketball courts, badminton and tennis courts, a football field, a shooting range, and even facilities for horse riding, wrestling, kabaddi, archery, boxing, martial arts, and various indoor games. This comprehensive sports complex caters not just to physical education students but to all who seek to balance academic rigor with physical vitality.

Each academic block on campus has its own unique character and purpose. Block A serves as the administrative heart of the university, housing key offices and departments, along with versatile conference rooms and seminar halls. Block B, dedicated to engineering and technology, is a hub of innovation with state-of-the-art labs and an auditorium, set against the backdrop of a picturesque lawn and fountain. Block C focuses on medical sciences, offering specialized facilities like a physiotherapy clinic and medical labs.

Block D is the creative core of the campus, with advanced computer labs, a well-designed studio, and

audio-visual labs for mass communication and journalism students. Block E caters to pharmacy students with its specialized labs, while Block F transforms into a real-world hotel setting, providing hotel management students with practical experience in a fully-equipped environment. Block G houses a moot court and smart classrooms for law students, and Block H is dedicated to education, featuring specialized rooms and labs for future educators.

The campus is also home to a TCS center capable of conducting large-scale online assessments, an e-content development facility, and healthcare facilities, including an Ayurveda hospital and IIMT Lifeline hospital. With a computer-to-student ratio of 1:3, IIMT University ensures that every student has access to the latest in computer technology and digital resources.

At IIMT University, the fusion of state-of-the-art facilities, natural beauty, and a vibrant academic atmosphere creates an environment that not only fosters learning and innovation but also nurtures the holistic development of its students. The campus is more than just a place of education; it's a journey into the realms of knowledge, creativity, and self-discovery, set in a serene and inspiring environment.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

**4.1.2**

**Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

**Response:** 53.29

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1205.38 | 1317.90 | 160.10 | 982.17 | 150.70 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1**

**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

**Response:**

At IIMT University, the central library and its five departmental counterparts stand as beacons of knowledge, embodying the institution's commitment to academic, ethical, and professional development. These libraries, with their state-of-the-art facilities and vast resources, play a pivotal role in the university's pursuit of intellectual and personal growth, emphasizing the importance of books in shaping well-rounded individuals.

Spanning an impressive total area of 3017.1 square meters, the libraries collectively offer a welcoming space for 908 readers, with the central library alone accommodating 333. Each library, be it Law, Education, Pharmacy, Nursing, or Ayurveda, is thoughtfully designed to cater to the specific needs of its discipline while providing a harmonious environment for study and research.

IIMT University's libraries operate from 9:00 am to 5:00 pm, extending their hours to 7:00 pm during examination periods, demonstrating the university's dedication to supporting students in their academic pursuits. The heart of these libraries is the innovative Integrated Library Management System (ILMS) software KOHA, which has been enhancing the library experience since 2017. This fully automated system, accessible via the link (http://iimtopac.icloudems.com), simplifies operations with barcode technology, streamlining the issue and return process of the extensive collection of books, which are all barcoded for easy management.

The central and departmental libraries boast a collective treasure trove of 2,04,047 books across 21,618 titles, encompassing a wide range of subjects, self-help and motivational literature, atlases, dictionaries, biographies, encyclopedias, manuals, yearbooks, and more. This expansive collection is meticulously curated and regularly updated by a dedicated library committee, ensuring the preservation of valuable older works alongside the introduction of new titles.

Embracing the digital era, the libraries provide access to an impressive array of e-resources, including 2,30,000 e-books, 3,295 audio e-books, and an annual subscription to approximately 170 national and international print journals, 35,000 e-journals, and e-magazines. Furthermore, the libraries maintain a regular subscription to essential academic databases and services like IEEE, J-Gate, DELNET, EBSCO, Refread, AIR Combo, SAGE, e-Shodhsindhu, E-Shodhganga, NDL, and NPTEL, significantly enhancing the research capabilities of students and faculty. The university also subscribes to Turnitin, a renowned plagiarism-checking software, underscoring its commitment to academic integrity.

The libraries' digital sections are equipped with Wi-Fi, printers, scanners, and photocopy machines, facilitating extensive research and the preservation of notes for future reference. The physical and digital realms of these libraries coexist harmoniously, offering a comprehensive and enriching experience to all users.

Over the past five years, IIMT University's libraries have experienced remarkable growth and transformation, largely attributable to their digitalization. This evolution reflects the university's forward-thinking approach and its dedication to providing top-tier academic resources and environments conducive to the intellectual and personal development of its students and faculty.

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Provide the Paste link for additional information | View Document |

**4.2.2**

**Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

**Response:** 12.68

4.2.2.1 Annual expenditure for purchase of  books and journals  year-wise during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 107.12 | 42.22 | 66.97 | 294.57 | 397.07 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 4.3 IT Infrastructure

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

**Response:**

At IIMT University, the pursuit of excellence in education is not just a goal, but a journey paved with state-of-the-art infrastructure and cutting-edge IT facilities. This commitment to technological advancement is at the core of the university's mission to provide an outstanding learning experience for its students, supporting both academic research and daily educational activities.

The heart of this technological marvel is the university's high-speed internet connectivity, boasting an impressive 1 Gbps bandwidth, a significant leap from the 155 Mbps available five years ago. This robust internet infrastructure is the lifeline of the university's vibrant academic ecosystem, seamlessly connecting students and faculty to a world of knowledge and digital resources.

Central to the smooth operation of the university's academics and administration is its comprehensive Enterprise Resource Planning (ERP) system. This powerful tool manages every aspect of university life, from academic announcements and timetables to study materials, results, e-lectures, and examination systems. The ERP extends its reach to cover crucial administrative functions such as admissions, accounts, library management, fee submission, HR, payroll, procurement, and inventory management. The transparency and auditability provided by the ERP system ensure a high level of accountability and efficiency, benefiting all stakeholders.

The university's website, a digital window to the world, offers a complete overview of university life, from admissions to fee submissions, recent achievements, and the latest announcements. Hosted on AWS, the website, along with the ERP system, demonstrates the university's commitment to utilizing top-tier cloud services, including significant storage capacity for cloud server hosting.

In the realm of research and data analysis, the university employs the renowned SPSS software, along with a suite of open-source software like Power ISO, WinRAR, Inkscape, MySQL, FreeCAD, SciLab, OpenShot, GIMP, DOS-Box, LibreOffice, WPS Office, Linux, PSPP, and LibreCAD. These tools are not just symbols of the university's dedication to advanced technology but also a testament to its commitment to providing diverse and accessible resources for academic exploration.

IIMT University's IT infrastructure is supported by an impressive array of 2340 computer systems, all backed by a robust 516 kVA online UPS system. The seamless internet experience is further enhanced by top-of-the-line Cisco L2 and L3 network switches and over 200 Aruba AP-11 Wi-Fi access points, ensuring swift and reliable data transfer across campus.

Security and safety are paramount, with Quick Heal Antivirus safeguarding the university's computer systems and ANNEXGATE 1000G monitoring and blocking potential threats. The university's comprehensive surveillance system includes 534 high-resolution cameras, centrally monitored to ensure the safety and security of the campus community.

The university's embrace of ICT in teaching and learning is evident in its extensive e-content available on the ERP, recordings of guest lectures, seminars, and conferences accessible online, and the use of video conferencing tools like Zoom, Google Meet, and Microsoft Teams for remote learning. The university's physical classrooms are equally impressive, with 179 ICT-equipped rooms and three virtual classrooms, all supplemented by printers and scanners for convenient reprography.

Continually amplifying its IT capabilities, IIMT University regularly upgrades its IT infrastructure. This includes updating software licenses, enhancing server capacities, and ensuring that all hardware and software meet the latest industry standards. The university's IT landscape is a dynamic, ever-evolving entity, reflecting its unwavering commitment to providing an exceptional educational experience through the power of technology.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

**4.3.2**

**Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 3.43

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 1859

| File Description | Document |
|---|---|
| Stock register/extracts highlighting the computers issued to respective departments for student's usage | [View Document](#) |
| Purchased Bills/Copies | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**4.3.3**

**Institution has the following Facilities for e-content development and other resource development**

1. **Audio visual center, mixing equipment, editing facilities  and Media Studio**
2. **Lecture Capturing System(LCS)**
3. **Central Instrumentation Centre**
4. **Animal House**
5. **Museum**
6. **Business Lab**
7. **Research/statistical database**
8. **Moot court**
9. **Theatre**
10. **Art Gallery**
11. **Any other facility to support research**

**Response:** A. Any 7 or more of the above

| File Description | Document |
|---|---|
| Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI. | [View Document](#) |
| Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Copy of the subscription letter for database is essential for Option Research/Statistical Databases | [View Document](#) |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1**

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**Response:** 7.51

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 121.79  | 131.92  | 68.39   | 98.57   | 116.94  |

| File Description | Document |
|------------------|----------|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**4.4.2**

**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.**

**Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words**

**Response:**

IIMT University, a prominent educational institution, has established a comprehensive system and procedures for maintaining and utilizing its physical and academic support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. These systems are designed to ensure that the facilities are well-maintained, accessible, and effectively used to support the academic and extracurricular needs of students and faculty.

**Laboratory Maintenance and Utilization:** IIMT University's laboratories are equipped with modern equipment and tools necessary for practical learning in various disciplines. The university has a dedicated laboratory management team responsible for the regular maintenance, calibration, and upgrading of laboratory equipment. Regular audits are conducted to ensure safety standards and operational efficiency. Students and faculty are given access to laboratories based on a pre-determined

schedule, and training sessions are conducted for safe and effective use of the equipment.

**Library Resources and Accessibility:** The university's library is a critical resource for academic research and learning. It houses a vast collection of books, journals, e-resources, and research papers. The library management system is digitalized for efficient cataloguing and easy retrieval of materials. Regular updates and acquisitions keep the library's collection relevant and comprehensive. The library offers a conducive environment for study, with facilities for individual and group study, access to computers, and Wi-Fi connectivity. Additionally, the library staff provides assistance in research and access to online databases and academic portals.

