

IIMT
UNIVERSITY
— MEERUT (U.P.) —
Transforming Education System, Transforming Lives



ANNUAL
ACADEMIC & ADMINISTRATIVE AUDIT
REPORT

SESSION 2023 – 2024

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FOREWORD

It is with great pleasure and a deep sense of responsibility that I present this foreword for the Academic and Administrative Report of IIMT University for the session 2023-24. As the coordinator of the Internal Quality Assurance Cell (IQAC), it is both an honor and a privilege to reflect on the institution's continuous journey towards excellence in education.

The primary goal of the IQAC has always been to establish and sustain an environment conducive to academic excellence. We strive to develop and implement policies and practices that not only meet national and international standards but also anticipate the evolving needs of the education sector. In line with our vision, we have placed a strong emphasis on faculty development, curriculum enrichment, student-centric learning, research promotion, and stakeholder engagement.

The Academic and Administrative Audit (AAA) is an essential part of our commitment to transparency, accountability, and continuous improvement. Through a rigorous process of self-assessment and external evaluation, the audit offers valuable insights into the strengths, challenges, and opportunities within our institution. This report encapsulates the results of our efforts to evaluate both academic performance and administrative efficiency, identify areas for improvement, and implement strategies to optimize the overall functioning of the institution.

The primary objective of the audit is to assess the alignment of our academic and administrative practices with the institution's vision, mission, and goals, as well as to ensure compliance with established standards of quality. The audit process involves comprehensive reviews of curriculum delivery, teaching-learning methodologies, student performance, faculty development, infrastructure, resource management, governance, and student support services.

In this report, you will find detailed analyses and evaluations across multiple domains, highlighting areas where we have excelled and areas where we need to focus greater attention. This honest reflection allows us to strategically plan for the future and work towards enhancing both our academic output and administrative efficiency. The insights garnered from this audit will help us craft targeted interventions aimed at further elevating the quality of education and the overall experience for all stakeholders involved.

As we look ahead, the challenge will be to continue raising the bar for quality, particularly in an era where educational paradigms are constantly shifting. With the support of all our stakeholders and by embracing innovation and best practices, I am confident that our institution will continue to be a beacon of excellence in higher education.

I would like to express my sincere gratitude to everyone involved in the IQAC's activities for their unwavering dedication and hard work. Together, we will continue to build a future where quality education remains the cornerstone of all our endeavors.

Dr. Vatsala Tomar

Coordinator, Internal Quality Assurance Cell (IQAC)
IIMT University, Meerut



MESSAGE FROM THE VICE – CHANCELLOR

It gives me immense pleasure to present this **Academic and Administrative Audit Report** for the academic year 2023-24. This report reflects our continuous journey of self-assessment, growth, and commitment to excellence. The academic and administrative audit is an essential tool for evaluating the effectiveness of our policies, practices, and strategies in achieving the overarching goal of providing high-quality education while ensuring efficient governance and management.

At IIMT University, we have always believed that the true measure of an institution's success lies not only in academic achievements but also in the quality of its administrative processes and its ability to deliver value to all its stakeholders. Through this audit, we have critically examined both academic and administrative areas to assess their alignment with our institutional goals and national standards of quality. The insights derived from this audit will play a crucial role in guiding our future efforts to improve and innovate in every domain.

Education today is faced with an ever-evolving set of challenges and opportunities. As we continue to respond to these changing demands, it becomes all the more important to ensure that our academic programs, teaching methodologies, and administrative systems are dynamic, efficient, and effective. This audit report serves not only as a record of our institutional performance but also as a platform for constructive feedback that will allow us to continuously enhance our standards.

I would like to commend the efforts of the Internal Quality Assurance Cell (IQAC) for leading this process and to thank all faculty, staff, and administrators for their active participation. Your commitment to the institution's mission and vision is reflected in the outcomes of this audit, and it is through your collective efforts that we can continue to build a strong, vibrant, and resilient institution.

As we move forward, this audit report will guide us in implementing targeted improvements and in setting new benchmarks for both academic and administrative excellence. It will also serve as a vital tool in preparing for future accreditation processes and in strengthening our reputation as an institution of high repute and academic rigor.

I am confident that the findings and recommendations in this report will help us chart a clear path towards sustained growth and greater achievements in the years to come.

Dr. Deepa Sharma
Vice Chancellor
IIMT University, Meerut

ABOUT IIMT UNIVERSITY

IIMT University, Meerut, stands as the epitome of academic excellence in Uttar Pradesh. Renowned for its student-centric approach and innovative teaching methodologies, IIMT University has emerged as one of the best universities in the region, consistently ranking among the top universities in Uttar Pradesh and earning recognition in national rankings.

At IIMT University, we offer a wide range of undergraduate, postgraduate, and doctoral programs across various fields, including the arts, sciences, engineering, business, law, social sciences, and more. Our programs are designed to equip students with not only deep disciplinary knowledge but also critical thinking, problem-solving, and leadership skills that prepare them to excel in their chosen fields.

The university's faculty comprises distinguished scholars and practitioners who bring a wealth of knowledge and real-world experience to the classroom. Through rigorous academic programs, a student-centered approach to learning, and state-of-the-art facilities, we aim to offer an education that is both comprehensive and forward-thinking.

VISION

To be a world - class university imparting knowledge and values and providing students, an excellent learning experience through research & innovation in the field of Science, Technology, Management and other areas that will meet the aspirations of world community.

MISSION

University stands for academic, professional and ethical empowerment of the youths by using the state-of-the-art technology, time-tested and innovative concepts, excellent infrastructure and internationally acclaimed facilitators.



OVERVIEW OF ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

The **Academic and Administrative Audit (AAA)** is a comprehensive and systematic evaluation process designed to assess the effectiveness, efficiency, and alignment of the academic and administrative practices of the institution with its goals, policies, and quality standards. This audit process is an integral part of the university's commitment to continuous improvement, institutional accountability, and transparency. It serves as a tool for monitoring and enhancing the quality of education, governance, and management in all aspects of university life.

Purpose of the Audit

The primary objective of the Academic and Administrative Audit is to evaluate the institution's performance across both academic and non-academic domains. The audit aims to:

1. **Examine Academic Standards:** Evaluate the caliber of research endeavors, student achievement, curriculum delivery, teaching strategies, and academic programs.
2. **Examine Administrative Procedures:** Evaluate how well administrative tasks like resource management, finance, governance, student support services, and institutional policies are carried out.
3. **Determine Strengths and Areas for Improvement:** Identify the institution's strong points and the areas that need improvement or intervention to reach the required quality standards.
4. **Verify Alignment with Institutional Vision and Mission:** Verify that administrative and academic operations are consistent with the university's long-term objectives.
5. **Get Ready for External Accreditation and Evaluation:** Offer information and analysis to assist the organization in getting ready for rankings and national and international accreditation procedures.

Scope of the Audit

The Academic and Administrative Audit covers a wide range of areas within the institution:

Academic Audit:

1. **Curriculum Design and Implementation:** Assessing the curriculum's applicability, currency, and efficacy in fulfilling industrial and academic criteria.
2. **Teaching and Learning:** Evaluating instructional strategies, student participation, technological use, and evaluation methods.
3. **Examining student performance, advancement, graduation rates, employability, and general satisfaction** is known as student outcomes analysis.
4. **Research and Innovation:** Analyzing the organization's interdisciplinary projects, funding, research output, and contributions to the advancement of society.
5. **Examining labs, libraries, online learning materials, and other academic support services** is known as academic support services.
6. **Faculty Performance:** Examining the credentials, growth, and efficacy of faculty members' instruction.

Administrative Audit:

1. Governance and Leadership: Assessing the efficiency of governance frameworks, decision-making processes, and leadership.
2. Resource management is the process of evaluating how well infrastructure, facilities, human resources, and financial resources are used.
3. Student Services: Evaluating the effectiveness and sufficiency of extracurricular activities, career services, counseling, and health services.
4. Evaluating the communication between the institution's many academic, administrative, and support departments is known as internal communication.

AAA PHASEWISE PROCESS:

The AAA conduct at two levels i.e. Internal AAA and External AAA. AAA will be completed in 3 phases:

1. Preparation Phase:

- a. Constitution of Internal/External Audit Committee: The University appoints a dedicated Internal/External Audit committee comprising qualified and experienced members to oversee the whole AAA process effectively.
- b. Designing Audit Format: An audit format prepared by IQAC which covers all the seven Criteria of NAAC is filled by the AAA committee members based on their observations.
- c. Develop Audit Initiation Plan: A comprehensive audit conduction plan prepares including audit scope, methodologies, timelines, and responsibilities of the audit team prepared before initiation of audit.
- d. Resource Allocation: All the necessary resources allocation to the audit team members required for the audit.

2. Execution Phase:

- a. Data Collection: All the relevant data and documents related to academic programs, administrative processes, financial records, human resources, infrastructure, and other areas are collected.
- b. Conduct face to face interaction: Interaction with the stakeholders i.e. faculty, staff, alumni, parents and students to gather insights and feedback regarding academic and administrative operations.
- c. Review of Policies and Procedures: Evaluation of the existing policies and procedures to ensure their proper implementation with regulations and standards.
- d. Assessment of Academic Programs: Evaluate the curriculum, teaching methods, assessment processes, library resources and student outcomes to ensure alignment with stated learning objectives and quality standards.
- e. Assessment of Administrative Processes: Appraise the administrative processes, including admissions, student support services, human resources, finance, and facility management, to identify areas for improvement and ensure efficiency and effectiveness.

3. Analysis and Reporting Phase:


- a. Data Analysis: IQAC analyzes the collected data, identify trends of improvements and gaps, weaknesses, and strengths by comparing with the benchmarks and best practices.
- b. Prepare Audit Report: IQAC prepares a detailed audit report highlighting findings, observations, and incorporating the recommendations of experts on various academic and administrative aspects.
- c. Recommendations and Corrective Actions: IQAC suggests the possible action plan on the basis of expert's recommendations on identified deficiencies.
- d. Present Audit Report: IQAC presents the compiled AAA report to the Academic Council highlighting critical areas of concern, proposed improvements, and necessary corrective actions for further approval.

INTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

The Internal Audit committee for the purpose of AAA for the session 2023-24 has been framed by the competent authority. It comprised of following members:


Sr. No.	Name	Designation
1	Dr. VP. Rakesh	Registrar
2	Dr. Sandeep Kumar	Director Administration
3	Dr. V.S. Patial	Dean, Physical Education
4	Dr. A.S. Panwar	Professor, SoAS
5	Mrs. Asha Yadav	Coordinator, Nursing
6	Dr. Vatsala Tomar	Coordinator IQAC

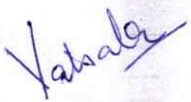

Dr. V.P. Rakesh


Dr. Sandeep Kumar


Dr. V.S. Patial


Dr. A.S. Panwar

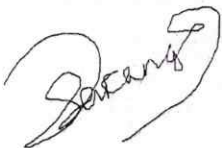

Mrs. Asha Yadav


Dr. Vatsala Tomar

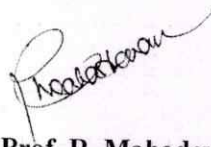
EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

The External Audit committee for the purpose of AAA for the session 2023-24 has been framed by the competent authority. It comprised of following members:

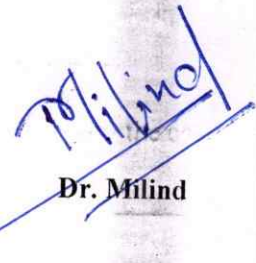
Sr. No.	Name	Affiliation
1	Dr. Saumyakant Sarangi	Director, Samsiddhi Education and Alignment, Bhubaneswar, Odisha
2	Prof. R. Mahadevan	IEEE- Senior member and Director b-thing, Software Company, Chennai
3	Dr. Milind Singh	Head of the Department, Computer Science Engineering, CCS University, Meerut



Dr. Saumyakant Sarangi



Prof. R. Mahadevan



Dr. Milind

ANALYSIS OF THE AAA COMMITTEE

During the AAA process for the session 2023-24, the following Schools/Cplleges of IIMT University were evaluated:

1. College and Hospital of Ayurveda
2. College of Education
3. College of Law
4. College of Medical Science (Nursing)
5. College of Medical Science (Pharmacy)
6. College of Medical Sciences (Allied Health Science)
7. College of Naturopathy & Yogic Sciences
8. School of Agricultural Science
9. School of Arts & Humanities
10. School of Basic Science & Technology
11. School of Commerce & Management
12. School of Computer Science & Applications
13. School of Engineering & Technology
14. School of Hotel Management, Catering & Tourism
15. School of Life Science & Technology
16. School of Media, Film & Television

ANALYSIS ON CURRICULUM ENRICHMENT

Curriculum enrichment is aimed at ensuring that students are not only equipped with academic knowledge but also with a diverse set of skills, perspectives, and values that enable them to succeed in the global workforce and contribute meaningfully to society.

The NEP-2020 has been successfully implemented in the University in all programs. The following guidelines have been provided to all Schools/Colleges for the purpose of curriculum enrichment:

The entire evaluation scheme shall be divided into 7 categories. These are as follows:

1. Category 1: Core Papers
2. Category 2: DSE
3. Category 3: AECC (Environment Science, English Communication, Fundamentals of Computer, Human Values & Professional Ethics)
4. Category 4: SEC (NPTEL/Google/E&I/IPR Certificate Courses)
5. Category 5: GE (Generic Elective papers from Other Departments. This can be a Core paper or DSE Paper of any other department also.)
6. Category 6: Non Credit Audit Courses (Sports/Yoga/USR/VAC)
7. Category 7: General Elective (NCC)

The BoS has also been constituted in all Schools/Colleges for the session 2024-25. It has been declared that the Chairperson of BoS shall be the Dean of the concerned School/College, Head of the Department as Member Secretary, minimum 2 senior faculty members from the department, at least one external expert from academia and at least one external expert from the industry.

Additionally:

1. **List of Ability Enhancement Compulsory Courses (AECC) for UG (Year-wise and Credit-wise)**- to be prepared by the School/Department in accordance with Format 1. It will include Environment Science, English Communication, Fundamentals of Computers, Human Values & Professional Ethics.
2. **List of common Skill Enhancement Courses (SEC) for UG**- to be prepared by the School/Department and it shall include NPTEL/Google/E&I/IPR certificate courses.
3. **Guidelines for the Undergraduate research project (currently in the Non-credit audit)**- The UG Research Project will be of 4 Credits divided into 2 credits per semester of the final year of the program.

4. **Guidelines for the Postgraduate research project-** The PG research project will comprise of 10 credits divided among 4 semesters of the two year PG Program.
5. **NEP-2020 implementation in Postgraduate programs-** This will be done for all PG Programs from the session 2024-2025. A detailed implementation advisory will be circulated soon by the NEP Task Force.
6. **Guidelines for non-credit courses-** Sports and USR in UG and PG programs- They will remain unaltered.
7. **Guidelines for Value-added courses-** Each School will provide a list of Value Added Courses offered by them for the session 2024-2025. These courses will be open for all students of the University. The minimum duration of each course shall be 35 hours. The School offering the VAC must have a detailed course brochure with lecture wise segregation of the course contents. VAC will be offered as a Non-Credit Audit Course.
8. **Criteria for changing the content of any core course-** The Course content of any core course can be changed in accordance with the rules laid down by the UGC of India.

LIST OF VALUE ADDED COURSES (2023-2024)

S No.	Schools	VAC Title and code
1	SCHOOL OF MEDIA, FILM & TELEVISION STUDIES	1. Introduction to Digital Media; VAC-JMC-006 2. Media Entrepreneurship; VAC-JMC-006/A
2	SCHOOL OF COMMERCE & MANAGEMENT	1. Legal Literacy in Modern Society; VAC-SCM-005 2. Data Analytics with Excel; VAC-SCM-005/A
3	IIMT AYURVEDIC MEDICAL COLLEGE AND HOSPITAL	1. Basic Skills in English Language; VAC-AMC-005 2. Aptitude Skill Development VAC-AMC-005/A
4	SCHOOL OF BASIC SCIENCES	1. Lean Six Sigma (Operational Excellence);

	&TECHNOLOGY	VAC-BST-006/A 2. Theory to Practice Exploring the Principles and Applications of Laser; VAC-BST-006
5	IIMT COLLEGE OF MEDICAL SCIENCES (NURSING)	1. Hospital waste management; VAC-MSN-006 2. Clinical decision making in Nursing Critical Thinking and problem solving; VAC-MSN-006/A.
6	COLLEGE OF EDUCATION	1. Communication Skill; VAC-COE-004 2. Personality Enhancement; VAC-COE-004/A
7	SCHOOL OF LIFE SCIENCE AND TECHNOLOGY	1. Basics of Laboratory Practice; VAC-SLS-005 2. Sustainable Energy Solutions and Renewable Resources; VAC-SLS-005/A”
8	IIMT COLLEGE OF NATUROPATHY & YOGIC SCIENCES	1. Healing with Ozone Therapy; Empowering Natural Defense Mechanism of Human Body; VAC-BNYS-004/A 2. Vital energy Revival: The Art of Panic Healing; VAC-BNYS-004
9	SCHOOL of AGRICULTURE SCIENCE	1. Robotics and Drone Technology in Agriculture; VAC-SAG-006 2. Climate Smart Agriculture: Adapting to Changing Environmental Conditions; VAG-SAG-006/A
10	IIMT COLLEGE OF MEDICAL SCIENCES (ALLIED HEALTH SCIENCES)	1. Clinical Research Methodologies for Allied Health Sciences; VAC-MSA-006 2. Emerging Technologies in Healthcare Delivery; VAC-MSA-006/A
11	SCHOOL OF HOTEL MANAGEMENT, CATERING & TOURISM and HOME SCIENCE	1. Transport services in Tourism; VAC-HM-006/A 2. Ethics in Nutrition and Dietetics Practice; VAC-HM-006
12	COLLEGE OF LAW	1. Tools and Techniques of Mediation and Negotiation; VAC-COL-004 2. Drafting of Contracts; VAC-COL-004/A
13	IIMT COLLEGE OF MEDICAL SCIENCES (PHARMACY)	1. Understanding Dietary Supplements; VAC-MSP-005 2. Herbal Medicine and Alternative Therapies in Pharmacy; VAC-MSP-005/A
14	SCHOOL OF ENGINEERING & TECHNOLOGY	1. Hands on practice of welding technology; VAC-SET-006

		2. AUTO CAD; VAC-SET-006/A
15	SCHOOL of ARTS & HUMANITIES	1. Art of Being Happy; VAC-AH-003 2. Essential Communication; VAC-AH-003/A
16	SCHOOL of COMPUTER SCIENCE & APPLICATIONS	1. Cloud computing Technology Basics: Exploring Cloud computing Technology potential; VAC-CSA-006 2. Web Designing with React js; VAC CSA 006/A

ANALYSIS ON TEACHING, LEARNING & EVALUATION

TOTAL ADMISSIONS EXTRACTED AGAINST PROGRAMMES SANCTIONED INTAKE

IN AY-2023-2024

S.No	Programme Name	Sanctioned 2023-24	Admitted Students
1	BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)	8	5
2	BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	120	120
3	BACHELOR OF TECHNOLOGY (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	70	66
4	BACHELOR OF TECHNOLOGY (AEROSPACE ENGINEERING)	20	19
5	BACHELOR OF TECHNOLOGY (ELECTRICAL ENGINEERING)	5	1
6	BACHELOR OF TECHNOLOGY (MECHANICAL ENGINEERING)	15	13
7	MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING)	5	3
8	MASTER OF TECHNOLOGY (TRANSPORTATION ENGINEERING)	8	6
9	MASTER OF TECHNOLOGY (STRUCTURAL ENGINEERING)	8	6
10	MASTER OF TECHNOLOGY (PRODUCTION ENGINEERING)	5	1
11	BACHELOR OF SCIENCE (CBZ)	25	25
12	BACHELOR OF SCIENCE (MICROBIOLOGY)	30	29
13	BACHELOR OF SCIENCE (BIOTECHNOLOGY)	45	45
14	MASTER OF SCIENCE (BIOTECHNOLOGY)	10	9
15	MASTER OF SCIENCE (MICROBIOLOGY)	20	20

16	MASTER OF SCIENCE (ZOOLOGY)	15	15
17	MASTER OF SCIENCE (BOTANY)	5	4
18	BACHELOR OF PHYSIOTHERAPY	90	88
19	BACHELOR OF OPTOMETRY	45	41
20	BACHELOR OF MEDICAL LABORATORY TECHNOLOGY	45	42
21	MASTER OF PHYSIOTHERAPY (ORTHO)	45	42
22	MASTER OF PHYSIOTHERAPY (NEURO)	30	30
23	MASTER OF PHYSIOTHERAPY (SPORTS)	30	26
24	MASTER OF PHYSIOTHERAPY (CARDIO)	5	1
25	BACHELOR OF PHARMACY	100	94
26	MASTER OF PHARMACY (PHARMACEUTICAL CHEMISTRY)	15	15
27	MASTER OF PHARMACY (PHARMACEUTICS)	15	15
28	BACHELOR OF SCIENCE (NURSING)	40	36
29	POST BASIC BACHELOR OF SCIENCE (NURSING)	30	21
30	MASTERS OF SCIENCE (NURSING)	15	6
31	BACHELOR OF COMPUTER APPLICATIONS	200	200
32	BACHELOR OF COMPUTER APPLICATION (CLOUD & CYBER SECURITY)	130	128
33	BACHELOR OF SCIENCE (COMPUTER SCIENCE)	25	25
34	BACHELOR OF SCIENCE (COMPUTER SCIENCE) (DATA SCIENCE)	10	9