**Sports Complex Management:** The sports complex at IIMT University includes facilities for various indoor and outdoor sports. The university ensures that these facilities are well-maintained and meet safety standards. A booking system is in place for students and faculty to reserve sports facilities for practice sessions or matches. The university also organizes sports events and competitions, encouraging active participation and fostering a spirit of sportsmanship and teamwork among students.

**Computer Labs and IT Infrastructure:** Computer labs at IIMT University are equipped with the latest hardware and software to support academic programs. The IT department manages these labs, ensuring that systems are updated and functioning efficiently. The university also provides high-speed internet connectivity and essential software tools to aid in academic pursuits. IT support staff are available to assist students and faculty with technical issues.

**Classroom Maintenance and Utilization:** Classrooms at IIMT University are designed to facilitate an interactive and engaging learning environment. They are equipped with modern teaching aids like projectors, smart boards, and audio-visual systems. The administration ensures that classrooms are well-maintained, clean, and conducive to learning. The scheduling of classrooms is managed efficiently to maximize usage and accommodate various academic programs and activities.

**Sustainability and Environmental Considerations:** IIMT University is committed to sustainability and incorporates environmentally friendly practices in maintaining its facilities. This includes energy-efficient lighting, water conservation measures, and waste management systems. The university also encourages the use of digital resources to reduce paper consumption.

**Feedback and Continuous Improvement:** The university regularly seeks feedback from students and faculty regarding the facilities and their maintenance. This feedback is used to continuously improve the systems and procedures in place, ensuring that the physical and academic support facilities meet the evolving needs of the university community.

In summary, IIMT University's policies and procedures for maintaining and utilizing its physical and academic support facilities are focused on ensuring a high-quality learning environment, supporting the academic and extracurricular activities of students and faculty, and promoting sustainability and safety.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1**

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 69.6

5.1.1.1 *Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years*

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 4116    | 3767    | 2093    | 2011    | 2404    |

| File Description | Document |
|------------------|----------|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority | [View Document](#) |
| Upload Sanction letter of scholarship and free ships (in English). | [View Document](#) |
| Upload policy document of the HEI for award of scholarship and freeships. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**5.1.2**

**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**

**Response:**

**Career Counseling Cell**

IIMT University has always provided a conducive environment to the students to realize their potential and grow to the fullest. Whether it is subject knowledge, technical up gradation, research work, extra-curricular activities or co-curricular activities, IIMTU has a plethora of opportunities to explore and find one's potential.

Channelizing the energy of youngsters is a crucial task that IIMTU has been doing impeccably since its inception. Also, sometimes a student is in a state of dilemma and surrounded by confusion related to career, Academics or personal then we also have a Career Counseling Cell which caters to this need.

IIMTU Career Counseling cell which is dedicated to provide counseling to the students of different Courses facilitates students by providing right guidance, support and encouragement to find solutions of the problem being faced.A Professional, Non-Biased, Non-Preachy approach is utilized to facilitate the student so that he can come up with the solutions of his problems.

IIMT's Counselors also give emotional&moral Support to the students so that they get a job and bring laurels to their parents and the alma mater. The Career Counseling Cell works hand-in-hand with the Training and Placement Cell of the University.

The Career Counseling Cell of IIMT University specifically guides the students:

- to understand their own self
- to understand their strength and weaknesses
- to know their interest levels
- to know their Competence and Skills
- to know the Work Trends and Market Scenario
- to help choose the right specialization Subject (MBA, BBA etc)
- to conduct Aptitude Sessions to prepare them for the Competitive Exams
- to provide guidance to clear the Competitive exams
- to organize Career Counseling Sessions to facilitate easy transition to the Corporate World
- Coordinating with the Entrepreneurship Development Cell to provide guidance to students who are willing to be entrepreneurs.
- Giving Company Specific Trainings for better Selection.

- Employability Enhancement Trainings as the part of Career Counseling.
- Entrepreneurship development Awareness Programs

**Career Counseling Sessions for the students of the University.**

The prime objective of Career Counseling Cell is to suggest the right Career options from all the available options in the Industry after understanding the entire Personality and Competence of the student.

**Provides Guidance for Competitive Examinations including e-counseling to the students of the University.**

IIMTU Counseling Cell not only provides guidance to take career Decisions but also conducts sessions to help them get a career and fly high in their Jobs. Cell meticulously works to enhance the skills of the students, provide Aptitude Sessions, English Language Sessions to help students clear the Recruitment exams of Corporate as well as Government Competitive exams.

With the help of these sessions, students can effectively take informed choices about their Career. Whether they have to go for a Job or pursue Higher Education or Prepare for the Competitive Examinations or to become an entrepreneur. If they decide to do a Job then what would be the suitable

segment, profile so that they can work efficiently and effectively in attaining the Organizational Goals and Grow simultaneously.

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

## 5.1.3

**Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

**Response:** A. All of the above

| File Description | Document |
| --- | --- |
| Report with photographs on soft skills enhancement programs | [View Document](#) |
| Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs | [View Document](#) |
| Report with photographs on Language & communication skills enhancement programs | [View Document](#) |
| Report with photographs on ICT/computing skills enhancement programs | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

## 5.1.4

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**

**4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Report of Organisation wide awareness and undertakings on policies with zero tolerance | [View Document](#) |
| Proof related to Mechanisms for submission of online/offline students' grievances | [View Document](#) |
| Proof for Implementation of guidelines of statutory/regulatory bodies | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | [View Document](#) |
| Annual report of the committee monitoring the activities and number of grievances | [View Document](#) |

## 5.2 Student Progression

**5.2.1**

**Percentage of placement of outgoing students during the last five years**

**Response:** 78.18

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 953 | 769 | 739 | 612 | 235 |

| File Description | Document |
|---|---|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website) | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**5.2.2**

**Percentage of graduated students who have progressed to higher education year-wise during last five years**

**Response:** 35.11

5.2.2.1 **Number of outgoing students progressing to higher education**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| --- | --- | --- | --- | --- |
| 130 | 86 | 150 | 99 | 29 |

| File Description | Document |
| --- | --- |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website) | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**5.2.3**

**Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

**(eg: NET/SLET/ Civil Services/State government examinations etc.)**

**Response:** 1.27

5.2.3.1 *Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)*

Response: 60

| File Description | Document |
| --- | --- |
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

## 5.3 Student Participation and Activities

**5.3.1**

*Number of awards/medals  won by students for outstanding performance in sports/cultural activities at  inter-university/state/national/international events (award for a team event should be counted as one) during the last five years*

**Response:** 89

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 59      | 11      | 3       | 9       | 7       |

| File Description | Document |
|------------------|----------|
| Provide the relevant information in institutional website as part of public disclosure | [View Document](#) |
| list and links to e-copies of award letters and certificates | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

**5.3.2**

**Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.**

**Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words**

**Response:**

**'What I hear, I forget; what I see, I remember; but what I do I understand.'- Confucius, 451 B.C**

IIMTU has students' overall development at its core. Various Curricular, Co-Curricular, Extra Curricular activities are organized to polish the potential of the students and transform them into skilled & dutiful professionals. These activities not only serve as a platform for showcasing their talent and unleash their hidden potential but also give a positive direction to their energy.

**Objective of the Student's Council**

University has a student's council to facilitate the above endeavor and to voice the views of the students to the administration and vice-versa and to carry out Cultural & sports activities, youth festivals, tech fest and social activities etc

The student's council consists of one student's representative from each school. This council has an administrative body headed by dean student welfare and faculty members.

**Functioning of the Student's Council**

Student council conducts meetings and brings any concern of the students to the management via administrative body. Thus the representatives voice the opinions, views and needs of all the students of their respective school. The student's problems come to the notice of higher authorities and get resolved in no time. The meeting of the Student Council and the administrative body is conducted fortnightly and minutes of the meetings are presented before the Vice Chancellor. Problem gets resolved before the next meeting.

**Events conducted by the Student's Council**

Student Council also provides opportunity to the student's representatives to hone their leadership and organizational skills. Various activities are conducted where students showcase their talent and learn to organize events. During the process of organizing any formal or informal event, students learn communication skills, ability to work in teams, finance management, management of resources, negotiation skills etc.

Events include plantation drives, cleanliness drives, awareness programme on social issues, blood donation camps, donation drives in old age homes and orphanages, Road Safety Awareness Programs, literary festival, youth festivals, community outreach programme, celebration of major Indian festivals, tech fest, cultural fests, alumni meet etc. These activities help in building sense of oneness, sense of belongingness with the institution, harmony and enthusiasm besides the development of professional skills and graduate attributes.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

**5.3.3**

**The institution conducts / organizes following activities:**

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest

**4.Any other events through Active clubs and forums**

**Response:** A. All four of the above

| File Description | Document |
|---|---|
| Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise. | [View Document](#) |
| Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise. | [View Document](#) |
| Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise. | [View Document](#) |
| Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise. | [View Document](#) |
| List of students participated in different events year wise signed by the head of the Institution. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Copy of circular/brochure indicating such kind of activities | [View Document](#) |

## 5.4 Alumni Engagement

**5.4.1**

**Alumni contribution during the last five years to the University through registered Alumni Association**

**Response:** 104.51

5.4.1.1 **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 45.755 | 35.75 | 17.505 | 5.50 | 00 |

| File Description | Document |
|---|---|
| List of alumnus/alumni with the amount contributed year-wise | [View Document](#) |
| Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

**5.4.2**

**Alumni contributes and engages significantly to the development of institution through academic and other support system**

**Describe the alumni contributions and engagements within a maximum of 500 words**

**Response:**

IIMTU is a student centric university. The culture is such that each student feels connected even when he/ she completes the course and leaves the campus. University has always given immense importance to its alumni. Every effort is made to make them feel connected, engaged and grow with us. IIMTU has 5800 alumni.

**The Winning Edge**

IIMT University was formed in the year 2016. It is an extended version of IIMT Group of Colleges, Meerut which started in the year 1994 and has an alumni network of 1 lakh alumni working across the globe. This alumni network also supports the Alumni Association and students of IIMT University.