35	MASTER OF COMPUTER APPLICATIONS	40	38
36	MASTER OF COMPUTER APPLICATION (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	30	30
37	BACHELOR OF BUSINESS ADMINISTRATION	125	123
38	BACHELOR OF BUSINESS ADMINISTRATION (ENTREPRENEURSHIP & INNOVATION)	15	13
39	BACHELOR OF BUSINESS ADMINISTRATION (AVIATION & TRAVEL)	55	55
40	BACHELOR OF COMMERCE (HONS)	95	92
41	BBA-Data Analytics & Artificial Intelligence	30	29
42	MASTER OF BUSINESS ADMINISTRATION(HOSPITAL ADMINISTRATION)	5	4
43	MASTER OF BUSINESS ADMINISTRATION	115	115
44	MASTER OF BUSINESS ADMINISTRATION (AGRIBUSINESS MANAGEMENT)	5	4
45	MASTER OF BUSINESS ADMINISTRATION (AVIATION MANGEMENT)	15	12
46	MASTER OF COMMERCE	15	11
47	BACHELOR OF SCIENCE (PCM)	20	18
48	BACHELOR OF SCIENCE (PSM)	8	7
49	MASTER OF SCIENCE (MATHEMATICS)	8	8
50	MASTER OF SCIENCE (CHEMISTRY)	20	16
51	MASTER OF SCIENCE (STATISTICS)	5	4

52	MASTER OF SCIENCE (PHYSICS)	5	1
53	BACHELOR OF LAW	50	43
54	BACHELOR OF ARTS & BACHELOR OF LAW(120 actual intake)	120	82
55	MASTER OF LAW	80	61
56	BACHELOR OF EDUCATION	200	200
57	BACHELOR OF PHYSICAL EDUCATION & SPORTS	30	28
58	BACHELOR OF PHYSICAL EDUCATION	100	53
59	MASTER OF EDUCATION	30	20
60	MASTERS OF PHYSICAL EDUCATION & SPORTS	8	6
61	BACHELOR OF HOTEL MANAGEMENT & CATERING TECHNOLOGY	20	16
62	BACHELOR OF SCIENCE (HOME SCIENCE-CLINICAL NUTRITION & DIETETICS)	12	11
63	BACHELOR OF SCIENCE (HOTEL MANAGEMENT)	10	10
64	MASTER OF SCIENCE (HOME SCIENCE-FOOD & NUTRITION)	20	19
65	MASTER OF HOTEL MANAGEMENT & CATERING TECHNOLOGY	10	6
66	BACHELOR OF SCIENCE (AGRICULTURE) (Hons)	45	43
67	MASTERS OF SCIENCE IN AGRICULTURE (AGRONOMY)	5	2
68	MASTERS OF SCIENCE IN AGRICULTURE (HORTICULTURE)	5	1
69	BACHELOR OF NATUROPATHY AND YOGIC SCIENCES	40	30
70	BACHELOR OF ARTS	50	48

71	BACHELOR OF ARTS (HONS) IN BUSINESS ECONOMICS	5	2
72	BACHELOR OF ARTS (HONS) ENGLISH	18	16
73	BACHELOR OF ARTS (HONS) PSYCHOLOGY	12	11
74	MASTER OF ARTS (ENGLISH)	5	1
75	MASTER OF ARTS (PSYCHOLOGY)	5	5
76	MASTER OF ARTS (POLITICAL SCIENCE)	5	4
77	MASTER OF ARTS (ECONOMICS)	5	2
78	MASTER OF ARTS (HISTORY)	5	3
79	BACHELOR OF ARTS (JOURNALISM AND MASS COMMUNICATION)	15	14
80	MASTER OF ARTS (JOURNALISM AND MASS COMMUNICATION)	15	14
81	BACHELOR OF AYURVEDIC MEDICINE & SURGERY	60	57
	TOTAL	2880	2594

The Details of Examinations conducted in 2023-24 are as follows:

S.No.	Examination	Semester	Starting Date
1	Special Carryover Exam	All semester	15-09-2023
2	1 st Sessional Exam (first year students)	All Semester	31.03.2023
3	Final Semester Examination	All Programs	10.06.2023
4	First Year & Carry over Examination (Nursing)	1,2,3,4	29.04.2024
5	Ph D Coursework	Summer Session	29-04-2024
6	1 st Sessional Exam	All sem	03.11.2023
7	2 nd Sessional Exam	All sem	27.12.2023
8	Final Semester Exam	6	10.06.2024
9	Ph D Entrance	Winter Session	13.01.2024

ANALYSIS ON RESEARCH, INNOVATION & EXTENSION

In the session 2023-24 the following achievements were made in the area of research, innovation and extension by IIMT University:

1. A total of 159 papers were published by faculty members in journals of International and National repute.
2. A total of 91 IPR's were granted and published by the faculty members of different schools and colleges.
3. A large number of extension and outreach activities were conducted by different School and Colleges in collaboration with the Unnat Bharat Abhiyan Cell and University Social Responsibility (USR) Club of IIMT University.
4. Apart from this 15 Ph.D's were awarded to different scholars of different departments. The details are as follows:

S.No	Student Name	Year	Session	Department	Guide Name	Pre-Submission Date	Main-Submission Date (Viva - Voce)
1.	Ankit Garg	2018-19	Summer	School of Commerce & Management	Dr. Satish Kumar Singh	17.09.2022	11.03.2023
2.	Bimlesh ku. Dubey	2018-19	Summer	College of Education	Dr. Sanjeev Kumar	27.07.2022	25.03.2023
3.	Atul Pratap Singh	2017-18	Summer	College of Pharmaceutical Science	Dr T.S. Easwari	20.08.2022	29.08.2023
4	Anuradha	2018-19	Summer	School of Commerce & Management	Dr. Satish Kumar Singh	17.09.2022	02.09.2023
5	Pranjal Kumar	2017-18	Summer	College of Pharmaceutical Science	Dr T.S. Easwari	20.08.2022	04.09.2023
6	Vivek Verma	2017-18	Summer	College of Pharmaceutical Science	Dr T.S. Easwari	20.08.2022	05.09.2023
7	Deepa Rani	2017-18	Summer	College of Education	Dr. Sarita Goshwami	27.07.2022	19.10.2023
8	Manju Ekka	2018-19	Summer	College of Education	Dr. Arun Kumar	27.07.2022	04.11.2023
9	Shashi Kumari Verma	2018-19	Summer	College of Education	Dr. Renu Goel	27.07.2022	28.12.2023

10	Sainu Baliyan	2020-21	Winter	School of Basic Science & Technology	Dr. Deepa Sharma	15.09.2023	18.01.2024
11	Rajkumari Bose	2018-19	Summer	College of Education	Dr. Arun Kumar	27.07.2022	15.02.2024
12	Nirbhay Kumar	2020-21	Winter	School of Commerce & Management	Dr. Sandeep Kumar	14.12.2023	07.03.2024
13	Vinod Kumar	2020-21	Winter	School of Commerce & Management	Dr. Sandeep Kumar	29.12.2023	22.03.2024
14	Akash Tyagi	2017-18	Summer	College of Law	Dr. Aniruddha Ram	09.12.2023	23.03.2024
15	Manmohan Verma	2020-21	Winter	School of Basic Science & Technology	Dr. Deepa Sharma	15.09.2023	09.04.2024

ANALYSIS OF INFRASTRUCTURE & E-RESOURCES

1. The infrastructure facilities of IMT university are one of the best in the region.
2. The University has a Central Instrumentation Lab with over 30 sophisticated instruments and equipments.
3. The University has an advanced Lecture Capture system for the creation of e-Content by the faculty members.
4. We also have an advanced Audio-Video Studio for Video capturing, editing, mixing etc.
5. Animal House, Business Lab, Moot Court, State-of-the-art laboratories in all department, Art Gallery and Museum are also available with the University.
6. The details of e-Resources of the University are as follows:

S. No.	Resources	Particular	Link
1.	E-JOURNALS	DELNET	https://discovery1.delnet.in/
		J-GATE	https://jgateplus.com/home/
		IEEE(CSDL)	https://ieeexplore.ieee.org/Xplore/guesthome.jsp
		AIR	http://www.airwebworld.com/
		SAGE	https://journals.sagepub.com/
2.	E-BOOKS	EBSCO	https://web.s.ebscohost.com/ehost/search/basic?vid=1&sid=d10e872e-631b-45ac-87e3-f0fa48ab2f79%40redis
3.	DATABASE	NATIONAL DIGITAL	https://ndl.iitkgp.ac.in/
		MANUPATRA	https://www.manupatrafast.in/
		REFREAD	https://iimt.refread.com/#/home
4.	ANTI-PLAGIARISM	OURIGINAL	http://secure.ouriginal.com/sysmon
		TURNITIN	https://www.turnitin.com/t_class_home.asp?r=55.1350225876615&svr=42&lang=en_us&
		DRILLBIT- EXTREM	https://www.drillbitplagiarism.com/
5.	INFLIBNET	SHODHSINDHU	https://ess.inflibnet.ac.in/oes/memberhome.php
		SHODHGANGO TRI	https://shodhgangotri.inflibnet.ac.in/simple-search?query=IIMT&go=
		SHODH SHUDDHI	https://shodhshuddhi.inflibnet.ac.in/members.php
		SHODHGANGA	https://shodhganga.inflibnet.ac.in/simple-search?location=10603%2F386599&query=&rpp=10&sortby=scoreorder=desk
		INFLIBNET	https://www.inflibnet.ac.in/ilms/index.php/home/participate_university
		NPTEL	https://nptel.ac.in/localchapter/details?page=1Clist

ANALYSIS ON STUDENT SUPPORT & PROGRESSION

Student support and progression are key components of a university's educational ecosystem, directly influencing student success, satisfaction, and employability. IIMT University has made significant strides in providing a comprehensive range of services aimed at supporting students throughout their academic journey and beyond, ensuring that they not only succeed in their studies but also grow as holistic individuals ready to thrive in the professional world. This analysis evaluates the current state of student support and progression, highlighting strengths, challenges, and areas for improvement.

Students of all spheres and strata are welcome at IIMT University. For this purpose, several comprehensive policies are formulated and implemented. These are as follows:

1. Gender Equity Policy
2. Admission Policy
3. Scholarship policy
4. Student Welfare Cell
5. Minority Cell
6. Internal Complaint Committee
7. Student grievance redressal cell
8. Reservation policy
9. Divyangjan policy
10. Mentoring Policy
11. Student Council Policy
12. Feedback Policy
13. Training Cell
14. Placement Cell etc.

ANALYSIS ON GOVERNANCE, LEADERSHIP & MANAGEMENT

Governance, leadership, and management are the cornerstone of an institution's success. They shape the university's strategic direction, ensure efficient decision-making, and provide a framework for accountability, transparency, and responsiveness to the needs of students, faculty, staff, and other stakeholders.

As per the mandate of the University and guidelines issued by UGC, all faculties have actively participated in Faculty Development Programs, Conferences, Workshops, Refresher Courses, Short term courses, Seminars etc.

The University has supported the growth and progression of its faculty members by providing facilities such as Duty Leave, Travel Grant, Financial support for attending conferences, FDP's etc.

The University has taken an initiative for securing the future of its employees by virtue of implemented EPFO, Gratuity facility to employees who have served more than 5 years, Health Insurance to all employees, Life Insurance to all Employees and Financial Support in times of need.

ANALYSIS ON INCULCATION OF INSTITUTIONAL VALUES AMONG STUDENTS

Institutional values refer to the core principles, beliefs, and ethical standards that guide the behavior of students, faculty, and staff within the academic community. These values are essential in shaping the overall character and attitudes of students, who will eventually become leaders and contributors to society. Some of the key institutional values emphasized at IIMT University include:

- **Promoting Gender Equity:** At the core of our efforts to promote gender equality is the recognition that higher education institutions have a critical role to play in challenging societal norms, biases, and stereotypes that perpetuate gender discrimination. The university's commitment to gender equality is embedded in its policies, practices, and culture.
- **Sustainability:** Promoting environmental consciousness and sustainable practices in academic, administrative, and personal domains.
- **Social Responsibility:** Contributing positively to society through community engagement and addressing social issues.
- **Inclusivity:** Fostering a diverse and inclusive environment where all individuals are respected and valued.
- **Empathy and Compassion:** Encouraging understanding, kindness, and support for others.
- **Integrity:** Upholding honesty, transparency, and accountability in all actions.
- **Excellence:** Striving for continuous improvement, innovation, and academic rigor.

The successful inculcation of these values among students is critical to producing graduates who not only excel academically but also contribute positively to the broader community.

RECOMMENDATIONS OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE

The Academic and Administrative Audit Committee has undertaken a comprehensive review of the university's academic and administrative systems. Based on the findings from the audit, the Committee has formulated the following recommendations aimed at enhancing institutional performance, improving the quality of education, optimizing resource management, and ensuring that the university remains responsive to the evolving needs of students, faculty, and stakeholders.

1. The frequency of student feedback should be set to twice per semester and at least thrice in annual courses.
2. The number of multidisciplinary courses and VAC can be increased for the upcoming session.
3. The Learner level of students should be bifurcated into three levels: Slow learners, Average learners and Advanced Learners.
4. The number of publications of the faculties should be increased to enhance the environment of research in the University.
5. The University should make efforts towards starting a multidisciplinary journal of its own with appropriate indexing.
6. The Lab facilities of the University are very good and they may be enhanced to meet the needs of growing research ambience.
7. Student progression to higher education is satisfactory and more efforts must be put towards increasing the placement of students.
8. The various student and staff welfare policies must be updated by IQAC as and when needed.

Part-A: Quality Audit - Academic units of IIMT University, Meerut

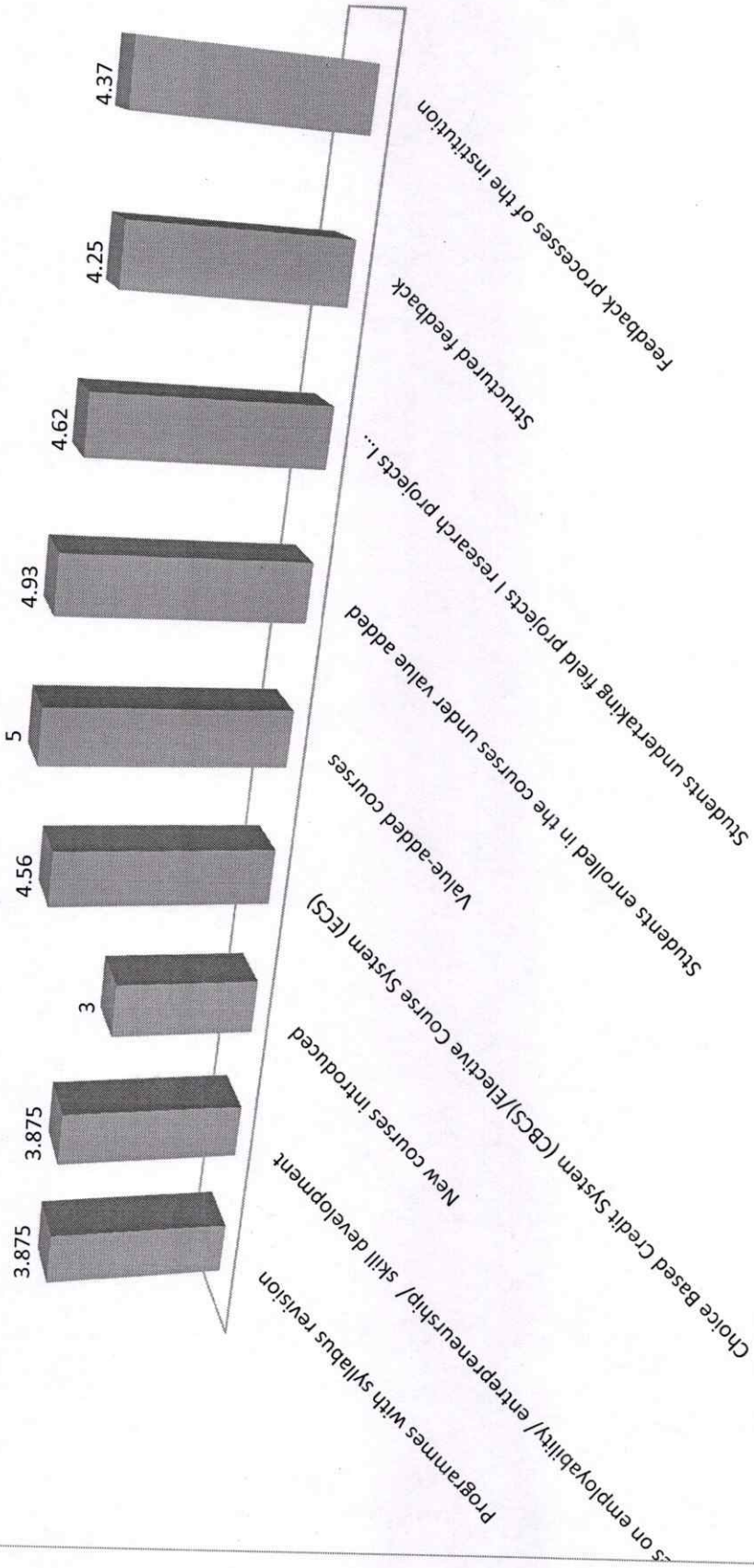
ACADEMIC SESSION 2023-2024

Ranking is from "1-5", " 1" Means less than "20%"complete, 2 Means"21-40% " complete, 3 Means"41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

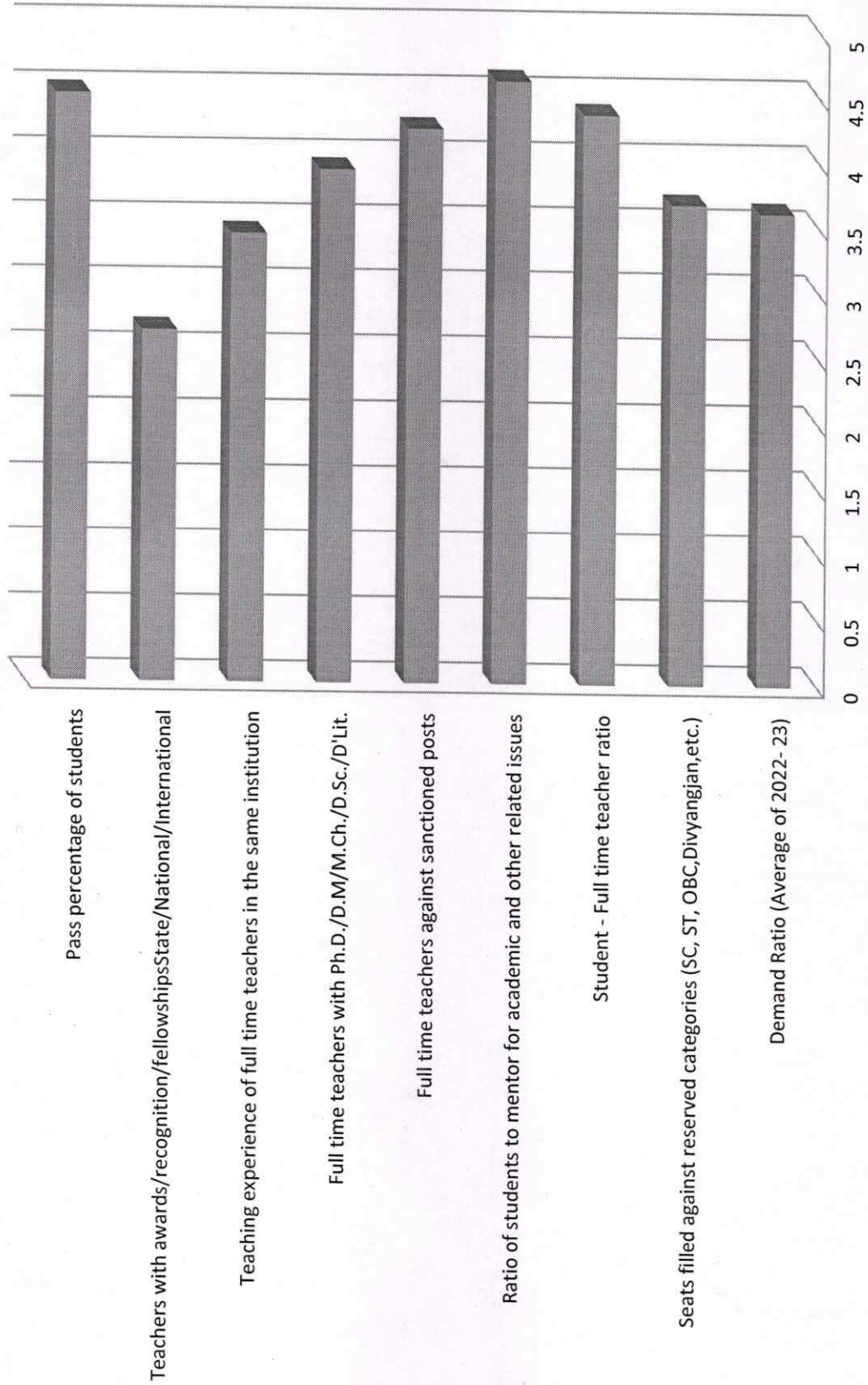
Sl. No.	Quality parameters	AVERAGE
1	Programmes with syllabus revision	3.875
2	Courses on employability/ entrepreneurship/ skill development	3.875
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	4.56
5	Value-added courses	5
6	Students enrolled in the courses under value added	4.93
7	Students undertaking field projects / research projects / internships	4.62
8	Structured feedback	4.25
9	Feedback processes of the institution	4.37
10	Demand Ratio (Average of 2022- 23)	3.62
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	3.68
12	Student - Full time teacher ratio	4.37
13	Ratio of students to mentor for academic and other related issues	4.62
14	Full time teachers against sanctioned posts	4.25
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	3.93
16	Teaching experience of full time teachers in the same institution	3.43
17	Teachers with awards/recognition/fellowshipsState/National/International	2.68
18	Pass percentage of students	4.5
19	Seed money to its teachers for research	3.25
20	Teachers receiving national/Pit1treitional fellowship/financial support	2.37
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	2.12
22	Extramural funding for Research	1.5
23	Grants for research projects sponsored by the government agencies	1.18
24	Research projects / teacher funded by government and non- govt agencies	1.43
25	Workshops/seminars conducted on Research methodology, IPR	3.12
26	Awards / recognitions for research/innovations by the institution	2.43
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	2.68
29	Number of Patents published/awarded	2.87
30	Number of Ph.D's awarded per teacher	1.62
31	Research papers/teacher in the Journals notified on UGC website	3.06
32	Books and chapters and papers published in national/ international	3.62
33	E-content is developed by teachers :	3.43
34	Bibliometrics of the publications	2.37
35	Bibliometrics of the publications based on Scopus/ Web of Science	2.25
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3.06
39	Students participating in extension activities	2.81
40	Collaborative activities s/ research eacademic development	3.75
41	Functional MoUs with institutions/ industries	2.81
42	Classrooms and seminar halls with ICT - enabled facilities	2.87
43	Student - Computer ratio (Data for the latest completed academic year)	4.68
44	students benefited by career counseling and guidance	3.37
45	Capacity development and skills enhancement initiatives	2.93
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1.93