**Contribution of Alumni in Academics**

- Alumni contribute through various knowledge transfer sessions; one such is "Alumni Connect" where Alumni share their academic journey at IIMTU, its contribution and their professional journey
- Alumni also act as mentors for the students in their journey of academics, sharpening of skills, development of personality, transition from campus to corporate or becoming an entrepreneur.
- IIMTU takes feedback on the Curriculum from senior and distinguished alumni. This feedback is presented before the Academic Council during the Modification of the Curriculum.
- Alumni also guide the students to choose specializations, internship, projects etc. This session is of immense help as the students understand easily as a result of the rapport shared with their seniors.

**Contribution of Alumni in Placements**

- Alumni talk is a regular event aiming to give insight of the outside world. In this session, Alumni aware the students about various career opportunities after the course and recent Industry trends.
- Our Alumni assist the placement cell to build relations with the HR and in Industry Collaborations. Even many of Alumni have conducted campus recruitments drives. They accelerate university placement rates through their connects and referral schemes in their organizations.

**Activities to reach maximum Alumni**

- Alumni Network of IIMT University is managed through the ERP portal, Alma Shine. It also helps to reach the alumni who got disconnected.
- Annual Alumni Meet "Samagam" is organized every year on the second Saturday of April, which is a must attend grand networking event. Every year, Samagam starts with the formal interaction of their branch/course alumni followed by informal games & interaction and ends with a gala fiesta and concert with all the alumni of IIMT, beyond the boundaries of batches and course.
- The footfall in this event demonstrates their belongingness towards their Alma Mater, University's culture and its contribution in their lives.

**Contribution of Alumni through Financial Assistance**

- Alumni have contributed financially as well. In last 5 years, 104.56 lakhs have been contributed. Alumni fund is further used entirely for supporting academics and student's scholarship schemes. Sometimes alumni sponsor the studies of a student directly.

IIMTU supports its Alumni in spreading their startups, ventures etc. IIMTU has an everlasting bond with its Alumni and supports them fully. The same support is reciprocated by each Alumnus. The warmth, love, gratitude, appreciation Alumni showers on teacher's day and Alumni Meet is beyond words.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1**

**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

**Response:**

University's governance is in accordance with provisions of 'The IIMT University Act, UP Act 32 of 2016, enacted by legislature of the State of UP and the Statutes, Regulations and Ordinances, Vision-Mission of University are reflective of decentralized and participative along with effective leadership. IIMTU has outlined a thoughtful mission to accomplish its goals through assuring administrative and academic governance.

**Vision:** To be a world Class University imparting Knowledge and Values and providing students an excellent learning experience through research and innovation in the field of Science, Technology, Management and other areas that will meet the aspirations of world community.

**Mission:** University stands for academic, professional and ethical empowerment of the youth by using the state-of the art technology, time tested and innovative concepts, excellent infrastructure and internationally acclaimed facilitators.

**Governance Nature:** The University operates transparently to promote continuous improvement, supported by modern ICT infrastructure and guided by core values including excellence in research, innovation, collaboration, continuous enhancement, freedom of thought and expression, academic integrity, professional ethics, and accountability with a results-oriented approach.

**Leadership:** Leadership at IIMTU is crucial for achieving the mission, adhering to core values, and overseeing operations to realize the vision. Leadership involves the Vice Chancellor, supported by the Registrar, Finance Controller, Controller of Examination, Deans, and Heads of Departments. They focus on academic excellence through teaching, learning, research, and extension services within a decentralized management framework. Various statutory and non-statutory committees have been established in accordance with the Act and Statutes to align closely with the mission and vision. The Vice Chancellor, as the executive head, manages the academic and administrative governance, involving entities like the Governing Body, Executive Council, Academic Council, Planning and Monitoring Board, Admission Committee, and Finance Committee.

**NEP Implementation:** A Task Force for NEP implementation has been established to analyze the National Education Policy, identify key actions and goals, and develop an execution roadmap to maximize stakeholder benefits, aligning with NEP-2020 objectives. This includes curriculum revamping and academic program restructuring, introducing a multiple entry system with CBCS in various undergraduate programs as per UGC and UP HEC guidelines. The task force has devised a simple three-step implementation strategy, copyrighted by IIMTU.

**Decentralization:** IIMTU practices a participative leadership style and decentralized system, enabling a comprehensive understanding of operational needs. Stakeholder feedback informs decision-making and action planning. Authority is delegated to various statutory and non-statutory committees, including the Executive Council, Academic Council, Planning Board, Finance Committee, Board of Studies, and others, facilitating decentralized governance.

**Participative Management:** The University ensures faculty representation in governing academic, administrative, financial, and other matters. Faculty also participate in committees for grievance redressal, admissions, discipline, teaching-learning, and quality assurance, reflecting a participative management framework. The Governing Body and various committees within IIMTU include stakeholder representation, ensuring the effectiveness of participative management.

**Strategic Planning:** The University's strategic plans focus on excellence in teaching-learning, research, public engagement, and outreach. Goals include providing holistic learning experiences with global faculty, expanding global outreach, integrating with world-class industries, establishing Centers of Excellence, maintaining world-class academic standards, and fostering a research-based learning environment.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

## 6.2 Strategy Development and Deployment

**6.2.1**

**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

**Response:**

In accordance with the vision and mission, a strategic plan was presented to create *clarity and motivation* in the entire team working for the University. The plan was made after analyzing the previous strategic plan, its result and feedback, present student's status and the future goals.

University has always believed in participative style of management enabling *involvement and feedback* of each individual in the growth of the university. So, a perspective proposal was first taken from each school and then was refined & enriched by the Vice-Chancellor and the team.

The objectives of the Strategic Plan are as follows:

- To raise the level of Research & Development and become the center of excellence.
- To strengthen the Teaching-Learning ecosystem of the University.

- To provide Consultancy to Industries and Public Firms.
- To increase the Placement Rate of the University.
- To raise the level of Research & Development and become the Center of Excellence.

Intramural and extramural funding from different sources, number of research papers, patents and book publication have considerably increased as faculty members were motivated by giving monetary and non-monetary benefits as per research Promotional Policy.

Consequently, University is recognized amongst the band 'Excellent" in Atal Ranking of Institution Innovation and Achievement, Ministry of education, GoI and at 51st rank in NIRF-2023 Innovation. IIMTU has strong innovation ecosystem with preincubation and incubation facilities to support start-ups as per NISP-2019.

Various research related committees were formed to execute, review and monitor the performance of the research work in the university.

**To nurture the Teaching-Learning ecosystem of the University:**

Academic Council, Value Education Cell, Institutional Academic Integrity Panel etc are formed to channelize, upgrade and evaluate the teaching-learning ecosystem. These committees have added value to the performance & growth of each faculty and the student.

**To provide Consultancy to Industries and Public Firms**.

The single area where IIMTU was deficient in its initial years was Consultancy to Industries and Public firms. After the inclusion of this goal in the strategic plan, attention has gone to Consultancy projects hence policies and committees like Collaboration Committee have got introduced.

**To increase the Placement Rate of the University.**

To increase the placement success rate of the University, students are given career counseling sessions and personality development classes. Skill Development Cell collaborated for various Industry credentials (online & offline) and has enormously improved the knowledge and skills of the students.

**The administrative set up of the University follows organizational chart with the maintenance of hieracy for effective governance.**

**Reflection of the strategic plan in the Appointments**

The appointment of the teaching staff is as per the procedure and eligibility by UGC and statutes. HR policy, Leave Policy and other policies related to the employees welfare of the University are specific, transparent and well informed .

**Reflection of the strategic plan in the Services rules**

University has a clear code of conduct, prescribed uniform, leave policy, career progression plan, incentive schemes, employee welfare schemes, provision of recognition and rewards etc.

**Policies and Procedures are well defined and documented.**

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Strategic Plan and deployment documents on the website | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

**6.2.2**

**Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces of each module reflecting the name of the HEI | [View Document](#) |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

**6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-**

**teaching staff and avenues for career development/progression**

**Response:**

## Performance Appraisal System

The institution's performance appraisal system is specifically designed to assess the contributions of both teaching and non-teaching staff. The system adheres to established service rules and policies rigorously, which ensures fairness and transparency in assessments. The relationship between annual salary increments and individual performance is closely connected, with teaching proficiency, students' feedback, research output, and commitment to continuous self-improvement. Faculty members and non-teaching staff are the ones who initiate the appraisal process and complete the performance appraisal form diligently. Before final approval by the Vice Chancellor, the assessments are meticulously scrutinized by their respective deans.

## Promotional Avenues

A **Career Advancement Scheme (CAS) policy as per UGC guidelines** has been implemented by the institution to provide a clear roadmap for promotion based on a comprehensive evaluation. Faculty members and staff are guided by this policy as it defines the path to ascending the hierarchy within the institution. Deserving candidates are rewarded for their dedication and contributions through the process, leading to an atmosphere of professional growth and development.