47	Placement of outgoing students	3.37
48	Graduated students who have progressed to higher education	2.93
49	Awards/medals for outstanding performance in sports/cultural activities	2.93
50	Sports and cultural events / competitions	4.12
51	Teachers with financial support to attend conferences/ workshops and	4.06
52	Professional development / administrative training Programmes	4.62
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	4.75

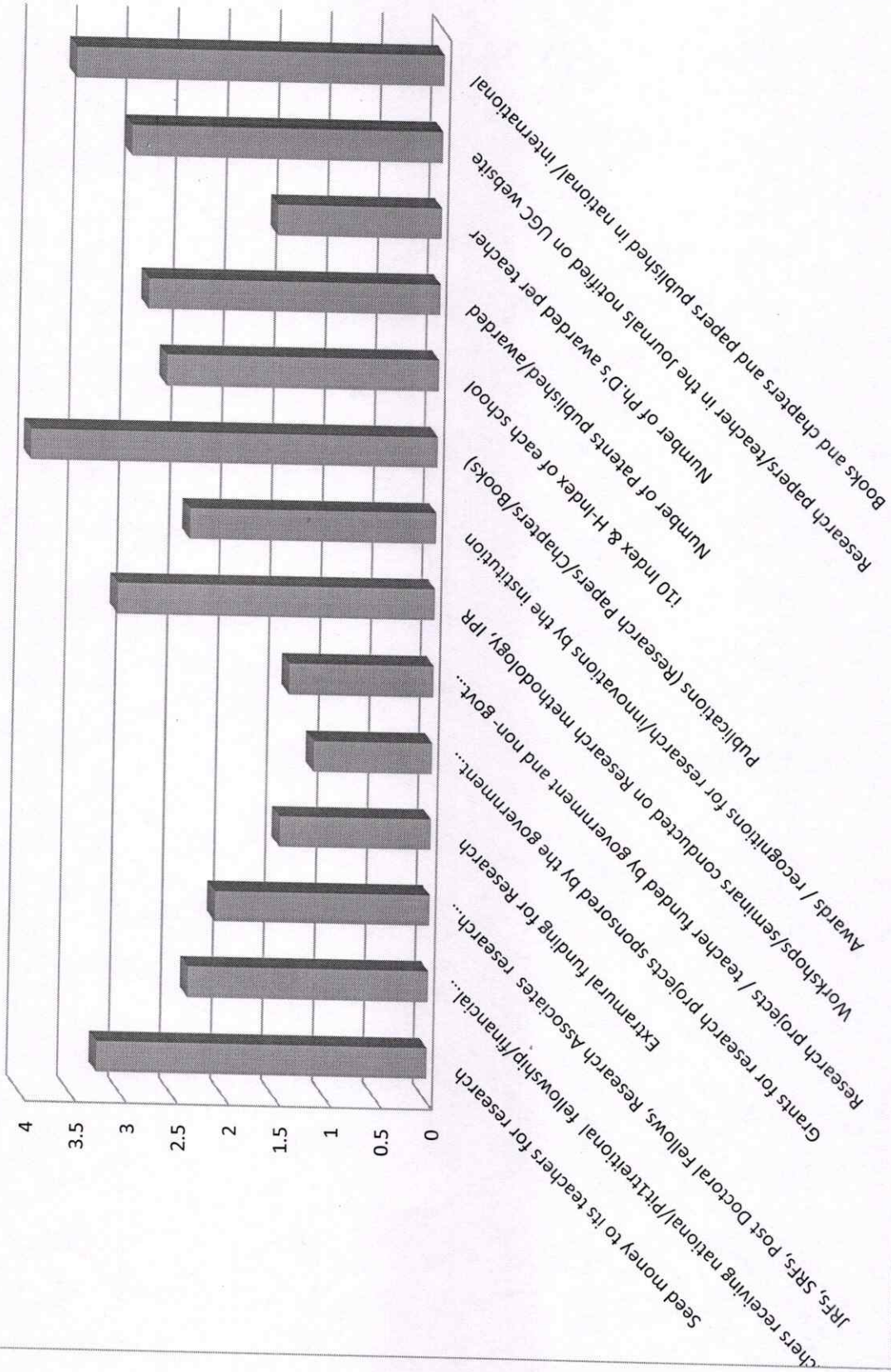
Curriculum Enrichment



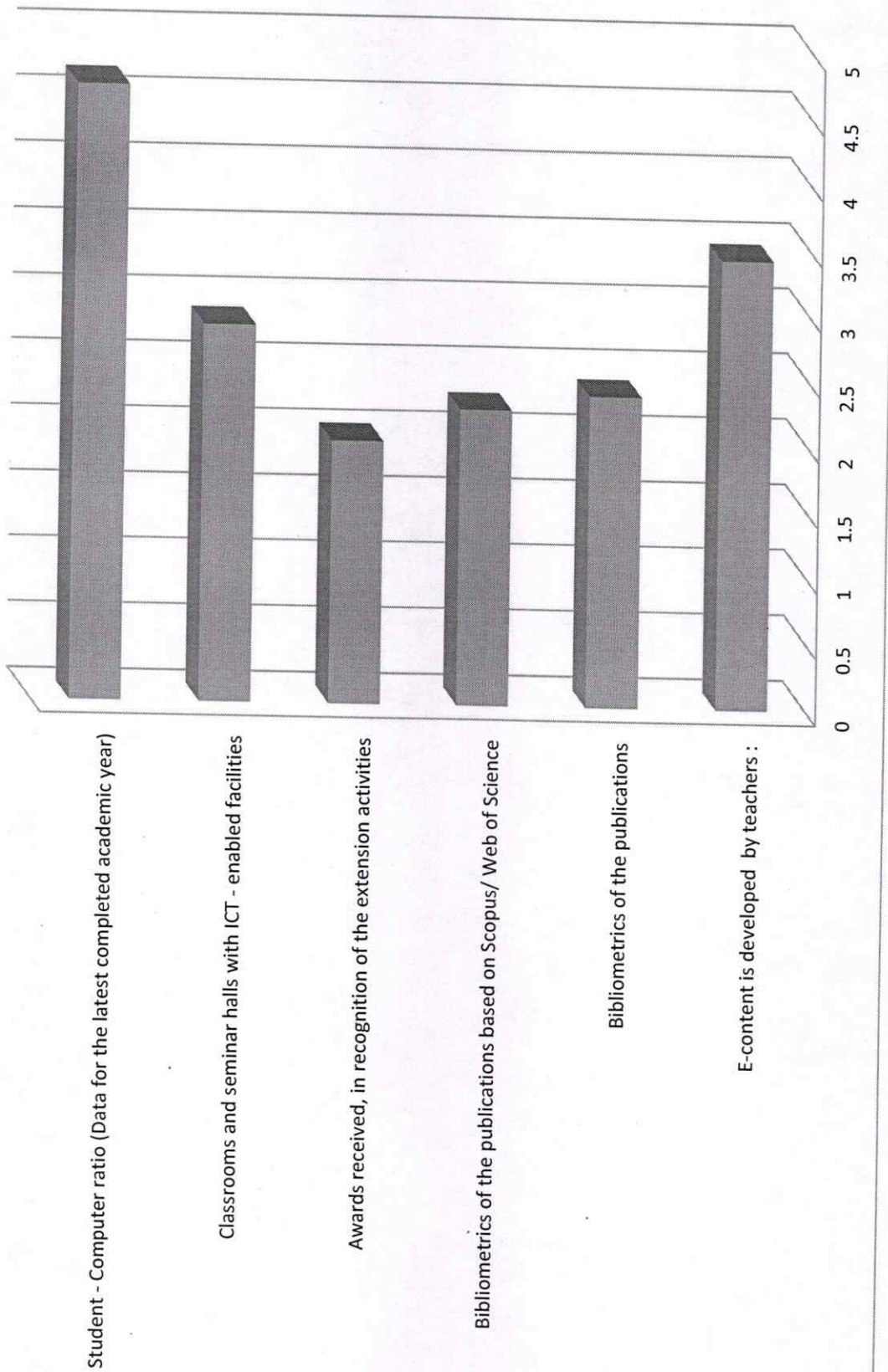
Teaching, Learning & Evaluation



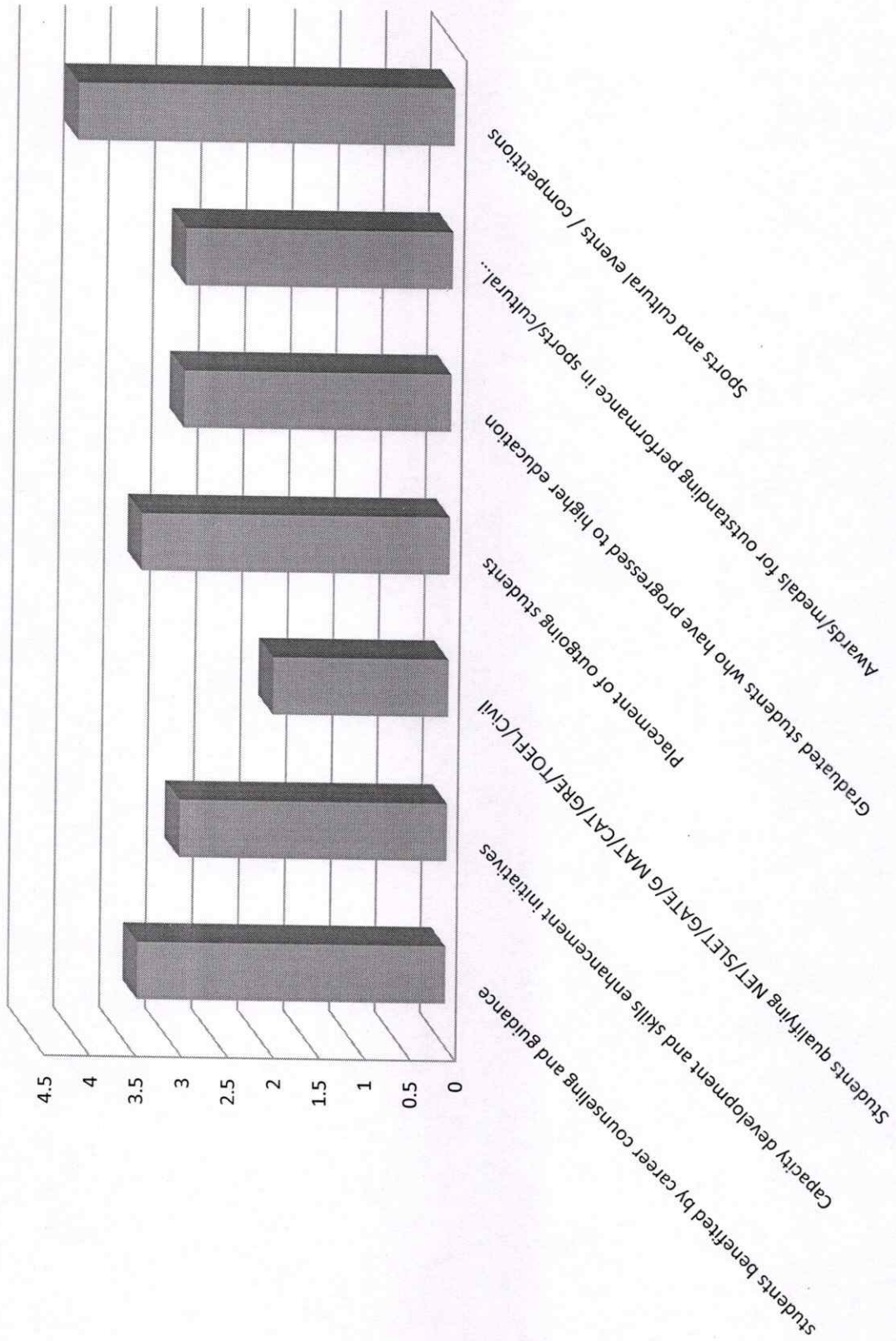
Research & Innovation



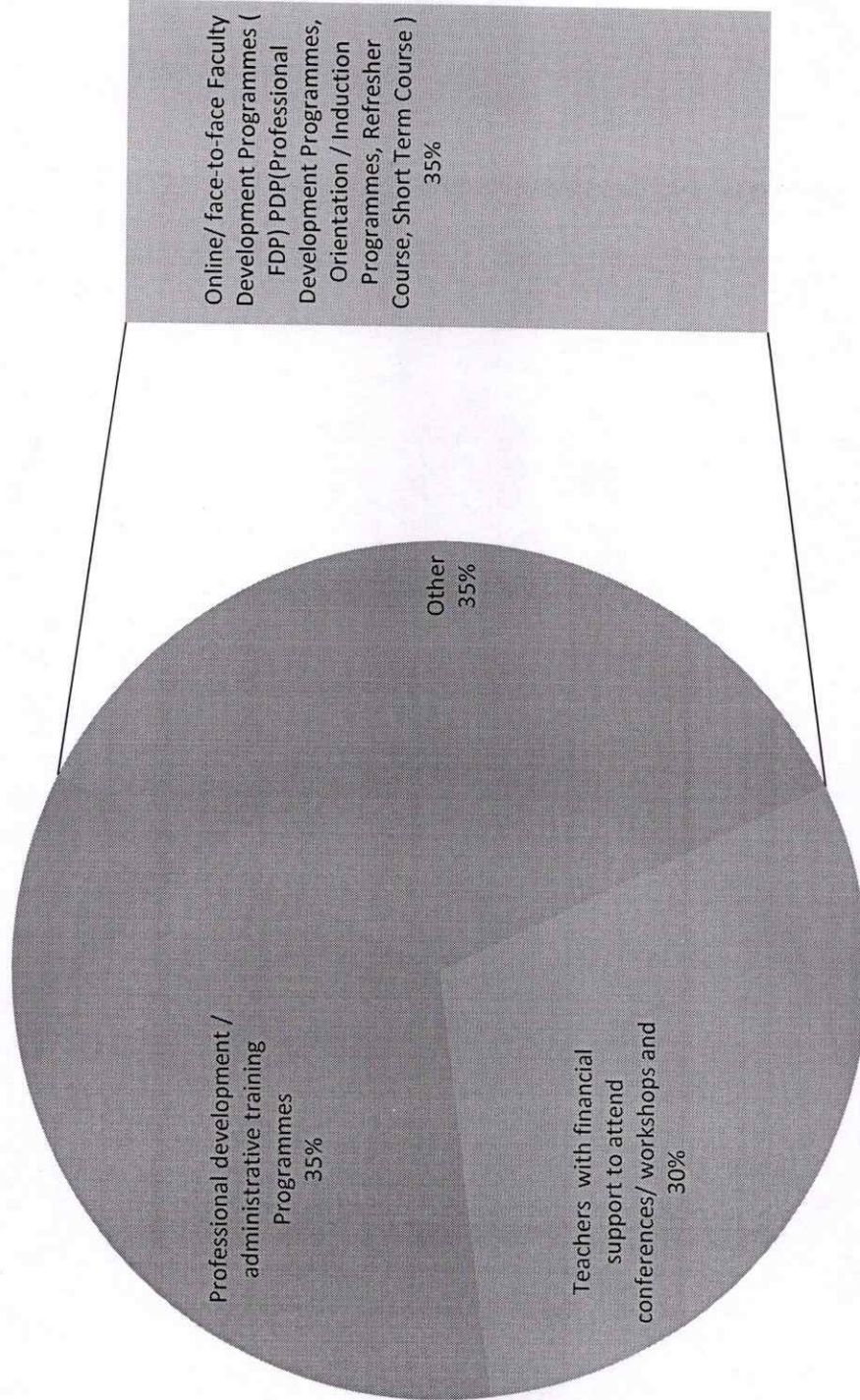
Infrastructure & e-Learning Resources



Student Support & Progression

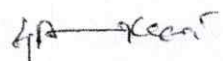


Governance



Part-A: Quality Audit - Academic units of IIMT University, Meerut		
ACADEMIC SESSION 2023-2024		
IIMT Ayurvedic Medical College & Hospital		
Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"		
Sl. No.	Quality parameters	Score*
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	1
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	1
5	Value-added courses	1
6	Students enrolled in the courses under value added	3
7	Students undertaking field projects / research projects / internships	1
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	5
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	4
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	1
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	1
18	Pass percentage of students	3
19	Seed money to its teachers for research	1
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	1
26	Awards / recognitions for research/innovations by the institution	2

27	Publications (Research Papers/Chapters/Books)	2
28	i10 Index & H-Index of each school	2
29	Number of Patents published/awarded	1
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	1
33	E-content is developed by teachers :	2
34	Bibliometrics of the publications	1
35	Bibliometrics of the publications based on Scopus/ Web of Science	1
37	Awards received, in recognition of the extension activities	1
38	Extension and outreach programs conducted by NSS/NCC Govt	1
39	Students participating in extension activities	3
40	Collaborative activities s/ research eacademic development	1
41	Functional MoUs with institutions/ industries	3
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	4
44	students benefited by career counseling and guidance	2
45	Capacity development and skills enhancement initiatives	3
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	1
48	Graduated students who have progressed to higher education	1
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	2
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	2.259259259


Principal
IIMT Ayurvedic Medical College & Hospital
Meerut (U.P.)

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

IIMT College of Naturopathy & Yogic Sciences

Ranking is from "1-5", "1" Means less than "20%"complete, 2 Means"21-40% " complete, 3 Means"41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	3
2	Courses on employability/ entrepreneurship/ skill development	3
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	4
12	Student - Full time teacher ratio	4
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	4
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	2
18	Pass percentage of students	5
19	Seed money to its teachers for research	5
20	Teachers receiving national/International fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	2
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	1
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers	4
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	1
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	1

42	Classrooms and seminar halls with ICT - enabled facilities	1
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	2
45	Capacity development and skills enhancement initiatives	1
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	2
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	4
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	3.19230769

Fd
R.K. Jain
10/12/24.

IIMT College & Hospital of
Naturopathy & Yogic Science

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

College of Education and Physical Education

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Rank
		1
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	1
3	New courses introduced	1
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	5
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	3
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	3
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	5
18	Pass percentage of students	1
19	Seed money to its teachers for research	1
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	2
25	Workshops/seminars conducted on Research methodology, IPR	1
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	1
28	i10 Index & H-Index of each school	1
29	Number of Patents published/awarded	1
30	Number of Ph.D's awarded per teacher	2
31	Research papers/teacher in the Journals notified on UGC website	2
32	Books and chapters and papers published in national/ international	3
33	E-content is developed by teachers :	2
34	Bibliometrics of the publications	2
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	4
38	Extension and outreach programs conducted by NSC/NCC Govt	4
39	Students participating in extension activities	4
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	5
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	5

12/24
College of Education

Capitel

45	Capacity development and skills enhancement initiatives	5
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	4
48	Graduated students who have progressed to higher education	4
49	Awards/medals for outstanding performance in sports/cultural activities	5
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	5
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	3.25

Dear
College
IIMT University, Meerut (U.P.)

9/12/24

Patel

Part-A: Quality Audit - Academic units of IIMT University, Meerut		
ACADEMIC SESSION 2023-2024		
College of Law		
Ranking is from "1-5", "1" Means less than "20%"complete, 2 Means"21-40% " complete, 3 Means"41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"		
Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	5
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	5
17	Teachers with awards/recognition/fellowshipsState/National/International	2
18	Pass percentage of students	4
19	Seed money to its teachers for research	5
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	5
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	5
25	Workshops/seminars conducted on Research methodology, IPR	5
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	5
28	i10 Index & H-Index of each school	2
29	Number of Patents published/awarded	5
30	Number of Ph.D's awarded per teacher	5
31	Research papers/teacher in the Journals notified on UGC website	5
32	Books and chapters and papers published in national/ international	5
33	E-content is developed by teachers :	5
34	Bibliometrics of the publications	1
35	Bibliometrics of the publications based on Scopus/ Web of Science	1
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	5
39	Students participating in extension activities	5
40	Collaborative activities s/ research eacademic development	5
41	Functional MoUs with institutions/ industries	2
42	Classrooms and seminar halls with ICT - enabled facilities	1
43	Student - Computer ratio (Data for the latest completed academic year)	4
44	students benefited by career counseling and guidance	5
45	Capacity development and skills enhancement initiatives	5
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	5
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
Average Ranking of the Academic departments		3.96153846

Dean
Law College
IIMT University
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Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

College of Medical Sciences (Allied Health Science)

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40%" complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl.	Quality parameters	Score
1	Programmes with syllabus revision	2
2	Courses on employability/ entrepreneurship/ skill development	3
3	New courses introduced	2
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	4
12	Student - Full time teacher ratio	4
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	4
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	2
18	Pass percentage of students	5
19	Seed money to its teachers for research	5
20	Teachers receiving national/International fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	4
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers :	4
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	1
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	2
42	Classrooms and seminar halls with ICT - enabled facilities	1
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	2
45	Capacity development and skills enhancement initiatives	1

46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	2
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	4
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
Average Ranking of the Academic departments		3.269230769



Dean
College of Allied Health Sciences & Technology
IMT University, Meerut (U.P.)

Part-A: Quality Audit - Academic units of IIMT University, Meerut


ACADEMIC SESSION 2023-2024

College of Medical Science (Nursing)

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete",
4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	5
12	Student - Full time teacher ratio	3
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	3
15	Full time teachers with Ph.D./D.M.M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	2
17	Teachers with awards/recognition/fellowships State/National/International	5
18	Pass percentage of students	4
19	Seed money to its teachers for research	1
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	1
26	Awards / recognitions for research/innovations by the institution	5
27	Publications (Research Papers/Chapters/Books)	5
28	i10 Index & H-Index of each school	1
29	Number of Patents published/awarded	5
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	5
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers	3
34	Bibliometrics of the publications	2
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	5
39	Students participating in extension activities	5
40	Collaborative activities s/ research eacademic development	5
41	Functional MoUs with institutions/ industries	5
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	5

45	Capacity development and skills enhancement initiatives	5
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	5
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	5
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	5
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
Average Ranking of the Academic departments		3.769230769


 10/12/2024
 IIMT College of Medical Science
 IIMT Nagar, Ganga Nagar Colony
 Mavana Road, Meerut.