## Effective Welfare Measures

- The institution leaves no stone unturned in ensuring the well-being of its teaching and non-teaching staff. These measures cover a wide range of benefits in strict conformity with UGC Guidelines, such as Provident Fund/ EPF, Group Insurance, Gratuity, and a variety of leaves (Casual, Earn, Maternity, Paternity, Academic, Summer, Winter, Duty, and Special Leaves).
- To acknowledge outstanding accomplishments in the academic, research and administration, the institution has a comprehensive reward and recognition policy. This policy demonstrates the institution's commitment to recognizing the extraordinary achievements of its staff.
- Faculty members are encouraged to participate in workshops, seminars, and Faculty Development Programmes. Moreover, financial incentives as per Research Promotional Policy, are offered to incentivize the publication of research papers in prestigious journals. Special provisions for on-duty leaves for conference participation and dedicated leaves for higher studies.
- For continuous professional development University offers funded courses from renowned platforms such as Coursera, Udemy, NPTEL, among others Recognizing the significance of long-term service contributions, the institution acknowledges the service tenures of 10, 15, 20, and 25 years with special facilitation and rewards and recognizes commendable services.
- University follows norms regarding ESIC and EPF for staff members. For those who are sole breadwinners, provisions for loans and grants have been established. In times of need, an advance facility is available for immediate assistance.
- In a heart-warming gesture of appreciation, the University honours not only its current faculty members but his former members who have left a lasting impact.
- The University provides a wide range of amenities, including a crèche for the staff's young children, baby feeding room, staff quarters, guest house, free yoga classes, regular medical check-ups, ATM facility, designated workstations, private areas in the cafeteria and mess, cutting-edge

gym equipment, swimming pool, accommodation at subsidized rates for staff members commuting from different locations. All these efforts of the University lead to holistic welfare of its valuable employees.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

## 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 78.43

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 263 | 262 | 77 | 211 | 194 |

| File Description | Document |
|---|---|
| Policy document on providing financial support to teachers | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head | [View Document](#) |
| Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. | [View Document](#) |

## 6.3.3

**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

**Response:** 83.96

**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 316 | 195 | 182 | 204 | 181 |

| File Description | Document |
|------------------|----------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| E-copy of the certificates of the program attended by teachers. | [View Document](#) |
| Annual reports highlighting the programmes undertaken by the teachers | [View Document](#) |

## 6.4 Financial Management and Resource Mobilization

**6.4.1**

**Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

**Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words**

**Response:**

The Finance of the University is managed by the Finance Committee. Financial Budget is prepared considering the annual intake of students, plans of infrastructural development, additional staff requirement and other routine and fixed expenses. Probable expenditures are also taken by each school and a consolidated final budget is prepared by the Financial Controller with the approval of the Finance Committee. The goal of the University is to generate additional ethical sources of funds so as to invest in the growth of the University as per strategic plan.

- **Sources of Revenue**: Sources of revenue are tuition fee, hostel fee, consultancy services, interest accrued on various investments, income from leasing out buildings and spaces to groups like ATM, Canteen, cafeteria, alumini donations, examination etc.
- **Strategies for Mobilization of Funds**: Revenue generated is then utilized in various growth and

developmental plans of the University and payment of expenses.

1. Expenses on Human Resource and Infrastructure
2. Expenses on Research and Innovation & Entrepreneurship development programme
3. Expenses on Student's Development and Growth
4. Mobilization of research grants:

- The research grants and incubation funding are utilized only for the purpose of research, incubation and pre-incubation facilities. Optimal utilization of the research funds is monitored by the Dean Research and regular central audits are done.
- IIMTU promotes faculty members to apply for and receive funds from state government funding organizations for research projects and technology development.

*State and central government grants, other intra and extramural fundings, entrance and examination fees, affiliation fees, programmes sponsored by external agencies (the government and others), sponsorship, alumni, consultation* etc.

- Research activities that directly generate revenue are prioritized among the other activities that generate funds.
- University encouraged faculty members to collaborate with national and international agencies on a variety of academic programmes in order to mobilize money for faculty members' academic skills to be shared and used for the public benefit.
- University has a *strong relationship* with the major banks. Any loan required by the University is easily granted. Also, a short-term loan or overdraft facility is availed because of the excellent credit history.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |

**6.4.2**

**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V )**

**Response:** 104.21

6.4.2.1 **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in *Lakhs*)**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 41.76 | 37.53 | 14 | 3 | 7.92 |

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| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure | [View Document](#) |
| Annual audited statements of accounts highlighting the grants received. | [View Document](#) |
| Provide Links for any other relevant document to support the claim (if any) | [View Document](#) |

## 6.4.3

**Institution regularly conducts internal and external financial audits regularly**

**Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words**

**Response:**

- IIMT University has believed in the values of integrity and transparency. It is a student centric and process-oriented University. Each function of the university runs according to a process and supported by ERP.
- The finance department is also facilitated by ERP, thus each transaction gets recorded and can be verified. All these transactions can be checked and presented before the audit team. The financial audit is conducted internally as well as externally at proper intervals.
- The accounting processes and control of financial matters is evaluated through internal audit. It helps in maintaining rules & regulations and present flawless financial data to the external audit team.
- Then the external audit team finalizes the accounting books and prepares the financial statements of income-expenditure.

**Process of Internal Audit:**

- Internal audit is done by STM associates. This audit is carried in every three months and lasts for 25 days. Auditors thoroughly verify each and every financial transaction carried in the period of financial year. All supporting evidences like bills, vouchers, payments etc. are examined systematically.
- Calculation of depreciation imposed on fixed Assets, verification of submission of TDS, professional Tax, Provident Funds, verification of statutory compliance as per Income Tax, reconciliation of bank accounts, Salary payments , Award payments, scholarship payments, purchases etc. are the sources of expenses to be verified.

- Grants received, Fees received from students and other receipts are the sources of Income verification. The books of accounts are verified thoroughly and the errors are reported to the finance controller through the *internal audit report for reconciliation* or further action.
- Audit report is also utilized to plan the financial expenditure and proper actions are taken to minimise errors as approved by finance committee.

**External Audit**

- *Jain Vishal & Associates*, experienced team of C.A's are assigned the task of external audit. This external audit is carried *once in a year in the month of March*.
- The Auditors methodically *verify each and every transaction* done and entry made in the entire financial year. Then the *books of accounts and financial statements* are finalized. The discrepancies are reported to the Finance committee and internal auditors for removal and rectification. The final audit report is presented before the Board of Management for the approval.
- To ensure proper financial management, all payments are made after the *final approval of the finance Committee* and in accordance with the financial budget. Each school for its requirement, place a requisition and payments are made through the proper channel after the verification.
- All transactions are made online or through *vouchers and bills*. A well-defined mechanism for approval, payments and audit exists. Every transaction is recorded and computerized.

**Audit mechanism**

It is so strong in the University that *even the minute errors* are noticed and reported for rectification. No major findings have been found since last 5 years as the staff is diligent and works according to the SoP's. All the transactions are computerized and done through the ERP so there is always less chance of errors.

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| Upload any additional information | [View Document](#) |
| Provide the link for additional information | [View Document](#) |

## 6.5 Internal Quality Assurance System

**6.5.1**

**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –**

- **Incremental improvements made for the preceding five years with regard to quality (in case**

**of first cycle)**

- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

**Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**

**Response:**

The Internal Quality Assurance Cell (IQAC), IIMT University was established in 2017 to establish a system of quality enhancement through continuous improvement and monitoring of curriculum outcome, teaching–learning practices,effective governance and leadership, research promotion and extension activities and other quality initiatives..

IQAC contributes substantially in collaboration with other units of the University by taking up several initiatives such as conduction of Academic and Administrative Audit (AAA), analysis of stakeholders' responses for enhancement, executing best practices with set benchmarks, proper documentation for all the activities for further submission, organizing programs focusing quality issues etc.

As a result of continuous quality improvements, University has received several recognitions such as NIRF Ranking 2023- position in the Band of 50-101 in the Innovation Category, ARIIA Ranking 2021- Excellent Band under University & Deemed to be University (Private/Self-Financed (Technical) Category, IIC-MoE Innovation Council- Recognition as Mentor Institute in Northern India under Mentor-Mentee Scheme 2023, IIC Rating 4 out of 5 Star since 2018, OBE Ranking 2023-Ranked in Diamond Band towards offering Outcome Based Education and numerous other rankings and awards.

The practices that have been institutionalized by IQAC are as follows:

**Academic and Administrative Audit (AAA):**

- IQAC of the University has taken the responsibility towards the successful conduction of Internal as well as External AAA based on the NAAC guidelines to evaluate the performance outcomes of all academic and administrative units so the identified gaps could be taken for necessary improvements with structured action plan.
- Based on the recommendations of AAA committee, major reforms have been introduced in curriculum aspect, teaching learning, evaluation, research, administrative process such as revision of syllabus and introduction of new courses and programs, introduction of skill enhancement and value-added courses, e-content developed by Teachers for Institutional LMS & Other govt. platforms, strengthening of Industry-institute collaboration, Regular feedback from stakeholders, orientation program of fresh students and new Faculty members etc.

**Curriculum Design based on Stakeholders' Feedback: Outcome Based Education**

An online Stakeholders' feedback system has been introduced actively under the IQAC initiative to collect the feedback from students, teachers, alumni, employers and academic peers which has helped enhancing and enriching the curriculum. To enhance the curriculum outcome in terms of experiential learning, a large no. of co-curricular, extra-curricular activities, competitions, seminars, workshops were planned by the Schools/Colleges constituted with the University. All the feedback is regularly collected

by the respective Schools/Colleges and then the analyzed report with action submits to IQAC for compilation and to place forward for the consideration of Academic Council.

**Outcome Based Education:**

From A.Y. 2022-2023, the Outcome Based Curriculum Framework has been introduced in all the UG & PG programmes incorporating the suggestions of external experts invite as a member of BoS/Faculty Board. IQAC reviews course plans, teaching pedagogies and COs-POs mapping & result assessment at semester/year end based on direct and indirect calculation. IQAC regularly organizes many refresher/orientation workshops/FDPs for increasing the awareness and knowledge of faculty members on the process and outcomes of AAA, OBE, Feedback Mechanism, Mentoring system and other quality aspects.

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |

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**6.5.2**

**Institution  has adopted the following for  Quality assurance*:*

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

**Response:** A. Any 5 or more of the above

| File Description | Document |
|---|---|
| Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. | [View Document](#) |
| List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents | [View Document](#) |
| List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date. | [View Document](#) |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |

## 6.5.3

**Incremental improvements made for the preceding five years with regard to quality  (in case of first cycle NAAC A/A)**

**Post accreditation quality initiatives  (second and subsequent cycles of NAAC A/A)**

**Response:**

IQAC has brought various initiatives with regard to quality in all the spheres of university. The incremental progress noted in the areas of *Academics, Administration, and Research* in the last five years has not only impacted the level of excellence but also fetched numerous awards, accolades from reputed national & international organizations.