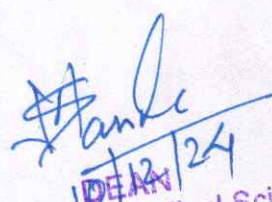
Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

College of Medical Science (Pharmacy)

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Rank
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	4
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	5
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	4
16	Teaching experience of full time teachers in the same institution	4
17	Teachers with awards/recognition/fellowshipsState/National/International	2
18	Pass percentage of students	5
19	Seed money to its teachers for research	5
20	Teachers receiving national/International fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	1
26	Awards / recognitions for research/innovations by the institution	3
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	2
31	Research papers/teacher in the Journals notified on UGC website	5
32	Books and chapters and papers published in national/ international	5
33	E-content is developed by teachers :	2
34	Bibliometrics of the publications	2
35	Bibliometrics of the publications based on Scopus/ Web of Science	3
37	Awards received, in recognition of the extension activities	1
38	Extension and outreach programs conducted by NSS/NCC Govt	1
39	Students participating in extension activities	3
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	3
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	4
45	Capacity development and skills enhancement initiatives	4
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	3
47	Placement of outgoing students	4
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	3
51	Teachers with financial support to attend conferences/ workshops and	3
52	Professional development / administrative training Programmes	3
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	4
	Average Ranking of the Academic departments	3.5


 IIMT College of Medical Sciences
 IIMT University
 Pocket-O, Ganga Nagar, Mawana Road
 Meerut - 250001 (U.P.)

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Arts & Humanities

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40%" complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	5
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	4
8	Structured feedback	5
9	Feedback processes of the Institution	5
10	Demand Ratio (Average of 2022- 23)	5
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	4
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M.M.Ch./D.Sc./D.Lit.	5
16	Teaching experience of full time teachers in the same institution	5
17	Teachers with awards/recognition/fellowships State/National/International	5
18	Pass percentage of students	5
19	Seed money to its teachers for research	5
20	Teachers receiving national/International fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	4
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	2
24	Research projects / teacher funded by government and non- govt agencies	2
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	3
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	2
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers :	5
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	3
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	2
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	4
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	5
45	Capacity development and skills enhancement initiatives	4
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	3
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	4
49	Awards/medals for outstanding performance in sports/cultural activities	4
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	4
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	4.01923077

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Dean
School of Arts and Humanities
IIMT University
Meerut (U.P.)

Part-A: Quality Audit - Academic units of IIMT University, Meerut**ACADEMIC SESSION 2023-2024**

School of Agricultural Science


Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	2
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	1
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	5
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	4
16	Teaching experience of full time teachers in the same institution	4
17	Teachers with awards/recognition/fellowships State/National/International	3
18	Pass percentage of students	5
19	Seed money to its teachers for research	1
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	2
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	3
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	4
29	Number of Patents published/awarded	4
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	1
32	Books and chapters and papers published in national/ international	2

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College of Agriculture
IIMT University
Ganga Nagar, Meerut
Rm/12-2024

33	E-content is developed by teachers :	3
34	Bibliometrics of the publications	1
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	1
38	Extension and outreach programs conducted by NSS/NCC Govt	4
39	Students participating in extension activities	5
40	Collaborative activities s/ research eacademic development	5
41	Functional MoUs with institutions/ industries	1
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	3
45	Capacity development and skills enhancement initiatives	4
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	1
48	Graduated students who have progressed to higher education	1
49	Awards/medals for outstanding performance in sports/cultural activities	1
50	Sports and cultural events / competitions	2
51	Teachers with financial support to attend conferences/ workshops and	3
52	Professional development / administrative training Programmes	4
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	3.14



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11.12.2023
College of Agriculture
IIMT University
Ganga Nagar, Meerut

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Basic Science & Technology

1 Means "less than 20% complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	3
2	Courses on employability/ entrepreneurship/ skill development	1
3	New courses introduced	2
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	3
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	3
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	3
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	4
16	Teaching experience of full time teachers in the same institution	5
17	Teachers with awards/recognition/fellowshipsState/National/International	2
18	Pass percentage of students	5
19	Seed money to its teachers for research	2
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	0
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers :	4
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	1
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	2
42	Classrooms and seminar halls with ICT - enabled facilities	1
43	Student - Computer ratio (Data for the latest completed academic year)	5

27/10/24

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School of Basic Sciences & Technology
IIMT University, Meerut

44	students benefited by career counseling and guidance	2
45	Capacity development and skills enhancement initiatives	1
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	2
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	4
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Prog	5
Average Ranking of the Academic departments		3.03846154

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School of Basic Sciences & Technology
IIMT University, Meerut

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Commerce & Management

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Rank
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	5
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	4
7	Students undertaking field projects / research projects / internships	3
8	Structured feedback	2
9	Feedback processes of the institution	4
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	3
12	Student - Full time teacher ratio	4
13	Ratio of students to mentor for academic and other related issues	4
14	Full time teachers against sanctioned posts	4
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	2
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	3
18	Pass percentage of students	4
19	Seed money to its teachers for research	1
20	Teachers receiving national/Pit1 treitional fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	2
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	5
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	2
29	Number of Patents published/awarded	1
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	2
32	Books and chapters and papers published in national/ international	2
33	E-content is developed by teachers :	1
34	Bibliometrics of the publications	1
35	Bibliometrics of the publications based on Scopus/ Web of Science	1
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	4
40	Collaborative activities s/ research eacademic development	4
41	Functional MoUs with institutions/ industries	5
42	Classrooms and seminar halls with ICT - enabled facilities	2
43	Student - Computer ratio (Data for the latest completed academic year)	1
44	students benefited by career counseling and guidance	4
45	Capacity development and skills enhancement initiatives	5
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	5
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	4
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	2

52	Professional development / administrative training Programmes	2
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	2
	Average Ranking of the Academic departments	4

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Computer Science & Applications

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	4
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	1
9	Feedback processes of the institution	1
10	Demand Ratio (Average of 2022- 23)	1
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	1
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	1
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	1
16	Teaching experience of full time teachers in the same institution	5
17	Teachers with awards/recognition/fellowships State/National/International	3
18	Pass percentage of students	5
19	Seed money to its teachers for research	3
20	Teachers receiving national/International fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	2
25	Workshops/seminars conducted on Research methodology, IPR	5
26	Awards / recognitions for research/innovations by the institution	4
27	Publications (Research Papers/Chapters/Books)	5
28	i10 Index & H-Index of each school	5
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	5
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	3
33	E-content is developed by teachers :	3
34	Bibliometrics of the publications	4
35	Bibliometrics of the publications based on Scopus/ Web of Science	4
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	2
39	Students participating in extension activities	5
40	Collaborative activities s/ research eacademic development	5
41	Functional MoUs with institutions/ industries	5
42	Classrooms and seminar halls with ICT - enabled facilities	5
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	5
45	Capacity development and skills enhancement initiatives	3

46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	4
48	Graduated students who have progressed to higher education	5
49	Awards/medals for outstanding performance in sports/cultural activities	5
50	Sports and cultural events / competitions	1
51	Teachers with financial support to attend conferences/ workshops and	5
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
Average Ranking of the Academic departments		3.51923077

Dr. Sujit Malik

Jean,
School of Computer Science
& Applications,
IIMT University, Meerut

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Engineering & Technology

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	3
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	3
8	Structured feedback	4
9	Feedback processes of the institution	4
10	Demand Ratio (Average of 2022- 23)	2
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	3
12	Student - Full time teacher ratio	4
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	5
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	3
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowships State/National/International	2
18	Pass percentage of students	4
19	Seed money to its teachers for research	2
20	Teachers receiving national/Pit1treitional fellowship/financial support	2
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	2
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	2
26	Awards / recognitions for research/innovations by the institution	1
27	Publications (Research Papers/Chapters/Books)	3
28	i10 Index & H-Index of each school	2
29	Number of Patents published/awarded	2
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	3
33	E-content is developed by teachers :	5
34	Bibliometrics of the publications	4
35	Bibliometrics of the publications based on Scopus/ Web of Science	4
36	Awards received, in recognition of the extension activities	3
37	Extension and outreach programs conducted by NSS/NCC Govt	4
38	Students participating in extension activities	5
39	Collaborative activities s/ research eacademic development	5
40	Functional MoUs with institutions/ industries	5
41	Classrooms and seminar halls with ICT - enabled facilities	5
42	Student - Computer ratio (Data for the latest completed academic year)	5
43	students benefited by career counseling and guidance	5
44	Capacity development and skills enhancement initiatives	5
45	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	3
46	Placement of outgoing students	5
47	Graduated students who have progressed to higher education	4
48	Awards/medals for outstanding performance in sports/cultural activities	5
49	Sports and cultural events / competitions	3
50	Teachers with financial support to attend conferences/ workshops and	5
51	Professional development / administrative training Programmes	5
52	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	3.60


DEAN

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Hotel Management, catering & Tourism

Ranking is from "1-5", "1" Means less than "20%"complete, 2 Means"21-40% " complete, 3 Means"41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Rank
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	4
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	3
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	4
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	4
14	Full time teachers against sanctioned posts	3
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	2
16	Teaching experience of full time teachers in the same institution	1
17	Teachers with awards/recognition/fellowshipsState/National/International	1
18	Pass percentage of students	5
19	Seed money to its teachers for research	2
20	Teachers receiving national/Pit1treitional fellowship/financial support	1
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	1
22	Extramural funding for Research	1
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	4
26	Awards / recognitions for research/innovations by the institution	1
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	1
29	Number of Patents published/awarded	2
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	1
32	Books and chapters and papers published in national/ international	5
33	E-content is developed by teachers :	1
34	Bibliometrics of the publications	1
35	Bibliometrics of the publications based on Scopus/ Web of Science	1
37	Awards received, in recognition of the extension activities	1
38	Extension and outreach programs conducted by NSS/NCC Govt	1
39	Students participating in extension activities	1
40	Collaborative activities s/ research eacademic development	1
41	Functional MoUs with institutions/ industries	2
42	Classrooms and seminar halls with ICT - enabled facilities	4

43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	1
45	Capacity development and skills enhancement initiatives	1
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	1
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	2
51	Teachers with financial support to attend conferences/ workshops and	3
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
	Average Ranking of the Academic departments	2.730769231

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Life Science & Technology

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40%" complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

Sl. No.	Quality parameters	Score
1	Programmes with syllabus revision	5
2	Courses on employability/ entrepreneurship/ skill development	5
3	New courses introduced	4
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)	4
12	Student - Full time teacher ratio	5
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	4
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	4
17	Teachers with awards/recognition/fellowships State/National/International	4
18	Pass percentage of students	4
19	Seed money to its teachers for research	4
20	Teachers receiving national/International fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	3
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	2
24	Research projects / teacher funded by government and non- govt agencies	2
25	Workshops/seminars conducted on Research methodology, IPR	4
26	Awards / recognitions for research/innovations by the institution	5
27	Publications (Research Papers/Chapters/Books)	5
28	i10 Index & H-Index of each school	4
29	Number of Patents published/awarded	4
30	Number of Ph.D's awarded per teacher	2
31	Research papers/teacher in the Journals notified on UGC website	4
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers	5
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	5
37	Awards received, in recognition of the extension activities	5
38	Extension and outreach programs conducted by NSS/NCC Govt	5
39	Students participating in extension activities	5
40	Collaborative activities s/ research eacademic development	5
41	Functional MoUs with institutions/ industries	3
42	Classrooms and seminar halls with ICT - enabled facilities	3
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	5
45	Capacity development and skills enhancement initiatives	4

46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	5
49	Awards/medals for outstanding performance in sports/cultural activities	4
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	5
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5
Average Ranking of the Academic departments		4.21153846

Dean

 School of Life Science & Technolog.
 UMT University, Meerut

Part-A: Quality Audit - Academic units of IIMT University, Meerut

ACADEMIC SESSION 2023-2024

School of Media, Film & Television

Ranking is from "1-5", "1" Means less than "20%" complete, 2 Means "21-40% " complete, 3 Means "41-60% Complete", 4 Means "61-80% Complete", 5 Means "81-100% complete"

SI. No.	Quality parameters	Score
1	Programmes with syllabus revision	4
2	Courses on employability/ entrepreneurship/ skill development	3
3	New courses introduced	4
4	Choice Based Credit System (CBCS)/Elective Course System (ECS)	5
5	Value-added courses	5
6	Students enrolled in the courses under value added	5
7	Students undertaking field projects / research projects / internships	5
8	Structured feedback	5
9	Feedback processes of the institution	5
10	Demand Ratio (Average of 2022- 23)	4
11	Seats filled against reserved categories (SC, ST, OBC,Divyangjan,etc.)	4
12	Student - Full time teacher ratio	4
13	Ratio of students to mentor for academic and other related issues	5
14	Full time teachers against sanctioned posts	4
15	Full time teachers with Ph.D./D.M/M.Ch./D.Sc./D'Lit.	5
16	Teaching experience of full time teachers in the same institution	3
17	Teachers with awards/recognition/fellowshipsState/National/International	2
18	Pass percentage of students	5
19	Seed money to its teachers for research	5
20	Teachers receiving national/Pit1treitional fellowship/financial support	4
21	JRFs, SRFs, Post Doctoral Fellows, Research Associates research fellows	4
22	Extramural funding for Research	2
23	Grants for research projects sponsored by the government agencies	1
24	Research projects / teacher funded by government and non- govt agencies	1
25	Workshops/seminars conducted on Research methodology, IPR	3
26	Awards / recognitions for research/innovations by the institution	2
27	Publications (Research Papers/Chapters/Books)	4
28	i10 Index & H-Index of each school	3
29	Number of Patents published/awarded	3
30	Number of Ph.D's awarded per teacher	1
31	Research papers/teacher in the Journals notified on UGC website	3
32	Books and chapters and papers published in national/ international	4
33	E-content is developed by teachers :	4
34	Bibliometrics of the publications	3
35	Bibliometrics of the publications based on Scopus/ Web of Science	2
37	Awards received, in recognition of the extension activities	2
38	Extension and outreach programs conducted by NSS/NCC Govt	3
39	Students participating in extension activities	1
40	Collaborative activities s/ research eacademic development	3
41	Functional MoUs with institutions/ industries	2
42	Classrooms and seminar halls with ICT - enabled facilities	1
43	Student - Computer ratio (Data for the latest completed academic year)	5
44	students benefited by career counseling and guidance	2


 Dean
 School of Media, Film & Television Studies
 IIMT University, Meerut (U.P.)

45	Capacity development and skills enhancement initiatives	1
46	Students qualifying NET/SLET/GATE/G MAT/CAT/GRE/TOEFL/Civil	2
47	Placement of outgoing students	3
48	Graduated students who have progressed to higher education	3
49	Awards/medals for outstanding performance in sports/cultural activities	2
50	Sports and cultural events / competitions	5
51	Teachers with financial support to attend conferences/ workshops and	4
52	Professional development / administrative training Programmes	5
53	Online/ face-to-face Faculty Development Programmes (FDP) PDP(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)	5

Dean Ashok
School of Media, Film & Television Studies
IIMT University, Meerut (U.P.)

B. Quality Audit - Administration units of IIMTU

1. Quality Analysis -Office of Controller of Examination

Ranking is from "1-5", "1" Means less than "20%"complete,2 Means"21-40% " complete,3 Means"41-60% Complete" 4 Means "61-80% Complete",5 Means "81-100% complete"

Sr.No.	Quality Parameters	Rank
1.	Initiatives, Policies and Reforms for last 5 years	5
2.	Statistical result Analysis for last 5 years	5
3.	All kinds of Notices/ MoM(in proper format) and their action taken report	5
4.	Ordinance with all proformas	5
5.	Examination Committee composition, power and function	5
6.	Supdt. In Chief, Centre Supdt, Fly squad, selection procedure, appointment lettersec.	5
7.	Reporting/ Discharge proof of Supdt in Chief/Centre Supdt	4
8.	Semester exam notification	5
9.	Instructions booklet of all stakeholders (invigilators/ supdtetc.)	5
10.	Invigilator and candidate ratio	4
11.	Dynamic examination seating plan	5
12.	Proof of mark sheet and certificate issued	5
13.	Mark sheet and certificate in proper format	5
14.	Separate examination cell on rotation basis every year	5
15.	All the document sealed by Centresupdt	5
16.	Annual Report	5
17.	Preparation and declaration of result through ERP	4
18.	Constitution of UFM committee and Report	5
19.	Examination Venue, layout and space	5
20.	Examination procedure(online mode/offline) and evaluation	5
21.	Current annual of examination system	5
22.	Examination management system(EMS)	5
23.	Complaints/grievances about evaluation year wise analysis report	4
Average Ranking of Controller of Examination , IIMTU		4.7

Deepthi



2. Quality Analysis-Office of Registrar

Ranking is from "1-5", "1" Means less than "20%"complete,2 Means"21-40% " complete,3 Means"41-60% Complete" 4 Means "61-80% Ccomplete",5 Means "81-100% complete"		
Sr. No.	Quality Parameters	Rank
1	Vision & Mission of the University	5
2	Governance, Initiatives, Defined rules, procedure, Policies and reforms.	5
3	External expert in academic governance policies	5
4	Academic & good governance parameters	5
5	Innovation/other agency supportive initiatives	5
6	Institutional support for entrepreneurship/innovation/IPR in terms of funding and infrastructure.	5
7	Financial and administrative and professional development allowance/support	3
8	Faculty Development Initiatives	5
9	MOUs with reputed institutions/Organizations	5
10	Incentives, Skill-up graduation and professional advancement	5
11	Organizational Tree/Structure	5
12	Circulars and notices for establishment of schools and departments, if any (Academic Council approval required)	5
13	Ordinances, statutes, Rule & Regulations for academic and non-academic units.	5
14	Court/BoG, Executive Council, Academic Council, Planning Board, (Notification, MoMs and their ATR – for last 5 years)	5
15	BOS (Notification, MoMs and their ATR) –for last five year	5
16	Scholarship offered- details	5
17	Grants received from outside funding agencies	5
18	Student welfare- Details	5
19	Women's Grievance cell composition, notices, MoMs and ATR	5
20	Employee's grievance cell composition, notices, MoMs and ATR	5
21	Blue prints of IIMT university	5
22	All kinds of form with proper name and code	5
23	Proof Institutional code of conduct principles displayed on the website	5
24	Monitoring committee for Code of Conduct and ethics composition, notices, MoM, action taken Report(ATR)	5
25	Any communication regardingUGC/AICTE /INC/PCI/NCTE/BCI compliances	5
Average Ranking of Office of Registrar		4.92


 Registrar
 IIMT University, Meerut
 U.P. Act No. 32 of 2016

3. Quality Analysis - Central Library

Sr.No.	Quality Parameters	Rank	Remarks & Suggestions
1	Vision & Mission	5	Available
2	About the Library	5	Available
3	Library hours	5	Available
4	Advisory committee	5	Available
5	Standard operating procedures	5	Available
6	Code of conducts	5	Available
7	Safety majors	5	Available
8	Material inventory	5	Available
9	Records/documentation	5	Available
10	Staff strength/information	5	Available
11	Telephones in the library	5	Available
12	Circulation policy for students & community patrons	5	Available
13	Circulation policy for faculty & staff	5	Available
14	Loan periods	5	Available
15	Collection development policy	5	Available
16	Community patrons		
17	Computer use, internet & wireless access	5	Available
18	photocopies, scans & faxes	Nil	
19	Library cards, library donations	5	Available
20	Lost & damaged items and past due accounts	4	Write off data
22	Renewing material	5	Available
24	E-journals, e-shodhsindhu, shodhganga membership, e-books, databases	5	Available
25	Average annual expenditure for purchase of books and journals during the last five years	5	Available
26	Availability remote access to e-resources of the library	5	Available
27	Percentage per day usage of library by teachers and Students	4	
28	Student-Computer ratio	4	Update all available computers and should be increase number of computer
29	Facilities for e-content development such as media center, recording facility, lecture capturing system (LCS)	4	Recording facility is available
30	Library is automated using Integrated Library Management System (ILMS) and has digitization facility	5	Available
31	Institution has subscription for e-Library resources	5	Available
32	Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the Last five years	5	Available
33	Percentage per day usage of library by teachers and students (footfalls and login data for online access)	4	
34	DDC for indexing of Books	5	Available
36	Software used for research ethics plagiarism	5	Available
37	Approval letters for Purchasing of Books	5	Available
Average ranking of Central Library		4.5	



Chief Librarian
IIMT University
"O" Pocket, Ganaganagar
Mawana Road, Meerut, U.P.

Quality Analysis of Admission Cell

Scoring range 1-Poor, 2-Fair, 3-Average, 4-Good, 5-Excellent

Sr No.	Quality Parameters	Rank
1	Vision & Mission	5
2	Initiatives and policies for admission (for last five years) and their implementation	5
3	Admission procedure-Entrance/Merit/PI	4
4	Admission committee	5
5	Projected target, Achieved target and analysis report year wise (for last five years)	4
6	Total applications received and enrolled year wise (for last five years)	4
7	Foreign/NRI/National candidate applications received and enrolled year wise (for last five years)	3
8	Student diversity(Average % of seats allotted and admitted category wise	4
9	Admission notifications and closing date year wise (for last five years)	5
10	Budget (Prospectus/Pamphlets/Banners/Hording/Offices etc year wise (for last five years)	5
11	Prospectus (for last five years)	5
12	In context to organizational structure, flow chart of admission cell and standard operating procedure (SOP)	5
13	MoUs of various National/International Universities for admission (for last five years)	5
14	Strategic future action plan for admission	5
15	Demand ratio (5 years)	4
	· Seat available	4
	· Eligible application received	4
	· Seat filled	4
	· Ratio/ year	5
16	Copy of advertisement	5
17	Approved Fee (MoM)	5
18	Approved seats (MoM)	5
Average ranking of Admission Cell		4.54


ADMISSION CONTROLLER
IIMT UNIVERSITY
MEERUT