**Quality Enhancement Initiatives in the Academic domains**

**Teaching Learning Processes**

- The teaching learning process has drastically improved over the last 5 years with the *ICT enabled classrooms, experiential learning methodology, continuous feedback* from the students and development of the faculty members.
- *Orientation programme*, *mentor-mentee system*, improvement strategies for *advanced & slow learners*, measurement of PO's, CO's, PSO's has raised the standard of teaching & learning processes.
- University got ranked in the Diamond Band with A +grade of OBE rankings 2023 for Outcome based Education Implementation.

**2. Curriculum Development**: Curriculum is analyzed and developed periodically as per the industry/ professional needs based on the feedback of the Alumni, Academicians, Faculty members, Industry experts and students also.

**3. Progressive/ Continuous Evaluation**: University has created dimensional pathways for progressive and continuous evaluation. Submission of *Assignments & Projects*, conduction of *weekly regular internal assessments/Sessionals, End Semester/ Annual exams, Viva-Voce* etc. in a methodical way facilitates periodical evaluation and feedback to the students.

**4. Skill development**: Collaboration with the organizations for Industry ready courses and participation of students in NPTEL, MOOCS has increased drastically.

**5. Research and development**: Research promotional policy was improvised and the result is that today the University has 199 Patents, Copyrights, Designs, Utility patentsand Trademarks.

**6. Innovation and Incubation**: The Innovation and Incubation facilities are created and strengthened and the number of Start-Ups increased considerably. University received research funds from MSME for prototyping and got listed in the "Excellent" category of ARIIA-2022 and NIRF-2023 Innovation rankings.

**7. Facilitating the innovative ideas and protecting IPRs**: University has a well-defined IPR policy to encourage innovative ideas and IPR in all areas. It also facilitates a transparent administrative system for the ownership, revenue distribution, control and transfer of IP.

**8. Extension Activities**: University organizes numerous outreach programs with UBA, NSS and NCC to help the society through various initiatives. Health & Hygiene, education, cleanliness, greenery are varied fields of extension activities.

**Quality Enhancement Initiatives in the Administrative domains**

1. **Governance**: The participative and decentralized system of governance is followed. The academic & administrative governance & leadership has started taking interest in the 360 degree feedback.
2. **Infrastructural development**: Infrastructural modifications for **divyangjan,** *norms of Pollution Control bodies and standard waste management system* were incorporated.
3. **Human Resource Management**: Performance appraisal system, Progression chart and amendments in leave policy were made according to the UGC standards. Encouraging the Faculty members for FDP, research work and publications through rewards got incorporated.
4. **Strengthening Alumni Connect**: IIMTU invests in organizing "Alumni Meet" every year and Alumni connect every week so as to remain in contact with all its alumni.
5. **Environment/ Energy/ Green Campus Conservation** : Green campus initiatives like use of bicycle & battery car, CNG automobiles, pool cars, ban on use of plastic, restricted entry of automobiles are implemented more strictly.
6. **NEP-2020 Implementation since 2022-23.**

| File Description | Document |
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| Provide the link for additional information | [View Document](#) |

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# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1**

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

**Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

IIMT University is a pioneer institution when it comes to promoting gender empowerment for women. The University has several provisions to promote gender equity for students, faculties as well as non-teaching staff. IIMT is committed towards creating a holistic environment free from any gender bias, gender violence, mental and/or physical harassment, discrimination and suppression of its constituents. We aim to maintain equal opportunities for all irrespective of gender and other societal isms. For this, various provisions have been laid down by university administration:

1. **Day Care Centre:** The University has a fully functional Day Care Centre to provide for the needs of infants of 0-3 years of age. It is facilitated by two female helper staffs to look after the young kids while their mothers are diligently working. It is equipped with air-conditioners, CCTV Cameras and state-of-the-art infrastructure. It also has Feeding Booths.
2. **Awareness Drives & Campaigns:** IIMT University has initiated and maintained the continuation of various awareness drives for the promotion of gender equity. For this, various invited lectures, talks etc. have been conducted on Days of National Importance such as International Women's Day and Mother's Day. Apart from this, various activities such as debate competitions, speech competitions, "Beti Bachao, Beti Padhao" Abhiyaan, Female Health and Hygiene sensitization,
3. **Safety & Security of all females in campus:** Women can feel safe and healthy in this setting which is constantly watched over by CCTV & Biometric Readers at the entrance, exits and other key locations. No unidentified personnel are permitted to wander in and around the campus. Boys' and Girls' hostels are separate and well gated. There are security guards in hostel premises also round the clock.
4. **Health Care:** The University has two hospitals in its premises with 24 x 7 emergency ward. Regular health checkups are arranged from time-to-time in the campus for day scholars as well as boarders. Health services for all members of the university are provided at much subsidized costs.
5. **Gender Friendly working conditions:** IIMT university has almost 50% working staff as females, right from top administrative positions to the ground level of Human Resource. Almost 45% students of the University are Females. The organization has framed its policy in such a manner that equal pay is given for equal work. Female employees are given maternity leaves and Child Care Leave as per prescribed norms of Higher Education.There is the patnership of Females in the stakeholding.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |

**7.1.2**

*The Institution has facilities for alternate sources of energy and energy conservation measures*
**1. Solar energy**
**2. Biogas plant**
**3. Wheeling to the Grid**
**4. Sensor-based energy conservation**
**5. Use of LED bulbs/ power efficient equipment**
**6. Wind mill or any other clean green energy**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Permission document for connecting to the grid from the Government/ Electricity authority. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Geo-tagged photographs of the facilities. | [View Document](#) |
| Bills for the purchase of equipment's for the facilities created under this metric | [View Document](#) |

**7.1.3**

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste  management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

IIMT University believes that "Cleanliness is next to Godliness". Clean, hygienic and uncontaminated environment helps the students and the faculty members to work comfortably, happily and with complete focus. Emphasis on reduce, reuse and recycle of the waste is made so as to achieve Zero waste from the Campus.

Proper Facilities are made available in the Campus for the Segregation, Storage, Treatment, Disposal of waste and for further reuse.

**Facilities in the Institution for the management of Solid Waste:**

- All offices, Classrooms, hostel rooms, Mess and Cafeterias have dustbins placed for throwing the solid waste. These wastes get sorted and collected by the sweepers and dumped into bigger dustbins lying outside each school. The non-degradable solid waste is then taken by the government waste vehicle and the degradable waste gets dumped into a waste pit at the backyard.
- Food Wastage from the Mess and the Cafeterias are used for preparing manure and in the Bio-Gas Plant.
- The residue in the preparation of food is served to Cows and Buffaloes at the Cowshed located at the Backyard of the Campus, thus ensuring ZERO food wastage.
- IIMT University has recognized this as the need of the hour and for this reason we have also signed an MoU with "**Sheetla Waste Management Project**" to ensure proper disposal and Management of waste generated through campus daily activities.

**Facilities in the Institution for the management of Liquid Waste:**

- IIMTU has a waste water treatment plant installed in the campus for the purpose of cleaning and subsequent reuse of this water. This treated water is used for agricultural purposes.
- The University has an MoU with "**Meerut Vikas Pradhikaran**" on 16/11/2023 to ensure proper disposal and Management of wastewater generated by campus on day-to-day basis.

**Facilities in the Institution for the management of Bio-Medical Waste:**

- Biomedical waste management is an important part of healthcare and IIMT University ensures its proper management.

**Facilities in the Institution for the management of E-Waste:**

- E-waste management is important because electronic waste contains hazardous materials that can be harmful to the environment and human health if not handled properly. It can also help reduce the amount of energy and resources used to produce new electronic products.
- To ensure E-waste management IIMT University has a tie-up with KK Environment Solutions Pvt. Ltd. that maintains proper disposal of e-waste. The University also holds audit of e-Waste generated from outdated spare parts of computer.

**Facilities in the Institution for the management for Waste Recycling System:**

The recycling process at IIMTU involves collecting, sorting, and processing materials that would otherwise be thrown away. These materials are then used to create new products. It also helps to conserve natural resources and reduce the amount of energy used to produce new products.

**Facilities in the Institution for the management for Hazardous Chemicals & Radioactive Wastes:**

- There are no hazardous chemicals used and radioactive wastes generated in the campus.

| File Description | Document |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | [View Document](#) |
| Geo-tagged photographs of the facilities | [View Document](#) |

## 7.1.4

**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Green audit reports on water conservation by recognised bodies | [View Document](#) |
| Geo-tagged photographs of the facilities. | [View Document](#) |
| Bills for the purchase of equipment's for the facilities created under this metric. | [View Document](#) |

## 7.1.5

**Green campus initiatives include**

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly  pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words**

**Response:**

IIMT University has a ***blossoming green environment*** with distinctive and ***Rich Flora and Fauna.*** Beautiful fountains, serene environment offers a great picturesque campus conducive to mental and physical health.

The ***Landscaping with trees and plants***, open surroundings, capacious corridors, and airy & spacious classrooms make it a place where learning comes naturally. Away from the hustle and bustle of the city, free from noise & air pollution, campus brings abundance of tranquility, growth and prosperity.

**IIMTU's Green Campus Initiatives to support the United Nations Sustainable Development Goals**

IIMT University not only ensures the *transformation of the student* but also contributes to the society, nation and the world at large. Today the world is facing many environmental challenges of air pollution, water pollution, unprecedented climate change, depletion of the ozone layer, biodiversity crisis, natural resources depletion etc.

IIMT University has considered it seriously and adopted sustainable development fully in the campus and has *aligned the operation, teaching and learning processes of the University* accordingly.

1. **Minimum use of automobiles:** University has a fleet of buses plying students from Meerut and nearby cities, which minimizes the number of vehicles coming to campus. Also, Administration encourages deans and faculty members to use cars collaboratively.
2. **Use of Bicycles/ Battery powered vehicle**: Many students and the support staff use bicycles. Campus has the provision of two battery cars to move in the campus.
3. **Pedestrian Friendly pathways:** University has beautiful pedestrian friendly pathways covered with distinctive and attractive plants & trees.
4. **Ban on use of plastic and Minimal use of paper**: University has strictly *banned the use of plastic*. Proper instruction boards are placed at prominent waste vulnerable locations. Also, university has its *waste management system* at its place which helps in recycling of paper, plastic, glasses and other solid waste.University encourages its *functions and operations on email* instead of paper. Utilization of ERP and Emails has minimized the use of paper and printout to a great extent.One sided pages from the old project reports and assignment sheets of ex-students are utilized for printouts and photocopy.
5. **Research and Development initiatives and Conduction of Awareness Programmes**: The *research work carried out in the university has sustainable development* as one of its objectives. University has a *restoration center* for optimal use of resources where old, obsolete electronic items are sent for *recycle and reuse*. The waste electronic goods can be availed by the students for reuse in their projects and research work.
6. *Awareness programmes* on procuring the natural resources, ban of plastic, reducing pollution have been carried out effectively by the students under USR (University Social Responsibility). Plantation drives are organized periodically so to maintain the campus greenery.Over the last five years, IIMT University has become a *zero waste Campus* and has taken tangible efforts to preserve and restore the university's ecosystem.

| File Description | Document |
|---|---|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |

**7.1.6**

**Quality audits on environment and energy are regularly undertaken by the institution**

**The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**
4. **Beyond the campus environmental promotion and sustainability activities**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency. | View Document |
| Institutional data in the prescribed format (data template) | View Document |
| Green audit report of all the years from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |

## 7.1.7

*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment*

*Write description covering the various components of barrier free environment in your institution in maximum of 500 words*

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:**

IIMT University has an all-inclusive Culture. Students from all over the Country with diverse religion,

culture, caste and financial background, mental and physical status take admission in IIMT with high hopes and career aspirations.

University ensures that all students learn in a *barrier free environment*. So, Special Care is given to physically challenged people. All efforts are taken to make them feel respected and cared. Sensitization of the students towards divyangjan is done through faculty members of that school.

All possible infrastructural arrangements are made for a barrier free access to the classroom and necessary places. All academic blocks and hostels have ramps built up for *divyangjans*. These ramps help them reach the classrooms and laboratories. For easy movements to the different floors, lifts can be used.

**Divyangjan friendly washrooms**

*Divyangjan-friendly* washrooms are available in all academic blocks to make them comfortable. Proper *signposts* are placed to clearly mention that it is especially for divyangjans and other should avoid using them.

**Use of Tactile Paths**

*Tactile paths* are made for the physically challenged people for the easy movement in the University. *Proper lights, display boards and signposts* are made available to show that it is specifically for *divyangjans* and not the other ones.

**Human Assistance for Divyangjan**

*Battery Car* is also provided to the students for a relaxed commutation in the university Campus. *Assistants* for help are deputed at the reception, a central position and reach the physically challenged people in case of any assistance required.

**Scribe Assistance for Divyangjan**

During the examinations, help for writing the examination on behalf of them are arranged but with the prior approval of the related authority. This provision has been laid down in Examination Manual as well.

**Teaching Learning Aids**

Soft Copies of all the reading material is issued through the digitalized central library. Various software tools such as Speech to text, Braille assisted keyboards, Computers with speakers etc are installed in central library as well as departmental libraries.

University has always taken utmost care in providing the comfort and security to the physically Challenged students. Even recruitment of candidates in the operations, accounts and HR department is also encouraged.

| File Description | Document |
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| Upload supporting document | [View Document](#) |

## 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).**

**Response:**

IIMT University believes that the *"World is one Family".* So, the upbringing of the future professionals is set on the foundation principles of peace, harmony and acceptance of all.

Differences of *Culture, Region, Language, Community, Society and Economic* Background are eliminated through various initiatives, activities and monitoring committees. The *United Nations Sustainable Development Goals of Gender Equality* which implies fair treatment for males and females is also methodically worked upon.

**Efforts to build tolerance and harmony towards other Culture, Region and Language**

- To maintain *Cultural, regional and linguistic harmony*, University *organizes various Fest and events* where students get the opportunity to present their Culture and tradition. These Cultural exchanges not only broaden up everyone's perspective but also enhance interpersonal skills and Social Skills.
- Through *various Clubs and USR initiatives*, IIMT University builds an all-inclusive, Cross-Cultural and bilingual environment which has acceptance and space for one and all. Participation in such events eradicates communal, socio-economic, cultural or linguistic differences.
- *Celebration of each festival,* organizing the celebration helps in eliminating Cultural, Communal or religion inclined beliefs. *Organizing spiritually inclined events* also helps in building sense of oneness.

**Efforts to build tolerance and harmony towards Socio Economic Background**

- Socio-economic differences are also eliminated through *wearing the Uniform* of the University which brings Uniformity and Equality.
- Human Values, Morals and Professional ethics are instilled in the students through *numerous sessions & workshops, credit courses like Human Values and professional ethics, Indian Ethos for modern Management.*
- *Excursion tours, Industrial Visits* are organized which bring togetherness, long lasting bonding and harmony.

**Efforts to build tolerance and harmony towards Society**

- Values of Citizenship, respect, fairness, trust and responsibility are inculcated through *activities like visit to orphanages & old age homes, plantation drive and cleanliness drives in and around*

*the city, Blood donation camp*s etc.

- IIMT has **students from the entire India and some foreign Countries**. Its International cell takes admission of the students from various Countries and care about their comfortable stay at IIMT Campus. This Cosmopolitan Culture has given students an exposure which is beyond books and Lecture Halls.
- **Guest lecture of ambassadors** helps in giving the exposure to different Countries, thus widening up horizon and mindset to accept one and all in this world.

## Efforts to build tolerance and harmony towards other Gender

- University has a **systematic & open process of recruitment**. It utilizes various Job Portals, Newspaper Advertisements to invite applications for job abiding the UGC Norms, which is **open to all** regardless of the Culture, Society or any other such barrier. Equal opportunity is created and offered to both the genders, even transgender.
- At all levels of hierarchy, female & male ratio is adequately taken care of.
- Prevention of Sexual harassment at workplace, Internal Complaint Committee, Grievance Redressal cell, Women Empowerment Cell are the platforms where issues related to gender inequality are resolved. **Zero tolerance for ragging, harassment exists** in the University.
- All the **Committees and Clubs** carry out various curricular activities for the holistic development.

| File Description | Document |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View Document](#) |

## 7.1.9

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

**Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.**

**Response:**

IIMT University believes that the **"Destiny of a Country is shaped in her Classrooms"**. This philosophy percolates in all the activities conducted to transform the young students into rightful professionals and dutiful citizens.

**Sensitization of Students & Employees towards Values**

- **Credit Course Human Values and Professional ethics** is integrated into the curriculum of each course. IIMTU has **collaborated with "Sanskrit Shiksha Nayas"** -to promote Values and Ethics

in the Students.

- Regular Seminars are conducted in **collaboration with "Art of Living", "Brahamkumaris" and ISCKON** on Values and Character Building.
- **Indian Festivals are celebrated** in the University Campus like Holi, Diwali, ID, Guru Nanak Parv or Christmas.
- **Charity for the old age homes & orphanages** helps in building compassion, love and righteous conduct in the students. These activities are the part of USR which is integrated in the curriculum.
- Students often organize **Plantation Drives**, **Cleanliness drives** in the University and nearby places, when a person gets attached to Mother Nature then the Value of Love & Harmony seeps inside and impacts his or her behavior also.
- The **Orientation program** also helps in building right values, ethics, and code of conduct in the students.

**Sensitization of Students & Employees towards Fundamental Rights**

- **Organizing Awareness campaigns** to aware everyone for their Voting Rights.
- **Right to information** is exercised through the University's website and ERP system.
- **Right to Equality** is ensured through Women Cell, POSH ICC, Grievance Redressal Committee, Anti-Ragging Squad etc.
- Infrastructure is **Divyangjan** Friendly and **equal opportunity** is given to one and all.
- **Right to be safe and secure** is exercised through the 24X7 CCTV Cameras, Security personnels and Earth Quake Proof infrastructure.

**Sensitization of Students & Employees towards Fundamental Duties**

- IIMTU often organizes **Blood Donation Camps** where students and teachers can participate in collaboration with "Red Cross Society".
- Recently, the students and Employees have organized **"Road Safety Awareness Campaign"** in association with Traffic Police, Meerut (UP).
- **NCC/NSS Program**s imbibe citizenship, leadership and patriotism in the students.
- IIMTU has laid down Code of Conduct policy and Committee to look after various provisions.

**Sensitization towards Responsibilities as a Citizen**

- IIMTU is also a participating institution under **Unnat Bharat Abhiyaan** and **mentoring five villages** for their development and growth. Initiatives on literacy, healthcare, sanitation and waste management are organized in these villages in order to imbibe **citizenship** in the students and to improve the lives of rural people.
- Students of the Law Course of the University organizes Awareness Campaign on **"Duties of a Citizen"** with the help of role-plays, nukkad natak in and around the city to reinforce the ethical and **constitutional values**.
- Students of Ayurveda College and Yoga Course **conduct free Health and Yoga Campaigns**.
- **Reduce, Reuse and Recycle** policy is followed. LED lighting is used to **reduce electricity consumption**.
- University provides Transportation facility to the students and employees which help to **reduce Carbon footprint**.
- **Zero Food Wastage** is ensured in the Mess and the Cafeteria. The food residue is served to Cows and Buffalos at the cowshed in the University Campus.

| File Description | Document |
| --- | --- |
| Details of activities that inculcate values necessary to nurture students to become responsible citizens | [View Document](#) |

## 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

| File Description | Document |
| --- | --- |
| Report on the student attributes facilitated by the Institution | [View Document](#) |
| Policy document on code of ethics. | [View Document](#) |
| Institutional data in the prescribed format (data template) | [View Document](#) |
| Handbooks, manuals and brochures on human values and professional ethics | [View Document](#) |
| Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. | [View Document](#) |
| Constitution and proceedings of the monitoring committee. | [View Document](#) |
| Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff. | [View Document](#) |

## 7.2 Best Practices

**7.2.1**

**Describe two best practices successfully implemented as per NAAC format provided in the Manual.**

**Response:**

**BEST PRACTICE NO. 1**
**Title of the practice:  SKILL ENHANCEMENT & INCULCATION OF ENTREPRENEURSHIP ABILITIES WITHIN THE CAMPUS**

**Objectives of the practice:**

1. Skill development
2. Task oriented learning approach
3. Making students industry ready

**Context:** Students at IIMT University belong to rural, semi-urban and urban communities. Over some time, the administration had realized that students have creative ideas but lack proper guidance. Skill development is the process of gaining and enhancing particular information, abilities, and expertise that allow people to carry out activities successfully and effectively. Developing skills can happen in a variety of life contexts. It is a lifelong process and keeping this is mind, a special wing was developed at IIMTU that fosters skill development at its very core.

**The practice:** IIMT University has left no stone unturned into making its teaching learning curriculum more inclusive in terms of skill enhancement and also by creating a climate suitable for entrepreneurship. Realizing the ever-increasing competition for employment, it is of utmost importance for the youth to have innovative ideas or specialized skill sets to be able to become completely ready for the industry. The major facilities and activities at IIMTU are as follows:

1. **Dedicated wing to enhance skill**
2. **Entrepreneurship Development Cell**

The IIMT University's Entrepreneurship Development Cell is a platform that fosters and inspires entrepreneurship among young, aspiring students. We provide a space for students to explore their entrepreneurial potential and connect with like-minded individuals.

- **Establishment of Institute Innovation Council**

IIMT UNIVERSITY has established Institute Innovation Council (IIC)in year 2018 in collaboration with Ministry of Education, Govt. of India at university level supported by Institute Innovation Cell at each institution level under IIMTU-IIC to systematically foster the culture of Innovation amongst all Students of IIMT University. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes, to organize ideathons and heckathons etc.

- **Seed funding and other provisions in the budget**

**The IIMTU has got provision of funds in Budget towards promoting & supporting innovation and entrepreneur development for students/ faculty/staff/start-ups, fund is allocated for awareness/ training sessions; seed funding for early startups; for pre incubation & incubation facilities; innovation & IPR commercialization.**

1. **Industry Oriented Education Approach**
2. **Major/Minor Projects**

IIMT University's main objective is to nurture and develop industry ready students by the time they complete their respective programs. With this objective in mind, the syllabus of each and every course offered by IIMT University has mandatory projects that each student must do and the emphasis is given on a live project in the industry. They are also allowed to work on a novel idea if they have one, which can fulfil a certain need of the society.

1. **Industrial/Corporate Trainings & Visits**
2. **Collaborations & tie-ups**

Collaboration is a crucial component of academic life, and we value it highly. We think we can have a bigger impact and accomplish our objectives more successfully if we collaborate with business partners, institutions of higher learning, governmental agencies, and nonprofits. Our partnerships are varied and span a variety of fields, including research, the student experience, and community outreach.

**Problems encountered:**

1. A lack of drive

2. Time Restrictions

3. Limitation in external funding.

**BEST PRACTICE NO. 2**

**Title of the Practice: PAVING THE PATH FOR A SUSTAINABLE TOMORROW: PROMOTING SOCIAL AND ECONOMIC DEVELOPMENT WITHIN THE CARRYING CAPACITY OF ECOSYSTEM.**

**Objective of the Practice:**

We at IIMTU Believe that the sustainability of our world, the preservation of biodiversity, and the well-being of current and future generations are just a few of the reasons why environmental protection is so important. It is crucial for our planet's overall health and resilience as well as the welfare of both the present and future generations.

**Context:**

IIMT University has a Nine-Fold action plan for the maintenance of its ecosystem in and around the campus. The various aspects are as follows:

1. Environment protection and conservation through sustainable in initiatives.
2. Maintaining a Green campus.
3. Promotion of environment through green initiatives.
4. Maintenance of "No plastic zone".
5. Maintenance of "No tobacco zone".
6. Generation of Clean energy
7. Creating a feeling of "Oneness with nature".
8. Importance of SDG's in relation to the University.
9. Mapping of university curriculum and ECC with the SDG's.

**The Practice:**

1. **Preservation of Biodiversity**.
2. **Cutting of trees is prohibited**
3. **Conservation of Holy Plant "Rudraksh":** The University has two Medicinal/Herbal gardens in its premises. In Both gardens, Rudraksh tree is planted and cultivated. This plant is a native of Himalayan region and is hence exotic in Meerut region. However, the plant is maintained well ex-situ at IIMTU.
4. **Zero plastic waste:** Preventing the use of single-use Plastics at all places such as canteens, mess etc. Use of polybags is also banned in the campus. Instead, we promote the use of steel utensils, paper plates or leaf plates. Plastic straws are also banned.
5. **Green policy:** A well-defined Green Policy that ensures the fulfillment of minimum standards necessary for sustainable development.
6. **Water conservation initiatives:** Water is the most essential element for the sustenance of life and therefore, preserving and conserving all resources of water is our primary objective. We have several measures for the same.Using water-saving equipment and fixtures, such as low-flow toilets, high-efficiency washing machines, and low-flow showerheads.Encouraging the early repair of leaks.Rainwater Collection/Harvesting for groundwater recharge.Wastewater treatment for reuse.Sprinkler irrigation.
7. **Energy conservation initiatives:**
8. Encouraging the use of LED lights and energy-efficient equipment.
9. Installing energy-efficient windows, enhancing insulation, and installing sophisticated heating, ventilation, and air conditioning (HVAC) systems.
10. Making use of solar electricity.
11. **SDG imbibition and adoption by several departments**

**Problems Encountered:**

- Interconnectedness of Ecosystems
- A lack of public awareness and comprehension of the importance of ecosystems and conservation can stymie conservation efforts.
- Overharvesting of natural resources.

## 7.3 Institutional Distinctiveness

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**DISTINCTIVE PRACTICE**

**Initiation, Establishment & Strengthening of Innovation Ecosystem within the campus.**

**Objective:**

The objective of establishing an innovation ecosystem is to create a supportive and dynamic environment that fosters the development, collaboration, and commercialization of innovative ideas, technologies, and solutions. Such ecosystems aim to bring together various stakeholders from academia, industry, government, startups, investors, and other relevant sectors. *The establishment of an innovation ecosystem creates a synergistic environment where diverse stakeholders collaborate, learn from each other, and collectively contribute to the growth and advancement of industries, technologies, and societies.*

**The Context:**

*The innovation ecosystem refers to the interconnected network of organizations, individuals, resources, and processes that collectively foster and support innovation within a specific region, industry, or domain. It provides an environment in which ideas can be generated, developed, and transformed into new products, services, or processes that create value and drive economic growth. The context of an innovation ecosystem encompasses various elements that influence and shape the innovation process and also encompasses a complex interplay of various elements that collectively create an environment conducive to the generation and realization of innovative ideas. The strength and effectiveness of an innovation ecosystem depend on how well these elements are integrated and how supportive they are of the innovation process.*

*The Practice:*

*This practice at IIMTU involves creating and nurturing an environment where innovation can thrive and flourish. Creating a successful innovation ecosystem requires a holistic approach that takes into account both tangible and intangible factors. It's about fostering an environment that enables the seamless flow of ideas, resources, and expertise, ultimately driving economic growth, technological advancement, and societal progress. The key attributes of this practice are as follows:*

1. *Increasing Collaboration*
2. *Access to Funding*
3. *Infrastructure and Resources*
4. *Education and Skill Development*
5. *Regulatory Support*
6. *Networking Opportunities*
7. *Market Access and Commercialization Support*
8. *Continuous Learning and Adaptation.*
9. *Global Connectivity*
   *Evidence of Success:*

- *The evidence of this practice lies in successful establishment and extension of Innovation & Incubation with Entrepreneurship Development Cell, Intellectual Property Rights cell and Start-up Cell.*
- *Apart from this, IIMT University has received grants of 25 lakhs and 1.25Cr as funding for prototype development by the MSME, Government of India.*
- *Presently, 70 project ideas have also been submitted to the MSME for Capital establishment.*
- *The University has been successfully recognized and acknowledged by the Institutions Innovation Council for past four years in succession and IIMTU has bagged the prestigious 4 Star Rating by IIC in the years 2019, 2020, 2021 and 2022.*
- **The IIMT-Centre of Innovation, Incubation and Entrepreneurship (Incubator)** of the University is associated with MoE-IIC IIMTU cell (among top ten in northern India since 2018) for recognising the innovative ideas of the young minds by conducting hackathons, ideathons, established IPR cell to protect the intellectual property rights of innovations and new research and facilitate the patenting of ideas, EDP cell to motivate students towards entrepreneurship, MSMEs, Start-ups Employability Skill Enhancement training cell which is providing training to enhance the skills of the students through the following state of art centre of excellences;

1. IIMT-Centre of Innovation, Incubation and Entrepreneurship
2. Central Instrumentation Lab
3. Center for Research Analytics
4. IIMT-Business Incubator Foundation
5. IIMTU- Centre for Research and Development-Pharmacy
6. IIMTU- Institute Innovation Council (For establishing Innovation ecosystem)
7. Centre for Fabrication and Prototyping
8. IIMTU-Skill Development Centre
9. IIMTU- IPR Cell

- *IIMT University has bagged the prestigious NIRF-Innovation Rank and it is placed among the top 100 Universities of the country.*
- *The University is also placed in the prestigious A1- Diamond Band in the National Outcome Based Education Ranking 2022-2023.*

# 5. CONCLUSION

## Additional Information :

IIMT-Centre for Innovation, Incubation and Entrepreneurship, Business Incubator and Entrepreneurship Development Cell of the university, extends preincubation, incubation, mentoring and seed funding support to the faculty and students of the university in starting their start-ups as per IIMT-Innovation and Start-up Policy (formulated on the basis of NISP-2019, MoE, GoI). The Institute Innovation Council IIMTU has created a strong innovation ecosystem in the campus in last 5 years. The IIMT-IIC is among top four rankers in star rating for innovations by MoE, GoI in northern India since 2018.Presently IIMT-CIIE is incubating 15 start-ups and graduated 5 startups with 10 technology transfer to industry.

## Concluding Remarks :

IIMT University –"a value driven research Oriented university" which is "Transforming Education System and Transforming Lives" with the vision to be a world – class university complying all standard benchmarking thereby imparting knowledge and values and intended to provide students an excellent learning experience through research & innovation in the field of Science, Technology, Management, paramedical, Ayurveda sciences, Artificial Intelligence and machine learning, data science and other upcoming areas that will meet the aspirations of world community.

Mission of the University stands for academic, professional and ethical empowerment of the youth by using latest technology, time-tested and innovative concepts and ICT enabled Teaching -learning infrastructure.

Our philosophy on education is to provide holistic and transformational professional and higher education to all desired students with the aim,

· Value driven Education should go beyond academic learning.

· The focus is on developing all faculties to ensure holistic development based on Innovation and Experimentation.

· The University promotes new ideas through experimentation and research with an aim to bring sustainable development in the society.

· There is an emphasis on making education relevant to future generations.

· By promoting innovation and experimentation, the institution aims to stay current and forward-looking in its educational approach, focused on providing a dynamic and industry-relevant learning experience by,

1. Regularly Updated Course Content.

2. Unlocking Hidden Potential by suggesting a personalized and student-centric approach.

3. Progressive Faculty with a diverse and globally informed teaching approach.

4. Internship Opportunities, offering students practical exposure to real-world scenarios and enhancing their employability.

5. Value-Based Indian Culture insights into human value systems, contributing to their overall personal and ethical development.

6. Bridging Theory and Practice.

7. Learning at campus is described as a challenging, strengthening, and enjoyable process, suggesting a balanced and engaging educational experience.

8. Blend of Traditional teaching methods plus the new methodologies as per NEP 2020 are adopted. · ICT based Lectures · Experimentation · Role-plays · Discussions · Case Studies · Field Trips · Industrial Visits · Experiential Learning

9. University quality assurance through well-developed IQAC since inception.

10. Green campus transformation and maintenance.

The detailed summaries and supporting information for each standard benchmarking set by the statutory bodies and NAAC, demonstrates the incremental progressive profile of the university.

# 6.ANNEXURE

## 1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 1.3.2 | **Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years**<br><br>Answer before DVV Verification :<br>Answer After DVV Verification :186<br>Remark : DVV has made changes as per the report shared by HEI. |
| 2.1.2 | **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**<br><br>2.1.2.1. **Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**<br>Answer before DVV Verification: |

### 2.1.2.1 Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1458 | 1201 | 585 | 619 | 635 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1152 | 970 | 487 | 506 | 504 |

2.1.2.2. **Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**
Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1664 | 1393 | 687 | 770 | 769 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 1664 | 1393 | 687 | 770 | 769 |

Remark : DVV has made changes as per the report shared by HEI.

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|---|---|
| 2.4.1 | **Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**<br><br>2.4.1.1. **Total Number of Sanctioned year wise during the last five years**<br>Answer before DVV Verification: |

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 364 | 275 | 224 | 231 | 211 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 351 | 273 | 224 | 229 | 207 |

Remark : DVV has made changes as per the report shared by HEI.

| 2.4.2 | **Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years** <br><br> 2.4.2.1. **Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years** <br> Answer before DVV Verification :  285 <br> Answer after DVV Verification: 275 <br><br> Remark : DVV has made changes as per the report shared by HEI. |
|-------|---|
| 2.4.3 | **Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)** <br><br> 2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year** <br> Answer before DVV Verification :  3641 <br> Answer after DVV Verification: 3524 <br><br> Remark : DVV has made changes as per the report shared by HEI. |
| 3.1.2 | The institution provides seed money to its teachers for research (average per year) <br><br> 3.1.2.1. **Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)** <br> Answer before DVV Verification: |

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 119.42 | 59.93 | 36.53 | 31.29 | 29.88 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 115.40 | 59.93 | 36.53 | 31.29 | 29.88 |

Remark : DVV has made changes as per the report shared by HEI.

| 3.1.3 | **Percentage  of teachers receiving national / international fellowship / financial support by** |
|-------|---|

| | various agencies for advanced studies / research during the last five years. |
|---|---|
| | 3.1.3.1. **Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years** |
| | Answer before DVV Verification : 172 |
| | Answer after DVV Verification: 153 |
| | |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.1.4 | **Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years** |
| | 3.1.4.1. **The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years** |
| | Answer before DVV Verification : 178 |
| | Answer after DVV Verification: 2 |
| | 3.1.4.2. **Number of PhD Scholars enrolled during last five years** |
| | Answer before DVV Verification : 239 |
| | Answer after DVV Verification: 239 |
| | |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.2.1 | **Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)** |
| | Answer before DVV Verification : |
| | Answer After DVV Verification :606.24 |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.2.2 | **Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years** |
| | 3.2.2.1. **Number of research projects funded by government and non-government agencies during the last five years** |
| | Answer before DVV Verification : 1156 |
| | Answer after DVV Verification: 1154 |
| | |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.3.2 | **Total number of awards received for *research/*innovations by institution/teachers/research scholars/students during the last five years** |
| | Answer before DVV Verification : |
| | Answer After DVV Verification :37 |
| | Remark : DVV has made changes as per the report shared by HEI. |

| 3.4.2 | **Total number of Patents awarded during the last five years** |
|---|---|
| | Answer before DVV Verification : |
| | Answer After DVV Verification :16 |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.4.4 | **Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years** |
| | **3.4.4.1. Number of research papers published in the Journals as notified on UGC CARE list during the last five years** |
| | Answer before DVV Verification :  461 |
| | Answer after DVV Verification: 135 |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.4.5 | **Number of books and chapters in edited volumes published per teacher during the last five years** |
| | **3.4.5.1. Total Number of books and chapters in edited volumes published during the last five years** |
| | Answer before DVV Verification :  7990 |
| | Answer after DVV Verification: 7729 |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.4.6 | *E-content is developed by teachers :* |
| | *1. For e-PG-Pathshala* |
| | *2. For CEC (Under Graduate)* |
| | *3. For SWAYAM* |
| | *4. For other MOOCs platform* |
| | *5. Any other Government initiative* |
| | *6. For institutional LMS* |
| | Answer before DVV Verification : A. Any 5 of the above |
| | Answer After DVV Verification: C. Any 3 of the above |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 3.7.1 | **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research  during the last five years** |
| | Answer before DVV Verification : |
| | Answer After DVV Verification :94 |
| | Remark : DVV has made changes as per the report shared by HEI. |
| 4.4.1 | **Percentage expenditure incurred on maintenance of physical facilities and academic support** |

**facilities excluding salary component, during the last five years**

4.4.1.1. *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 997.75  | 993.23  | 320.91  | 361.33  | 394.95  |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 121.79  | 131.92  | 68.39   | 98.57   | 116.94  |

Remark : DVV has made changes as per the report shared by HEI.

| 5.2.1 | **Percentage of placement of outgoing students during the last five years** |
|-------|---|

5.2.1.1. *Number of outgoing students placed year wise during the last five years*

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 953     | 769     | 739     | 612     | 245     |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 953     | 769     | 739     | 612     | 235     |

Remark : DVV has made changes as per the report shared by HEI.

| 5.4.1 | **Alumni contribution during the last five years to the University through registered Alumni Association** |
|-------|---|

5.4.1.1. **Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 45.755  | 35.75   | 17.505  | 5.55    | 0       |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 45.755  | 35.75   | 17.505  | 5.50    | 00      |

| | Remark : DVV has made changes as per the report shared by HEI. |
|---|---|
| 6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**<br><br>6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**<br>Answer before DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 268 | 263 | 77 | 212 | 195 |<br><br>Answer After DVV Verification :<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 263 | 262 | 77 | 211 | 194 |<br><br>Remark : DVV has made changes as per the report shared by HEI. |
| 6.3.3 | **Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**<br><br>6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**<br>Answer before DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 320 | 195 | 182 | 204 | 181 |<br><br>Answer After DVV Verification :<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 316 | 195 | 182 | 204 | 181 |<br><br>Remark : DVV has made changes as per the report shared by HEI. |
| 7.1.6 | **Quality audits on environment and energy are regularly undertaken by the institution**<br><br>**The institutional environment and energy initiatives are confirmed through the following**<br><br>1. **Green audit / Environmental audit**<br>2. **Energy audit**<br>3. **Clean and green campus recognitions/awards**<br>4. **Beyond the campus environmental promotion and sustainability activities** |

|   |   |
|---|---|
|   | Answer before DVV Verification : C. Any 2 of the above<br>Answer After DVV Verification: A. All of the above<br>Remark : DVV has made changes as per the report shared by HEI. |

## 2.Extended Profile Deviations

| ID | Extended Questions |
|---|---|
| 1.1 | **Number of full time teachers in the institution year wise during the last five years**<br><br>Answer before DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 364 | 275 | 224 | 231 | 211 |<br><br>Answer After DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 351 | 273 | 224 | 229 | 207 | |
| 1.2 | **Total number of full time teachers worked/working in the institution  (without repeat count) during last five years:**<br>Answer before DVV Verification :  561<br>Answer after DVV Verification : 550 |
| 2.1 | **Total expenditure excluding salary year wise during the last five years   (INR in lakhs)**<br><br>Answer before DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 2604.31 | 2618.38 | 748.98 | 1897.74 | 1169.66 |<br><br>Answer After DVV Verification:<br><br>| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |<br>|---|---|---|---|---|<br>| 2044.12 | 2224.32 | 410.43 | 1582.89 | 899.78 | |